



MOHD HASAN | ASSISTANT PROFESSOR

CURRENT DESIGNATION/Currently working as an **Assistant Professor** in Education at MAULANA AZAD
INVOLVEMENT NATIONAL URDU UNIVERSITY-COLLEGE OF TEACHER EDUCATION,
DARBHANGA, BIHAR, 846002

- AREA OF SPECIALIZATION
1. EDUCATIONAL MANAGEMENT
 2. INCLUSIVE EDUCATION
 3. SPECIAL EDUCATION
 4. PHYLOSOPHY AND SOCIOLOGY OF EDUCATION
 5. PEDAGOGY OF SOCIAL STUDIES
 6. GUDANCE AND COUNSELING

ONGOING ACADEMIC RESEARCH/PROJECTS M.Ed Dissertation (02)

INNOVATION WITH FIELD OF STUDY AND COLLABORATIVE EFFORTS List with all details Nil

- ACADEMIC AND ADMINISTRATIVE EXPERIENCE
1. SERVED AS ASSISTANT WARDEN AT AMU CENTRE MALAPPURAM, KERALA
 2. SERVED AS ASSISTANT PROCTOR AT AMU CENTRE MAPLPPUARM, KERALA
 3. SERVED AS SPORTS CONVENOR AT AMU CENTRE MALAPPURAM, KERALA
 4. SERVED AS GUIDANCE AND PLACEMENT CELL INCHARGE AT AMU CENTRE MALAPPURAM, KERALA

- EDUCATIONAL QUALIFICATION
1. **DOCTOR OF PHILOSOPHY (Ph.D.), 20XX**
DEPARTMENT OF EDUCATION, ALIGARH MUSLIM UNIVERSITY, ALIGARH, U.P.
INDIA
 2. M.Ed
SCHOOL OF EDUCATION, PONDYCHERRY UNIVERSITY
 3. B.Ed
REGIONAL INSTITUTE OF EDUCATION, AJMER, RAJASTHAN, INDIA.
 4. M.A.

DEPARTMENT OF GEOGRAPHY, ALIGARH MUSLIM UNIVERSITY

5. B.A. (Hons) Urdu

ALIGARH MUSLIM UNIVERSITY

6. 12th

U.P. BOARD

7. 10th

IGNOU, NEW DELHI

8. UGC-NET

UNIVERSITY GRANTS COMMISSION, NEW DELHI

TEACHING PROFICIENCY IN ALL PAPERS LISTED AS SPECIALISATION THROUGH URDU & ENGLISH AT B.Ed & M.Ed Level

RESEARCH PUBLICATION DETAILS **PUBLICATIONS**

- Hasan, M. (2021). What Makes an Effective Teacher in the 21st Century? *Journal of Xidian University*, 15(1), 432-437. ISSN No. 1001-2400. IF: 5.4. UGC Care Group II Journal & Active journal in Scopus. As on 23/01/2021.
DOI: <https://doi.org/10.37896/jxu15.1/046..>
- Hasan, M., Parvez, M. (2019). Effect of Self-Efficacy, Gender and Locale on the Academic Achievement of Secondary School Students. *International Journal of Scientific Research and Reviews*: Vol. 8, Issue -2, April-June Issue 2019.pp.1881-1894.ISSN.2279-0543 SJIF- IF: 6.946; ISI-IF: 1.536. (UGC Journal No. 63179).
- Parvez, M., & Hasan, M. (2017). A Study of Prospective Teachers' Attitude Towards Two Year B.Ed Programme. *Researchers World- Journal of Arts, Science & Commerce*: Vol. 9, Issue-2(4), pp. 18-24. ISSN-2231-4172. IF: 0.76
- Hasan, M., & Parvez, M. (2017). Professional Development of

21st Century Teacher in Higher Education. *Educational Quest: An Int. J. of Education and Applied Social Science*: Vol. 8, No. 1, pp. 145-149, April 2017 DOI: 10.5958/2230-7311.2017.00021.6. ISSN: 2230-7311

- Hasan, M. (2016). Academic Anxiety of Male and Female Secondary School Students in relation to their Academic Achievement. *Educational Quest: An International Journal of Education and Applied Sciences*, Vol. 7 (1). pp. 31-37. DOI: 10.5958/2230-7311.2016.00014.3. ISSN: 2230-7311
- Hasan, M. (2016). Correlates of Parental Support and Academic Achievement of Male and Female Secondary School Students. *The International Journal of Indian Psychology*, Vol. 3 (2), pp. 201-209. ISSN: 2348-5396. IF: 0.54
- Hasan, M. (2016). Development of 21st Century School Teachers' Teaching Competencies in India. *Paripex-Indian Journal of Research*, Vol.5 (5). pp. 4-6. ISSN No.2250-1991. IF: 5.215.
- Hasan, M. (2016). Psychological Well-Being Gender Differences among Science and Social Science students. *Indian Journal of Psychological Science*, Vol.6 (2), pp. 151-158. ISSN No. 0976-9218. IF: 3.021
- Hasan, M, & Khan,S. (2016). Academic Achievement Test in English and Mathematics of Secondary School Students in Relation to Gender Differences. *The International Journal of Indian Psychology* 2 (3), 155-160. ISSN: 2248-5396. IF:0.54
- Hasan, M & Razia, B. (2015). Problems of Teacher Education in India with Reference to Two Year B.Ed. and M.Ed. Programmes, *Excellence International Journal of Scientific Research*, Vol.1(5), pp. 93-99, ISSN No. 2394-4242.
- Hasan M & Parvez, M. (2015). Choice Based Credit System in India: Pros and Cons. *Journal of Education and Practice*, International Knowledge Sharing Platform, Vol. 06 (25).pp.30-33

ISSN No. 2222-288X. IF:7.15

- Parvez, M & Hasan, M. (2015). Muslim's Participation in Education and Employment as compared to other Socio-Religious Categories: An Analytical Study, *International Journal of Social Science and Management*, Nepal, Vol. 2(2), pp.114-118, ISSN No. 2091-2986. IF: 3.389.
- Hasan, M & Parvez, M. (2015). A Study of Undergraduate Students' Attitude towards Computer, Educare: *International Journal for Educational Studies*, Indonesia, Vol. 8(1), pp.23-29 ISSN No.1979-7877

Chapters in Book

- *10+2+3 Pattern of Education: An Analysis*. Issues and Challenges of Secondary Education in India (Eds.). Dr. Mohd Abid Siddiqui, Rajat Publication, New Delhi, 2020 .pp-55-60. ISBN: 978- 81-7880-867-3.
- *Constructivism: An Approach to Teaching and Learning*. Emerging Trends in Education (Eds.). Mohd Shakir, New Delhi Publication, New Delhi, 2018, pp-125-133. ISBN: 978-93-86453-32-7.
- *A Study of Under-Graduate Students' Attitude towards Barriers in Implementing ICT in Higher Education*, ICT Management and Challenges (Eds.). Ramakrishna, A., Reddy., A.R., Anugant., I. S., & Laxman, P. Pragma Publications, Vidyanagar, Hyderabad, 2016, pp. 193-197. ISBN: 978-93-84845-19-3.
- *Inculcation of Values through Education*. Ethics, Global Peace and Value Education (Eds.). S.P. Singh and Rakesh Kumar Keshrai, New Delhi Publication, New Delhi, 2016, pp. 79-85. ISBN: 978-93-85503-38-2.
- *A Study of Prospective Teachers' Perception on the Two Year B.Ed Programme*. Teacher Education in 21st Century (Eds.).

Mihir Kumar Mallick, New Delhi Publishers, New Delhi, 2016, pp. 107-115. ISBN: 978-93-85503-33-7.

DETAILS OF CONFERENCE/SEMINAR /WORKSHOP/ FDP (ATTENDED/PRESENTED)	PAPER PRESENTED AT INTERNATIONAL AND NATIONAL CONFERENCES / SEMINARS
	<ul style="list-style-type: none"><li data-bbox="589 499 1477 919">• <i>Impact of Online Learning on Learners' Psycho-Physical Health</i>, 2nd International E- Conference on “Contemporary Trends and Development in Cultural Studies and The Humanities”, New LITERIA-An International Journal of Interdisciplinary Studies in Humanities in Collaboration with the Department of History, Humanities and Society, University of Rome Tor Vergata, Italy & Department of English, Guru Ghasidas Central University, Bilaspur, India, 22-24 October, 2021.<li data-bbox="589 947 1477 1251">• <i>Sir Syed Ahmad Khan and his Contributions towards Educational Upliftment of Indian Muslims</i>, National Seminar on “Relevance of Aligarh Movement in Present Scenario”, MANUU-College of Teacher Education in Collaboration with AMU Old Boys Association and AL-Fatima Educational Trust, Darbhanga, Bihar, 17 October, 2021<li data-bbox="589 1278 1477 1583">• <i>A Study of Under-Graduate Students' Attitude towards Barriers in Implementing ICT in Higher Education</i>. International Conference on “Developing Thinking and Learning with ICT: Changing Education for Future Needs”. Department of Education, Osmania University, Hyderabad, Telangana State, 29-30 May, 2016.<li data-bbox="589 1610 1477 1810">• <i>Inculcation of Values Through Education</i>, International Conference on “Value Education for Ethics and Global Peace” (ICVEEGP-2016), College of Education, Institute of Management Studies, Meerut, Uttar Pradesh, 29-30 April, 2016.<li data-bbox="589 1837 1477 1860">• <i>A Study of Prospective Teachers' Perception on the Two Year</i>

B.Ed Programme, International Conference on “Global Trends in Teacher Education” (GTTE-2016), School of Education, Lovely Professional University, Punjab, 15-16 April, 2016.

- *Gender Differences in Psychological Well Being in Relation to Academic Achievement of Undergraduate Students*, 2nd International and 4th Indian Psychological Science Congress, Department of Psychology, PG Government College, Chandigarh, 08-09 October, 2015.
- *Development of 21st Century School Teachers’ Teaching Competencies in India*, 18th International Conference on Education, (ICE-2015), **Sultan Hassanah Bolkiah Institute of Education, Universiti of Brunei Darussalam, Brunei Darussalam**, 2-4 June 2015.
- *Higher Education in India: Issues and Problems*, International Conference on Quality of Higher Education in India and Global Context, *Department of Education, North Eastern Hill University, Shillong*, 18-19 March 2015.
- *A Study of Undergraduate Students’ Attitude towards Computer*, National Seminar on Co-relation between Information, Communication, Technology and Present Format of Teacher Education, Vivekananda College of Education, Aligarh, 26 April 2015.

CERTIFICATE COURSES / WORKSHOPS

- *Tree Day Online Workshop on Digital Tools for Quality Education* Organized by Department of Education, Aligarh Muslim University Centre Malappuram, Kerala, India, 16th, 17th & 18th November, 2021.
- *Five Day Online Workshop on Research Methodology* Organized By STRIDE Task Group 2020. Maulana Azad National Urdu

University, Hyderabad (T.S), India, 17th August to 21st August, 2020.

- *Seven Days Workshop on Research Methodology for Humanities* Organized by Cultural Education Centre, Aligarh Muslim University, Aligarh (U.P.) in Collaboration with Sahitya Darshan Sansthan, 29 March 2016 to 4 April 2016.
- *Workshop on Plagiarism and Reference Management Using Mendeley*, Organized by Department of Humanities and Social Sciences, JP Institute of Information Technology, Noida (U.P.), India 16 October 2015.
- *Soft Skills (Web Designing, Graphic Designing, Spread Excel Sheet, Power Point)*, Organized by University Hobbies Workshop of Cultural Education Centre, AMU, Aligarh, 23-24 March 2015.
- *Research Methodology Programme for Ph.D. Students in Social Sciences (Sponsored by ICSSR)*, Organized by Centre for Educational Studies, Indian Institute of Education, Pune, 3-12 February 2015.

DETAILS OF KEYNOTE
SPEAKER/RESOURCE PERSON/
SESSION CHAIR ETC.

Extension Lecture

- Online Extension Lecture on “*Maulana Azad’s Educational and Social Views*”, Organized by Department of Education, Mohan Lal Sukhdia University, Udaipur, Rajasthan, India on 11th November 2021.

ACHIVEMENTS 1. Nil

DETAILS OF SUPERVISION NIL
(M.PHIL/M.TECH/P.HD.)

- Member of Beenapara Minority Educational Society, Azamgarh, U.P. India.
- Co- Editor of Quarterly Research Journal DABEER, Published by Dabeer Hasan Memorial Library, Kakori, Lucknow, U.P. India.
- Member of Managing Committee of Madarsa Jamia, Beenapara, Azamgarh, U.P. India (Subject to Approval)

PERSONAL DETAILS

Father's Name : MOHD ANAS
Date of Birth : 12/04/1984
Gender : MALE
Marital Status : MARRIED
Nationality : INDIAN
Language Known : URDU, ENGLISH & HINDI
Etc..

Date: 22/11/2021

Place: Darbhanga

(Mohammad Hasan)