



Department of Islamic Studies
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GHAZANFAR ALI KHAN | Associate Professor-Islamic Studies

CURRENT DESIGNATION/ **Associate Professor**, Department of Islamic Studies, Maulana Azad National Urdu University (Central University)
INVOLVEMENT In-Charge Principal – MANUU-ASCW, Srinagar, Satellite Campus, India.

AREA OF SPECIALIZATION Madrasa Education and Muslim Reformers

ONGOING ACADEMIC RESEARCH/PROJECTS NA

INNOVATION WITH FIELD OF STUDY AND COLLABORATIVE EFFORTS NA

ACADEMIC AND ADMINISTRATIVE EXPERIENCE **SINCE 2003 (TEACHING EXPERIENCE)
PRINCIPAL, WARDEN, EXAMINATION SUPERINTENDENT**

EDUCATIONAL QUALIFICATION **PHD, M.PHIL, MA (ISLAMIC STUDIES)**

TEACHING PROFICIENCY Islamic History (Prophet Muhammad, Pious Caliphate, Umayyads, Abbasids, Ottomans), Muslim Contributions to Rational Sciences

RESEARCH PUBLICATION **1. 08 Books**

DETAILS

1. 02 Books (Research and Reference)
2. 02 Books as study material for BA Final for the Centre for Distance Education, AMU, Aligarh, in URDU.
3. 04 Books as study material for Adib Mahir and Adib Kamil for Jamia Urdu, Aligarh.
2. 05 Chapters in Book edited by Md. Tarique Anwer, *Women: A Study of Sociological and Developmental Perspectives*,
3. Prepared *Self Learning Material* (56 Chapters) for The Centre for Distance Education, AMU, Aligarh for the students of Graduation and Post-Graduation.
4. 'Encyclopedia of Indian Poetics: Urdu Section' for the UNESCO, Sponsored by Sahitya Academy, New Delhi (in Press)
5. 20 Articles published in International and National journals of repute.
6. 05 chapters for MA Islamic Studies for the Centre for Distance Education, MANUU, Hyderabad.

1. UGC CARE List & UGC Approved Journals

	UGC Journal No.	Name of Journals	Title	ISSN
1	16808	<i>Hamdard Islamicus</i> , Pakistan, Vol. XXVI, 2003	Educational Conditions of Indian Muslims during 19 th Century	0250-7196
2	16808	<i>Hamdard Islamicus</i> , Pakistan, Vol. XXIII, 2000	Maulana Abdus Salam Nadvi: Life and Works	0250-7196
3	41655	<i>Tahzibul Akhlaq</i> , AMU, Vol.XVIII, 1999	Maulana Abdus Salam Nadvi Aur Unke Tarājum,.	2348-2257
4	41336	<i>AD VOLAREM</i> , Vol.No.I, Issue-3, July-September, Varanasi 2018	"Islamic Revival in South East Asia: A Study of Malaysia and Indonesia,	2348-5485
5	41336	<i>AD VOLAREM</i> , Vol.No.VI, Issue-2, April-June, Varanasi, 2019	Pan Arabism Vs Pan Islamism: Controversy of Unity	2348-5485
6	41642	Khudhabakhsh Journal, Patna, No.138, 2004, pp.99-132.	Contribution to Nadvatul Ulama to Sirah Literature	
7	41642	Khudhabakhsh Journal, Patna, No.129, 2002, pp.1-32.	Historical Perspective of Madrasa Education in India	
8	41642	Khudhabakhsh Journal, Patna, No.112, June-1998, pp.1-116.	<i>Maulana Abdus Salam Nadvi and His Contribution to Islamic Studies</i>	
9	48942	<i>International Journal of Society and Humanities</i> , Jamia Nagar, Delhi Vol-10, No.1, Jan-June 2017, pp.52-62.	"Sama: A Way to Union with Allah"	2319-2070

10	63154	<i>Meethaq</i> , Jammu and Kashmir Peoples Welfare Society, Srinagar, April- Sep, Issue-I, Vol-III. 2017	Physical Activity and Healthy Eating: An Islamic Approach”,	2395-132X
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2. In Peer Reviewed Journals

S.No.	Name of Journals/Publishers	Title	ISSN
1	<i>History of Science, Philosophy and Culture in Indian Civilization</i> , Vol.VII, Part-5, New Delhi. 2009, pp.340-353.	Nadvatul Ulama: A Bridge between Traditional Madrasah Education and Modern Education	8187586370
2	<i>Islam and the Modern Age</i> , J.M.I. New Delhi, Special Issue, 1999, 58-62.	Educational Views of Shibli Nomani	0021-1826
3	<i>Islam and the Modern Age</i> , J.M.I. New Delhi, Vol XXXI.No.3, 2000, pp.79-92.	Muslim under British Rule and Sir Syed’s Awakening: With Special Reference to Education	0021-1826
4	<i>Islam and the Modern Age</i> , Vol.XLIV, No.2, May-2017, J.M.I. New Delhi	Communal Harmony: An Integral Part of Islam	0021-1826
5	<i>Journal of the Institute of Islamic Studies</i> , No.43, 2015-17, D/o Islamic Studies, AMU,	Maulana Azad’s Concept of Education	978-93-84811-38-9
6	<i>Journal of the Institute of Islamic Studies</i> , AMU, No.42, 2014-15, pp.41-48.	Said Nursi’s Approach to Science	978-93-84811-38-9
7	<i>Bulletin</i> , Inst. of Islamic Studies, AMU, No.31, 1999-2000, pp105-122. (Also in <i>The Fragrance of the East</i> , Nadvatul Ulama, 2003.)	Shibli’s Role in the Preparation of the Curriculum of Nadvatul Ulama	978-93-84811-38-9
8	<i>The Aligarh Magazine</i> , A.M.U. Aligarh, 1992-93, pp.152-154	Hadith and Islamic World,	
9	<i>Masood-97</i> , AMU, 1997	Islam se Pahle Arabon ke Madhhabi Aqaid	
10	<i>Masood-97</i> , 1997, A.M.U. Aligarh, pp.14-17	AL- Masudi: An Eminent Muslim Geographer	

Books

S.No.	Titles	Publishers	Year of Publication	ISBN
1	<i>Central Asia: An Anatomy of the History</i>	Shree Publishers and Distributors, New Delhi.	2018	978-81-8329-927-5
2	<i>History of Islamic Education in India and Nadvatul Ulama,</i>	Kitab Bhavan, New Delhi	2004	8171513476
3	<i>Muslim Sects and Thinkers</i>	Distance Education, Aligarh Muslim University, Aligarh.	2011	
4	<i>Islam in Africa and Spain</i>	Distance Education, Aligarh Muslim University, Aligarh.	2011	
5	<i>Hazrat Muhammad (SAW): Life and Achievements</i>	Jamia Urdu, Aligarh.	2013	9789383374137
6	<i>Khulafa-e Rashedin: Life and Achievements, Jamia Urdu, Aligarh, 2013.</i>	Jamia Urdu, Aligarh.	2013	9789383374212
7	<i>Umayyad Caliphate: Life and Achievements</i>	Jamia Urdu, Aligarh.	2013	9789383374281
8	<i>Abbasid Caliphate: Life and Achievements</i>	Jamia Urdu, Aligarh.	2013	9789383374325

Chapters in Books

S.No.	Name of Book	Title of Chapters	ISBN
1	<i>Contribution of Sir Syed Ahmad Khan to Islamic Studies</i> , A.M.U., 2004, pp.149-170. (Seminar Proceeding)	Sir Syed Ahmad Khan and Maulana Qasim Nanautavi: Educational Views	
2	<i>Women: A Study of Sociological and Developmental Perspectives</i> , JTS Publications, New Delhi, 2017	Empowerment of Women: A Case Study of United Arab Emirate	978-81-935368-7-2
3	<i>Women: A Study of Sociological and Developmental Perspectives</i>	Empowerment of Women in Islam: Problems and Prospects	978-81-935368-7-2
4	<i>Women: A Study of Sociological and Developmental Perspectives</i>	A Challenge to Women Empowerment: A Case Study of India	978-81-935368-7-2
5	<i>Women: A Study of Sociological and Developmental Perspectives</i>	Status of Crime Against Women and Gender Justice in the Northern Regions in India	978-81-935368-7-2
6	<i>Women: A Study of Sociological and Developmental Perspectives</i>	Women's Protection from Domestic Violence in the Context of Indian Society	978-81-935368-7-2

4. Chapters in SLM mode for Distance Education Study Materials

Prepared **SELF-INSTRUCTIONAL MATERIAL** for the Centre of Distance Education in Urdu and Hindi Languages for the BA, MA for AMU and MANUU)

B.A. Ist Year (Islamic Culture and Civilization)

1. Establishment of Umayyad Dynasty and Amir Muawiya. pp. 147-163
2. Abdul Malik. pp. 164-175
3. Walid bin Abdul Malik. pp. 176-186
4. Umar bin Abdul Aziz pp. 187-200
5. Decline of Umayyads. pp. 201-212
6. Social Structure and Emergence of Sects. pp. 213-225

B.A. IInd Year (State and Society under the Abbasids)

1. System of Administration. pp. 34-48
2. System of Judiciary. pp. 49-56
3. Military Organization. pp. 57-68
4. Foreign Relation. pp. 69-80
5. Social Structure (Arab, Mawali, Zimmi and Slaves). pp. 81-89
6. Religious Sects (Shiah, Mutazilah, Ashaarah). pp. 90-104
7. System of Education. pp. 142-151
8. Development of Arabic Literature. pp. 152-165
9. Development of Fine Arts. pp. 166-177
10. Development of Architecture. pp. 178-188
11. Disintegration of Abbasid State. pp. 189-205
12. Brief Survey of Buwaihids. pp. 206-214
13. Brief Survey of Saljuqids. pp. 215-227
14. Decline of Abbasids and its Main Causes. pp. 228-240

B.A. IInd Year (Development of Sciences under the Abbasids)

1. Definition and Scope of Kalam. pp. 77-85
2. Development of Kalam. pp. 86-99

3. Early Sirah Literature.	pp. 100-111
4. Development of Historiography.	pp. 112-123
5. Development of Rihlah.	pp. 124-132
6. Development of Geography.	pp. 133-143
7. Baitul Hikmah.	pp. 144-152
8. Development of Astronomy.	pp. 153-165
9. Development of Mathematics.	pp. 166-171
10. Development of Medicine.	pp. 172-182

B.A. Ist Year (for History)

1. Muhammad's (SAW) relation with the Jews and Christians.	pp. 26-33
2. Constitution of Madina.	pp. 42-52

MA. IS 501 (Islamic Religious Sciences)

A: Quran

1. Revelation, collection, compilation, Ijazul Quran	pp. 1-6
2. Ilm al-Tafsir: Origin, development, Methodology	pp. 7-15
3. Major Tafsir works: Classical and modern	pp. 16-23

B: Hadith

1. Definition, Significance, Compilation	pp. 24-33
2. Categories and classification of Hadith	pp. 34-39
3. Sihah Sitta	pp. 40-53

MA. IS-503 (Muslim Thought and Movement in the Modern Period)

C. Reform of 18th & 19th century

1. Jamaluddin Afghani	pp. 45-59
2. Mohammad Abduh	pp. 60-68
3. Sayyid Qutub	pp. 69-82

D. Reform Movement 20th century

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|--------------------------|-------------|
| 1. Ahmad Amin | pp. 83-94 |
| 2. Ahmad Kasravi Tabrezi | pp. 95-113 |
| 3. Said Nursi | pp. 114-127 |

E. Indian Reformer of Modern Period

- | | |
|------------------------|-------------|
| 1. Sir Syed Ahmed Khan | pp. 128-138 |
| 2. Syed Amir Ali | pp. 139-148 |
| 3. Shabli Nomani | pp. 149-163 |

MA. IS-504 Cultural Legacy of Islam

A. INDIA

- | | |
|------------------------------------------------|-----------|
| 1. A brief survey of Muslim Rule in India | pp. 1-14 |
| 2. Impact of Islamic on Indian culture | pp. 15-22 |
| 3. Development of Islamic Art and Architecture | pp. 23-36 |

D. CENTRAL ASIA

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|-----------------------------------------------------|-------------|
| 1. A survey of Muslim Rule in Central Asia | pp. 97-109 |
| 2. Scientific Contribution of Central Asian Muslims | pp. 110-122 |
| 3. Development of Art and Architecture | pp. 123-130 |

E. SPAIN

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|----------------------------------------------------------------------------------|-------------|
| 1. A brief Survey of Muslim Rule | pp. 131-144 |
| 2. Scientific contribution (Mathematics, Astronomy, Geography, Medical Sciences) | pp. 145-163 |
| 3. Development of Art and Architecture | pp. 164-182 |

BKID 505, Islam in India, (MA Final, for MANUU)

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|------------------------------------------------------------------|-------------|
| 1. Bahmani Dynasty | pp. 165-184 |
| 2. Nizam Shahi, Adil Shahi, Qutub Shahi, Barid Shahi, Imad Shahi | pp. 185-202 |
| 3. Sharqi and Sur Dynasty | pp. 203-219 |
| 4. Gujrat Malwa Khandesh ki Hukumaten | pp. 220-239 |
| 5. Bengal and Kashmir | pp. 240-254 |

DETAILS OF CONFERENCE/SEMINAR /WORKSHOP/ FDP (ATTENDED/PRESENTED)

1. SAID NURSI'S APPROACH TO SCIENCE, THE ISTAMBUL FOUNDATION & AMU, ALIGARH, 11-13 FEBRUARY, 2014 (International Seminar)
2. PARADIGM OF ISLAMIC COMMUNAL HARMONY, CENTRE OF CENTRAL ASIAN STUDIES, UNIVERSITY OF KASHMIR, J&K, 28 MARCH, 2016, (National Seminar)
3. A CRITICAL STUDY OF BALE JIBRAIL, IQBAL EDUCATIONAL SOCIETY, AZAMGARH, 27-29 JANUARY, 2016. (National Seminar)
4. KHANQAH A CENTRE OF ISLAMIC LEARNING, DEPT/INSTITUTE OF ISLAMIC STUDIES, AMU, Aligarh, 18-19, MARCH 2013. (National Seminar)
5. SOCIAL DIMENSIONS OF THE DEVELOPMENT OF THE STATES WITH SPECIAL REFERENCE TO SHAH WALIULLAH, DEPT/INSTITUTE OF ISLAMIC STUDIES, AMU, Aligarh, 7-8 DECEMBER, 2008. (International Seminar)
6. A CRITICAL STUDY OF BALE JIBRAIL, IQBAL EDUCATIONAL SOCIETY, AZAMGARH, 27-29 JANUARY, 2016. (National Seminar)

DETAILS OF KEYNOTE SPEAKER/RESOURCE PERSON/ SESSION CHAIR ETC.

ACHIVEMENTS 1.

DETAILS OF SUPERVISION (M.PHIL/M.TECH/PHD.)

1. PhD Supervision- 04 Research Scholars

PROFESSIONAL MEMBERSHIPS

PERSONAL DETAILS

Father's Name : Ashfaquallah Khan
Date of Birth : 03-09-1972
Gender : Male
Marital Status : Married
Nationality : Indian
Language Known : Urdu, Hindi & English

Date: 30/03/2022

Place: Srinagar

(Ghazanfar Ali Khan)

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