

Curriculum Vitae

Dr. Mohammed Trique

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Summary: Dr. Tarique has an extensive belief in facilitating overall growth of students by creating an environment of self-confidence and mutual respect among them. He has demonstrated matured professional skills in conducting professional researches both in individual and collaborative manner catering to the specialized needs of students, and teachers. In addition to this, he has the ability to teach the various subjects in the field of teacher education like educational research and statistics, ICT in Education, Educational Assessment and Evaluation and Pedagogy of Mathematics. His emphasis as a teacher educator is to produce such kind of teachers who are determined to serve the society and nation as well in a constructive manner.

Educational Qualifications:

Exam. Passed	Name of the University	Month & Year Passed	Division	% of Marks	Subjects studied
B.Sc. (PCM)	CCSU, Merrut	August 1996	IInd	57.24	Physics, Mathematics and Chemistry
B.Ed.	CCSU, Merrut	Feb. 2002	First	67.88	Mathematics and Science
M.Sc. (Maths)	JMI, New Delhi	July 1998	First	72.83	Mathematics
M.A.	SVSU, Merrut	Nov. 2022	First	64.07	Sociology
M.Ed.	JMI, New Delhi	July 2004	First	61.00	Education
NET (Education)	UGC, New Delhi	Dec. 2011	N.A.	-----	Education

M.Phil (Education)	JMI, New Delhi	Sep. 2005	First	63.17	Education
Ph. D. (Education)	JMI, New Delhi	March 2018	N.A.		Education
Diploma in Urdu Language	NCPUL, DELHI	Sep. 2018	First	-----	URDU
Xth (Urdu)	NIOS	2021	First	65	URDU

Languages Known: English, Hindi and Urdu

Professional Experience:

Name of the Institution	Designation	Nature of post	Duration (give Details)
MANUU, Hyderabad	Asst. Prof. Rs. 57700-79800/-	Permanent	12.08.15 to Till Date
Directorate of Education, Delhi	Lecturer (Maths) Rs.9300-34800/-	Permanent	13.05.13 to 11.08.15
SCERT, New-Delhi	Lecturer (Maths) Rs. 9300-34800/-	Permanent	22.01.13 to 13.05.13
SCCTM, Rohini	Asst. Professor (Education) Rs.15600-39100/-	Permanent	10.10.05 to 21.01.13

Awards Received: Adjudged as the Best Teacher by SCCTM, Rohini (GGSIPU Delhi), for the year-2011.

Specialization: Educational Assessment & Evaluation; Research Methodology & Statistics; Pedagogy of Mathematics and Educational Administration.

Research Papers in Peer-Reviewed or UGC Listed Journals

S. No.	Detail of the Journal	Title of the Paper	ISSN
1.	Journal of Educational & Psychological Research 3(1); Jan-2013 PP 83-87	Reflection upon Moral Judgment in Pedagogic Discourse	2230- 9586
2.	Awadh International Journal of Information Technology & Education 6(1); Mar.-2017 pp. 50-58	Teachers Professional Development Needs & Practices from the Perspectives of School Principals	2277- 8985

3.	AITEA International Journal of Education & Humanities 6(12); Oct-Mar. 2017 pp. 6-16	Role of M-Learning in the Professional Development as Perceived by School Teachers	2231-380X
4.	Review of Research 7(2); November-2017, pp. 1-9	Impact of Self-reflection through Video Recorded Lesson Strategy	2249-894X
5.	International Journal of Research and Analytical Reviews 4(4), Dec.2017 pp.867-873	Exploring the Level of Smartphone Addiction among Urdu Medium Prospective Teachers	2348-1269
6.	AITEA International Journal of Education & Humanities 7(14); Oct-Mar. 2018 pp. 49-56	Professional Development Awareness among School Teachers and its Role in their Empowerment as Professional	2231-380X
7.	International Journal of Research and Analytical Reviews 5(3), August.2018 pp.831-838	M-Learning through Smartphone Apps: Exploring Prospective Teachers Experiences	2348-1269
8.	Review of Research 6(1); Oct.-2018. pp. 1-7	Spiritual Intelligence of Mathematics Teachers & Impact on their Students' Achievement	2249-894X
9.	Periodic Research Vol. 07, Issue 03, Feb. 2019 pp. 122-126	Educational Aspirations of Muslim Minority Students of NE Delhi at Senior Secondary Level in relation to their Certain Background Variables	2349-9435
10.	Review of Research 8(5); Feb.-2019, pp. 1-10	A Study of Teaching Efficacy of Mathematics Teachers in Relation to their Attitude towards Mobile-learning	2249-894X
11.	Jamia Journal of Education, Mar-2019, 5(2); 2348-3490 pp. 123-129	Professional Development Needs of Teachers and Prevalent Practices	2348-3490
12.	International Journal of Research and Analytical Reviews Vol. 06, Issue 02, April 2019, 769-780	Self-regulated Learning Behavior of B.Ed. Distance Learners and their Attitude towards M-Learning	2348-1269
13.	Awadh International Journal of Information Technology & Education 9(2); Sep. 2020 pp. 34-42	Smartphone Addiction among Secondary Level Students and Its Impact on their Life-skills	2277-8985
14.	Elementary Education Online (2021, Vol. 20, Issue 1) (Scopus-Indexed)	Proposed Four Years Integrated B.Ed. Program: Attitude and Perceptions of Teachers	1305-3515
15.	Awadh International Journal of Information Technology & Education 10(2); Sep. 2021 pp. 13-22	Awareness of Skill-India Initiative Programme among Secondary Level Students	2277-8985

16.	International Journal of Health Sciences 6(S2), 15128-15139; June 2022 (Scopus Indexed)	Exploring the Effectiveness of School Internship in Virtual Environment from the Perspectives of B.Ed. Pupil Teachers	2550-6978
17.	SPECIALUSIS UGDYMAS / SPECIAL EDUCATION 1 (43); 2022; 9580-9589 (Scopus Indexed)	Attitude of B.Ed. Pupil Teachers towards Internet and Social Networking Sites and its Impact on their Academic Performance	1392-5369
18.	Journal of Positive School Psychology 6(7); 1437-1444; July, 2022 (Scopus Indexed)	Enhancement of Academic Performance through Digital Games based Learning	2717-2564

Books and Chapters in an Edited Book

S. No.	Name of the Book & Publisher	Year	ISBN NO.	Title of the Chapter	Author/ Editor
1.	Education as a Right Across the levels (Viva Books)	2014	978-81-309-2742-8	Teachers' active Involvement in Continuous Professional Development	Author
2.	Learning Technologies in Education (Excell India Publishers)	2015	978-93-84869-29-8	Awareness of ICT among School Teachers and its Role in their Professional Development	Author
3.	Proceedings National Conference on "Education: Crises and Sustainability Mission for a Better World"	2019	978-93-5391-591-9	Infusion Method for Teaching Peace Education to School Children	Author
4.	Empowering Teachers through Professional Development (Global Books, New Delhi)	2020	98-93-83837-95-3	-----	Author
5.	Schooling in Action: Trends, Issues and Practices (Scholar Publishing House, New Delhi)	2020	978-81-932035-4-5	-----	Editor
6.	Education: In Pursuit of Innovation, Peace and Happiness (Kaav Publications, New Delhi)	2021	978-93-91842-17-8	-----	Editor

Invited lectures as Resource Person or Paper presentation in Seminars and Conferences

S. No.	Title of the Paper	Name of the event/ organizer/Institute	Year
1.	Paradigm Shift in Teacher Education: Changing Role of Teacher Educators (Paper Presented)	National Seminar on Trends and Challenges in Education (MIMT, NOIDA)	27.11.2010
2.	Key Challenges in Integrating ICTs in Education (Paper Presented)	National Seminar on ICT in Today's Classroom (PMCCE, DELHI)	23.02.2011
3.	Problem Solving Skills- Recognizing, Defining & Representing Problem (Paper Presented)	National Seminar on NEED FOR LIFE SKILLS BASED EDUCATION (KIHEAT, DELHI)	12.03.2011
4.	Gender Equality through Education and its Dimensions (Paper Presented)	National Seminar on WOMEN EDUCATION IN INDIA: OPPORTUNITIES & CHALLENGES (BLSTM, BAHADURGARH)	29.03.2011
5.	Statistical Techniques in Educational Research (Extension Lecture)	Venkateshwara College of Education Sonipat, Haryana	22.04.2011
6.	Stress Management Strategies (Paper Presented)	FDP on Life Skills Based Education (SCCTM)	10.06.2011
7.	Professional Development Practices of School Teachers (Paper Presented)	FDP on Professional Development Practices of Teachers	28.09.2012
8.	Construction of Achievement Test and its Standardization (Special Lecture)	Al-Falah University, Dhauj, Haryana	09.08.2015
9.	NPC & its Applications (Special Lecture)	Al-Falah University, Dhauj, Haryana	21.11.2015
10.	Resource Person	National Seminar on MODERN TRENDS & ISSUES in Education (Al-Falah University, Dhauj, Haryana)	March, 26-27, 2016
11.	Research Proposal: Major Components and its Preparation (Extension Lecture)	Al-Falah University, Dhauj, Haryana	29.10.2016
12.	Quantitative Data Analysis Techniques (Special Lecture)	Al-Falah University, Dhauj, Haryana	13.11.2016
13.	Teachers' Professional Development:	International Education Conference 2016	Dec. 7-8, 2016

	Awareness, Needs and Practices as Perceived by School Principals (Paper Presented)	TEACHER EDUCATION: CHALLENGES, OPPORTUNITIES & STRATEGIES (JMI, NEW DELHI)	
14.	Self-Initiated Professional Development through M-Learning as Perceived by School Teachers (Paper Presented)	International Conference on: DIGITAL TECHNOLOGIES in EDUCATION (IVS, GGSIPU)	03.02.2017
15.	Professional Development Awareness among School Teachers (Paper Presented)	National Seminar on QUALITY ASSURANCE, ENHANCEMENT & SUSTAINABILITY in TEACHER EDUCATION (ACASE, Faridabad)	Feb. 7-8, 2017
16.	Changing Professional Development Needs in the Light of NPE-2016: Perceptions and Practices of Secondary Teachers (Paper Presented)	National Seminar on: NEW NPE 2016 (DRAFT)- A REFLECTION on FOCUS, ISSUES and CHALLENGES (IVS, DELHI)	Sep. 13-14, 2018
17.	Professional Development of Mathematics Teachers in Delhi: Needs, Practices and Challenges (Paper Presented)	7th National Conference on Mathematics Education (NCERT, New Delhi)	Dec. 20-22, 2018
18.	Success in CPD of Teachers through Online Mode: An Exploration of the Factors using Delphi Method (Paper Presented)	International Conference on CHANGING PARADIGMS in Interdisciplinary Research in Higher Education across the Globe and its Relevance in Teacher Education (GGGSIPU, Delhi)	Jan. 22-24, 2019
19.	Keynote Speaker	National Seminar on POLICIES, ISSUES & CURRENT TRENDS in EDUCATION (Al-Falah, University)	Mar. 9-10, 2019
20.	Resource Person	National Conference on “Education Crises & Sustainability Mission for a Better WORLD”	Nov. 01, 2019
21.	Resource Person	International Seminar on “ Teacher Education: A Comprehensive Global Approach”	Dec. 28-29, 2019
22.	Resource Person	National Webinar on New Education Policy-2020	14.09.2020
23.	Proposed four Years B.Ed. Program: Issues and Challenges (Paper Presenter)	National E-conference “NEP 2020: Policy Recommendations and Reflections” at IVS, New Delhi	27.11.2020

24.	Guest Speaker	Andhra Education Society, ITO, New Delhi (NEP-2020)	26.10.2020
25.	Resource Person	Deeksharambh-SIP 2020	14 to 19 Dec. 2020
25.	Education Research: Tools and Techniques (Guest Speaker)	Department of Mathematics, Hindu College, Moradabad	21.08.2021
26.	Ensuring Overall School Improvement through SMCs (Paper Presented)	International Scientific Research Congress-XII organized by Mata Sundari College, DU	13.08.2022 to 15.08.2022
27.	Tools and Techniques of Educational Guidance (Paper Presented)	International Seminar on Educational Research in Guidance and Counselling (Al-falah University)	21-22 January, 2023

Workshops/FDP Attended:

S. No.	Title	Duration	Organized by
1.	ART of Effective Teaching	11 December to 17 December, 2019	IVS, New Delhi
2.	Research Methodology: Tools and Techniques	18 May, 2020 to 22 May, 2020	IILM, Greater Noida
3.	Open Source Tools for Research	8 June, 2020 to 14 June, 2020	Ramanujan College, DU
4.	Making Higher Education Value-based , Innovative and Research Oriented	24 June, 2020 to 30 June, 2020	MAIMS, Rohini, New Delhi
5.	E-Content Development and Online Pedagogy	24.07.2020 to 30.07.2020	MANUU HRDC, Hyderabad
6.	Research Methodology in Social Sciences	4.8.2020 to 9.08.2020	MANUU HRDC, Hyderabad
7.	STRIDE Research Methodology Workshop	17 August, 2020 to 21 August, 2020	MANUU, Hyderabad
8.	FDP on Enhancing Qualitative Approach in Education	7.06.2021 to 13.06.2021	Army Institute of Education, Noida
9.	Workshop on NEP:2020-Changing Role of Teachers	5.09.2022 to 9.09.2022	MANUU HRDC, Hyderabad

Workshops Conducted:

S. No.	Title of Workshop	Date	Organized by
1.	Action Research	23.06.2022	Al-falah University, Faridabad
2.	Professional Development of Teachers	25.06.2022	Al-falah University, Faridabad
3.	Yoga for Well-being	6.03.2023	CTE-Nuh for B.Ed. Distance Mode Students
4.	SWOT Analysis	6.03.2023	CTE-Nuh for B.Ed. Distance Mode Students

Orientation Programme/ Refresher Courses Attended

S. No.	Title	Duration	Organized by
1.	Refresher Course in Teacher education	13.07.2016 to 02.08.2016	UGC-HRDC, MANUU
2.	120 th 4-Week Orientation Programme	13.11.2017 to 11.12.2017	UGC-HRDC, JMI
3.	Online Refresher Course in Education	7.02.2022 to 20.02.2022	UGC-HRDC, MANUU

Other Activities:

- Member of Curriculum Revival Team formed for the development of Curriculum for M.Ed.-I and M.Ed.-II year (Educational Research and Statistics-I and II) in July, 2015.
- Organized an Extension Lecture on **Reconstruction of Teacher Education in the Light of NEP-2020** on 29.03.2022 as a member of organizing committee.
- Organized an Extension Lecture on **Performing Art** on 22.03.2022 as a member of organizing committee.
- Organized an Extension Lecture on **Principles of Self-understanding and Personality Building** on 31.05.2022 as a member of organizing committee.
- Organized a Symposium on Maulana Azad Day as **Convener**, at CTE-Nuh on 11.11.2022. (**Maulana Abul Kalam Azad: Founder of Modern Indian Education**).
- Co-ordinated as **Convener of IQAC Cell** for NAAC team Visit at MANUU on behalf of CTE-Nuh from 13.12.2022 to 15.12.2022.

(Dr. Mohammed Trique)