



**DDE, MANUU**

**Diploma in Teach English**

Semester 2 **Assignment 2** (July 2022 admission batch)

**Course Title: Methods of Teaching**

**Course Code: DDLE211CCT**

**Max. Marks: 15**

**Assignment 2 (Units 11 to 20)**

**PART A**

**Answer all the questions. Each question carries 1 mark.**

**Marks 5**

1. Mark the intonation:
  - a) *Are you coming?*
  - b) *What time is it?*
2. \_\_\_\_\_ is the most neglected skill in the English classroom in India.
3. \_\_\_\_\_ is a way of reading something quickly to get a general understanding.
4. In guided writing, students are provided a framework for writing, but in \_\_\_\_\_ writing they are not given any clues or points.
5. A \_\_\_\_\_ verb is a combination of a verb and an adverb or preposition.

**PART B**

**Answer the following in brief. Each question carries 5 marks.**

**Marks 10**

1. a) Explain the terms “Bottom-up” and “top-down” used in listening skill.  
b) Write a short note on skimming and scanning.
2. a) Write a short note on the mechanics of writing.  
b) Explain collocation with examples.

**DDE, MANUU**

**Diploma in Teach English**

Semester 2 **Assignment 2** (July 2022 admission batch)

**Course Title: Classroom Techniques**

**Course Code: DDLE212CCT**

**Max. Marks: 15**

**Assignment 2 (Units 11 to 20)**

**PART A**

**Answer all the questions. Each question carries 1 mark.**

**Marks 5**

1. Substitution\_\_\_\_\_ are useful for learning vocabulary items and structures.
2. In traditional grammar books, the teaching of \_\_\_\_\_ begins with a definition of the grammatical term noun.
3. The plural of mosquito is \_\_\_\_\_ and the plural of \_\_\_\_\_ is teeth.
4. In English, the word order changes in \_\_\_\_\_.
5. \_\_\_\_\_ refers to the use of real objects in the classroom.

**PART B**

**Answer the following in brief. Each question carries 5 marks.**

**Marks 10**

1. a) Explain oral drills.  
b) What is the importance of spelling?
2. a) Write a short note on the teaching of pronouns.  
b) Explain L1 interference with examples.