

DIGITAL INITIATIVES for HIGHER EDUCATION by Instructional Media Centre, MANUU, Hyderabad

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Instructional Media Centre MANUU, Gachibowli, Hyderabad-500032

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MOTTO

Reaching the unreached & Large scale expansion of the knowledge & high quality education opportunities through Digital Medium

1. Overview

The technology of online education and all the digital revolution have the **possibility to revolutionize higher education scenario** in the near future and it is bringing in sweeping changes in the Higher Education landscape.



For India to emerge as a knowledge super power of the world in the shortest possible time it is imperative to convert our demographic advantage into knowledge powerhouse by nurturing and honing our working population into knowledge or knowledge enabled working population.

A Large scale expansion of the knowledge & high quality education opportunities and reaching the unreached is the need of the hour.

In this regard, **Instructional Media Centre of MANUU** has taken several digital initiatives to support the Govt of India's NATIONAL MISSION ON EDUCATION through ICT.





2. Digital way for Educational Excellence

The education through digital mission holds promise since it is accessible to everyone, it is affordable, it can overcome the shortage of quality faculty and it can enhance the enrolment in higher education system.



The digital learning platforms provide opportunities for lifelong learning and is beneficial for both Distance Learners and Regular mode of learning as it adds new dimensions in teaching learning process.



To democratise the opportunities of quality education, the Government launched the **National Mission on Education through ICT (NMEICT)** to translate the power of IT into expanded learning opportunities. The aim was to raise the Gross Enrolment Ratio (GER) in the higher education from 24.5 (2015-16) to 30 by 2020, and the quest to enhance the quality of education would require a **large scale expansion**

of the high quality education opportunities and the Digital Technology can be leveraged to address these twin concerns of enhancing access and quality.

3. IMC MANUU - SIGNIFICANT DIGITAL INITIATIVES

In order to support the NME-ICT mission of MHRD and to democratise the opportunities of quality education and to translate the power of IT into expanded learning opportunities, Instructional Media Centre, MANUU has launched several digital initiatives.



Following are the Digital Initiatives taken by IMC MANUU -

- Launch of IMC Manuu YouTube Channel for Higher Education
- MANUU Knowledge Series
- Converting Social Media into Educational Media
- Cinematheque MANUU
- Workshop on Teaching, Learning and Evaluation Online with Moodle MOOC Platform & Open Education Resources (OER)
- Two-Day National Conference on E-learning and E-technologies 'Prospects and Challenges'
- All India 24-Hours Online Film-Making Challenge
- Swayam-Prabha outreach at MANUU Campus
- Digital Outreach through MOU's with National and International Organisations / Institutions
- ODL Video Programme Production Workshop
- Outreach through Social Media
- Interface with Media Industry and visit of Legends to IMC

4. Launch of IMC Manuu YouTube Channel for Higher Education







To provide the wider access of Higher Education, Instructional Media Centre created IMC MANUU Youtube channel which has a repository of curriculum based audio-visual programmes of various streams like Science, Social Science, Life Science, Education and Training, Arts and Languages etc. and these are available to masses free of cost all across the globe.



13.12.2017 Tuesday

MANUU's YouTube channel goes live

Expected to reach over 80,000 students and help them learn Urdu

STAFF REPORTER

Launching learning into cyberspace, the Maulana Azad National Urdu University's YouTube channel for higher education went live on Tuesday.

The channel, an initiative of the university's Instructional Media Centre (IMC), is expected to reach over 80,000 students in various courses in different stages of completion in the distance mode.

Vice-Chancellor M. Aslam Parvaiz underscored that while the large number of its students stand to benefit through the YouTube channel, the initiative would also reach a larger number of Urdu speakers who are not students.

"The books which we give in form of study material is insufficient these days as there is no teacher. This channel takes the teacher to the student's house," Dr. Parvaiz said. The Urdu speaking diaspora of the country in Europe and the USA too would benefit.

Describing the launch of the YouTube channel as a day of liberation of Urdu, Dr. Parvaiz opined that the language has been confined to 'literary ramps' and would now be associated with knowledge.

Regarding frequency of generating content, he said each determent is given a schedule to record its videos. The IMC, he said, generates 30 such videos each month. "There is a good collectrion which already exists. This too will be made available," he said. The IMC will also start making 3-D films soon.

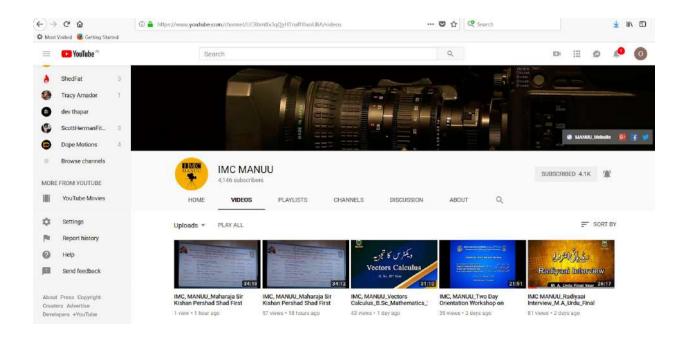
ing 3-D films soon.

Touching upon how MANUU's schools would benefit, he said that the second phase of content generation would deal with this assect.





These audio-visual programmes can be accessed by the students and teachers as per their convenience at home, during travel or in live classes. Every programme has scope for discussion with teachers and other such groups even beyond national boundaries.



Besides providing curriculum based programmes, IMC MANUU YouTube Channel also caters to the general audience with wide array of Enrichment programmes, documentaries of general interest and on Urdu Language and Culture as well. Students can also access important University Events, Seminars, Workshops, Symposiums etc at Youtube Channel.



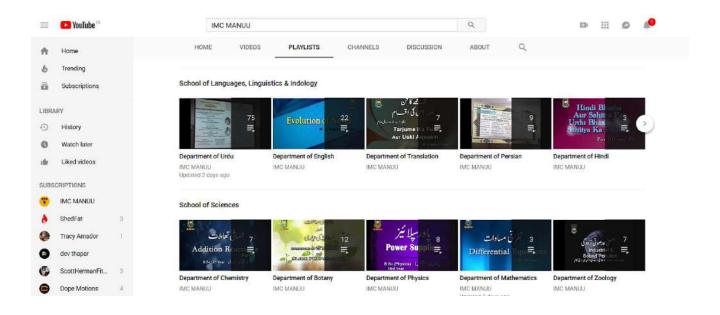
functions IMC's core successfully running a YouTube channel where numerous curriculum based programmes, documentaries, knowledge capsules and other important programmes are uploaded on a daily basis with free access to anyone and everyone subscribes to it.

Furthermore important event of the university is also being live streamed through this YouTube channel.

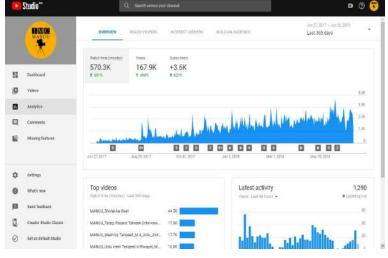
Aim is to serve and build a Knowledge Society.

4.1 Channel Overview:

Within few months of its launch the channel has crossed over 1.8 Lakhs views and over 4K subscription. IMC MANUU YouTube channel is now being watched even beyond National boundaries. This explains how the channel's viewership has increased drastically in a year's time.



Following are few analytics of IMC Manuu channel's performance.



Over just the past one year IMC has seen a

301% Increase in watch time.

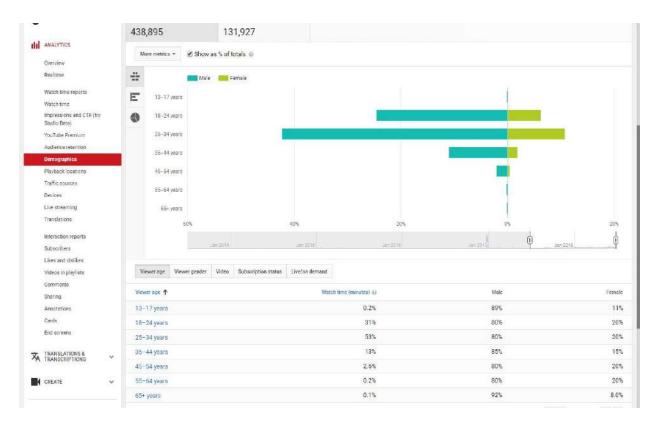
500% increase in the *number of videos watched*.

621% increase in the *number of subscribers*.

Although, it still has a long way to go, the statistics speak for themselves as to how far IMC has come through in this short time.

4.2 Demographic:

Following explains how the channel's viewership has increased drastically in a year's time.



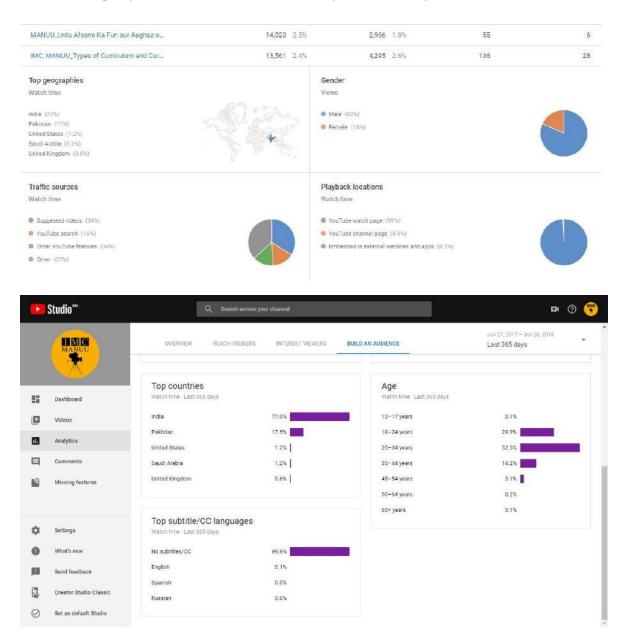
The graph clearly shows that the IMC Youtube channel is very popular within the age group of **25-34 years** with them taking up **53%** of the total watch time.





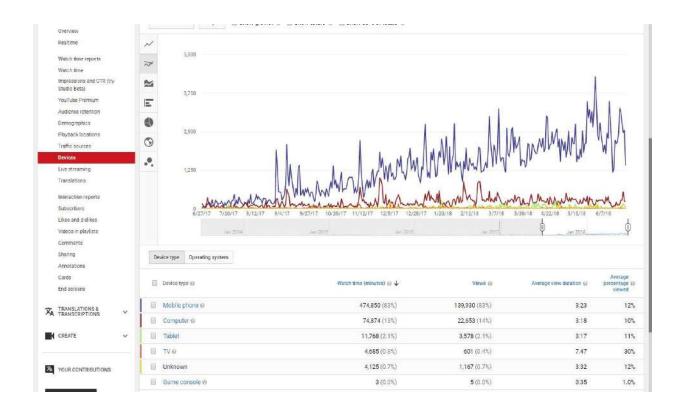
4.3 Viewership:

The following explains the channel's viewership in different parts of the world.



IMC is proud of the fact that they **have viewers from United States, KSA, and United kingdom**. Although most of our viewership **(77%)** comes from India.

Devices used by subscribers:



In this fast paced era, where everything is 'ON-THE-GO', IMC's viewership comes:

Manuu goes the web way, launches YouTube channel

Hyderabad: Moving its initiatives into the digital space, Maulana Azad National Urdu

Maulama Azad National Urdu University (Manua) on Tues-day launched a You Tube chan-nel to provide students wider access to higher education. The channel, created by the Instructional Media Centre (IMC) of the varsity will help provide quality education to more than 80,000 students stu-deing under distance mode dying under distance mode and scores of Urdu-speaking people residing across the glo-be.

Vice-chancellor of the uni-Vice-chancellor of the university, aslam Parvaiz, termed the launch of the varsity's digital initiative as the liberation of the Urdu language from ramps of literature and added that through these initiatives the varsity aims to make Mamuu a knowledge hub for the Urdupopulation.

ugh we might not be able to mo-

Cinematheque Manuu, a film

dicted to social media. Although we mightnot be able to make meaningful move them away from the social media, we can definitely provide positive content to them the well and the provided positive content to the middle will be provided by the provided provided by the provided provided with the warsity has a repository of curriculum based audit and and the work of the well and the warsity has a repository of curriculum based audit and and the work of the work

Two missing person cases filed

Hyderabad: Two students went missing, in two separate incidents, at Mailardevpally on Tuesday. The police said that K Vanitha, 22, and Raziuddin, 17. left their resnaction. Vanitha, 22, and Raziuddin, 17, left their respective residences on Monday and did not return home. Based on the complaint filed by their parents, a case was registered by the police. Police are on the look out for both the missing persons. The family members of Yanitha, one of the missing Vanitha, one of the missing persons, said that she has been suffering from a psychiatric illness. Total

NAMAZ TIMINGS

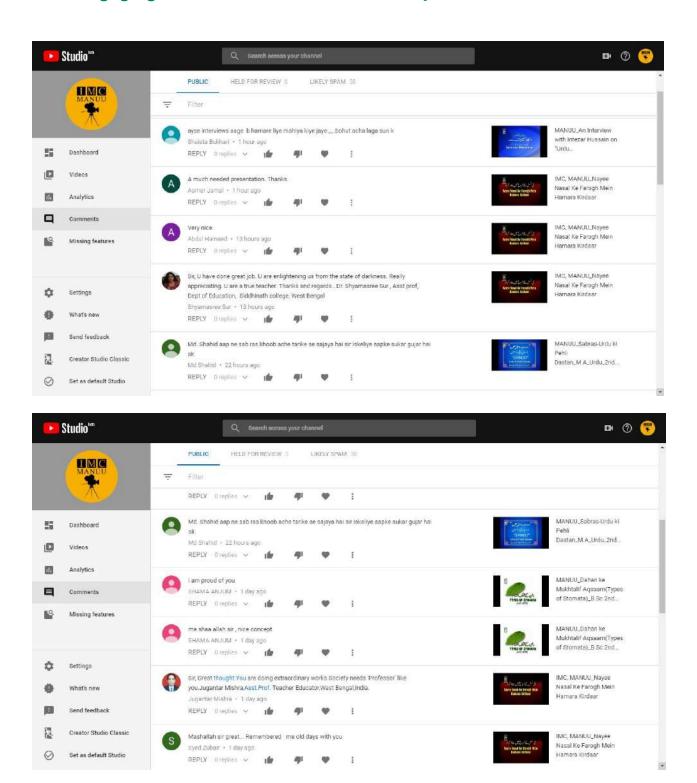
- Fajar | 5.33 am (Thursday) to 6.32 am Zohar | 12.20 pm to
- 3.59 pm Asar | 4.07 pm to 5.41 Maghrib | 5.49 pm to
- 6.56 pm Isha | 703 pm to 5.11

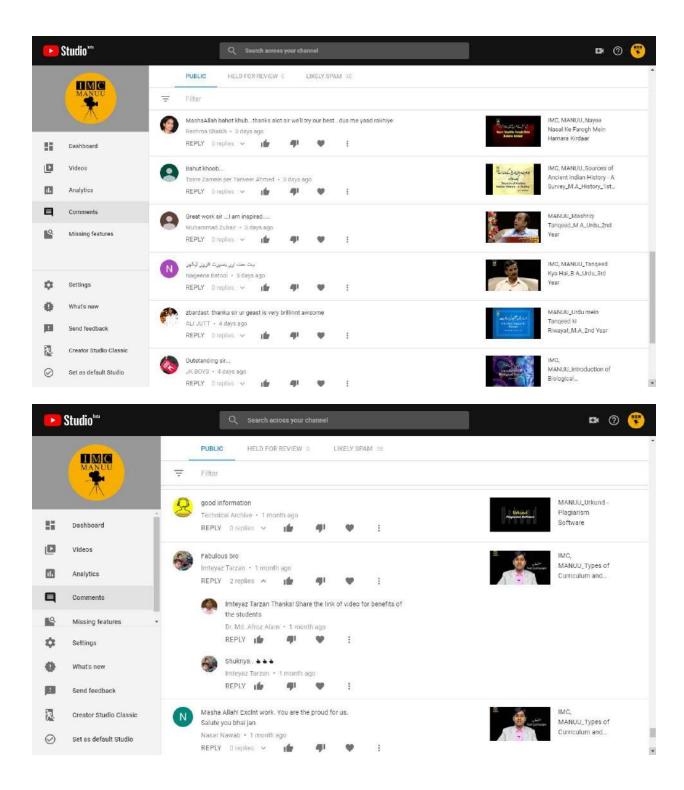
83% from mobile phones

14% from *computers*.

2.1% from tablets.

4.5 Engaging comments on Video Lectures by our Subscribers:



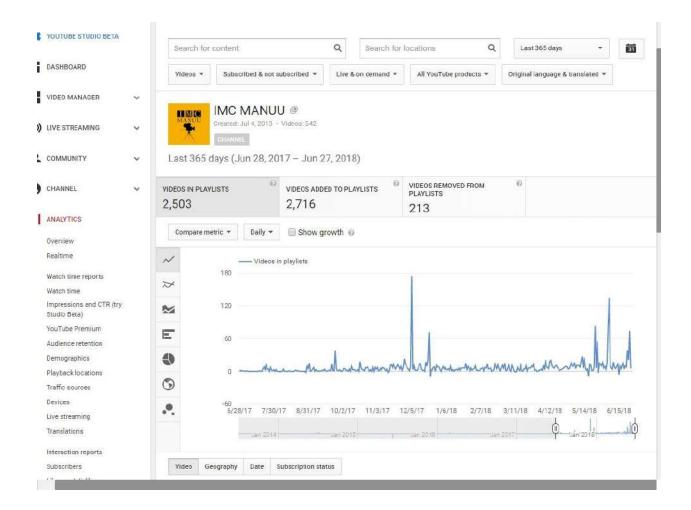


IMC's viewership constantly engages in communication at any new upload.

We have also had questions asked through comments at conferences and seminars broadcasted live on the channel.

4.6 Popularity in videos published:

As a part of its working strategy, IMC makes sure it uploads a video on its channel on a daily basis.



As evident from the above graphic IMC is proud to put forward that more than $\underline{2500}$ *videos (and counting)* have been added to playlists by their subscribers.

This proves that IMC's production are popular among it's viewers and are sincerely making an impact online.

5. MANUU Knowledge Series



MANUU Knowledge Series is an important digital initiatives to enrich the Students community and general audience with wide array of topics which have shaped Human History and are of general interest.

The Manuu Knowledge Series was *introduced as a part of Digital Initiatives in December 2017*.

Although, this being a part of several other productions that IMC uploads on YouTube, it requires special attention, where in short duration informative multimedia capsules are being produced and uploaded on YouTube channel. This series will

certainly enrich and cater to the general audience and young students.



The following are the topics being covered under MANUU knowledge series

- 100 Great Scientists Who Shaped World History
- 100 Great Indians
- 100 Most influential Persons/leaders in History
- 100 Great Science Discoveries of All Time
- 100 Famous Urdu Media Personalities
- 100 Great Urdu Writers and Poets
- 100 Most important Health, Nutrition, Environmental and Social issues which affect our lives

6. Converting Social Media into EDUCATIONAL MEDIA

Facebook and Whatsapp have great potential to be used as Educational Media to further engage students in the learning process. Social media is a tool that teachers can use to make their classroom more engaging, relevant and culturally diverse. Through FB, A department can share/ promote its activities/events globally and can develop a strong network of subject professionals nationally and internationally.



With great efforts and pride, IMC has created Facebook pages of all the Departments and relevant audio-visual lectures / material from IMC archive are being uploaded on respective pages.

This is one of the unique experiment where in all departments have their Facebook pages along with relevant audio-visual educational resources.



Faculties and other Staff at MANUU are being sensitised to make best use of various social media platforms for disseminating and reflecting the achievements and educational activities of the institute with other institutes and as well as sharing breaking path initiatives on social media platforms.

This process is dynamic and resources will keep on growing as we produce more material and can be used for flipped class/blended mode of learning.



Social media can help identify additional content to reinforce or extend core instruction. FB provides an opportunities to create a focussed group particular subject

where group can connect with best teachers in the subject all across the world, Teachers-Students may share resources for a pre-class/post-class discussion on a topic.



Since students are already using social media away from the classroom, integrating it into the classroom will help students learn best practices in the subject as it offers an interesting new twist on lessons for pre-class and post-class discussions.

7. Cinematheque MANUU

Cinema is the most powerful medium for education, entertainment and an important tool for social change. It has a quality of reflection which triggers people to think and react.

Considering the importance of cinema in social life, IMC MANUU launched a film club titled as "Cinematheque MANUU"





The idea behind Cinematheque MANUU is to offer students the chance to complement their studies with activities related to culture and personal development. It is a campus enrichment programme wherein weekly open air screenings of cinema classics, educational programs, films and documentaries will be screened for the students and staff members.

This enrichment programme introduces the young students and staff members with various cultures and issues around the globe and broadens their global perspective.

8. Workshop on Teaching, Learning and Evaluation Online with Moodle MOOC Platform & Open Education Resources (OER)

Instructional Media Centre had organized a three day workshop on a Professional Development Programme on Online Teaching, Learning and Assessment with Open Educational Resources, Education Technology Tools & Moodle MOOC Platform from 27-29th Nov 2017 at MANUU campus Hyderabad.



The aim of the three-day workshop was to build the capacity of the Faculty to design, transact and assess and deliver courses online in different disciplines with Educational







The general objective of the workshop was to raise the capacity of the faculty to use MOOC platform for effective delivery of courses in higher education in blended as well as online modes. This workshop is a great starting point for effective teaching in the 21st century learning environment.



The modus operandi of the workshop was more practical and technical rather than being theoretical. It was well received and appreciated by all the faculty members who participated. Around 50 candidates participated in the workshop. IMC was successful in creating a learning atmosphere throughout the 3-day workshop where the faculty members enthusiastically tried developing their own Moodle/MOOC courses.



Prof. K. Srinivas from NUEPA, New Delhi was the core instructure of the workshop, helping and guiding the participants throughout the 3-Day Event.

9. Two-Day National Conference on E-learning and E-technologies - 'Prospects and Challenges'



The Centre organized a Two day National Conference on E-learning and e-learning Technologies - Prospects and Challenge, on 20th and 21st February 2018. The purpose of the conference was to address main issues of concern within E-Learning. This conference covered both technical as well as the non-technical aspects of E-Learning.



The Conference was a huge success where a total of around 80 (Research Scholars and Faculties) participated. It Being a National conference, IMC received entries from all across the country.



A few research students from Indonesia as well presented their papers on the concerned topic.



Some eminent academician like Prof. Kamal Bijlani, Director, Research Lab, e learning, Amrita University, Kerala, Prof. K. Srinivas, NUEPA, New Delhi. Prof. Shabina Nishat Omer, Milli Al-Ameen College, affiliated to University of Calcutta W.B, Dr. Ratheesh, Kayliyadan, educational Expert, Govt.of kerala. Dr. G. R. Ramakrishna Murthy, Senior Scientist, National academy of Agriculture Management, (NAARM) Hyderabad. Dr. Indira Konoru, faculty Member IBS, ICFAI, Group, Hyderabad were the guest speakers on different sessions during the conference.

Prof. Narsimhulu, Vice Chancellor, Andhra University, A.P was guest of honor for the inaugural function.

10. All India 24-Hours Online Film-Making Challenge

To promote creative talents in Digital Film Making, IMC in collaboration with India Film Project conducted an All India 24 hours Film Making challenge which was well received by the students. This was a one of a kind film making challenge, wherein in right from registration, film entries, film preview, film selection, etc was *all done online*. Also, films were shot and edited on digital mode.



This film making challenge was unique in nature and participants were bound to make a 120 seconds film in 24 hours only.



Theme of the film was announced at the beginning of 24 hours on 6th March-2018 at 10 AM through social media platform to the registered participants.

Total 136 teams registered from

all over the country for this All India Film making challenge comprising minimum one to maximum ten members in each group.

Screening and award ceremony of 24-hour Film making challenge was organized in MANUU, Hyderabad on 8th February-2018 on the occasion of International Women's Day. This 2-minute duration film making challenge was organized by IMC, MANUU in collaboration with India Film Project.



Award winning, Eminent Cinematographer K.K Senthil Kumar (ISC) and Actor, Director , Action Choreographer Mr. Peter Hein graced the occasion as Guest of Honor. Both the film personalities had worked in iconic movie Baahubali.

"She can do it too" was the theme for this film making challenge coinciding teh International Women's Day and total 40 films were received till the end of the given time for the competition, out of which three best films were selected for the screening and award.





The winner of this arduous and enticing competition was a group of students of Media and Communications from Manipal Academy of Higher Education, Manipal University called "Indie Movement".



In Second came a team called "silverhood", a group of students from Rajiv Gandhi College of Engineering and Research, Nagpur.



Whereas the third position was taken by Mr. Sanat Yadav, an Animation student from Arena Animation, Bhopal

11. Swayam-Prabha outreach at MANUU Campus

IMC has taken initiative in screening the video lessons available on swayam prabha for its



faculty members and students from all the departments. With a fully functioning Preview Theater and E-classroom, a proper schedule chart has been created for all the departments to preview the huge database of lectures at our dispense. IMC has also urged all the faculty members to help their students enroll and register in these hugely beneficial

facilities such as SWAYAM and Swayam Prabha.

12. Digital Outreach through MOUs with National and International Organisations / Institutions



INPUT, a non-profit organisation of public television programme makers and broadcasters, organises an annual conference to discuss and challenge the boundaries of public TV. INPUT keeps all screened programmes archived in the INPUT Archive. The Archive serves as an educational resource and gives a detailed insight into the history of international public television broadcasting. As the Archive serves as en educational resource, not only for broadcasters - several research papers have been written on INPUT material.

A Memorandum of Understanding was created with INPUT for organising three days of *THE BEST OF INPUT AND MINI INPUTS'* in August every year at Preview Theatre, Instructional Media Centre, MANUU, Hyderabad. This is in last stages of finalisation. The annual INPUT programme at MANUU will benefit the Film/TV professionals of MANUU

- By professional discussions on public television programmes, including the practice of its craft and in all its variations.
- It will offer television professionals an opportunity to get to know and discuss
 what is being done outside one's own cultural and national boundaries and
 discover new views, ideas and techniques;
- To explore our common interest and responsibilities as communicators can be served through conferences and meetings among those who plan and create television programmes, providing them with the opportunity to view and analyze each other's work, to discuss programme rationales and to share ideas;
- To promote among professionals a broad range of creativity, shared experience and information, in all aspects of public television.



An MoU with Indira Gandhi National Centre for Arts (IGNCA) New Delhi under Ministry Of Culture, Govt Of India was made for creating digital archives of international standard through IGNCA and its partnering institutions.

The Objective of MoU is setting up the National Cultural Audio Visual Archives and engaging a vast spread of Urdu audience with educational content and setting up a digital repository of audio visual material culled out of governmental and non governmental institutions and individuals who agree to be a part of the project.



A Memorandum of Understanding for two years (2018-19) with ETV Urdu Channel, Hyderabad for Collaboration in Transmission of Urdu Enrichment Programmes.

The Core Objective of this MoU is to provide the vast plethora of Urdu Speaking audience with programmes pertaining to the language and is explore and bring to the audience, a refined image of the Urdu culture and how it has such colossal contribution to the field of Arts.





signs Mo THE HANS INDIA | May 31,2018, 08:32 PM IST

Hyderabad: Maulana Azad National Urdu University has signed a Memorandum of Understanding (MoUs) with 4Yuva web portal dedicated to disseminate information about latest job opportunities and scholarships worldwide.

According to Dr. M. A. Sikandar, Registrar who signed the MoU on behalf of MANUU, this will help in strengthening the academic outreach and facilitate the students to explore better prospects.

4Yuva is a web based platform developed by a dedicated team to empower the youth with the latest opportunities from around the world to facilitate solving the problem of unemployment. MANUU faculty, students including research scholars will now be able to access the web portal services with individual accounts.

MANUU also finalized two more MoUs with Indira Gandhi National Centre (IGCNA), New Delhi and ETV-Urdu, Hyderabad. University plans to setup a national cultural audio-video archives in collaboration with Indira Gandhi National Centre. This will help the University to engage a vast spread of Urdu audience with relatable content.

MANUU will try to explore and bring to the ETV Urdu audience a refined image of the Urdu culture. ETV Urdu Channel will allocate air time for broadcasting educational and enrichment programmes produced by MANUU.

13. ODL Video Programme Production Workshop

To promote the use of Digital Technology in imparting Higher Education, the Instructional Media Centre organised a six day Orientation Programme for the faculty members of MANUU to familiarise them with the process of Production of Video Lessons for the Distance Education from 27th February to 6th March 2017.



The objective of the Orientation Programme was to sensitise the faculty members about the process and techniques involved in Video Lessons production and to bring about awareness on various aspects of Production. For example: how to develop a good video lesson, what all should be incorporated in the lesson to make it visually rich and exploring



various formats of audio-video programme production. A total of 72 faculty members attended this informative workshop. This in turn helped IMC's production team to enrich it's production quality.

14. Outreach through Social Media

Social Media platforms like Twitter, Facebook, Youtube etc have become potent tools for outreach of various people-oriented decisions of the government. Using these crucial media platforms effectively help in furthering the cause of participative governance.







MANUU community is being sensitised to make the best use of various Social Media Platforms for disseminating and reflecting the achievements and educational activities of the institute with other institutes and as well as sharing path breaking initiatives of MHRD on social media platforms.



Staff is being sensitised to build up aspirations by sharing success stories on social media to connect with rest of the world through social media.

15. Interface with Media Industry and visit of Legends to IMC



Instructional Media Centre has established strong links with Media industry leaders and experts and believe that this interface is very important as it helps in Human Resources Development and Technical upgradation. Regularly legendary personalities and experts visit Instructional Media Centre and their visit is recorded with help of production facilities available at Studio.



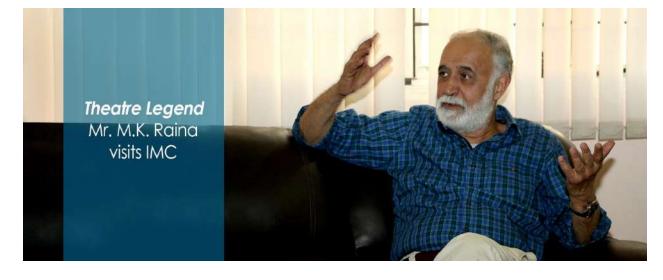
In this face paced media industry, it is important for media professionals to keep pace with the technology and accordingly visits of media professionals are planned to various film festivals and events showcasing new technology.











16. Formation of various committees to improve the utilisation of Digital Resources

An Advisory Committee comprising of the experts from the field of educational media has been constituted to guide and formulate the policy and planning of the centre to enhance and improve the quality of Educational media.



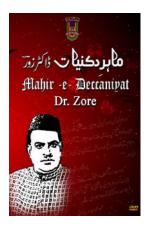
Also, a high level Academic Coordination committee has been constituted under the chairmanship of the Honorable Vice Chancellor to accelerate, analyse and introspect the plan multimedia programme production periodically.



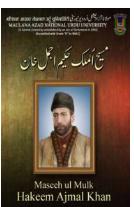
Course Coordinators were nominated to facilitate the recording of curriculum based video lessons.

17. Digital Archive of Audio-Visual Resources





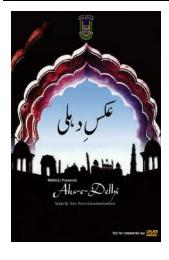




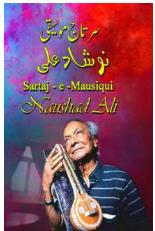
Over the years, IMC has created a vast archive of Audio-Visual resources for the students which constitutes curriculum based programmes, documentaries on legendary personalities as well as thematic documentaries dealing with urdu language and culture.

Programmes Produced by IMC: At a Glance

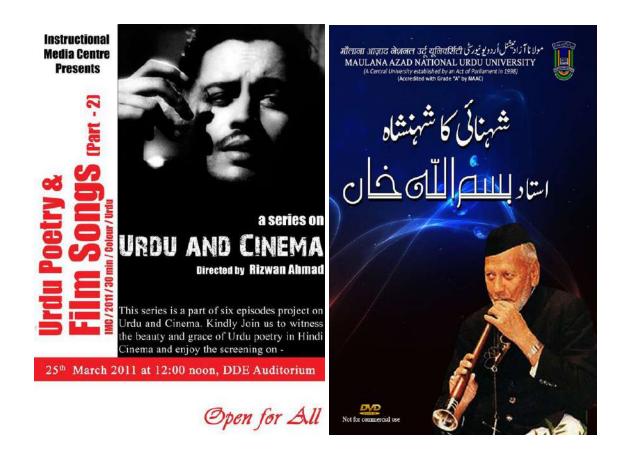
Sl.No.	Type of Programme	No. of Programmes
1	Curriculum based Programmes Produced	248
2	Enrichment/Special Programmes Produced	045
3	Documentaries Produced	065
4	Audio Programmes Produced	010
5	MANUU Knowledge Series Programmes Produced	007
6	Seminars, Conferences, Special Lectures, Events etc. Produced	528
	Grand Total:	903











Besides that, IMC has a huge reservoir of Audio-Visuals wherein eminent experts have contributed through Seminars, Conferences, Symposia, etc.

18. Future Plannings in Digital Domain

Creation of Digital Gallery of Urdu Media Legends in IMC corridors and Digital Urdu Media Resource Centre

Urdu is a language of beauty and grace and Urdu Language and Culture has produced many legendary Urdu Media personalities who have contributed immensely to Cinema, Television, Radio, Newspapers, Advertisements, and Literature and to public life. It is important to preserve them to inspire the future generations.



It is planned to decorate all walls at main lobby of Media Centre with the portraits of Urdu Media legends to inspire youths and it will also act like the cultural and academic tourism of Urdu Language and Culture for outside visitor.

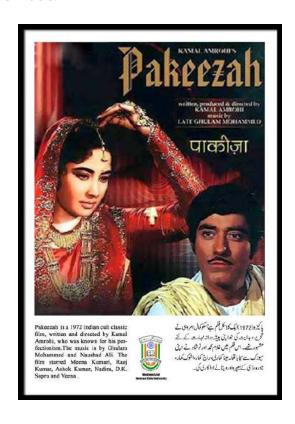
It is also planned to establish a Digital Urdu Media Resource centre (UMRC) under Media Centre. It is a dedicated body/Centre for the cause of Urdu media and Urdu which will promote preservation, research and studies in promotion and development of Urdu and Urdu Media in an organized way.

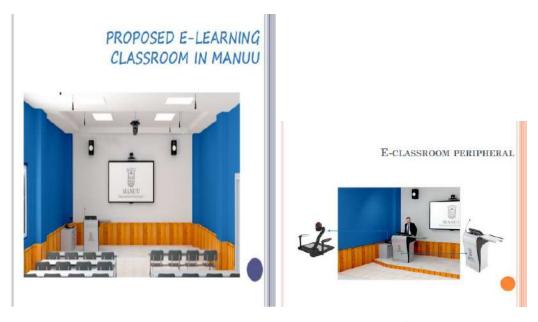


The other activities of the UMRC will include organising seminars, conferences, workshops, screenings and discussions on Urdu films, other Urdu media and on Urdu media personalities who have contributed immensely to the Urdu and Urdu media. UMRC archive will be such that if anybody desires to pursue a study or research on any aspect of Urdu Media or media from Urdu point of view; could find solace at Urdu Media Resource Centre.

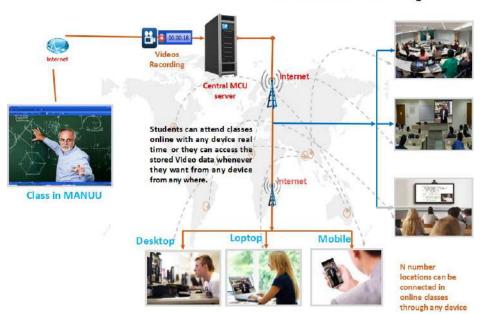
The task of Urdu Media Resource Centre will be to create an Digital archive of material to be used for debates, research and theoretical studies in Urdu media, both by scholars and practitioners.

UMRC will house a comprehensive collection of documentaries and feature films, Television and Radio programmes, print media articles, journals, books, novels, travelogues, monographs, photographs, paintings, posters and catalogues primarily dealing with Urdu Media, Urdu language, culture, heritage and otherwise as well, so that exclusive and comparative studies can be made.





Online classes E-Learning



It has been proposed to have Live e-Class and Tele-counselling from IMC e-classroom connected to RCs, SRCs, SCs for the students spread across the country to benefit the Distance Learners.



INSTRUCTIONAL MEDIA CENTRE

Maulana Azad National Urdu University, Hyderabad http://manuv.ac.in/Eng-Php/imc_profile.php

http://manuu.ac.in/Eng-Prip/imc_prohia_php

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