



Department of Social Work

Board of Studies dated 13.11.2025 Item 3 (Annexure-3) MASTER OF SOCIAL WORK SKILL LAB THEMATIC WORKSHOP SERIES

Title: Thematic Workshop Series		Duration: MSW Program	
Pedagogy: Alternative Pedagogies /Activity based Reflective Learning		Hours: 120	
Learning Objectives			
✓ To explore making of one’s social being and the imperatives of becoming professional social worker ✓ To reflect on social realities, social identities and social justice from the vantage points of the Constitutional Values and the Social Work Profession ✓ To enhance verbal and nonverbal communication skills, and the ability for introspection, reflection and decision making ✓ To develop research skills to understand and investigate critical social issues and develop project proposals/ intervention plans			
Learning Outcomes			
✓ Enhanced sensitivity and competencies to initiate meaningful dialogue with diverse groups and communities ✓ Comfortable communication on sensitive issues and the ability to make sense of power, privilege, deprivation, marginalization and social justice ✓ Creativity and critical thinking to conceptualize a research problem, prepare tools for data collection, use software for data analysis/referencing, and prepare report ✓ Augmented skills to undertake situational analysis and develop project proposal			
Thematic Workshop Series			
S. No.	Workshop Themes	Semester	Hours
1	Self & Professional Development	I	6*4 = 24 hours
2	Social Identities and Marginality	II	6*4 = 24 hours
3	Research Competencies-I	III	6*7 = 42 hours
4	Proposal Development Skills Research Competencies-II	IV	6*5 = 30 hours (12 hrs + 18hrs)
Total Hours			120 Hours



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MSW Semester-I SKILL LAB **Thematic Workshop Series-1: Self & Professional Development**

S.No.	Date	Hrs	Workshop Theme	Facilitator
1	Week-1	6	Becoming Professional	Dr. Md Aftab Alam
2	Week-2	6	Essential Communication Skills	Prof. Md. Shahid Raza
3	Week-3	6	Perspective Building on Constitutional Values	Dr. Siddharth Gangale
4	Week-4	6	Mental Health and Well-Being	Dr. Siddharth Gangale

Note: The concerned faculty members to develop detailed **Concept Note** and **Session Plan** for the respective workshop themes. The session plan for each workshop, duly approved by the department, to be placed on the notice board well before the scheduled workshop. Illustrative **Templates** for Session Plan and Concept Note are given at the end.



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MSW Semester-II SKILL LAB **Thematic Workshop Series-2: Social Identities and Marginality**

S.No.	Date	Hrs	Workshop Theme	Facilitator
1	Week-1	6	Exploring Social Realities	Dr. Md. Aftab Alam
2	Week-2	6	Social Identities and Social Work Practice	Prof. Mohd. Shahid
3	Week-3	6	Deconstructing Intersecting Identities	Mr. Md. Israr Alam
4	Week-4	6	Marginality and Myths	Mr. Abu Osama

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MSW Semester-III SKILL LAB **Thematic Workshop Series-3: Research Competencies**

S.No.	Date/ Week	Hrs	Workshop Theme	Facilitator
1	Week-1	6	Problem Formulation -I	Prof. Mohd Shahid
2		3	Problem Formulation -II	Prof. Mohd Shahid
3		3	Review of Literature-I	Mr. Abu Osama
4	Week-2	6	Review of Literature-II	Mr. Abu Osama
5	Week-3	6	Qualitative Approach	Mr. Md. Israr Alam
6		6	Qualitative Tools of Data Collection	Dr. Abul Salim Khan
7	Week-4	6	Quantitative Approach	Prof. Md. Shahid Raza
8		6	Quantitative Tools of Data Collection	Dr. Abul Salim Khan

Note: The concerned faculty members to develop detailed **Concept Note** and **Session Plan** for the respective workshop themes. The session plan for each workshop, duly approved by the department, to be placed on the notice board well before the scheduled workshop. Illustrative **Templates** for Session Plan and Concept Note are given at the end.



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MSW Semester-IV SKILL LAB **Thematic Workshop Series-4: Proposal Development Skills**

S.No.	Date	Hrs	Workshop Theme	Facilitator
1	Week-1	6	Situational Analysis	Dr. Siddharth Gangale
2		6	Proposal Formulation & LFA	Prof. Mohd. Shahid
Thematic Workshop Series-3:Research Competencies (Continuation)				
3	Week-2	6	Quantitative Data Analysis & Presentation	Prof. Md. Shahid Raza
4	Week-3	6	Qualitative Data Analysis& Presentation	Mr. Md. Israr Alam
5	Week-4	6	Research Ethics and Use of AI based Tools#	Prof. Mohd. Shahid
		6	Citation, Referencing and Report Writing	Dr. Abul Salim Khan
Note: The concerned faculty members to develop detailed Concept Note and Session Plan for the respective workshop themes. The session plan for each workshop, duly approved by the department, to be placed on the notice board well before the scheduled workshop. Illustrative Templates for Session Plan and Concept Note are given at the end. # Added as per the discussion and suggestion in the BoS meeting dated 13.11.2025.				



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MSW Semester-IV SKILL LAB **Thematic Workshop Series: Add-On Workshops**

S.No.	Date	Hrs	Workshop Theme	Facilitator
1	Week-1	6	PLA(Participating Learning Action)	Prof. Mohd. Shahid
2	Week-2	6	Team Building & Leadership	Mr. Md. Israr Alam
3	Week-3	6	Job Interviews & Group Discussion	Dr. Abul Salim Khan
4	Week-4	6	Safe Motherhood and Child Survival Strategies	Dr. Abul Salim Khan
5	Week-5	6	Life Skills and Well-Being	Prof. Mohd. Shahid

Note: The concerned faculty members to develop detailed **Concept Note** and **Session Plan** for the respective workshop themes. The session plan for each workshop, duly approved by the department, to be placed on the notice board well before the scheduled workshop. Illustrative **Templates** for Session Plan and Concept Note are given at the end.



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[Session Plan Template]
MSW Semester-II Skill Lab
Thematic Workshop Series-2: Social Identities and Marginality
Workshop Theme: Social Identities and Social Work Practice

Learning Objectives		
Learning Outcomes		
Key Skills		
No. of Hours		
Material Required		
Facilitator/Trainer		
Session Plan		
S. No.	Activity	Timings



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[Concept Note Template]

Concept Note

About the theme

Understand gender constructions and identify gender based discrimination
.....
.....[50-100 Words]

Steps

Step-1: Greet the participants (Px) with smile and humble gesture. This will bring them at ease and in a comfortable state of being. State the objectives of the activity.

Step-2: Explain to the participants that they need to undertake activity called Agree-Disagree (Gender Sensitivity). Tell them that the purpose of this activity is to help the Px to rethink on the commonly used gender centric statements/remarks and take position on whether you agree or disagree with the said statements (the statements will be read by the facilitator during the activity) and the reasons thereof. It is expected that through this activity the Px will be able understand that the notion of gender and our understanding of gender is social constructed/ construed. And the many of commonly used remarks/phrases/ statements relating to women reflect the dominant (read male dominant) view of the society (patriarchy) and accordingly these are discriminatory in nature. Such remarks/phrases/ statements reflect the male bias against females (the Other). Therefore it is expected that Px will develop an understanding of the process of Othering in general and gender based othering in particular and the importance of gender sensitivity.

Step-3: Tell Px that the facilitator will read statements and in case of each statement they have to take position in terms of Agree and Disagree and accordingly they are to move into those corners of the room. In case of neutrality/neutral approach on any statement they can stand in between. The possible statements could be:

- Education of boys is more important than girls. Male runs the family.
- Women are divorced for not given birth to male child. Woman is responsible for the birth of male or female child.
- Female dress/postures also have role in the cases of sexual harassment
- Culture of working women is spoiling the family
- Women empowerment is against the natural societal balance

Step-4: Facilitator to ignite the discussion on the different positions taken by the students and facilitate arguments and counter arguments. The purpose is let the students ventilate out the rigid social common sense.

Step-5: Facilitator to reflect and comment on the activity in terms of its objectives, expected outcomes and overall participation and learning of the PX.

Step-6: Facilitator to conclude the session by explaining the importance of sensitivity to gender. Thanks and greetings to Px.



Announce the details of next session: schedule and any prior preparation/task they need to do for the next session.