# Al-Beruni Centre for the Study of Social Exclusion and Inclusive Policy

### Maulana Azad National Urdu University

#### **Detailed Syllabus**

## CBCS Curriculum- PHD (Discipline Specific) - SEIP

Course Code	Course Title	Semester
PHSE101DST	Social Exclusion of Different Marginalised Sections and Inclusive Policy	

Scheme of Instruction			Scheme of Examination	
Total Duration	:	60 Hrs	Maximum Marks :	10
Periods / Week	:	4	Internal Evaluation :	3
Credits	:	4	End Semester :	7
Instruction Mode		Lectures, Seminars and Tutorials	Exam Duration :	3 H

**Course Objectives**: The course aims to introduce the students to the concept of social exclusion, different socially excluded sections and inclusive policies. Its main focus would be on Social Exclusion, Marginalized Sections and Inclusive Policy perspectives.

Course Outcome: The course is aimed at helping and orienting the students on emerging new thrust areas of social sciences and this particular course helps to study the processes of exclusion, to have comprehensive understanding of different marginalized sections. This course tries to explore policies to address the problems of socially excluded sections.

Unit	Course Content	Instruction Hours
1	Social Exclusion and Inclusive Policy-An Introduction	15
	1. Social Exclusion: Global and India Perspectives	15
	2. Social Exclusion: Socio, Economic, Political and Cultural Arenas	
	3. Discourses and Social Exclusion and Inclusive Policy	
	4. Making India as an Inclusive Society: Social Thinkers of India	
11	Marginalized Sections as Socially Excluded Sections	15
	<ol> <li>Scheduled Castes as an Excluded Section</li> </ol>	15
	2. Scheduled Tribes as an Excluded Section	
	3. OBCs, Minorites, Women and Children	
	4. Differently Abled People, LGBT	**
III	The Constitution of India	15
	1. Constitutional Provisions for SC, ST, Women, Minorities, Children for SC	Social
	Justice	
	2. National Commissions for SC,ST, OBC, Minorities, Women, Children,	
	3. Public Policy for Welfare of Marginalized Groups	
	4. Legal Protections for Marginalized Sections	
IV	Inclusive Policy-	15
	1. Affirmative Action Worldwide- Relevance and Importance	13
	2. Reservation Policy in India	
	3. Schemes and Programmes	
	4. Legal Provisions and Acts for Protection of Marginalised Sections	

**Examination and evaluation pattern**: It includes both Internal evaluation (30 marks) comprising class test/assignments/book review/presentations/tutorials, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

Centre for the Study of Social Exclusion
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Maulana Azad National Urdu University

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#### Books and References

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- de Haan, Arjan and Dubey, A., 2004, 'Conceptualizing Social Exclusion in the Context of India's Poorest Regions: A Contribution to the Quantitative- Qualitative Debate', paper presented at conference Q-squared in practice: Experiences of Combining Qualitative and Quantitative Methods in Poverty Appraisal, Toronto.
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   77, Geneva: International Institute of Labour Studies.
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- Levitas, R., 1998, The Inclusive Society: Social Exclusion and New Labour, London: Macmillan Publications.
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- Thorat, S. and Louis, P., 2003, 'Exclusion and Poverty in India: Scheduled Castes, Tribals and Muslims', overview paper, India: DFID.

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