Online Teachers' Feedback System

The University developed Teachers Feedback System to receive suggestion and assessment of teachers on curriculum, learning and students progress. The feedback is dynamic, in a sense that the teachers can give feedback at any time for any course that they taught. It is always available on their iUMS portal. Nevertheless, it is also made semester-wise in order to examine the status of the course and seek suggestions from the teachers. The following questions are asked in the Feedback:

1 Did you devise the courses that you taught? Yes/no
2 Did you cover the entire syllabus in the courses that you taught ? Yes/No
3 How do you wish to revise the courses that you taught?
4 Which ICT tool or technique did you employ for rendering the courses?
5 How do you evaluate the class/students that you taught?
6 Any other comment that you wish to make about course content, methodology, students etc.

The first question was asked to find out that in any given semester how many courses are there that are taught by the teachers who devised or co-devised the courses. The second question is about the course coverage.The third question seeks to find out how many teachers want the revision of the syllabus of the courses. The first and third question can be compared and analysed to find out as to how many or what percentage of teachers devised the courses and what percentage of teachers want the courses to be revised and so on, which shall ultimately help the department to improve upon its curriculum.

The first two questions are required to be answered in yes and no. But third, fourth, fifth and sixth questions are open-ended. The responses to these questions are expected to impact the decision making authorities such as Board of Studies and Academic Council etc. in respect of curriculum, and teaching-learning methodologies

Online Teachers Feedback Analysis, December 2018

For the semester, the examination of which were held in December 2018, the total responses from the teachers were 153. Out of these, for the first question, 'Did you devise the courses that you taught?' 105 responded with 'Yes' and 48 responded with 'No', which suggest that 68.62 percent teachers who devised the courses, taught the courses.

The second question, 'Did you cover the entire syllabus in the courses that you taught ?' received 152 'Yes' responses from teachers out of 153 total responses, which makes course coverage to be 99.34 percent.

Few responses of the teachers are presented below for the the third question 'How do you wish to revise the courses that you taught?'

1'Make some minor changes in the course content through departmental workshop.'
2'The course should be more practical and interactive with the industry exposure that shall provide the applications of the concept learned.'

3'The course should be at par with the industry requirement, by incorporating some new methodology.'
4'No revision required.'
5'To simpler concepts.'

Some of the responses for the fourth question, 'Which ICT tool or technique did you employ for rendering the courses? are:
1 PPT
2 Power point
3 None
4 I believe learning to be interactive and two ways therefore, I use presentation of the topic on PPT and use lecture method simultaneously, as the Wifi facility is also provided to us, the Youtube is also used for direct exposure and real exposure.'
5 PPTs, Videos, WhatsApp, LCD projector, Online Resources etc.'

For the fifth question, ' How do you evaluate the class/students that you taught?' the following responses are presented:
1 'Students were really enthusiastic about learning new things.'
2 'Very inquisitive.'
3 'Students are from different locations and regions with different IQ levels, a blend of bright and average students are found.'
4 'Through Formative Evaluation.'
5 'The students were motivated, enthusiastic and eager to learn.'

Some responses for the sixth questions are as follows:
1 'I wish the library were to provide more study material in Urdu language.'
2 'Course content is bulky.'
3 'Course contents should be revised according to the requirements.'
4 'The content is good but few modern approaches, and courses can be added. We are having mentorship where students can be divided and placed under different faculty members, this can be done in all departments too.'
5 'Student should be more regular, visit to NGOs, more congenial atmosphere in BoS in devising the course.'

Online Teachers Feedback Analysis, May 2019

For the semester, the examination of which were held in May 2019, the total responses from the teachers were 148. Out of these, for the first question, 'Did you devise the courses that you taught?' 99 responded with 'Yes' and 49 responded with 'No', which suggest that 66.89 percent teachers who devised the courses, taught the courses.

The second question, 'Did you cover the entire syllabus in the courses that you taught ?' received 146 'Yes' responses from teachers out of 148 total responses, which makes course coverage to be 98.64 percent.

Some of the responses received for the third question 'How do you wish to revise the courses that you taught?' are as follows:

1 'Trim down the bulky syllabus and made as per the standard keeping in mind other universities syllabus'
2 'Update the syllabus so as to include contemporary and relevant topics.'
3 'I think it is up to date and also relevant.'
4 'Focus should be not on quantity of content but rather than on content which have some social implications. Units should not be bulky and it should be restricted to three to four units.'
5 'Keeping in view the social and market demand we can revise by adding extra skills improving chapters.'
6 'A little more specification on scope of the topics to be covered would be helpful.'
7 'Internship and SIP programmes should have common format for activities.'
8 'I will try to revise the course by learner centered method and inquiry based learning method and may be change according topic and student.'
9 By introducing the students with sme latest research based developments in the relevant fields.
10 'I would like to revise the course by getting feedback from different stake holders.'

Some of the responses for the fourth question, 'Which ICT tool or technique did you employ for rendering the courses? are:
1 Smart Board & PPT
2 Web 2.0 tools
3 Power Point Presentations, E-resources, Videos, Pdf notes, E-learning
4 Laptop, Projector, Google Classroom, You Tube, Social Networking sites, Digital media
5 Projector and Computer

For the fifth question, ' How do you evaluate the class/students that you taught?' the following responses are presented:
1 'Assignment, seminar, presentations, internal test, theory based practical etc.'
2 Through internal assessment and class test.'
3 'Formative and Summative.'
4 'Good.'
5 In the end, I am asking the students about their personal feedback about my teaching and paper.'

Some responses for the sixth questions are as follows:
1 Again, it would have been more desirable had the Library been rich in terms of availability of study material in Urdu language.'
2 'Course content should not be bulky, avoid overlapping of content.'
3 I think it is utmost important that what is the local, national and global demand, based on it course must be designed. I think filling the minds with loads of content would not help them to develop good reflective teachers. As far as covering syllabus is concerned it is very difficult to justify the bulky syllabus within a span of 4 months. Students used to cram up the things rather than reflect upon.'
4 'It's satisfactory.'
5 'Yes, please reduce the syllabus according to the duration of the semester.'

Online Teachers Feedback Analysis, December 2019

For the semester, the examination of which were held in December 2019, the total responses from the teachers were 157. Out of these, for the first question, 'Did you devise the courses that you taught?' 107 responded with 'Yes' and 50 responded with 'No', which suggest that 68.15 percent teachers who devised the courses, taught the courses.

The second question, 'Did you cover the entire syllabus in the courses that you taught ?' received 152 'Yes' responses, and 05 'No' responses from teachers, out of 157 total responses, which makes course coverage to be 96.81percent.

Some of the responses received for the third question 'How do you wish to revise the courses that you taught?' are as follows:

1 'The syllabus for the course that I taught during this semester is fairly rich in terms of topic covered.'
2 'Requires a true blend of theory and practice, there is mismatch between time provided to theory papers and internship activity in B.Ed. programme. There is dearth of variety in teaching and learning strategies. Efforts should be made to make classroom interactions more dynamic and less theoretical bookish and written.'
3 'The English syllabus for BA students is effective but for B.Com. Students, it needs to be devised according to their needs and field.'
4 'I think it is not outdated or irrelevant.'
5 'No revision required.'

Some of the responses for the fourth question, 'Which ICT tool or technique did you employ for rendering the courses? are:
1 'I used to send reading material to students via mail, whatsApp and often sent the web links for various articles and papers pertaining to the course material.'
2 'Online quizzes on Kahoot and Socrative.'
3 'Movies.'
4 'Pen drive, scanners, microphones, projectors, text magnifiers, videos etc.
5 'Projector, e-content and documentaries.'

For the fifth question, ' How do you evaluate the class/students that you taught?' the following responses are presented:
1 'Very well behaved and always seeking to learn the subject thoroughly.'
2 'Students need a lot of improvement in basic communication skills in English for employability.'
3 'Internal examination and assessment.'
4 'Bright and committed.'
5 'By taking quiz/test/assignment every unit of syllabus. '

Some responses for the sixth questions are as follows:
1 'Urgent need to revisit syllabus with a holistic perspective, many things are repetitive, not properly sequenced, unequal weightage, huge disparity in time

distribution and allocation, talks a lot about child centredness in many cases is teacher centred.'

2 'Due to the abrogation of article 370 and 36(A) of J&K, the entire academic schedule got disrupted, hence none of the teachers in MANUU ASCW could complete the syllabus as students were not able to attend the classes.'

3 The suggested books in the reading list of the course are not available in the Urdu language particularly in the social science. Those books need to be translated.'

4 'I wish you take up project based teaching and learning; I wish to initiate learner autonomy through online resources.'

5 'All the classrooms should be made ICT complaint to facilitate teaching with ICT.'