

Firdous Nazir

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Assistant Professor of English (C)

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Permanent Address

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Personal Details

Mother's Name: Saleema Beigum

Father's Name: Nazir Ahmad Kuloo

Date of Birth: 07-10-1992

Experience: 6 Years

Achievements: Gold Medal & NCC "C" Certificate

Publications

"The Spirit of Scholarship from The Art of Literary Research by Richard D. Altick: A Critical Summary." 2026. <https://ijirt.org/article?manuscript=189446>

Paper: Navigating Politics and Voicing Subaltern in *The Ministry of Utmost Happiness*: An Allegorical Study." 2025 <https://doi.org/10.63285/litcult.vol.2.no.02.006>

Paper: "English Language Education in Kashmir: A Diachronic Study." (2025)
<http://www.rjelal.com/13.1.25/179-182%20Firdous%20Na>

Paper: "The Undying Nature of Kashmiri Language: A Diachronic Study" (2024). Conference Proceedings: *Voices of India and Beyond: Mobility, Sustainability, and Technology*. Book Plus ISBN 978-81-19988-12-9.

Paper: "Voicing the Unvoiced: A Study of Third Gender Conditions Through *The Ministry of Utmost Happiness*." (2021) <http://www.jetir.org/papers/JETIR2112214.pdf>

Presentations

Paper: "Navigating Subaltern Voices in Modern India Through *The Ministry of Utmost Happiness*: An Allegorical Study" (2025), Jingshai: A National Conference, Shillong EFLU

Paper: "Identifying Silenced Terrians: Literary Reimaginings of Justice for Subaltern Humans" (2025), One-day National Conference (DU)

Paper: "Revisiting Postmodernism and Deconstructivism in Contrast to Western and Indian Philosophical Ethos: A Skeptic Perspective" (2025), 3-Day International Conference (EFLU)

Paper: “English Language Education in Kashmir: A Diachronic Study” (2025), 3rd HELE Conference (History of English Language Education), (MANUU)

Paper: “The History of Subaltern Politics from Gramsci to the Present: A Critical Study” (2024), One-day National Scholar’s Conference (MANUU)

Paper: “The Undying Nature of Kashmiri Language: A Diachronic Study” (2024) 3-Day International Conference (MANUU)

Workshops

Ten Days Orientation & Sensitisation Programme (NEP-2020) under Malaviya Mission Teacher Training Programme (MM-TTP) of University Grants Commission (UGC) organised by UGC-MM-TTC, Maulana Azad National Urdu University, Hyderabad, from 21st to 30th October, 2025.

A two-day workshop on "content development" organised by the Centre for Distance and Online Education, MANUU, Hyderabad, 2025.

One-week Research Methodology Workshop on “Measuring Exclusion, Discrimination, and Inequality: Concepts and Methods” Organised by the Department of Sociology, MANUU, in collaboration with the Centre for Dalit Studies, Hyderabad & Rosa Luxemburg Stiftung, South Asia (2025).

One-week multidisciplinary workshop on “Research Methodology using SPSS and Excel” conducted by the Department of Economics, MANUU (2024).

A one-week "story writing workshop" organised by the University Literary Club, DSW, MANUU, in collaboration with Pratham Education Foundation, New Delhi (2024).

One-week National Workshop on “Research Methodology in Literary Studies” conducted by the Department of English, CUK (2020).

Educational Qualifications

COURSE/ DEGREE	SUBJECT/STREAM	BOARD/UNIVERSITY	%age/CGPA	YEAR
Matriculation	<i>English, Maths, Science, Social Science, Urdu</i>	<i>Jammu and Kashmir Board of School Education</i>	<i>48.50%</i>	<i>2006</i>
Intermediate	<i>English, Urdu, Political Science, Education, Stenography/Shorthand</i>	<i>Jammu and Kashmir Board of School Education</i>	<i>63.70%</i>	<i>2008</i>
Bachelor of Arts	<i>English, English Literature, Political Science, History, Environmental Science</i>	<i>Kashmir University</i>	<i>51.50%</i>	<i>2011</i>
Master of Arts	<i>English</i>	<i>Central University of Kashmir</i>	<i>60.00%</i>	<i>2014</i>
NTA UGC NET	<i>English</i>	<i>National Testing Agency University Grants Commission</i>	<i>98.97 Percentile</i>	<i>2019</i>

Master of Philosophy	<i>English</i>	<i>Central University of Haryana</i>	<i>7.68 CGPA Gold Medal</i>	<i>2023</i>
Doctor of Philosophy	<i>English</i>	<i>Maulana Azad National Urdu University</i>	<i>Pursuing</i>	<i>. . .</i>

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