Programme Project Report (PPR) of B.A. (Honors) 4Y UG-ODL Programme

Programme Mission:

The Bachelor of Arts (Honors) 4-Year Undergraduate Programme (UG-ODL) is designed to provide holistic education in humanities and social sciences to learners through Open and Distance Learning (ODL) mode as per the guidelines of NEP, 2020 and subsequent UGC Guidelines on Curriculum and Credit Framework of Undergraduate Programmes, 2022. The programme aims to develop critical thinking, analytical skills, research abilities, and a broad understanding of socio-cultural and historical contexts. It seeks to empower students with knowledge and skills that enable them to contribute effectively to society, industry, and governance while fostering an appreciation for diversity, ethics, and lifelong learning.

Programme Objectives:

The B.A. (Honors) 4-Year UG-ODL programme aims to:

➤ Provide a structured and flexible learning environment for students who wish to pursue undergraduate education in languages, literature, humanities and social sciences through Urdu medium.

➤ Equip students with comprehensive knowledge and skills in their chosen disciplines while developing interdisciplinary perspectives.

➤ Develop effective communication, critical thinking, problem-solving, and research capabilities among students.

➤ Enable students to analyze and interpret historical, political, economic, and cultural phenomena in local, national, and global contexts.

➤ Prepare graduates for careers in academia, public administration, media, research, civil services, and other related sectors.

➤ Ensure the integration of Indian ethos and values with contemporary global knowledge systems.

➤ Facilitate multiple entry and exit options as per the National Education Policy (NEP) 2020 framework.

Relevance of the Programme with HEI's Mission and Goals:

The mandate of MANUU includes the promotion and development of the Urdu language while imparting quality education through campus and distance learning modes. The B.A. (Honors) UG-ODL programme aligns with MANUU's vision by:

➤ Providing access to higher education for Urdu-speaking students across diverse socio-economic backgrounds.

➤ Offering flexible learning opportunities, especially for women and working professionals.

➤ Supporting vocational and technical skill development as part of higher education.

➤ Encouraging interdisciplinary and multidisciplinary learning in accordance with NEP 2020.

Nature of Prospective Target Group of Learners:

The programme is intended for:

➤ Recent high school graduates seeking an undergraduate degree in humanities and social sciences.

➤ Working professionals looking to enhance their academic qualifications.

➤ Aspirants of civil services, teaching, and research careers.

➤ Students interested in developing competencies in literature, history, political science, and related fields.

Appropriateness of Programme Delivery:

The B.A. (Honors) 4-Year UG-ODL programme will be delivered through a robust and learner-centric approach involving:

1. **Self-Learning Materials (SLM):** Printed and digital study materials structured into blocks and units for easy comprehension.

2. **Audio-Visual Resources:** Recorded lectures, online video sessions, and supplementary digital content.

3. **Academic Counselling:** Academic counselling sessions will be conducted at study centers in **blended mode** at Learner Support Centres (LSCs) (subject to minimum required enrollment) and online via **DMMC, CDOE, and IMC, MANUU**. SEC and VAC courses shall be **delivered entirely online**.

4. **Workshops & Seminars:** Interactive sessions to facilitate experiential learning.

5. **Industry & Research-Based Projects:** Practical assignments for skill enhancement and real-world application.

6. **Internships:** Opportunities for hands-on experience in various sectors.

7. **Assignments & Assessments:** Continuous evaluation through assignments, projects, and term-end examinations.

Instructional Design:

The instructional design of the B.A. (Honors) UG-ODL programme follows UGC (ODL and Online Programmes) Regulations, 2020 and NEP 2020 guidelines:

1. **Programme Structure:**
   - **Dual/Double-Major Specialization.**
   - **Disciplines: Literature** (Urdu, English, Hindi, Arabic) & **Social Sciences** (History, Political Science, Public Administration, Sociology, Economics, Islamic Studies).
   - **Generic Electives (GE), Skill Enhancement Courses (SEC), Ability Enhancement Courses (AEC), and Value-Added Courses (VAC).**
   - **Summer Internships** as per ODL requirements.

2. **Credit Framework:**
   - **Year 1 & 2:** Foundational and Core Courses (DSC, DSE, AEC, SEC, VAC, GE).
   - **Year 3 & 4:** Advanced Disciplinary Courses, Research Project, Internship.
   - **Exit Options:** Certificate (1 year), Diploma (2 years), Bachelor's Degree (3 years), B.A. (Honors) Degree (4 years).

3. **Programme Curriculum:**

The curriculum follows the approved structure of MANUU's 4Y UG programme under NEP 2020, maintaining uniformity with the conventional mode while incorporating flexibility for ODL learners.

- **Major Discipline Combinations for B.A. (Honors) in ODL Mode**

Two sets of combinations shall be offered:
1. **Literature + Social Science**
2. **Social Science + Social Science**

Disciplines Offered:
- **Literature Group**: Urdu, English, Hindi, Arabic
- **Social Science Group**: History, Political Science, Public Administration, Sociology, Economics, Islamic Studies

The detailed syllabus and structure of the programme is enclosed with PPR.

Admission Procedure:

Admissions will be based on eligibility criteria as per University rules and UGC guidelines.

Evaluation Methodology:

Evaluation follows a combination of:

➢ **Continuous Assessment:** Assignments, projects, and internal assessments.

➢ **Term-End Examination:** Theory and practical evaluations as per UGC norms.

➢ **Internship/Project Work:** Research-based assignments and internships.

➢ **Exit Credentials:** As per the multiple exit framework under NEP 2020.

➢ The **Question Paper format** will remain **the same as in the conventional mode** to maintain uniformity.

➢ The evaluation follows the conventional mode pattern with the following marking scheme:

Credits	Semester-End Examination	Assignment	Total
4	70 marks	30 marks	100 marks
2	35 marks	15 marks	50 marks

Infrastructure and Resource Requirements:

➢ Utilization of existing university resources for study material development, counselling sessions, and online learning support.

➢ Digital Learning Management System (LMS) for seamless content delivery.

➢ Additional resources as per UGC recommendations for ODL programmes.

Cost Estimate and Provisions:

(i) **Faculty Requirement:** Two exclusive full-time regular faculty members are required to run the programme.

(ii) **Expected Expenditure:** The expenditure for content development, ICT infrastructure, student support, and other operational costs will be borne by the CDOE as per the approved and applicable norms and standards. Measures will be taken to ensure financial sustainability and affordability for students.

Quality Assurance Mechanism:

The programme will maintain high academic standards through:

➤ Regular curriculum reviews and updates.

➤ Student feedback and performance analysis.

➤ Faculty development programmes.

➤ Strict adherence to UGC and NEP 2020 guidelines for ODL programmes.

Expected Programme Outcomes:

Upon successful completion, students will be able to:

1. Gain in-depth knowledge of core disciplines and interdisciplinary perspectives.

2. Develop research skills and analytical abilities.

3. Exhibit effective communication, problem-solving, and decision-making competencies.

4. Demonstrate ethical leadership and social responsibility.

5. Pursue careers in academia, governance, media, research, civil services, and other sectors.

6. Adapt to dynamic socio-economic environments with critical and creative thinking skills.

Summing Up:

The B.A. (Honors) 4-Year UG-ODL programme is structured to provide students with a robust and comprehensive education in humanities and social sciences. With a strong emphasis on academic excellence, research orientation, and employability skills, the programme aligns with NEP 2020's vision of a holistic and flexible education system. By integrating digital learning tools, experiential learning, and interdisciplinary studies, it prepares students to meet contemporary global challenges effectively. This Programme Project Report aligns with the approved **4YUG structure** and ensures that the **B.A. (Honors) 4-Year UG-ODL Programme** adheres to the academic rigor, flexibility, and mobility envisioned under **NEP 2020**.

Enclosures: Structure of the Programme

B.A 4YUG Programme Dual Major (as adopted from Conventional Mode)

Courses	MAJOR1 DSC	MAJOR1 DSE	MAJOR2 DSC	MAJOR2 DSE	SEC (other than Arabic*)	TOT	GE (Multi Disciplinary)	AEC	IAPCD	VAC	Total	Notes
I.	DSC	DSE	DSC	DSE	Mushroom Cultivation 1		Business Organization 1/ Basics of Commerce	Communication Skills in English -1		Environmental Education		Non-Credit Mandatory-Summer Internship- 4 Credit
	4	2	4	2	2	14	2	2	0	2	20	
II.	DSC	DSE	DSE	DSE	Mushroom Cultivation 2		Business Organization 2/ Accounting and Finance for Non-Commerce	Communication Skills in English -2		Understanding Gender		
	4	2	4	2	2	14	2	2	0	2	20	
Total (After 1st year)	8	4	8	4	4	28	4	4	0	4	40	
Undergraduate Certificate in the Field of Study												
III.	DSC	DSE	DSC	DSE	Nursery and Gardening 1		Management Theory 1/ Basics of Stock Market	Urdu/Hindi - 1	IAPCD	Cyber Security/ Human Values and Professional Ethics	0	
	4	2	4	2	2	14	2	2	0	2	20	
IV.	DSEC	DSE	DSE	DSE	Nursery and Gardening 2		Management Theory 2/ Entrepreneurship Development	Urdu/Hindi - 1	IAPCD	Digital and Technological Solutions		
	4	2	4	2	2	14	2	2	0	2	20	
	8	4	8	4	4	28	4	4	0	4	40	
Total (After 2nd year)	16	8	16	8	8	56	8	8	0	8	80	
Undergraduate Diploma in the Field of Study												
V.	DSC (2 Courses)	DSE	DSC (2 Courses)	DSE			GE	AEC	IAPCD	VAC		Academic Project/ Enterpreneurship`
	8	2	8	2	0	20	0	0		0	20	
VI.	DSC (2 Courses)	DSE	DSC (2 Courses)	DSE			GE	AEC	IAPCD	VAC		
	8	2	8	2		20	0	0		0	20	
	16	4	16	4		24	0	0	0	0	40	
Total (After 3rd year)	32	12	32	12	4	80	8	8	0	8	120	
	48		48				24				120	
Bachelor of (field of study) Discipline												
VII.(Hons.)	DSC (2 Courses)	DSE	DSC (2 Courses)	DSE		0	GE	AEC	IAPCD	VAC		
	8	2	8	2		20	0	0	0	0	20	
VIII.(Hons.)	DSC (2 Courses)	DSE	DSC (2 Courses)	DSE			GE	AEC	IAPCD	VAC		
	8	2	8	2		20	0	0	0	0	20	
	16	4	16	4		40	0	0	0	0	40	
Total (After 4th yr for Hons.)	48	16	48	16	4	120	8	8	0	8	160	
	68		**68**				**24**				**160**	
Bachelor of (field of study) (Honours) Discipline												
VII. (Research)	Research-DSC (Major-1)		Research-DSC (Major-2)	Research-DSE (Major-2)		0			IAPCD			Introduce Research Method as DSC
	4	0	4+4=8	4		16	0	0	4	0	20	
VIII.(Research)	Research-DSC (Major-1)		Research-DSC (Major-2)	Research-DSE (Major-2)					IAPCD			The Dissertation will start in VII Sem and the same will continue in VIII Sem.
	4		4	4		12	0	0	8	0	20	
Total ((After 4th yr Research)	40	12		44	20	4	120	8	8	12	8	160	
	56		68				36				160	
Bachelor of (field of study) (Honours with Research) Discipline												

*Sec for Arabic approved in the regular Department and remains same as offered in conventional mode.

DSC	Discipline Specific Course	SEC	Skill Enhancement Courses
DSE	Discipline Specific Electives	IAPCD	Internship/Apprenticeship/Project/Community Reach/Dissertation
GE	Generic Electives (Multidisciplinary)	VAC	Value Addition Course
AEC	Ability Enhancement Courses	IL	Pool of Indian Languages (8th Schedule)

Note: For the B.A. programme two sets of combinations shall be offered as Dual Major (Major-1+ Major-2) at CDOE:

i. Literature + Social Science

i. Social Science + Social Science

The candidate shall choose DSC (Major-1 and Major-2) as per the following table:

Disciplines offer for B.A	
Literature Group:	**Social Science**
Urdu	History
English	Political Science
Hindi	Public Administration
Arabic	Sociology
-	Economics
-	Islamic Studies

MINUTES OF THE 50th ACADEMIC COUNCIL MEETING (EMERGENT)

HELD ON 26.03.2025 ONLINE/OFFLINE

CHAIRMAN	
Prof. Syed Ainul Hasan, Vice-Chancellor	
MEMBERS	
1.	Prof. Gulfishaan Habeeb, Dean, School of Languages, Linguistics & Indology
2.	Prof. Badiuddin Ahmed, Dean, School of Commerce & Business Management
3.	Prof. Abdul Wahid, Dean, School of Technology
4.	Prof. Shahida, Dean, School of Arts & Social Sciences
5.	Prof. M. Vanaja, Dean, School of Education & Training
6.	Prof. Mohammad Fariyad, Dean, School of M C & J and HoD, MCJ
7.	Prof. H. Aleem Basha, Dean, School of Sciences
8.	Prof. Tabrez Ahmad, Dean, School of Law and HoD Legal Studies
9.	Prof. Mohammed Razaullah Khan, Director, Centre for Distance and Online Education
10.	Prof. Shamsul Hoda, Head, Dept. of Urdu
11.	Prof. Nagendra Kottacheruvu, Head, Dept. of English
12.	Prof. G. V. Ratnakar, Head, Dept. of Hindi
13.	Prof. Syed Alim Ashraf, Head, Dept. of Arabic
14.	Prof. Mohd. Khalid Mubashir-Uz-Zafar, Head, Dept. of Translation Studies
15.	Dr. Syeda Asmath Jahan, Head, Dept. of Persian and Central Asian Studies
16.	Prof. Mohd. Abdul Azeem, Head, Dept. of Management and Commerce
17.	Prof. Pradeep Kumar, Head, Dept. of Computer Science & I T
18.	Prof. Khaja Moinuddin, Head, Dept. of Mathematics
19.	Prof. Shaikh Shaheen Altaf, Head, Dept. of Education & Training
20.	Prof. Afroz Alam, Head, Dept. of Political Science
21.	Dr. Syed Najiullah, Head, Dept. Public Administration
22.	Prof. Farida Siddiqui, Head, Dept. Economics
23.	Prof. Mohd. Shahid, Head, Dept. of Social Work
24.	Dr. Shabana Kesar, Head, Dept. of Women Education
25.	Dr. K. M. Ziyauddin, Head, Dept. of Sociology
26.	Prof. Rafiullah Azmi, Head, Dept. of History
27.	Prof. Mohammad Habib, Head, Dept. of Islamic Studies
28.	Prof. P. F. Rahman, Professor Zoology, School of Sciences
29.	Prof. Siddiqui Mohd. Mahmood, Professor, Dept. of Education & Training
30.	Prof. Nisar Ahmed I. Mulla, Professor, Centre for Distance and Online Education
31.	Prof. Aziz Bano, Professor, Dept. of Persian and Central Asian Studies
32.	Prof. Mushtaq Ahmed I Patel, Professor, Centre for Distance and Online Education
33.	Prof. Salma Ahmed Farooqui, Professor, H.K.S. Centre for Deccan Studies
34.	Prof. Abul Kalam, Professor, Dept. of Urdu
35.	Prof. P. H. Mohammad, Professor, Dept. of Sociology
36.	Prof. Adam Paul Patteti, Professor, Dept. of Education & Training
37.	Prof. Syed. Najamul Hasan, Professor, Dept. of Mathematic
38.	Prof. Shahid Naukhez, Professor, SRC Hyderabad

39.	Prof. Shugufta Shaheen, Professor, Dept. of English
40.	Prof. Md. Faiz Ahmed, Professor, CTE Darbhanga
41.	Prof. Noushad Hussain, Professor, Dept. of Education & Training
42.	Prof. Ehtesham Ahmad Khan, Professor, Dept. of M C & J
43.	Prof. Saneem Fatima, Professor, Dept. of Management and Commerce
44.	Prof. Nikhath Jahan, Professor, Centre for Distance and Online Education
45.	Prof. Mohd. Fahim Akhtar, Professor, Dept. of Islamic Studies
46.	Prof. Mohd. Moshahid, Professor, Dept. of Education & Training
47.	Prof. Md. Shahid Raza, Professor, Dept. of Social Work
48.	Prof. Mohd. Saheel Khan, Professor, Dept. of Education & Training
49.	Prof. Abdul Raheem, Professor, CTE Bhopal
50.	Prof. Parveen Jahan, Professor, Zoology
51.	Prof. Syed Rabbe Subhani, Professor, Centre for Distance and Online Education
52.	Prof. S. Maqbool Ahmad, Professor Botany, School of Science
53.	Prof. Najmus Saher, Professor, Centre for Distance and Online Education
54.	Prof. Mohammed Abdul Sami Siddiqui, Professor, CPDUMT
55.	Prof. Karan Singh Utwal, Professor, Dept. of Hindi
56.	Prof. Salman Ahmad Khan, Professor Chemistry, School of Science
57.	Prof. Danish Moin, Professor, Dept. of History
58.	Prof. Ghazanfar Ali Khan, Professor, Islamic Studies, ASCW
59.	Prof. Ameena Tahseen, Professor, Dept. of Women Education
60.	Prof. Kaneez Zehra, Professor, Dept. of Public Administration
61.	Prof. Viquarunnisa, Professor, Dept. of Education &Training
62.	Prof. Patan Rahim Khan, Professor, Dept. of Hindi
63.	Prof. A. Nageswara Rao, Professor, Dept. of Political Science
64.	Prof. Akthar Parveen, Professor, Dept. of Education &Training
65.	Prof. Muhammad Rafiq Abuturab, Professor, Physics
66.	Prof. Syed Imtiyaz Hassan, Professor, Dept. of Computer Science & I T
67.	Prof. V. S. Sumi, Centre for Distance and Online Education
68.	Prof. Rafeedali E., Professor, RC Kolkata
69.	Prof. Bilal Rafiq Shah, Professor, CTE Srinagar
70.	Prof. Reyaz Ahmad, Professor, CTE Nuh (Mewat)
71.	Prof. Arif Ahmad, Professor, Zoology, School of Sciences
72.	Prof. Nishikant Kolge, Professor Distance Education
73.	Prof. Syed Mahmood Kazmi, Professor, Dept. of Translation
74.	Prof. Faheemuddin Ahmed, Professor, Dept. of Translation
75.	Prof. Syed Khaja Safiuddin, Professor, Dept. of Management and Commerce
76.	Prof. Md. Sadat Shareef, Professor, Centre for Distance and Online Education
77.	Prof. Dodda Seshu Babu, Professor, Dept. of Hindi
78.	Dr. Mohd. Mustafa Ali, Associate Professor, Dept. of M C and J
79.	Dr. Shamshad Begum, Assistant Professor, Dept. of Education & Training
80.	Prof. Simi Malhotra, Department of English, Prof-in-charge, Centre for Innovation and Entrepreneurship, Jamia Millia Islamia, New Delhi
81.	Prof. Mohan, Former Senior Professor and Head, Department of Hindi, University of Delhi, New Delhi
82.	Prof. Shagufta Imtiaz, Professor, Department of English, Aligarh Muslim University, Aligarh

83.	Mr. K. Venkateshwarulu, Former Resident Editor, The Hindu, Hyderabad
84.	Prof. Azarmi Dukht Safawi, Former Dean, Faculty of Arts, Aligarh Muslim University, Aligarh
SPECIAL INVITEES	
85.	Prof. Shehbaz Ahmed, Finance Officer, MANUU
86.	Dr. Md Zair Hussain, Controller of Examinations, MANUU
87.	Prof. Rama Kondapalli, Advisor, Internal Quality Assurance Cell, MANUU
88.	Ms. Samana Husaini, Professor of Practice
89.	Dr. Sameena Basu, Provost, Girls Hostels
90.	Mr. Mohammed Mujahid Ali, IMC – MANUU Administrative Officers Association
91.	Mr. Shaik Naveed, MANUU Employees Welfare Association - President
SECRETARY Prof. Sk. Ishtiaque Ahmed, Registrar	

Following members could not attend the meeting:

1.	Prof. Syed Mohammed Haseebuddin Quadri, Professor, Dept. of English
2.	Prof. Khazi Ziaulla, Professor, Centre for Distance and Online Education
3.	Prof. Mosarrat Jahan, Professor, Dept. of Urdu
4.	Prof. Syed Hasan Qasim, Professor, CTE Varanasi
5.	Mr. Mohd. Sadat Khan, ARD, Regional Centre, Bhopal, Madhya Pradesh
6.	Prof. Ismat Mehdi, Department of Arabic (Retd.), EFLU

At the outset the Vice Chancellor welcomed the members and thanked them for making it convenient to attend the Academic Council meeting (Emergent) Offline / Online.

The Chairman, Academic Council requested the Registrar to take up the Agenda items before the Council. The Registrar welcomed the members of the Academic Council and introduced the new members of the Academic Council.

The Registrar also informed the members about the mail received from Prof. Ismat Mehdi, Department of Arabic (Retd.), EFLU (External Member) regarding her inability to continue as member of Academic Council due to her health Condition.

Item No: 50.01.01: Adoption of National Credit Framework (NCrF) and National Higher Education Qualification Framework (NHEQF).

The Academic Council noted the adoption of National Credit Framework (NCrF) and National Higher Education Qualification Framework (NHEQF) and the structure of Four-Year Undergraduate Programme (4YUG) Curricular Framework formulated by the Committee constituted by the Competent Authority under the Chairperson Prof. M. Vanaja, Director, Directorate of Admissions in accordance with the National Education Policy (NEP) 2020.

Item No. 50.02.01: **The Minutes of the 15th meeting of the Centre for Internal Quality Assurance (CIQA) Committee held on 26th March, 2025.at 12.00 noon.**

The Academic Council considered the following:

a)   **Minutes of 15th CIQA Meeting held on 26th March 2025.**

b)   **Skill Enhancement Course (SEC) for following Programmes:**

   i)   The Skill Enhancement Course for B.Com and BA Arabic shall be adopted as approved by the Regular Department and shall remain the same as offered in conventional mode.

   ii)   The Skill Enhancement Course for B.Sc. (Life Sciences & Physical Sciences) shall be adopted from those offered by regular departments.

   iii)   Additionally, the following electives under SEC are proposed for B.Sc. students at CDOE:

Skill Enhancement Courses	
Semester	Course
1	Mushroom Cultivation 1
2	Mushroom Cultivation 2
3	Nursery and Gardening 1
4	Nursery and Gardening 2

The SEC for B.A. (other than Arabic) shall be offered as follows:

Skill Enhancement Courses	
Semester	Course
1	Mushroom Cultivation 1
2	Mushroom Cultivation 2
3	Nursery and Gardening 1
4	Nursery and Gardening 2

c)   **Approval of 4 year UG Programmes (BA, B.Sc. and B.Com.) in ODL mode and PPRs.**

Approval of 4 year UG Programmes (BA, B.Sc., and B.Com) in ODL mode as per NEP-2020 from 2025-26 onwards offered by Centre for Distance and Online Education and the Programme Project Report (PPR) for 4 year UG Programme (B.A., B.Com and B.Sc.) with dual major are also approved. The members of the Academic Council also proposed that the Course Structure should sync with NCrF and NHEQF.

d) Approval of Self Learning Material (SLM /eSLM) of 4 Year UG Programmes (BA, B.Sc., and B.Com) in ODL mode.

The Academic Council considered the (SLM/e-SLM) of 4YUG Programmes (B.A., B.Sc and B.Com) in ODL Mode

e) Approval of Self Learning Material (SLM / eSLM) of MBA Programme in ODL/Online mode.

The Academic Council considered the Self Learning Material (SLM/ESLM) of MBA Programme in ODL/Online mode and the Chairman also appreciated the faculty members and staff of Centre for Distance and Online Education for their contribution in developing the SLM.

f) Summer and winter vacation of Centre for Distance and Online Education Teaching Faculty.

Summer vacation of 40 days and winter vacation of 16 days for CDOE regular faculty on par with regular mode. The vacation shall be during the months of May/June and November/December. 80 percent of the teachers shall be allowed to avail the vacation in one spell so as not to disturb the smooth functioning of the CDOE. Director, CDOE shall be sanctioning authority.

The Chairman also informed that the Director, CDOE may depute any Faculty member of CDOE for examination or other CDOE related wok during the vacation period against equal compensatory vacation.

g) Construction of Regional Centre (RC) Building at Darbhanga.

The Academic Council considered the proposal of Coordinator, Darbhanga for construction of Regional Centre (RC) Building at Chandanpatti, to serve the current and future needs of the distance and online learners and also keeping in mind the long term potential of Darbhanga campus and the large connect with the key stakeholders and masses.

h) To attach three Learning Support Centres (LSCs) with Hyderabad SRC's Extension Centre at Vijayawada.

1. **Kadapa:** Al-Habeeba Degree College for Women, 5/472, Near Chennur Bus Stand, Kadapa – 516001, Andhra Pradesh (LSC Code-19009).

2. **Mydukur:** S.B.S.Y.M. Degree College, Oripanta Road, Mydukur-516172 (Dist. Kadapa), Andhra Pradesh (LSC Code:19203).

3. **Guntur:** Andhra Muslim College, Ponnur Road, Guntur, Andhra Pradesh. (LSC Code-19010).

i) **Allocation of budget from CDOE for procurement/upgradation of Unified Threat Management (UTM) and Network infrastructure of the University.**

j) **Organizing workshop / Academic Talk by CDOE in collaboration with IMC for E-content Development in the main campus as well as Regional Centre's/ Sub Regional Centres all over India.**

k) **Constitution of a Committee for Online Programmes.**

l) **Proposal to be submitted by the Director CDOE for Hiring/Transferring of Technical Support Staff from CIT and IMC to strengthen the CDOE's Digital Multimedia Centre and SAMARTH ERP.**

m) **The Finance Officer to inform the Director CDOE the Financial and Budgetary Details related to CDOE on quarterly basis for better financial planning.**

Item No. 50.03.01: To Start Master of Legislative Laws(LLM) (One Year Programme) at Darbhanga.

The Academic Council considered the proposal of the Dean, LAW School which has been approved in their Board of Studies and School Board to introduce Master of Legislative Laws (LLM) (One Year Programme) at Darbhanga with intake of 30 students. The Academic Council also noted that as per the current Regulations the approval from Bar Council of India is not required for running LLM Programme. The Currriculum of LLM followed at Headquarter will be same at Darbhanga. The Programme will be initially run by the Guest Faculty (to be appointed).

Item No. 50.03.02: To establish School of Engineering and Technology.

The University appraised the members of the Academic Council that in the AICTE portal MANUU name is reflecting in the list of institutes eligible for conversion from Diploma to Degree (Only Engineering and Technology). The Academic Council proposed to convert the existing Diploma in Engineering Programmes at MANUU Polytechnic, Hyderabad into Bachelor of Technology Programmes. The members were also appraised that there will be minimal financial implication on MANUU for running the Engineering Programmes. Further the existing Faculty Members of Polytechnic Hyderabad shall be teaching the Engineering Programmes.

The members of the Academic Council in principle agreed to the proposal to establish School of Engineering and Technology, further University will take up the matter with AICTE New Delhi for seeking concurrence.

Item No. 50.03.03: To introduce Ph.D. Programme in Medical Laboratory Technology.

The Chairman of the Academic Council suggested introduction of Ph.D. Programme in Medical Laboratory Technology from 2025-2026 with initial intake of 2 seats. The Nodal Officer of B.Voc. Programmes is authorised to finalize the eligibility criteria for the proposed Ph.D. Prgogramme in Medical Laboratory Technology. A proposal to start Ph.D. Programme in Allied Health Sciences under Vocational Studies also to be listed for necessary action from the next Academic session.

The External Members of the Academic Council praised the Chairman for introducing new academic Programmes in MANUU.

The Academic Council also considered:

10% reservation for Polytechnic Students (women) through Lateral Entry for B.Tech. Programmes. The reservation should be within the prescribed norms of AICTE and under the supernumerary quota

For information of all members:

The Registrar appraised the Academic Council about the number of Faculty members promoted through Career Advancement Scheme and also shared the decision of Executive Council to adopt AICTE guidelines and likewise for promotion of the Faculty members of Polytechnic under Humanity and Sciences with retrospective effect.

The Registrar thanked the members of the Academic Council for attending the meeting Online/Offline.

Registrar & 7/4/2025
Secretary, Academic Council