

Directorate of Distance Education,
MANUU, Hyderabad



Programme Project Report

B.Ed. (ODL) Programme (Semester Mode)

Submitted by:

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Program Project Report of B.Ed. (ODL)

- **Programme Mission:**

The Bachelor of Education programme (B.Ed.) in ODL mode, is a professional programme aims at upgrading the professional competence of working teachers in the upper primary, secondary and senior secondary level who have entered the profession without formal secondary teacher training. It aims at preparing in-service teachers for the secondary stage of education, in accordance with the notifications of the NCTE with regard to minimum qualifications for recruitment as a teacher.

- **Programme Objectives:**

To enable the student teacher to:

1. Integrate the study of Perspectives in Education, Curriculum and Pedagogic Studies and Engagement with the School and Community.
2. Engage with studies on Indian society and education, acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools.
3. Develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and their implications for education.
4. Focus on aspects of social and emotional development which include self and identity, cognition, learning, etc.
5. Address the theoretical foundations of school knowledge from historical, philosophical and sociological perspectives, with critical analysis of curricular aims and contexts, and the relationship between curriculum, policy and learning.
6. Develop an understanding of the cultures, policies and practices that need to be addressed in order to create an inclusive school.
7. Develop understanding of the curriculum, linking school knowledge with community life.
8. Construct concepts from subject knowledge through appropriate pedagogic processes and communicate them meaningfully to the children.
9. Develop a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
10. Enhance the professional competencies and skills needed for becoming an effective teacher.
11. Understand, develop and use various evaluation techniques in education.
12. Make them sensitive to emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
13. Attain a sound knowledge base and proficiency in languages.
14. Develop an artistic and aesthetic sensibility among student teachers through art education.

- **Relevance of the programme with HEI's Mission and Goals:**

The mandate of Maulana Azad National Urdu University is to provide to promote and develop the Urdu language, to impart education and training in vocational and technical subjects through the medium of Urdu, to provide wider access to people desirous of pursuing programmes of higher education and training in Urdu medium through Campus and Distance modes & to provide focus on women education. B.Ed. (ODL) is highly relevant to the mission and goals of MANUU. It promotes and develops Urdu language as a language of studying Educational Sciences. It aims to impart education and training in a professional subject i.e, Teacher Education, through the medium of Urdu language. It provides wider access to in-service teachers to pursue higher education and training through Distance mode of education. This programme also focus on Women education as a significant number of women in-service teachers take admission in this course. Directorate of Distance Education, MANUU is the only institution in the country that offers B.Ed. (ODL) programme in Urdu Medium. Therefore, B.Ed. (ODL) programme is in consonance with the mandate of Maulana Azad National Urdu University, Hyderabad.

- **Nature of Prospective Target Group of Learners:**

Since, thousands of Urdu medium schools imparting education at primary, secondary and higher secondary levels of education almost in every nook and corner of the country, many in-service teachers need access to B.Ed. (ODL) programme in Urdu medium for higher education and training, vertical mobility in their career and upgrading their professional knowledge & skills. In view of the above, the target group of this programme is in-service teachers spread all across the country who want to pursue B.Ed. (ODL) programme through Urdu as the medium of instruction.

- **Appropriateness of Programme to be conducted in ODL mode:**

National Council for Teacher Education (NCTE), is the statutory body of University Grants Commission (UGC) that regulates Teacher Education in the country. Hence, MANUU has adopted NCTE Norms and Standards, 2014 for all of its teacher education programme and observes them in letter and spirit. B.Ed. (ODL) programme of DDE is designed and developed as per the NCTE norms and standards, 2014 for B.Ed. (ODL) programme. Therefore, it is very much appropriate to conduct B.Ed. (ODL) programme in ODL mode.

- **Instructional Design:**

The Instructional Design of B.Ed. (ODL) programme includes the multi-media approach, i.e., self-instructional print material, audio/video components, assignments, counseling sessions and practical work in schools and workshops.

(i) **Self Learning Material:** The self-learning materials in printed form for both theory and practical components of the programme shall be provided. The print material for each course shall be in the form of blocks. Each block will consist of 3-5 units. The Self Learning Material (SLM) shall be sent by registered post.

- (ii) Audio and Visual Lessons:** The audio and video lessons are supplementary material for the enhancement of understanding of the subject. There are many recorded video lessons on various subjects of B.Ed. and hosted on University's IMC Channel for 24*7 access for students. In coming times, faculty members and academic counsellors will be instructed and motivated to record video lessons on all the subjects of B.Ed. (ODL) programme.
- (iii) Academic Counselling:** The counselling sessions will be held at respective programme centres during the scheduled time mentioned in the Academic Calendar and Programme Guide. Academic counselling session shall be spread over the entire duration of the programme and be conducted on a regular basis depending on the needs and convenience of the learners. The academic and personal problems related to the course shall be discussed in the counselling sessions. The counselling sessions shall be utilized for providing personalized guidance to the learners regarding content difficulty, field work, teaching practice, projects, assignments, dissertations, time management, study skills etc. The duration of academic counselling sessions in each semester will be 36 hours.
- (iv) Workshop:** In the workshop, the learners shall acquire competencies and skills which are required by a teacher or teacher educator. Therefore, they shall be engaged in certain activities as individuals or as groups, The Study Centres shall also make arrangement for practice teaching in classroom and on simulated them in the preparation of teaching aids, research tools, worksheets, course units, assignment, assessment rubrics, The learners shall be given sufficient opportunities to practice what they are supposed to do in the classrooms. There shall be one workshop of 3-day's duration in each semester.
- (v) School Based Activities:** The learners pursuing B.Ed. (ODL) programme shall be involved in school based activities which a teacher is supposed to perform in the school.
- (vi) Teaching Practice:** The learners pursuing B.Ed. (ODL) programme shall go through teaching practice in the schools where he/she works, under supervision of senior teacher/academic counsellor. Each lesson will be guided, supervised, assessed and feedback will be given. Each learner shall receive personal supervision and feedback on his/her teaching practice.
- (vii) Assignments:** As per the NCTE Regulations, assignments are an integral and compulsory part of the instructional system. There are three tutor-marked assignments for each theory course. These assignments are to be submitted to the respective programme centres in accordance with the prescribed schedule given in the programme guide.

- **Procedure of Admission:**

Admissions in B.Ed. (ODL) Programme will be based on the merit list of Entrance Test conducted by the University.

- **Procedure of Curriculum Transaction:**

In consonance with the directives of the UGC-DEB letter vide no. **1-23/2018(DEB-I) dated April, 2019**, DDE switched 50% of its total programs from Annual Mode to Semester Mode to bring them at par with the regular courses of the University as per the approval accorded in 36th Meeting of Academic Council dated 3rd October, 2019, vide agenda item no. 36.2.06.

In the light of UGC – DEB directions mentioned in the aforesaid letter, all the remaining distance mode courses of DDE have to be switched into semester mode to bring them at par with the regular courses of the University in the due course of time. Therefore, DDE proposes to offer B.Ed. (ODL) programme in semester mode from the academic year 2020-21 due to the following reasons;

- (i) The syllabus of B.Ed. (Regular) of the University already approved by Board of Studies, School Board and Academic Council may be adopted to serve the purpose of B.Ed. (ODL) programme.
- (ii) Existing SLM of B.Ed. (ODL) will be moulded / restructured in semester mode since the SLM is available in soft copy.
- (iii) The Course Structure of B.Ed. (ODL) programme has been prepared keeping in view the requirements of B.Ed. (ODL) Norms & Standards of NCTE.
- (iv) The Course Structure of B.Ed. (ODL) programme as per UGC prescribed credits under CBCS.

Semester wise Course Structure (2020-21)

Semester I

Total credits = 22

Total marks = 550

Sr. No	Paper Code	Subject	Marks	Credits		Internal Assessment	External Assessment
				Theory	Practical		
1	B9ED101CCT	Philosophical Foundations of Education	100	4	-	30	70
2	B9ED102CCT	Psychology of Learner and Learning	100	4	-	30	70
3	B9ED103CCT	Communicative English	50	2	-	15	35
Pedagogy of a School Subjects – Part 1 (Any two subjects)							
4	B9ED101DST	Mathematics	200	8	-	60	140
	B9ED102DST	Biological Sciences					
	B9ED103DST	Social Studies					
	B9ED111DST	Urdu					
	B9ED112DST	Hindi					
	B9ED113DST	English					
	B9ED114DST	Physical Sciences					
5		School Based Activities - I	50	-	2	50	
6		Workshop Based Activities – I	50	-	2	50	
				18	4		
Total			550	22		235	315

Semester II

Total credits = 20

Total marks = 500

Sr. No	Paper Code	Subject	Marks	Credits		Internal Assessment	External Assessment
				Theory	Practical		
1	B9ED201CCT	Sociological Foundations of Education	100	4	-	30	70
2	B9ED202CCT	Learning and Teaching	100	4	-	30	70
3	B9ED203CCT	ICT Based Teaching and Learning	50	2	-	15	35
Pedagogy of a School Subjects – Part 2 (Any two subjects)							
4	B9ED201DST	Mathematics	200	8	-	60	140
	B9ED202DST	Biological Sciences					
	B9ED203DST	Social Studies					
	B9ED211DST	Urdu					
	B9ED212DST	Hindi					
	B9ED213DST	English					
	B9ED214DST	Physical Sciences					
5		Workshop Based Activities - II	50	-	2	50	
				18	2		
Total			500	20		185	315

Semester III

Total credits = 20

Total marks = 500

Sr. No	Paper Codes	Subject Name	Marks	Credits		Internal Assessment	External Assessment
				Theory	Practical		
1	B9ED301CCT	Assessment for Learning	100	4	-	30	70
2	B9ED302CCT	School Management	50	2	-	15	35
3	B9ED303CCT	ICT Competencies	50	2	-	50	0
4	B9ED301EPC	Reading and Reflecting on Texts	50	-	2	50	0
5	B9ED302EPC	Art in Education	50	-	2	50	0
6		Teaching Practice & Internship (Under Supervision for three months) TP-I	100	-	4	100	0
7		School Based Activities - II	50	-	2	50	0
8		Workshop Based Activities - III	50	-	2	50	
				8	12		
		Total Marks	500	20		395	105

Semester IV

Total credits = 18

Total marks = 450

Sr. No	Paper Codes	Subject Name	Marks	Credits		Internal Assessment	External Assessment
				Theory	Practical		
1	B9ED401CCT	Contemporary issues in Education	100	4	-	30	70
2	B9ED402CCT	Environmental Education	50	2	-	15	35
3	B9ED403CCT	Inclusive Education	50	2	-	15	35
4	B9ED404CCT	Health and Physical Education	50	2	-	15	35
5	B9ED401EPC	Understanding the Self	50	-	2	50	0
6		Final Lessons (Under Supervision) TP-II	100	-	4	100	0
		Workshop Based Activities - IV	50	-	2	50	0
				10	18		
		Total Marks		450	18	275	175
		GRAND TOTAL		2000	80	1090	910

Marks & Credits Breakup:

Sr. No	Particulars	Marks	Credits
1	CCT – Core Theory Course	950	38
2	EPC – Enhancing Professional Capabilities Course	150	06
3	DST – Discipline Specific Elective Course	400	16
4	CCP – Core Practical Course	500	20
		2000	80

Core Practical Course

Sr. No	Core Practical Course	Credits	Marks
1	School Based Activities - I	2	50
2	Workshop Based Activities - I	2	50
3	Workshop Based Activities - II	2	50
4	Teaching Practice (Under Supervision)	4	100
5	School Based Activities - II	2	50
6	Workshop Based Activities - III	2	50
7	Internship & Final Lessons (Under Supervision)	4	100
8	Workshop Based Activities - IV	2	50
	Total	20	500

ABSTRACT

Semester	Marks		Credits	
	Theory	Practical	Theory	Practical
1st Semester	450	100	18	4
2nd Semester	450	50	18	2
3rd Semester	200	300	8	12
4th Semester	250	200	10	08
Total	1350	650	54	26
Grand Total	2000		80	

• Procedure of Evaluation:

The system of evaluation for both theory and practical work is as follows:

Theory	Practicals
<p>Evaluation of theory courses comprises following aspects:</p> <ul style="list-style-type: none"> ➤ Self-evaluation exercises within each unit of study (non-credit). ➤ Continuous evaluation in the form of periodic compulsory assignments. This carries a weightage of 30% for each course. There shall be 3 assignments per course. ➤ The term-end examination has a weightage of 70% of the total for each course. 	<p>Evaluation of practical courses comprises following aspects:</p> <ul style="list-style-type: none"> ➤ Continuous evaluation of school-based activities and teaching practice. ➤ Evaluation of internship. ➤ Evaluation of performance in workshop-based activities.

- **Requirement of the Laboratory support and Library Resources:**

As per the Provisions of NCTE B.Ed. (ODL) Norms and Standards, 2014 the facilities required at the Headquarters and at the study centers are mentioned as under;

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8. Facilities		
8.1 At Headquarters		
<p>Adequate number of seminar rooms and cabins for each of the faculty members, an office room with photocopiers, a large room for data entry operators for maintaining database of students, another room for production/processing of learning materials, a huge store for the storing and dispatch of learning materials, an audio-video studio for recording of lessons and production of CDs, and a large Conference Room for conducting meetings/teleconferencing. Teleconferencing/ audio-conferencing and computer conferencing facilities with facilities for online learning and open technologies/open source software, alongwith broadband internet and large scale SMS information dissemination facility are desirable. However, the institution offering teacher education through ODL/ Blended Learning must put to use the centralized SMS facility, the online conferencing system, and the decentralized system of audio-video/radio-TV CD-ROM and other technology-enabled learning.</p> <p>In addition, the model study centre at the ODL institution should have all the facilities as specified for a study centre.</p>		
8.2 At Study Center		
<p>Curriculum laboratory and learning resource centre, physical education room, Art and Craft room, ICT and Educational Technology laboratory for workshop/ practical work, sufficient number of rooms for individual guidance of trainees in methodology subjects, availability of an elementary practicing school, sufficient number of rooms for organizing contact classes. Other needed facilities like telephone, fax, photocopier machine, internet connection, computers, audio-video players, interactive multi media CD, Edusat receive only (ROT) satellite, or interactive terminal (SIT), LCD projector are required.</p>		
8.3 Library		
<p>(a) Headquarter Library: There shall be a well-equipped library with adequate number of textbooks and reference books on school and secondary teacher education; Learning Resources Centre Library. Psychological Equipment, CDs, Encyclopedias, online resources, refereed Journals of Secondary Teacher Education and Distance Education. In addition, self-instructional materials in sufficient quantity shall be available in English/Hindi/Regional Language(s).</p> <p>(b) Study Centre Library: The libraries/laboratories and workshops of the institutions where study centers are located shall be used by the student-teachers during contact sessions.</p>		

NCTE B.Ed. (ODL) Norms and Standards, 2014, Page. No. 150

At present, DDE is utilizing the infrastructure, services and resources of Dept. of Education & Training, Instructional Media Center (IMC) and Center for Information Technology (CIT) to meet the needs of B.Ed. (ODL) programme. Further, requirements for infrastructure, services and resources will be proposed in due course of time as and when required.

- **Cost Estimate of the Programme and the Provisions:**

The provisions for B.Ed. (ODL) Programme are as under;

(i) **Faculty Requirement (Teaching):**

As per NCTE Norms and Standards, 2014 for B.Ed. (ODL) Programme, Point. No. 7.2. Page no. 148-149, the University offering this teacher education programme through the ODL system shall have an exclusive core full time faculty of Seven members with expertise in relevant discipline like Education, Science, Mathematics, Social Sciences and Languages.

Qualification in distance education will be desirable. The breakup of faculty will be as follows;

1. Professor – One
2. Associate Professor – Two
3. Assistant Professor – Four

The faculty strength shall be increased by one for every additional unit of five hundred students or part thereof. **DDE has two approved units of 500 students from NCTE. Therefore, 8 faculty members (1 Professor, 2 Associate Professors & 5 Assistant Professors) are required to run this programme.**

(ii) Requirement of Non-Teaching / Professional / Support / Administrative staff:

As per NCTE Norms and Standards, 2014 for B.Ed. (ODL) Programme, Point. No. 7.4 (b), Page no.149, the administrative and other support staff may be provided as per the norms outlined below:

- | | | |
|---|---|-----|
| 1. Office Manager / Superintendent | - | One |
| 2. Software Specialist / Professional | - | One |
| 3. Assessment and Evaluation Incharge | - | One |
| 4. Computer Operator for Maintaining Database | - | One |
| 5. Office Assistant | - | One |
| 6. Helper (For dispatch of SLM) | - | One |

(iii) SLM Design & Development:

The syllabus of B.Ed. (Regular mode) Programme was revised in the year 2019. It was already approved by Board of Studies, School Board and Academic Council. It may be adopted to serve the purpose of B.Ed. (ODL) programme. Existing SLM of B.Ed. (ODL) Annual mode will be molded / restructured in semester mode since the SLM is available in soft copy. After the scrutiny of revised syllabus of B.Ed. (Regular Mode), it was observed that 10 Units and 2 Blocks of SLM have to be rewritten and edited respectively. Cost estimation of SLM writing and editing will be proposed as per the standing orders.

• Quality Assurance Mechanism

DDE has Center for Internal Quality Assurance which ensures that Quality parameters specified by regulating bodies are followed in the Directorate. Moreover, DDE will assure the Quality of B.Ed. (ODL) Programme by observing NCTE Norms and Standards, 2014 for B.Ed. (ODL) Programme in letter and spirit and in conformity with UGC (ODL & Online Programmes) Regulations, 2020.

- **Expected Programme Outcomes:**

Upon completion of this course, student teachers will be able to;

- a. Integrate the study of Perspectives in Education, Curriculum and Pedagogic Studies and Engagement with the School and Community.
- b. Engage with studies on Indian society and education; acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools.
- c. Develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and their implications for education.
- d. Focus on aspects of social and emotional development which include self and identity, cognition, learning, etc.
- e. Address the theoretical foundations of school knowledge from historical, philosophical and sociological perspectives, with critical analysis of curricular aims and contexts, and the relationship between curriculum, policy and learning.
- f. Develop an understanding of the cultures, policies and practices that need to be addressed in order to create an inclusive school.
- g. Develop understanding of the curriculum, linking school knowledge with community life.
- h. Communicate them meaningfully to the children.
- i. Develop a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.
- j. Enhance the professional competencies and skills needed for becoming an effective teacher.
- k. Understand, develop and use various evaluation techniques in education.
- l. Make them sensitive to emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
- m. Attain a sound knowledge base and proficiency in languages.
- n. Develop an artistic and aesthetic sensibility among student teachers through art education.

- **Summing Up:**

Directorate of Distance Education, MANUU has been successfully running B.Ed. (ODL) Programme since 2007. It will continue to do so in future by making it competitive and relevant to the needs of time and teaching profession and by following the guidelines, norms and standards of NCTE and UGC-DEB.

مولانا آزاد نیشنل اردو یونیورسٹی
MAULANA AZAD NATIONAL URDU UNIVERSITY

(A central University established by an Act of Parliament in the year 1998)

Accredited 'A' Grade by NAAC



MINUTES OF THE 40TH MEETING OF (EMERGENT) ACADEMIC COUNCIL HELD

ONLINE/OFFLINE MODE ON 29TH OCTOBER, 2020 AT 11:30 A.M.

Present		CHAIRMAN	
Prof. S. M. Rahmatullah, Vice-Chancellor I/c., & Dean, School of Arts & Social Sciences			
1.	Prof. Naseemuddin Farees, Dean, School of Languages, Linguistics & Indology and HoD Urdu	2.	Prof. Saneem Fatima, Dean, School of Commerce & Business Management
3.	Prof. Abul Kalam, Director, Directorate of Distance Education	4.	Prof. Mohd. Khalid Mubashir-Uz-Zafar, Head, Dept. of Translation
5.	Prof. Shahida, Head, Dept. of Women Education	6.	Prof. Mohd. Fahim Akhtar, Head, Dept. of Islamic Studies
7.	Prof. P. F. Rahman, Director, UGC-HRDC	8.	Prof. M. Vanaja, Professor, Dept. of Education & Training
9.	Dr. Umar Farooque Azam, ARD, Sub-Regional Centre, Hyderabad		

The following members attended the meeting Online

10.	Prof. Abdul Wahid, Dean, School of Technology	11.	Prof. Ehtesham Ahmed Khan, Dean, School of Mass Comm. & Journalism
12.	Dr. Karan Singh Utwal, Head, Dept. of Hindi	13.	Prof. Syed Alim Ashraf, Head, Dept. of Arabic
14.	Prof. Shahid Naukhez, Head, Dept. of Persian	15.	Dr. Syed Imtiyaz Hassan, Head, Dept. of CS & IT
16.	Dr. Afroz, Head, Dept. of Mathematics	17.	Prof. Mohd. Moshahid, Head, Dept. of Education & Training
18.	Prof. Mohd. Fariyad, Head, Dept. of MCJ	19.	Prof. Afroz Alam, Head, Dept. of Political Science & I/c Director, ACSSEIP
20.	Dr. Kaneez Zehra, Head, Dept. Public Administration	21.	Prof. P. H. Mohammad, Head, Dept. of Sociology
22.	Dr. Danish Moin, Head, Dept. of History	23.	Prof. Farida Siddiqui, Head, Dept. of Economics
24.	Prof. Md. Shahid Raza, Head, Dept. of Social Work	25.	Prof. Mohd. Zafaruddin, Professor & Director, CUCS
26.	Prof. Nisar Ahmed I. Mulla, Prof., Dept. of Management & Commerce	27.	Prof. Badiuddin Ahmed, Professor, Dept. of Management and Commerce
28.	Prof. Gulfishaan Habeeb, Professor, D.D.E.	29.	Prof. Salma Ahmed Farooqui, Professor, H.K.S.C.D.S.

30.	Prof. Khazi Ziaulla, Professor, Directorate of Distance Education	31.	Prof. Syed. Najamul Hasan, Dept. of Mathematics
32.	Prof. Noushad Hussain, Prof. Education & Training	33.	Prof. Abdul Raheem, Principal CTE Aurangabad
34.	Prof. Mohammed Abdul Sami Siddiqui, Professor CPDUMT	35.	Prof. Salman Ahmad Khan, Professor – Chemistry SoS
36.	Dr. Sadaquat Ali Khan, Associate Professor, CTE Bidar	37.	Dr. Shafayat Ahmad, Assistant Professor, CTE Darbhanga
38.	Dr. Akhtar Parvez, Librarian	39.	Prof. V. Sudhakar, Professor of Education, EFLU, Telangana
40.	Prof. Anisa Basheer Khan, Professor of Environmental Science, Pondicherry University, Puducherry.		
SPECIAL INVITEES			
41.	Mr. M.G. Gunasekaran, Finance Officer	42.	Mr. Mirza Farhatulla Baig, Controller of Examinations
43.	Mr. Mohammad Kamil, Director I/c., Centre for Information Technology		
SECRETARY			
44.	Prof. Siddiqui Mohd. Mahmood, Registrar I/c. & Dean, School of Education & Training		

The following members could not attend the meeting

REGRETS			
1.	Prof. Parveen Jahan, Dean, School of Sciences	2.	Prof. Syed Mohammed Haseebuddin Quadri, Head, Dept. of English
3.	Prof. Aziz Bano, Professor, Dept. of Persian	4.	Prof. Mohd. Abdul Azeem, Professor, Dept. of Management and Commerce
5.	Prof. Adam Paul Patteti, Professor, Dept. of Education & Training	6.	Prof. Shugufta Shaheen, Professor, Dept. of English
7.	Prof. Md. Faiz Ahmed, Professor, Dept. of Education & Training	8.	Prof. Nikhath Jahan, Professor, Directorate of Distance Education
9.	Prof. Mohd. Shahid, Professor, Dept. of Social Work	10.	Prof. Mohd. Farooq Bakshi, Professor, Dept. of Urdu
11.	Prof. Altaf Hussain, Vice-Chancellor, Mahatma Gandhi University, TS	12.	Prof. Darvesh Gopal, Director, School of Social Sciences, IGNOU, New Delhi
13.	Prof. Abdur Rasheed, Professor of Urdu, JMI, New Delhi	14.	Prof. V. V. Venkatramana, Professor of Management, University of Hyderabad,

At the outset, the Hon'ble Vice Chancellor welcomed the members and thanked them for making it convenient to attend the Meeting of the Academic Council. Thereafter, the Vice-Chancellor asked the Registrar to take up the Agenda Items and the Registrar had taken up the agenda items.

 

Item No. 40.1.00

Sub: Confirmation of the minutes of 39th Meeting of Academic Council held on 14.07.2020 – Reg.

The members of the Academic Council resolved to confirm the Minutes of the 39th Meeting of Academic Council held on 14.07.2020. The Academic Council also noted the Action Taken Report of the meetings.

Item No. 40.02.01

Sub: Adoption of UGC-DEB Regulations Extraordinary Gazette notification No. 354 dated 4th September, 2020 – Reg.

The members of the Academic Council noted the contents of the UGC's New ODL Regulations entitled "University Grants Commission (Open and Distance Learning Programs and Online Programs) Regulations, 2020" published in Extraordinary Gazette Notification No. 354 dated 4th September, 2020.

The members of the Academic Council approved for the adoption of UGC Regulations 2020 for Open and Distance Learning Programmes.

Item No. 40.02.02

Sub: Release of Notification for Distance Mode Courses for the Academic Year 2020-21 – Reg.

The Director, DDE, forwarded the Prospectus 2020-21 to place in the Academic Council meeting in view of the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations 2020 notified on 04.09.2020 in the Gazette of India and UGC Public Notice no: 1-15/2020(DEB-I) Dated 12.09.2020 for release of Admission notification for offering DDE programs for the academic year 2020-21 starting from July 2020.

Prior to placing before the Academic Council meeting the Director, DDE conducted the CIQA meeting and the draft prospectus 2020-2021 was placed in the CIQA (Centre for Internal Quality Assurance) meeting held on 27.10.2020.

- a) The Director, DDE presented the entire prospectus to the members of CIQA and assured that eligibility criteria and all other requirements as prescribed by UGC and NCTE have been taken care.
- b) The case of B.Ed programme is sub judice. Admission to the B.Ed programme is subject to the outcome of W.P.No.18469/2018. The same was mentioned in the Prospectus.
- c) The fee structure was modified by the fee structure committee and the fee concession is given to SC/ST/Women/EWS/PWD/Transgender.

- d) The syllabus of DDE Programmes have been synchronized with that of conventional mode of the University in view of ODL System, the dual mode HEIs shall conduct common entrance exam for 50% of the total recognized programmes from the academic year 2019-2020.
- e) B.Ed (ODL) programme has been semesterised. The Programme Project Report PPR, Course Structure, Syllabus, Self Learning Materials and credits have been prepared.

The Centre for Internal Quality Assurance Committee approved the draft prospectus for release of notification.

The above subject was also placed in the Advisory Board meeting held on 26th October and the Advisory Board of DDE also approved the proposal for release of notification.

The Director forwarded the draft prospectus and the minutes of CIQA and the Advisory Board for placing before the Standing Committee of Academic Council held on 28.10.2020.

The subject related to the release of notification and prospectus was placed in the Standing Committee of Academic Council held on 28.10.2020. The standing committee while approving the prospectus has made the following recommendations.

- a) Madarasa equivalence courses mentioned in the Prospectus for year 2019-20 of distance mode only to be taken in the prospectus 2020-21.
- b) A Clause to be included stating that Undertaking to be obtained from the students mentioning that they have applied for the distance mode courses after going through the prospectus of the Distance Education Programmes 2020-21.
- c) The recommendations of CIQA and Advisory Board of DDE related to Prospectus and release of Notification are only approved.

Based on the recommendations of the Standing Committee the Director, DDE revised the prospectus and placed before the 40th Academic Council meeting.

The Director DDE assured the members of the Academic Council that the eligibility criteria and all other requirements as prescribed by UGC and NCTE have been taken care of.

The Director, DDE also brought to the notice of the Academic Council members that the case of Distance Mode B.Ed Programme is Sub judice . Admission to the B.Ed programme is subject to the outcome of the W.P.No.18469/2018. The members noted it.

The Director, DDE ensured that all the syllabi of DDE programmes have been synchronized with regular mode programmes of the University and the SLM and credits etc of the Programmes have been prepared as per DEB regulations. The syllabus, self learning

materials and credits of B.Ed (ODL) programs have also been prepared and semesterised as per the concerned regulations.

Further the Director DDE has also assured that the Academic calendar of the Distance Education Programmes for the year 2020-2021 has also been prepared as per the requirements of the UGC-DEB and NCTE and that the notification and the Prospectus will be released on 30.10.2020 once it is approved by the Academic Council of the University.

The members of the Academic Council while according approval for release of notification and Prospectus for the Distance Mode Courses 2020-21 accordingly, informed the Director, DDE to place the revised fee structure for Distance Mode Courses in the next Finance Committee and the Executive Council meetings for ratification.

The Meeting ended with vote of thanks to the Chair


Registrar I/c & Secretary,
Academic Council
