



No.MANUU/ER-II/EF.255/2017-18/2098

9<sup>th</sup> February 2018

**ORDER**

**Sub:- Constitution of a Committee to suggest governance structure and pay scales of teaching staff working in MANUU Model Schools – Reg.**

**Ref:- Approval of the Vice Chancellor dated 21.12.2017**

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The Vice Chancellor is pleased to constitute a Committee, comprising the following to suggest a suitable governance structure at MANUU Model Schools like School Managing Committee and to review the existing pay scales for teaching staff working in three MANUU Model Schools located at Hyderabad, Darbhanga and Nuh:

S.No.	Name	Designation
1	Prof. A. Ravinder Nath, Dean, Academics	Chairman
2	Shri M.S. Khanna, Joint Commissioner (Admn.) (Retd) Navodaya Vidyalaya Samiti. MHRD	Member
3	Dr. Mohd. Mubashir Ahmed Asst. Registrar, ER-II Section, MANUU	Convenor

2. The Terms of References of the Committee are as under:

- To recommend a suitable structure/composition of Model School Managing Committee on the lines of Kendriya Vidyalas (KVs) and in conformity with the CBSE guidelines/Regulations;
- To devise suitable roles, responsibilities and functions of the proposed School Managing Committee;
- To review the existing pay scales of Teaching staff in the light of MHRD and CBSE norms and to suggest appropriate Pay Scales under 7<sup>th</sup> CPC;
- To look into anomalies, if any, arising out of the revision of pay scales under 7<sup>th</sup> CPC or any allied issues/matters.

3. The Committee may visit any of the Model School, if required or co-opt any internal or external members for finalising its recommendations

4. The Committee is expected to submit its report to the Vice Chancellor within two months time.

  
9/2/18  
Registrar

Copy to:

- Prof. A. Ravinder Nath, Chairman
- Shri M.S. Khanna, Member
- Dr. Mohd. Mubashir Ahmed, Convenor
- Dean, School of Education & Training
- Dean, Satellite Campuses
- The Dy. Registrar, ER-I
- Officers of VC/PVC/Registrar/ Dean, Satellite Campuses
- Director, CIT for uploading on the Website
- Concerned File