

The Annual Quality Assurance Report (AQAR) of the IQAC

(July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 **NAAC Track ID** (*For ex. MHC0GN 18879*)

1.4 **NAAC Executive Committee No. & Date:**
(*For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate*)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.23	2009	2014

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 **AQAR for the year** (*for example 2010-11*)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR _____NIL _____ (DD/MM/YYYY)4

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

1.11 Type of Faculty/Programme

Arts Commerce Law PEI(Phys Edn.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Computer Science and Information Technology Mass Communication and Journalism
--

1.12 Name of the Affiliating University (for the Colleges)

Not Applicable

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="Central"/>	
University with Potential for Excellence	<input type="text"/>	UGC-CPE <input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE <input type="text"/>
UGC-Special Assistance Programme	<input type="text" value="√"/>	DST-FIST <input type="text"/>
UGC-Innovative PG programmes	<input type="text" value="√"/>	Any other (<i>Specify</i>) <input type="text"/>
UGC-COP Programmes	<input type="text"/>	

2. IQAC Composition and Activities

2.1	No. of Teachers	<input type="text" value="10"/>
2.2	No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3	No. of students	<input type="text" value="00"/>
2.4	No. of Management representatives	<input type="text" value="00"/>
2.5	No. of Alumni	<input type="text" value="00"/>
2.6	No. of any other stakeholder and community representatives	<input type="text" value="00"/>
2.7	No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8	No. of other External Experts	<input type="text" value="02"/>
2.9	Total No. of members	<input type="text" value="14"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institutional Level

2.13 (ii) Themes

1. 22-5-2012 - Seminar on "FDI in Service Sector – Opportunities & Challenges" by Dept. of Management & Commerce.
2. 31-7-2012 - Lectures on "Current Trends in Education" organized by School of SLL & I, MANUU and Indialogue Foundation, Prof. Faizan Mustafa, V.C., Nalsar University of Law was the Chief Guest and Prof. Purushotham Reddy was Guest of Honor.
3. 5-9-2012 - Teacher's Day Lecture by Prof. Sunaina Singh on "Teacher & the Society" at DDE Auditorium at 3:00p.m.
4. 2-day Seminar on "Action plan on reforms of Affiliating System: A Way Forward" 7th & 8th Sept. 2012
5. 11-9-2012 - Inaugural Function of Haroon Khan Sherwani Centre for Deccan Studies. Eminent Historian & Writer William Dalrymple delivered inaugural lecture on "Syncretic Civilization of the Deccan".
6. 11-9-2012 - Lecture on "U.S. Foreign Policy in the Middle East" by Prof. Jon Alterman, Director, Middle-East Programme, Center for Strategic and International Studies, U.S.A.
7. 15-10-2012 - Extension Lecture on "The Language of Friendship Between India and Pakistan" by Mr. Javed Jabbar, Former Minister of Pakistan
8. 16-10-2012 - 2-day National Seminar on "Writings of Women & Writings on Women"
9. 8-11-2012- 4-day Azad Day Celebrations 8-11 Nov. 2012, Azad Day Lecture by Prof. S. Inayat Ali Zaidi; Chief Guest: Dr. Shah Faesal, IAS in valedictory session.
10. 19-11-2012 - 19-21 Nov. 2012, 3–day Seminar on "Maulana Abul Kalam Azad: A Multifaceted thinker".
11. 27-11-2012 - Lecture by Mr. Jatin Das on "Deccani Miniature paintings"
12. 3-7 Dec. 2012, Workshop on "Capacity Building of Women Managers in Higher Education" by Dept. of Mgmt. & Comm. sponsored by UGC.
13. 3-7 Dec. 2012, Workshop by Dept. of Translation
14. 15 – 17 Dec. 2012, 3–day National Seminar of Indian Association of Teacher Educators with MANUU
15. 3-1-2013 - UGC Workshop
16. 9-1-2013 - 15th Foundation Day held. Chief Guest: Mr. Tariq Anwar Chief Guest; Guest of Honour: Prof. Rudi Matthee, Munroe Professor Middle East History, and University of Delaware, U.S.A. Lecture by Guest of Honour on "Historical Connections: Iran, Ottoman Empire and India".
17. 16-1-2013 - Protest Against Women Discrimination by PADASH
18. 18-1-2013 - Hyderabad Literary Festival 18th to 20th Jan. 2013. Governor Andhra Pradesh E.S.L. Narasimhan was the Chief Guest of Inaugural Session.
19. 2-day seminar by Dept. of Arabic on
20. 6-3-2013 - 3–day International Conference by CSSEIP, Mr. K.Rahman Khan, Minister Union minister of Minority Affairs attends valedictory session.
21. 13-3-2013 - International Workshop of DDE and CEMCA on "Developing Quality Guidelines for Open Educational Resources"

2.14 Significant Activities and contributions made by IQAC

- ✓ Encouraged Faculty in Research Activities to make the campus research vibrant i.e., presentation of papers at national and international level by faculty members;
- ✓ Enabled to organize national and international Seminars/Conferences by the University Departments and Centres;
- ✓ Facilitated to focus on Community Services;
- ✓ Motivated to focus on “Development of Urdu”, a step towards achieving the mandate of the University.
- ✓ Created opportunities for professional growth for in-service candidates.
- ✓ Focussed to provide better health facilities through the Implementation of “Cashless Medical Health Insurance Policy” for all regular on-campus students of the University;
- ✓ Encouraged the students to carry out the Research through presentation of Papers in the Seminars/Workshops and Symposia;
- ✓ Created awareness of gender equality through conduct of gender sensitization programmes;
- ✓ Focussed on Academic Audit;

2.15 Plan of Action by IQAC/Outcome

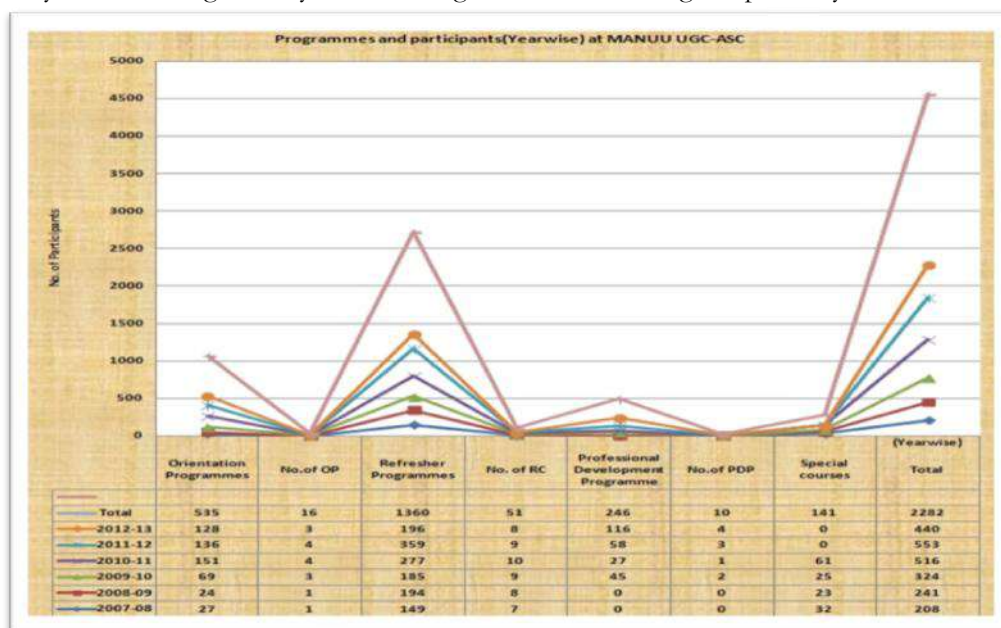
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> ✓ To Encourage Faculty in Research Activities to make the campus research vibrant i.e., presentation of papers at national and international level by faculty members; ✓ To organize national and international Seminars/Conferences by the University Departments and Centres; ✓ To focus on Community Services; ✓ To focus on “Development of Urdu”, a step towards achieving the mandate of the University. ✓ Opportunities for professional growth for in-service candidates. ✓ To provide better health facilities through the Implementation of “Cashless Medical Health Insurance Policy” for all regular on-campus students of the University; ✓ To encourage the students to carry out the Research through presentation of Papers in the Seminars/Workshops and Symposia; ✓ To create awareness of gender equality through conduct of gender sensitization programmes; ✓ To focus on Academic Audit; 	<ul style="list-style-type: none"> • Introduction of new academic programmes in the field of Computer Science at U.G. Level, and research programmes in Management, Social Exclusion and Inclusive Policy clearly demonstrates that the objective targeted by the IQAC is achieved. • Further, number of National and International Seminars were conducted. • As part of NSS Activity, students were involved in the Community Service. • Initiatives were taken to promote and develop Urdu through introduction of new programmes, conduct of seminars, symposiums, lectures and conferences. • The students at MANUU Model School ushered with the flying colours in the Class X by getting Distinction and 1st Ranks at national level. • Contd....

Continuation.....

ACADEMIC PROFILE

- After six years, that is, from 2004, it started offering programmes in Campus, through Regular mode. The Regular mode programmes are now imparted through six Schools of Studies: namely, 1) *School of Languages, Linguistics & Indology*, 2) *School of Commerce & Business Management*, 3) *School of Education & Training* 4) *School of Journalism & Mass Communication* 5) *School of Arts & Social Sciences* and 6) *School of Sciences*.
- These six Schools run thirteen Departments. The University established a Directorate-the Directorate of Distance Education; and seven Centers to promote the Urdu language and cater to the educational and cultural needs of the Urdu-knowing Populations and women. These Centers are: *Centre for Urdu Language, Literature and Culture (CULLC)*; *Centre for Professional Development of Urdu Medium Teachers (CPDUMT)*; *Instructional Media Centre (IMC)*; *Centre for Women Studies (CWS)*, and *Centre for Study of Social Exclusion and Inclusive Policy (CSSEIP)* and the *Haroon Khan Sherwani Centre for Deccan Studies*. Maulana Azad National Urdu University has established three *Teacher Training Colleges* at *Srinagar, Darbhanga* and *Bhopal* respectively, where personal and academic growth of teachers is amplified through wide-ranging teacher training programmes. Further, the MANUU has established three *Industrial Training Institutes (ITIs)* and three *Polytechnic Colleges* in *Hyderabad Bangalore* and *Darbhanga* respectively.



- The University has also set up Urdu Model Schools and provides education free to the Urdu-knowing population. The University has a *UGC-Academic Staff College*. It has two satellite campuses with the sanction of UGC. One Campus is at Lucknow, and the other one has been set up this year in Budgam, Srinagar. The Campus Mode of Education began in the academic year 2004-2005, initially six programmes were offered, namely *D.Ed., B.Ed., MBA, MA-MCJ, M.A in Urdu and M.A. in English*; and now it boasts of offering 56 programmes and courses, which includes: *M. A. in Urdu, English, Hindi, Arabic, Persian, Translation Studies, Public Administration, Women Studies, Mass Communication & Journalism, Social Work (MSW), Islamic Studies, MBA, M. Com, M.C.A., MSc(Mathematics), MEd, B.Ed., D.Ed.; MPhil in Urdu, English, Hindi, Arabic, Persian, Translation,*
- *Women Education, Public Administration, Social Exclusion and Inclusive Policy Studies, Business Management; PhD Urdu, English, Hindi, Persian, Women Education, Education, Public Administration, Social Exclusion Inclusive Policy Studies and Business Management; PG Diploma in I.T., PG Diploma in*

Urdu, Diploma in Arabic, Arabic Translation, Tabseene Ghazal, Persian; Civil Engineering, Computer Sc. Eng., ECE., I.T.; Certificate in Khush Khati, Amoozish Urdu, Tabseene Ghazal, Proficiency in Persian, Unani Pharmacy; and Draughtsman-Civil, Electronics Mechanic, Electrician, Refrigeration & Air-Conditioning, Plumbing; In all, MANUU offers: **9-PhD & 10-MPhil Programmes, 16-P.G. & 1-UG Programme, 11 Diploma, 5 Certificate Courses and 5 Trades in ITI**, during this year.

STUDENTS' ACADEMIC AND RESEARCH

- Maulana Azad National Urdu University through its PG programmes offers students guided learning opportunities, through its MPhil programmes provides them the tools for research and through its PhD programmes surrenders them to their own world of verve for exploration, discovery, analysis, critiquing and contribution. A brief recounting of numbers given below manifests MANUU's journey of educational enrichment of Urdu knowing community. In Regular mode, the University has enrolled seven thousand seven hundred and ten (7710) students who pursued UG, PG, MPhil and PhD programmes in addition to Diploma and Certificate courses. And about five thousand four hundred and fifteen (5415) students have passed out till date.

- During the period of this report that is, 2012-2013, a total of one thousand and ninety eight (1098) students have completed their programmes successfully from the University. Between 1st April, 2012 to 31st March 2013 eight scholars of the University have been declared to have qualified to receive the degree of Doctor of Philosophy. Their research topics are subtle indicators of the directions in which the University wishes to channel its potential.



- Since, the doctoral programmes in science and technology would be offered soon, the research progress in Languages, Arts and Social Sciences suggest that University has been well on course to objectify its mandate. The doctoral theses in Women's Studies and Public Administration are a strong pointer of the University's commitment to the empowerment of women, and addressing of social issues respectively. Of the eight scholars, five are men and three are men and three are women. Given below is the list of the students who completed their doctorates:
- *Rizwana Begum did her PhD in Women's Studies on the topic Sababiyat-e-Rasool (SAW) Aur Unki Khidmath Asr-e-Hazir Ke Tanazur Me: Ek Taneesi Jayezu (25-04-2012); Meer Kowkab Ali did his PhD in Public Administration on the topic Organization and Working of Civil Supplies Department in A.P. with special reference to Public Distribution System in Warangal District (25-4- 2012); Mohammad Ali Husain did his PhD in Public Administration on the topic E-Governance Initiatives in Andhra Pradesh and Kerala- A Comparative Study of E-Sava And Friends (16-05-2012); Valqua Mobanarao did his PhD in Hindi on the topic Dakhini Kavi: Mullab Vajabi Ka Jeevan Aur Sahitya (16-07-2012); Renu Yadav did her PhD in Hindi on the topic Uttarashtri Ki Kavayitriyon Ka Rachna- Sansar: Ubharte Jeevan Mulya (17-7-2012);*
- *Ameeruddin did his PhD in English on the topic The Impact of English Syllabus on Learners and teachers in English Medium Government Upper Primary Schools Under 'Success' Scheme in Andhra Pradesh (08-10-2012);*

Syed Farhat Jahara did her PhD in English on the topic Developing Listening Skills in the Professional Students (05-03-2013); Mobammad Asjad did his PhD in Urdu on the topic Faregbeene Deoband Ki Sahafati Khidmat- Azadi Se Qabl (12-03-2013).

- At the MPhil level during this year, forty one students have been declared qualified to receive MPhil degrees. The research scholars are from the Departments of Urdu, English, Hindi, Arabic, Public Administration, and Women Studies respectively. Even though, many Universities in the country are doing away with research at MPhil level, MANUU felt that it is indispensable, for it is an entry level course to research. Therefore, it grounds its students in the mechanics and intricacies of research through MPhil programme. And moreover, the research in the Urdu language and literature may have a long tradition in Indian Universities, but with Urdu as medium of instruction, the research in other disciplines such as social sciences, business management, science and technology are a rarity. Hence, the University believed that offering a strong course work and acquainting the students with the requirement of research at MPhil may immensely help the Urdu knowing students.
- They may be groomed into real scholars having immense skill, verve and potential to make a real contribution through their research and study at doctoral level. The University's professional programmes MEd, B.Ed. and D. Ed. which are offered through the medium of Urdu are a great success. This year MEd programme is also offered in the MANUU College of Teacher Education at Srinagar. The massive attraction that this programme received cannot be truly appreciated. Undoubtedly, the importance of such teacher training programme should help in spreading and furthering the mission of professional education in Urdu. Further, the massive attraction that the Polytechnic courses received from the Urdu knowing community in Hyderabad, Bangalore and Darbhanga, and the placement of the students of these Polytechnics in multinational companies in India and abroad have been a great source of motivation for MANUU to start science and technology programmes in the coming years. Maulana Azad National Urdu University has a truly national character. The students join the University from all corners of India in its campus education. Additionally, its Department of English attracts international students. The students from Turkey, Turkmenistan, and Yemen have been joining some of the PG programmes.
- The University offers Distance Mode of Education through its Directorate of Distance Education (DDE) established in 1998. There are thirteen programmes and courses at PG, UG, Diploma and Certificate levels. The DDE also offers B.Ed recognized by NCTE. Ten regional centers and five sub regional centres act as network of distance education.
- **ACADEMIC PERSUASIONS AND OUTPUT**
- Maulana Azad National Urdu University has focused on strengthening its existing programmes this year, through encouraging the faculty to participate in research based activities and holding research oriented programmes. The faculty is encouraged to attend seminars, workshops, conferences not only to share their research work and perspective with the academics of the world but also with a vision of importing ideas to upgrade University educational mechanism, to find out new areas of study, and to bring new trends in research, and research studies. Following is a brief description of the number of papers and books published, and papers presented by the members of the faculty of some of the Departments of the University.
- *The faculty of the Department of Urdu, published 12 research papers in various journals, presented 15 papers in*

different national and international seminars and attended large number of seminars and conferences.

- *The faculty of Department of English published five articles in international journals, and presented three papers in national and international seminars. The Department of English also publishes a Journal known as Maulana Azad Journal of the English Language and Literature (MAJELL) which is into its fifth year of publication. Additionally the teachers of the University have been invited as resource person in different universities.*

- *The faculty of the Department of Persian published two papers in journals and five books. The faculty of the Department presented five papers in national and international seminars in addition to attending a large number of seminars and conferences. The faculty of Persian also received literary awards, and Dr Shabid Naukebez, Associate Professor, received presidential award-Maharshi Badrayn vyas Samman from the President of India in June 2012. The Department has been sanctioned one research project by NCPUL as well.*



- *The faculty of the Department of Arabic published one research paper and presented four papers in national and international seminars. The faculty of the Department of Translation published two papers, an interview, two translated stories and a book. The faculty of the Department also presented eight papers in different seminars and conferences, in addition to attending large number of seminars and workshop*
- *The faculty of the Department of Business Management and Commerce published about 35 papers and four books, in addition to presenting papers and attending large number of national and international seminars. The faculty of the Department of Mass Communication and Journalism published seven papers. The faculty of the Department of Public Administration and Political Science published 11 papers and one book, and presented 11 papers in national and international seminars. Two research projects are also sanctioned to the Department.*



- Additionally, the faculty of Directorate of Distance Education, Centre for the Urdu Language, Literature and Culture, Centre for Professional Development of Urdu Medium Teachers, Instructional Media Centre, Centre for Study of Social Exclusion and Inclusive Policy (CSSEIP) and the Haroon Khan Sherwani Centre for Deccan Studies published large number of research papers and books and presented papers in national and international seminars and conferences.

- The University believes that not only the faculty and students should be encouraged and sent to other Institutions of higher education but also to conduct and organize meaningful, substantive research persuasive seminars, conferences and workshops in its own campus.
- *The faculty of the Department of Women Education published three papers, and presented 14 papers in national and international seminars; The faculty of the Department of Sociology and Social Work published four papers in journals and presented one paper in a seminar. The Department has been sanctioned one research project as well; The faculty of Department of Computer Science and Information Technology published 10 papers, and presented 13 papers in various seminars and conferences. The faculty of the Department has also attended about 17 seminars and conferences; The faculty of the Polytechnic, Hyderabad published five papers and a book, and presented 11 papers in various seminars. The faculty of Polytechnic, Darbhanga published seven papers and two books, and presented six papers in various seminars.*

- Therefore, the seminars, conferences, workshops and the lectures that the University conducted this year are a testimony to its commitment to research expansion and inculcating of research culture amongst the students. A cursory look at some of the seminars conferences, workshops and lectures that the University and its Departments organized this year in reality evidences the University's zeal and commitment in this regard. For example, The University celebrated this year 'World Copyright Day', wherein a documentary was played, a lecture was delivered etc. The entire idea was to make the students and scholars learn not only what copyright means but also to inculcate in them the 'academic honesty' which has been a massive issue with the present generation. Some of the seminars, conferences, workshops and lectures worth mentioning are: 'FDI in Service Sector' (seminar); 'Maulana Abul Kalam Azad: A Multifaceted Thinker' (seminar);

- 'Teacher Education and Community Development' (and a three-day national conference of Indian Association of Teacher Educators on);



- 'The Contribution of the Adil Shabis of the Deccan in the Promotion of the Persian Language'(seminar); 'Capacity Building of Women Managers in Higher Education' (a Five-day Workshop); 'Quality Guidelines for Open Educational Resources' (International workshop, jointly organized by MANUU and CEMCA);

- Internationally renowned artist Padmabhushan Jatin Dass delivered a lecture on Deccani Miniature Paintings on 27th November, 2012

- 'Current Trends in Educaiton Sector' (Lecture);
- Teacher and the Society (Lecture); 'U.S. Foreign
- Policy in the Middle East'' (Lecture delivered by Prof. Jon Alterman, Director, Middle-East Programme, Center for Strategic and International Studies, U.S.A); 'The Language of Friendship Between India and Pakistan' (lecture delivered by Mr. Javed Jabbar, Former Minister of Pakistan); Historical Connections: Iran, Ottoman Empire & India' (lecture delivered by Prof. Rudi Matthee, Munroe, Professor Middle East History, University of Delaware, U.S.A).
- These seminars, workshops and lectures are proofs enough to highlight the drive and dedication of the University, and its unceasing effort to upgrade its faculty and acquaint its students with the trends of study, and requirements of research. The seminars and conferences initiate students into university's culture of cooperative curiosity for the furtherance of research. And they are some of the most powerful means to accelerate learning and generate new patterns of knowledge.

• COMMUNITY SERVICE

- One of the things that MANUU wishes to undertake seriously is community service. MANUU wants to make the students realize the value of community service. MANUU wants every student from UG to doctoral level to commit some hours to serve the community. *The community service in reality makes the students realize how important it is to make a real difference in the life of others. In this regard, this year MANUU has conducted a blood donation camp under National Service Scheme (NSS) in its campus and the response was tremendous in respect of students, faculty and staff donating their blood for the benefit of humanity.*

Functional and Constructive Infrastructure: MANUU is engaged in developing the infrastructure which can facilitate, help and serve research and research based activities. Setting up of computer labs; equipping Central Library with latest books/journals; availability of Wifi in the campus; well equipped auditoriums at DDE/CPDUMT/Library with 500/200/150 seats capacity respectively; seminar halls in School of Languages Linguistics & Indology, School of Education, and Lecture Hall Complex; a conference hall in Administrative Building; and meeting rooms in Guest House are all indicators of MANUU's commitment to providing functional and constructive infrastructure to the academics, researchers and students. The advanced infrastructure of MANUU in reality attracted many government and academic organizations to request the University to collaborate with them in organizing their meets and conferences. Therefore, the third Hyderabad Literary Festival was organized in MANUU campus from 18th to 20th January 2013.

Finally, all the following activities depicted from point no. 2 to 43 also indicate the goals and objectives achieved by the institution through the Internal Quality Assurance Cell.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other Body

Provide the details of the action taken

AQAR was under preparation and after finalization approved in Dean's Meeting.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	08	02	-	-
PG	15	01	-	-
UG	01	-	-	-
PG Diploma	01	02	-	-
Advanced Diploma	00	-	-	-
Diploma	06	00	-	-
Certificate	04	01	-	-
Others	09	01	-	-
Total	44	07	-	-
Interdisciplinary	00	01	-	-
Innovative	01	01	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	39
Trimester	00
Annual	12

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure – Annexure Enclosed as **ANNEXURE – I**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The following are the innovations in curricular design in the respective departments and centres: -

- ✓ Few more texts have been added in the Syllabus of Department of English;
- ✓ Initiated curricular design of proposed 1 year specialization course at P. G. Diploma level in Social Work(Rural Interventions);
- ✓ Revised the Syllabus of P.G. Programme in Urdu;
- ✓ The Department of Mass Communication and Journalism revised the syllabus and some New Papers like *English Journalistic Skills, Socio-Economy Polity and Media Issues, Communication Skills and Soft Skills and introduction to Film Studies* **were introduced;**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Established following New Departments:

- Department of Mathematics;
- Department of Islamic Studies ;

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
205	131	40	22	12

2.2 No. of permanent faculty with Ph.D.

141

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
24	-	01	-	01	-	-	-	26	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

3

2

6

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	37	51	11
Presented papers	44	47	7
Resource Persons	-	14	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Continuous evaluation is done through internal examinations;
- Students are encouraged in participative learning through presentation in Class Rooms;
- Use of e-learning resources;
- Field experience through Industrial visits and Educational Tours;
- Extension Lectures were conducted in Dept. of MCJ & Dept. of Management & Commerce.

2.7 Total No. of actual teaching days during this academic year

189

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding in E.T. ;
Continuous Evaluation;
and Double Evaluation
wherever required

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

205

2.10 Average percentage of attendance of students

85.6%

2.11 Course/Programme wise distribution of pass percentage :

Sr.	Title of the Programme	No. of Students appeared	DIVISION				
			Distinction%	I%	II%	III%	Pass %
1	M.A.(URDU)	21	7	12	2	0	0
2	M.A. (PERSIAN)	13	6	7	0	0	0
3	M.A. (ARABIC)	22	7	11	4	0	0
4	M.A.(ENGLISH)	41	7	17	16	1	0
5	M.A. (HINDI)	14	7	6	1	0	0
6	M.A.(Tran. Studies.)	10	6	3	1	0	0
7	M.A.(MCJ)	23	1	12	8	2	0
8	M.A.(Pub. Admin.)	13	1	6	6	0	0
9	M.A.(WOMEN'S STUDIES)	8	3	5	0	0	0
10	MBA	60	31	25	4	0	0
11	M. A. MSW	16	0	7	8	1	0
12	M. COM.	0	0	0	0	0	0
13	M.Sc. MATHEMATICS	0	0	0	0	0	0
14	M. C. A.	0	0	0	0	0	0
15	MASTER OF EDUCATION	32	26	6	0	0	0
16	BACHELOR OF EDUCATION	431	TH=92	TH=247	TH=54	TH=38	TH=0
			PR=389	PR=42	PR=0	PR=0	PR=0
17	P.G.D.I.T	8	4	4	0	0	0
18	POLYTECHNIC (DIPLOMA IN CIVIL/CSE/ECE/IT)	256	78	154	23	1	0
19	DIPLOMA IN EDUCATION	127	TH=13	TH=81	TH=33	TH=0	TH=0
			PR=113	PR=14	PR=0	PR=0	PR=0
20	Dip. In Arabic Transln.	6	2	2	2	0	0
21	Dip. In ARABIC	6	2	3	1	0	0
22	Dip. In PERSIAN	5	5	0	0	0	0
23	Dip. In UNANI PHARMACY	0	0	0	0	0	0
24	Dip. In Tahseen-e-Ghazal	0	0	0	0	0	0
25	Cert. of Tahseen-e-Ghazal	10	10	0	0	0	0
26	Cert. of Prof. in Persian	0	0	0	0	0	0
27	Cert. of Prof. in Arabic	0	0	0	0	0	0
28	Cert. of Amoozish-e-Urdu	0	0	0	0	0	0
29	M.PHIL (URDU)	12	11	1	0	0	0
30	M.PHIL (ARABIC)	6	5	1	0	0	0
31	M.PHIL.(HINDI)	14	12	2	0	0	0
32	M.PHIL.(ENGLISH)	5	3	2	0	0	0
33	M.PHIL.(S.E.I.P)	7	7	0	0	0	0
34	M.PHIL.(Pub. Admin.)	4	2	2	0	0	0
35	M.PHIL.(Women's St.)	8	8	0	0	0	0
36	M.PHIL.(TRANSLATION)	0	0	0	0	0	0
37	M.PHIL.(PERSIAN)	0	0	0	0	0	0
38	M.PHIL.(MANAGEMENT)	0	0	0	0	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Monitoring through Dean's and HOD's Meetings periodically with IQAC and Hon'ble Vice Chancellor;
- Encourage Faculty Development Programmes;
- Evaluation through student feed back;
- Monthly Review meetings by the Departments;

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	8
UGC – Faculty Improvement Programme	4
HRD programmes	-
Orientation programmes	3
Faculty exchange programme	-
Staff training conducted by the university	4
Staff training conducted by other institutions	8
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	303	-	-	-
Technical Staff	57	-	-	-

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraged faculty members to undertake Research Projects from UGC and Other Funding Agencies;
- Encourage student to participate in Seminars/Workshops;
- Enables students to present papers in Seminars and Workshops;
- Enables Faculty members to attend and present papers in various national and International Seminars and Workshops.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	14	0	3
Outlay in Rs. Lakhs	2514200	6306900	0	2514200

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	08	00	06
Outlay in Rs. Lakhs	3192200	6306900	00	3192200

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	14	4
Non-Peer Review Journals	4	44	16
e-Journals	1	0	28
Conference proceedings	4	2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	2 years	UGC	6305900	645680
Minor Projects	1 year	UGC	3192200	960900
Interdisciplinary Projects	-	-	00	00
Industry sponsored			00	00
Projects sponsored by the University/ College			00	00
Students research projects <i>(other than compulsory by the University)</i>			00	
Any other(Specify)			00	
Total			9498100	9498100

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	3	4	10	24	-
Sponsoring agencies	MANUU	MANUU	MANUU	MANUU	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
2	1	-	-	-	-	1

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

84
45

3.19 No. of Ph.D. awarded by faculty from the Institution

3

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	7	SRF		Project Fellows		Any other	28
-----	---	-----	--	-----------------	--	-----------	----

3.21 No. of students Participated in NSS events:

University level	200	State level	-
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level	-	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	45	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	2	College forum	-		
NCC	-	NSS	6	Any other	3

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camps organised
- Plantation;
- Participation of NSS students in Arrangements for Convocation and other important events of the University;

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area(Vertical Extension of Polytechnic Building)	200 acres	Extension	UGC	58215000
Class rooms	59	13	UGC	72
Laboratories	26	6	UGC	32
Seminar Halls	4	1	UGC	5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1736	1618	Internal & UGC	3354
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others				
New Girls Hostel (Ground Floor & Part First Floor) at MANUU Campus			UGC	87074000
Boys Hostel III (G + 2) at MANUU Campus	2	1	UGC	71155000
Undergraduate Studies Building in University Campus		1	UGC	59981000
Vertical extension of 2 nd Floor for School of Education and Training Building at University Campus	1	Extension	UGC	43649000
Vertical extension of 2 nd Floor for School of Languages Linguistics and Indology building at University Campus	1	Extension	UGC	44697000
Vertical extension of CPDUMT Boys Hostel at University Campus	1	Extension	UGC	25854000
Horizontal extension of University Health Centre at University Campus	1	Extension	UGC	8506714
Vertical extension of UGC-ASC Guest House (part of first Floor and entire second floor)	1	Extension	UGC	19878562
Horizontal extension of VIP Guest House (3 Nos. double bed rooms and 14 Nos. single bed rooms) G+2 at University Campus	1	Extension	UGC	17359000
Vertical extension (3 rd Floor) over the Lecture Hall Complex at University Campus	1	Extension	UGC	24905000
2 Nos. Parking Sheds Construction	-		UGC	5717000
Construction of Information Centre	-	-	UGC	3391000
Concertina coil fencing for University Boundary Wall			UGC	12050000
Construction of Over Head Tank, Underground Sump, Distribution Lines and Pump House in residential area at University Campus			UGC	14448000
Laying of peripheral cement concrete road along the University Boundary Wall			UGC	34951000
Construction of Boundary Wall & Gates at Sambal Campus			UGC	26667900
Campus Development			UGC	37306854
		TOTAL		597334030

4.2 Computerization of administration and library

Administration and Library are provided with Computers

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	43232	-	7275	4205177/-	48839	
Reference Books						
e-Books						
Journals	499	4247248/-	159	483862/-	658	4731110/-
e-Journals	1	FREE	-	-	1	FREE
Digital Database	3	FREE	-	-	3	FREE
CD & Video	389	11670	-	-	389	11670
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	337	4	1Gbps (NKN)	4	1	Included in total		
Added	179					Included in total		
Total	516	4				Included in total		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Regular Training programmes are organized for Staff and Students by Department of Computer Sc. & IT

4.6 Amount spent on maintenance in lakhs :

i) ICT	18,86,477=00
ii) Campus Infrastructure and facilities	3,16,058=00
iii) Equipments	3,41,31,151=00
iv) Others	NIL
Total :	3,63,33,686=00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Extension of International Student Support Services for FRR Services, for FRR Services, etc., for foreign students;
- Provision of Health Care Facilities in the University Campus for Students and Staff;
- Establishment of Students Grievance Redressal Cell;
- Appointment of Counselor for reasonable and logical thinking vis-à-vis reducing mental stress;
- Establishment of Centre for Deccan Studies;
- Establishment of Maulana Azad Chair; and
- Enabling students for Placement and conduct of Personality Development and Soft Skill Extension Lectures;

5.2 Efforts made by the institution for tracking the progression

- Conduct of Career Oriented Extension Lectures specially for students of MBA & MCJ Programmes;
- Enabling Bus Facility for students for Field Trips, Industrial Visits and Educational Tours;
- Conduct of Parents Meetings;

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	
			M. Phil.	Cert./Diploma
481	497	29	55	1074

(b) No. of students outside the state

249

(c) No. of international students

2

Men	No	%	Women	No	%
	1796	84%		340	16%

General	Last Year					Total	This Year				
	SC	ST	OBC	Physically Challenged	General		SC	ST	OBC	Physically Challenged	
1575	50	16	358	0	1999	1595	28	40	468	5	2136

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The following Coaching Schemes are available for competitive examinations for students:

- NET Coaching Scheme -
- Coaching Centre for Minorities for Entry into Services -
- Remedial Coaching Centre -

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	3	SET/SLET	-	GATE	-	CAT	<input style="width: 30px; height: 20px;" type="text"/>
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	4

5.6 Details of student counselling and career guidance

The Department of Management and Commerce, Department of Mass Communication and Journalism and Polytechnics have separate Guidance and Counseling Cells . Field Trips, Educational and Industrial Tours, and special lectures on personality development are conducted periodically.

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
8	228	48	25

5.8 Details of gender sensitization programmes

The Hon'ble Vice Chancellor constituted a Higher Power Committee for Policy Against Discrimination and Sexual Harassment (PADASH); as part of gender sensitization programme, the Committee of PADASH on the Wednesday 17th January, 2013, has organised a “*march for human dignity*” to express solidarity with the victims of sexual harassment. Thousands of students, teachers and staff participated in the march which started from the School of Languages and culminated into a human chain. A candlelit vigil at landscape garden opposite the administrative building was organised. The march also covered the adjacent localities.

University officials, teachers and representatives of students addressed the gathering and demanded deterrent punishment to the culprits. The protest march was organised in the backdrop of Delhi rape case. Participants raised slogans like “*Respect of women is respect of humanity*” and “*we want death penalty to the rapist*”.

Further, number of gender sensitization programmes are conducted by the Centre for Women's Studies/Department of Women's Education and Committee on PADASH at remote areas in and around Hyderabad City and in University.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	364	36,40,000=00
Financial support from government	502	138 x B. Ed. Fee 364 x P.G. Fee
Financial support from other sources	19,80,000=00 M. Phil. Scholars	23,40,000=00 Ph. D. Scholars
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision:

To promote and develop Urdu Language;

To provide higher, technical and vocational education through Urdu medium;

The University primarily focuses on underprivileged group of the society;

To focus of Women Education; To provide education through dual mode of education.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Course development Committees, BOS/School Board conducts meetings for preparation of Syllabi/Curriculum with the involvement of External Experts

6.3.2 Teaching and Learning

- ICT Enable Class rooms are made available;
- Web Enable Library facility;
- Well equipped and furnished Seminar Halls, Conference Hall, Library, Computer Centre available;

6.3.3 Examination and Evaluation

- External and Internal Examinations are conducted;
- Double evaluation introduced, wherever necessary.

6.3.4 Research and Development

- Faculty and Students are encouraged to attend Seminars and Workshops at University, State, National and International level;
- Faculty members and students are encouraged to present research papers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is fully automated, well equipped and furnished;
- Library facilities and library is regularly upgraded. New Books and Journals

6.3.6 Human Resource Management

- Based on the sanction of posts by the Government of India through UGC, the recruitment is made at national level viz., for Teaching, Non-Teaching and Technical staff through the open advertisement in regular dailies, Employment News, and uploaded on University website.
- Shortfall in the staff is met through the contractual engagement of staff as per the requirement.

6.3.7 Faculty and Staff recruitment

As per the approval/sanction of posts, faculty and staff are recruited through the open advertisement in reputed national dailies, employment news and through uploading the advertisement on the University website.

Subsequently, based on the Screening/Selection Committee, the recruitment of Faculty and Staff is finalized.

6.3.8 Industry Interaction / Collaboration

Department of Management and Commerce and Department of Mass Communication and Journalism including Polytechnic established good linkage with the Companies, Industries and leading private banks.

6.3.9 Admission of Students

Admission of students to various programmes is conducted through the open advertisement in national dailies and through uploading on website. As per the intake and mode of admissions i.e., based on merit and based on entrance test, the admissions are made on all India basis.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • The University established a well equipped Health Centre to meet the basis requirements of Out Patient Treatment.; • All the available Schemes of the Government are made available to students, teaching and non-teaching staff; • Students are facilitated through the University Scholarship, Fee Reimbursement from the Government along with the maintenance fee to meet the day to day requirement.
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	IQAC/IAO
Administrative	Yes	CAG	Yes	Do -

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination reforms made at the University level are applicable for Autonomous College of the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Newly established autonomous college, hence the matter shall be taken up in due course of time.

6.11 Activities and support from the Alumni Association

Alumni association facilitates the student by focussing on Job Fairs conducted by the leading companies and banks..

6.12 Activities and support from the Parent – Teacher Association

- PTA are associated in maintenance of discipline of students on the campus;
- Looks after the basic needs of the students;
- Also caters to the development needs of the students.

6.13 Development programmes for support staff

- All the Support Staff are subjected to Training at Institutional Level and Outside the institution;
- All the supporting staff are enable to utilize the opportunities provided by the Government from time to time:

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plastic free environment is maintained;
- The campus is situated on sprawling campus of 200 acres surrounded by the greenery, hillocks, and rocks, which are not disturbed.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ✓ Designed Curriculum of P. G. Diploma in “Museology and conservation”;
- ✓ Introduction of “NewGenLib” Library Software for user friendly web-enabled library;
- ✓ Developed module’s on motivation and background lectures for CSE Coaching Academy;
- ✓ Designed the Syllabus of Post Graduate Diploma in I.T., pioneering new concept offering regular programme;
- ✓ Introduced specialization in Community Work in the Syllabus of M.A. Social work in the Department of Social Work;
- ✓ Employment oriented curriculum introduced i.e., Field Work & Summer Training made essential part of Syllabi of MSW Programme;
- ✓ The Syllabus of M. A. Public Administration of Semester –I (paper-III) has been amended and disaster management included in the Curriculum;

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The following point’s illustrates the Action Taken Report on the AQAQ of the Previous Year:
- *As per the IQAC initiative, more and more students are drawn from through out India through publication of University News outside headquarters and through conduct of Entrance Tests for various Professional Programmes offered through distance as well as regular mode;*
 - *Advancement of Urdu Language, Literature and Culture, dissemination of Urdu literature, broadening the educational access to women, and offering professionalized training to Urdu teachers are some goals that the IQAC endeavored the University to address through the establishment of the following Centres:*
 - i) *Centre for Urdu Language, Literature & Culture(CULLC);*
 - ii) *Centre for Women Studies (CWS);*
 - iii) *Centre for Professional Development of Urdu Medium Teachers (CPDUMT); and*
 - iv) *Instructional Media Centre(IMC); and*
 - v) *Centre for the Study of Social Exclusion and Inclusive Policies(CSSEIPT);*
 - *As per the commitment and target of IQAC, the Faculty presented 50 Research Articles/Papers in National Seminars and about 7 research articles/papers in International Seminars;*

- To fulfil the mandate of the University and to accomplish the target of the IQAC (as also as part of Sachar Committee Recommendations), the University established three ITIs and three Polytechnics in Hyderabad, Bengaluru and Darbhanga respectively. Urdu is the medium of instruction, which fulfils one of the University's objectives of imparting technical subjects in Urdu. Additionally, the University established three Colleges of Teacher Education at Srinagar, Bhopal and Darbhanga respectively, where personal and intellectual growth of teachers is realized through varied teacher training programmes.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Internet Facility made available in the Library and Computer Centre to all the students;
- Open access library system available in the library

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Plastic Free Environment is maintained;
- Nursery is maintained for growing various kind of plans;

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

True to its mission of widening the wings of Urdu and instilling a passion for Urdu among the new generation, the University has also established model schools that provide quality school education. The University set up a Coaching Academy for Minorities and Women under UGC Schemes to train students from minorities and women for entry into Central & other services through competitive examinations. The jurisdiction of the academy is southern part of the Country.

The University also established its first campus outside Hyderabad at Lucknow city from the academic year 2009-2010. The Lucknow Campus offers Post Graduate Programmes (M.A.) in Urdu, Arabic, Persian and English.

The student strength of University increased in manifold with the introduction of various programmes through distance and campus Mode.

An Advanced Centre for Translation is proposed in view of the dual nature of Department of Translation i.e., Teaching Learning and research.

8. Plans of institution for next year

The IQAC of the University projected following parameters towards quality enhancement: -

- ✓ *To focus on Research Projects;*
- ✓ *To ensure fair, competent and transparent administration;*
- ✓ *Preservation and promotion of Urdu Language and Culture;*
- ✓ *To provide employment oriented programmes;*
- ✓ *To provide advance research environment for conduct of research to prepare research professionals;*
- ✓ *To produce e-learning materials;*
- ✓ *Establishment of New Schools and Departments*
- ✓ *Introduction of programmes in science stream;*
- ✓ *To empower Urdu Learners through higher education;*
- ✓ *To serve the weaker sections of the society and bring them into mainstream of education;*
- ✓ *Empowerment of women/Total Quality Management;*

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
