

**SUPPLEMENTARY
SELF STUDY REPORT
FOR
NAAC RE-ACCREDITATION
(2nd Cycle)**

**Submitted to
National Assessment & Accreditation Council
Bengaluru**

Maulana Azad National Urdu University

Gachibowli, Hyderabad – 500 032

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INTRODUCTION

Maulana Azad National Urdu University, Hyderabad in the last one year 2015 to 2016 continued its legacy of growth and development. The University has already emerged as an institution of higher learning for Urdu medium of education in the country and has made rapid progress on the academic front with the introduction of various new programs. The following new programs have been introduced in the year 2015: Undergraduate Honors programs in Sciences, M.Tech. in Computer Science, Postgraduate Programs in History, Economics & Sociology, M.Phil. in Islamic Studies, Ph. D. in Mathematics.

Dr. Mohammad Aslam Parvaiz, a Botanist and a renowned Urdu scholar was appointed as the fourth Vice-Chancellor of the University in October 2015.

During January 2015 to January 2016, the University has achieved significant growth and expansion in the development of academic activities and modern infrastructural facilities. The University has initiated an innovative approach to link *Madrasa* background students with mainstream higher education by designing a bridge course of one year duration. By this, the University envisages to bring these students into the contemporary education stream and careers which otherwise this group is deprived off. The said program shall commence from the academic year 2016-17 and the statutory requirements for launching of the program have been completed.

Infrastructural expansion has taken place; additional floors have been added to existing buildings and they have been suitably furnished to accommodate newly created departments. Newly built H.K Sherwani Centre for Deccan Studies and School of Computer Science & Information Technology buildings, the new girls' hostel – Gulzar Hostel with 125 rooms and capacity to accommodate 375 students are made operational. New



wing for the Health Centre has been built and equipped as per the requirements. The additional wing constructed for the Guest House is now complete. CPDUMT Boys Hostel and UGC-HRDC Guest House (first floor and second floor), CSE Coaching Academy building work have also been completed. To develop sports talent, in addition to the existing Indoor Stadium and a Sports Ground, a well-equipped Gymnasium has been added to the Girls Hostel. New sports equipment has been procured to enable students to get training regularly and excel in sports.

Launching its activities beyond headquarters, the University had ten Off-Campuses in seven states: Karnataka, Maharashtra, Bihar, Uttar Pradesh, Madhya Pradesh, West Bengal and Jammu & Kashmir. The recent additions are MANUU-College of Arts & Sciences for Women at Budgam (J & K), Colleges of Teacher Education at Bidar (Karnataka) and Nuh (Haryana).

The University established one new department viz. Department of Commerce under the School of Commerce and Business Management.

In the past one year the University has acquired AICTE recognition for B.Tech. and revalidation of recognition for Polytechnic programs, recognition from QCI for Industrial Training Institute programs, NCTE recognition for new Colleges of Teacher Education at Nuh (Mewat, Haryana) and Sambhal (Uttar Pradesh). The University has introduced Choice Based Credit System (CBCS) in Undergraduate programs as per UGC new regulations from the academic year 2015-16.

The University has organized several international and national level conferences, seminars and lectures to substantiate the academic culture and promote research activities. To facilitate the academic excellence and enhance co-curricular performance, of the students, the University organizes motivational programmes and provides them with merit scholarships.



The University is striving at creating a congenial ambience for teaching faculty by providing them access to all academic facilities. On the other hand the University caters to all the needs of the non-teaching staff so that their work can proceed efficiently. By attending to all the teaching and non-teaching staff the University endeavors to achieve hundred percent transparency from them, in their delivering of responsibilities and duties.

THE CURRENT ACADEMIC STRUCTURE:

I. School of Languages, Linguistics and Indology

1. Department of Urdu
2. Department of Arabic
3. Department of Persian
4. Department of Hindi
5. Department of English
6. Department of Translation

II. School of Arts and Social Sciences

1. Department of Economics
2. Department of History
3. Department of Political Science
4. Department of Public Administration
5. Department of Sociology
6. Department of Islamic Studies
7. Department of Social Work
8. Department of Women Education

III. School of Education and Training

1. Department of Education & Training, MANUU Campus, Hyderabad



2. Colleges of Teacher Education

1. Darbhanga (Bihar)
2. Srinagar (Jammu & Kashmir)
3. Bhopal (Madhya Pradesh)
4. Aurangabad (Maharashtra)
5. Asansol (West Bengal)
6. Sambhal (Uttar Pradesh)
7. Bidar (Karnataka)
8. Nuh (Haryana)

3. Model Schools

1. Hyderabad
2. Darbhanga
3. Mewat

IV. School of Commerce & Business Management

1. Department of Business Management
2. Department of Commerce

V. School of Mass Communication & Journalism

Department Mass Communication and Journalism

VI. School of Sciences

1. Department of Mathematics
2. Department of Zoology
3. Department of Botany
4. Department of Physics
5. Department of Chemistry

Polytechnics

1. Hyderabad
2. Bengaluru
3. Darbhanga



Industrial Training Institutes

1. Hyderabad
2. Bengaluru
3. Darbhanga

VII. School of Computer Science & Information Technology

Department of Computer Science & Information Technology

RESEARCH CENTRES

1. Centre for Urdu Language, Literature and Culture
2. Al-Beruni Centre for Study of Social Exclusion and Inclusive Policy
3. H.K. Sherwani Centre for Deccan Studies
4. Centre for Women Studies

CHAIR

Maulana Abul Kalam Azad Chair

TRAINING /OUT-REACH CENTRES

1. UGC-Human Resource Development Centre
2. Centre for Professional Development of Urdu Medium Teachers

EXTENSION/SUPPORT/TECHNICAL CENTRES

1. Instructional Media Centre
2. Centre for Information Technology

SATELLITE CAMPUSES

1. Lucknow (Offering four Post Graduate programs in Languages)
2. Srinagar (MANUU Arts and Science College for Women presently offering UG program, BA)



DIRECTORATE OF DISTANCE EDUCATION

I. Regional Centres

1. Delhi (NCR)
2. Bengaluru (Karnataka)
3. Patna (Bihar)
4. Darbhanga (Bihar)
5. Kolkata (West Bengal)
6. Mumbai (Maharashtra)
7. Bhopal (Madhya Pradesh)
8. Srinagar (Jammu & Kashmir)
9. Ranchi (Jharkhand)

II. Sub-Regional Centres

1. Jammu (Jammu & Kashmir)
2. Mewat (Haryana)
3. Lucknow (Uttar Pradesh)
4. Sambhal (Uttar Pradesh)
5. Hyderabad (Telangana)
6. Amaravathi (Maharashtra)

III. Study centres: 169 centres spread across all over India, an Examination centre at Jeddah.

ACADEMIC PROGRAMS

The Campus Mode of Education which began in the academic year 2004-2005 with six programs now offers 76 programs.

UNDER GRADUATE PROGRAMS: B.A., B. Sc., (General & Honors) B. Ed and B. Tech.

POST-GRADUATE PROGRAMS: M.A. in Urdu, English, Hindi, Arabic, Persian, Translation Studies, Public Administration, Political Science, Women Education, History, Economics, Sociology, Social Work (MSW), Islamic Studies, and Mass Communication & Journalism; MSc(Mathematics); MCom; MBA; MED; MCA; MTech (Computer Science).



RESEARCH PROGRAMS:

MPhil - Urdu, English, Hindi, Arabic, Persian, Translation Studies, Public Administration, Political Science, Women Education, Islamic Studies, Management, Education & Training and Social Exclusion and Inclusive Policy Studies.

PhD - Urdu, English, Hindi, Arabic, Persian, Translation, Public Administration, Women Studies, Management, Social Work, Education and Training, Social Exclusion and Inclusive Policy Studies, Journalism & Mass Communication, Computer Sciences and Mathematics.

TECHNICAL & VOCATION PROGRAMS:

Polytechnic Diplomas: Diploma in Civil Engineering, Computer Science Engineering, Electronic and Communication Engineering and Information Technology.

Professional Diploma: Diploma in Elementary Education.

Trades (Industrial Training Institute): Draughtsman-Civil, Electronics Mechanic, Electrician, Refrigeration & Air-Conditioning and Plumbing.

Para-Medical Courses: Certificate in Dialysis Technology & Certificate in Emergency Medical Technician; Diploma in Dialysis Technology & Diploma in Emergency Medical Technician.

PG DIPLOMA, DIPLOMA & CERTIFICATE PROGRAMS:

PG Diplomas: P. G. Diploma in Functional Urdu and P. G. Diploma in Functional Hindi.

Diploma programs: *Tahseen-e-Ghazal* (Urdu), Diploma Arabic, Arabic Translation, and Persian.

Certificate programs: *Tahseen-e-Ghazal* (Urdu), *Khush Khati* (Urdu), *Amoozish-e-Urdu*, *Proficiency in Arabic*.



PUBLICATIONS

The faculty of the University since last accreditation has over 2800 publications, in national, international journals; monographs, chapters in books and edited books and authored books. The details department/center/ college wise are as mentioned below:

No. of Publications from 2009 to 2016									
S.No.	Departments	No. of Peer Reviewed Journals			Chapter in Books	Monographs	Books with ISBN	Edited Books	Grand Total
		National	International	Total					
1.	Department of Urdu	100	03	103	33	0	13	0	149
2.	Department of English	19	30	49	5	0	4	7	65
3.	Department of Hindi	36	14	50	22	0	11	0	83
4.	Department of Arabic	37	5	42	20	0	2	5	69
5.	Department of Translation	18	1	19	50	1	5	17	92
6.	Department of Persian	47	13	60	0	0	18	2	80
7.	Department of Management	41	38	79	31	0	12	2	124
8.	Department of Commerce	12	26	38	38	0	1	0	77
9.	Department of Computer Science & Info. Tech.	00	86	86	9	00	01	00	96
10.	Department of Zoology	08	46	54	03	0	0	0	57
11.	Department of Botany	08	19	27	0	0	0	2	29
12.	Department of Mathematics	6	26	32	0	0	0	0	32
13.	Department of Chemistry	01	03	04	01	0	0	0	05
14.	Department of Physics	07	30	37	0	0	02	02	41
15.	Department of Education & Training	94	04	98	15	0	10	0	123
16.	Department of Mass Comm. & Journalism	12	19	31	04	0	07	0	42
17.	Department of Political Science	26	0	26	8	0	11	0	45
18.	Department of Public Administration	16	02	18	05	0	11	01	35
19.	Department of Social Work	12	10	22	09	0	04	0	35
20.	Department of Women Education	04	04	08	05	0	02	01	16
21.	Department of Sociology	01	02	03	0	0	5	02	10
22.	Department of History	29	9	38	20	01	01	05	65
23.	Department of Economics	06	21	27	11	03	0	02	43



24.	Department of Islamic Studies	21	0	21	16	2	4	8	51
25.	Directorate of Distance Education	75	24	99	41	0	17	0	157
26.	Centre for Women Studies	16	0	16	05	0	02	03	26
27.	Centre for Urdu Language, Literature & Culture	01	0	01	04	0	0	01	06
28.	Al-Beruni Centre for the Study of Social Exclusion and Inclusive Policy	28	4	32	13	2	8	4	59
29.	H. K. Sherwani Centre for Deccan Studies	07	03	10	11	01	07	01	30
30.	UGC-Human Resource Development Centre	17	03	20	0	0	05	07	32
Off-Campus academic units									
31.	MANUU Lucknow Campus	122	14	136	10	1	11	6	164
32.	College of Teacher Education, Srinagar	0	0	0	4	0	10	0	14
33.	College of Teacher Education, Bhopal	60	6	66	27	0	3	0	96
34.	College of Teacher Education, Darbhanga	43	25	68	06	02	09	00	85
35.	College of Teacher Education, Aurangabad	54	07	61	05	00	13	02	81
36.	College of Teacher Education, Asansol	22	0	22	8	0	17	1	48
37.	College of Teacher Education, Sambhal	61	51	112	39	0	7	0	158
38.	College of Teacher Education, Nuh	24	64	88	13	2	14	9	126
39.	Arts & Science College for Women, Srinagar	28	13	41	59	0	08	01	109
40.	Polytechnic, Hyderabad	12	78	90	1	0	0	0	91
41.	Polytechnic, Bangaluru	08	13	21	0	0	0	0	21
42.	Polytechnic, Darbhanga	11	26	37	0	0	8	0	45
43.	Model School, Hyderabad	0	0	0	0	0	04	0	04
44.	Model School, Darbhanga	9	6	15	1	0	0	0	16
45.	Model School, Nuh	0	0	0	0	0	0	01	01
Total		1150	742	1892	551	15	263	91	2812



RESEARCH PROJECTS:

The projects sanctioned in the year 2015-16 are as follows:

- P H Mohammad (2016) Project entitled: *An evaluative study on Urdu medium schools on the issues of enrollment, retention and achievements of minority girl children in Andhra Pradesh.* (Funded by Govt. of Andhra Pradesh).
- P H Mohammad (2015) Project entitled: *Cultural and academic adaptation required for access, retention and learning of muslim children in Telangana.* (Funded by Govt. of Telangana).
- UGC- Start-up grants awarded to:
 - i) Dr. M Fatima, Department of Zoology
 - ii) Dr. Rizwan ul Haq Ansari, Department of Physics
 - iii) Dr. Afroz, Department of Mathematics

STAFF CAREER ADVANCEMENT:

The Career Advancement Scheme as per UGC-2010 (& 2013) regulations have been implemented and many of the faculty members have been promoted from Assistant and Associate Professorships to their respective next stage. Training programs have been organized for non-teaching officer cadre staff for facilitating their promotion to next eligible cadres. Faculty and non-teaching staff have been deputed to attend professional development programs for their skill & domain knowledge development. The University organized departmental promotion committee for non-teaching staff promotions. Following are the details of CAS and DPC for the year 2015:

S. No	Promotion of faculty	Number
1	Assistant Professors Grade 1 to 2	23
2	Associate Professors to Professors	08

S. No	Promotion	Number
1	Administrative staff promoted through DPC	07



QUALITY IMPROVEMENT INITIATIVES:

In the last one year a number quality practices have been adopted which have added value to the teaching-learning and research environment and in governance & administration.

ICT Enabled Classrooms:

Many departments are provided with ICT enabled class rooms with internet facility. The focus has been on establishing effective learning environment necessary to address the needs of learners in a complex changing world. With the improvement in the infrastructure the teachers now have a greater access to diverse & updated knowledge resources.

Admission through Web-Counselling:

The University introduced web-counselling from the academic year 2015 for School of Education & Training for admission in all programs at Eight Constituent Colleges of Teacher Education and Department of Education & Training at Headquarters. This is a step forward from introduction of online application forms for all programs introduced in the year 2014. Fee payment is made easy, transparent and through direct transfer to concerned accounts.

Innovation Club:

The University has established an innovation club in the year 2015 to make knowledge creation productive for the community and society at large. The Club provides a forum for sharing and exchange of new and creative ideas.

The innovative club of MANUU has a vision of not only developing a scientific temper among students and faculty. The innovation club shall also organize the awareness programs to generate creative ideas for social and economic issues among the students to come up with innovative solutions. Some of the activities envisaged are as follows:



Save our Earth: Nukkad Nataks (street shows) with themes and message for the conservation of ecosystem and environment along with focus on cleanliness have been organized time to time to educate the campus residents and students. Themes are also focused on eradicating social evils and stigmas associated with illiterate section of the society apart from gender sensitization, social discrimination issues.

Research and skill development: To provide exposure to the students of scientific world the club organizes occasional lecture series by eminent scientists, innovators. Some such activities included lectures by Prof. Lalji Singh, (Former Director CCMB Hyderabad and Vice Chancellor of BHU Varanasi), Prof. Sriram Ramaswamy (Director, TIFR Hyderabad), Prof. Somak Raychaudhury, Director, IUCAA, Pune) and also arrange trips to scientific institutions like The Astronomical Observatory and TIFR Balloon Facility, Hyderabad.

Activity club: The club has established an Activity Lab for its members to experiment with their innovative ideas in recycling of waste materials to produce usable products/gadgets. The club invites freelancers/professionals involved in such activities to encourage and motivate its members.

Deccan Heritage Club:

The H.K. Sherwani Centre for Deccan Studies launched the Deccan Heritage Club from the academic year (2015) to tap the spirit of celebrating the past glory of the Deccan region. This is basically an activity designed for the students of MANUU.

The purpose of the Deccan Heritage Club is:

- To highlight aspects of local heritage and to inculcate values of respect for diversity and tolerance.

- To create awareness for preservation and promotion of the varied and rich culture and traditions of the Deccan among the young learners.
- To conduct various activities and educational excursions for students that enables them to appreciate the traditions, culture and religious diversity of the Deccan.

Activities undertaken by the Club for the Students:

- Field Trips to Monuments and Archaeological Sites
- Heritage Walks to Historical Areas
- Site Visits to Museums, Crafts Centres, Textile Loom Units, Handicraft Workshops
- Quiz/Discussion Forums/Talks/Power-point Presentation by Experts

Inaugural meeting of Deccan Heritage Club

An inaugural meeting of Deccan Heritage Club was held on 27th August 2015 at H.K. Sherwani Centre for Deccan Studies. The student members from different disciplines were introduced to the Deccan's built heritage by the faculty through a rich visual power point presentation of architecture of the Deccan of Vijayanagar, Bahmanis, Adil Shahis, Qutb Shahis, Marathas and Asaf Jahis. The members were also given the Activity Plan of the Club for the whole year.



Field trip to Qutb Shahi Tombs

The H.K. Sherwani Centre for Deccan Studies in association with Aga Khan Trust for Culture organized its first field trip for the member students of Deccan Heritage Club to the Qutb Shahi tombs. The students were taken around the tombs complex and explained in detail about the architectural features of each monument. They were also shown how the conservation work that is underway at present is important for restoring the deteriorating and crumbling structures in the precincts.



Field trip to Medak Church

The H.K. Sherwani Centre for Deccan Studies organized another field trip for the member students of Deccan Heritage Club to Medak Church on 31st October 2015 to study the Indo-European Gothic architecture that developed during the Asaf Jahi times. The students were taken around the Church and were explained in detail about the foundation of the Cathedral and its architectural features.



Field trip to Bhongir fort, Thousand Pillar Temple and Warangal fort

The H.K. Sherwani Centre for Deccan Studies organised a field trip for the member students of Deccan Heritage Club to Bhongir fort, Thousand Pillar Temple and Warangal fort on 25th November 2015. They were first

shown the Bhongir fort built in the 10th century by the Western Chalukyas. The students were then taken to the Thousand Pillar Temple which was constructed in 1163 CE by the Kakatiya ruler Ganapatideva and explained about the different aspects of Kakatiyan architecture. Thereafter, they were taken to Warangal fort where they were shown the ruins of the fort and the restoration work carried on by Archaeological Survey of India was explained to them in detail.



Trip to Paigah Tombs and Hayathnagar Sarai

The H.K. Sherwani Centre for Deccan Studies organised a field trip for the member students of Deccan Heritage Club to Paigah Tombs and Hayathnagar Sarai on 13th February 2016. The students were first shown the Paigah tombs also known as *Maqbara Shams al-Umara*. Constructed between 1787 and 1880, the Paigah tombs contain graves of several generations of the Paigah nobles who served Nizams under different capacities. The students were explained in detail about the architecture of the tombs. The stucco technique that is inlaid in mosaic work represent

the Mughal, Greek, Persian, Asaf Jahi, Rajasthani and Deccani style of architecture. The geometrical patterns followed in the designing of these tombs are unique and not seen anywhere else in the world. The students were then taken to Hayathnagar Sarai and the Hayath Bakshi Begum mosque that were constructed in 1672 during the reign of fifth Golconda sultan, Abdullah Qutb Shah. The mosque was built in Qutb Shahi architecture; with a huge *sarai*, a rest house for the travellers and *Hathi Bowli*, a very large well on the north-east of the mosque from where water used to be drawn.



COLLABORATIONS (2015-16):

International Collaborations:



After collaborating with the Association for the Study of Persianate Societies (ASPS) for a Research-cum-Travel Grant, the H.K. Sherwani Centre for Deccan Studies has now become part of an on-going international project of writing History of Islam and Muslim Civilization in ten volumes which will be published in three languages: English, Arabic and Turkish with IRCICA the Research Centre for Islamic History, Art and Culture and subsidiary of the Organization of Islamic Cooperation (OIC), based in Istanbul, Turkey. The H.K. Sherwani Centre for Deccan Studies is contributing chapters related to all the Muslim kingdoms of the Deccan.

National Collaboration:

Department of Sociology and the Centre for Good Governance, Hyderabad
To study social, educational and economic status of Muslims in Telangana.

Associateships with Inter-University Centre for Astronomy & Astrophysics (IUCAA):

Two faculty members of the Department of Physics have been selected under the associateship program of IUCAA for five years, who are as follows:

- i. Dr. Rizwan ul Haq Ansari, Department of Physics
- ii. Dr. Priya Hasan

FELLOWSHIPS:

In the academic year 2015-16, 13 research scholars were awarded UGC-JRF, 23 scholars qualified NET, 10 scholars received MANF, 1 scholar received RGNF and 2 qualified state level eligibility test.

CONFERENCES AND SEMINARS

International Conference on “Muslims, Democracy and the Media: Challenges and Prospects”:

The Department of Journalism & Mass Communication organized two-days International Conference on “Muslims, Democracy and the Media: Challenges and Prospects” The conference deliberations were focused on the issues related to freedom of expression, the projection and stereotyping of the Muslims by the media. Over 80 delegates participated in the conference. The eminent journalists who participated in the deliberations includes – N.Ram, Rajdeep Sardesai, Zafar Agha, Vinod Sharma, Najam Sethi (Pakistan), Imtiaz Alam (Pakistan), Mehmal Sarfaraz



(Pakistan), Kamal Khan, Shafey Kidwai, Sheshadri Chari, Ved Prakash Vaidik, Shekhar Gupta. The two days conference was chaired by Lord Meghnath Desai.

International Conference on Celestial Mechanics & Astronomy:

International Conference on Celestial Mechanics & Dynamical Astronomy was organized at MANUU from 15th to 17th December 2015. The objectives of this conference was to provide exposure to young scientists (students, research scholars and faculty) to modern trends in Celestial Mechanics & Dynamical Astronomy by inviting leading experts (National/International) from these areas. The focus of the conference was the study of the role of dynamics in Astronomy. The participants explored the observational and theoretical study of multiple n-body systems ranging from binary & triple systems to star clusters, galaxies and

galactic clusters. The objective of this conference was also to promote international collaboration, with emphasis on the exchange of ideas, information and opinions.



Over eighty international and national delegates from various parts of the country from leading institutions like Vikram Sarabai Space Centre, ISRO, Thiruvananthapuram, IUCAA, Pune, NCRA-TIFR, Pune, IIA, Bangalore, IISc, Bangalore, IISER, Pune and various universities participated in this conference. The Conference was funded by Inter-University Center for Astronomy & Astrophysics, Pune and Maulana Azad National Urdu University, Hyderabad.

National Conference on Language, Literature and Society- Influences and Counter Influences:



The Department of English organized a two days national conference during 17 and 18th February 2016. The debate between Language and Literature continues to dominate literary discussions since the classical times has been deliberated. The conference focused on the necessity and the mutual inter-dependence of all three elements for the functioning of the society. Sixty participants from all over the country presented papers and engaged in panel discussions.

The Department of English organized a two days national conference during 17 and 18th February 2016. The debate between Language and Literature

National Nurture Camp: The Department of Physics organized a national nurture camp from 2nd – 14th December 2015 supported by the Homi-Bhabha Centre for Science Education, TIFR,



Mumbai. The program was to initiate these bright students into research in Astronomy. This camp is held every year in leading research institutes and for the first time it was held in a university i.e. MANUU.

INSTITUTIONAL SOCIAL RESPONSIBILITY

The Department of Social Work organizes programs to motivate and sensitize students towards their social responsibilities. Villages have been adopted to impart awareness about civic responsibility, health, economic and skill issues as part of social responsibility. The Department also organizes various programs in hospitals and slums on various socio-health related issues. The Village, Narsingi has been chosen as pilot project for the activity, the plan of action is as follows:





S. No.	Plan of Action	Nodal Departments
Immediate Goals and Actions		
1	Networking and coordinating with Sarpanch and various Panchayat Committees by UBA Cell and developing future plans	UBA
2	Rapid Rural Appraisal for developing brief profile of the village	NSS/Social Work
3	Networking and coordinating with teachers, schools, Anganwadis for planning education, health and sanitation interventions	NSS/Social Work/Education
4	Working with schools and parents for better enrolment and reducing dropout especially in Urdu medium school	Education
5	Facilitating schools for quality education and capacity building	Education
Long Term Objectives and Action Plan		
1	Panchayat and MANUU working for holistic village development and developing a long term plan of action	UBA Cell
2	Sustained relationship and linkages of schools and colleges with MANUU's Department of Education for teachers' capacity building, quality education and high retention in schools	Education
3	Awareness generation and sensitization drives on Swachchha Bharat, water, health and sanitation	NSS/Social Work
4	Developing women groups for livelihood, education and better maternal and child health	Social Work/Education
5	Working with Youth groups and exploring possibilities for skilled training of youths through MANUU Polytechnic	Polytechnic/Social Work
6	Developing system and avenues for villagers visiting MANUU and MANUU-teachers/students/staff reaching the village	UBA Cell

Swachch Bharat Abhiyan:

The University organized *Swachch Bharat Abhiyaan* and regularly conducts programs related to it in all campuses of the University. The University observed, “*Swachh Bharath–Swasth Bharat,*” a Clean India Campaign at its campus as part of a drive launched by the Central government to mark the birth anniversary of Mahatma Gandhi on 2nd October, 2014 and 2015. The Registrar administered a cleanliness pledge at the inauguration of Campaign to a large number of students, teachers, and staff. The students, teachers and staff later took up cleaning of the campus during which they swept the avenues and worked in the landscape garden. Time to time such cleaning programs are organized in various pockets of the University by different faculties to maintain clean and healthy environment.



Eco-friendly initiatives:

To encourage conservation of paper, the university circulates all important circulars, notices and notifications on the University Website and emails to avoid duplication of work. The University has also laid emphasis on the following:

- Conserving Energy, Harnessing Solar Power
- Reducing Carbon emissions, Rain water harvesting
- Developing waste management systems
- Eco-friendly campus by avoiding plastics

As per CPWD/BSNL norms, green building norms are followed and provision for horticulture development is planned before the construction of any new building.

Energy Conservation:

- Autotimers are fitted for street lights on the campus to help in conservation of energy.
- The concept of energy conservation is kept in view at the stage of preparation of preliminary drawings of the buildings by the CPWD Architects.

Use of renewable energy

- Solar energy is tapped and utilized in Hostels and Guest House for water heating.
- Proposal to install solar power plant on the campus is under consideration.

Water harvesting:

- Sewerage Treatment Plant provision has been made in XII plan and is being taken up with CPWD for installation of the plant.



Efforts for Carbon neutrality:

- Tall green plants apart from beautifying and providing an aesthetic elegance to the campus helps to promote carbon neutrality, thus eliminating health hazards and pollution.

Plantation:

- A continuous plantation drive is in order. A planned green scape is at the heart of every new building that comes up. Periodic plantations are done by the CPWD and BSNL through its civil wing with efforts to enhance their mortality Rate. A number of valuable and rare plants have been identified and labelled with the help of forest department.

ESTATE EXPANSION

The University procured land at various places with a view to develop its off-campus. Ten sites have been acquired so far. The Govt. of Jammu & Kashmir allotted land measuring 4 *kanals* and 7 *marlas* at Budgam (J&K) in 2015. This will be utilized to develop a satellite camps comprising of MANUU-College of Arts & Science, Regional Centre and College of Teacher Education.

SUPPORT SERVICES

Centre for Information Technology (CIT)

The Centre for Information Technology (CIT) is established with the objective of introducing ICT with a fully integrated information management system that will support computational needs of students, faculty and other staff. It has evolved from a small computing facility to a critical central facility. Keeping its ethos of refurbishing education and research with modernization, the University has been leveraging ICT as a tool to induce strategic improvement and changes in the system.



Presently, CIT offers Internet Access, e-mail, IT security, WiFi with Wi-Max backbone in addition to Fibre Optics, University Portal development and maintenance, problem diagnostics and troubleshooting. CIT also provides Internet facility and access to online learning materials using 1-Gbps link through National Knowledge Network. It promotes and facilitates upgrading of the IT Infrastructure and associated facilities for students, faculty and staff for efficient usage of ICT. The CIT also offers Video-Conferencing facility for arranging lectures and interactions with government authorities and institutions. In addition to above mentioned responsibilities, it designs, manages and updates the University website with information related to academic activities, institutional information, admissions, events, exams, results etc. CIT in the year 2015 has introduced web-counselling, complementing on-line applications. It also manages the audio-visual repositories.

With the help of technical staff in IT Cell, the computers and accessories are maintained in all the departments and Annual Maintenance Contract (AMC) with companies facilitates maintenance of systems and electronic gadgets for smooth functioning of both academic and administrative activities.

Health Centre

The Health Centre is equipped with Permanent Staff members comprising of a Medical Officer a Male Nurse, an X-Ray Technician, Lab Technician, Pharmacist, Counsellor and Attendant apart from other Contractual Staff including a General Physicians, Gynaecologist and a Paediatrician. Further, increase of staff is in progress by employing three more doctors, three male and three female nurses, a pharmacist and one attendant. About 19,062 Patients (Nineteen thousand sixty two only) for the year 2014-15 were treated. The details are as follows: Morning clinic (General Physician Male): 10119 Patients; Morning clinic (General Physician Female): 3300 Patients; Evening Clinic (Gynaecologist): 5371 Patients; Paediatrician: 272 Patients; Pharmacy: 15154 Patients; Dressing & I V fluids: 1615 Patients;



Laboratory Investigation: 367 Patients; X-Ray's: 644 Patients and Counsellor: 175 Patients. The Health Centre has conducted cardiology and oncology screening camps apart from blood donation camps in coordination with NSS.

Central Library

The Library is fully automated and uses New GenLib software. All the books have been entered in the database and are being issued through computer to all the registered users. The Library acquired 2778 books in Urdu, English, Hindi, Arabic, and Persian in various disciplines during the year 2014-15 of approximately Rs.14,35,960/-worth. The Library subscribes 158 Journals i.e. 20 in Urdu, 11 in Hindi and 135 in the English language; 08 popular magazines and 13 Newspapers in Four languages i.e. Urdu, Hindi, English, & Telugu. 1232 Journals in various disciplines of Urdu, Hindi & English have been bound and are available for reference. During 2014-15, a total 43,776 persons visited the Library, 5335 users used Internet facility and 43,639 books were circulated. Library holdings at present are: Books:53, 861; Journals:158; Popular Magazines:08; Bound Volumes of Journals:1232; Audio Cassettes: 72; Audio &Video CD's: 389; Video Cassettes: 2; Dissertations: 117; Thesis: 18.

Internal Complaints Committee

The university's committee for anti-sexual harassment at work place - Policy Against Discrimination and Sexual Harassment (PADASH) has been reconstituted and rechristened as Internal Complaints Committee. Over twenty cases of complaints have been handled by the committee and recommended reports to the authorities for appropriate action.

Proctor Office

The proctor office initiated Student Health Insurance policy in the year 2014 and the policy is extended to other campus students in the year 2015.



A professional counsellor has been appointed to address students' issues. Proctor Office held MANUU Students' Union Election-2014-15 and 15-16 on and off-campus smoothly.

Public Relations Office

The PRO apart from routine functions such as notifications about admissions, employment, purchases; news about university, publicity material preparation etc, published its 19 to 22nd issues of the University Magazine 'Al-Kalam'. 18th Issue was Maulana Azad Special Edition on the occasion of his birth anniversary.

Hindi Cell

The Hindi Cell has to its credit six batches of Hindi *Pragya* training classes. 166 non-teaching employees of MANUU passed the examination under HTS. The training for the 7th batch of Hindi training program is in progress.

 <p>Janab Zafar Saeshwala, Chancellor interacting with Polytechnic students.</p>	 <p>Prof Anwar Moazzam, Foundation Day 9 Jan, 2016 felicitated by VC Dr Mohd Aslam Parvaiz</p>	 <p>Prof Anwar Kamal, Azad Day Celebrations 13th Nov 2015.</p>
 <p>Azad Day Celebrations 2015</p>	 <p>Blood donation camp 2015</p>	 <p>Cultural program 2015</p>
 <p>Mr Talmiz Ahmad, IFS, Former Ambassador of India to Saudi Arabia 22nd April 2015.</p>	 <p>Management students on educational trip Feb 2016.</p>	 <p>Dastkri Mela - 2015</p>
 <p>Tree plantation drive 2015</p>	 <p>MANUU Model school students – Azad Day Walk 2015 with Mr Pavitran, Commissioner of Police, Hyderabad</p>	 <p>Swach Bharath Abhiyan 2015</p>
 <p>Swach Bharath Abhiyan 2015</p>	 <p>Republic Day Celebrations 2016</p>	 <p>Smt. Lalitha Kumaramangalam, Chairperson NCW-New Delhi Colloquium organised by CWS, 24th Feb, 2015</p>