

Special
Issue

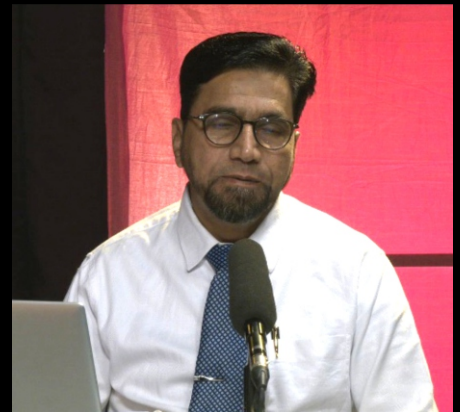
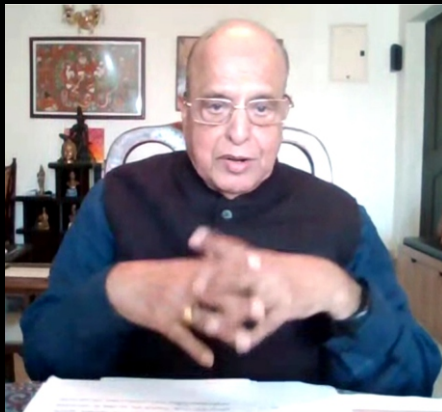


Hon'ble Education Minister of India
Dr. Ramesh Pokhriyal 'Nishank'



TRANSFORMING INDIA 'NATIONAL EDUCATION POLICY 2020'

Contributing to an equitable and vibrant
knowledge society, by providing high-quality
education to all



Dr. K. Kasturirangan (Chairman, Committee for the Draft National Education Policy) addressing online in the inaugural episode of 'E-content production on NEP' organized by MANUU's Instructional Media Centre (IMC), Prof. S M Rahmatullah, Vice-Chancellor I/c and Prof. Siddiqui Mohammad Mahmood, Registrar I/c are also seen interacting.

APPOINTMENTS



Prof. S. M. Rahmatullah, an expert in the teaching of Public Administration has taken over the charge of officiating Vice-Chancellor of MANUU on July 31, 2020.

He is the senior most Professor of MANUU and has 38 years of teaching and research experience. Prof. Rahmatullah joined the University as Professor, Public Administration on March 1, 2007. He also served as full time Registrar from February 2013 to January 2015. He also delivered valuable services in different capacities at MANUU including Finance Officer I/c; Dean, School of Arts & Social Sciences and Satellite Campuses; Head, Department of Public Administration & Political Science and was also member of EC, AC etc. He was also appointed as the Vice-Chancellor of Sri Krishnadeveraya University (SKU), Ananthapur, AP in January 2019.



Prof. Siddiqui Mohd. Mahmood, the teacher education expert has taken charge of Registrar in-charge, MANUU from Prof. S M Rahmatullah in the afternoon of July 31, 2020. Prof. Siddiqui is also the Dean of the School of Education & Training (MANUU).

He joined as a professor on April 1, 2008. He has also served as Principal at the University's Colleges of Teacher Education at Bhopal and Darbhanga (Bihar).

He also rendered services as Head of the Department of Education & Training and Controller Examinations in-charge.



Prof. Fatima Begum, Vice-Chancellor I/c, retired on superannuation on July 31, 2020. She assumed the charge of the office of the Vice-Chancellor (in-Charge) in June 2020 from Prof. Ayub Khan. Prof. Fatima Begum was appointed as Professor at Department of Education & Training in 2006.

She served in different capacities as Dean, Head and was also member of Finance Committee, Executive Council, Academic Council etc. Prof. S M Rahmatullah, Registrar I/c presented shawl & memento to her. Mr. Mohammed Mujahid Ali, President, MANUU Administrative Officers Association and other office bearers also felicitated her.



Prof. Ayub Khan, relinquished the post of Vice-Chancellor (in-Charge) of MANUU on June 16, 2020 and joined back his parent Department of Mathematics, Jamia Millia Islamia, New Delhi. Prof. Ayub Khan joined MANUU on 27th March, 2019 as Pro Vice-Chancellor. He was working as In charge Vice-Chancellor since February 28, 2020 succeeding Dr. Mohammad Aslam Parvaiz. Prof. Khan is an eminent academician, mathematician and an expert of dynamical systems and chaos control.

Prof. S M Rahmatullah, presented a memento and a shawl to the outgoing official. The office bearers of MANUU Employees Welfare Association also felicitated him.

Al Kalam - Maulana Azad National Urdu University Magazine **XXIX Issue - April 2021**

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मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी

مولانا آزاد نیشنل اردو یونیورسٹی

Maulana Azad Nation Urdu University

A Central University, Established by an Act of Parliament in 1998
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Prof. S. M. Rahmatullah

From Vice-Chancellor's Desk

Dear friends!

The year 2020 will be remembered as the year of COVID-19 and its huge impact all over the world on human life. The repercussions of this crisis are still being felt. The threat of pandemic is far from over. The war against Covid-19 needs to be carry forward with all our concerted efforts. The good news is that a vaccine has been prepared indigenously and is being administered successfully. We, therefore, at this juncture, salute to our Central and State Governments, personnel from the Health Services and Police Departments and Safayi Karamcharis and Scientists for the services they are rendering without caring for their safety and life for the protection of mankind.

The very serious crisis of unimaginable proportions created by the pandemic is that it has effected almost all the spheres of life including the academics. It resulted in the spread of online education all over the world like as a wildfire. This can be simply termed as a blessing in disguise. We all were well aware about the tremendous advantages the Information and Communication Technology (ICT) offers to us. However, the true potential and efficiency through virtual class rooms has been realized only in the era of COVID-19 Pandemic. The increased penetration and reach of ICT in the country, even in remote areas, helped us in adopting it as an inevitable tool of online education and we have continued and being continuing all our educational activities unabated. We have successfully conducted the admissions (in regular and distance modes), classes, examinations and a number of webinars on different aspects. We are, therefore, thankful to the staff of the Centre for Information Technology, Instructional Media Centre, Directorate of Admissions, Examination Branch, Deans, Directors, HoDs, Librarian, Provests and their team, Proctor and his team, Satellite Campuses, DDE, RCs, SRCs, Section Heads and to our teaching and non-teaching staff and to the students and research scholars for understanding the grave situation, extending their full support and cooperation and taking part in online education and administrative activities enthusiastically.

The year 2020 will also be remembered as the year of new National Education Policy-2020, announced by the Government of India under our dynamic and visionary Prime Minister, Sri Narendra Modi Ji. It is indeed, a wonderful comprehensive, remarkable and revolutionary policy, as it has aimed at revamping the focus, objects, orientation, structure and the system of governance of the educational institutions right from the level of schools to the level of Higher Education Institutions.

As has been envisaged in the policy document itself, “the vision of the Policy is to instill among the learners a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect and deeds, as well as to develop knowledge, skills, values and dispositions that support responsible commitment to human rights, sustainable development and living and global well-being, thereby reflecting a true global citizen”. The intention, as such, is making our 'Mother India', a “Global Knowledge Super Power” and a more “Aatmanirbhar Country” and ultimately a “Vishwa Guru”.

Concerted and focused efforts are required on the part of the University to understand the intricacies of the NEP-2020 and implement it in its true letter and spirit to get the full advantage of it. I hope and believe that MANUU, will certainly, do it because it is one of the pioneering HEIs of India and it got a place in the Outlook ICARE list of 25 annual top ranked Central Universities of India based on the parameters such as academic, research, excellence, industry interface, placement, infrastructure, faculty, governance, admissions, diversity and outreach. This has happened because of the fair and liberal release of grants by the Government of India and UGC, vision and mission of the Higher Authorities, committed teaching and research activities of the faculty, involved performance of non-teaching administrators from lower to higher levels and the interest, eagerness, enthusiasm and hard work of the students and research scholars towards excellence in education.

MANUU, in this context of NEP-2020, will certainly draw a road-map for the successful implementation of the Policy to realize its vision effectively. The University, in this back drop, has already started making efforts to move ahead in the light of NEP-2020 and conducted National Webinars on it which includes an interaction programme with none other than Dr. Kasturiranganji.

Further, keeping this aspect in view, the University has taken the initiative to bring out a special issue of “Al Kalam” on NEP-2020. I hope that this endeavour will definitely result in some concrete progress in drawing up a road-map for MANUU for the effective implementation of the NEP-2020 so as to give quality output of education to the society to address the issues of humanity and to meet the requirements of the world.



NATIONAL EDUCATION POLICY 2020 MANUU Undertakes major step forward Dr. Kasturirangan graces the inaugural of E-content production on NEP

MANUU's Instructional Media Centre (IMC) organized episode of 'E-content production on NEP' on December 21, 2020.

The chief guest of the inaugural episode, Dr. K. Kasturirangan, Chairman, Committee for the Draft National Education Policy, in his online address said that National Education Policy 2020 (NEP) aims to transfer India into a knowledge society with special focus on high quality of research work. He appreciated the efforts by MANUU to develop e-content on NEP and said "Creation of Video library that MANUU is planning is certainly a very important, critical and probably an imperative step as we move towards implementation of NEP 2020 in the near future."

Throwing light on NEP, he said that we need to learn NEP through people who are interested in education, with different languages, culture and social background. He also highlighted some important features of the policy which include flexibility, interconnectivity, religious diversity etc. He also spoke about the background of NEP.

Prof. S M Rahmatullah, Vice-Chancellor I/c in his presidential address said that MANUU had provided input on this policy before its formation. New Policy is comprehensive and unique in different ways. It targets at revamping the focus on school to college education. The policy is remarkable as it got benefited with past, foresees the future and is also present and future oriented. He said that the new policy has shifted knowledge-based education to knowledge plus skill-based, memorization methods to competence judgement method, discipline to multiple discipline and inter discipline etc. With this policy science students can even learn arts and management without disturbing their core subject and vice-versa. The success of this policy is that it is being communicated properly to the people and in this endeavor MANUU's IMC is also working hard, he pointed out.

Prof. Siddiqui Mohammad Mahmood, Registrar I/c, was the moderator. To develop e-content on NEP is a historic decision, he remarked. Production of E-Content on NEP and inviting Dr. Kasturirangan to the inaugural was conceptualized and coordinated by Mr. Rizwan Ahmad, Director IMC and his team.

Workshop "Producing E content on NEP"

The workshop "Producing E content on National Education Policy 2020" was held on December 15, 2020 by IMC.

Prof. S M Rahmatullah, Vice Chancellor I/c, in his presidential address said that MANUU took the lead in preparing E-content on National Education Policy. Students, teachers and other stake holders including the general public shall be able to use it. Keeping in mind the needs of students, the preparation of e-material should focus on interpretation rather than mere translation. Moreover, it shall be prepared in a user-friendly language.

Prof. Siddiqui Mohammad Mahmood, Registrar I/c, explained that the preparation of e-content is very important in view of today's online education practices.



Webinar on "Spirit of NEP"



MANUU organized a national webinar 'Spirit of National Education Policy-2020' on October 10, 2020. The objective of the webinar was to understand the vision, identify challenges in implementation and to prepare a roadmap for MANUU in the light of the NEP 2020.

Prof. V. S. Prasad, Educational Administration Specialist, former Vice Chancellor, B. R. Ambedkar Open University and IGNOU, former Director, NAAC delivered a keynote address "National Education Policy 2020 - Action Plan for MANUU" in the inaugural.

Prof. Prasad advised the university to adopt double-triple mode of education by launching online courses. The new policy could be implemented effectively through an integrated strategy. He said that full utilization of human potential, utilization of education for the development of the country are the main objectives of this policy.

Prof. S M Rahmatullah, Vice-Chancellor I/c presided over and Prof. Siddiqui Mohd. Mahmood, Registrar I/c, delivered welcome address.

Prof. Mohamad Akhtar Siddiqui, Former Chairman, NCTE & Head, Department of Education, Jamia Millia Islamia, Delhi; Prof. Ramesh Ghanta, Member, NCTE (SRC); Prof. SMIA Zaidi, Head, Department of Education and Planning, NIEPA; Prof. V Venkaiah, Advisor, DDE, MANUU and former V.C., Krishna University spoke on various aspects of the NEP in technical sessions.

“Changing role of Teachers in the light of NEP”- Webinar held on Teachers Day

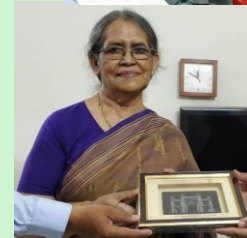
A webinar “Changing Role of Teachers in the Light of New Education Policy-20” was conducted on September 7, 2020 by the School of Education and Training, Department of Education & Training, MANUU in connection with Teachers' Day.

Prof. Chand Kiran Saluja, Director, Sanskrit Promotion Foundation, New Delhi & Former Professor of Education, CIE, University of Delhi delivered the special lecture. Advising teachers, Prof. Chand said the way of teaching must be flexible so that students can understand well what is being taught. It is the responsibility of a teacher to explore the hidden talent of a student and make them good human beings.

Dr. Abdul Karim Ab. Majeed Salar, IQRA Education Society, Jalgaon, Maharashtra said education is ruling the world and the country which is ahead in educational field leads the world. Speaking about NEP, he said teachers should adopt the changes to guide the students effectively.

Prof. SM Rahmatullah, Vice-Chancellor I/c in his presidential address said that the National Education Policy focuses specifically on students. An important aspect of the policy is that primary education should be in the mother tongue and, if possible, further education should also be continued in the mother tongue. Teachers have a responsibility to ensure that the child is well versed in the mother tongue and should try to master it along with English. Prof. Siddiqui Mohd. Mahmood, Dean School for Education & Training and Registrar I/c in his welcome address said that globally teachers are called as nation builders because they not only teach but also trained students better.

Former teachers of MANUU - Prof. SA Wahab, Prof. Amina Kishore, Prof. SSM Mazharuddin Farooqui, Prof. Khalid Saeed, Prof. Ghanta Ramesh, and Prof. Fatima Begum were honoured and their recorded messages also webcast during the Webinar. MANUU Alumni Association facilitated the activity. Mr. Mohd Mustafa Ali Sarwari, Associate Professor, Dept of MCJ & Patron Association, coordinated.



National Webinar on NEP

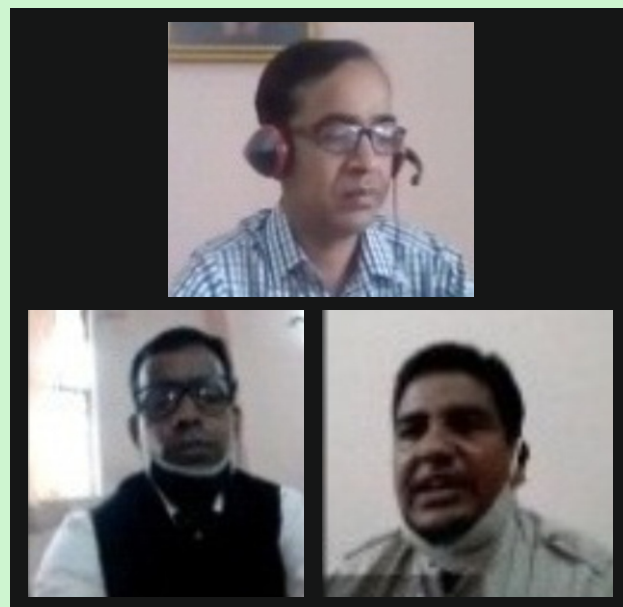
Centre for Professional Development of Urdu Medium Teachers (CPDUMT) of MANUU organized a two-day national webinar on National Education Policy (NEP) 2020, on September 16 & 17, 2020.

Prof. SM Rahmatullah, Vice-Chancellor I/c in his presidential remarks said that NEP is a revolutionary document and the policy has been formulated keeping in mind the views of all sections of the society based on flexibility instead of rigidity. Prof. Siddiqui Mohammad Mahmood, Registrar I/c lauded the authorities for getting the views of millions of people before the implementation of the NEP. Prof. Mohd Moshahid, Head, Dept of Education & Training said that the policy emphasizes promotion of mother tongue and vocational education. Prof. Abdul Sami Siddiqui, Director, CPDUMT said that the NEP has laid emphasis on continuous professional development of teachers which is the main objective of the CPDUMT. Dr. Ashwini, Associate Professor (Education & Training) was the coordinator.

Online lecture series on NEP at MANUU CTE Bhopal

MANUU CTE Bhopal organized a four-day online lecture series “National Educational Policy (NEP)-2020: A Path to Transforming Indian Education System” from October 8 to 11, 2020. Prof. SM Rahmatullah, Vice Chancellor I/c presided over and Prof. Siddiqui Mohd. Mahmood Registrar & Dean School of Education & Training inaugurated. Prof. Noushad Husain Principal-CTE delivered the welcome address and briefed about the objective of the online lecture series.

Prof. Mohd. Akhtar Siddiqui, former Chairperson NCTE and Dean Faculty of Education, Jamia Millia Islamia spoke about “A Future Roadmap for Teacher Education in the light of New Education Policy – 2020”. Prof. Rajesh Khambayat, Joint Director, PSSCIVE, Bhopal spoke on “National Educational Policy -2020: Re-imagining of Vocational Education” on Day 2. Prof. Furqan Qamar, Professor, Centre for Management Studies, JMI, talked about “Holistic Higher Education” on Day 3. Dr. Manas Ranjan Panigrahi, Senior Programme officer, CEMCA, New Delhi spoke on “Technology Enabled Learning with Special Reference to National Education Policy- 2020”. He pointed out that NEP focuses on lifelong learning through the means of online platforms. Dr. Indrajeet Dutta was the coordinator of the program.



The National Education Policy, 2020: An Analysis of its Distinct Features and Roadmap for their Effective Implementation

(Prof. S. M. Rahmatullah, Vice-Chancellor, I/c, Maulana Azad National Urdu University, Hyderabad)



The National Education Policy-2020 (NEP-2020) document begins with highlighting the importance of education in the holistic development of individual society and the nation. It says that “education is fundamental for achieving full human potential, developing an equitable and just society and promoting national development”. The purpose of the NEP- 2020 as has been said in the document itself, is “to provide to all students, irrespective of their place of residence, a quality education system, with particular focus on historically marginalized, disadvantaged and underrepresented groups and to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination with sound ethical moorings and values” (NEP, 2020; NCERT, 2020). NEP 2020 aims at “producing engaged, productive and contributing citizens for

building an equitable, inclusive and plural society as envisaged by our Constitution”.

The vision of the NEP-2020, as has been envisaged in the documents itself, is to envision an education system rooted in Indian ethos to transform India, that is Bharat, into a vibrant and global knowledge super power by adopting the Global Citizen of Education (CGED) of UNESCO which advocates for stilling values, attitudes and a responsible behavior that support global citizenship to achieve sustainable development (UNESCO, 2015).

The Union Cabinet approved the National Education Policy-2020 in July, 2020 after a gap of more than three decades since the implementation of the previous policy on education. It is, indeed a blue-print on education for action to ensure 'Self-Reliant India' envisaged as 'Aatma Nirbhar Bharat' as described by our Hon'ble Prime Minister, Shri Narendra Modi ji.

The implementation of previous policies on education, as has been referred in the policy document, adequately addressed the twin issues related to access and equity in education. The unfinished agenda in the previous National Policy of Education (NPE) as well in the Programme of Action (PoA) has been suitably dealt with in NPE, 2020 now. It is as such, is a wonderful initiative by the present Government and the said document is not only comprehensive but also considered a revolutionary policy in the last three decades.

The NEP-2020 is indeed a wonderful policy in the sense that it has been framed after taking into consideration the views, aspirations, and requirements of the people from all the walks of life of the country. It is because of such an extensive process of discourse and consultations that this education policy has emerged as a symbol of national expectations and solutions.

It is a very comprehensive policy in the sense that it aims at re-vamping the orientation, focus, objects, structure and governing system of the structure of education in India, right from the level of Schools to the level of Higher Education Institutions, so as to make our 'Mother India' a 'Vishwa Guru' in the field of education. It is a remarkable policy in the sense that it has learnt from the past, grasped the present and foreseen the future so as to provide education to the youth according to their aspirations and needs and create a vibrant and equitable knowledge society to address the global issues to ensure civilized existence of human beings.

Last but not the least, the National Education Policy 2020 is a revolutionary policy in the sense that it is different in a number of ways, from the earlier National Education Policy, as it has been framed not only to ensure world class quality education but also to promote regional languages, arts and culture to maintain and elevate the great culture of our great nation.

Unless and until it has not been traced out that how it is different from the earlier policy, it would not be easy to frame a road-map for its effective implementation in its true spirit and letter, to make India a vibrant democratic society and elevate it as an education super power.

There is a paradigm shift in the NEP 2020 wherein it is adequately focusing on mother tongue as medium of instruction up to class 5th and preferably till 8th class and beyond wherever it is possible and equally applicable for both public and privately managed schools. This shift in policy will certainly promote national inclusiveness and culture through the use of mother tongue as medium of instruction. As such, what is required to be done is that the central and state governments and the management of private schools should introduce mother tongue as medium of instruction in the schools under their jurisdiction and control.

There is a shift in the NEP-2020 from knowledge based education to knowledge and skill based education. Concerted curricular and pedagogical initiatives, including the introduction of contemporary subjects will be undertaken to develop the desired skill among the students at all levels. As such what is required is to design a comprehensive curriculum accordingly to have scope for skills apart from knowledge in it.

There is also a shift in NEP-2020 in the assessment of students in schools from memorization method to the method of competency judgment. It will help to “continuously revise the teaching learning processes to optimize the learning and development for all students. This will be the underlying principle for assessment at all levels of education”.

As such the teachers have acquired a central role to play in ensuring this fundamental change in assessment methods being made in the education system. It is therefore, but natural, to conduct orientation programmes for the teachers in this regard.

Further, there is a shift in the NEP-2020 from 10+2+3 structure of education to 5+3+3+4 structure of education covering ages 3-18 in order to promote overall development and learning as well as to ensure the well-being of the learners. It is therefore, what is required, is modification in the structure of education with a new pedagogical and curricular restructuring accordingly.

There is another shift in NEP-2020 from having curriculum contents in detail to having reduced curriculum contents in each subject to achieve the true essentials and also to carve out space for supplementary contents rooted at regional level. This is aimed “for critical thinking and more holistic, inquiry based, discovery-based, discussion-based and analysis- based learning for

students for deeper and more experiential learning”.

The National Council for Educational Research & Training (NCERT) is required to make systematic efforts to develop the curricular/pedagogical framework accordingly and efforts should have to be made to train the teachers in such a perspective.

Yet another shift in the NEP-2020 is from being discipline specific to multi-discipline based education in Higher Education Institutions. One of the fundamental principles that has been emphasized to provide basic guidance to the education system and equally for the individual institutions is ensuring focus on “multidisciplinary and a holistic education across the sciences, social sciences, Arts, humanities and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge”. This will enable the development of qualified, versatile and creative youth in every part of the country. Further, this will be helpful in developing India as envisaged under the Indian Constitution, in making it a knowledge society and in contributing significantly on the core issue like sustainable livelihoods as well as economic development of the country.

Apart from the emphasis on having a system of multi-disciplinary education, there is also a shift in NEP-2020 from having a division of knowledge as Arts, Science and Vocational education to have a holistic education and from having a division of curricular and extra-curricular activities to have holistic activities to restore the Indian long tradition of holistic and multi-disciplinary learning called 'knowledge of the 64 kalaas' or arts from the ancient Indian Universities like '*Takshashila*' and '*Nalanda*'. In the NEP document, it has been emphasized that this notion of a “knowledge of many arts must be brought back to Indian Education, as it is exactly the kind of education that will be required for the 21st century”.

Moreover, there is a shift in the NEP-2020 from rigidity to flexibility at the entry and exist points in the system of education to give scope for continuation of education to increase Gross Enrolment Ratio (GER) and the structure and lengths of the degree programmes shall be adjusted accordingly. The NEP 2020 emphasized towards a more holistic education with a special focus on multidisciplinary education under which “the undergraduate degree will be of either 3 or 4 year duration, with multiple exit options within this period, with appropriate certifications, i.e., a certificate after completing 1 year in a discipline or field including vocational and professional areas or a diploma after 2 years of study, or a Bachelor's degree after 3 year programme or a degree with research after 4 year programme, if the students complete rigorous research project in their major area(s) of study as specified by the HEIs”. Further, the HEIs have been allowed in the NEP-2020 to enjoy more flexibility in providing Master's programmes as follows:

- a) There may be a 2-year Master's programme with the second year devoted entirely to research for those who have completed the 3-year Bachelor's programme.
- b) for students completing a 4-year Bachelor's programme with Research, there could be a 1-year Master's programme.
- c) there may be an integrated 5-year Bachelor's/Master's programme.” (NEP, 2020).

The NEP-2020 further stipulates that students acquired a master degree or bachelor degree with research as subject have been made eligible to pursue Ph.D programme. This is a remarkable move to promote research in the Universities and there shall be no M.Phil programme in future. Such a step by the Government of India would benefit a large section of students pursuing technical degree in IITs and NITs.

At this juncture let it be emphasized that the Boards of Studies of the Departments/Centres, School Boards of the Schools of Studies and the Academic Councils of the HEIs will have to play a central and crucial role in bringing about the fundamental changes in the areas referred above i.e., in reducing the division among different fields of knowledge, in curricular frame works, in exit and entry points and in structure and lengths of the degree programmes. Further, the HEIs should have to liaison with Academic Bank of Credits (ABC), proposed to be established in NEP-2020, “which would digitally store the academic credits earned from various HEIs so that the degrees from an HEI can be awarded by taking into account credits earned”. There is a shift in the NEP-2020 from having a non-specific approach to have a specific approach on research and innovations by providing a scope for the “establishment of National Research Foundation (NRF) at the national level and creation of start-up Incubation Centres, Technology Development Centres and Centres in Frontier Areas of Research” etc. The NRF is expected to play the role of helping, enabling and supporting to promote a vibrant research culture in HEIs and also expected to promote innovation. This is equally applicable to research institutions.

The HEIs should, therefore, have liaison with NRF and chalk out mechanism for the development of research culture in students by including research and innovation as a core papers which would ultimately help for start-up research centres. HEIs may need to concentrate on inter disciplinary research in humanities, social sciences, languages, management and commerce and science and technology and in all other fields.

There is a shift from having National Higher Education Institutions to have International higher Education Institutions by encouraging high performing Indian Universities to operate in foreign countries and facilitating such foreign universities to establish campuses in India so as to ensure internationalization of higher education. Further, the NEP advocates for a relevant and mutually beneficial MoUs with foreign countries and the credits acquired in such foreign Universities/HEIs by the students will be allowed to earn a degree by Indian universities. The document also encourages for possible research collaborations and student and faculty exchange programmes between Indian and foreign HEIs through possible efforts at the level of Government of India.

The HEIs should, therefore adopt appropriate strategies to ensure high quality teaching, learning, training and research practices, undertake collaborations with high quality foreign institutions in the areas of teaching, training research and exchange of faculty and students and make efforts to rise to the level of establishing campuses in foreign universities and set up an International Students Office to deal with all the matters relating to foreign countries and Government of India in connection with the internationalization of education so as “to promote India as a global study destination providing premium education at affordable costs to restore its role as a Vishwa Guru”.

There is a shift in the NEP-2020 from limited use of technology to equitable use of technology to transform India into a more digitally empowered society to ensure 'Digital India' and to strengthen online and digital education “to meet the current and future challenges in providing quality education to all. An autonomous body, called the National Educational Technology Forum (NETF) will be created to provide a platform for the free exchange of ideas on the use of technology to enhance learning, assessment, planning, administration, and so on, both for school and higher education”.

The HEIs, as such, should have liaison with the NETF and make efforts for the orientation as well as adoption of newer technology and make all the aspects of the system of education simpler with the help of technology. The NEP stressed the need to make use of “technological interventions for the purposes of improving teaching-learning and evaluation processes, supporting teacher preparation and professional development, enhancing educational access and streamlining educational planning, management and administration including processes related to admissions, attendance, assessments etc.” Further, what is more important is that they should make use of digital technology platforms for imparting online education and address the concerns of equity-based education platforms such as DIKSHA, SWAYAM, MOOCs etc.

Last but not the least there is a shift in the NEP-2020 from not having a comprehensive regulatory mechanism of HEIs to have such a sound mechanism. The regulatory mechanism of HEIs will undergo a radical change in the light of NEP-2020. For the performance of Regulatory, Accreditation, Funding and Setting up of Academic Standards, the following four distinct bodies will be created under Higher Education Commission of India (HECI):

- a) National Higher Education Regulatory Council (NHERC) for higher education, excluding medical and legal education, will be set up to perform regulatory functions.
- b) National Accreditation Council (NAC) will be formed to make efforts and ensure proper accreditation of institutions.
- c) Higher Education Grants Council (HEGC) will be established to deal with the funding of HEIs and disbursement of scholarships.
- d) General Education Council (GEC) will be brought into existence to set the academic standards and learning outcomes for higher education programmes, “facilitative norms for issues such as credits transfer, equivalence etc and identify specific skills that students must acquire during their academic programmes with the aim of preparing well-rounded learners with 21st century skills”.

The NEP 2020 provides a vision for the existing regulatory councils such as the Indian Council for Agricultural Research (ICAR), Veterinary Council of India (VCI), National Council for Teacher Education (NCTE), Council of Architecture (COA), National Council for Vocational Education and Training (NCVET) etc, to function as professional standard setting bodies. These bodies are expected to play an active part in the arena of higher education in the country and there are provisions where their heads shall be invited to represent their respective bodies in the General Education Council.

Moreover, another most important aspect of NEP-2020 is that all the HEIs, be it a public or private shall be considered as part of this regulatory regime. Thus, the regulatory system, as envisaged in the NEP-2020, intends to ensure a complete overhaul of HEIs with a view to bring a new vigor in the arena of higher education in India to progress further.

The intention of the NEP-2020 is that the HEIs in India should move from grant-in-aid pattern to more of a self regulating independent institutions in a phased manner perusing quality and need based education, applied research and innovations and ensure excellence in all respects in the field of education.

The HEIs should, in turn, cope up with the intended, integrated and comprehensive regulatory system of higher education and work in synergy with the institutions discharging the Regulatory, Accreditation, Funding and Setting up of Academic Standards and emerge as education institutions with potential and excellence for the achievement of Universal high quality education to ensure the growth of full human talents and development of an equitable and just society for the good of the individuals, country and the world.

The stake holders of all the education institutions in India should realize that the public, leaders and the government have dreamt for potential India, in all respects and given us a wonderful, comprehensive, remarkable and revolutionary education policy that is suitable for the realization of the dream of more 'Self-Reliant India' and that each one of us, being a true citizen of the country, should recognize our responsibility towards our nation, grasp the features of the NEP-2020, make roadmap and implement it in its true spirit and letter to restore the role of India as a 'Vishwa Guru'.

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The need of the Hour: NEP 2020 — A Road Map for MANUU

"The beginning is the most important part of the work." —Plato, a new year, a new academic semester, and newer situations around us. The past year has brought us to all to a place we never dreamt of being. We needed to rethink and replan our current holdings to sustain and survive in the future. A change might be difficult in the beginning, but as we know, each beginning is difficult. It is time to adapt to changes, and what is better than the time now? The New Education Policy 2020 (NEP 2020) approved by the Union Cabinet of India on 29th July 2020 is a path to new beginnings. Although the policy is still in the initial stages and is still facing criticisms, a few policy points caught my eye that may be implemented. As one of the Deans and senior professors at Maulana Azad National Urdu University, following is a carefully chalked out "NEP 2020-a road map for MANUU" recommended by me.

The core focus areas of the policy were self-reliance, sustainable development goals, technology use and integration, online and digital education, equipping teachers, adult education & lifelong learning and interdisciplinary research.

As suggested in the NEP 2020, importance should be given to skill training for school students to prepare them for a self-reliant India. Another measure at the school level that would help students from model schools compete in the outside world would be teaching different languages as children quickly grasp and learn languages. To incorporate community engagement, value-based education and environmental education at all levels of education to hone the students to be better individuals. Using new technologies such as artificial intelligence, machine learning, adaptive computer testing and others in the organization and allow research in this area to change the way students learn inside and outside of the classrooms. Focus on online and digital education that can be closely monitored and recorded for future students and generate data for research; this is possible using Moodle, Microsoft teams, and other tools that come with usage analysis databases.

Equipping teachers with the best teaching practices and the newest technologies to enhance their way of teaching. MANUU must equip each teacher with knowledge and practical use of ICT tools and enforce their use to make the teaching-learning, auditing, and monitoring easier. The administration and teachers must chalk out plans to design activities that promote adult learning that will lead to lifelong learning, which helps society. Lastly, MANUU should encourage and focus on research in Engineering & Technology and patronize interdisciplinary research that may benefit society by researching to solve the problems that are faced by the common man.

It is never too late to start something new. With best wishes and the support to make MANUU a better Higher Education Institution, above are some points that can be a roadmap for MANUU to NEP 2020.

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National Education Policy-2020 and Teachers' Professional Development



Prof. Mohammed Abdul Sami Siddiqui
Director, CPDUMT

Teachers' appointments and continuous professional development have been included in the principles of NEP-2020. The policy considers teachers to be at the centre of teaching learning process. It aims at providing positive working environments and service conditions for teachers at all stages from pre-primary schools to higher education institutes. At the stage of Early Childhood Care and Education (ECCE), NCERT shall prepare a framework of training the teachers. Those who have 10+2 qualifications will have to complete a six-month certificate course and those who have lower qualifications will have to do a one year diploma. Centre for Professional Development of Urdu Medium Teachers (CPDUMT), MANUU may run these training courses in online or distance mode with proper approvals from the government.

At the stage of Foundational Literacy and Numeracy, NEP-2020 intends to train, encourage and support the teachers with continuous professional development activities. In collaboration with various government bodies, CPDUMT, MANUU can organize training programmes for the same.

At the school level, for self improvement of teachers, fifty hours per year of continuous professional development activities are being made compulsory. Similar modules of leadership management (of fifty hours per year or more) will be mandatory for school leaders and principals. NCTE has been given the responsibility of preparing and issuing the guidelines in this regard. It will prepare National Professional Standards for Teachers (NPST) in consultation with NCERT and SCERTs by 2022. Teachers' promotion and salary increases will occur on the basis of performance appraisal as per NPST which includes continuous professional development activities. Here also the emphasis is on online activities. MANUU's CPDUMT can conduct these activities for Urdu medium teachers.

NEP-2020 identifies continuous professional development as essential for teachers at all levels and suggests integration of technology and digital platforms like SWAYAM/DIKSHA for this purpose. Different centres and departments of MANUU can collaboratively develop online courses for the same. NEP-2020 has included teacher education and continuous professional development of teachers in the eight key long term thrust areas of financing to cultivate the education system which is a welcome move.

India is a country with a large population of working age youth. To ensure the progress of the country, the government felt the need to tap into the skill set of this population and utilize it. To achieve the vision of 'Skill India,' the Government of India set up the Ministry for Skill Development and Entrepreneurship (MSDE) which focuses on enhancing employability of the youth through skill development. The main objectives of MSDE are to bridge the gap between demand and supply of skilled manpower, create vocational and technical framework, upgrade existing skills and also develop new skills not only for existing jobs but also for jobs that will be created in the future.

National Skill Developing Agency (NSDA) is one of the functional arms of the MSDE. It is an autonomous organization under MSDE, registered under the Societies Registration Act 1860 as a society. It holds the National Skills Qualifications Framework (NSQF) and the associated quality assurance mechanism for synergising skill initiatives in the country.

If we want to raise the economic growth and social development of the country then we have to equip the future generation with both driving forces like 'skill' and 'knowledge'. The Government of India taking note of the requirement for skill development among students has launched the National Vocational Education Qualifications Framework (NVEQF) which was later on assimilated into NSQF. Various Sector Skill Councils (SSCs) are developing Qualification Packs (QPs), National Occupational Standards (NOSs) and assessment mechanisms in their respective domains in alignment with the need of the industry.

In the year 2013 University Grants Commission had implemented the scheme of Community Colleges. Further, UGC had launched another scheme of B.Voc. Degree Programmes to expand the scope of Vocational Education and also to provide vertical mobility to the students enrolled in the community colleges for Diploma Programmes to a Degree Programme in the universities and colleges. Further to expand Vocational Education on even larger scale Deen Dayal Upadhyay Centre for 'Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood' (KAUSHAL) was also incorporated. All the three provisions provide skill based education merged into a single scheme for providing skill based education under NSQF.

On one side, lakhs of students are passing out from Higher Education Institutions (HEIs) with degrees, but still they are not getting jobs due to lack of skills. On another side, many skilled candidates are looking for jobs, but industries need people with formal degrees. This mismatch of degree and skill is one of the leading causes of unemployment.

The integration of both skill and education will lead to greater employment in a given sector. India needs to create an army of skilled youngsters to meet future demand. The biggest highlight of New Education Policy - 2020 is the introduction of vocational courses from school level itself.

In the past Vocational Education was considered as inferior to mainstream education. This perception later on changed with the introduction of New Education Policy-2020. Now the B.Voc. degrees of UGC are recognized at par with other bachelors' degrees.

It is pertinent to mention here that Bachelor of Vocation (B.Voc) a bachelor-level degree specified by UGC under section 22(3) of UGC Act, 1956 and notified in official Gazette of India dated 19th January, 2013 is recognized at par with the other bachelor-level degrees for competitive exams conducted by Union / State Public Service Commission

NEP-2020 Transform Future Generation Into Skill Based Manpower



Dr. S. Maqbool Ahmed
Nodal Officer B.Voc Programmes
Associate Professor of Botany, School of Sciences

(UPSC/SPC), Staff Selection Commission (SSC) or other such bodies where the eligibility criteria is a bachelor's degree in any discipline. Moreover, students with B.Voc degree are considered eligible for trans-disciplinary vertical mobility into such courses where entry qualification is a bachelor's degree without specific requirement in a particular discipline. Moreover, students with B.Voc degree are considered eligible for trans-disciplinary vertical mobility into such courses where entry qualification is a bachelor's degree without specific requirement in a particular discipline.

One of the objectives of MANUU is to impart education and training in vocational & technical education in Urdu medium. To fulfill this objective the university has introduced two new vocational programmes, Medical Laboratory Technology and Medical Imaging Technology, under the School of Sciences.

Road map for MANUU with respect to Vocational/Skill courses:

1. Skill based courses should be started in all schools of MANUU in a phased manner.
2. Short-term certificate courses on various skills should be introduced.
3. Incubation centres to be set up in partnership with industries.
4. University should offer Vocational Education either on their own or in partnership with Industry / NGOs.
5. Directorate of Distance Education may think of starting skill-based courses in collaboration with industry/regular departments for doing practical courses.

The New Education Policy aims at improving the Gross Enrolment Rate (GER) in Higher Education and the Government of India has set a target of achieving 50% GER by 2035. If all the colleges and universities start introducing degree and short term vocational /skill development courses then we may achieve the 50% GER target by 2035 and also we can transform India into Skill India.

Webinar on Gender Violence

The Centre for Women Studies (CWS), MANUU in collaboration with the Centre for Development Policy and Practice (CDPP), Hyderabad organized a series of Webinars and other activities on "Awareness Campaign for Eliminating Gender Based Violence" on 12th, 15th, 19th, 27th & 29th January 2021 as per the advisory from the Ministry of Women & Child Development.

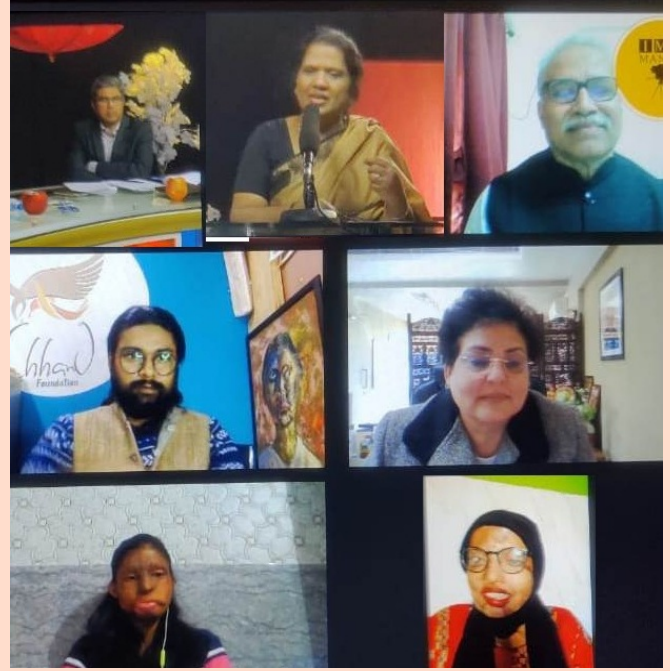
Smt. Rekha Sharma, Chairperson, National Commission for Women, New Delhi delivered keynote address at the inaugural held on January 12. She said gender equality can be achieved only when women are made aware of their rights. The Chief Guest Mr. Dolphy D'Souza, Project Lead Mumbai, Commonwealth Human Rights Initiative in his presentation spoke about the deep impact of gender based violence and expressed the need to involve civil societies in the campaign against gender violence.

Prof. SM Rahmatullah, Vice-Chancellor I/c in his presidential remarks said that incidents of gender based violence are still happening and we are compelled to conduct such awareness programs, this is a shame for us.

The guest of honour, Ashish Shukla, Managing Director, CHHANV Foundation told that before 2013 there was no separate law to deal with acid attacks in India.

Prof. Siddiqui Mohd. Mahmood, Registrar I/c remarked that every religion teaches equality, however, when an oppressor crushes the weak they need to come together.

The webinar organizer, Prof. Shahida Murtaza, Director, CWS proposed the vote of thanks. Prof. Amir Ullah Khan, Research Director, CDPP & webinar organizer said that India has made great progress in the field of education and health but lags behind on the issue of gender equality. The acid attack victims - Rupa and Pramodini Roul shared agony of their lives and survival after acid attack trauma. Prof. Mohammed Abdul Sami Siddiqui, Director, CPDUMT convened the webinar.



Prof. Tariq Mansoor VC, AMU delivers Foundation Day Lecture

The 23rd Foundation Day of MANUU was celebrated on January 9, 2021. Prof. Tariq Mansoor, Vice-Chancellor, Aligarh Muslim University delivered an online address as the Chief Guest to mark the occasion. Prof. Tariq opined that MANUU should pay attention towards establishment of a medical college and believed the government will definitely help the university in this regard.

Prof. Tariq said Urdu is not a regional or religious language but a global language and it is a challenge for us to revive it. MANUU has proven that Urdu, popular for its poetry is also fit for acquiring modern scientific knowledge and do service to the society in all walks of life.

He advised youth to explore the opportunities and overcome the evil temptations. He said the role of teachers is pivotal in shaping the future of a University and a nation. Prof. Tariq appreciated the high academic standard set by MANUU which is recognized by NAAC also. The contribution of IMC, MANUU in digitally enriching Urdu literature and culture was also praised.

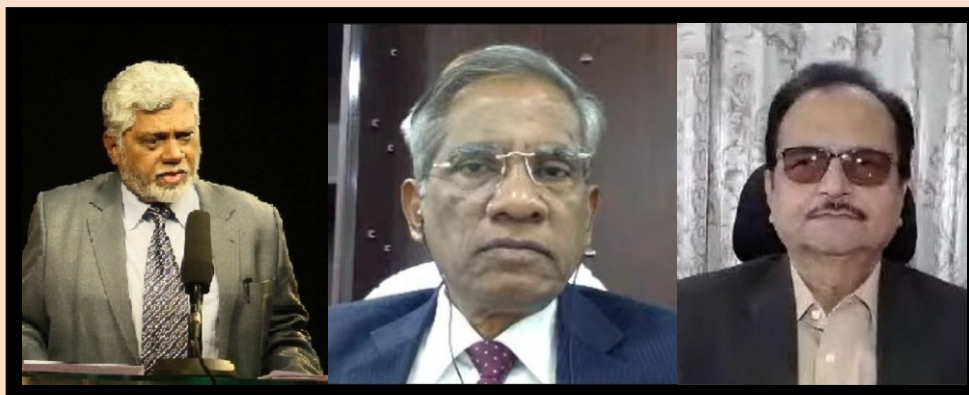
Prof. S M Rahmatullah, Vice-Chancellor I/c in his presidential address said that languages are born to meet the needs of human beings and if they get patronage of government then they flourish and also becomes a source of knowledge and education. He paid homage to Maulana Abul Kalam Azad, former Vice Chancellors of MANUU, Prof. Tariq Mansoor and MANUU through his catchy poetry. Prof Siddiqui Mohd Mahmood, Registrar I/c, welcomed and introduced the guest speaker. Prof. Mohd. Naseemuddin Farees, Dean, School of Languages proposed the vote of thanks.



Azad Day 2020

Glowing tributes were paid to Maulana Abul Kalam Azad, the legendary freedom fighter and first education minister of independent India on his birth anniversary on November 11, which was also declared as National Education Day by the Government of India.

Prof. Abdul Hameed Khan, Director, Maulana Azad Chair, Marathwada University, Aurangabad through his online lecture "Asr-e-Hazir me Maulana Abul Kalam Azad ki Manwiat"



(Relevance of Maulana Abul Kalam Azad in contemporary times) enlightened the audiences about Maulana Azad's multifaceted, multidimensional personality which encapsulated a scholar, theologian, journalist, linguist, literary expert, social reformer, and statesman.

The Chief Guest, Prof. T V Kattimani, Vice-Chancellor, Central Tribal University, Vizianagaram, AP in his address recommended that Maulana's thoughts, his speeches and writings should be included in syllabus of all Indian languages so that new generation must know about his contributions. Maulana Azad established premier educational institutions like UGC, IITs & IISCs etc., he remarked.

Prof. S M Rahmatullah, Vice-Chancellor I/c, presided over the lecture. He said that the new education policy emphasizes on technology and Maulana had started it by setting up IITs in the early days after the independence of the country. Prof. Siddiqui Mohd Mahmood, Registrar I/c introduced the guests.

National Urdu Social Science Congress



School of Arts and Social Sciences (SA&SS), MANUU organized the 4th National Urdu Social Science Congress with the theme "Social Sciences: Decline & Resurgence" on December 22 & 23, 2020.

The Chief Guest, Prof Vibhuti Patel, Advanced Center for Women Studies, TISS, Mumbai said that centres working for empowerment of women and their crusade against atrocities on women led to various path-breaking legislations and amendments.

Prof Shahid Amin, formerly with Delhi University delivered keynote address. Prof S M Rahmatullah, Vice Chancellor I/c, Dean, SA&SS and the Convenor of the Congress in his presidential address said that University is making an effort to transfer knowledge of Social Sciences from English to Urdu with a focus on research. Prof Siddiqui Mohd Mahmood, Registrar I/c, MANUU delivered the welcome address.

Prof Shahida, Co-Convenor, Congress & Head, Dept of Women Education, spoke about significance of the congress. Two books, one written by Prof. Fahim Akhtar, Head, Dept of Islamic Studies and other by Dr. Abdul Quayum, Associate Professor, Dept. of Public Administration were also released during the inaugural session. Dr. Danish Moin, Head, Dept. Of History introduced the keynote speaker. Dr. Ameena Tahseen, Dept. of Women Education, conducted the proceedings. Dr. K M Ziyuddin, proposed the vote of thanks.

Prof. Mohammad Talib, Oxford Centre for Islamic Studies, Oxford University, UK spoke online as the Chief Guest of the valedictory session. Prof. SM Rahmatullah presided over.

Prof. Mohd. Muzammil, former VC, Dr. B R Ambedkar University, Agra & MJP Rohilkhand University, Bareilly, Dr. Mohammad Ghouse, Secretary/Director, Telangana Urdu Academy and Dr. Md. Aftab Alam, H.R. Manager and Welfare Office, BHEL, Jhansi, GOI were the guest of honours.

Prof. Mohd. Naseemuddin Farees, Dean, SLL&I and Director, Deccan Studies delivered the welcome address. Prof. Shahida proposed the vote of thanks. Dr. Saheed, Assistant Professor, Sociology, presented the report of the congress.

MANUU-UNFPA Training Project

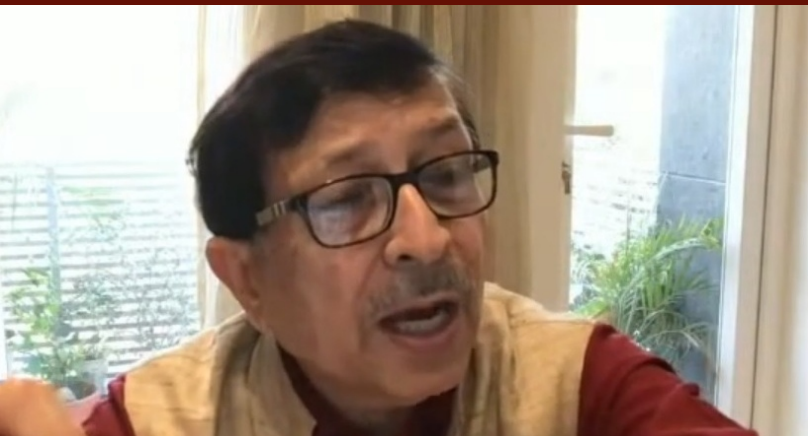
MANUU in coordination with United Nations Population Fund (UNFPA) conducted Orientation Program from November 25 to 30, 2020 at Youth Hostel, Patna for madrasa principals from 24 districts of Bihar under Adolescence Education Program (AEP).

Mr. Abdul Qayyum Ansari, Chairman, Bihar State Madrasa Board, inaugurated the program on November 25. Maulana Shibli Qasmi, Nazim-e-Ala, Imaarat-e-Sharia, Bihar, Jharkhand and Odisha was also present. Prof. Mohd. Shahid, Project Director (MANUU) and Prof. Faiz Ahmad, Principal MANUU CTE Darbhanga and Project Coordinator also spoke on the occasion.

In another event, a seven-day state level training was held from November 18 to 24 at Patna.

Dr. Muhammad Nadeem Noor, Chief, UNFPA, Bihar, Mr. Hasan Waris, Senior Consultant, UNFPA and Neha Mallick, Programme Manager, UNFPA also spoke. Dr. Shafayat Ahmad, Dr. Fakhruddin Ali Ahmad, Dr. Chand Ansari, Dr. Md. Afroz Alam, Mr. Sonu Rajak, Mr. Shafeeqe Ahmad and Dr. Afroz Ansari were the key trainers.

National Science Day Lecture by Seyed E Hasnain



School of Sciences, MANUU organized online lecture in connection with National Science Day on February 28, 2021.

Eminent Scientist, Padamshree Seyed Ehtesham Hasnain, honorary professor, IIT Delhi was the chief guest and spoke on "Biological Sciences will dominate all branches of Human Enquiry in this Century and perhaps beyond?".

Prof. Hasnain shed light on several new innovations and discoveries of sciences in general and convinced that Biology in particular will dominate other sciences in the 21st century and perhaps beyond.

Prof. S M Rahmatullah, Vice-Chancellor I/c presided over the lecture. Prof. Siddiqui Mohd. Mahmood, Registrar I/c was the guest of honour.

The names of the winners of video clipping competition organized on the NSD-2021 theme "Future of Science, Technology & Innovation (STI): Impacts on Education, Skills, and Work" were also announced on the occasion. Prof. Parveen Jahan, Dean, SoS & Convener of the program welcomed and introduced the chief guest. Dr. Ira Khan, Assistant Professor (Botany) convened & proposed vote of thanks.

Webinar on Gandhi in Contemporary Times



The National Webinar "Mahatma Gandhi in Contemporary Times" was organized by the School of Education & Training and NSS Cell of MANUU on October 1, 2020 as a part of the week long programmes celebrated in connection with 150th birth anniversary of Gandhiji.

Prof. Mohan Kant Gautam, International Scientific Commission, UNESCO, Netherland delivered online address. Prof. S M Rahmatullah, Vice-Chancellor I/c presided over the webinar. Prof. Siddiqui Mohd. Mahmood, Registrar I/c and Dean, School of Education & Training also spoke. Prof. Mohd. Moshahid, Head, Dept. of Education and Training delivered the welcome address.

Film Festival on Mahatma Gandhi

Instructional Media Centre (IMC), under the banner of Cinematheque MANUU and in association with Film Division and NFDC organised a film festival and screened 18 different films dedicated to Gandhi from September 23 to October 1, 2020 in connection with Mahatma Gandhi's 150th Birth anniversary.

Prof S M Rahmatullah, Vice Chancellor I/c, inaugurated the programme on September 23. Prof. Siddiqui Mohd Mahmood, Registrar I/c, also spoke on the occasion. Saplings were also planted in front lawn of the IMC building.

ACSSEIP adopts a village under Inclusion Advocacy Programme

Al-Beruni Centre for the Study of Social Exclusion and Inclusive Policy (ACSSEIP) of MANUU has adopted Alloor village in the Chavella Mandal of Ranga Reddy District as a part of the Centre's Inclusion Advocacy Programme (IAP).

The centre made a pilot study in December, 2020 and formally conducted two days camp in the village on 8 & 9 March, 2021. The team visited Government Primary school (Telugu Medium) and High School (Urdu Medium) and sensitised the teachers and students about the need of inclusive education.

Vigilance Awareness Week

Vigilance Awareness Week with the theme "Satark Bharat, Samridh Bharat (Vigilant India, Prosperous India) was organized by NSS Cell from October 27 to November 02, 2020. Prof. SM Rahmatullah, Vice Chancellor I/c said that corruption is a menace to the society and it can be eradicated through collective efforts only. It is important that we pay attention to honesty and transparency not only in the organization but also in personal life. Prof. M. Vanaja, Vigilance Officer informed that vigilance awareness banners, posters and boards were put up at the campus in accordance with the guidelines of the Central Vigilance Commission. A quiz for students, online discussions and a special lecture were also organised during the week. Prof. Mohammad Fariyad, Co-ordinator, NSS Cell administered the oath of vigilance. He advised teachers and officials to take bold steps to eradicate corruption.

Round Table on Gender Reporting in Urdu Media

The Centre for Women's Studies (CWS) and Dept of Journalism and Mass Communication in collaboration with Population First supported by UNFPA and Norwegian Embassy organized a webinar on "Gender Reporting in Urdu Media - Opportunities & Challenges" on March 24 & 25, 2021.

Well known journalist, Ms. Aarfa Khanum, Chief Editor, The Wire, Mr. Amer Ali Khan - News Editor, Siasat, Mr. Fazil Hussain Parvez- Chief Editor, Gawah, Ms. Farhat Rizvi - Sr. Journalist, Rashtrya Sahara, Ms. Ayesha Khanum, Door Darshan, Bengaluru participated in the round table of Media leaders on March 24.

The eminent journalists were of view that women's representation as journalist in media houses is lacking along with the coverage of the women issues and both needed to be improved.

Prof. Siddiqui Mohd. Mahmood, Registrar I/c presided over. Prof. Shahida Murtaza, Director, CWS delivered the welcome address. Dr. AL Sharda, Director Population First introduced the guests. Prof. Ehtesham Ahmad Khan, Dean,



School of Mass Communication and Journalism was the Moderator. Prof. Mohd. Fariyad, Head, Department of MCJ convened the programme.

On the second day in panel discussion, Ms. Seema Mustafa, President, Editors Guild of India and Editor in Chief 'The Citizen', Ms. Naghma Seher, Editor & News Anchor, NDTV, New Delhi, Mr. Qurban Ali - Senior Journalist, Mr. Mohammad Azam Shahid, Salar, Bangalore and Ms. Rasheda Hussain- IRS (Rtd) were the panalists. Prof. S M Rahmatullah, Vice-Chancellor I/c presided over the discussion. Mr. Gowhar Geelani, Eminent Journalist, Political Analyst was the moderator.

Panel discussion on "Relevance of Gandhiji in Modern Times"

The Panel Discussion was organized under Instructional Media Center (IMC) YouTube channel's program "Gahwara-e-Aman" on the eve of Gandhi Jayanthi on 01/10/2020.

Eminent historian and activist, Captain L Pandu Ranga Reddy, expressed the view that Gandhiji worked tirelessly for social and economic causes while leading the political battle to make the freedom struggle a mass movement.

Prof. Afroz Alam, Head, Department of Political Science said that Gandhiji was a perfect blend of idealism and realism. Prof. Siddiqui Mohammad Mahmood, Registrar I/c was the moderator of the discussion.

'Maulana Azad Virtual Museum' inaugurated

'Maulana Azad Virtual Museum' an online repository on Maulana Abul Kalam Azad was inaugurated by Prof. S M Rahmathullah, Vice-Chancellor I/c, on August 28, 2020.

The virtual repository consists of rare audio-visual content on Maulana Azad's speeches, lectures, articles and rare photographs. It can be accessed through the MANUU website.

Prof. SM Rahmathullah remarked that a national university named after Maulana Azad is the right place for such a virtual museum. Prof. Siddiqui Mohd. Mahmood, Registrar I/c, also spoke. Prof. Mohd. Zafaruddin, Director, Centre for Urdu Culture Studies convened the programme.

Deeksharambh - Student Induction Programme

Deeksharambh - Student Induction Programme (SIP) 2020 was organized online for newly admitted students from November 9 to 17 by the office of the Dean, Students' Welfare.

The New Education Policy (NEP) 2020 envisages primary education in mother tongue focuses on acquiring skills. MANUU is already providing education in mother tongue and is offering courses in ITI, Polytechnic. These similarities were pointed out by Prof. S M Rahmatullah, Vice-Chancellor I/c in the inaugural session.

Prof. Siddiqui Mohd Mahmood, Registrar I/c, Prof. M Vanaja, Director, Directorate of Admissions and Prof. Abdul Sami Siddiqui, Director, CPDUMT also spoke. Prof. Syed Alim Ashraf, Dean, Student's Welfare delivered the welcome address. Dr. Mosarrat Jahan convened the programme. Dr. Kakhshan Latif, Coordinator, proposed the vote of thanks. The second phase of online SIP was organized from December 14 to 19.

Independence & Republic Days Celebrated



University celebrated Independence Day on August 15, 2020 and the Republic Day on January 26, 2021 with all the precautions and preventive measures in the wake of Covid 19. Prof. SM Rahmatullah, Vice-Chancellor I/c, unfurled the tricolour.

Dr. Karan Singh Utwal, Head, Dept. of Hindi and Dr. Mohd. Muzaffar Hussain, Assistant Professor, Dept. of Education & Training presented the National Anthem in both functions. Prof. Siddiqui Mohd. Mahmood, Registrar I/c, Mr. M G Gunasekaran, Finance Officer & other officials were present on both the occasions.

Women's day celebrated with unique film festival



On the occasion of International Women's Day on March 8, 2021, the Instructional Media Centre (IMC) in collaboration with Mobile Film Festival organized a unique Film Festival based on the theme of Women Empowerment.

Bruno Smadja, Founder, Mobile Film Festival (MFF), Paris, France in his online address described every day as Women's day and said Film makers should try to portray how we can support women in society, education and every moment of life in a positive way through films.

Sixty inspirational films of 1 minute duration each from 25 countries were also screened on the occasion.

Prof. S M Rahmatullah and Prof. Siddiqui Mohd. Mahmood, Registrar I/c and Prof. Shahida Murtaza also spoke on the occasion. Mr. Rizwan Ahamd, Director, IMC, in his welcome address threw light on the image of women in films. Mr. Mohammed Mujahid Ali, Producer, IMC was the coordinator of the programme.

Extension lecture on Women's status & rights



Internal Complaints Committee (ICC) of MANUU organized an online extension lecture "Status and Rights of Women" on March 11 in connection with Inter-national Women's Day. Dr. Ismat Mehdi, English and Foreign Language University (EFLU) in her lecture traced the history of extraordinary services rendered by women in India and in the Deccan and also covered the achievements

of present day women.

Prof. Shugufta Shaheen, Chairperson, ICC, presented a brief report of ICC. Dr. Bi Bi Raza Khatoon, Member, ICC conducted the proceedings and Dr. Shamsuddin Ansari, Member Secretary, ICC proposed vote of thanks.

MANUU among top 25 Central Universities

MANUU is the only language university, Indian or Foreign, to find a place in the Outlook-ICARE list of annual top-ranked central universities. It was ranked 24th from among 25 shortlisted universities based on parameters such as Academic & Research Excellence, Industry Interface & Placement, Infrastructure Facility, Governance & Admissions & Diversity & Outreach etc. The UGC listed 54 central universities in India as of June 2020. Outlook released the ranking in the month of September 2020.

Prof. S M Rahmathullah, Vice Chancellor I/c pointed out that the success has removed all apprehensions about the feasibility & work-ability of Indian language in providing higher education. Prof. Siddiqui Mohd. Mahmood, Registrar I/c said the *Outlook* ranking is a testimony to the success of Urdu language as a medium of instruction.

MP Govt entrusts editing work of Urdu textbooks to RC Bhopal

In view of the performance and status of MANUU as a central university and reputed institution with reference to Urdu language and education, the Government of Madhya Pradesh has entrusted the responsibility of editing and revising its Urdu Medium Textbooks to MANUU Regional Center, Bhopal.

According to Dr. Mohammad Ahsan, Regional Director, MANUU RC Bhopal, Rajya Shiksha Kendra, Government of Madhya Pradesh asked the University to review and edit the textbooks of Urdu medium from first to twelfth standards for the academic year 2021-22. The University authorities have approved the proposal as an important step towards the promotion of Urdu education.

A workshop for reviewing books on Mathematics, Environmental Studies, Social Sciences, Science, Commerce and Urdu Language & Literature will be organized in which teachers and other experts from MANUU CTE, Bhopal will participate and finalize the text. These books have been borrowed from NCERT and lessons added in accordance with the curriculum of the state of Madhya Pradesh.

Polytechnic students recruited by Bihar Government:

Seven passed out students of MANUU Polytechnic, Hyderabad have been appointed by the Government of Bihar on various posts.

The students - Md. Jabir Hussain, Md. Aaqib Hussain, Md. Aftab Alam, Md. Zartab Alam, Aqib Alam, Md Rahmat Rangrej and Taufique Alam were selected for the post of Technical Assistant and Special Survey Amin in Panchayat Raj and Land & Revenue Departments respectively. Six of the selected students were from 2015-18 batch and one was from 2014-17 batch. Their appointment orders were released in February 2020.

MANUU Model School, NUH

Model School Nuh organized an inter-school science exhibition and debate competition on National Science Day held on February 2, 2020. The Chief Guest, Mr. Parmod Kumar, SDO, Electricity Department inaugurated the exhibition. Dr. K D Singh, Principal, SOS Palla Nuh and Dr. Deepak Chauhan, Assistant Registrar, MANUU SRC Nuh were the guests of honour. Assistant Professors, Dr. Ansarul Hasan and Dr. Mohammed Triq were invited as officials for the judgement of the exhibits. Mr. Arshad Khan, Principal took the initiative for encouraging the students and teachers to put up such enlightening exhibition. Prizes were distributed among the winners of the exhibition and the debate competitions by the Chief Guest.

Hindi Week Celebrated



Hindi Week was celebrated by MANUU with different activities held between September 14 to 17, 2020.

Dr. Seema Verma, Professor, Hindi Teaching Scheme, delivered an online lecture on September 16 which was chaired by Prof. Siddiqui Mohd. Mahmood, Registrar I/c. Dr. Shagufta Parveen, Hindi Officer, Hindi Cell read out the message of the Hon'ble Education Minister, Dr. Ramesh Pokhriyal Nishank.

The employees share their stories online in Hindi Story contest held on September 17. Raj Bhasha quiz competition was also organized in which staff members participated and took pledge to make every effort to expand the Hindi language. Special posters & banners were displayed in the campus to promote Hindi language.

MANUU launches "Mahotsav of Freedom"

The Department of Mass Communication and Journalism (MCJ) organized a webinar "Role of Media in Freedom Struggle" on March 12, 2021 to mark the launching of "Azadi Ka Amrut Mahotsav" in view of the celebrations of 75 years of India's independence. This Mahotsav is a series of the events to be organized to commemorate 75th anniversary of Independence. The programmes will continue till 15th August 2022.

Prof. S M Rahmatullah, Vice Chancellor I/c highlighted the importance of freedom in human lives. Prof. Siddiqui Mohammed Mahmood, Registrar I/c pointed out the importance of journalism and said most of the leaders of the freedom movement were somewhere connected with journalism.

Prof. Saneem Fatima, Dean, Academics also addressed. Prof. Mohd. Fariyad, Head, Department of MCJ convened the webinar.

Webinar on Physical Fitness and Yoga



One Day National Webinar "Importance of Physical Fitness and Yoga During the Pandemic Situation" organized by Directorate of Physical Education and Sports was inaugurated by Prof. SM Rahmatullah, Vice-Chancellor I/c on November 5, 2020.

Prof. Siddiqui Mohd. Mahmood, Registrar I/c and Prof. Abul Kalam, Director, DDE and Chairman, Sports Monitoring Committee, also spoke. Dr. KV Rajasekhar, Director, Physical Education Department, HCU, Dr. Arun Kumar Sao, DHGU, Sagar, MP, Dr. Ritu Sharma, Editor in Chief, Being Mindful, Bhopal, Dr. Vijay Kumar Singh, Assistant Professor, DSVV, Haridwar were the resource persons. Dr. Ashwani, Associate Professor, Education & Training was the Coordinator and Dr. A Kaleemulla, Deputy Director, DPE & Sports was the Convenor.

Refresher Course "Cognitive Economics" organized

The Department of Economics coordinated its first Refresher Course in "Cognitive Economics" organized by UGC-HRDC of MANUU during February, 9 to 22, 2021.

The renowned Indian economist and social scientist Prof Sukhadeo Thorat, Former Chairman, UGC and ICSSR delivered the keynote address in the inaugural session. He discussed the critical problems of Economic inequality. Prof Kancha Ilaiah in his address pointed out the issues of dignity of labour. Prof P. F. Rahman, Director, Centre welcomed and briefed about the Centre. Prof Farida Siddiqui, Head, Department of Economics delivered the overview and importance of the topic.

The other notable speakers included Prof Arun Kumar, Prof Arup Mitra, Prof Mohd Muzammil and Prof Amaresh Dubey.

In the valedictory session held on February 22, Prof Nisar Ahmad Khan, Aligarh Muslim University delivered keynote address. Prof Tahseen Bilgiri, Deputy Director, HRDC also spoke on the occasion. Mr. Mustajab Khatir, course coordinator & Assistant Professor proposed vote of thanks.

MANUU Knowledge Series - Tessa Jolls delivers lecture on Media Literacy.

The Instructional Media Centre organized 3rd MANUU Knowledge Series Lecture on March 26, 2021. Ms. Tessa Jolls, President and CEO, Center for Media Literacy, California, USA in her online lecture "Media Literacy: A Mandatory Human Right" explained various aspects of Media Literacy and described it as a global challenge. Prof. S.M. Rahmatullah, Vice Chancellor I/c, presided over the lecture.

Prof. Siddiqui Mohammed Mahmood, Registrar I/c also spoke on the occasion. Mr. Rizwan Ahamd, Director, Centre delivered welcome address. Mr. Omar Azmi, Co-ordinator & Producer conducted the programme and Mr. Mohd Imtiyaz Alam, Research Officer proposed vote of thanks.

AICTE-ATAL Faculty Development Programmes



Five-Day online AICTE Training and Learning Academy Programme (ATAL), Faculty Development Programme (FDP) on "Construction Technology" was organized from November 23 to 27, 2020. Dr. Ramesh Pokhriyal Nishank, Hon'ble Minister of Education, Govt. of India inaugurated the programme collective for 46 institutions on November 23.

After the inauguration, Prof. S.M. Rahmatullah, Vice Chancellor I/c addressed the participants of FDP which was conducted by MANUU Polytechnic Hyderabad. Prof. Siddiqui Mohd. Mahmood, Registrar I/C, was the Chief Guest for the valedictory programme and Prof. Abdul Wahid, Dean School of Technology was the Guest of Honor. Dr. Mohammed Yousuf Khan, Principal was the Director of FDP and Dr. Z. A. Rahim, Associate Professor was the Coordinator of the Programme.

In another event 39 selected academic institutions, from all over India, conducted simultaneously a five-day online ATAL-FDP on "Stress Management" from 2nd to 6th November 2020. The Joint Inaugural function was held online by AICTE on November 2, 2020.

Digital Calendar 'Indian Freedom Struggle & Urdu Poetry' launched

Maulana Azad National Urdu University continued the tradition to popularize Urdu through new year calendar by launching Digital Calendar 2021 titled 'Indian Freedom Struggle & Urdu Poetry' in a programme held at IMC Preview Theatre on December 29, 2020. The Instructional Media Center has designed the calendar which displays the masterpieces of poetry by Begum Hazrat Mahal, Mohammad Hussain Azad, Khawaja Altaf Hussain Hali, Pandit Datatriya Kaifi, Dr. Mohd. Iqbal, Brij Narayan Chakbast, Firaq Gorakhpuri, Josh Malihabadi, Bismil Azimabadi, Makhdoom Mohiuddin, Pandit Gulzar Dhalvi and Zubair Razvi in Urdu and Roman script along their beautifully design sketches.

Prof. S.M. Rahmatullah, Vice Chancellor I/c, presided over. Prof. Siddiqui Mohammed Mahmood, Registrar I/c also spoke on the occasion. Mr. Rizwan Ahmad, Director, IMC delivered the welcome address. Mr. Abid Abdul Wasay, Public Relations Officer and Dr. Firoz Alam, Assistant Professor of Urdu also spoke.



Memorandum of Understandings (MoUs)

Malaysian University

The School of Technology of MANUU has signed a Memorandum of Understanding (MoU) with the National Defence University of Malaysia (UPNM), Kuala Lumpur to promote qualitative research, collaborative work and exchange of faculty members in the fields of mutual interest for the benefit of both universities. The MoU signed in the month of March 2020 was approved by the Government of Malaysia on 14th August, 2020. Prof. Abdul Wahid, Dean, School of Technology, MANUU and Dr. Khairol Amali Bin Ahmad, Dean, Faculty of Engineering, UPNM, Malaysia are the coordinators. Prof. Abdul Wahid thanked the Vice-Chancellor and Registrar for giving their consent to finalize the MoU process for the development of the School of Technology.



Dr. Abdul Haq Urdu University (DAHUU)

MANUU has signed an MoU with Dr. Abdul Haq Urdu University (DAHUU) on February 24, 2021 to promote collaborative relationship for the purpose of research and general cooperation in various academic areas.

MoU was signed by Prof. Siddiqui Mohammed Mahmood, Registrar I/c MANUU & Prof. B Srinivasulu, Registrar, DAHUU in the presence of Prof. S.M. Rahmatullah, Vice Chancellor I/c, MANUU and Prof. Muzaffar Shahmeeri, Vice-Chancellor, DAHUU.

Both the universities has decided to jointly extend cooperation and support in the field of humanities, language & literature, Management, education etc. apart from organizing seminars, con-ferences and mutual exchanges of students/ faculty.

Department of Social Work

The students of 2018-20 batch have performed outstanding and out of 24 students passed out this year, four have been selected as Field Coordinator in SAVE, Tamil Nadu; three students as Assistant Manager in SAFA Society, Hyderabad; three as Block Officer in Educate Girls, Haryana; one as Block Coordinator in SARD, Haryana; and one as HR Trainee in EFS Services.



New Office Bearers of MEWA: MANUU Employees Welfare Association's (MEWA) biannual elections were held on January 11, 2021. Mr. Shaik Naveed was elected as President. The other elected office bearers are Mr. Badavath Bikshapathi, Vice-President; Mr. Mohd Shannavaz Ali Qureshi, General Secretary; Mr. Razzak Shareef, Joint Secretary; Mr. Mohd. Arif, Secretary; Mr. Syed Yousuf Razvi, Organizing Secretary & Mr. SM Md Farhathullah, Treasurer. Mr. Syed Ghouse, Mr. Mohd. Javed & Mr. M A Khayyum Baba are elected as the members. Prof. Mohammed Abdul Azeem was the Returning Officer. Dr. Dodda Seshu Babu, Dr. Shabana Kesar & Mr. Jameel Ahmed were election officers.

Online Workshop on Research Methodology

Research is the foundation of social development. Researchers are concerned about the future, and it is this concern that contributes to the overall development of society. Prof. SM Rahmathullah, I/c Vice Chancellor, Maulana Azad National Urdu University (MANUU), expressed these views while inaugurating the Five Day Online Workshop for Research Scholars on 11th April 2021 jointly conducted by Centre for Professional Development of Urdu Medium Teachers (CPDUMT), The Office of Dean, Research & Consultancy of MANUU and Telangana State Urdu Academy (TSUA), Hyderabad.

The Workshop "Research Methodology and ICT Tools" continued till April 19, 2021. Prof. Rahmatullah appreciated Urdu Academy for the efforts towards the welfare of Urdu speakers.

Speaking as the Chief Guest, Dr. Md. Ghouse, Director/Secretary, TSUA opined that scholars should take their research seriously and strive with religious zeal to find the facts about their chosen topic. The guest of honour, Dr. Jahangir Ehsas highlighted the importance of the workshop.

Prof. Salma Ahmed Farooqui, Dean Research and Consultancy delivered the welcome address and also briefed about the aims and objectives of the workshop. Prof. Mohd Abdul Sami Siddiqui, Director, Centre convened the inaugural session. The workshop coordinator, Mr. Jameel Ahmed proposed vote of thanks. In the first session, Prof. Siddiqui Mohd. Mahmood, Registrar I/c, MANUU dealt with the challenges faced by Urdu Medium scholars.



SUPERANNUATION



The Joint Registrar of the University, **Dr. Mahesh Kumar Vairagi**, retired on superannuation on May 31, 2020. Dr. Mahesh Kumar Vairagi joined MANUU as Assistant Registrar on 9th May 2002. He had successfully completed 39 years of cumulative services. Prof. Ayub Khan, Vice-Chancellor I/c presented shawl & appreciated his dedicated services to the university. Mr. M G Gunasekaran, Finance Officer & Deputy Registrar, Mr. Mohd. Hashim Ali Sajid were also present. MANUU Administrative Officers Association also felicitated the out going official.



Mr. S Narasimha Rao, Executive Engineer, Engineering Section of the university retired on superannuation on January 31, 2021. Mr. Rao joined MANUU on 15th December 2016. Prof. SM Rahmatullah presented a memento to the outgoing official. Mr. M G Gunasekaran, Mr. Mohd. Jamaluddin Khan, Deputy Registrar and other officials were also present during the felicitation.

ACHIEVEMENTS



Prestigious Maulana Azad Award to Prof. Siddiqui :

Prof. Siddiqui Mohd Mahmood, Registrar I/c & Dean, School of Education & Training was awarded the prestigious Maulana Azad Memorial Award in Aurangabad, Maharashtra for his outstanding services in the field of Education.

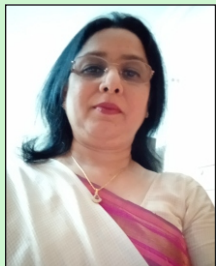
The award was given to him on the occasion of one day national seminar "Literature, Culture and Journalism: A Modern Analysis" organized jointly by Malana Azad Chair, Dr. Baba Sahab Ambedkar Marathwada University; Maulana Azad Research Center, Municipal Corporation of Aurangabad; Arts and Science College of Lok Seva Education Society and Chishtia College of Arts and Science, Khuldabad on the death anniversary of Maulana Abul Kalam Azad in the month of February 2021.

Book on Waqf Law by Munawar Hussain:

The book "Muslim Endowments Waqf Law and Judicial Response in India" authored by Dr. P.S. Munawar Hussain, Joint Registrar, MANUU was published by renowned publisher Routledge from London and New York as an international edition in December 2020.

According to Worldcat.org information, the book has found its place in around 70 libraries of universities and colleges of different countries including Australia, Canada, U.K., USA, Mexico, Germany, etc., apart from the Gulf countries in just one month of its release.

The Foreword was written by Justice L. Narasimha Reddy, Hon'ble Chairman Central Administrative Tribunal and Dr. Ausaf Sayeed, Indian Ambassador to Saudi Arabia. The book is priced at 120 British Pounds. The publisher has placed the book in Theorising Education Series, because of its innovative work from a wide range of contexts and traditions.



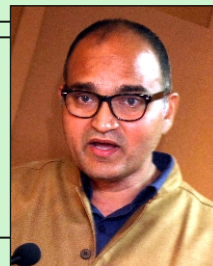
Professor Farooqui was appointed Director (India Office) of ASPS:

Professor Salma Ahmed Farooqui was appointed as the Director (India Office) of the international organization Association for the Study of Persianate Societies in March 2020. She organized an Inaugural Lecture online on Morphological Similarities between Sanskrit and Persian by Dr. Balam Shukla, Delhi University and Fellow, Indian Institute of Advanced Study, Shimla on November 16, 2020 which examined the relationship of Persian and Sanskrit literary traditions in line with the NEP-2020.

Prof Farooqui was awarded the AEIF Project -- Fulbright Alumni Engagement Innovation Fund sponsored by the US Department of State for 2019-2020 titled Project Samatha -- Gender Sensitization and Training of Teachers in Government and Private Schools in Low Income Areas. She was also awarded 2019-2020

Fulbright Nehru Alumni Award for the proposal on Socio-Cultural Assimilation and Creation of Native Identity through Food Practices sponsored by the US Department of State. Prof. Farooqui was appointed as Dean, Research and Consultancy MANUU in September 2020.

Rizwan Ahmad nominated member of prestigious UNESCO body: Mr Rizwan Ahmad, Director, Instructional Media Centre (IMC) was nominated as full member of the prestigious International Council for Film, Television and Audiovisual Communication (ICFT) based at UNESCO Paris in September 2020. ICFT is the UNESCO advisory body on all matters concerned with film, television and new media. ICFT was founded in UNESCO's 10th session of General Conference in 1958. The association will expand IMC MANUU's footprints globally and also serve UNESCO's objectives as well as UN Sustainable Development Goals.

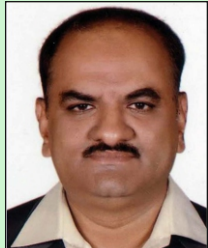


Two films Selected for National Science Film Festival :

Two films produced by Instructional Media Centre (IMC) - "Al Zahrawi" and "Sir C V Raman" - were selected for 10th National Science Film Festival of India held online from 24 - 27 November, 2020.

The Science Film Festival of India was a mega event to promote science and technology organized by the Vigyan Prasar, Ministry of Science of Technology Govt. of India in association with Tripura State Council for Science and Technology.

"Al-Zahrawi", an Urdu language film, is directed by Mr. Omar Azmi, Producer Grade I, whereas 'Sir CV Raman', made in Urdu and Hindi languages, is directed by Mr. M. Mohammed Ghouse, Production Assistant.



Prestigious Fellowship to Dr. Meraj Ahmed Mubarki

Dr. Meraj Ahmed Mubarki, Assistant Professor, Department of Mass Communication & Journalism, was selected for the Research Fellowship Project by the prestigious National Film Archives of India, Pune. His research project 'Film Censorship in Colonial India 1920-1928' will study the colonial discourse on film censorship in Pre-Independence India.



OBITUARIES

Dr. Pranab Mukherjee - A condolence meeting was held on September 01, 2020 to pay tributes to Dr. Pranab Mukherjee, the 13th President of India on behalf of university administration, faculty, non-teaching staff and students. Prof. SM Rahmatullah, Vice Chancellor I/c expressed deep sorrow and paid rich tributes to the extraordinary services of the late leader. Dr. Mukherjee in the capacity as the President of India was the fourth visitor of MANUU. Prof. Rahmatullah also read out a condolence resolution. Prof. Siddiqui Mohammad Mahmood, Registrar I/c, in his condolence statement said that Pranab Mukherjee has left an indelible mark on the social and political life of the national. The meeting ended with 2 minutes silence as mark of respect to the departed leader.



Senior faculty Prof. Mohd. Zafaruddin passed away...

Prof. Mohd. Zafaruddin, Director, Centre for Urdu Culture Studies passed away on April 05, 2021 due to cardiac arrest. He was among the first employees of the university. He is survived by wife Dr. Mosarrat Jahan, Associate Professor, Dept. of Urdu, MANUU, a daughter and two sons.

Prof. Mohd. Zafaruddin joined MANUU on March 16, 1998 as Assistant Public Relations Officer. He was appointed as Reader, Translation Division on September 13, 2004 and later appointed as Professor, Department of Translation on March 4, 2008. He served in different capacities as Dean (School of Languages), Head (Dept. of Translation), Proctor, Director I/c (Directorate of Translation & Publication) and was still a member of Executive and Academic Councils of MANUU. He was also the founder editor of

University's UGC- Care approved referred literary Journal 'Adab-o-Saqafat'. Prof. S M Rahmatullah, Vice Chancellor I/c, and Prof. Siddiqui Mohd. Mahmood, Registrar I/c visited his family to express their condolences. University paid rich tribute to departed colleague in a condolence meeting held online on April 5. Prof. P.F. Rahman, Prof. Alim Ashraf Jaisi, Prof. Shahid Naukhez, Prof. Mohd. Fahim Akhtar and Prof. Khazi Ziaullah (Bangalore) expressed their condolences. Centre for Urdu Culture Studies and Directorate of Translation and Publication also organized an online condolence meeting on April 9, 2021.



Mrs. Afshan Rahman passed away... Maulana Azad National Urdu University paid rich tributes to departed colleague Mrs. Afshan Rahman, Assistant Registrar and In-charge, Regional Centre Delhi, who passed away on 24th April in Delhi after a brief illness at the age of 59 years. She is survived by two sons Mr. Moiz Rahman and Mr. Monis Rahman. She was the wife of Late Dr. Mahmoodur Rahman (IAS Retd.) & former Vice-Chancellor Aligarh Muslim University.

Mrs. Afshan Rahman joined MANUU on December 2, 2005 as Assistant Registrar at Regional Centre, Mumbai. She was rendering her services at RC Delhi since 6th August 2012 and she was appointed as the In-charge Delhi Regional Centre on October 1, 2019. An online condolence meeting was also held on 26th April by the University to pay tributes to the departed soul.

Mr. Rajesh Kumar passed away... University paid rich tributes to Mr. Rajesh Kumar, Upper Division Clerk at University's Polytechnic College, Darbhanga, Bihar, who passed away on 29th April in Darbhanga after a brief illness at the age of 45 years. He is survived by wife Mrs. Ramiya Nep & two daughters Rishita Raj and Aradhya Raj. Mr. Rajesh Kumar joined MANUU Polytechnic, Darbhanga, on May 30, 2009. An online condolence meeting was also held on 30th April 2021 at the university. Prof. S M Rahmatullah, Vice Chancellor I/c, Prof. Siddiqui Mohd. Mahmood, Registrar I/c, Mr. M Shawnawaz A Qureshi (MEWA) & others expressed heartfelt condolences to the bereaved family.



Shamsur Rahman Faruqi - MANUU paid rich tribute to Mr. Shamsur Rahman Faruqi, an eminent Urdu writer, critic, poet and intellectual, passed away on December 25, 2020 in a condolence meeting held in his honour on December 28, 2020. Shamsur Rahman Faruqi had close association with MANUU. He was also awarded an honorary doctorate by MANUU in 2007 in recognition of his outstanding services. Prof. S M Rahmatullah read out a condolence resolution and said Urdu Literary world has lost a legendary figure. Prof. Mohd. Naseemuddin Farees, Prof. Abul Kalam, Prof. Shahida, Prof. Farooq Bakhshi, Dr. Firoz Alam, Dr. Mahmood Kazmi, Dr. Badeuddeen, Mr. Imtiaz Alam also expressed their condolences.



Prof. H Y Siddiqui -

A condolence meeting in honour of Prof. H Y Siddiqui was held on July 21. Prof. Fatima Begum, Vice Chancellor I/c paid rich tribute to Prof Hussain Yaseen Siddiqui, eminent teacher of Social Work & author. Prof SM Rahmatullah, Registrar I/c said that Prof. Siddiqui played an important role in stabilizing and developing social work department in its initial days and was keenly involved in many other activities of the university apart from working as an Advisor, Sports and Incharge of MANUU Health Centre.

Mr. Taher Ali -

MANUU paid rich tribute to departed colleague Mr. Mohd. Tahir Ali, Consultant Security who passed away in the month of July 2020. A condolence meeting in honour of Mr. Tahir Ali was held on July 22. Mr. Tahir Ali joined MANUU after retiring from AP Police as Assistant Commissioner of Police, Hyderabad in 2016. Prof. Fatima Begum and Prof SM Rahmatullah paid rich tribute to him. Mr. M G Gunasekharan, Finance Officer and Prof. Mohd Fariyad also spoke.



Departmental Activities



Directorate of Translation & Publications (DTP)

Heading towards its objective the Directorate of Translation & Publications (DTP) has published 21 books in which 13 books - Urdu Zaban-o-Adab ki Tareekh, Urdu mein Tanqeedi Tasavvuraat, Urdu Tanqeed aur Tanqeedi Nazariyat, Urdu Ghazal, Urdu Nazm, Urdu Dastan aur Drama, Urdu Novel aur Afsana, Masnavi aur Qaseeda, Marsia aur Rubayi, Urdu mein Khaka, Inshaiya aur Sawanehngari, Urdu Khutoot aur Tanz-o-Mizahnigari covers post graduate syllabus of Urdu language and literature and also immensely useful for general Urdu loving readers. The other eight books published for the students of M.A Arabic, DDE are Classiki Nasr, Qawayed-I, Tareekh-e-Adab Arabi-I, Tarjuma Nigari-I, Classiki Shayari, Balaghat-o-Urooz, Adabi Tanqeed, Andulus mein Arabi Adab. With this total books published by DTP has reached to 69. DTP has also published tenth and eleventh issues of its bi-annual research journal "Adab-o-Saqafat" (ISSN:2455-0248) in this period. The journal is included in UGC the Care List. The books published by DTP may be purchased from its sale counter located near main gate at MANUU Campus.

Department of Computer Science & Information Technology (CS&IT)

The Department of CS&IT organized "Walkathon" a campus-wide walk on March 4, 2020 in accordance with AICTE/MHRD initiated "Fit India Movement" launched to ensure physical and mental fitness among students and staff of Higher Education Institutions. The Vice-Chancellor I/c, Prof Ayub Khan administered the Fit India pledge to faculty and students. The programme was conducted under the supervision of Prof. Abdul Wahid, Dean School of Technology & Dr. Pradeep Kumar, Head, CS&IT. The sports activities organized included chess, carrom, badminton, table tennis, running, and gully cricket.

The Tech Fest with the objective to develop scientific and research mindset among the students was organized on March, 2020. Students presented models on water efficiency; rain water harvesting and reduce and recycle of products.

In accordance with the AICTE and Ministry of Education, the department organized "Re-imagining the Indian Toy Industry," which included activities such as virtual poster competition, lectures, online debate and awareness drives to promote the Indian toy industry through social media campaign. The students participated in Toycathon-2021 by submitting ideas for creative toy making. Toycathon-2021 was initiated by the Prime Minister, Shri. Narendra Modi under the 'AtmaNirbhar Bharat Abhiyan,' to challenge India's innovative minds.

Netaji Subhash Chandra Bose's Jayanti was celebrated on January 23, 2021. Online essay competition, poetry recitation, virtual posters depicting Netaji's work, small movie making related to Netaji's work were organized and shared on various social networking platforms.

Department of Islamic Studies

Prof. Siddiqui Mohd Mahmood, Registrar I/c inaugurated a webinar "Higher Education of Women: Concept and Practice (Eastern & Western Perspective)" organized by the forum on 12th October. Dr. Waris Mateen Mazhari, Assistant Professor, Islamic Studies, Jamia Hamdard (JM), Prof. Ishtiaq Danish, former HoD, Islamic Studies, JH and Mrs. Zeeshan Sara, Assistant Professor spoke on the occasion.

Another webinar "Research Methodology of Contemporary Orientalism" was conducted on 19th October. Prof. SM Rahmatullah, Vice Chancellor I/c delivered the inaugural address. Prof. Alim Ashraf Jaisi, Head, Department of Arabic, Prof. Abdul Rahim Qidwai, Director, UGC, HRDC Center, AMU also spoke. Mr. Mujtaba Farooq, Research Scholar gave a special talk.

Under Subject Association, a platform that provides an opportunity to hone and nurture students' abilities, a competition on "Book Review Writing" was held on 5th March 2020.

Centre for Professional Development of Urdu Medium Teachers (CPDUMT)

A two-day national seminar 'Teaching English Language and Literature to Urdu Speakers' was organised from February 20 to 21. Prof. Syed Mohammed Haseebuddin Quadri, Head, Dept. of English was the keynote speaker and Mr. A.K. Khan, IPS was the chief guest. 41 registered participants presented their papers. The Assistant Professors of English, Dr. Muhammed Aslam K and Dr. K. Nagendra coordinated the event.

The Centre organized a two-day national seminar on 'Teaching Social Sciences through Urdu' from March 5 to 6, 2020. Prof. Amirullah Khan was the keynote speaker. Prof. Ayub Khan, Vice Chancellor I/c and Prof. S.M. Rahmathullah graced the occasion. 25 participants presented papers. Dr. Mohd. Ghouse, Director-Secretary, Telangana State Urdu Academy (TSUA) was the chief guest for the valedictory

session. The Assistant Professors - Dr. K.M. Ziyuddin, Sociology and Dr. Md. Athar Hussain, Education & Training coordinate the event.

A week long online workshop on e-learning was organized from July 13 to 18, 2020. Prof. S.M. Rahmathullah inaugurated the workshop. 718 registered Urdu medium teachers participated. The Centre conducted a Five Day Online Workshop for Urdu Medium Teachers of Telangana from October 19 to 23, 2020 in collaboration with TSUA. Prof. S.M. Rahmathullah, Vice Chancellor I/c presided over the inaugural. Dr. Mohammed Ghouse and Prof. Siddiqui Mohd. Mahmood, Registrar I/c were the guests. 797 high school teachers from government Urdu medium schools of Telangana attended the workshop.

A five-day online workshop "Action Research" was held in collaboration with the office of Dean Research & Consultancy, MANUU from December 7 to 11, 2020. Prof. S.M. Rahmathullah presided over the inaugural session. Prof. Salma Ahmed Farooqui, Dean Research & Consultancy explained the aims and objectives of the workshop. Dr. Viquar Unnisa, Associate Professor, Education & Training coordinated the workshop. 540 teachers and research scholars participated.

Departmental Activities

New Team of Dean Students Welfare



Prof. Syed Alim Ashraf (Dean), Dr. Mohammed Abdul Sami Siddiqui (Joint Dean) and Dr. K.M. Ziyauddin, Ms. Ismat Fathima, Mr. Jameel Ahamed & Dr. Jarrar Ahamad (Assistant Deans).

Polytechnic, Cuttack Campus

A six-day online workshop for Aptitude and Soft Skills Improvement of Students for Industrial Training was held from January 6 to 12, 2021. The objective was to give exposure to the students in industrial setup and also to enlighten them in the areas of communication skills, aptitude, soft skills and overall personality development.

Dr. B K Mohapatra, Director I/c, MANUU Polytechnic, Cuttack; Dr. Mohammad Yousuf Khan, Principal MANUU Polytechnic, Hyderabad, Dr. S. Varadwaj, Associate Professor, Chemistry, Ravenshaw University, Cuttack; Mr. Anoop Kumar Daduvai, CEO, CV Raman Global University; Dr. Abrar UI Haq, HoD-EEE, Mr. Md. Waqar Yousuf, Lecturer-ME, Mrs. Khadija Sajda Khannam, Lecturer-EEE, and Mr. Yusuf Parvez, Lecturer-ME also spoke on the occasion.

Online SIP-2020 was organized on November 16 & 17 and from December 7 to 17 as part of Deekshrambh. Dr. BK Mohapatra, Dr. Abrar UI Haq along with other faculties spoke on organizational behavior, mentorship, basic human values etc. Mr. Mohammed Waqar Yousuf was the Coordinator.



Instructional Media Centre (IMC)

IMC Organized Iranian film festival and one day seminar "Significance of Mysticism in the Historical perspective of India and Iran" in the presence of Mr. Mohammad Ali Rabbani, Cultural Counselor, Embassy of I.R. Iran. On the occasion, a Calligraphy exhibition by Iranian Calligrapher Dr. Massoud Rabbani was also organized and Prof. Mohammad Kazem Kohdoui Professor, Yazd University delivered a lecture.

The centre conducted a study on "Student's Feedback on Online Education During Covid 19" (A Study with MANUU Students and a national study). The study was done by Mr. Rizwan Ahmad, Director, IMC, Dr. Rafi Mohamad, Asst Professor, Education & Training and Md. Imtiyaz Alam, Jr Research Officer, IMC.

Mr. Rizwan Ahmad was nominated on Editorial Board for a Quarterly English Cultural Journal published by Iran Culture House, New Delhi. He was invited as a panelist in a Discussion on Science Communication/ Science Media in Higher Education as part of 10th National Science Film Festival organised by Vigyan Prasar, Govt of India in collaboration with Tripura State Council for Science & Technology, Govt. of Tripura (online).

College of Teacher Education, Aurangabad

The college organised an online counselling programme in April 2020 to help the students to overcome stress, tension, depression and other mental issues during Covid-19 lockdown. The students who qualified the *Central Teacher Eligibility Test* (CTET) were also felicitated online.

Prof. Abdul Raheem, Principal, CTE Aurang-abad hoisted the flag on the Independence Day celebrated on 15th August 2020.

Teachers' Day was celebrated online on 5th September. The students actively participated and expressed their views on the "Importance and Role of Teacher in the 21st century".

Online Student Induction Programme (SIP) was organized from 14th to 19th December 2020 for newly admitted students. The programmes included welcoming new students, brief introduction of the University, College, & Course and online visit of College Campus, Library, ICT Laboratory. Different cultural activities were also organized online.

Centre for Urdu Culture studies (CUCS)

The Centre organized creative writing (Short Story) and theatre workshop for students from 3rd to 23rd March, 2020. The aim of creative writing workshop was to create the interest among students towards the creative art and consciousness and motivate them to create story. Theatre workshop aims to develop the personality, self confidence and capability among students. It helped the students to correct and enrich their language skill, to develop the synchronisation of body language with voice and eliminate the fear of stage appearance. Maulana Azad Memorial Lecture on the occasion of Azad Day Celebrations-2020 was organized on 11th November. Prof. Abdul Hameed Khan, Director, Maulana Azad Chair, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, delivered the memorial lecture on "Relevance of Maulana Abul kalam Azad in Contemporary times". Prof. T.V. Kattimani, Vice Chancellor, Central Tribal University, Vizianagram, AP was the Chief Guest. Prof. S.M. Rahmatullah, Vice Chancellor I/c presided over and Prof. Siddiqui Mohd Mahmood, Registrar I/c introduced the guest. Dr. Sameena Kausar, Assistant Professor, Arabic compered the proceedings. Dr. Ahmad Khan, Deputy Director, CUCS proposed vote of thanks.