



مولانا آزاد نیشنل اردو یونیورسٹی

Maulana Azad National Urdu University

(A Central University established by an Act of Parliament in 1998)

Gachibowli, Hyderabad-500 032 Telangana, India

Accredited "A" Grade by NAAC

Visitor

Shri Pranab Mukherjee

Hon'ble President of India

Chancellor

Shri Zafar Sareshwala

Vice Chancellor

Dr. Mohammad Aslam Parvaiz

Registrar

Dr. Shakeel Ahmad

XIX ANNUAL REPORT

(1st April 2016 to 31st March 2017)

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D) VICE CHANCELLOR MESSAGE



Reaching the Unreached through Quality Education

*Vice-chancellor
Message*

It is a matter of great pleasure and honor for me to present this XIX Annual Report of Maulana Azad National Urdu University (MANUU) narrating its achievements and accomplishments during for the year 2016 - 17.

This was a year of milestones as we are progressing through academic and administrative reforms, while being accredited with 'A' grade by NAAC and enlisted in the band of 101-150 among the Universities under NIRF - 2017 for our accomplishments during 2016-17 and also received INTACH Award for Eco-conservation. Further, it was also considered as a year of challenge and change, for academic and administrative performance but at the same time, the work of all stakeholders of the university gained significant recognition. The University has the distinction of offering academic programs in all forms of education consisting of general, professional, technical and vocational streams and also showcases the uniqueness of delivering instruction through Urdu medium in both formal and non-formal mode.

Activities:

At academic front, the regular mode of programs are imparted through 7 Schools of Studies consisting of 24 Departments. These Departments offer 72 Programs and Courses, (21 Ph.D.; 14 M.Phil.; 21 PG; 10 UG and 6 Diploma and 5 Certificate) in addition to 5 each Polytechnic and ITI trades.

Whereas the research and training mainly focuses on promotion of Urdu Language, Culture and Heritage through Center for Promotion of Knowledge in Urdu, Center for Professional Development of Urdu Medium Teachers, Center for Urdu Culture Studies and Center for Deccan Studies.

In addition to these, the research is also mainstreamed to address the issues of social inclusion and gender equity through UGC supported schemes of Center for Social Exclusion and Inclusive Policy and Center for Women Studies. Further, the University introduced Minor Research Project Scheme on the lines of UGC to expand its research base. Also, the effective Governance is in place to gear up to the needs and also maintains accountability with established structures. MANUU prepares its students for learning of Urdu Language as a Knowledge Promotion by connecting them with disconnected life experiences. This enables to enrich thought process of what it is to interpret and make sense of things while inculcating the culture of tolerance, inclusiveness, love and peace. Further, it will enhance the awareness of one's own understanding and confrontations with the world to sustain himself as responsible global citizen.

Initiatives:

MANUU introduced a bridge course for providing access to Madrasa students for entering into mainstream education as also to enhance Gross Enrollment Ratio (GER). It implemented the Choice Based Credit System (CBCS) in both UG and PG programs offered under regular mode and formalized the MoU processes for strategic network partnership with national and international agencies. A Planning and Development section was established to act as a Nodal Agency for Plan schemes and also to work in coordination with various academic and administrative units to realize the vision, mission and objectives of the university.

*Progressing
through
combining
the
innovation
with
tradition*

Best Practices:

Various intervention processes are in vogue for recognizing and balancing the needs and expectations of different stakeholders on priority basis. Further, the University believes in student empowerment through provision of support systems and expansion of progressive measures. MANUU is part of Mission mode directives of MHRD such as Swachh Bharat Abhiyan; Swachh Bharat - Swasth Bharat; Swachhata Pakhwada; Ek Bharat - Shreshtha Bharat; Beti Bachao - Beti Pado; Vittiya Shaksharat Abhiyan and PM Kaushal Vikas Yojana; in addition to Digital India project of NKN - NME - ICT, which includes Campus Connect, UGC-INFLIBNET, NDL Cluster, SWAYAM, Bharatvani etc.

Notable Events:

The University organized Central Zone Vice-chancellors Meet on the theme “Sharing of Best Practices in ICT - Teaching and Skill Development” on the proposal of Association of Indian Universities (AIU) during 28 - 29 November, 2016. Further, it conducted 6th Convocation on 26th December, 2016 and Honoris Causa was awarded to the Mr. Shah Rukh Khan and Mr. Sanjiv Saraf.

I offer my sincere gratitude on my behalf and on behalf of the students, teaching and non-teaching fraternity to the Hon’ble President of India, the Visitor of the University, the Chancellor of the University, the Ministry of HRD, the University Grants Commission (UGC), the Association of Indian Universities (AIU), the National Assessment & Accreditation Council (NAAC), the All India Council of Technical Education (AICTE), the National Council of Teacher Education (NCTE), National Council for Promotion of Urdu Language (NCPUL), Indian Council of Social Sciences Research (ICSSR) and various other Government regulatory bodies and departments for continued and valuable support.

I also specially acknowledge the cooperation and assistance rendered by my colleagues in the university. MANUU would certainly fulfill the aspirations of the Urdu speaking population with the support of my colleagues. I acknowledge commitment of the university faculty and staff for their continued support in developmental activities of the university and in accomplishment of the mandate of the university.

(Dr. Mohammad Aslam Parvaiz)
Vice Chancellor

II) EXECUTIVE SUMMARY

The Maulana Azad National Urdu University (MANUU) has emerged as an institution of higher learning for Urdu Medium of education at National Level. MANUU is established with a specific mandate that has boundless scope and purpose in serving the most deserved members of the society's educational aspirations. As the University is growing in size and share demands more administrative support and assistance in the form of additional manpower. As these new staff positions developed within the philosophy, scope, and purposes of a university, duties and responsibilities were shifted among various personnel to obtain a reasonably equitable distribution of work. Presently MANUU is in the process of consolidating the existing institutions, while expanding it to reach the unreached through various intervention measures. Further, meet the rising aspirations of its youth in general and Urdu speaking community in specific. The University is making considerable progress in all fronts of academics, research and governance with specific vision, mission and objectives.

Vision

To provide access to quality education through Urdu as a medium of instruction, while adhering to the inclusive policy.

Mission

To empower socially, economically, educationally and culturally marginalized sections of society so that they are brought into the mainstream, and thereby contribute to the socio-economic development of the nation.

Objectives

To fulfil the Mandate of the University

- ❖ To promote and develop the Urdu language;
- ❖ To impart education and training in vocational and technical subjects through the medium of Urdu;
- ❖ To provide wider access to people desirous of pursuing programs of higher education and training in Urdu medium through teaching on the campus as well as through distance mode; and
- ❖ To focus on women education;

To provide good experience to the students through Urdu language with due emphasis on interactive and innovative teaching-learning as well as engagement in social outreach

To adhere to global best practices and bench marks in respect of academic and research outcomes and also outreach initiatives

To increase the student capacity to meet the growing demands of competent manpower in national and international markets

To augment the IRG through continuing education, sponsored research and consultancy

To improve the quality of life of impoverished millions by producing competent manpower who can contribute for the growth of National economy.

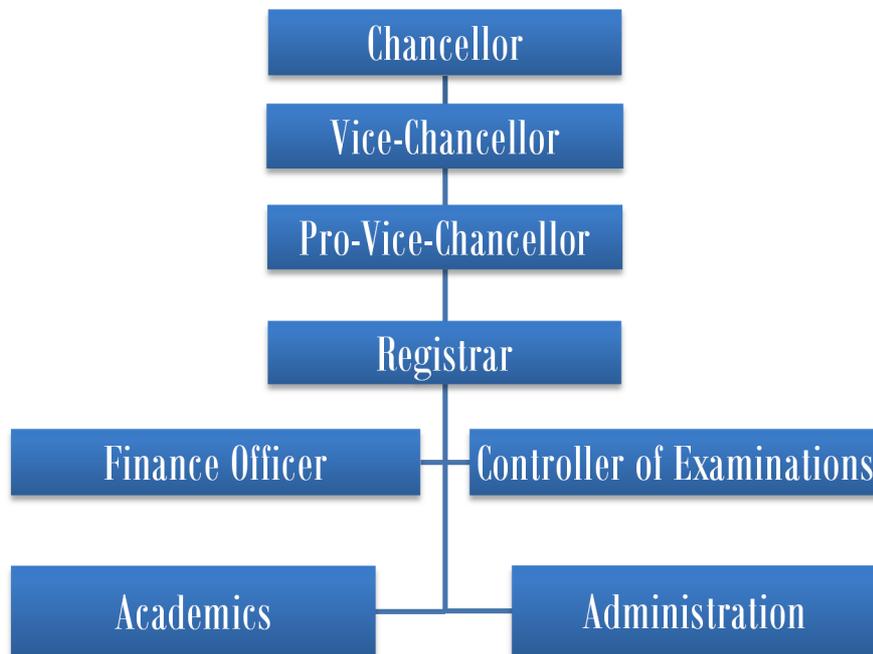
To utilize the resources effectively and optimally and also to transform the University into a Smart, Digital and Clean campus with a specific action driven initiatives

The MANUU clearly envisaged the need to enhance, enlarge and expand its activities that are relevant to the emerging economic environment of the country and also to fulfil the shortfall of workforce needs due to intensifying activities as per plan mandate of the UGC and also in tune with the directions of MHRD with reference to quality education, research promotion, internal resource generation, infrastructure development, student centric measures, e-governance initiatives, outreach activities etc. Further, it adheres to National Agenda of Access, Equity and Quality and also to ensure that all the graduating students need to acquire an adequate knowledge of the English language and Information Technology. This enable the Urdu language stronger and speakers of Urdu can compete with the rest of the students in the country for both the vertical and horizontal mobility.

The Performance Radars stipulated by the UGC for norm based funding are quantifiable indicators to reflect on the all-round development and growth of the universities in terms of Academics, Research and Governance functions.

The University intervention functions/measures reflect a snapshot view of the organizational structure, the pace and the gaps in the growth and progress of the University between two points of time beginning and end of phase / plan.

ORGANIZATIONAL STRUCTURE



Uniqueness:

The Maulana Azad National Urdu University (MANUU) is one of the Central Universities established through an Act of Parliament in 1998 with National Jurisdiction and has the distinction of offering academic programs in all forms of general, technical, professional and vocational education and also showcases the uniqueness of delivering instruction through Urdu medium from elementary to higher education levels. Some of the highlights of the University towards fulfillment of Objectives of the University are as follows:

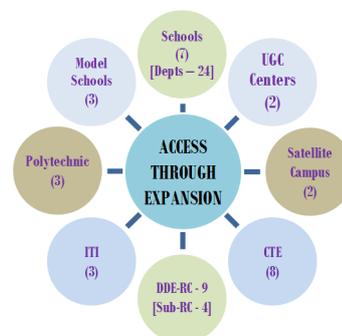


- *Establishment of Off-Campuses across the States and offering Courses / Programs in diverse disciplines; Catering the educational needs of the society by reaching the unreached through both regular and distance education;*
- *Creating a vibrant learning environment through various infrastructure expansion activities and outreach programs; Transforming the University into a sustainable eco-campus to establish a management framework for conservation measures in terms of environment, energy and water that creates an impact on national culture and policy;*
- *National Assessment and Accreditation Council (NAAC) accredited MANUU with 'A Grade' consecutively in 1st Cycle (2009) and 2nd Cycle (2016). The University was enlisted for ranking in the range of 101-150 among Universities by National Institute of Ranking Framework - NIRF – 2017 and also received INTACH Award – 2017 towards Eco-conservation measures especially preservation of Rock Formations.*

Activities:

Academic: The Regular mode programs imparted through **7 Schools of Studies:**

- | | |
|---|--------------------------------------|
| 1) <i>Languages, Linguistics & Indology;</i> | 2) <i>Arts & Social Sciences</i> |
| 3) <i>Commerce & Business Management;</i> | 4) <i>Education & Training;</i> |
| 5) <i>Journalism & Mass Communication</i> | 6) <i>Sciences</i> |
| 7) <i>Computer Science and Information Technology</i> | |



These 7 Schools run 24 Departments: - Department of (i) Arabic; (ii) English; (iii) Hindi; (iv) Persian; (v) Urdu; (vi) Translation studies; (vii) Islamic Studies; (viii) Economics; (ix) History; (x) Political Sc.; (xi) Public Admn.; (xii) Sociology; (xiii) Social Work; (xiv) Women Education; (xv) Mathematics; (xvi) Physics; (xvii) Chemistry; (xviii) Botany; (xix) Zoology; (xx) Commerce; (xxi) Management; (xxii) Journalism & Mass Commn.; (xxiii) Education & Training; (xxiv) Computer Sc. & Information Technology;

These Departments offers 72 programs and courses, (21 Ph.D.; 14 M.Phil; 21 PG; 10 UG and 6 Diploma programs and 5 Certificate courses) in addition to 5 each Polytechnic and ITI trades are offered at MANUU. Further University is evolving to deliver innovative and relevant Quality Education with flexible academic framework upgraded based-on market needs;

Research: MANUU established 4 Research Centers to promote the Urdu language and its heritage that caters the educational and cultural needs of the Urdu population.

Center for Professional Development of Urdu
Medium Teachers

Research Output

Center for Promotion of Knowledge in Urdu
Center for Urdu Culture Studies
Center for Deccan Studies

Projects	Fellowships	Papers	Ph.D	M.Phil
51	415	540	76	406

In addition, also established the research centers that address the social and gender issues under plan schemes of UGC are Center for Social Exclusion and Inclusive Policy and Center for Women Studies.

Governance: Effective Governance System is in place for transparency and accountability with established structures. Further the University is switching over to e-Governance functioning for streamlining of internal processes.

University is Part of Mission Mode Directives of **MHRD** such as *Swacch Bharat Abhiyan; Swacch Bharat - Swasth Bharat; Swatchhata Pakhwada; Ek Bharat - Shreshtha Bharat; Beti Bachao - Beti Padao; Vittiya Shaksharat Abhiyan and PM Kaushal Vikas Yojana;* in addition to **Digital India** project **NKN - NME-ICT**, which includes *Campus Connect, UGC-INFLIBNET, NDL Cluster, SWAYAM, Bharatvani* etc.,

Initiatives:



Introduced **Bridge Courses** for enabling Madrasa students, enter into mainstream of education to enhance the **GER**.

Implemented the **Choice Based Credit System (CBCS)** and incorporated the **MOOCs** as **Non-CGPA Credit Courses** to enhance the value addition to the academic programs offered by the MANUU.

Formalized 8 MoU's of strategic partnership with National & International Agencies towards expanding academic, research and training activities through collaborations.

- Recognizing and balancing expectations of different stakeholders on priority basis.
- Focusing on holistic development of students through various intervention measures.
- Supporting the faculty through funding for minor research and innovation projects.
- Instituted '**Quli Qutb Shah' Memorial Lecture** to commemorate his contributions for **Urdu Language**.
- Established **Planning & Development** Section to prepare Perspective, Strategic and Action Plan in tune with the University's Vision, Mission and Mandate and also to act as Nodal Agency for various Plan Schemes and coordinate with various administrative sections of the University for Developmental Activities.

Accomplishments:

Access: Continued to sustain the progressive improvement in GER to prepare Professionally Competitive and Socially Sensitive Manpower;

Equity: Inclusive Policies is in vogue while extending the enabling environment for all those deserve and desired higher education opportunities of empowerment to cope with life and values and to face any of the social challenges with confidence;

Quality: Considerable expansion in Infrastructure and Facilities in addition to quality faculty such as Adjunct/Visiting/Guest Faculty to minimize the Student-Teacher ratio.

MAULANA AZAD NATIONAL URDU UNIVERSITY

Visits:

Dignitaries:

Shri. M. Venkaiah Naidu, Hon'ble Minister for Information and Urban Development, Govt. of India visited the MANUU to inaugurate the Workshop on Urdu Journalism as a Chief Guest.

Justice B. Subhashan Reddy, Hon'ble Lokayukta of A.P. & Telangana State visited the University to inaugurate the Week Day Celebrations of Azad Day event on 4th Nov, 2016.



Teams:

- ◆ NAAC Peer Team visit 4 - 6 April 2016 for 2nd Cycle Accreditation of MANUU.
- ◆ Expert Evaluation Committee visits on 19.03.2017 for extension of Residential Coaching Academy.

Special Event:

Organized a Meet of Central Zone Vice-chancellors Conference	28-29 Nov, 17	Dept. of Edn. & Trg.	AIU, New Delhi
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Statistical Showcase during the year 2016-17:

Academic, Research and Training Events of the Faculty:

Event	International		National		Regional	
	Organized	Attended	Organized	Attended	Organized	Attended
Conferences	4	2	9	18	11	42
Workshops	-	-	6	5	9	8

Note: Conferences includes Seminars and Symposia

Admissions:

Stream	UG	PG	M.Phil.	Ph.D	Diploma	Certificate	Others
General	84	212	51	35	44	41	07
Professional	432	209	02	11	77	-	-
Technical	56	11	-	04	-	-	-
Vocational	-	-	-	-	352	156	-
Total	572	432	53	50	473	197	07

Appointments:

Cadre	Teaching			Non-Teaching			
	Sanctioned	Filled	Vacancies	Cadre	Sanctioned	Filled	Vacancies
Professor	48	31	17	A	45	37	08
Associate Professor	87	49	38	B	117	98	19
Assistant Professor	249	232	17	C	236	227	09
Total	384	312	72	Total	398	362	36

Statutory Body Meetings:

Statutory Body	Executive Council	Academic Council	Finance Committee	Building Committee
No. of Meetings	4	2	4	4

Progress in terms of Expansion during XII Plan:

End of Plan	Schools	Departments	Off-campuses	Students	Faculty	Other Academics	Staff	Plan Grants
XI	6	13	10	1999	293	99	364	112.50
XII	7	24	17	6696	384	130	398	208.10

Finances (Rs. in Lakhs) during XII Plan:

Allocation	Sanctioned	Released	Utilized	Interest	Balance	% Utilization
Non-Plan	18747.00	18747.00	18016.00	0.00	731.00	96.10
Plan	20810.00	20810.00	20275.00	293.00	827.00	96.08

III) UNIVERSITY ADMINISTRATION

The Registrar is the Head of the University Administration. The present Registrar Dr. Shakeel Ahmad joined on 1st February, 2016. Presently, the University has 3 Joint Registrars, 11 Assistant Registrars, 2 Assistant Directors, 30 Section Officers and 2 Assistant Accounts Officers apart from 100 Administrative, Technical and IT Supporting Staff.

The following depicts the functioning of various Departments and Sections of the University Administration. In addition to the above, it is further, supported by academic administrators for both policy framework and implementation strategy in delivering the services more effectively with transparency and accountability.

GOVERNANCE

Governance is the main important functional unit of the University to shape institutional priorities and practices in terms of policy, implementation and monitoring the assets, finances, procurement, human resources, public relations, information management, documentation and support services in addition to planning and development, which requires constant teamwork, coordination and communication. The performance depends on maintaining the prolonged collaborations and productive relations with a host of stakeholders, while adhering to the core values of the University. Further, an unlimited number of variations in organizational structures necessitated as the university expanded under the plan mandates of the UGC and MHRD. The most of the decisions and issues (governance, academic and research) dealt by the academic administrators are relating to rationality, credibility and authority on the basis of shared views in fulfilling the vision, mission and objectives of the University.

HUMAN RESOURCES

The University Human Resources are governed by three sections viz., E.R-I (Teaching Faculty), E.R-II (Non-Teaching Faculty) and Governance & Administration.

i. Establishment & Recruitment – I Section: This section deals with the Recruitment and Service matters in respect of University's Teaching staff of University, Polytechnic, ITI and Model School. The University has adopted the Rules & Regulations for its Teachers as prescribed by the UGC / AICTE / Govt. of India and implements its policies as amended from time to time. Apart from Recruitment of Teachers as and when vacancies arise or created, the main functions of the ER-I Section is to process the file for issue Employment Notification, conduct of Screening and Short listing of applications through properly constituted Committees and conduct of interviews. Maintenance of Service Books, Leave Records, Personal files, Nominations, Service Agreements, LTC records and other important documents related to the service matters of the Teaching Staff. The Section is also contributing its services in conducting Executive Council Meetings and other important Committee meetings. It is also looking after the queries related to Right to Information Act, Parliament Questions, Replies to Audit and various information sought by MHRD and UGC from time to time. Correspondence with MHRD / UGC on different policy matters. The Section also deals with matters of LTC, pay fixations, Leaves, Study Leaves, Duty leaves, T.A. D.A for official work, issue of No Objection Certificates as required for various purposes, Permissions to attend Orientation and Refreshers courses etc. Further, as per provision under Act and Statutes of the University the appointment of Members for Executive Council, Deans of Schools of Studies, Heads of Departments, Proctor, Chief Warden and Warden for Hostels. The Section also deals with the promotion policy as per of teaching staff under Career Advancement Scheme as per UGC Regulation 2010. The benefit of CAS extended to all the eligible Teachers of the University. Some Associate Professors promoted as Professors under CAS as per the eligibility norms laid down by UGC at its Regulations-2010. The very important records such as Seniority List, Reservation Register and Post based Register of Teaching Staff are also compiled / maintained.

ii. Establishment & Recruitment – II Section: This Section deals with the Recruitment and Service matters in respect of University's Non-Teaching staff and Technical Staff. The University follows the Rules & Regulations of Non-Teaching staff as prescribed by the UGC/GoI and implements its policies as amended from time to time. Apart from Recruitment of Non-Teaching and Technical Staff, the main functions of the ER-II Section are to process the file for the issuance of Employment Notification, conduct of Screening and Short listing of applications through properly constituted Committees and conduct of interviews/tests. Maintenance of Service Books, Leave Records, Personal files, Nominations, Service Agreements, LTC records and other important documents related to the service matters of the Non-Teaching and Technical Staff. This Section also deals with matters of LTC; Pay fixations, Leaves, T.A. D.A for official work, issue of No Objection Certificates, Permissions to attend Training Programs/ workshops. It also deals with the promotion policy as per Modified Assured Career Progression scheme and Department Promotion Committee. Further, it maintains the very important records such as Seniority List, Reservation Register and Post based Register in respect of the Non-Teaching and Technical Staff are compiled / maintained.

iii. Governance & Administration Section: The A & G presently deals with Issue of general orders/notification/circulars; Process of Children Education Allowance; Process of vehicle (two /four wheelers) loans, festival and special advances; Issue of Health Card and Identity Cards of Employees; Process of Imprest, Contingencies, Security bills and advances of Headquarters, Regional Centres, Sub Regional Centres, CTEs, ITIs, Polytechnics, Model Schools. It also deals with conduct of meetings of: (1) Standing Committee of Health Scheme; (2) Medical Technical Committee and (3) Standing Committee on Policy decisions.

The other functions include Monitoring of Non Plan Budget, Professional Training and Sponsor non-teaching staff and other work as may be assigned from time to time.

INFRASTRUCTURE SECTION

The University Infrastructure section deals with the Development and Procurement of Capital Assets and its Management and is governed by the various Cells

i. Estate Cell: This Cell is responsible for acquisition of land from Government/Donor's at various places of Indian States to raise infrastructural facilities for academic activities and maintain the status of all records. The Cell is also responsible to enter in to lease agreement, and arrange payments and renewals, etc. for various rented buildings to accommodate Regional Centres, Sub-Regional Centres, ITI, Polytechnic, CTE and Model School at Off - campuses of various States in India. In addition, allotment of Buildings to Departments, Schools, Staff Quarters, Bank, Post Office, Canteen, and Provision shop etc., are also dealt. Further, the Estate Cell is also dealing with maintenance of Centrex connections/Toll-free connection in the campus.

ii. Housekeeping and Security Services Cell: This Cell mainly facilitates regular supervision of housekeeping services at all buildings, areas and internal roads for provision of hygienic environment and outsources housekeeping services with large number of workforce. This will also supervise the University Security Services and Outsource the required workforce.

iii. Campus Development Cell: This Cell look after the construction of roads and fencing/ boundary wall, landscape development, laying of sewerage lines, provision of electricity and water in addition to their augmentation. Installation of electricity sub-station/transformers alternate power supply in addition to provision of safe drinking water facilities. This also look after the renovation facilities and ambiance for a better motivating and inspiring work environment for employees and learning environment for students. This cell prioritizes the energy and water conservation measures and facilitates the enabling environment for PwD's, which includes creation of ramps, provision of lifts and accessible toilets. Further it will also cover any other item which the university can justify on the basis of expert opinion under Campus Development, however where construction is involved the provision will be drawn from the buildings allocation of 50% of the total financial outlay during the plan period. This cell also maintains lawn-mover, cutters etc., for completing the tasks in a proper way. Further, it prioritized to develop and expand green cover in the campus.

iv. Buildings Division Cell: This Cell is responsible for preparation of plans, estimates and construction of various building projects that includes academic, administrative and amenities purpose as per the UGC norms and the estimates for all building projects of the University not to exceed the 50% of total financial outlay of the plan period. This Cell executes all New Constructions, Extensions and Renovations (above Rs. 30 Lakhs) with the recommendation of Building Committee and Competent Authority. The Building Committee is responsible for finalizing the plans and estimates of the various building projects proposed and ensure the completion of the buildings with periodic review of the construction progress in accordance with the approved plans and estimates and proper utilization of the funds received from the UGC, the Government, and from the University's own resources. The University Buildings Division facilitates in submission of required certificates for approval and release of grants by the funding agency. If the expenditure on completion of building exceeds the amount approved by the Commission, the same are from its own resources, or re-appropriation from item(s) approved with prior approval of UGC / Funding Agency.

PURCHASE & STORES SECTION

The University facilitate Central Purchase and Procurement of Equipment, Books & Journals, Furniture, Annual Maintenance of identified services, Rate Contract of Services and Consumables (Chemicals, Stationary and Store items) for all kinds of Open and Limited Tender Processes. The success of any organization lies with time bound procurement and purchase of equipment, furniture and others to supply and installation in time to all the Departments/ Schools / Sections. The University mandates the Cell to follow centralized purchase and procurement system as per GFR and amendments from time to time. The requisitions for various items are received from different Sections, Departments, Schools etc., after due approval of competent authority in addition to budget allocation and provisions. All the purchases are carried out as per norms. Major purchases / procurement in a financial year include Equipment and Furniture to newly established Schools, Departments and Sections in addition to consumables such as Printing and supply of Self Learning Material (Books, Assignments, Prospectus) for DDE; Answer Booklets for Examination Branch; Prospectus for Admission to various courses offered by the University;

FINANCE & ACCOUNTS SECTION

The University Finances is Sourced, Generated, Maintained and Operated by the different Units of the Finance section. The University is largely dependent on various grants sanctioned by the GoI and UGC. Besides this, University generates its internal resources in the form of fee collected from students, interest earned and from various funding agencies under different heads. This section has various Cells, which includes Salaries & Personal Claims, Bills and Cheques, Budget & Accounts, IRG and Internal Audit etc.,

Internal Audit Cell: The Internal Audit Cell works under the direct control of the Vice Chancellor with a staff of one Internal Audit Officer and four Internal Auditors appointed on deputation basis. Superannuated employees of Audit Department are engaged as Internal Auditors on deputation basis. It is assigned with duties of pre-audit of payments of more than Rs.50,000/-, review of high value transactions and agreements. The Department conducts regular review of Vouchers of Finance & Accounts and conducts post-audit of Departments, Centres, Colleges and Schools. IAO is also special invitee for committees of procurement of goods/services. All tender documents are vetted by IAO before finalization

PUBLIC RELATIONS SECTION

The University Public Relations is an important section consists of various cells to perform the different activities that enhances the brand image of the University. These cells facilitate the liaison work with various agencies including press and event management at University.

- i. Media Relations Cell:** The objective of media cell is to maintain the relations with print and electronic media to propagate and publicise the activities of the MANUU. Press notes and various notifications are released by the cell with the approval of the competent authority are being published not only in the national English dailies and prominent vernacular language papers but also to prominent websites that posts MANUU's news and photographs. Further, it is covered by well-known national and international news agencies. The cell is entrusted with publishing of University Magazine (Al-Kalam) and also to design brochure for University Profile.
- ii. Event Management Cell:** It will facilitate the various University events and also to assist other Departments, Schools and Centres in successful conduct of their events such as Conferences/Seminars/ Symposia/ Workshops/ Guest Lectures of eminent personalities etc., and also record the Diary of Events of the University.
- iii. Travel Desk and Guest Relations Cell:** This Cell will facilitate the Travel Plans and Reservations of University Officials and Guests in addition to accommodation arrangements in Guest House etc.,
- iv. Transportation Cell:** The University Transportation Cell maintain the status of University Vehicle, especially the log books and also allocation Vehicles to various Statutory Officers of the University. This also facilitate the hiring of Vehicles as and when needed and also can go for annual rate contract process for hiring of vehicles. It will also justify the number of vehicles for University needs.

PLANNING & DEVELOPMENT SECTION

Good Planning and Development Activities contributes for the organized growth of the University in a methodical manner by establishing clear links between past, present and future initiatives. Planning is a process of setting Goals, formulating strategies, determining the needs, allocating the resources and outlining the implementation arrangements for various developmental activities. Development includes enhancing the institutional effectiveness and performance in terms of academics, research, outreach, governance, infrastructure, finances and human resources in addition to information management system. The Office of University Planning and Development is responsible for the growth of the University assets plan and defining the long-range physical vision of each of the university campuses and plays an essential role in management of organizational setup of the University. Further, it provides a seamless strategic and operational plans for over all University's Development Programs and offers support for decision making in order to accomplish and advance both academically and administratively through reforms.

As per the Order No. MANUU/Admn.& Gov.-III/F.108/2013-14/732, dated 30.10.2013 Development Cell was established in MANUU to look after the proposals for sanction of development grants under plan by the UGC and other funding agencies. Later, the Development Cell was abolished and it was renamed as Planning and Development in 2016.

The Planning & Development cell has been expanded as a section and allotted Room. No. 210 & 211 in the 2nd floor of the Administrative Building and functioning from there.

This section is entrusted with the subjects viz., UGC/ MHRD communications, general development assistance under plan, preparation of developmental plans, proposals relating to sanction of teaching and non-teaching posts etc., establishment of new Institutions, Parliamentary replies, Visitor's Meetings and Conferences, ATR, Institutional Projects, UGC schemes and any other work from authority from time to time. In addition to this it is also vetting of audit queries, RTI replies of concerned subjects handled by the section etc.,

Prof. A. Ravinder Nath has been appointed as **Officer on Special Duty (P&D)** from Osmania University on deputation basis. He joined the University on 09.05.2016. Subsequently, he has been assigned the charge of Dean, Academics. Further, it deals with the MoU's with other Institutions/Organizations/Agencies at National and International level.

Activities Report during the Year 2016-17

No.	Activity Performed			
1.	Development Proposals			
2.	Development Grants			
3.	Institutional Projects - Supported by UGC Schemes			
	i.	Equal Opportunity Cell		
	ii.	UGC Coaching Schemes	a.	Remedial
			b.	NET
			c.	Entry into Services
	iii.	Scheme for Persons with Disabilities		
	iv.	Maulana Abul Kalam Azad Chair		
	v.	UGC - CSE - Residential Coaching Academy		
	vi.	Center for Women Studies		
	vii.	Center for Social Exclusion and Inclusion Policy		
	viii.	UGC - Human Resources Development Center		
	ix.	Sports Infrastructure Scheme		
	x.	Day Care Center		
	xi.	Innovation Program Scheme		
	xii.	'Campus Connect' Scheme		
4.	Institutional Schemes - Supported by Development or Other Grants			
	i.	HKS Center for Deccan Studies		
	ii.	Center for Urdu Culture Studies		
	iii.	Center for Professional Development of Urdu Medium Teachers		
	iv.	Center for Promotion of Knowledge in Urdu		
5.	All India Survey on Higher Education - Data			
6.	ATR on Resolutions of Visitor's and MHRD Conferences			
7.	Replies for Parliamentary Questions			
8.	UGC - MHRD Correspondences			
9.	UGC - Central University Portal			
10.	MoU's with Other Organizations			
11.	Digital Initiatives			
12.	Monitoring the Progress of UGC Funded Schemes			

It is also associated with the **Documentation and Records** (decisions, circulars, notices), which is one of the important activities of the University. In addition to the above also involved in developing manuals, annual report etc., and also planning to maintain the archives and records through information management system. It is also entrusted with additional responsibilities of NIRF, Statistical Cell and AISHE.

MANUU SATELLITE CAMPUSES SECTION

Satellite / Off-Campuses Section: The University established Satellite / Off-campus Section on the lines of College Development Council, as envisaged by the UGC for effective coordination among various administrative and academic constituents of the University. These satellite / off-campus colleges / institutions are spread over in 11 States in the Country with more than 17 institutions (3 Model Schools, 2 ITI's, 2 polytechnics and 8 CTE's and 2 Colleges of Arts & Sciences – 1 for Women and other for Co-education) as satellite campuses in addition to 9 regional centers, 5 sub-regional centers and 164 study centers. The active participation of this division is a welcome step in the direction of improvement of standards of higher education. The efforts of such a body expected bear fruit only if fullest cooperation of and help is ensured between the existing machinery in the Universities and Constituent Colleges established outside the University Main campus as per UGC norms.

The Satellite/Off-campus programs are in consistent with the educational objectives of the University; Further to ensure and maintain the same academic standards of courses and programs offered on main campus; receive sufficient support for instructional and other needs; and have reasonable access to appropriate learning resources. It will Coordinate with the University Estate Cell regarding the acquired or donated or allotted assets both movable and immovable property with the entire land roads and building shall stand as transferred to the University and shall be treated as University property in all the records maintained by the revenue department subject to the approval of the respective State Government.

SUPPORT SERVICES

This is one of the important divisions of the University providing both Administrative Support Services and Student Support Services in addition to Central Support Services.

- i. Administrative Support Services:** This includes Hindi Cell, Legal Cell, Grievance Redressal Cell, Internal Complaints Committee, RTI Cell, etc.,
- ii. Student Support Services:** This includes Student Welfare Office, Proctor Office, Provosts Office, Equal Opportunity Center, SC/ST Cell, OBC Cell, Minorities Cell and Women's Cell, Coaching Academy, Placement and Training Center, Entrepreneurship Development Cell, NSS Cell, Center for Sports and Games etc.,
- iii. Central Support Services:** This includes Central Library Facilities, Center for Information Technology, Instructional Media Center, Directorate of Translation and Publication, Recreation Center, Health Center etc.,

ACADEMICS

Academics is one of the important functional activity that is instrumental for university's brand image through developing perception, knowledge, skills and problem-solving abilities of students among various disciplines or courses offered by the Departments, Schools, Colleges and Institutes. This is helpful in discovering the talent and producing intellectuals, leaders, professionals and researchers to the society. This mainly associated with the affairs of education, research and extension activities of various Departments, Schools, Colleges and Institutes with respect to regional, national and global perspectives. This section has to function in coordination with other important functional Units primarily such as Central Admission Section, Examination Section, Directorate of Distance Education and Internal Quality Assurance Cell and also Schools of Studies and Academic Departments. Further, it is to be associated with the other central supporting functional organs of the University such as University Library, Instructional Media Center, Center for Information Technology etc., in addition to the other centers that are instrumental in performing the academic and research activities.

Academic Division of a University is directly responsible for formulating the policies and regulations of all academic programs offered by the Institution, which has great impact on the effectiveness of University functioning especially in the development of uniform structure for curriculum design and improved practices in delivery of instruction and central coordination of the educational program. The Academic Division is engaged in implementation of academic policies of the University as per the *Statutes, Academic Ordinances and Regulations* of the University in consonance with the notifications issued by the University Grants Commission and other regulatory bodies viz., AICTE, NCTVET, NCTE, etc., from time to time. This division also extends *Student Support Services* and facilitates student's admission and other affairs from within the country as well as foreign students. Further, the major part of the time and effort is dedicated to monitor curricula, courses, methods of instruction and academic progress of the students through various Departments and Schools and to sensitize the faculty in changing educational thought and practice, with particular reference to revise curriculum and modify courses of study to meet the present trends in higher education. The universities of sufficient size and share, requires appoints a full-time services of an administrator, who have notions about university academic programs, regulations, personnel and the necessary operational philosophy. In cooperation with the departments concerned, nominating members of the teaching staff to various boards and committees on the recommendation of the respective schools.

Administrator of Academic Affairs serves as chairman or all sub-committees working in the instructional program and that some times he also serves in a consultative capacity. Universities are identified as hub of intellectual acumen who are, in many cases, specialists in their particular areas of learning and they possess concepts and a philosophy of education which consider the university in its total role as an institution of higher learning. Further, he may consult with various deans of schools or heads of departments to assist in the proper disposition of some problems, but the final decision must lie on the authority executing the affairs. Decisions reached with the aid of consensus will be more easily administered since there is some assurance of agreement and harmony prior to announcement of the decision.

I	Academic Matters	IV	Faculty Progression Matters
1.	Approval of	1.	Grants Approval for Organizing Seminars/ Conferences/ Workshops
	a. Almanac	2.	Travel Grants to attend Seminars / Conferences /Workshops for Paper Presentation
	b. Prospectus of Programs		
	c. Admissions		
	d. Fee Structure		
2.	All General Notifications/Correspondence	V	Student Support Services
3.	Qualification Equivalence	1.	Hostel matters
4.	Curriculum Development	2.	Educational tour
5.	Board of Studies/School Boards	3.	Teaching Practice of B.Ed Students
	a. Constitution	4.	Student Medical Insurance
	b. Meeting Notifications	5.	Foreign Students matters
	c. Compiling the Minutes	6.	Circulars related to Students
6.	Academic Council Matters	7.	a. Notifications
	a. Meeting		b. Payment of fees etc.
	b. Agenda		Student Welfare Matters
	c. Minutes		VI
7.	Distance Education Matters	1.	State Scholarships
8.	M.Phil/Ph.D Extension	2.	National scholarship / MOMA
II	Quality Assurance Matters	3.	University monthly scholarship
1.	IQAC matters	4.	UGC PG Scholarship
III	Examination Matters	5.	UGC Non-NET Fellowship
1.	Convocation	6.	NET/RGNF/MANF etc.,

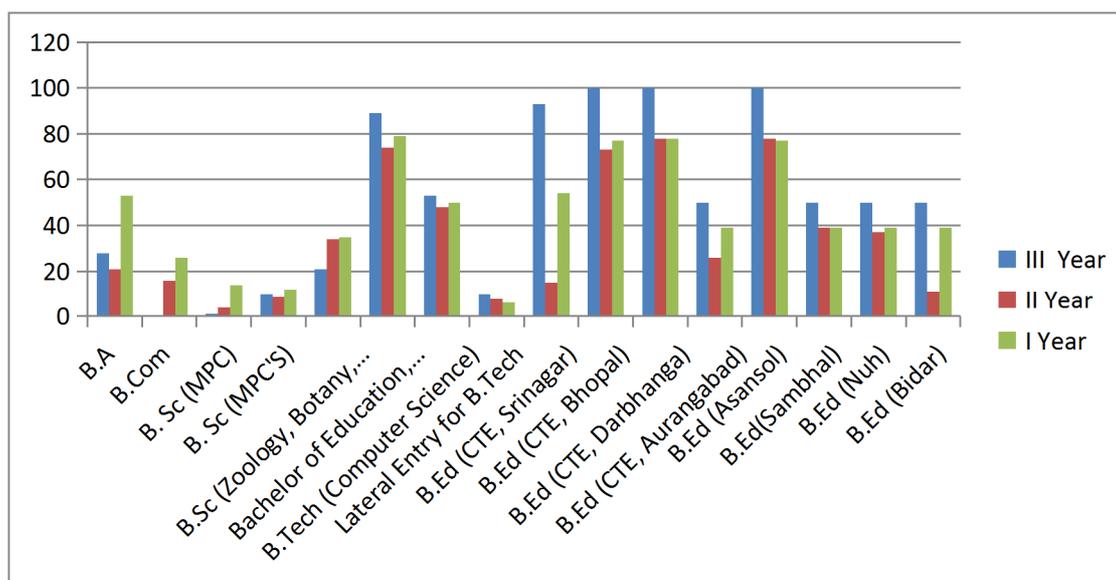
ADMISSIONS DIVISION

The University Central Admission Cell (CAC) was established in the year 2014 for common admission facility for programs of all forms of education offered under General, Professional, Technical and Vocational streams. Subsequently, it was entrusted to switch over to online admission mode, so as to enhance the educational opportunities available at MANUU to a prospective student through online access for admission registration and application forms. This further necessitated to simplify the formats for easy facilitation and also access to complete the process of filling and submission of application online at minimal amount of time and effort.

The CAC was provided with sufficient supporting staff to enable the admissions to completed in stipulates time with sufficient notice and opportunity for aspiring students. This has enabled to provide the required transparency in the admission process and also minimized the hurdles faced by the students and also the time taken to complete the admission process before commencement of classes.

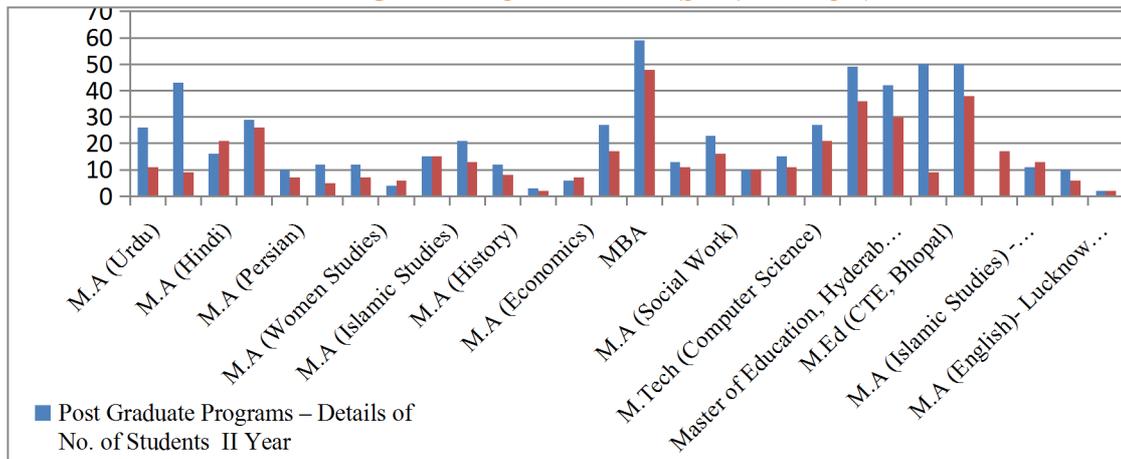
Student Enrollment As On 31 st March 2017			
Under Graduate Programs - Details of No. of Students			
	III Year	II Year	I Year
B.A	28	21	53
B.Com	0	16	26
B. Sc (MPC)	1	4	14
B. Sc (MPC'S)	10	9	12
B.Sc (Zoology, Botany, Chemistry)	21	34	35
Bachelor of Education, Hyderabad campus	89	74	79
B.Tech (Computer Science)	53	48	50
Lateral Entry for B.Tech	10	8	06
B.Ed (CTE, Srinagar)	93	15	54
B.Ed (CTE, Bhopal)	100	73	77
B.Ed (CTE, Darbhanga)	100	78	78
B.Ed (CTE, Aurangabad)	50	26	39
B.Ed (Asansol)	100	78	77
B.Ed(Sambhal)	50	39	39
B.Ed (Nuh)	50	37	39
B.Ed (Bidar)	50	11	39
Total of Under Graduate programs	805	571	717

GRAPHICAL REPRESENTATION OF STUDENT ENROLMENT – U.G. PROGRAMMES: -



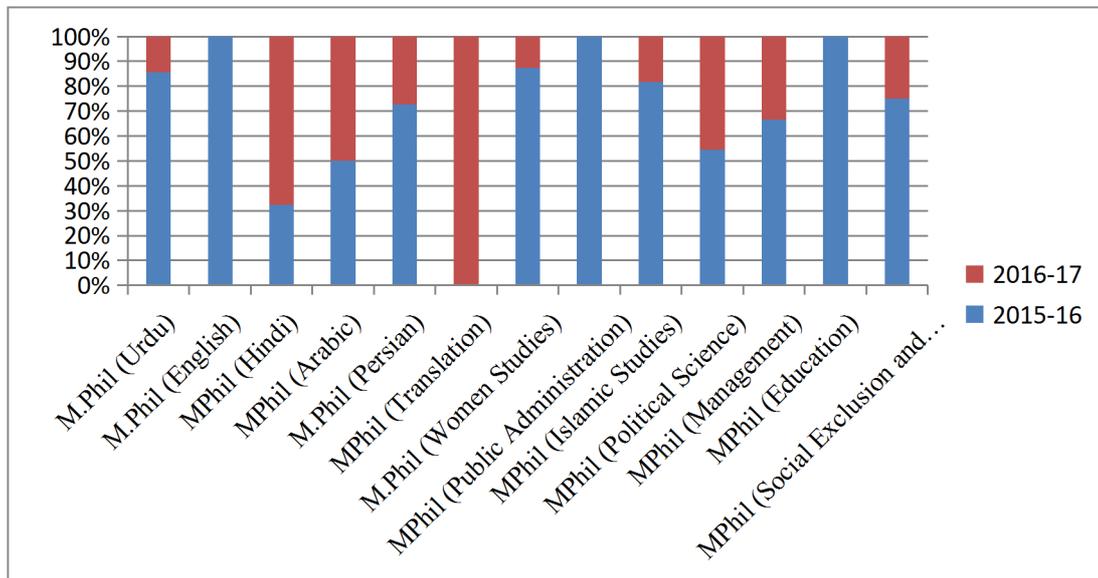
Post Graduate Programs – Details of No. of Students		
	II Year	I Year
M.A (Urdu)	26	11
M.A (English)	43	9
M.A (Hindi)	16	21
M.A (Arabic)	29	26
M.A (Persian)	10	7
M.A (Translation)	12	5
M.A (Women Studies)	12	7
M.A (Public Administration)	4	6
M.A (Islamic Studies)	15	15
M.A (Political Science)	21	13
M.A (History)	12	8
M.A (Sociology)	3	2
M.A (Economics)	6	7
M.Com.	27	17
MBA	59	48
M.A. (MCJ)	13	11
M.A (Social Work)	23	16
M.Sc (Mathematics)	10	10
M.Tech (Computer Science)	15	11
Master of Computer Applications	27	21
Master of Education, Hyderabad campus	49	36
M.Ed (CTE, Srinagar)	42	30
M.Ed (CTE, Bhopal)	50	9
M.Ed (CTE, Darbhanga)	50	38
M.A (Islamic Studies) - (Budgam campus)	0	17
M.A(Urdu)- Lucknow Campus	11	13
M.A (English)- Lucknow Campus	10	6
M.A (Persian)- Lucknow Campus	2	2
Total of Post Graduate programs	597	422

GRAPHICAL REPRESENTATION



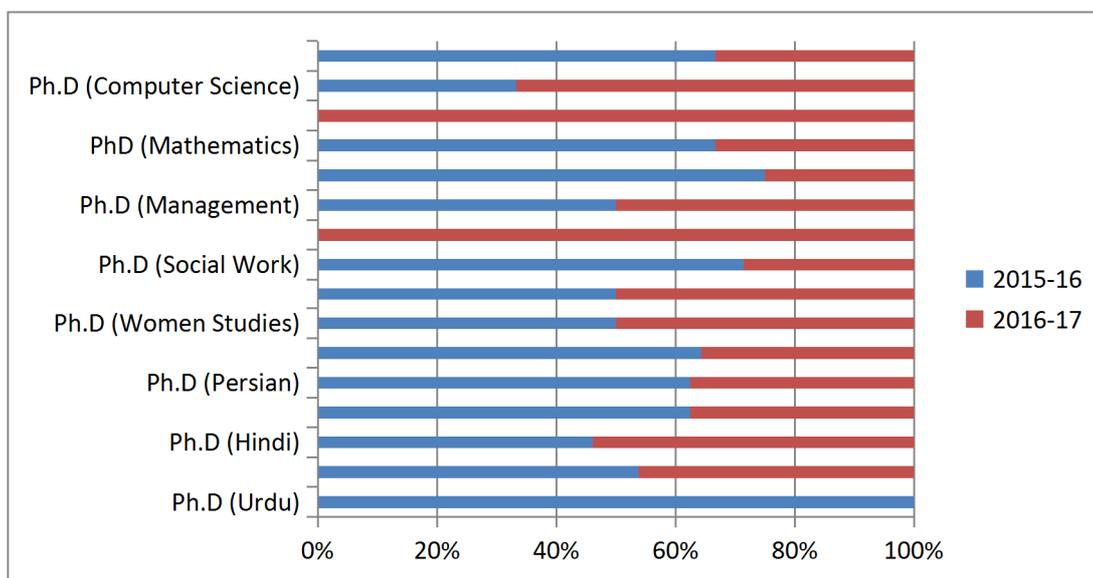
M.Phil Programs		
	2015-16	2016-17
M.Phil (Urdu)	12	2
M.Phil (English)	1	-
MPhil (Hindi)	10	21
MPhil (Arabic)	08	8
M.Phil (Persian)	08	3
MPhil (Translation)	0	7
M.Phil (Women Studies)	7	1
MPhil (Public Administration)	3	
MPhil (Islamic Studies)	09	2
MPhil (Political Science)	06	5
MPhil (Management)	04	2
MPhil (Education)	4	-
MPhil (Social Exclusion and Inclusive Policy)	06	2
Total of M.Phil programs	78	53

**GRAPHICAL REPRESENTATION OF
STUDENT ENROLMENT – M. PHIL. PROGRAMMES**



Ph.D Programs		
	2015-16	2016-17
Ph.D (Urdu)	10	
Ph.D (English)	7	6
Ph.D (Hindi)	6	7
Ph.D (Arabic)	5	3
Ph.D (Persian)	5	3
Ph.D (Translation)	9	5
Ph.D (Women Studies)	2	2
Ph.D (Public Administration)	4	4
Ph.D (Social Work)	5	2
Ph.D (Islamic Studies)	0	3
Ph.D (Management)	3	3
Ph.D (MCJ)	3	1
PhD (Mathematics)	2	1
Ph.D (Zoology)	0	1
Ph.D (Computer Science)	2	4
Ph.D (Education)	10	5
Total of Ph.D programs	73	50

**GRAPHICAL REPRESENTATION OF
STUDENT ENROLMENT – U.G. PROGRAMMES: -**



Professional Diplomas		
D.El.Ed	99	77
Dip in Civil Engineering (Hyderabad)	55	48
Dip in Electronic & Communication Engineering (Hyderabad)	50	47
Dip in Computer Science Engineering (Hyderabad)	46	47
Dip in Information Technology (Hyderabad)	28	46
Diploma in Civil Engineering (Polytechnic Darbhanga)	36	31
Diploma in Electronics and Communication Engineering)(Polytechnic Darbhanga)	52	31
Diploma in Comp. Science Engineering (Polytechnic Darbhanga)	66	31
Diploma in Civil Engineering (Polytechnic, Bangalore)	40	31
Diploma in Electronics and Communication Engineering)-(Polytechnic, Bangalore)	40	31
Diploma in Comp. Science Engineering (Polytechnic, Bangalore)	34	19
Total of Professional diplomas	546	439
Other Certificate and Diploma Programs		
Certificate in Arabic	09	8
Dip in Arabic	08	8
Adv. Cert Arabic Translation	05	18
Cert in Persian	04	9
Cert in Islamic Std	10	0
Cert Tehsin -e- Ghazal	02	1
PG Dip in Hindi	06	21
Total of other programs	44	65
Grand Total of all programs	1861	1681

EXAMINATION DIVISION

Examination's is one of the most important activity of the University and it is considered as a backbone of the academic activity. It deals with the examinations to evaluate the academic performance of its students and confer the degrees for all those declared qualified.

The other important functions of the Examination Division are as follows: -

- ◆ appointment of paper setters, Examiners, Moderators, senior supervisors;
- ◆ preparation and publication of schedule of examination;
- ◆ conduct of examinations;
- ◆ Evaluation of Papers to get performance of the candidates at the examinations properly assessed and timely declaration of results;
- ◆ Award of degrees, diplomas and certificates.

MAULANA AZAD NATIONAL URDU UNIVERSITY

The University conducted its 6th Convocation on 26th December, 2016 and following is the list of awardees for various degrees offered by the University through regular-on campus and distance mode: -

The abstract of the Record carrying the total number of Candidates admitted for the Degree/ Diplomas/Certificates at the Sixth Convocation held on 26th December, 2016 in the University campus: -

Regular Mode Programmes

Sl. No.	Programme	Passed Out Year				
		2013	2014	2015	2016	Total
1	Doctor of Philosophy	9	14	21	15	59
2	Master of Philosophy	55	56	29	77	217
3	P.G.	307	286	399	302	1294
4	U.G.	452	411	728	0	1591
5	Diploma	461	411	400	396	1668
6	Certificate	3	14	3	15	35
Total No. of Candidates qualified						4864

Distance Mode Programmes

Year	Course	Passed
2013	U.G. (B.Ed)	599
2014	UG (B.A., B.Com., B.Sc. & B.Ed)	11060
2014	PG (M.A., Urdu, English, History)	8339
2015	UG (B.A., B.Com., B.Sc. & B.Ed)	11640
2015	PG (M.A., Urdu, English, History & Islamic Studies)	2098
2016	UG (B.A., B.Com., B.Sc.)	2646
2016	PG (M.A., Urdu, English, History & Islamic Studies)	7853
	Total	44235

INTERNAL QUALITY ASSURANCE CELL

Maulana Azad National Urdu University in its process of accreditation and based on the recommendation of National Assessment and Accreditation Council (NAAC) established an Internal Quality Assurance Cell (IQAC) in the year 2009 to identify the benchmarks required for achieving the quality and also to fulfill all the aspects of NAAC criteria. Thus, it has been realized that the IQAC has an important role to play in improving the performance of academic and administrative activities of the University in tune with the quality parameters.

The academic, administrative, research and outreach activities carried out by the faculty and staff of the university is assessed periodically by internal committee through academic audit as well as by external peers as their inputs and valuable suggestions boost confidence of faculty and administration to implement necessary intervention measures to improve overall performance and standards of quality in accreditation process. The IQAC of the university has evolved a strategy to ascertain and ensure all the quality parameters indicated in the quality manual for Universities by NAAC. Further, it is entrusted to carry out the stringent quality assessment measures for evaluating the performance with the help of an external academic and industry experts. It is also involved in organizing workshops periodically on quality benchmarks, to sensitize the faculty of their role and responsibilities to achieve academic standards in the competitive educational environment.

The University undergone with the evaluation exercise in its 2 cycles of accreditation process and awarded 'A' Grade by NAAC during 2009 and 2016 respectively. The IQAC is actively functional and prepares Annual Quality Assurance Reports (AQAR's) and Evaluative Reports of the Departments periodically and place before the IQAC before it is being uploaded on the University website.

RESEARCH

Research is an essential component of Higher Education and a special emphasis has been made in National Policy on Education. Research and Development are the indicators for advancement and prosperity for any organization. Research is a systematic scientific activity designed to develop or contribute for knowledge creation in designing and devising new applications with the help of instruments, procedures, experiments and systems in place to collect data for documentation, gather information for discovery, analyze, interpret and validate the facts for finding solutions that can be generalized for human welfare and benefits.

The research creates new knowledge, insight and imparts excitement and dynamism to the growth of educational process. The development is not a thing to be waited for and is a thing to be achieved, which is a part of investment and contribution of individuals and collective team efforts. The University system has to encourage the research in all fields of science, engineering, technology, social sciences, humanities and arts for innovations, inventions, interactions for industrial growth in the respective region. It is viewed as an innovative way of accomplishing things, of doing things of better, of discovering new relationship among facts. Further, it is the exploration of unknown through exposure, observations, experimentation and other forms of systematic enquiry followed by an objective and penetrating analysis and formulation of conclusions. The main research potential in universities and institutions are the availability of most talented faculty and fresh young minds constantly entering the field in an atmosphere of freedom and multidisciplinary environment.

In view of the above, a separate division in the University structure facilitates the research projects and innovation clubs and also administers externally funded contracts, donations, endowments and grants for and on behalf of the University. It helps to strive for careful and judicious management of resources to achieve the productivity in addition to being accountable to the public and government.

PART – II

IV) SCHOOL OF LANGUAGES, LINGUISTICS AND INDOLOGY

The University started the School of Languages, Linguistics and Indology in the year 1999 to establish standards for educational programs offered under various Languages.

The establishment of the School is mainly focused on the retention of identity of indigenous languages that integrates well with the National language. The School is currently having six Departments and also offers Programs at Constituent Colleges located at Lucknow (UP) and Srinagar (J & K).

The main objective of the School is to promote the Indian Languages (Urdu, Hindi and Kashmiri) along with Foreign Languages (Arabic, Persian and English) that influenced the indigenous Languages and also to promote the Translation Studies for effective integration.

No.	Department	Year of Establishment	Programs
1.	Urdu	2004-05	B.A. M.A. M.Phil. & Ph.D.
2.	English	2004-05	B.A. M.A. M.Phil. & Ph.D.
3.	Hindi	2007-08	B.A. M.A. M.Phil. & Ph.D.
4.	Persian	2007-08	B.A. M.A. M.Phil. & Ph.D.
5.	Arabic	2007-08	B.A. M.A. M.Phil. & Ph.D.
6.	Translation Studies	2006-07	M.A., M.Phil. & Ph.D.

i) DEPARTMENT OF URDU

Year of Establishment: 2004.

Objectives:

- To spread awareness about literary and cultural importance and relevance of the Urdu culture, language and literature in India and around the world;
- To promote the Urdu language as the language of knowledge, and Urdu literature as the literature of values especially human values;
- To carry out original research work;

Head of the Department: Prof. Naseemuddin Farees

1. Program Details:

No.	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.A. Urdu		
2.	PG	CBCS	M.A. Urdu	30	
3.	M.Phil.		M.Phil. Urdu	10	
4.	Ph.D.,	Non-CBCS	Ph.D. Urdu	-	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Prof. Naseemuddin Farees	M.A., Ph.D.	Professor & Head
2.	Prof. Abul Kalam	M.A., Ph.D.	Professor
3.	Dr. Waseem Begum	M.A., Ph.D.	Associate Professor
4.	Dr. Shamshul Hoda	M.A., Ph.D.	Assistant Professor
5.	Dr. Mosarat Jahan	M.A., Ph.D.	Assistant Professor
6.	Dr. Bi Bi Raza Khatoon	M.A., Ph.D.	Assistant Professor

3. Research Details: Project – 01 - @ Rs. 1,05,000/-

4. Workshops / Conferences / Seminar / Symposia

Seminars	Organized – National -01	Attended – National-17; International-5
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5. Trainings / Refresher / Orientation Courses

Orientation Courses	Organized – National – 02
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6. List of Eminent Academicians / Scientists Visited / Empaneled

No.	Academician/Scientist Name	Purpose	Date
1.	Smt. Nayeema Mahjoor	Guest Lecture	03-02-2017

7. List of Alumni

No.	Name of Alumnus	Designation
1	Hilal Ahmad Shah	Assistant Professor
2	Khurshid ahmad ganie	10+2 Lecturer Urdu
3	Nisar ahmad dar	10+2 Lecturer Urdu
4	Arshudin khan	T.G.T in Urdu
5	Imtiaz Hussain Shah	10+2 Lecturer Urdu
6	Shahabuddin .P	10+2 Lecturer Urdu
7	Shoukath Ali K.	10+2 Lecturer Urdu

8. Curricular Aspects

No.	Program	Title of the Course	Year of Revision	Year of Implementation
1.	UG	B.A.	2016	2017
2.	PG	M.A. (Urdu)	2016	2017
3.	PhD	Ph. D (Urdu)	2016	2017

➔ List the teaching methods adopted by the faculty for different programs.

- ❖ Lecture Method; Power Point Presentation Method;
- ❖ Discussion & Panel Discussion Method
- ❖ Catechizational Method; Demonstrative Method by Teachers
- ❖ Recapitulation and Demonstrative Method by Students

- Departmental program objectives and learning outcomes are monitored through:
- ❖ Tutorial on Daily Basis; Test of each Topic on Weekly Basis; Assignment of each Paper on Monthly Basis; Creative, Critical and Organizational Capabilities are Assessed and Monitored on Monthly Basis at the “Azad Discourse Forum” of the Department; Seminar and Assignment of each Paper on Semester Basis

8. Student diversity and Progression

Name of the Program	% of Students from Universities outside the State
M.A (9 Students)	9 Students (100 %)

9. Placement Details

Off Campus Placements	Designation
Hilal Ahmad Shah	Assistant Professor
Khurshid ahmad ganie, Nisar ahmad dar, Arshudin khan, Imtiaz Hussain Shah, Shahabuddin .P, Shoukath Ali K.	10+2 Lecturer Urdu

10. Examinations Success Rate

No.	Program Name	% of Students Passed with Distinction / A ⁺ Grade	% of Students Passed with First Class / A Grade
1.	M.A	55%	45%
2.	M.Phil	99%	1%
3.	Ph.D	100%	

11. Financial Assistance: UGC Non-NET Fellowship- 7 M.Phil. & 6 Ph. D. Scholars;

Statutory functionaries of department: Departmental Committee: /Departmental Research Committee and Board of Studies

12. Best practices: i) Specialization for each subject and Academic and Research culture; ii) Thrust areas are Deccani language, literature and culture, Translation and linguistics, Film and media; iii) Inter-multidisciplinary approaches in teaching as well as research; and iv) Availability of 2 Smart Class rooms and its maximum utilization by teachers & Taught.

13. Future Plans of the Department: 1) To institutionalize a series of Panel Discussions on important topics of Departmental Syllabi; 2) To publish three halfyearly journals i.e. Takhleeq, Tahqeeq and Tanqeed; 3) To institutionalize two Special Extension Lectures titled Qurratulain Haider Memorial Lecture already sanctioned by NCPUL and Makhdoom-Mohiuddin Memorial Lecture at the beginning of each Semester by the University; 4) To revise the curriculum with inclusion of Educational Tour of Urdu Language, Literature and Culture Clusters. To organize a workshop to revise, update and revitalise the Departmental Syllabi with the help of outside syllabus design experts; 5) Plan to develop World Class Urdu Language Learning Lab (WCULLL) for imparting Urdu learning throughout the world; 6) Designing of Urdu Syllabi on the pattern of creativity, criticism and research. Basing on these, students will be trained and taken to higher echelon of the subject keeping their latent talents in view and even M.Phil and Ph.D. degrees may be awarded at research stage.

15. New Programmes introduced/Academic Reforms: i) Certificate in Urdu for Teaching Staff, Non Teaching Staff AND ii) Certificate in Urdu for M.A English; and Certificate in Urdu for M.A. Hindi.

16. No. of BoS / School Board Meetings: 1

ii) DEPARTMENT OF ENGLISH

Year of Establishment: 2004.

Objectives:

- The Department explores cultural studies and comparative studies through language perspectives and seeks areas of collaboration in language technology and literature studies through its eclecticism of enquiry in its research programs.
- One of its primary objectives is to give an impetus to bilingual research in English and Urdu so that an integrated literary and linguistic interdisciplinary research is carried out and an honest contribution can be made in academic world.
- The Department trains its students in humanist traditions with emphasis on intellectual tolerance. It strives to provide a rich field of literary and linguistic creativity to its students.
- It is one of the advanced centers of literary and linguistic learning in the country. The Department foresees itself as a sophisticated hub for English-Urdu advanced bilingual research activities.

Head of the Department: Prof. Shagufta Shaheen

1. Program Details:

No.	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.A. English		
2.	PG	CBCS	M.A. English	50	
3.	M.Phil.		M. Phil.English	10	
4.	Ph.D.	Non-CBCS	Ph.D. English	08	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Prof. Shagufta Shaheen	M.A., Ph.D.	Professor & Head
2.	Prof. Syed Mohd. Haseebuddin Quadri	M.A., Ph.D.	Professor
3.	Mr. Somapalyam Omprakash	M.A., M.Phil.	Assistant Professor
4.	Mr. Govindaiah Godavathi	M.A., M.Phil.	Assistant Professor
5.	Ms. Khairunnisa Nakathorige	M.A., M.Phil.	Assistant Professor
6.	Dr. Shilpa Anand	M.A., Ph.D.	Assistant Professor
7.	Mr. Mohammad Aslam Kunnathil	M.A. M.Phil	Assitant Professor
8.	Dr. Kottacheruvu Nagendra	M.A., Ph.D.	Assitant Professor
9.	Dr. Mohd. Abdul Sami Siddiqui	M.A., Ph.D.	Assistant Professor

2. Faculty Strengths:

No.	Inputs	Details			
		Books	Journals	Proceedings	Documents / Reports
1.	Publications	2	5	-	-
2.	Serving in Committees	Editorial Board - 5			
3.	Honor's / Memberships	Regional - 1		International - 1	

4. Research Details:

No.	Inputs	:	Total	Details	Total Grants
i.	Projects	:	1	National	Rs. 1,05,000/-

5. Workshops / Conferences / Seminar / Symposia

Category	Organized		Attended	
	National	International	National	International
Workshops	1	-	1	-
Seminars	-	-	1	-
Symposia	-	01	-	-

6. Trainings / Refresher / Orientation Courses

Category	Organized		Attended	
	National	International	National	International
Refresher Courses	-	-	1	-

7. Guests Lectures / Distinguished Lectures

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures	-	-	1	-

8. List of Eminent Academicians / Scientists Visited / Empanelled

No.	Academician/Scientist Name	Purpose	Date
1.	Prof. Radhe Shyam Sharma	Guest Lecture	27.02.2017
2.	Dr. Chandraiah Gopani	Guest Lecture	28.02.2017

9. Curricular Aspects

No.	Program	Title of the Course	Year of Revision & Implementation
1.	UG	English Communication The Individual and Society	2016-2017
2.	PG	MA (English)	2016-2017
3.	PhD	Literary and Cultural Studies	2016-2017

10. Placements

Campus Placements	Off Campus Placements	Average Salary	Highest Salary
01 (Contractual)	20	15,000/-	Assistant Professor scale

11. Examinations Success Rate

Name of the Program	% of Students Passed with Distinction / A ⁺ Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade
MA (English)	05	25	10

12. Competitive Examinations Success Rate: NET-1; SET-1

13. Financial Assistance to students: Non-NET Fellowship–M.Phil. @ Rs.5,000/- p.m. & @. Rs. 8,000/- p.m. – Ph. D. Scholars.

14. Statutory functionaries of department: DRC/BoS/Research Advisory Committee

15. Best practices: Special Lecture Series and Use of Visual Media.

16. No. of BoS / School Board Meetings: 01/01

iii) DEPARTMENT OF HINDI

Year of Establishment: 2007

Objectives:

- *The main purpose of the Department is to promote the Hindi language and Literature in the Non Hindi speaking area;*
- *To maintain strong relationship with the Urdu and Dakhini Languages;*
- *To carryout interdisciplinary studies, research programs and surveys and to continue its research programs in the thurst areas including Feminist Literature, Dalit literature, Comparative Literature Muslim discourse and modern Theater.*

Head of the Department: Dr. Mohd. Khalid Mubashir-uz-Zafar, I/c Head

1. Program Details:

No.	Programs Offered	Program Type	Nomenclature	Student Enrolled	Remarks
1.	UG	CBCS	B.A Hindi	04	
2.	PG		M.A Hindi	30	
3.	M.Phil		M.Phil Hindi	07	
4.	Ph.D	Non-CBCS	Ph.D Hindi	17	
5.	PG Diploma		PGDFHT	25	

2. Faculty

No.	Name	Qualifications	Designation
1.	Dr. G. V. Ratnaker	M.A., Ph.D.	Assistant Professor
2.	Dr. Dodda Sheshu Babu	M.A., Ph.D.	Assistant Professor
3.	Dr. Karan Singh Ytwal	M.A., Ph.D.	Assistant Professor
4.	Dr. Patan Rahim Khan	M.A., Ph.D.	Assistant Professor

3. Faculty Strengths:

No.	Inputs	Details			
		Books	Journals	Proceedings	Documents / Reports
1.	Publications	11	8	5	
2.	Serving in Committees	National	International	Editorial Board	Any Other
		-	-	21	8
3.	Awards	Regional	National	International	Professional Bodies
		-	3	-	-
4.	Honor's / Memberships	Regional	National	International	Professional Bodies
		-	-	-	5

5. Research Details: Thrust Area of Research:

No.	Inputs	:	Total	Details	Total Grants
i.	Faculty with On-going / Completed Projects	:	1	National	Rs. 1,05,000/-

6. Workshops/Conferences/Seminar/ : Attended

Category	Organized		Attended	
	National	International	National	International
Workshops	-	-	3	4
Seminars	-	-	15	3

4. Training's / Refresher / Orientation Courses:

Category	Attended	
	National	International
Refresher Courses	2	-
Any Other	1	-

6. Curricular Aspects

No.	Program	Title of the Course	Year of Implementation
1.	UG	BA Hindi	2014
2.	PG	M.A Hindi	2007
3.	M.Phil	M.Phil Hindi	2007
4.	PhD	Ph.D Hindi	2007
5.	Diploma	PGDFHT	2012

7. Student diversity & Progression:

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
01	MA Hindi	Nil	38.1%	61.9%
02	M.Phil Hindi	Nil	86%	14%
03	Ph.D Hindi	100%	50%	50%

8. Competitive Examinations Success Rate

Students cleared - National / State / University Level Tests		
Vertical Mobility(Higher Education)	NET - 05	SET - 03

9. Financial Assistance to students: M.Phil-2016-07-01-RGNF/6-UGC-NON-NET Fellowship; Ph.D- UGC-JRF-01,RGNF-02, MANF-02, National fellowship-01, UGC Non-NET Fellowship-11

10. Statutory functionaries of department:

- Departmental Research Committee: Three meetings during 2016-2017
- Board of Studies: One BOS meeting held in academic year 2016-2017

11. Best practices

1. Utsah Literary and Cultural Forum;
2. Conduct of Literary Quiz by monthly;
3. Literary film screening bi-monthly followed by discussion;
4. Extension lectures by the Departmental teachers and external experts;
5. Conducting open seminar by the students and research scholars monthly;

12. No. of BoS / School Board Meetings: One (1)

iv) DEPARTMENT OF ARABIC

Year of Establishment: 2004

Objectives: The Department was established with the aim of higher studies and Research in Arabic Language as also for the purpose of extension of Language.

Head of the Department: Dr. Syed Aslam Ashraf

1. Program Details:

No.	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.A. Arabic		
2.	PG	CBCS	M.A. Arabic	35	
3.	M.Phil.	---	M.Phil Arabic	10	
4.	Ph.D.,	Non-CBCS	Ph.D. Arabic	4	
5.	Advanced Diploma		Modern Arabic Languages and Translation		
6.	Diploma		Arabic Language		
7.	Certificate		Proficiency in Arabic		

2. Faculty:

No.	Name	Qualifications	Designation
1.	Dr. Syed Alim Ashraf	M.A., Ph.D.	Associate Professor
2.	Dr. J. Nadeem Nadvi	M.A., Ph.D.	Assistant Professor
3.	Dr. Mufti Mohd. Sharfe Alam	M.A., Ph.D.	Assistant Professor
4.	Dr. Sameena Kauser	M.A., Ph.D.	Assistant Professor

3. Faculty Strengths:

No.	Inputs	Details			
1.	Publications	Books	Journals	Proceedings	Documents / Reports
		2	2	-	-
2.	Serving in Committees	National	International	Editorial Board	Any Other
			1		2
3.	Honor's / Memberships	Regional	National	International	Professional Bodies
		1	2	1	1

4. Research Projects:

No.	Inputs	Total	Details	Total Grants
i.	Faculty with On-going Projects	2	National	@ Rs. 1,05,000/- each

5. Workshops / Conferences / Seminar / Symposia: National Level

Category	Attended	
	National	International
Workshops	4	-
Conference	1	-
Seminars	5	-

5. Trainings / Refresher / Orientation Courses:

National level: Refresher Courses – 2; Orientation Courses - 1

6. Curricular Aspects

No.	Program	Title of the Course	Revision Yr	Implementation Yr
1.	UG	B. A. Arabic	2016	2016 -17
2.	PG	M. A. Arabic	2016	2016 -17
3.	M. Phil	M. Phil. Arabic	2016	2016 -17
4.	Ph. D.	Ph. D. Arabic	2016	2016 -17
5.	Diplomas	Advance Diploma & Diploma in Arabic	2016	2016 -17

7. Student diversity and Progression

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
1	M. A.	26	42	58
2	M. Phil.	75		25
3	Ph.D.	100	-	-

8. Placement Details

Campus Placements	Off Campus Placements	Average Salary	Highest Salary	No. of Recruiters Visited the Campus
2	3	25,000.00	35,000.00	Face Book; Amazon; Tech. Mahindra; Google; & Gen Pact

9. Examinations Success Rate

Name of the Program	% of Students passed with Distinction / A ⁺ Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade
M. A.	48	44	8

10. Best Practices: The faculty prepared and edited Arabic composite course (Class 6 to 10) for SCERT Telangana Govt. as part of outreach activity.

11. Future Plans: To organize National Seminar

12. No. of BoS / School Board Meetings: Board of Studies - 1



Quran and Science (Orientation Programme)

v) DEPARTMENT OF PERSIAN

Year of Establishment: 2008

Objectives:

The Department was established with the aim of higher studies and Research in Persian Language as also for the purpose of extension of Language.

Head of the Department:

Prof. Aziz Banoo

1. Programme Details:

No.	Programs Offered	Program Type	Nomenclature	Intake	Remarks
i.	UG	CBCS	B.A	30	
ii.	PG	CBCS	M.A (Persian)	07	
iii.	M.Phil.	Non- CBCS	M.Phil. (Persian)	04	
iv.	Ph.D.,	Non-CBCS	Ph.D. (Persian)	04	
vi.	Diploma		Diploma (Persian)	25	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Prof. Aziz Banoo	M.A., Ph.D.	Professor
2.	Prof. Shahid Naukhez Azmi	M.A., Ph.D.	Professor
3.	Dr. Syeda Asmath Jahan	M.A., Ph.D.	Assistant Professor
4.	Dr. Qaiser Ahmad	M.A., Ph.D.	Assistant Professor
5.	Dr. Syeda Mustafa Ather	M.A., Ph.D.	Assistant Professor

3. Faculty Strengths: Prof. Aziz Bano

No	Inputs	Details			
		Books	Journals	Proceedings	Documents/Reports
1.	Publications		8		
2.	Serving in Committees	National 9	International	Editorial Board 5	Any Other 1
3.	Awards	Regional 1	National -	International -	Professional Bodies -
4.	Honor's/ Memberships	Regional 3	National 6	International	Professional Bodies

4. Guests Lectures / Distinguished Lectures

Category	Coordinated/Attended	
	National	International
Guest Lectures	2	---
Distinguished Lectures	---	1
Chaired Sessions	---	2
Seminar		3

5. Research Details:

Inputs	Total	Details	Total Grants
Minor Research Project	04	National	1) Rs. 1,05,000/-; 2) Rs. 3,45,000/-

6. Trainings / Refresher / Orientation Courses

Category	Organized		Attended	
	National	International	National	International
Orientation Courses	---	---	1	---

7. List of Eminent Academicians/Scientists Visited/Empaneled:

No	Academician/Scientist Name	Purpose	Date
1	<i>Abdul Gaffar</i>	Guest Lecture	19 th April 2016
2	<i>Ahmed Ali</i>	Guest Lecture	21 st April 2016
3	<i>Prof. Eva Orthmann</i>	Special Lecture	3 rd January 2017
4	45 Members attended	International Seminar	21-23 March, 2017

8. List of Alumni

No.	Name of Alumnus	Year
1.	Mr. Qamar Alam	2016
2.	MR. Shafiq Ahmed	2016

9. Curricular Aspects

No	Program	Title of the Course	Year of Revision	Year of Implementation
1.	UG	Persian	2016	2016
2.	PG	Persian	2016	2016
3.	PhD	Persian	2016	2016

10. Infrastructural facilities:

No	Infrastructure	Facilities					
1.	Physical	Class Rooms	3	Seminar Hall	1	Staff Rooms	4
2.	Academic	Library		Digital Library		Reading Room	1
3.	ICT	Computer Lab	Y	Internet Facility	Y	Printers & Network	Y
4.	Skill Dev.	Laboratory	-	Workshop	-	Instrumentation Lab	
5.	Sports	Indoor Games		Y		Outdoor Games	Y

11. Placement Details

Campus	Average Salary	Highest Salary	No. of Recruiters Visited
1	25	50	1

12. Financial Assistance : 7 Non-NET; & 4 UGC NET fellowship

13. Statutory functionaries of department: DRC & BOS

14. Board of Studies:- 9th Board of Studies Meeting held on 31st October, 2016.

Glimpses of 3 days International Seminar on “The Indo-Persian Sources on Sciences & Technology (with Special reference to Deccani Persian Literature) - 21st to 23rd March, 2017



vi) DEPARTMENT OF TRANSLATION

Year of Establishment: 2006.

Objectives:

1. Field Trips and Provision of direct observation of Translation / Language centres; Involvement of Students in various academic activities like Seminars, Lectures, Debates in addition to co and extra curricular activities such as cultural and literary competitions;
2. Constant Academic support to each student individually with Students Counseling; Guidance and assistance to students in writing assignments and preparation of seminars and Motivating students.

Head of the Department: Dr. Mohd. Khalid Mubashir-uz-Zafar

1. Program Details:

No	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	PG	CBCS	M.A. Translation Studies	11	
2.	M.Phil.		M.Phil. Translation Studies	09	
3.	Ph.D	Non-CBCS	Ph.D. Translation Studies	29	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Prof. Mohd. Zafafaruddin	M.A., Ph.D.	Professor
2.	Dr. M. K. Mubashir-uz-Zafar	M.A., Ph.D.	Associate Professor
3.	Dr. Syed Mahmood Kazmi	M.A., Ph.D.	Assistant Professor
4.	Dr. Mohd. Zunaid Zakir	M.A., Ph.D.	Assistant Professor
5.	Dr. Faheemuddin Ahmed	M.A., Ph.D.	Assistant Professor
6.	Dr. Kahkashan Latif	M.A., Ph.D.	Assistant Professor

3. Faculty Strengths:

No.	Inputs	Details			
1.	Publications	Books	Journals	Proceedings	Documents / Reports
		1	10	-	1
2.	Serving in Committees	National	International	Editorial Board	Any Other
		1	-	1	-
3.	Awards	Regional	National	International	Professional Bodies
		1	-	-	-
4.	Honor's / Memberships	Regional	National	International	Professional Bodies
		1	-	-	-

4. Infrastructural facilities:

No	Infrastructure		Facilities				
1.	Physical	Class Rooms	3	Seminar Hall	0	Staff Rooms	6
2.	Academic	Library	1	Digital Library	1	Reading Room	1
3.	ICT	Computer Lab	1	Internet Facility	Y	Printers & Network	Y

5. Placement Details

Campus	Off Campus	Average Salary	Highest Salary
04	03	3 Lakhs Per Annum	3.5 Lakhs Per Annum

6. Financial Assistance to students: M.Phil:-UGC - Non-NET Fellowship-9

Ph.D till date - MANF - 08, UGC - Non-NET Fellowship - 21 Scholars

7. Statutory functionaries of department:

- Departmental Committee: /Departmental Research Committee: Two DRC meetings held in academic year 2016-2017
- Board of Studies: One BOS meeting held in academic year 2016-2017

8. Best Practices:

1. Bazm e Tarjuma o Saqafat
2. Conducting Literary Quiz by monthly
3. Translation Competitions and other multilingual cultural activities.
4. Extension lectures by the Departmental teachers and external experts.
5. Conducting open seminar by the students and research scholars monthly.
6. Wall Magazine

9. Future Plans: The Department envisages to conduct:

- i) One International Seminar;
- ii) To launch Diploma in Translation and
- iii) Refresher course in Translation;

10 No. of BoS / School Board Meetings: 11^h BOS meeting held on 07.11.2016

V) SCHOOL OF ARTS AND SOCIAL SCIENCES

The University has started the School of Arts and Social Sciences in the year 2006 to establish standards for educational programs offered under Arts and Sciences. The establishment of this School is based on the legacy and influence of Maulana Azad's Political, Public and Social Life. The School is currently having eight Departments and is the largest of all schools in the University and also offers Programs at constituent college located at Srinagar (J & K).

The main objective of the School is to offer programs of study that influence the passion of human concerns for philosophical, social, political, economical, historical and public life in addition to play an important role in understanding the issues that deals with the society and gender.

Dean of the School: Prof. S.M. Rahmatullah

No.	Department	Year of Establishment	Programs
1.	Islamic Studies,	2012-13	B.A. M.A. M.Phil. & Ph.D.
2.	Economics,	2015-16	B.A. M.A. & Ph.D.
3.	History,	2015-16	B.A. M.A. & Ph.D.
4.	Political Science,	2015-16	B.A. M.A. M.Phil. & Ph.D.
5.	Public Admin.	2006-07	B.A. M.A. M.Phil. & Ph.D.
6.	Sociology	2015-16	B.A. M.A. & Ph.D.
7.	Social Work	2007-08	MSW, M.Phil. & Ph.D.
8.	Women Education	2005-06	M.A. M.Phil. & Ph.D.

i) DEPARTMENT OF ISLAMIC STUDIES

Year of Establishment: 2012

Objectives:

The main objective of the department is to offer courses in Islamic studies in modern perspective. In these days Islam has taken a central stage in public discussions and debates relating particularly to its political ideas and social approaches.

Head of the Department: Dr. Mohd. Fahim Akhtar

1. Program Details:

No.	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	PG	CBCS	M.A. Islamic Studies	30	
2.	M.Phil.	Non - CBCS	M.Phil. Islamic Studies	02	
3.	Ph.D.,	Non - CBCS	Ph.D. Islamic Studies	03	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Dr. Mohd Faheem Akhtar	M.A., Ph.D.	Associate Professor
2.	Dr. Md. Irfan Ahmad	M.A., Ph.D.	Assistant Professor
3.	Mr. Mohd Sirajuddin	M.A., M.Phil.	Assistant Professor

3. Faculty Strengths:

Publications	Books -1	Journals -2
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4. Trainings / Refresher / Orientation Courses

Category	Attended - National Level, 1- Induction Course
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5. Guests Lectures / Distinguished Lectures

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures	1		2	3

6. Curricular Aspects:

No	Program	Title of the Course	Year of Revision	Implementation Year
1.	UG	B.A.(I.S.)	2016	2016
2.	PG	M.A. (I.S.)	2016	2016
3.	PhD	Ph. D. (I.S.)	2016	2016

7. Student diversity and Progression

No	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
1	M.A.	6.6 %	66.6 %	26.6 %
2	Ph. D	100 %	Nil	Nil
3	M. Phil	50 %	Nil	50 %

8.. Examinations Success Rate

Name of the Program	% of Students Passed with Disn/A ⁺ Grade	% of Students Passed with 1 st Class / A Grade	% of Students Passed with 2 nd Class /B+ & B Grade	% of Students Passed with Pass Class/C & D Grade
M.A.(I.S.)	Nil	69.2 %	23 %	7.6 %

8. Financial Assistance to students: Ph. D - 3; M. Phil.- 02

9. Best Practices: The Department has contributed in developing Reading Materials in Urdu Language for UG and PG students of Islamic Studies.

10. New Programmes introduced: Started Ph. D Program.

11. No. of BoS: 02 - 30th September 2016 & 08th February 2017

ii) DEPARTMENT OF ECONOMICS

Year of Establishment: 2014

Objective:

- ◆ To make qualitative contribution to teaching economics through Urdu medium.
- ◆ Focus on the development of marginalized sections of the society with special emphasis on minorities economic empowerment.

Head of the Department: Prof. Farida Siddiqui

1. Program Details:

No	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.A. Economics	18	
2.	PG	CBCS	M.A. Economics	30	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Prof. Farida Siddiqui	M.A., Ph.D.	Professor
2.	Mr. Md. Zulquar Nain Zehra	M.A., M.Phil.	Assistant Professor
3.	Dr. Syed Hasan Qayed	M.A., Ph.D.	Associate Professor
4.	Mr. Fasalurrahman P.K	M.A., M.Phil.	Assistant Professor

3. Faculty Strengths:

Publications	Journals- 03	
Honor's / Memberships	Regional -01	National - 03

5. Research Details:

Total	Details	Inputs	Total Grants
1	National	Faculty with On-going Projects	Rs. 15.00 Lakhs

6. Workshops / Conferences / Seminar / Symposia

Category	Attended	
	National	International
Workshops	01	01
Conference	02	--
Symposia	01	--

7. Trainings / Refresher / Orientation Courses

Orientation Courses	02
Any Other	02 Induction Programme

8. Guests Lectures / Distinguished Lectures

Category	Coordinated	Delivered
	National	National
Guest Lectures	02	02
Chaired Sessions	02	-

9. Curricular Aspects

No	Program	Title of the Course	Revision Year	Implementation Year
1.	U.G.	Bachelor of Arts	2016	2016
2.	P.G.	Master of Arts	2016	2016

10. Student diversity and Progression

Program Name	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State	% of Students from other countries
M.A.	00	36.36	63.63	00

11. Examinations Success Rate

Program Name	% of Students Passed with Distn./A+ Grade	% of Students Passed with 1 st Class/A Grade	% of Students Passed with 2 nd Class/ B+ & B Grade
M.A.	16.66	83.33	--

12. Competitive Examinations Success Rate: JRF – 2 & NET-1

13. New Programs introduced/Academic Reformatations: Ph.D

14. Academic Activities organized by the Department:

Eco-Hima (Association of Economics Students, MANUU) under the co-ordination of Mr. Fasalurahman P.K (Assistant professor) organised a film show on 17th October, 2016 under the theme Eradication of Poverty entitled “Smile Pinky” Directed by Megan Mylan. Thereafter students had a discussion on the causes of poverty and suggested various ways to eradicate poverty.



Panel Discussion on “**GST IN INDIA; THE IMPACT ON ECONOMY**” - 27th October, 2016 Co-ordinator: Dr. Syed Hasan Qayed, Assistant Professor



Mr. Shakir Ali, Co-Founder and Principal Consultant, Digoze Pvt. Ltd, Hyd. - “Personality development and Employability Skill” on 10.03.2017 at 10 A.M.

iii) DEPARTMENT OF HISTORY

Year of Establishment: 2014

Objective:

- ◆ To impart civic sense among students through study of history.
- ◆ To transform into a vibrant center to catch-up with changing times.

Head of the Department: Prof Mushtaq Ahmad Kaw

1. Program Details:

No	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.A. History	18	
2.	PG	CBCS	M.A. History	30	

2. Faculty

No.	Name	Qualifications	Designation
1.	Prof. Mushtaq Ahmad Kaw	M.A., Ph.D.	Professor
2.	Dr. Danish Moin	M.A., Ph.D.	Associate Professor
3.	Mr. Fayaz Ahmad	M.A., M.Phil.	Associate Professor
4.	Mr. Khalid Pommelathodi	M.A., M.Phil.	Assistant Professor

3. Workshops / Conferences / Seminar / Symposia

Category	Attended	
	National	International
Workshops	01	Nil
Conference	04	03
Seminars	02	Nil

4. Trainings / Refresher / Orientation Courses

Category	Organized	
	National	International
Orientation Courses	01	Nil

5. Guests Lectures / Distinguished Lectures

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures	03	Nil	08	01

6. List of Eminent Academicians / Scientists Visited / Empaneled

No	Academician/Scientist Name	Purpose	Date
01	Prof. K.K. Muhammad former Regional Director Archaeological Survey of India	Extension Lecture	23.08.2016
02	Prof. Ishrat Alam, Dept. of History, AMU	Extension Lecture	31.01.2017
03	Dr. M.Veerendra, Deputy Curator, Salar Jung Museum, Hyderabad	Extension Lecture	17.03.2017

7. Curricular Aspects

No.	Program	Year of Revision	Year of Implementation
1.	UG	2016	2017
2.	PG	2015	2016
3.	PhD	Newly Introduced	2017

8. Student diversity and Progression

No	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
1	PG	18.75%	33.33%	55.55%

9. Placement Details: Nil

10. Examinations Success Rate

No.	Name of the Program	% of Students Passed with Distinction / A ⁺ Grade	% of Students Passed with 1 st Class / A Grade	% of Students Passed with Second Class / B+ & B Grade
1	PG	16.66%	83.33%	Nil

10. Future Plans: To try for establishing a Research Centre on India's Neighborhood Relations especially with Central Asia. The intent is to build and strengthen India-Central Asia relations on the basis of their shared past, and provide necessary inputs to the concerned policy planners for policy execution.

11. No. of BoS / School Board Meetings: 02

iv) DEPARTMENT OF POLITICAL SCIENCE

Year of Establishment: - 2015

Objectives:

- To provide multidimensional learning experiences which integrate rigorous academic, applied, practical and cross-disciplinary perspectives to ensure a deep understanding of Political Science in all its contexts.
- To train its students as effective citizens and enable them to fit for a large number of contemporary careers.
- To collect oral and written feed backs from the faculty; subject experts, students and alumni on curriculum and also on Teaching Learning Evaluation;
- To organize academic activities such as Seminars, Symposium and Conferences;

Head of the Department: Dr. Afroz Alam

1. Program Details:

No.	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.A.	33	
2.	PG	CBCS	M.A. (Pol. Sc.)	50	
3.	M.Phil.	Non-CBCS	M. Phil. Pol. Sc.	10	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Dr. Afroz Alam	M.A., Ph.D.	Associate Professor
2.	Dr. Dastagirbasha Chabnur	M.A., Ph.D.	Assistant Professor
3.	Dr. Md. Khursid Alam	M.A., Ph.D.	Assistant Professor
4.	Ms. Shabana Faheen	M.A., M.Phil.	Assistant Professor

3. Faculty Strengths:

1.	Publications	Journals - 2	
2.	Serving in Committees	National - 1	Editorial Board - 1
4.	Honor's / Memberships	Regional - 1	International - 2

4. Research Details:

i.	Faculty with On-going Projects	01	National	Rs. 1,05,000.00
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5. Workshops / Conferences / Seminar / Symposia

Organized	Attended	Chaired Sessions
National- 1 (22-26 Aug 2017)	National - 04 (4 & 5)	National - 02

6. Trainings / Refresher / Orientation Courses:

Category	Attended National Level
Refresher Courses	01
Orientation Courses	01
Any Other	03

7. Guests Lectures / Distinguished Lectures

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures	06		01	

8. List of Eminent Academicians / Scientists Visited / Empanelled

No	Academician/Scientist Name	Purpose	Date
01	Dr. Naved Jamal, JMI, New Delhi	Special Lecture	23 rd Aug, 2016
02	Dr.E. Venkatesu, CU of Hyderabad		24 th Aug, 2016
03	Dr. V. Vasundhara Devi, Women's College, Nzb		25 th Aug, 2016
04	Dr. Ajay Gudavarthy, CPS, JNU, New Delhi.		21 st Oct, 2016
05	Dr. Mohd. Fahim Akhtar, HoD, IS, MANUU		09 th Nov, 2016
06	Ms. Rukhsar Saleem, Founder, Mother's Digest,		06 th Mar, 2017
07	Prof. Nisar –UI-Haque, Dept of Pol. Sc., JMI	Visited	21 st Jan, 2017
08	Prof. Mirsa Asmer Baig, Dept. of Pol. Sc., AMU		

9. Curricular Aspects

No	Program	Year of Revision	Year of Implementation
1.	UG	2017	2017
2.	PG	2017	2017

10. Infrastructural facilities:

No	Infrastructure		Facilities				
1.	Physical	Class Rooms	2	Seminar Hall	--	Staff Rooms	2
2.	Academic	Library	--	Digital Library		Reading Room	--
3.	ICT	Computer Lab	--	Internet Facility	Y	Printers & Network	Y

12. Student diversity and Progression

No	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
1	MA	0%	61%	39%
2	M.Phil.	80%	-----	100%

13. Competitive Examinations Success Rate: NET - 1

12. Financial Assistance to students: M.Phil = 08 students @ 5000/- PM.

13. Best Practices:

- Periodic Updating of Syllabuses based on Students and Stakeholders Feedback
- Personality Development Programs
- Students Wall Journal started
- Regular Special Lectures with interactive sessions are organized

14. Future Plans: To start Ph.D. program

15. No. of BoS / School Board Meetings: 03 BOS held.

v) DEPARTMENT OF PUBLIC ADMINISTRATION

Year of Establishment: 2006

Objectives:

- To impart higher education and conduct research activities of academic excellence;
- To prepare and hone the students both in academics and civil services;
- To focus in the areas of public policy, local government, e-governance, women rights, child rights, minority rights and human rights.

Head of the Department: Dr. Kaneez Zehra

1. Program Details:

No	Programs-offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	BA	08	
2.	PG	CBCS	MA	20	
3.	Ph.D.	Non-CBCS	Ph. D.	06	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Prof. S.M. Rahmatullah	M.A., Ph.D.	Professor
2.	Dr. Kaneez Zehra	M.A., Ph.D.	Associate Professor
3.	Dr. Abdul Quayum	M.A., Ph.D.	Associate Professor
4.	Dr. Syed Najiullah	M.A., Ph.D.	Assistant Professor
5.	Dr. Ishtiaq Ahmad	M.A., Ph.D.	Assistant Professor

3. Faculty Strengths:

1.	Publications	Books	Journals	Proceedings	Documents / Reports
		1	3	-	1
2.	Serving in Committees	National	International	Editorial Board	Any Other
		-	-	1	1

4. Research Details:

Faculty with On-going Projects	1	National- UGC-MRP	Rs.6,62,200/-
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5. Workshops / Conferences / Seminar / Symposia

Attended	National	International
Workshops	4	1
Seminars	8	1

6. Refresher/Orientation Courses: Organized Refresher Course-1 National Level & Orientation Courses Attended – 1

7. Guests Lectures / Distinguished Lectures

Category	National	Coordinated	Delivered
Guest Lectures		1	6
Distinguished Lectures		--	1
Chaired Sessions		4	--

8. List of Alumni

No.	Name of Alumnus	Year
1.	Dr. Ali Hussain, Associate Professor, Adis Ababa, Ethiopia	2013
2.	Dr. Mir Kowkab Ali, Principal, Islamia Degree College, Warangal	2014
3.	Dr. Mohd. Akber, Lecturer, Mumtaz Degree College, Hyderabad	2016
4.	Firdous Jahan, Gandhi Foundation Fellow	2011
5.	Mohd. Yousuf, Lecturer, Zaheerabad	2011
6.	Nawaz Khan, VRO, Chittore Dt.	2012
7.	Raheemuddin, Junior Assistant Telecom Dept, Hyderabad	2012
8.	Riyazunnisa, ProjectFellow, Anweshi-Women Resource Centre, Hyd.	2017

8. Curricular Aspects

No	Program	Title of the Course	Introduction Year	Implementation Year
1.	UG	B.A.	Jan 017	2017 & 2018
2.	PG	M.A. (Pub. Admn.)	Jan 017 (revised)	2017
3.	PhD	Ph. D. (Pub. Admn.)	Jan 017(Designed)	2017

9. Student diversity and Progression

No	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
1.	MA	--	100	--
2.	PhD	83.3	--	16.6

10. Placement Details

Campus	Off Campus	Average Salary	Highest Salary	Recruiters Visited
--	Off Campu	Rs. 30,000	Rs.1.5 lakh	--

11. Examinations Success Rate

Name of the Program	% of Students Passed with Distn./A ⁺ Grade	% of Students Passed with 1 st Class/A Grade	% of Students Passed with 2 nd Class/ B+ & B Grade
MA	--	66.6	33.3

12. Financial Assistance to students: PhD: JRF-1; MANF-2; Non-NET Fellowship-12

13. Best practices: To promote research through its M.Phil and Ph D programs in the thrust areas of Administrative Theory, Indian Administration, Human Resource Management, Public Policy, Welfare Administration and Good Governance. Under these thrust areas research is being carried out on the topics of e-governance, women empowerment, welfare policies, child rights, local government and reservation policy leading to creation of new knowledge in these fields.

14. Future Plans: To start M.A in Human Resource Management (HRM);

15. No. of BoS / School Board Meetings: 2

vi) DEPARTMENT OF SOCIOLOGY

Year of Establishment: 2014

Objectives: -

Multiple objectives include teaching, research, establishing networks with civil society, contribution to policy studies through research, consultancy, etc.

Head of the Department: Prof. P. H. Mohammad

1. Program Details:

No	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.A	16	
2.	PG		M.A.	14	
3.	Ph.D.,	Non-CBCS	Ph.D.	03	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Prof. P.H. Mohammad	M.A., Ph.D.	Professor
2.	Dr. Sharia Farooq Fazli	M.A., Ph.D.	Assistant Professor
3.	Dr. Saheed	M.A., Ph.D.	Associate Professor

3. Faculty Strengths:

1.	Publications	Books	Journals	Proceedings	Reports
		-	03	-	-
2.	Serving in Committees	National	International	Editorial Board	Any Other
		01	-	-	04
3.	Honor's / Memberships	Regional	National	International	Professional
		-	-	03	-

4. Research Details: Thrust Area of Research:

i.	Faculty with On-going Projects	02	National	@ Rs. 1,05,000/-
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5. Workshops / Conferences / Seminar / Symposia

Conference	Attended	National - 01	International - 04
Seminars	Attended	National - 01	

6. Trainings / Refresher / Orientation Courses

Trainings	Attended	National - 01
Orientation Courses	Attended	National - 01

7. Guests Lectures / Distinguished Lectures

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures	02	-	01	-
Distinguished Lectures	02	-	-	-
Chaired Sessions	01	01	-	-

8. Curricular Aspects: Need, Gap and Trend Assessment for Curriculum Development

No	Program	Title of the Course	Year of Revision	Implementation Year
1.	UG	All courses in BoS	2016 &17	2017
2.	PG	All courses in Bos	2016 &17	2017
3.	PhD	All Courses in BoS	2016 &17	2017

9. Student diversity and Progression

No	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
1	M.A.	7%	61.5%	32.5%
2	Ph.D.	33%	-0-	67%

10. Competitive Examinations Success Rate

Students cleared - National / State / University Level Tests							
Vertical Mobility(Higher Education)				Horizontal Mobility(Employment)			
NET	GATE	SET	UCET	Civil	Defence	Bank	Others
02	-	-	-	-	-	-	01

11. New Programs introduced/Academic Reforms: Ph.D.

12. No. of BoS / School Board Meetings: 02, BoS

vii) DEPARTMENT OF SOCIAL WORK

Year of Establishment: 2009

Objectives: -

- *To develop a large network with the NGOs and governmental agencies in and around Hyderabad to provide effective and rigorous field work training.*
- *It endeavors to facilitate students in questioning their own perceptions, develop sensitivity to issues and imbibe progressive human values.*
- *The research focus of the Department is 'Minorities with special reference to gender issues with emphasis on practice based/intervention research'.*
- *The department has also developed indigenous Field Work and Skill Lab Manual in Urdu and English languages.*

Head of the Department: Dr. Md. Shahid Raza

1. Program Details:

No	Program Offered	Program Type	Nomenclature	Intake	Remarks
1.	PG	CBCS	MSW	30	
2.	Ph.D.	Non-CBCS	PhD	2	

2. Faculty

No.	Name	Qualifications	Designation
1.	Prof. Mohd. Shahid	M.A., Ph.D.	Professor
2.	Dr. Md. Shahid Raza	M.A., Ph.D.	Associate Professor
3.	Mr. Md. Israr Alam	M.A., M.Phil.	Assistant Professor
4.	Dr. Md. Aftab Alam	M.A., Ph.D.	Assistant Professor

3. Faculty Strengths:

1.	Publications	Books	Journals	Proceedings	Reports
		-	2	-	3
2.	Serving in Committees	National	International	Editorial Board	Any Other
		2	-	2	2
3.	Honor's / Memberships	Regional	National	International	Professional
			3		3

4. Research Details:

i.	Faculty with On-going Projects	2	National	@105000 each
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5. Workshops / Conferences / Seminar / Symposia (Only Nos. be indicated)

Attended	National	International
Conference	3	1

6. Trainings/Refresher/Orientation Courses: Attended Orientation Course - 1

7. Guests / Distinguished Lectures: National level Guest Lectures delivered: 1 and Chaired sessions: - 1

8. List of Eminent Academicians / Scientists Visited / Empaneled

No.	Academician/Scientist Name	Purpose	Date
1.	Prof. ZubairMeenai	BOS	2016
2.	Prof. Anjali Gandhi	Research	2016

9. List of Alumni

No	Name of Alumnus	Year
1.	Rizwana Anjumj, Naved Anjum, Shahnawaz Khan, Farhat Jahan	2013-15
2.	Md Safiullah	2012-14
3.	Mufakkir Abbas, MohdAsjad, Vakeel Ahmad	2011-13
4.	AkhtarHussain	2010-12
5.	TaukeerHaider	2009-11

10. Curricular Aspects

No	Program	Title of the Course	Year of Revision	Implementation Year
1.	PG	CBCS Syllabus	2016	2016-17

11. Infrastructural facilities:

No	Infrastructure	Facilities					
1.	Physical	Class Rooms	2	Seminar Hall	1	Staff Rooms	2
2.	Academic	Library	1	Digital Library	1	Reading Room	-
3.	ICT	Computer Lab	-	Internet Facility	Y	Printers & Network	Y
4.	Skill Dev.	Laboratory	Y	Workshop	Y	Instrumentation Lab	Y
5.	Sports	Indoor Games	Y			Outdoor Games	Y

12. Student diversity and Progression

No	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
1.	MSW(2015-17)		3 (13.04 %)	20 (86.9%)
2.	MSW(2016-18)		3(27.2 %)	8(72.7%)
3	PhD	2 (25 %)		6 (75 %)

13. Placement Details

Campus	Off Campus	Average Salary	Highest Salary	Recruiters Visited
6	12			2

14. Examinations Success Rate: (2014-16)

Program Name	% of Students Passed with Distn./A+ Grade	% of Students Passed with 1 st Class/A Grade	% of Students Passed with 2 nd Class/B+ & B Grade
MSW	1	13	4

15. Competitive Examinations Success Rate

Students cleared - National / State / University Level Tests							
Vertical Mobility(Higher Education)				Horizontal Mobility(Employment)			
NET/JRF	GATE	SET	UCET	Civil	Defence	Bank	Others
01JRF, 01 NET							

16. Financial Assistance to students: 02 JRF, 06 (UGC Fellowship for Ph.D)

17. Statutory functionaries of Department (No. of meetings held):

Departmental Committee: 11; DRC: 02; and Board of Studies : 01

18. Best Practices: Formation of Social work club and wall magazine: Innovative Academic Intervention- Skill Lab; and Field Work Presentation

19. New Programs introduced/Academic Reformatations: CBCS syllabus

No. of Guest Lectures: 07; No. of Skill lab: 25; Orientation Program : 01

Study Tour: 01; NGO Meet: 01; Workshops : 01; Celebrations :03

Academic Activities of the Department:

Sr.	Date	Particulars	Resource Person/ Author
1.	7.04.2016	Extension Lecture: Cancer Awareness Programme	Facilitator Dr. J. Benjamin MNJInstitute of oncology
2.	1- 8.8.2016	MSW Orientation Program of Sem I	All Faculty members
3.	04.08.2016	Extension Lecture :: SAFA Society,	Ms. Rubina Mazhar
4.	04.08.2016	Extension Lecture: Prataham, Hyd.	Mrs. Sayyed Perveen
5.	05.08.2016	Extension Lecture: Shaheen, Hyd.	Ms. JameelaNishat
6.	23.09.2016	Guest Lecture: Gender Discrimination & Violence against Women is Human Rights Issue not Women's Issue	Dr. Farzana Khan, Program Manager, My Choices
7.	20.01.2017	Guest Lecture: Sustainable Development Goals: Issues and Concerns for social workers	Prof. Abid Ahsan Mohammed, Chairperson, SHRM TISS, Hyd.
8.	03.02.2017	Guest Lecture: Public Health as Concern of Social Work	Prof. Zubair Meenai, JMI, Delhi
9.	21.02.2017	Mother Tongue Day	All Faculty Members
10.	23.02.2017 24.02.2017	Study Tour	Mr. Md Israr Alam & Mr Abu Osama
11.	8.03.2017	Inauguration of 'Wall of Social work' (wall magazine)	Prof. S M Rahmatullah, Dean, SOASS
12.	8.03.2017	A workshop on 'Personality development and Employability Skills'	Mr. Tahwar Ali Khan, True North Learning, Hyderabad
13.	8.03.2017	Screening of a documentary on International Women's Day	All Faculty members
14.	15.03.2017	NGO Meet	All Faculty members
15.	18.03.2017	Study Tour Presentation by semester IV students	All Faculty members
16.	22.03.2017	Celebration of 'World Social Work Day'	All Faculty members



A brief Report on Extension Lecture on “Sustainable Development Goals: Issues and Concerns for Social Workers” Dated 20.01.2017 Dept. of Social Work

An extension lecture on “Sustainable Development Goals: Issues and Concerns for Social Workers” to know, understand and reflect upon the roles of Social Work Profession towards the achievement of Sustainable Development Goals-2030. Prof. Abid Ahsan Mohammed, Chairperson, School of HRM, TISS Hyderabad was resource person and expert. It focused that in spite of fast growth and development, India is witnessing problems of huge inequality, exclusion and oppression including issues of fast depletion of natural resources. He demanded the students to re-look the principles of human rights and social justice in ways of developing a just human society as part of the SDGs. Further, Dr. MdShahidRaza pointed out that social workers need to redefine their role of empowerment and development of people with dignity and inclusion. Mr. Md Israr Alam emphasized the need and importance of discussion on such current development discourse specially, for students who are the future leaders and torch bearers of progressive and just society. Around 50 students and teaching and non teaching staff from different departments took part in this talk.

Prof. S.M. Rahamatullah, Dean School of Arts and Social Sciences, Dr. MdAftabAlam, Mr. Abu Osama, Assistant Professor, and Dr. RafatAara were also present during the programme and motivated the students. – **Report by Md Israr Alam, In charge, Guest Lecture, Department of Social Work**

A brief Report on Extension Lecture on Public Health as concerns of Social Work Dated 03.02.2017 Dept. of Social Work

To know, understand and reflect upon the roles of Social Work Profession towards the issues related to Public Health and how it is an important concern of Social Work Practice. Mr. MdIsrarAlam, Faculty in-charge, Guest Lecture welcomed and introduced the guest and put light on the need to have discussion on issues of Public Health as concern for social workers.

Prof. Zubair Meenai, Department of Social Work, Jamia Millia Islamia, New Delhi was the resource person and expert on the theme. He started his address with emphasis on motivation and commitment of social worker as an integral attribute to deliver effective services to community and society. It was revealed that prevalence of certain diseases is associated with certain socio economic categories characterized lack of resources. ‘Resources of various natures are important for quality of life but unfortunately there is huge inequality as far as the distribution and ownership of resources are concerned’ said the resource person. He further added that this unfortunate condition is more a man made phenomena than a natural system. Further, Dr. Md ShahidRaza, HoD, Social Work pointed out that social workers need to redefine their role of empowerment and development of people with dignity and inclusion. He opined that students of social work has good opportunity to develop understanding of issues related to public health at grass root level through is concurrent field work.

Dr. Aftab Alam, Assistant Professor, Mr. Abu Osama, Assistant Professor, and Dr. RafatAara, Guest Faculty were also present during the programme and motivated the students. – **Report by Md Israr Alam, In charge, Guest Lecture, Dept. of Social Work.**

Glimpses of Important Events of the Department



Personality development workshop



Mother Tongue Day

Study Tour



NGO Meet- World Social work Day

viii) DEPARTMENT OF WOMEN EDUCATION

Year of Establishment: 2004

Objectives:

- The teaching program is focused on the proper blend of quality and relevance.
- To achieve this updating of syllabi in conformity with the advancement in the subjects has been done regularly.
- To establish close relationship between the student and the teacher.

Head of the Department: Prof. Shahida

1. Program Details:

No.	Program Offered	Program Type	Nomenclature	Intake	Remarks
1.	PG	CBCS	M.A.(WS)	25	
2.	M.Phil	-	M. Phil. (WS)	08	
3.	Ph.D.	-	Ph. D. (WS)	03	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Prof. Shahida	M.A., Ph.D.	Professor
2.	Ms. Shaban Kesar	M.A., M.Phil.	Assistant Professor
3.	Dr. Parveen Qamar	M.A., Ph.D.	Assistant Professor

3. Faculty Strengths:

No	Inputs	Details			
		National	International	Editorial Board	Any Other
1.	Serving in Committees			1	3
2.	Memberships	1			1

4. Research Details:

No	Inputs	:	Total	Details	Total Grants
i.	Faculty with On-going / Completed Projects	:	1	National	Rs. 1,05,000/-

5. Workshops / Conferences / Seminar / Symposia (Only Nos. be indicated)

Category	Organized		Attended	
	National	International	National	International
Workshops	1		1	1
Conference			2	3
Seminars	2		10	-

6. Trainings / Refresher / Orientation Courses

Category	Organized		Attended	
	National	International	National	International
Trainings			1	
Refresher Courses			1	
Any Other	1		1	

7. Guests Lectures / Distinguished Lectures

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures	-	-	7	-

8. List of Eminent Academicians / Scientists Visited / Empanelled

No	Academician/Scientist Name	Purpose	Date
1	Mr. Hassanuddin Anas	Personality Development	02.11.2016
2	Prof. Rekha Pande	Women's Dev. & Empowerment	04.10.2016
3	Prof. Lal Das	Research Methodology	31.10.16 & 01.11.16

9. List of Alumni

1	Abdul Bari Naik, Appointed as Lecturerin Degree College Srinagar	2016
2	Fasil Firoos, Editor in KTV. Kerala	2016

10. Curricular Aspects

1. The need is to provide visibility to Women participation in history and also to develop a more holistic and nuanced knowledge production.
2. To achieve socio-economic and political transformation. Women Studies is regarded as an instrument of transformation; not only to change state policies but also to transform women perceptions about themselves.
3. To facilitate the permeation of feminist idea into University system. With the introduction of feminist concepts, to visibilise women in social knowledge and action.

Gap

1. The seemingly disconnect between academic and activism has led to some of the challenges that the discipline faces today.
2. Non-introduction of Women Studies in the UG courses in Degree colleges.
3. Knowledge gap due to insufficient reference books/Journals in Urdu.

Trend Assessment

The Department from time to time restructured the curriculum and syllabus through its expert Committee – Board of Studies. The changes are incorporated as per the advisories from UGC & wherever gap is felt. The curriculum is very inclusive which encompasses the structural changes, development policies, programmes, laws related to women, newer challenges etc. The same is ratified by the apex body.

- **Teaching – Learning methods adopted by the Faculty:** Class Room Teaching, Assignments, Internal Assessments, Group Discussions, Seminars, Expert Lectures, Empirical Survey, Visit to NGOs and Colloquia, Use of ICT for Lectures
- **Learning Objectives and Outcomes:** The curriculum is re-structured for various courses with learning Objectives and Outcomes as per CBCS.
- **Adoption of beyond the Scholarly Activities:** Department faculty has prepared Reference/Reading Material for the 1st Semester in Urdu.

Prof Shahida have been regularly conducting sessions for foreign delegates visiting HMI, Hyd. The sessions are on the topics of Gender and Islam, Interfaith dialogue, Status of women in Islam, Indian women and empowerment etc.

Prepared Syllabus for 3 Months Certificate Course in “**Gender Justice and inter faith Dialogue**” for Henry Martin Institute of Inter faith relation, Hyderabad. May 2016.

Prepared **Action plan for Gender Policy** for National Institute for Rural Development and Panchayati Raj (NIRDPR), organized by UN Women &NIRDPR in March 2017.

11. New Programmes introduced/Academic Reforms: Women’s Studies introduced as Generic Elective in at all PG Programs under CBCS Guidelines.

12. Student diversity and Progression

No	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
1	PG	0%	20%	80%
2	M.Phil	100%	0%	0%
3	Ph.D	100%	0%	0%

13. Examinations Success Rate

No	Name of the Program	% of Students Passed with Distinction/ A+ Grade	% of Students Passed with 1 st Class / A Grade	% of Students Passed with 2 nd Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
1	PhD	100%	-	-	-
2	M.Phil	-	100%	-	-
3.	M.A	50%	500	-	-

14. Competitive Examinations Success Rate: One Scholar Qualified NET

15. Doctoral Students getting financial assistance from the university -06

16. Future Plans: Introduction of Women’s Studies at Under Graduate level in MANUU. Preparing Repository of Muslim Women of Hyderabad.

17. No. of BoS: 1 BoS Meeting held on 15th November, 2016

Photographs of Important Events of the Department



National Seminar - 19-20 Sep., 2016



Foreign delegates visit to Department for Session



Session in HMI with foreign delegates



K. Athher Saaima, M.A final year getting Academic Excellence awards in annual day

VI) SCHOOL OF SCIENCES

The University created the School of Sciences in the year 2006 to establish a unique educational programs of study different from human-centered subjects (Arts and Social Sciences) considering the importance of Science Education in development of nation in many areas. However, the Science discipline is considered as a basic human motivator that enable for technological advances in improving the living standards of impoverished millions. The components of Science includes the discovering the new concepts by conducting experiments, facilitating practical observations, deriving an hypothesis and making interpretation to establish a theory from knowledge sources.

The main objective of the Science Programs is to turn natural curiosity of humans in creation of new knowledge that make studying science is as attractive as learning to find solutions to the problems in addressing the needs of the society. Ultimately the Society is 'driven' by ideas and products from science and the influence of science continue to increase in all realms of human life.

The school aims to impart quality education in science subjects for Urdu medium to mainstream the Urdu speaking students. The focus of the school is to inculcate scientific aptitude and research temperament among the students along with positive approach to face the challenges of the society.

The School is currently having five Departments.

No.	Department	Year of Establishment	Programs
1.	Mathematics	2012-13	B.Sc., M.Sc., & Ph.D.
2.	Physics	2015-16	B.Sc.,
3.	Chemistry	2015-16	B.Sc.,
4.	Botany	2015-16	B.Sc.,
5.	Zoology	2015-16	B.S., & Ph.D.

Dean of the School: Prof. Syed Najamul Hasan

i) DEPARTMENT OF MATHEMATICS

Year of Establishment: 2011

Objective:

- ❖ To teach the mathematics that enable the students to demonstrate the ability to formulate, interpret and draw inferences from mathematical models.
- ❖ To train the students to understand a breadth of general mathematical knowledge as well as depth in at least one area of associated field.
- ❖ To demonstrate competence with a wide variety of mathematical tools and techniques to assess the accuracy, implications and limitations of mathematics in solving the problems.
- ❖ To provide a supportive environment where students can learn and become experts in mathematics, through dedicated teaching and motivation.

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Head of the Department: Prof. Syed Najamul Hasan

1. Program Details:

No	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.Sc (MPC)	30	
			B.Sc (MPCs)	30	
2.	PG	CBCS	M.Sc. Maths.	30	
3.	PhD	Non-CBCS	Ph.D. Maths.		

2. Faculty:

No.	Name	Qualifications	Designation
1.	Prof. Syed Najamul Hasan	M.Sc., Ph.D.	Professor
2.	Mr. Khaja Moinuddin	M.Sc.	Assistant Professor
3.	Dr. Afroz	M.Sc., Ph.D.	Assistant Professor
4.	Dr. Subash Alha	M.Sc., Ph.D.	Assistant Professor

2. Faculty Strengths:

Publications	Journals - 4	Proceedings - 1
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3. Research Details: Thrust Area of Research:

i.	Faculty with On-going Projects	03	National	8.10 Lakhs
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4. Workshops / Conferences / Seminar / Symposia (Only Nos. be indicated)

Conference Attended	National - 01	International - 02
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5. Trainings / Refresher / Orientation Courses: Attended: National

Trainings	01
Orientation Courses	02

6. Curricular Aspects

No	Program	Title of the Course	Year of Revision	Year of Implementation
1.	UG	B.Sc (MPC/MPCs)	2017	2017
2.	PG	M.Sc Mathematics	2017	2017
3.	PhD	Mathematics	2016	2016

7. Student diversity and Progression

Name of the Program	% of Students from other Universities within the State	% of Students from Universities outside State
B.Sc (MPC/MPCs)	10	90

8. Examinations Success Rate

Name of the Program	% of Students with Distinction/A ⁺ Grade	% of Students with 1 st Class/A Grade	% of Students with 2 nd Class / B+ & B Grade
B.Sc MPCs+ Maths Honors	60	25	10

9. Financial Assistance: Ph.D Math.s -MANF -1; Non NET Scholarship-03

10. Statutory functionaries of department: DRC and Board of Studies

ii) DEPARTMENT OF PHYSICS

Year of Establishment: 2014

Objectives:

- ◆ To promote education and research in the area of Physics.
- ◆ To provide opportunity for training in basic and applied aspects of Physics.
- ◆ To empower the students for career prospects through independent thinking with greater understanding of concepts in Physics and Applied Physics.
- ◆ To create an inquisitive environment to promote specific research focus on Atmospheric Science/ Space Physics and Cosmology/Astrophysics

Head of the Department: Dr. H. Aleem Basha

1. Program Details:

No.	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.Sc (MPC)	40	
			B.Sc (MPCs)	40	

2. Faculty

No.	Name	Qualifications	Designation
1.	Prof. H Aleem Basha	M.Sc., Ph.D.	Associate Professor
2.	Dr. Rizwan Ul Haq Ansari	M.Sc., Ph.D	Assistant Professor
3.	Dr. Priya Hasan	M.Sc., Ph.D.	Assistant Professor

2. Faculty Details:

No.	Number of Teaching Posts	:	Sanctioned	Filled
i.	Professor	:	01	00
ii.	Associate Professor	:	01	01
iii.	Assistant Professor	:	02	02
iv.	Visiting Faculty	:	01 (Feb 2016-May 2016)	

3. Research Details: Thrust Area of Research:

Faculty with Completed Projects	:	2	National	Rs.4.7 lacs
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4. Workshops / Conferences / Seminar / Symposia (Only Nos. be indicated)

Category	Organized		Attended	
	National	International	National	International
Workshops		1		1
Conference	1		1	1

5. Guests Lectures / Distinguished Lectures

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures	-	-	1	

6. List of Eminent Academicians / Scientists Visited / Empaneled by the Department

No	Academician/Scientist Name	Purpose	Date
1	Prof. M Sami, Professor and Director, Centre for theoretical Physics, Jamia Millia Islamia	Collaborative research	February to May 2016

7. Curricular Aspects

- Teaching – Learning methods adopted by the Faculty: Lecture method; PPT/OHP method; Demonstration method; Blackboard/Glassboard method; Learning Objectives and Outcome's based Curriculum;
- Adoption of beyond the Scholarly Activities: The faculty actively involved in their respective research areas and participates in workshops/seminars/conferences from time to time.

7. Infrastructural facilities:

No	Infrastructure	Facilities					
1.	Physical	Class Rooms	3	Seminar Hall	1	Staff Rooms	2
2.	Academic	Library	Y	Digital Library	N	Reading Room	Y
3.	ICT	Computer Lab	1	Internet Facility	Y	Printers & Network	Y
4.	Skill Dev.	Laboratory	2	Workshop	N	Instrumentation Lab	N
5.	Sports	Indoor Games	Y	Outdoor Games	Y		

8. Student diversity and Progression

Name of the Program	% of Students from the same University	% of Students from other Universities within State	% of Students from Universities outside State	% of Students from other countries
B.Sc	05	04	14	NA

9. Future Plans:

- To Start M.Sc.(Physics) and research programs in near future;
- To develop Collaborative work with research peer group;
- To set up guidance & placement cell at departmental level;
- To organize national and international seminars/conferences and workshops;
- To develop research proposals for funding.
- To develop culture of publishing research work in journals of International and national repute.

10. No. of BoS / School Board Meetings: BoS meeting - 16th January 2017.

iii) DEPARTMENT OF CHEMISTRY

Year of Establishment: 2014

Objectives:

- ◆ To promote education and research in the area of Chemistry.
- ◆ To provide opportunity for training in basic and applied aspects of Chemistry.
- ◆ To empower the students for career prospects through independent thinking with greater understanding of concepts in Chemistry and Applied Chemistry.

Head of the Department: Prof. P.F. Rahman I/c Head

1. Program Details:

No	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.Sc (MPC)	40	
			B.Sc (BZC)	40	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Dr. Qasimullah	M.Sc., Ph.D.	Assistant Professor

2. Faculty Details:

No	No. of Teaching Posts	:	Sanctioned	Filled	
i.	Professor	:	1	-	-
ii.	Associate Professor	:	1	-	-
iii.	Assistant Professor	:	-	-	One from DDE
iv.	Visiting Faculty	:	-	-	-
v.	Joint Faculty	:	-	-	-
vi.	Adjunct Faculty	:	1	-	-
vii.	Guest Faculty	:	1	-	-

3. Faculty Strengths:

No	Inputs	Details			
		Books	Journals	Proceedings	Reports
1.	Publications	-	2	-	-

4. Research Details: Thrust Area of Research:

No	Inputs	Total	Details	Total Grants
i.	Faculty with On-going Projects	1	National	1.05 Lakhs

5. Trainings / Refresher / Orientation Courses

Category -	Orientation Courses	Any Other (Induction programs)
Attended – National Level	1	1

6. Guests Lectures / Distinguished Lectures: Coordinated 2 Guest Lectures

7. List of Eminent Academicians/Scientists Visited / Empaneled by the Department

No	Academician/Scientist Name	Purpose	Date
1	Prof. Anees ahmad, Department of Chemistry, Aligarh Muslim University	Environmental Pollution	09 Jan.2015
2	Prof. Ali Mohammad, Dept. of Applied Chemistry, Aligarh Muslim University	Green Chemistry	11 March 2016

8. Curricular Aspects: Adoption of CBCS System for U.G. Programme in 2016

9. Infrastructural facilities:

No	Infrastructure	Facilities					
1.	Physical	Class Rooms	3	Seminar Hall	1	Staff Rooms	3
2.	Academic	Library	-	Digital Library	Y	Reading Room	-
3.	ICT	Computer Lab	1	Internet Facility	Y	Printers & Network	4
4.	Skill Dev.	Laboratory	2	Workshop	-	Instrumentation Lab	-
5.	Sports	Indoor Games	Y	Outdoor Games	Y		

10. Student diversity and Progression

Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
B.Sc	Nil	100%	60%

11. Examinations Success Rate

No	Name of the Program	% of Students with Distinction/ A+ Grade	% of Students with 1 st Class/ A Grade	% of Students with 2 nd Class / B+ & B Grade	% of Students with Pass Class / C & D Grade
1	B.Sc (Hons)	60%	20%	20%	-
2	B.Sc (LS)	30%	20%	30%	10% (failed)

12. Financial Assistance to students: UGC Non-NET fellowship – 1 Ph. D. Scholar

13. Future plans:

- ☞ Research projects for funding;
- ☞ Establishment of research labs suitable for chemical sciences research;
- ☞ Collaborations with national and international research institutions/Universities; and
- ☞ Quality publications in peer reviewed journals;
- ☞ To make students competitive, skilled and socially relevant; and
- ☞ To work online with the objectives of the University

14. No. of BoS / School Board Meetings:- One per year

iv) DEPARTMENT OF BOTANY

Year of Establishment: 2014

Objectives:

- ◆ To promote education and research in the area of Plant Science.
- ◆ To provide opportunity for training in basic and applied aspects of Plant Science.
- ◆ To empower the students for career prospects through independent thinking with greater understanding of concepts in taxonomy, plant physiology, plant pathology, biodiversity, etc.

Head of the Department: Dr. Maqbool Ahmad

1. Program Details:

No	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.Sc (Botany)	40	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Dr. Maqbool Ahmad	M.Sc., Ph.D.	Associate Professor
2.	Mrs. Ira Khan	M.Sc.	Assistant Professor
3.	Dr. Merajul Islam Robab	M.Sc., Ph.D.	Assistant Professor

2. Faculty Strengths:

No	Inputs	Details			
		Books	Journals	Proceedings	Reports
1.	Publications	Nil	03	Nil	Nil
2.	Serving in Committees	National	International	Editorial Board	Any Other
		01	03	01	Nil
3.	Awards	Regional	National	International	Professional
			Nil	Nil	Nil
4.	Honor's / Memberships	Regional	National	International	Professional
		Nil	03	Nil	Nil

3. Research Details: Thrust Area of Research:

No	Inputs	:	Total	Details	Total Grants
i.	Faculty with On-going Projects	:	Four (4)	National	7.71 Lakhs
				International	Nil
ii.	Departmental Projects	:		DST - FIST	Nil
				UGC - SAP	Three-UGC
				DBT / ICSSR	One -ICSSR
				Others	--

4. Conferences / Seminar: National Conference and Seminar attended one each

5. Orientation Courses : One

6. Guests Lectures / Distinguished Lectures

Category	Coordinated		Delivered
	National	International	National
Guest Lectures	01	-	10

7. List of Eminent Academicians/Scientists Visited/Empaneled by the Department

No	Academician/Scientist Name	Purpose	Date
1	Dr.C.Srinivasulu: Delivered a lecture on Biodiversity conservations-Floral and Faunal diversity of Telangana State. 16 th March,2017		

8. Curricular Aspects

Lecture mode/PPT method/Use of white board and marker and Chart etc method

- Learning Objectives and Outcome's based Curriculum
- Study and inculcate the knowledge of Botany
- Adoption of beyond the Scholarly Activities

9. Departmental Committee Meeting: 02

Board of Studies: 01

10. Best Practices: Individual attention to the student, The department of Botany has identified 88 Tress in the campus and naming has been done with the help of Plaque.

11. New Programmes introduced/Academic Reformatioins: Mushroom culture and Technology skill enhancement course and Biofertilizers to B.Sc. III and IV semester.

The department of Botany is also offering Environmental Studies compulsory paper to all the Under Graduate students of the University.

12. No. of BoS / School Board Meetings: 01



Extension Lecture on Biodiversity.

v) DEPARTMENT OF ZOOLOGY

Year of Establishment: 2014

Objectives:

- ◆ To promote education and research in the area of Animal Science.
- ◆ To provide opportunity for training in basic and applied aspects of Animal Science.
- ◆ To empower the students for career prospects through independent thinking with greater understanding of concepts in taxonomy, classical and modern genetics, cell and developmental biology, physiology, neuro-biology, systemic biology, entomology etc.

Head of the Department: Prof. P. F. Rahman

1. Program Details:

No	Programs Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.Sc. (Zoology)	40	
2.	PhD	Non-CBCS	Ph.D. Zoology	1	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Prof. P. F. Rahman	M.Sc., Ph.D.	Professor
2.	Dr. Parveen Jahan	M.Sc., Ph.D.	Associate Professor
3.	Dr. Masroor Fatima	M.Sc., Ph.D.	Assistant Professor
4.	Dr. Arif Ahmad	M.Sc., Ph.D.	Assistant Professor

2. Faculty Details:

No	No. of Teaching Posts	Sanctioned	Filled	Remarks
i.	Professor	1	1	
ii.	Associate Professor	1	1	
iii.	Assistant Professor	1	2	
vi.	Adjunct Faculty	-	-	
vii.	Guest Faculty	1 guest faculty engaged for 2 semesters based on work load		

3. Faculty Strengths:

1.	Publications	Journals – 6
2.	Serving in Committees	Member of Academic Councils, School Boards, NAAC peer committees etc. - 01

4. Research Details: Thrust Area of Research:

Inputs	Total	Details	Total Grants
Faculty with On-going Projects	8.10 lakhs	National	1 Start-up

5. Trainings / Refresher / Orientation Courses

Category	Attended - National
Orientation Courses	02
Any Other (Induction programs)	02

6. Guests Lectures / Distinguished Lectures

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures	2	-	2	-

7. List of Eminent Academicians/Scientists Visited / Empaneled by the Department

No	Academician/Scientist Name	Purpose	Date
1	Dr. Q. Hasan, Director, Research, Kamineni Hospitals, Hyderabad	Importance of Blood grouping in Blood donation	22 nd Sept, 2016
2	Dr. Ashfaq Hasan Prof. & Head, Dept. of Pulmonary Medicine, Owaisi Hospital and Research Centre, Hyderabad	TB: Can awareness keep the threat at bay?	24 th Mar, 2017

8. Curricular Aspects

Program	Title of the Course	Year of Revision	Year of Implementation
UG	Adopted CBCS system	2016	2016

9. Infrastructural facilities:

No	Infrastructure	Facilities					
1.	Physical	Class Rooms	3	Seminar Hall	1	Staff Rooms	4
2.	Academic	Library	-	Digital Library	Y	Reading Room	-
3.	ICT	Computer Lab	1	Internet Facility	Y	Printers & Network	5
4.	Skill Dev.	Laboratory	2	Workshop	-	Instrumentation Lab	1
5.	Sports	Indoor Games	Y	Outdoor Games	Y		

10. Student diversity and Progression

No	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
1	B.Sc	Nil	100%	60%

11. Examinations Success Rate

No	Program	% of Students with Distinction/A+ Grade	% of Students with 1 st Class/A Grade	% of Students with 2 nd Class/B+ & B Grade	% of Students with Pass Class/C & D Grade
1	B.Sc (Hons)	60%	20%	20%	-
2	B.Sc (LS)	30%	20%	30%	10% (10% failed)

12. Financial Assistance to students: One Ph.D student getting Non-NET fellowship

13. Best Practices: Six research papers in cancer biology, immunology, fish genomics are original contributions to the knowledge in basic sciences area

14. Future plans:

- ☞ Research projects for funding
- ☞ Establishment of research labs suitable for life sciences research
- ☞ Collaborations with national and international research institutions/ Universities
- ☞ Quality publications in peer reviewed journals
- ☞ To make students competitive, skilled and socially relevant
- ☞ To work inline wit the objectives of the University

15. New Programmes introduced/Academic Reforms: Ph.D introduced in 2016

16. No. of BoS / School Board Meetings:- One in an year

	
<p>One Day Seminar and Workshop on Blood Grouping and Blood Donation Awareness- "Know your blood group" 22nd September 2016</p>	<p>One Day Seminar and Exhibition on Tuberculosis On the Eve of World TB Day (24th March 2017)</p>
	
<p>Memento has been presented to Dr. AshfaqHasan by Prof. P.F. Rahaman, Head, Dept. of Zoology. Prof. Syed Najamul Hasan, Dean School of Sciences and Dr. Masroor Fatima, Assist. Prof. (Zoology).</p>	<p>Student participants of the Exhibition with Vice-Chancellor Dr. Mohammad Aslam Parvaiz and other faculty members.</p>

VII) SCHOOL OF COMMERCE & BUSINESS MANAGEMENT

The University started the School of Commerce and Business Management in the year 1999 to establish standards for educational programs offered under Commerce and Management Studies and recommends for creation of Departments based on need assessment. Further, proposed the regulations for admissions, instruction and evaluation for Programs offered by various Departments.

The main objective of the School is to promote the programs that contribute trade and business community and provide scope of study, program objective and outcomes. Further, the mission is to provide quality education and impart professional training with view to building graduates of high ethical and leadership qualities. The School is currently having two Departments.

No.	Department	Year of Establishment	Programs
1.	Commerce	2015-16	B.Com. M.Com. & Ph.D.
2.	Management Studies	2004-05	MBA, M.Phil. & Ph.D.

Dean of the School: Prof. Mohammed Abdul Azeem

i) DEPARTMENT OF MANAGEMENT STUDIES

Year of Establishment: 2004.

Objectives: -

- ✍ To provide industry focused pedagogy in the state of art learning infrastructure.; To interface with industry to offer entrepreneurship and experiential learning;
- ✍ To integrate IT into teaching, learning, research and consultancy;
- ✍ To cultivate moral and ethical values and create awareness towards social responsibility and environmental issues;
- ✍ To offer educational and management development Programmes

1. Program Details:

No	Program Offered	Program Type	Nomenclature	Intake	Remarks
1.	PG	CBCS	MBA	60	
2.	M.Phil	-	M.Phil	10	
3.	Ph.D.	-	Ph.D	10	

2. Faculty:

No	Name	Qualifications	Designation
1.	Prof. Mohammed Abdul Azeem	M.B.A., Ph.D.	Professor
2.	Prof. Saneem Fatima	M.B.A., Ph.D.	Professor
3.	Dr. Syed Khaja Safiuddin	M.B.A., Ph.D.	Assistant Professor
4.	Dr. Shaik Kamruddin	M.B.A., Ph.D.	Assistant Professor
5.	Mr. Saidalvi. K	M.B.A.,	Assistant Professor
6.	Ms. Kavita Meena	M.B.A.,	Assistant Professor
7.	Ms. Reshma Nikat	M.B.A.,	Assistant Professor
8.	Dr. Md. Rashid Farooqi	M.B.A., Ph.D.	Assistant Professor

2. Faculty Strengths:

1.	Publications	Journals - 23		Proceedings - 02	
2.	Serving in Committees	National	International	Editorial Board	Any Other
		03	03	04	04
3.	Awards	Regional	National	International	Professional
		-	03	-	02
4.	Honor's / Memberships	Regional	National	International	Professional
		01	01	01	06

3. Workshops / Conferences / Seminar / Symposia:

Category	Organized	Attended	
	National	National	International
Workshops	-	03	-
Conference	01	06	05
Seminars	-	04	-
Symposia	01	-	-

4. Trainings / Refresher / Orientation Courses:

Category	Organized	Attended	
	National	National	International
Trainings	-	03	01
Refresher Courses	01	01	-
Orientation Courses	-	01	-

5. Guests Lectures / Distinguished Lectures:

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures	05	-	10	-
Distinguished Lectures	01	-	01	-
Chaired Sessions	04	-	02	-

6. Curricular Aspects

No	Program	Title of the Course	Year of Implementation
1.	PG	MBA	2004
2.	M.Phil. & Ph. D.	Management	2011

7. Student diversity and Progression

No	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State	% of Students from other countries
1.	MBA	-	-	100	0
2.	M.Phil	100	-	-	-
3.	PhD	-	66	34	-

8. Examinations Success Rate

Name of the Program	% of Students with Distinction/A+ Grade	% of Students with 1 st Class/A Grade	% of Students with 2 nd Class / B+ & B Grade	% of Students with Pass Class/C & D Grade
MBA	36	61	3	

9. Placement Details

Campus Placements	Off Campus Placements	Average Salary	Highest Salary	No. of Recruiters Visited the Campus
12	Nil	20000	30000	03

10. Financial Assistance to students: M.Phil-02; & Doctoral-03

11. Statutory functionaries of Department: Departmental Committee; DRC & BOS.

12. Best practices:

- ✓ Industry focused pedagogy, which provides interface with industry to offer entrepreneurship and experiential learning.
- ✓ Supportive environment provided to enable faculty and students to develop to their fullest potential.
- ✓ Business Ethics taught as part of curriculum to cultivate moral and ethical values & create awareness for social responsibility & environmental issues.
- ✓ The students of MBA at MANUU has an added advantage of exposure to Urdu as an additional language.

13. Contributions of the department in generating new knowledge, basic or applied:

- ✓ Internship during the end of I year and carry out project work as a part of practical application of their class room knowledge.
- ✓ Practical training for project report; Research Programs such as M.Phil and Ph.D are being offered by the department and the scholars focus on new and emerging areas for their dissertations.

14 . New Programmes introduced/Academic Reformatations:

- ✓ CBCS has been introduced and implemented during the year.
- ✓ The syllabus of all the courses are revised as per CBCS Regulations & modifications in syllabus have been made as per latest trends & current market requirements.
- ✓ For instance, Goods and Services tax has been added in syllabus of Accounting and Management MBA I Semester subject.
- ✓ Proposed to start PG Diploma in Islamic Banking.

15. No. of BoS/School Board Meetings: 01.

Glimpses of Important Events of Department - 1st April, 2016 to 31st March, 2017



MBA 2nd Year Students Industrial Visit



Corporate Meet 2017- Prof. Shakeel Ahmad, Pro Vice-Chancellor releasing

ii) DEPARTMENT OF COMMERCE

Year of Establishment: 2015

Objectives:

- *To impart the Commerce Education in Urdu medium making the students globally competitive and employable.*
- *The department strives to transform the students into enlightened, spiritually inspired, emotionally balanced, self reliant, morally upright and socially committed citizens of the country.*
- *To cater the needs of Commerce students to pursue Master Degree with new subjects and the students will be counseled for undertaking the commerce courses which will provide them employability.*

Head of the Department: Prof. Badiuddin Ahmed

1. Program Details:

No.	Program Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.Com	40	
2.	PG	CBCS	M.Com	30	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Prof. Badiuddin Ahmed	M.Com., Ph.D.	Professor
2.	Mr. Md. Sadat Shareef	M.Com.	Assistant Professor

2. Faculty Strengths:

1.	Publications	Books: 01	Journals: 09
2.	Serving in Committees	Editorial Board - 10	Any Other - 2
3.	Awards	National: 03	
4.	Honor's / Memberships	Professional Bodies: 16	

3. Workshops / Conferences / Seminar / Symposia: National level Workshops: 02; Conference: 08; Symposia: 01; Refresher Course: 01 and Guest Lectures: 04

4. List of Eminent Academicians/Scientists Visited/Empaneled by the Department:

Academician/Scientist Name	Purpose	Date
Bushra, Srikanth	Personality Development, Islamic Finance	20 & 27-02-2017

5. Curricular Aspects

No	Program	Title of the Course	Year of Revision	Year of Implementation
1.	UG	B.Com	2016	2016
2.	PG	M.Com	2016	2016

6. Student diversity and Progression:

Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State	% of Students from other countries
M.Com	37%	74%	26%	-----

7. Placement Details

Campus Placements	Off Campus Placements	Average Salary	Highest Salary
-----	16	12000/-	15000/-

8. Statutory functionaries of department:

1. Departmental Admission committee
2. Board of Studies

9. Best practices:

1. Conducting Seminar
2. Presentation
3. Group discussion
4. Mentoring and Counselling

10. Future Plans:

1. Introduction of Commerce Laboratory
2. Introduction of Commerce Library
3. Smart Class Room
4. Introducing Computer lab with Accounting Packages and related soft-wares

11. New Programmes introduced/Academic Reforms: B.Com

12. No. of BoS / School Board Meetings: 02 / 02

VIII) SCHOOL OF MASS COMMUNICATION & JOURNALISM

The University created the School of Mass Communication and Journalism in the year 1999 to establish standards for educational programs offered under Commerce and Management Studies and also recommends for creation of Departments. Further propose the regulations for admissions, instruction and evaluation for Programs offered by various Departments. The School is currently having only one Department.

The Objective of the School is to train the Quality Professionals in the field of Mass Communication and Journalism based on Maulana Abul Kalam Azad's legacy for ethos and richly laced journalistic expression. The program provides professional training in the ever expanding field of Media in Urdu medium. The main aim of the Program is to produce professionals who are well trained and well equipped to cope up with emerging challenges in the field of Print and Electronic Media.

No	Department	Year of Establishment	Programs
1.	Mass Communication & Journalism	2004-05	MA (JMC), M.Phil. & Ph.D.

Dean of the School: Prof. Ehtesham Ahmad Khan

i) DEPARTMENT OF MASS COMMUNICATION & JOURNALISM

Year of Established: 2004

Objectives:

- *To train students to pursue careers in ever expanding field of Media having in its gamut electronic and print media, advertising, public relations, documentary, film making and web Journalism.*
- *To produce professional Journalist who can cope with the emerging challenges in the field of electronic and print media and bring professional expertise to Urdu media as well as other language media.*

Head of the Department: Prof. Ehtesham Ahmad Khan

1. Program Details:

No	Program Offered	Program Type	Nomenclature	Intake	Remarks
1.	PG	CBCS	M.A.(JMC)	19	
2.	Ph.D.	Non-CBCS	Ph.D (JMC)	06	

2. Faculty:

No	Name	Qualifications	Designation
1.	Prof. Ehtesham Ahmad Khan	M.A., Ph.D.	Professor
2.	Mr. Mohammad Mustafa Ali	M.A., M.Phil.	Associate Professor
3.	Dr. Mohammad Fariyad	M.A., Ph.D.	Associate Professor
4.	Mr. Syed Hussain Abbas Rizvi	M.A., M.Phil.	Assistant Professor
5.	Dr. Meraj Ahmed Mubarki	M.A., Ph.D.	Assistant Professor

2. Faculty Strengths:

Publications	Books	Journals	Proceedings	Documents / Reports
	-	02	-	02

3. Research Details:

Faculty with On-going Projects	01	National MiRP	Rs.1, 05,000/-
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4. Workshops/Conferences/Seminar/Symposia: National Level : Conferences 04

5. Trainings / Refresher / Orientation Courses: Nil

6. Guests Lectures / Distinguished Lectures

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures	-	-	02	-
Distinguished Lectures	-	-	01	-

7. List of Alumni

1) Mr. AwaisAhmad Usmani, 2) Mr. Mohammad Salman and 3) Ms. NishatKalim	2016-17
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8. Curricular Aspects:

- **Need, Gap and Trend Assessment for Curriculum Design and Development:** *The syllabus of M.A (MCJ) is revised at regular intervals and updated as per the feedback from the media industry, senior working journalists and eminent academicians. This enabled to shape the syllabus as per need of the news and entertainment industry.*
- **Teaching–Learning methods adopted by the Faculty:** *Adopted diverse approach to classroom teaching method. This ranges from use of PPT as an integral part of classroom teaching process to compulsory film /documentary viewing every week to know the vast and underexplored reservoir of Indian cinematic heritage. Besides this, Tutorials are scheduled every week to develop well honed communication & presentations skills.*
- **Learning Objectives and Outcome's based Curriculum:** *The learning objectives and outcome based curriculum has been adopted in 2016. Each paper in the syllabus adopted in 2016 explicitly outlines what it intends to impart to the students, and the knowledge students will gain as their learning outcomes and to plan studies in a structured manner.*
- **Adoption of beyond the Scholarly Activities:** *To widen horizon of the students beyond scholarly activities, dynamic Workshops on a range of themes are organized. Students exchange ideas with invited guests in a free and interactive environment.*

No.	Program	Course Title	Year of Revision	Year of Implementation
1.	PG	M.A.(JMC)	27 th August, 2015	2016-17
2.	Ph.D	Ph.D (JMC)	27 th August, 2015	2016-17

9. Infrastructural facilities:

No	Infrastructure	Facilities					
		1.	Physical	Class Rooms	3	Seminar Hall	1
2.	Academic	Library	1	Digital Library	N	Reading Room	1
3.	ICT	Computer Lab	2	Internet Facility	Y	Printers	Y
4.	Skill Dev.	Laboratory	1	Workshop	-	Instrumentation Lab	Y

10. Student Diversity and Progression:

No	Name of the Program	% of Students from other Universities within the State	% of Students from Universities outside State
i	M.A. (JMC)	16%	84%
ii	Ph.D. (JMC)	100%	0%

11. Placement Details:

Campus Placements	Off Campus Placements	Average Salary	Highest Salary	No. of Recruiters Visited the Campus
01	01	16,000/- PM	16,000/- PM	01

12. Examinations Success Rate:

Name of the Program	% of Students Passed with Distinction / A ⁺ Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade
M.A. (JMC)	25%	62.5%	12.5%

13. Statutory functionaries of Department: Departmental Committee, Departmental Research Committee, and Board of Studies.

14. Best Practices: *The department produced 01 book and 04 articles in refereed journals on a wide range of issues pertaining but not limited to Film Studies, Development Communication, Communciation of marginalized sections, and the larger issues of Gender practices. The Department also has a Departmental Library with books donated by faculty members. This has immesely helped the students in their research endeavours.*

15. Future Plans: *To launch UG course so that students have the option of enrolling for Communication courses at the B.A (JMC) level. Besides as part of employment generation, the department also plans to launch a One Year Diploma course in Graphics and Animation with pratical training after 10+2.*

16. New Programmes introduced/Academic Reformatioms: To encourage the studens with practical knowledge, 3 to 5 Days Media Workshop on different issues has been included in each semester of M. A. (JMC) course. Eminent Medai personalities are invited as resource person in the Workshop.

17. No. of BOS / School Board Meetings: BoS - 01, School Board - 01

**GLIMPSES OF INAUGURAL SESSION OF
5 DAYS WORKSHOP FOR URDU WORKING JOURNALIST ON
"Capacity Building For Working Urdu Journalists Of Telangana & Thereabouts"
3- 7, December, 2016.**



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IX) SCHOOL OF EDUCATION & TRAINING

The University created the School of Education and Training in the year 2006 to establish standards for educational programs offered under Teacher Education and recommends for creation of Departments. Further, proposed the regulations for admissions, instruction and evaluation for Programs offered by various Departments.

The School has only one Department of Education and Training. The School expanded Teacher Education Programs based on the recommendations of Planning Commission Working Group on National Mission on Education by establishing eight constituent Colleges of Teacher Education in different parts of the country at Srinagar (J&K), Darbhanga (Bihar), Bhopal (MP), Sambhal (UP), Asansol (WB), Aurangabad (MS), Bidar (Karnataka) and Nuh (Haryana) offering B.Ed. Programs. M.Ed. program is offered at three Colleges of Teacher Education at Srinagar (J&K), Darbhanga (Bihar) and Bhopal (MP).

The objective of the School of Education and Training is to prepare standards and practice of professional ethics in addition to training the teachers for the elementary, secondary and senior secondary schools and develop the professional expertise for teacher-educators. Further promotes the network of Colleges of Teacher Education spread across the country.

No.	Department	Establishment Year	Programs
1.	Education & Trng.	2001-02	D.Ed. B.Ed. M.Ed. M.Phil. & Ph.D.

Dean of the School: Prof. Fatima Begum

i) DEPARTMENT OF EDUCATION AND TRAINING

Year of Establishment: 2001

Objectives:

The Department of Education and Training endeavors to:

- ◆ *To Promote academic excellence and strive to provide quality education through Urdu medium.*
- ◆ *To Develop a research orientation among students, teachers and teacher-educators to conduct and to guide research in the field of Education;*
- ◆ *To Work closely with the Urdu speaking milieu and evolve strategies to empower the same by imparting qualitative, affordable, modern and higher education through the Urdu medium of instruction; Make major contribution to the field of education and research for teacher education and its masteral and doctoral programmes;*
- ◆ *To monitor theory as well as practical works of trainees including projects and action research; Provide academic guidelines to promote excellence, standard, innovative techniques, approaches, skill-up gradation and training to the learners; Reach out to other educational institution in the areas of Teaching Technologies, Research Methodology in Social Sciences and Educational Management.*

Head of the Department: Prof. H. Khatija Begum

1. Program Details:

No	Program Offered	Program Type	Nomenclature	Intake	Remarks
1.	Diploma	---	D.El.Ed.	100	
2.	UG	CBCS	B.Ed.	100	
3.	PG		M.Ed.	50	
4.	M.Phil.		M.Phil. Edn.	10	
5.	Ph.D.,	Non-CBCS	Ph.D. Education	10	

2. Faculty:

No	Name	Qualifications	Designation
1.	Prof. H. Khatija Begum	M.Ed., Ph.D.	Professor
2.	Prof. Fatima Begum	M.Ed., Ph.D.	Professor
3.	Prof. Siddiqui Mohd. Mahmood	M.Ed., Ph.D.	Professor
4.	Prof. Ghanta Ramesh	M.Ed., Ph.D.	Professor
5.	Dr. M. Vanaja	M.Ed., Ph.D.	Associate Professor
6.	Dr. Mohd. Moshahid	M.Ed., Ph.D.	Associate Professor
7.	Dr. Shaheen Shaik	M.Ed., Ph.D.	Associate Professor
8.	Dr. Mohd. Muzaffar Hussain Khan	M.Ed., Ph.D.	Assistant Professor
9.	Dr. Viqar Unnisa	M.Ed., Ph.D.	Assistant Professor
10.	Dr. Sameena Basu	M.Ed., Ph.D.	Assistant Professor
11.	Ms. Shakera Parveen	M.Ed., M.Phil.	Assistant Professor
12.	Dr. Shamshad Begum	M.Ed., Ph.D.	Assistant Professor
13.	Dr. Mohd. Athar Hussain	M.Ed., Ph.D.	Assistant Professor
14.	Mr. Farhat Ali	M.Ed., Ph.D.	Assistant Professor
15.	Dr. Najma begum	M.Ed., Ph.D.	Assistant Professor
16.	Dr. Taiyaba Nazli	M.Ed., Ph.D.	Assistant Professor
17.	Dr. Aktar Parveen	M.Ed., Ph.D.	Assistant Professor
18.	Mr. Bhanu Pratap Preetam	M.Ed., M.Phil.	Assistant Professor
19.	Dr. V.S. Sumi	M.Ed., Ph.D.	Assistant Professor
20.	Mr. Rafi Mohmad	M.Ed., M.Phil.	Assistant Professor
21.	Ms. Sayyad Aman Ubed	M.Ed., M.Phil.	Assistant Professor
22.	Dr. Md. Afroz Alam	M.Ed., Ph.D.	Assistant Professor
23.	Dr. S. Abdul Jabbar	M.Ed., Ph.D.	Assistant Professor
24.	Dr. Faisal Mustafa	M.Ed., Ph.D.	Assistant Professor
25.	Mr. Mohd. Salahuddin Ahmed	M.Ed., M.Phil.	Assistant Professor

2. Faculty Strengths: Annexure 1

1.	Publications	Books - 1	Journals - 15
2.	Serving in Committees	National: 01	Editorial Board: 06
3.	Awards	National: 01	
4.	Honor's / Memberships	National: 02	

3. Research Details: Thrust Area of Research:

No	Inputs	Total	Details	Total Grants
i.	Faculty with On-going Projects	2	National	1,05,000/- each

4. Workshops/ Conferences/ Seminar/ Symposia–Details in Annexure

Category	Organized		Attended	
	National	International	National	International
Workshops	2	-	-	-
Conference	-	1	4	16

5. Trainings / Refresher / Orientation Courses:

Category	Organized		Attended	
	National	International	National	International
Trainings	-	-	01	-
Refresher Courses	-	-	01	-
Orientation Courses	-	-	01	-
Any Other	-	-	01	-

6. Curricular Aspects

No	Program	Course Title	Revision Year	Implementation Year
1.	Diploma	D.El.Ed	2015	2015
2.	UG	B.Ed.	2015	2015
3.	PG	M.Ed.	2015	2015
4.	PhD	Ph.D. Education	2017	2017

7. Financial Assistance to students: Number of Graduate / Post Graduate / Doctoral Students getting financial assistance from the university - 01

8. Statutory functionaries of department: Departmental Committee: /Departmental Research Committee: -08; Board of Studies:-02

9. Best practices:

- The M.Ed. and Ph.D. students conduct research in the field of Education, which contributes to generating new knowledge, basic or applied.
- The staff members are encouraged to take up research projects so that they can contribute to generating new knowledge, basic or applied

10. Future Plans Of The Department: - To establish a Smart Class; To equip classrooms with LCD & Computer's; and To Organise a National Conference;

11. New Programmes introduced/Academic Reforms: Adoption of CBCS & Revision of Ph.D. syllabus

12. No. of BoS / School Board Meetings: 01

a. Publications of the faculty: Journals/ Magazines

Name of the Faculty: Prof. Siddiqui Mohd. Mahmood

Title	Journal / Book with ISSN/ISBN & Vol.
Aurangabad Times	Urdu Daily
Islam and Tolerance	<i>Journal of the Henry Martin Institute</i> (ISSN. 0970-4698) Vol. 35; Jan-June 2016
Nazm ki Tadrees Amozish aur uska Andaza-e-Qadr	<i>Tazeen-e-Adab</i> ISSN.2278-0718 April –June 2016
ICT in Value Education	<i>Educational Reforms through ICT</i> ISBN. 978-93-84845-179; 26 th May 2016
Nai nasl ki tayyari me Hamare Kirdar	Al-Kalam MANUU Journal July- 2016
Dr. Mohd. Moshahid	
Role of Parental Attention on the Academic achievement of Rural and Urban Secondary School Students	<i>Learning Community</i> (An International Journal of Educational and Social Development, April - 2016, 7 (1), 61-70, ISSN. 0976-3201.
Teacher Effectiveness of the English and Urdu Medium Secondary School Teachers.	<i>International Journal of Educational Aspect, Management Studies and Applied Sciences</i> (A Quarterly Peer Reviewed Journal), May-July, 2016, 4 (15), 21-30.
A study of Urdu and English Medium Secondary School Teacher's Morale.	<i>International Journal of Education and Research</i> , July-2016, 3(7), 113-122, ISSN. 2349-8838.
Scientific aptitude among Urdu and English medium secondary level students.	<i>Educational Quest</i> (An International Journal of Education & Applied Social Sciences), Dec.– 2016, 7(3), 299 - 304, ISSN. 0976-7258.
Influence of Parental Attention on the Academic Achievement of Secondary School Students of Expatriate Parents.	<i>Learning Community</i> (An International Journal of Educational and Social Development, 7 (3), 277-286, Dec. 2016, ISSN. 0976-3201.
Involvement in Activities for Enhancing Professional Capacities (EPC) in Developing Teaching Ability of Prospective Teachers of 2 Year B.Ed.	<i>Jamia Journal of Education</i> (An International Biannual Publication, March- 2017, 3(2), 136-150, ISSN. 2348-3490.
Dr. Shakera Parveen	
Opinion of in-service teachers for impact of computers, internet and mobile learning among teenage students in the present globalised scenario	<i>Effective use of ICT for effective teaching and learning</i> Pragma Publication, Hyd. ISBN 978-93-81845-16-2
Dr. V.S. Sumi	
Integrating ICT in Education: Removing Hurdles to Move Forward	<i>INSIGHT-Journal of applied research in education</i> , Vol-21; (ISSN:0975-0665)
Dr. Md. Afroz Alam	
Muashrati Tarbiyat me Taalimi Idaraun aur Asateza ka Kirdar	<i>Urdu Duniya Monthly</i> , 18 (11), 13-15. ISSN: 2249-0639.
Usage of Information and Communication Technologies in Teacher Education	Ramakrishna,A.(Ed.) <i>ICT Mgmnt & Challenges</i> (May,2016), (pp. 189-192) Hyd.: PragmaPublications ISBN:978-93-84845-19-3

Papers presented by the faculty members:

Conference / Seminar / Workshop	Organized by Place	Date
Prof. Siddiqui Mohd. Mahmood		
UGC & ISCHE sponsored International conference on “ Developing thinking & learning with ICT changing education for future needs Importance of ICT in value education A need for contemporary world.	OU Department of Education Hyd.	29 th & 30 th May 2016
Ycmou, Nasik Instructional technology editing workshop M.A. Programme.	YCMOU Nasik	20- 21 Dec.16
Dr. Mohd. Moshahid		
National Conference: Education and Human Resource Development	Educational Development Council, Patna, Bihar	03 April, 2016
National Seminar: Quality Education: Emerging Trends and Challenges For 21 st Century	IQAC, Telangana University, TS	18–19 Aug. 2016
International Education Conference: Teacher education: Challenges, Opportunities and Strategies	Faculty of Education, JMI, New Delhi	7-8 Dec, 2016
Dr. Mohd. Moshahid		
International Conclave: Dr. B.R.Ambedkar and Buddhism	Dept. of Social Welfare, A.P & ANU Guntur	24–25 Feb, 2017
International Conference: Lifelong Learning	MANUU & AIAER	25-27 Mar, 2017
National Seminar: Social Violence and Social Exclusion Shri Guru Granth Sahib and Social Reform	MANUU & ICSSR	27-28 Mar, 2017
	SRNT University, Nanded	29 Mar, 2017
Dr. Shaheen Shaikh		
AIAER International Conference on Life long learning -Student Awareness and Perceptions of MOOC's	MANUU	25-27 Mar. 2017
		Jan 28-29, 2017

Dr. Viqarunnissa
AIAER International Conference on Lifelong Learning; Constructivist Approach of Teaching Science and its Impact on Students Achievements Studying in Different Types of School at DDE MANUU, Hyderabad during March 25-27, 2017
Dr Sameena Basu
AIAER International Conference on Lifelong Learning -Administrative Behaviour and Life Long Learning Tendency of School Administrators, DDE MANUU, Hyderabad, March 25-27, 2017
Dr. Shakera Parveen
International conference on developing thinking and learning with ICT: Changing education for future needs, OU, Hyderabad, 29-30 may 2016
AIAER International conference on Lifelong Learning, DDE MANUU, Hyderabad, Mar, 25-27 2017
Dr.Najma Begum
National seminar on New Reforms in Teacher Education;Issues and Challenges, Noor College of Education . shadnagar, Mahabubnagar, Mahabubnagar, 28-29 th January 2016
International conference on Developing thinking and learning with ICT: Changing Education for Future Needs, PAPER TITLE: Use of ICT in Teaching Mathematics at Secondary School Level, Department of Education, Osmania University, Hyderabad, 29-30 TH MAY 2016
International conference on Lifelong Learning: Paper title: perception of govt. teachers on organizational climate in secondary schools. All india assoication for educational research and MANUU, Hyderabad, 25-27 TH March, 2017
National seminar on social violence and social Exclusion.Paper title: Problems of social exclusion and inclusive education to t he marginalized group, CSEEIP, MANUU. Hyd. 27-28 March, 2017
International seminar on Governance, Human Rights and Regional co-operation in south A sis: opportunities and challenges of Globalization. Paper title: Good governance practice for gender empowerment & human rights UGC-HRDC Jamia Millia Islamia, New Delhi, 19-20 April 2017
Bhanu Pratap Pritam
National Seminar on Re-Thinking Empowerment: Gender and Development in India, Maulana Azad National Urdu University, Hyderabad in collaboration with Association of Indian University, New Delhi. At Hyderabad, 19-20 Sep. 2016
Dr. V.S.Sumi
National conference on “Empowering Women - An Empirical Study About The Awareness Of Laws And Rights”, Department of Sociology, M.S.Irani Degree college of Arts,Science and Commerce, Kalaburagi & Gulbarga University Private college teachers association, Gulbarga, 13 th and 14 th February, 2017.

International Conference on “Inclusive Education for Dynamic and Equitable Societies”: INCLUSIVE SOCIETY: MEASURES FOR INCLUSION AND BETTERMENT, H.G.M. Azam College of Education, Pune, 28th& 29th Jan 2017
AIAER International Conference on Life Long Learning - Teacher as a Lifelong Learner: An Empirical Study. jointly organized by MANUU, Hyderabad and AIAER on 25 th & 27 th March , 2017, DDE, MANUU, Hyderabad, March 25-27, 2017
Mr. Syed Amaan Ubed
AIAER International Conference on Lifelong Learning: Article I. A Study of the Effectiveness of ITM on Achievements of Tribal Students in Environmental Studies DDE MANUU, Hyderabad, March 25-27, 2017
Dr. Md. Afroz Alam
International Conference on Developing Thinking and Learning with ICT: Changing Education for Future Needs, Department of Education, Osmania University, Hyderabad, 29-30 May, 2016
International Conclave on Dr. B. R. Ambedkar and Buddhism, Acharya Nagarjuna University Guntur, 24 th & 25 th February, 2017
International Conference on Lifelong Learning, All India Association for Educational Research (AIAER), Hyderabad, 25 th – 27 th March, 2017
National Conference on Education and Human Resource Development: Challenges Ahead Educational Development Council at A. N. Sinha Institute of Social Studies, Patna 3 rd April, 2016
National Seminar on Social Violence and Social Exclusion, ACSSEIP, MANUU Hyderabad, 27 th – 28 th March, 2017

Conferences/Seminar/Workshops attended: National & International

Sr.	Name of the Faculty Member	Theme & Place	Date
1.	Dr Sameena Basu	Workshop on Information Technology, UGC HRDC, University of Kashmir, Srinagar	June 14-20, 2016
2.	Dr. Shakera Parveen	3 day workshop for B.Ed DM Programme Centre Co-Ordinators, DDE MANUU, Hyderabad	3-5 th January
3.	Dr. V.S. Sumi	Workshop on Dress and Personality, IMC workshop on Video lecture Orientation two day, CULLC, MANUU	3-6 th march 2017 22 Feb 2017

Faculty invited as Resource persons:

Name of the faculty member	Theme	Place	Date
Prof. Siddiqui Mohd. Mahmood			
Chaired a session UGC & TSCHE sponsored Internation conference on “ Developing thinking and learning with ICT changing education for future needs.		OU Dept. of Education	29-30.05.2016
Presentation of “ Teaching Plan in Higher Education Islalmi mutalaat forum Department of Islamic studies MANUU (extension Lectures)		MANUU	11.08.2016
Teaching Aids(Extension Lextures)UGC NET Coaching Centre MANUU		MANUU	13.12.2016
Capacity building and wellness Mgt, CPDUMT Ten Day Orientation programme for Model School Teachers		MANUU	14-1-2017
Characteristics of an Ideal Teacher, CPDUMT Orientation Programme on “The present Time Demands and the Role of Madarsa Education		MANUU	7-2-2017
Chaired a session, ICSSR sponsored Ten Day National seminar on “Social Violence and Social exclusion		ACSSEIP MANUU	27-28.03.2017
Dr. Mohd. Moshahid			
Teaching as a Profession, Characteristics of Effective Teacher, Teacher as Counselor		Islamiah Womens’ College, Vanyambadi, TN	05.05.2016
Characteristics of Effective Teacher, Teacher as Counselor, Motivating the Students		The New College, Chennai, TN	01.09.2016
Characteristics of Effective Teacher, Teacher as Counselor, Motivating the Students		The Crescent College of Education, Madurai, TN	03 .09.2016
Creating Inclusive Classrooms: Role of Teachers, Teacher as Counselor		CPDUMT, MANUU	14 .01.2017
Learning Disabilities of Students			08 .02.2017

Dr. Shaheen Shaikh				
Experiences in teaching with ICT	CPDUMT, MANUU	12/01/17		
Inclusive Education for Dynamic and Equitable Societies - Government Initiatives on Social Inclusion of Minorities. H.G.M. Azam College of Education, Pune		28-29.01.2017		
Lecture and Story-telling Methods of Teaching, CPDUMT, MANUU		13.02.17		
Dr Sameena Basu				
“Teacher as a Counsellor”;	CPDUMT	14.02.2017		
Life long Learning	MANUU	25-27.03.17		
Dr.Najma Begum				
Know your learner; Understanding mindset & strategies to deal with learners; Evaluation–What Why, How at MANUU		06-01-2017		
		13-02-2017		
Bhanu Pratap Pritam				
Quarter Century of Indian Higher Education (1990-2015): Policy Perspective	EFLU	01/04/2016		
Dr. Md. Afroz Alam				
Ten day Orientation Programme on “Teaching Learning for 21 st Century Classroom”. Delivered a lecture on the topic “Competency based Teaching”	CPDUMT	07.01.2017		
Publication: Books/Translation/Edited				
Dr. Mohd. Moshahid	Predictors of Academic Performance	978-3-330-00222-7	Nov.’2016	
Adjudication and Memberships				
Sl.No	Faculty member	Organization / Body	Year	Status
Dr. Mohd. Moshahid				
	Alagappa University, Karaikudi, TN		13.2.2017	Ph.D Viva Voce
	Member, AIAER, Bhubaneswar		2016	Life Member
	Member, IATE, Bareilly		2016	Life Member
Dr. Md. Afroz Alam				
	Indian Association of Teacher Educators (IATE)			2014
	Member of Editorial Board of <i>Shrinkhala</i> (ISSN: 2321-290X), A Multi-disciplinary International Journal			2014-2015
	Member of Editorial Board of <i>Periodic Research</i> (ISSN: 2231-0045), Multi-disciplinary Peer Reviewed International Journal			2016-2017
	Member of Editorial Board of <i>Remarking An Analisation</i> (ISSN: 2394-0344), Multi-disciplinary International Journal			2016
	Member of Editorial Board of <i>Asian Resonance</i> (ISSN: 2349-9443), A Multi-disciplinary International Journal			2016-2017

ii) COLLEGE OF TEACHER EDUCATION, SRINAGAR

Year of Establishment: 2006

Objective: The CTE, Srinagar was established with an objective to provide Teacher Education in Urdu Medium. Initially, the CTE, Srinagar started B. Ed. Programme, followed by introduction of M. Ed. Programme w.e.f the Academic Year 2014-16.

Name of the Principal: Dr. Bilal Rafiq Shah, I/c Principal

Academics:-

1. For the benefit of the students, extension lectures were arranged during the current session, wherein Chief Education Officers of District Budgam and Srinagar delivered lectures on the topics Viz; Practice Teaching and Internship.
2. Special lectures were also delivered on Micro Teaching Skills.
3. Team teaching is a regular feature of the institution wherein students and teachers discuss various Problems threadbare.
4. Despite Saturday being an off day, extra classes were conducted every Saturday so as to compensate for the shortcomings, if any. Library also remained open on Saturday for the convenience of the students.
5. Since there is a dearth of Study Material in Urdu, therefore, in order to overcome this problem, necessary study material, which includes translation of technical terms in Urdu, were also provided to the students.
6. Visit to Libraries, Museums and Hospitals within the jurisdiction of Srinagar, was arranged for the students. This helped the students to understand various problems of the different sections of the society.
7. Every year the students of this institution visit "Chotay Taray Foundation" which is a Rehabilitation Centre for the differently abled Children. It provides an opportunity to the Students to study the social and psychological issues. An appreciation letters in this regards has also been received by this institution from such agencies.

Co-Curricular:- Education Day, Teacher's day and Annual Day celebrations are the regular feature of the institution wherein students exhibit their talent. This practice also trains them for future endeavors. Educational tours were arranged for B.Ed. and M.Ed. students separately under the supervision and guidance of the faculty members. This gave them an insight into the life of the people of different sections of the society.

iii) COLLEGE OF TEACHER EDUCATION, BHOPAL

Year of Establishment: 2006

Objective: To provide Teacher Education in the Urdu medium at Bhopal.

Name of the Principal: Prof. Wadudul Haq Siddiqui

1. Program Details:

No.	Program Offered	Program Type	:	Nomenclature	Intake	Remarks
1.	UG	CBCS	:	B.Ed.	100	
2.	PG		:	M.Ed.	50	

2. Faculty Strength:

1.	Publications	Books - 2	Journals - 10
2.	Serving in Committees	Editorial Board - 01	
3.	Awards	Professional Bodies- 7	

3. Research Details: Thrust Area of Research:

i.	Faculty with On-going Projects	3	UGC-MiRP	Rs. 3,15,000
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4. Curricular Aspects: Teaching–Learning methods adopted by the Faculty : Class Room Teaching, Lecture and interactive teaching-learning sessions.

5. Infrastructural facilities:

No.	Infrastructure	Facilities					
1.	Physical	Class Rooms	5	Seminar Hall	1	Staff Rooms	1
2.	Academic	Library	Y	Digital Library	N	Reading Room	Y
3.	ICT	Computer Lab	Y	Internet Facility	Y	Printers & Network	Y

6. Student diversity and Progression

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
01	B.Ed. 2015-17 (76 Student)	05(6.5%)	01(1.3%)	70(92%)
02.	M.Ed. 2015-17 (45 Student)	05(11%)	05(11%)	35(77.7%)

Examinations Success Rate

No.	Name of the Program	% of Students Passed with Distinction / A ⁺ Grade	% of Students Passed First Class/A Grade
01.	M.Ed.	3	38
02.	B.Ed.	10	66

iv) COLLEGE OF TEACHER EDUCATION, AURANGABAD

Year of Establishment: 2014

Objective: To provide Teacher Education in the Urdu medium of instruction at Aurangabad

Name of the Principal: Dr. Abdul Raheem, I/c Principal

1. Program Details:

No.	Program Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.Ed. (Regular)	50	

2. Faculty Strengths:

1.	Publications	Books - 02	Journals - 06
2.	Serving in Committees	Editorial Board-05	
4.	Honor's/ Memberships	Professional Bodies - 04	

3. Workshops/Conferences/Seminar/Symposia

Attended	National	International
Workshops	06
Conference	01	01
Seminars	02

4. Trainings / Refresher / Orientation Courses: Attended Refresher Courses: 3

5. Guests Lectures / Distinguished Lectures: Delivered 4 Guest Lectures

6. Curricular Aspects

- **Need, Gap and Trend Assessment for Curriculum Design and Development:**
The course structure is revised and implemented from 2015-16. To be reviewed in the light of NCTE curriculum framework.
- **Teaching – Learning methods adopted by the Faculty:-** Various approaches like child centred approach, team teaching approach, constructive approach, concept mapping, participatory approach, group discussion, content & language integrated learning (CLIL), and seminar presentation are used for the teaching-learning.
- Apart from these, learning by doing, activity based teaching and learning are used depending on the nature and type of the content taught. ICT based teaching-learning like PPT presentations, mobile learning, etc. are also being used from time to time.
- **Learning Objectives and Outcome's based Curriculum**
The B.Ed. course have the theory and practical components which includes the skills of teaching, practice lessons and internship programme along with the theory papers; and all these are based on learning objectives and desired outcomes.

7. Infrastructural facilities:

No.	Infrastructure			Facilities			
1.	Physical	Class Rooms	√	Seminar Hall	√	Staff Rooms	√
2.	Academic	Library	√	Digital Library	x	Reading Room	√
3.	ICT	Computer Lab	√	Internet Facility	√	Printers & Network	√
4.	Skill Dev.	Laboratory	√	Workshop	x	Instrumentation Lab	x
5.	Sports	Indoor Games		√		Outdoor Games	√

8. Student diversity and Progression:

Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
B.Ed. (Regular)	9.84	1.64	88.52

9. Examinations Success Rate

Name of the Program	% of Students Passed with Distinction / A ⁺ Grade	% of Students Passed with Second Class / B+ & B Grade
B.Ed. (Regular)	36.07	63.93

10. Statutory functionaries of department: DRC

11. Best Practices:

- Development of divergent thinking style, Brain Storming Sessions, Team Teaching Approach
- Prepared Self Learning Material (SLM) in Urdu for B.Ed. Regular as well as Distance Mode

12. Future Plans:

- To develop Audio-Video clips for the B.Ed. students related to their course
- To develop a system/mechanism to facilitate and motivate the students in career planning & guidance and for exploring teaching jobs
- Proposal for M.Ed. Programme and Ph.D. (Education) Programme
- Preparation of SLM for M.Ed. Programme and Research Projects at faculty level
- No. of College Staff Meetings - 08

Photographs of Academic, Sports and Extra-Curricular Events/Activities:



B.Ed.(R)2015-17 Even-SemesterExamMay-2016



B.Ed. (R) 2015-17 Even Semester Exam May 2016



B.Ed. (R) Introductory cum Orientation Programme



B.Ed. (R) Educational Tour to Mumbai March 2017 at Jehangir Art Gallery



B.Ed. (R) Educational Tour to Mumbai March 2017 (At Gateway of India)

v) COLLEGE OF TEACHER EDUCATION, ASANSOL

Year of Establishment: 2014

Objective: To meet the increasing demand of the Urdu Medium Secondary and Higher Education School Teachers in West Bengal.

Name of the Principal: Prof. Noushad Husain

The College of Teacher Education, Asansol MANUU (West Bengal) is a constituent college of Maulana Azad National Urdu University, Hyderabad. The College is established to meet the ever increasing needs of the Urdu Medium Secondary & Higher Secondary School Teachers in West Bengal in particular and the Nation as a whole. The college has a spacious building with required number of class rooms, well furnished Multipurpose Hall, and well equipped Science & Mathematics resource Centre, Psychology Lab, ICT Resource Centre, Art and Craft Resource Centre and facilities for Health and Physical Education activities etc. The Library is well furnished with 3500 books, and 19 journals.

vi) COLLEGE OF TEACHER EDUCATION, SAMBHAL

Year of Establishment: 2014

Objective: To realise the mission of reaching the unreached through Teacher Education Programmes.

Name of the Principal: Dr. Sadaqat Ali Khan, I/c Principal

In view of demand, request and involvement of local community, MANUU established a Constituent College of Teacher Education at Sambhal (U.P). The University has spent 2 crores to construct compound wall and to equip the building and laboratory. This initiative of the University is to facilitate not only Urdu speaking population locally but also it enables the University to realize its mission of reaching the unreached.

vii) COLLEGE OF TEACHER EDUCATION, BIDAR

Year of Establishment: 2015

Objective: To fulfil the requirement of the Urdu Medium Secondary School Teachers.

Name of the Principal: Dr. Mohammad Saheel Khan, I/c Principal

The College of Teacher Education, Bidar, Karnataka State is a constituent College of Maulana Azad National Urdu University, Hyderabad. The College of Teacher Education is established to fulfill the requirement of the Urdu Medium Secondary School Teachers in Karnataka State as there is a great demand for Urdu medium trained teachers.

viii) COLLEGE OF TEACHER EDUCATION, NUH

Year of Establishment: 2015

Objective: To provide Teacher Education in Urdu Medium in the region of Nuh.

Name of the Principal: Prof. Adam Paul Patteti

1. Program Details:

No.	Program Offered	Program Type	:	Nomenclature	Intake	Remarks
1.	UG	CBCS	:	B.Ed. (Regular)	50	

2. Faculty Strengths:

1.	Publications	Books- 04	Journals- 11	Proceedings- 04
2.	Serving in Committees	National - 01		Editorial Board - 02
3.	Awards	Regional – 01		

3. Research Details: Thrust Area of Research:

Departmental Projects	:	01	Others (R&D)-1,05,000/-
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4. Workshops / Conferences / Seminar / Symposia

Category	Organized		Attended	
	National	International	National	International
Workshops	Nil	Nil	03	Nil
Seminars	Nil	Nil	16	05

5. Infrastructural facilities:

No	Infrastructure		Facilities				
1.	Physical	Class Rooms	3	Seminar Hall	01	Staff Rooms	2
2.	Academic	Library	1	Reading Room			1
3.	ICT	Computer Lab	1	Printers & Network			1
4.	Skill Development		Laboratory	1			
5.	Sports	Indoor Games	Yes	Outdoor Games	Yes		

6. Student diversity and Progression

No	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
1.	B.Ed.	4%	4%	92%

7. Examinations Success Rate

No.	Name of the Program	% of Students Passed with First Class / A Grade
1.	B.Ed.	100

ix) COLLEGE OF TEACHER EDUCATION, DARBHANGA

Year of Establishment: 2006

Objective: To provide Teacher Education

Name of the Principal: Dr. Md. Faiz Ahmed, I/c Principal

1. Program Details:

No.	Program Offered	Program Type	:	Nomenclature	Intake	Remarks
1.	UG	CBCS	:	B.Ed.	100	
2.	PG		:	M.Ed.	50	

2. Faculty Strengths:

1.	Publications	Books - 03	Journals – 05
3.	Awards	National – 02	
4.	Honor's / Memberships	National – 03	

3. Workshops / Conferences / Seminar / Symposia

Category	Attended National Level
Workshops	01
Conference	02
Seminars	13

4. Trainings / Refresher / Orientation Courses

Category	Organized		Attended	
	National	International	National	International
Trainings	-	-	03	-
Orientation Courses	01	-	01	-

5. Guests Lectures / Distinguished Lectures

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures	02		02	

6. List of Alumni

No	Name of Alumnus	Year
01	Mr.Md. Sajid	2015-17
02	Mr.Sajid Reza	2015-17
03	Miss Asrana Perween	2015-17

7. Curricular Aspects:

- ☞ Need, Gap and Trend Assessment for Curriculum Design and Development.
- ☞ Need- There are handful numbers of Govt. Teacher Education Institutions in Bihar. Specially Diploma in Elementary Education is extremely required.
- ☞ Gap- Materials in Urdu medium is scarcely available
- ☞ Trend- The CTE has adopted Two years B.Ed. & M.Ed. after one year duration courses. It is keeping update the latest demand & requirements.
 - Teaching – Learning methods adopted by the Faculty
Most of the faculty adopts constructivist approaches in Teaching Learner method.
 - Learning Objectives and Outcome's based Curriculum- The curriculum of both programmes have well defined objectives and the curriculum confirms it.
 - Adoption of beyond the Scholarly Activities

No.	Program	Title of the Course	Year of Revision	Year of Implementation
1.	UG	B.Ed.	2014	2015
2.	PG	M.Ed.	2014	2015

8. Infrastructural facilities:

No.	Infrastructure	Facilities					
1.	Physical	Class Rooms	06	Seminar Hall	01	Staff Rooms	04
2.	Academic	Library	01	Digital Library	Nil	Reading Room	01
3.	ICT	Computer Lab	01	Internet Facility	01	Printers & Network	YES
4.	Skill Development	Laboratory	01	Workshop	01	Instrumentation Lab	01
5.	Sports	Indoor Games		01		Outdoor Games	N

9. Student diversity and Progression

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
01	B.Ed. 2016-18	04 (05%)	70 (90%)	04 (05%)
02	M.Ed.2016-18	14 (37%)	22 (58%)	02 (5%)

10. Placement Details

Campus Placements	Off Campus Placements	Average Salary	Highest Salary	No. of Recruiters Visited the Campus
15	90%	18000/-	35000/-	03

11. Examinations Success Rate

No.	Name of the Program	% of Students Passed with Distinction / A ⁺ Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade
01	B.Ed.	8%	91%	1%
02	M.Ed.	--	66%	34%

12. Competitive Examinations Success Rate

Students cleared - National / State / University Level Tests							
Vertical Mobility(Higher Education)				Horizontal Mobility(Employment)			
NET	GATE	SET	UCET	Civil	Defence	Bank	Others
05	--	--	--	--	01	--	--

13. Best practices: Organised different extension lectures by experts specialised in the field. Besides entire session is activated through constructivist, apistemological approaches by the faculty members in the classroom and out side the class.

14. Future Plans: The CTE, Darbhanga recently equipped with the National Knowledge Network (NKN). It has vision to coloborate with National and International institutions working in the field of Education. To provide hostel facilities (seperate for boys and girls). It is striving to quality control and quality assurance.

15. New Programmes introduced/Academic Reformatioms: Two years B.Ed. & M.Ed. programmes introduced under the UGC Regulations 2014.

x) MANUU MODEL SCHOOL, HYDERABAD

Profile:

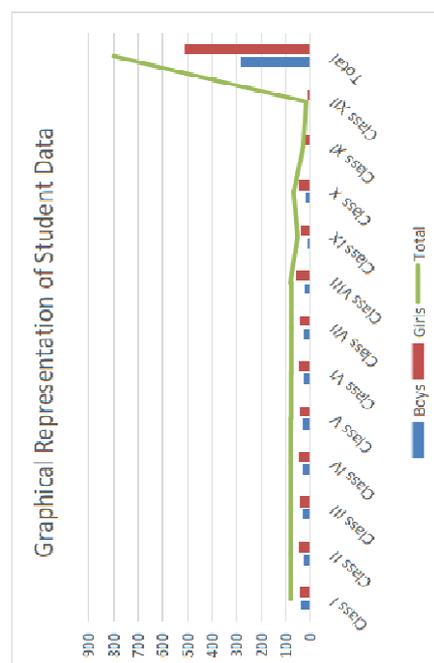
The MANUU Model School was established in the year 2007 towards providing quality school education through Urdu Medium of instruction. As we share the yearly updates of our activities, we take modesty to say that we did more than what we planned & we are proud of our students & teachers who strive hard to achieve beyond expectations. As always, our focus was on holistic development of the students.

Name of the Principal: Dr. Kafil Ahmad

As we approach the end of this academic year & our 10th year of service towards providing quality education since our inception in 2007. As we share the yearly updates of our activities, we take modesty to say that we did more than what we planned & we are proud of our students & teachers who strive hard to achieve beyond expectations. As always, our focus was on holistic development of the students.

Class wise strength for Session 2016-17

Class	Boys	Girls	Total
Class I	37	43	80
Class II	30	50	80
Class III	34	46	80
Class IV	33	47	80
Class V	33	45	78
Class VI	28	49	77
Class VII	31	46	77
Class VIII	23	58	81
Class IX	14	37	51
Class X	19	48	67
Class XI	01	27	28
Class XII	02	15	17
Total	285	511	796



Result: The Class X Result was declared in the month of May 2016 and it was 100%
Class XII Result was declared in the of May 2016 and it was 90%

The Pass out students of our school are pursuing D.Ed, Graduation in Arts and Science and vocational courses in different fields.

Parent Teacher Meetings: Regular Parent Teacher Meeting were conducted on 04.07.2016, 07.10.2016, 20.12.2016 and on 31.03.2017 in which progress of the students was discussed with their parents & also sought feedback about our activities.

CBSE Registration: Class IX & XI registered during Academic year 2016-17 by CBSE

Scholarships: The students of MANUU Model School Hyderabad are entitled for scholarships from: 1. Maulana Azad Educational Foundation; 2. Babu Khan Trust and 3. Pre-Matric and Post Matric Scholarships from centre and as well as State Governments

Craft Report: Craft is one of the subject t in MANUU Model School. The students are taught and trained to make different kinds of embroidery work, aplic work, Mirror Work, Different kinds of neckline, Garment stitching, Teddy Bear, Different Kinds of flower making from, flower vase making, art design, clay moulding, painting, tye and dye work, different types of print making, different types of models making and poster making were taught in the school. In addition to it traditional work like wall hanging and home decoration are taught

Physical And Health Education Report

The Physical Education classes are regularly conducted as per the time table allotted to TGT- Physical Education. The activities of each and every student are observed regularly. To develop competition spirit and team spirit, among the student of MANUU Model School. Therefore the students have been divided into four houses, namely Maulana Azad House, Tipu Sultan House, Zakir Hussain House, APJ Abdul Kalam House. They are closely supervised by the house master of each house under the guidance of the TGT-Physical Education, Mr. Muktar Ahmed throughout the year and inter house competitions were conducted in the MANUU Model School campus. **Team events**(Out door) like Volley ball, throw ball, Kho-Kho, Tenni Koit, Basket Ball and **Indoor events** like Shuttle Badminton, Chess, Table Tennis and Carroms, were conducted for boys and girls separately.

In addition to that our boys students demonstrated a beautiful **pyramids** activities with music and girls students demonstrated a beautiful **Saree Drill** with music on the occasion of **Republic Day**. Our students also participated in various local tournaments. We have conducted various activities like recreational games, Minor games, Mass Drill for primary students.

Games and sports: Splendid Performance of the students of MANUU Model School, Hyderabad in Inter –School Kho-Kho, Kabaddi and Base Ball competitions

The Telangana Games Federation and School Games Federation of India had organised Zonal level Inter-School competitions in Kho-Kho, Kabaddi and Base Ball at two different levels viz-under 14 and under 17 for boys and girls.

These competitions were scheduled on 22nd and 24th of August, 2016 for Kho-Kho and Kabaddi and 4th to 6th September 2016 for Base Ball in which the students (boy and girls) of MANUU Model School, Hyderabad had not only participated in all the competitions but came out with flying colours by winning the competitions at both levels. This adds to one more feather in the crown of MANUU Model School, Hyderabad.

DETAILS OF VICTORIOUS GROUP

GROUP	GAME	POSITION
Under -14 Boys	Kabaddi	1 st
Under-17 Boys	Kabaddi	2 nd
Under-14 Girls	Kho-Kho	1 st
Under-17 Girls	Kho-Kho	2 nd
Under-17 Boys	Base Ball	2 nd
Under-14 Girls	Base Ball	2 nd
Under-17 Girls	Base Ball	3 rd

Inaugural Function of Maulana Azad Day celebrations: The Hon'ble vice-Chancellor, Dr. Aslam Parvez inaugurated the programme of Azad Day Celebrations 2016. Colourful Cultural programmes were presented by the students of the MANUU Model School, Hyd which was highly appreciated. On 8th November almost 23 schools of Hyderabad participated in different inter school competitions like mono act, solo singing, group singing, quiz, essay writing competitions etc in connection to Maulana Azad Day Celebrations.

Co-Curricular Activities (CCA): Creativity is the ability to think in a new way and produce works of arts. Problem solving in new ways develops ideas and novel approaches. To promote all round personality development of student and also to bring out the hidden talents of the students, various co-curricular activities were conducted in the academic year 2016-17.

Visits of Dignitaries in Model School, Hyderabad

✚ Anees Azmi, Chief Consultant CULLC, MANUU and Mr. Zia Malik, Officer on Special Duty, Engineering section visited MANUU Model School, Hyderabad on 28.05.2016. He appreciated the structure and Maintenance of School Campus. He insisted on for the need of technical support.

✚ Professor Wahab Khaiser and Mohammed Mustafa Ali Sarwari, Associate Professor MANUU, visited MANUU Model School Hyderabad on 7th May, 2016. This was the first time he visited the school and felt that the residents around the school and the parent of the school students have lots of expectations from this school, he appreciated that the school staff is doing their level best to fulfill those expectations. They Inaugurated Wall Magazine of MANUU Model School, Hyd

✚ Honourable Vice-Chancellor, MANUU, Dr. Aslam Parvez Visited Model School, Hyderabad on 1st February, 2017

✚ Girls Child Day: Girls child day was celebrated on 23.12.2016 and prizes were distributed by the Chief Guest Prof. Ashraf Rafi, Retd Professor, Osmania University.

✚ Mr, Md Sajid editor EDUBENCH magazine and Chairman IQRA group of Institutions visited the School on 03.08.2016. He addressed the teachers on "How to conduct PTM and Parental Involvement".

Sciences & Craft Exhibition :- A Social Science, Art and Craft Exhibition was organized in the MANUU Model School on 4th November, 2016.. Honorable Vice – Chancellor inaugurated the event. MANUU Model School students participated in the Exhibition.

CELEBRATIONS: Independence Day Celebration: On 15th August, 2016 Independence Day was celebrated in the MANUU Model School. Principal, MANUU Model School hoisted the National flag and addressed the students and staff of the school.



Teacher's Day Celebration:- Teachers day was celebrated on 5th September, 2016 in MANUU Model School, Hyderabad. Professor .

Hindi Diwas Celebration:- Hindi Diwas was celebrated in MANUU Model School, Hyderabad on 14th September, 2016.



Children' Day and Azad Day Celebrations:- Childrens day and Maulana Azad day was celebrated in the MANUU Model School, Hyderabad on 11th November, 2016.

Azad Day week Celebration- cultural Programme:- Cultural programmes were organized on 4th to 8th November, 2016 at University Campus, Gachibowli.

Library Week:- Library week celebrated at MANUU Model School from 14th to 21st November, 2016 under the supervision of School Librarian, Ms. Yasmin Banu.

Girls Child Day:- Girls Child was celebrated on 23rd December, 2016 in MANUU Model School, hyd. Prizes were distributed among girl Students by Falak Naaz, National Judo Karate Champion and Amena Tahseen.. and prizes were distributed by the chief Guest Ashraf Rafi, Retd Pofessor Osmania University. He addressed the students and staff.



Mathematics Day:- Mathematics Day was celebrated on 21st December, 2016 in MANUU Model School Hyderabad by the Maths Department. A quiz competition of different Levels was organized

Republic Day Celebration: - On 26th January, 2016, Republic Day was celebrated in the MANUU Model School, Principal, MANUU Model School hoisted the National flag and addressed the students and staff of the school

Sports Day Celebration:- Annual Sports day was celebrated in the school on 5th February, 2016. Different sports competitions were conducted for the students. Winner were awarded with certificate and trophies by the hands of Chief Guest of the programme, Professor, Mohd Mahmood Siddiqui, HoD Dept of Edn & Trg and I/c Controller of Examination.

Plantation Programme (Haritha Haram) :-

A plantation programme (Haritha Haram) was orgnaised in MANUU Model School, Hyderabad by School Teachers on 15.07.2016. It was inaugurated Principal, MANUU Model School.



International Yoga Day:- International Yoga Day was celebrated in MANUU Model School, Hyderabad on 21st June, 2016

COMPETITIONS:- We expose our students to various internal and external level Quiz Competitions: **Sirat Quiz:-** A sirat Quiz was organized in December, 2015 by Abul Fida Education, Hyderabad in MANUU Model School, Hyderabad. All the participants were given certificate and winners were awarded medals. Inter School Sports Competitions for Students of class VII to X held in base ball, basket ball, Kho-Kho Competitions

Wall Magazine:- 5 magazines were published every month in Urdu namely- Bachpan, Udaan, Inkehaf, Nawkheez and Zarkhez and in English namely-The Rising Sun, Wisdom, The Pride, The ray of hope and The Herald and in Hindi-Darpan, Udaan, Shikhar and in science namely- India ki Khoj, Scienci Duniya, Wakhife Asraar, The Tahqeeq and Sayyara and in sports Magazine namely- khel ki duniya, These magazines are prepared by VIII to XII class students under the guidance of Mr.Mohd.Naheed Hassan, PGT Urdu.

Staff:- Activities and Achievements of staff.

- 1) Mr.Hasan Bin Ali PGT, Mathematics was invited for a Refresher Programme in Mathematics by CBSE, Hyderabad during September, 2016
- 2) Maimoona Begum PGT, Biology was invited for a Refresher Programme in Biology by CBSE, Hyderabad during February, 2017

Lecture on Board Exam Preparation:- A lecture on “How to Prepare for Board Exams” was organize by SIO in MANUU Model School, Hyderabad on in the month of February, 2017. students of class 9th to 10th attended the programme.

Monthly Staff Meeting:- Teachers meeting were conducted every month on the last working day and discussed the performance of students.

Examinations:- All Formative Assessments and Summative Assessments under CCE (Continuous Comprehensive Evaluation) Scheme were conducted as per the schedule of the year plan.

Educational Trip:- 1.The students from class IX to XII were taken to MANUU Campus to visit the exhibition- Revolt of 1857 in the month of August 2016
2. The students of all classes were taken to Golconda Fort.

xi) MANUU MODEL SCHOOL, DARBHANGA

Year of Establishment: 2007

KMMS, Darbhanga is established in 2007 with intake of 320 students affiliated to CBSE New Delhi.

Human Resources & Physical Infrastructure:

Human Resource: Human resource in terms of teaching and non-teaching staff comprises of Principal with twenty seven teachers on regular basis (10 PGT, 08 TGT, 06 PRT, 01 HM, 01 Art & Craft, 01 PET), and nine teachers on contractual basis (03 PGT, 04 TGT, 07 PRT) and five non-teaching members (01 Office Assistant, 01 UDC, 01 LDC, 01 Lab Attendant, 01 Office Attendant) on full time basis and two library staff (01 Librarian and 01 Library Assistant).

Infrastructure: The school, is functioning in a, Kamran MANUU Model School building, efforts have been made to cater to the needs of the teachers and students to a great extent.

Library: Library is the nerve centre of any educational institution and keeping this point in view, it has not been upgraded on repeated requests to cater to the needs of the teachers and the students. School library procured only 30,000 text books and having 2,000 reference books, magazines and dictionaries.

Science Lab: Science lab has also not been established as per the requirements of CBSE curriculum. It has not been sufficiently equipped with the necessary material which includes scientific apparatus, chemicals, models and charts that can be made available to students as and when required.

Medical Inspection Room: Medical inspection room as been established but remain futile due to not appointment of Medical staff. **Achievements:**Received appreciation letter from HRD minister Smt. Simrati Irani for the school outstanding performance.

Xii) MANUU MODEL SCHOOL, MEWAT

Date of Establishment of College: September, 2006

MANUU Model School, Mewat is established another model school in Nuh, Mewat, Haryana to provide quality education through Urdu Medium. There is a Library facility available in the Model School and the total number of books in Library is about 200. The School has a playground. The MANUU Model School, Nuh is one of the popular school within Nuh. Model School teachers concentrate on student's growth in line with the affiliated school board curriculum helping each individual in their educational success.

X) SCHOOL OF COMPUTER SCIENCE & INFORMATION TECHNOLOGY

The University created the School of Computer Science and Information Technology in the year 2006 to establish standards for educational programs offered under Sciences and also recommends for creation of Departments. Further propose the regulations for admissions, instruction and evaluation for Programs offered by various Departments. The School is currently having one Department.

The main objective of the School is to provide a mix of courses with a truly interdisciplinary grouping of subjects that contributes produce skilled manpower of the highest quality, comparable to the very best in the World.

No.	Department	Year of Establishment	Programs
1.	Computer Science & Information Technology	2011-12	B.Tech. M.Tech. MCA & Ph.D.

Dean of the School: Prof. Abdul Wahid

i) COMPUTER SCIENCE & INFORMATION TECHNOLOGY

Year of Establishment: 2006

Objectives:

- *To impart quality education in the field of Computer Science and Information Technology with rapidly evolving technology and the continuous need for innovation;*
- *To produce theoretically and practically well-equipped and skilled professionals to cater to the requirements of Software, Hardware and Network Engineer, and software development practices in the fast changing IT world.*
- *To provide quality laboratory facilities and student-centric environment conducive to learning opportunities to students for global exposure through industrial internships, project based and research based learning.*

Head of the Department:

Prof. Abdul Wahid

1. Program Details:

No.	Program Offered	Program Type	Nomenclature	Intake	Remarks
1.	UG	CBCS	B.Tech (CS)	60	
2.	PG	CBCS	MCA M.Tech (CS)	30 18	
3.	Ph.D.,	Non-CBCS	Ph.D (CS)	4	

2. Faculty:

No.	Name	Qualifications	Designation
1.	Prof. Abdul Wahid	M.Tech., Ph.D.	Professor
2.	Dr. Pradeep Kumar	M.Tech., Ph.D.	Associate Professor
3.	Mrs. T. Arundhathi	M.Tech.,	Assistant Professor
4.	Dr. Alimuddin	M.Tech., Ph.D.	Assistant Professor
5.	Dr. Bonthu Kotaiah	M.Tech., Ph.D.	Assistant Professor
6.	Dr. Khaleel Ahmad	M.Tech., Ph.D.	Assistant Professor
7.	Mrs. Khaleda Afroz	M.Tech.,	Assistant Professor
8.	Mrs. Afrah Fatima	M.Tech.,	Assistant Professor
9.	Mr. Ahmad Talha siddiqui	M.Tech.,	Assistant Professor
10.	Mr. Mohd. Omar	M.Tech.,	Assistant Professor
11.	Mr. Mohd. Rafeeq	M.Tech.,	Assistant Professor
12.	Dr. Muqeem Ahmed	M.Tech., Ph.D.	Assistant Professor
13.	Mr. Mohammad Islam	M.Tech.,	Assistant Professor
14.	Mr. Jameel Ahamed	M.Tech.,	Assistant Professor
15.	Mrs. Geeta Pattun	M.Tech.,	Assistant Professor
16.	Mr. Mohatesham Pasha Qadri	M.Tech.,	Assistant Professor

2. Faculty Strengths:

No.	Inputs	Details		
1.	Publications	Books - 03	Journals - 20	Proceedings - 8
2.	Serving in Committees	International - 5		Editorial Board - 5
3.	Awards	National - 2		
4.	Honor's / Memberships	Professional Bodies: 19		

3. Research Details: Thrust Area of Research:

i.	Faculty with On-going Projects	:	05	National	@ Rs. 1,05,000
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4. Workshops / Conferences / Seminar / Symposia

Category	Organized		Attended	
	National	International	National	International
Workshops	04	-	10	1
Conference	Nil	-	5	6
Seminars	Nil	-	2	Nil
Symposia	Nil	-	Nil	3

5. Guests Lectures / Distinguished Lectures

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures	18	-	-	-
Distinguished Lectures	04	-	-	-
Chaired Sessions	-	-	03	01

6. List of Eminent Academicians / Scientists Visited / Empaneled by the Department

No.	Academician/Scientist Name	Purpose	Date
1	Prof. Brahmit Singh, Prof K Vivekanandan, Prof P R K Murty, Prof Salma Ahmed Farooqui, Prof Syed NajamulHasan	School Board	18-02-2017
2	Prof. Khurram Mustafa, Prof, Nesar Ahmad, Dr Salman Abdul Moiz	Board of Studies	06-02-2017

7. List of Distinguished Alumni

No.	Name of Distinguished Alumnus	Year
1.	ADBUL MAJID	2015
2	ASIF KHAN	2017

8. Curricular Aspects

No.	Program	Title of the Course	Year of Revision	Year of Implementation
1.	UG	B.Tech	2017	2017
2.	PG	MCA, M.Tech	2017	2017
3.	PhD		2017	2017

9. Infrastructural facilities:

No.	Infrastructure	Facilities					
1.	Physical	Class Rooms	5	Seminar Hall	1	Staff Rooms	09
2.	Academic	Library	1	Digital Library	-	Reading Room	01
3.	ICT	Computer Lab	3	Internet Facility	1	Printers & Network	21
4.	Skill Development	Laboratory	1				

10. Student diversity and Progression

No.	Name of the Program	% of Students from same University	% of Students from other Universities within State	% of Students from Universities outside State	% of Students from other countries
1	Ph.D	Nil	25%	25%	50%
2	M.Tech	23%	22%	55%	Nil
3	MCA	Nil	Nil	100%	Nil
4	B.Tech	Nil	Nil	97%	3%

11. Placement Details

Campus Placements	Off Campus Placements	Average Salary	Highest Salary	No. of Recruiters Visited the Campus
-	5	2.4Lac	4 Lacs	-

12. Examinations Success Rate

No.	Name of the Program	% of Students Passed with Distinction / A ⁺ Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade
1	B.Tech	10%	90%	Nil
2	M.Tech	16%	84%	Nil
3	MCA	Nil	100%	Nil

13. Competitive Examinations Success Rate: NET: 1 Student & GATE: 1 Student

14. Financial Assistance to students: MCA = 29 students; PhD = 5 students

15. Statutory functionaries of department: Departmental Committee: 15

- Departmental Research Committee: 1; Board of Studies: 1

16. Best Practices:

- Department of CS&IT continues to lead the students in terms of excellence by giving innovative teaching in Computer Science and Information Technology.
- To develop the ability of computer science and information technology Knowledge in an appropriate discipline and variety of problem domains.
- To develop good communication and analytical skills so that they can solve problems and communicate their solution;
- To be able to work in groups and appreciate the dynamic and collaborative nature of problem solving;
- To be equipped with a thorough understanding of the development process of software including design, implementation, documentation, and testing;
- To appreciate the role that computers play in society and to be able to direct the use of technology in a beneficial way and to solve new problems.

17. Future Plans

- To develop close relationship (MoUs) with software industries and Technical Institution/Universities of national repute for providing practical exposure to the students through summer training, seminar, workshops and special lectures/conferences.
- To conduct and encourage research in emerging areas of Information Technology and Digitization. To initiate Research Plans after getting the sanction of Research Centre.
- To offer a unique educational experience that will produce highly competent, dedicated and mature professionals, able to cope with the challenges of ever-changing technical and business environment of the IT world
- Conducting of International and National Conferences. Workshops and short term courses

No. of BoS / School Board Meetings: 1+1

Photographs of Academic, Sports & Extra-Curricular Events/Activities of Department



ii) POLYTECHNIC, HYDERABAD

Year of Establishment: 2008

Objective: The objective of the Polytechnic Colleges is to churn out technocrats of unparalleled quality and distinct skills who can help advance the nation in technology to immeasurable height.

Name of the Principal: Dr. Mohammed Yousuf Khan

1. Program Details:

No.	Program Offered	Program Type	:	Nomenclature	Intake	Remarks
1.	Polytechnic Diploma's	--	:	Polytechnic	720	

Polytechnic College, Hyderabad (Approved by AICTE)

Programme	Duration	Intake	Mode of Admission
Diploma in Civil Engineering	3 yrs	60	Entrance Examination
Computer Science Engg.	3 yrs	60	Entrance Examination
Electronics & Comm. Engg.	3 yrs	60	Entrance Examination
Information Technology	3 yrs	60	Entrance Examination

2. Faculty Details:

No.	Inputs	:	Details	
I	Number of Teaching Posts	:	Sanctioned	Filled
i.	Professor	:	01	01
ii.	Associate Professor	:	04	03
iii.	Assistant Professor	:	19	18
vii.	Guest Faculty	:	12	

3. Faculty Strengths:

No.	Inputs	Details	
1.	Publications	Journals - 5	
2.	Honor's / Memberships		Professional Bodies - 7

4. Workshops / Conferences / Seminar / Symposia

Category	Attended	
	National	International
Workshops	4	1
Conference	2	1

5. Trainings / Refresher / Orientation Courses: Organised National Level Training Programmes – 4 and Orientation Courses – 11.

6. Placement details:

S.No.	Branch	No of Students Placed
1	Diploma in Information Technology	2
2	Diploma in Computer Science Engineering	4
3	Diploma in Civil Engineering	14
4	Diploma in Electronics & Communication	7

7. Statutory functionaries of department: MANUU Polytechnic Institutional Board is being set up for proper functioning at University Level; Committees constituted to monitor and coordinate academic activities.

8. Best Practices: An hour for Holistic development of the students apart from developing their professional skills is included in time table; Students are guided for competitive exams conducted by different states for higher studies and Employment parallelly with the academic course;

9. Future plans: Addition of two more branches viz..Diploma in Mechanical Engineering and Diploma in Electrical Engineering at MANUU Polytechnic hyderabad; Infrastructure for Consultancy works which would generate funds for University apart from providing technical assistance to industries; and To enter in to MoU with leading organizations (Industries, NGO's, Universities) for resource sharing, enhancing the technical expertise, to develop skills and to explore employment opportunities;

Students demonstrating their skills during Technical Fest



iii) POLYTECHNIC, BANGALORE

Year of Establishment: 2008

Objective: The objective of the Polytechnic Colleges is to churn out technocrats of unparalleled quality and distinct skills who can help advance the nation in technology to immeasurable height.

Name of the Principal: Mr. Riazur Rahman

1. Program Details: Polytechnic Diploma's

No.	Program Offered	Type	Nomenclature	Intake	Remarks
1.	Civil Engg.	Non-CBCS	DCE	20	
2.	Elect. & Comm. Engg.		DECE	24	
3.	Comp. Sc. & Engg.		DCSE	24	

Honor's / Memberships	National: Membership 02
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2. Workshops / Conferences / Seminar / Symposia

Category	Attended - National
Workshops	1
Conference	2

3. Trainings / Refresher / Orientation Courses: National Attended

Trainings	2
Orientation Courses	4
Any Other Induction Program	3
Short Term Course	1

4. Infrastructural facilities:

No.	Infrastructure	Facilities					
1.	Physical	Class Rooms	5	Seminar Hall	N	Staff Rooms	1
2.	Academic	Library	1	Digital Library	N	Reading Room	N
3.	ICT	Computer Lab	1	Internet Facility	1	Printers & Network	N
4.	Skill Development	Laboratory	N	Workshop	N	Instrumentation Lab	N
5.	Sports	Indoor Games	1			Outdoor Games	

5. Placement Details

Campus Placements	Off Campus Placements	Average Salary	Highest Salary	No. of Recruiters Visited the Campus
-	25	10000	17000	-

6. Examinations Success Rate

Name of the Program	% of Students Passed with Distinction / A ⁺ Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade
Polytechnic	14	47	01

iv) POLYTECHNIC, DARBHANGA

Year of Establishment: 2008

Objective: The vision of Polytechnic is to build socially responsible technocrats. The medium of instruction is Urdu.

Name of the Principal: Dr. Mohammed Abdul Muqsit Khan

The academic programmes are well acclaimed among the rural students and there is enthusiasm among the guardians who are encouraging their wards to join these courses. The dedication, hard work, zeal and endurance of faculty members of MANUU Polytechnic, Darbhanga has resulted in its successful establishment which is now an icon among Polytechnic institutes in this region. The Course intake and admissions are as follows:

Program Details: Polytechnic Diploma's

No.	Program Offered	Type	Nomenclature	Intake	Remarks
1.	Civil Engg.	Non-CBCS	DCE	40	
2.	Elect. & Comm. Engg.		DECE	40	
3.	Comp. Sc. & Engg.		DCSE	40	

v) INDUSTRIAL TRAINING INSTITUTE, HYDERABAD

Major Initiatives: NCVT Affiliated. **Achievements:** 1. Total Six batches (2year Duration) and Seven Batches (One Year Duration) are passed out and most of the students got placed in various MNC's in India/abroad. 2. Applied for Accreditation from Quality Council Of India (QCI, New Delhi). ITI offers Draughtsman Civil, R &A.C., Electrician, Electronics Mechanic, & Plumbing.

Year of Establishment: 2007

Name of the Head: Dr Arhia Azam, I/c ITI

1. Program Details: ITI Certificate

No.	Program Offered	Program Type	Intake	Duration
1.	Electrician	Non-CBCS	40	2 Years
2.	Electronic Mechanic		26	2 Years
3.	Refrigeration & Air-conditioning		26	2 Years
4.	Draughtsman Civil		26	2 Years
5.	Plumbing		42	1 Year

2. Trainings / Refresher / Orientation Courses

Category	Organized - National	Attended - National
Trainings	01(Annexure – 1)	01(Annexure – 2)

3. Guests Lectures / Distinguished Lectures

Category	Coordinated- National
Guest Lectures	03- (Annexure – 3)

4. Curricular Aspects: Teaching and Training methodology as per NIMI, NCVT guidelines; Delivering lectures using LCD for power point presentations; Encouraging meaningful interactions with the students; Problem based learning strategies for engaging students in active learning, to enable students for hands on experience for problem solving; Conducting tutorials; Providing supplementary learning materials for better understanding.

5. Learning Objectives and Outcome's based Curriculum :

- ☞ Encouraging the students to participate in competitive examinations
- ☞ Taking up remedial measures to enhance their skills and knowledge level
- ☞ Conducting Orientation program for students to give exposure for the educational, employment and research opportunities.

Adoption of beyond the Scholarly Activities: Students acquired training from APCPDCL- Hyderabad, NAC Hyderabad, Vedang Solution and BLUE STAR etc.

6. Infrastructural facilities:

No.	Infrastructure	Facilities					
1.	Physical	Class Rooms	5	Seminar Hall	N	Staff Rooms	1
2.	Academic	Library	1	Digital Library	1	Reading Room	N
3.	ICT	Computer Lab	1	Internet Facility	Y	Printers & Network	Y
4.	Skill Development	Laboratory	Y	Workshop	Y	Instrumentation Lab	N
5.	Sports	Indoor Games	Y			Outdoor Games	Y

7. Student diversity and Progression

Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside State
ITI	3 (Model school)	89	8

8. Placement Details

Campus Placements	Off Campus Placements	Average Salary	Highest Salary	No. of Recruiters Visited the Campus
20	25	8000/PM	96000/PA	02

9. Examinations Success Rate

Name of the Program	% of Students Passed with Distinction / A ⁺ Grade	% of Students Passed with First Class / A Grade
ITI	90	10

10. Statutory functionaries of department: Institutional management Committee of MANUU ITI Hyd was constituted on 31.05.2017 and a meeting was held on 28.08.2017;

1.	Prof. P.F Rahman, Chairman, CAC	<i>Chairman</i>
2.	Prof. Najmul Hassan, Dean, School of Sciences	<i>Member</i>
3.	Prof. Abdul Wahid, Dean, School of CSIT	<i>Member</i>
4.	Dr. Mohd Yousuf Khan Principal, Polytechnic MANUU	<i>Member</i>
5.	Coul. Anand Vasant Talpallikar, DGM (Manufacturing and Operations), Vedang Radio Technology Pvt. Ltd.	<i>Member</i>
6.	S. Narasingha Rao, Executive Engineer, MANUU	<i>Member</i>
7.	Mr. Md. Ameer, Instructor, Electronic Mechanic	<i>Member</i>
8.	Mr. Md. Mohd Abdul Quadeer, Instructor, Electrician	<i>Member</i>
9.	Prof. A. Ravindra Nath, Dean , Academics	<i>Special Invitee</i>
10	Dr. Arshia Azam, Associate Professor, Polytechnic Hyd & Principal, MANUU ITI Hyderabad	<i>Convenor</i>

11. Future Plans: New Programmes introduced/Academic Reformatations: Introduction of New Trades like Fitter and Automobile; Establishment of Placement Cell and MOU's with industries and Government organization for Training and Apprenticeship; and Translation of subject / core technical books into Urdu by retaining the global terminology.

Annexure – 1

One week training programme for Instructors was conducted by Central Staff Training and Research Institute, Kolkatta and organized by MANUU VTC/ITI- Hyderabad (6th to 10th March 2017)





Faculty attended training: Mr Mohd Ameer, Instructor, Electronic Mechanic -2-week training programme at Central Staff Training & Research Institute, Kolkatta



Guest lecture by Mr.S.V.KNagesh, Joint Director, DE&T, Govt of Telangana on Skill India by MANUU ITI,Hyd



Guest lecture from Industry expert by
MANUU ITI – HYD

vi) INDUSTRIAL TRAINING INSTITUTE, BENGALURU

Year of Establishment: 2007

Name of the Head: Mr. Riazur Rahman, I/c ITI

The MANUU Industrial training institute is established in the year Nov, 2007 at Electronic city Bangalore, which has two trades Electronic Mechanic, Mechanic of Refrigeration and Air Conditioning affiliated to NCVT. The Institute has been later shifted to its own building at Jnana bharthi layout, Valgerhalli, Bangalore.

Mission Statement and Objectives:

MANUU Industrial training institute is established in the year Nov, 2007 at Electronic city Bangalore, which has two trades Electronic Mechanic, Mechanic of Refrigeration and Air Conditioning affiliated to NCVT. The Institute has been later shifted to its own building at Jnana bharthi layout, Valgerhalli, Bengaluru.

The University has established Industrial Training Institute (ITI), Bengaluru. For all the disciplines on offer in ITI, Urdu is the medium of instruction, which fulfils one of the objectives of the University of imparting vocational training in Urdu. Accordingly, the mission of the Industrial Training Institute is as follows:

- To provide wider access to people desirous of pursuing industrial training in Urdu medium through Campus mode.

vii) INDUSTRIAL TRAINING INSTITUTE, DARBHANGA

Year of Establishment: 2007

Name of the Head: Dr. Mohd. Abdul Muqsit Khan, I/c

Program Details: ITI Certificate

No.	Program Offered	Program Type	Intake	Duration
1.	Electrician	Non-CBCS	21	2 Years
2.	Plumbing		21	1 Year

Presently the ITI courses and its examinations are conducted under the supervision of the State Governments concerned. The Coordination Section is taking necessary steps to have direct liaison and affiliation from the Central Government bodies such as National Council for Vocational Training (NCVT) and Directorate General of Employment and Training (DGET), Government of India.

XI) MANUU SATELLITE CAMPUSES

i) MANUU SATELLITE CAMPUS, LUCKNOW

NAME OF THE DEPARTMENT: ARABIC: Department of Arabic was established in Lucknow Campus in 2009. It was one of the four language departments opened here. Students who complete their B.A. in Arabic or pass out from the Madrasas granted equivalency by the university are eligible for direct admission into the department to pursue their M.A. Arabic. A rich collection of Arabic books in the well-furnished library of the campus fulfils all the resource-related needs of the students and faculty members. In order to infuse competitive spirit in the students and to develop various skills in them, different academic and cultural activities and programs like seminars and extension lectures are organized by the Department. A comprehensive and well-designed syllabus covers almost all the needful aspects of Arabic language and literature. Beside literature, subjects like translation, linguistics and communication skills are given due importance in the syllabus in order to equip students with the professional knowledge and skills in their relevant field. A team of qualified faculty members in the department uses all their potentials to achieve the desirable results and outputs.

1. Programme Details Details:

Programs Offered	Program Type	Nomenclature	Intake	Remarks
PG	CBCS	English	20	
		Persian	20	
		Urdu	20	

2. Faculty Strengths:

No.	Inputs	Details		
1.	Publications	Books - 08	Journals - 24	Documents / Reports - 03
2.	Awards	National - 01		
3.	Honor's / Memberships	National - 05	Professional Bodies - 20	

3. Research Details: Thrust Area of Research:

No.	Inputs	Total	Details	Total Grants
i.	Faculty with On-going / Projects	02	National	175000/-
ii.	Departmental Projects	01	Others	1,05,000/-

4. Workshops / Conferences / Seminar / Symposia (Only Nos. be indicated)

Category	Organized		Attended	
	National	International	National	International
Workshops	-	-	-	01
Conference	-	-	-	02
Seminars	01	-	35	14

5. Trainings / Refresher / Orientation Courses

MAULANA AZAD NATIONAL URDU UNIVERSITY

Category	Attended –National Level
Trainings	03
Refresher Courses	01

Guest Lectures	Coordinated	Delivered
	National - 07	National - 10

6. Infrastructural facilities:

No.	Infrastructure	Facilities					
1.	Physical	Class Rooms	7	Seminar Hall	1	Staff Rooms	12
2.	Academic	Library	1	Digital Library	N	Reading Room	01
3.	ICT	Computer Lab	N	Internet Facility	Y	Printers & Network	07

7. Student diversity and Progression

Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State	% of Students from other countries
PG	0%	98.04%	1.96%	Nil

8. Examinations Success Rate

No.	Name of the Program	% of Students Passed with Distinction / A ⁺ Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
	M.A.	Nil	1.85	70.37	25.92

ii) **MANUU SATELLITE CAMPUS, SRINAGAR**

MANUU Arts and Science College for Women, was established in 2015. It was established in fulfillment of one of the University's main objectives of empowering women. The intake capacity of College for UG Courses is 150. The College is having an experienced faculty drawn from various Universities: University of Kashmir, Jamia Millia Islamia, Aligarh Muslim University, Hyderabad Central University, Maulana Azad National Urdu University, Indira Gandhi National Open University. This College is the first Women institution, established by the Maulana Azad National Urdu University in the state of Jammu and Kashmir which offers various courses through Urdu medium. The College is presently operating in the premises of Muslim Educational Trust, Bhagat-e- Barzullah Srinagar, which is central place easily assessable to twin districts of Budgam and Srinagar. The College is also close to railway station Nowgam as such assessable to other districts of the Kashmir Valley. The College has sufficient accommodation and a very big playground. Manuu Arts & Science College for Women, Srinagar.

PART – III

XII) RESEARCH CENTRES

i) CENTRE FOR URDU CULTURE STUDIES (CUCS)

Year of Establishment: 2007

Objectives: “Protection and promotion of aesthetical and cultural values of Urdu and its historical consciousness”. The aims and mission of this Centre is “to develop it as a combination of archives, museum, library, cultural window and wishes to be perceived as an authentic resource Centre for Urdu Culture in terms of collection and conservation”. CULLC is playing a pro-active role in Cultural activities to enhance the image of the University.

The nomenclature of the Centre is revised as “Centre for Urdu Culture Studies” in November, 2016 to facilitate for a more focused objective in identifying the specific themes of art, culture and aesthetics for promoting research and knowledge dissemination. Centre for Urdu Culture Studies is replaced as the aspects of language and literature are covered exclusively as theme areas of the Department of Urdu under the School of Languages, Linguistics and Indology. The Centre is aiming to become a nodal agency with the reference to statistics and varied information about Urdu Culture and its population. It intends to use modern methods and tools for research and preservation purpose. Information related to the literary and cultural value of Urdu shall be made available for researchers / readers in digital format. CUCS has a separate library which is running as a research cell with the vision to collect all available reading material on Maulana Abul Kalam Azad along with Urdu literature and culture. The available collection of this library is includes rare and valuable reading materials which are very useful for the researchers and Urdu lovers.

Name of the Head of Centre: Mr. Anis Ahsan Azmi

Faculty Details:

Name	Qualifications	Designation	Specialization
Dr. Firoz Alam	Ph. D. in Urdu (JNU)	Assistant Professor	Fiction

Papers Presented by the Faculty Members: Dr. Firoz Alam

Rajinder Singh Bedi Topic: “Rajinder Singh Bedi: Apne Khatoot ki Raushni Mein”	Sahitya Akademi, New Delhi	Hyderabad	7th-8th May 2016
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Conferences/Seminar/Workshops attended: Dr. Firoz Alam

Rajinder Singh Bedi birth centenary seminar	Hyderabad	7th-8th May 2016
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Cultural Activities carried out by CUCS – during 2016-17

- 1) Play “ Dadi Amma Maan Bhi Jaao” (Prepared with young children during Summer Vacation) at DDE Auditorium on 23rd May, 2016. No. of Participants – 12;
- 2) Independence Day Programme – 15th August, 2016 – DDE Auditorium - No. of Participants – 21; 1) Patriotic Songs and Tarana’s; 2) Shaheedon ke Khutoot
- 3) Three Day Workshop (Urdu Creative Writing for children) - 27th to 29th August, 2016 at CUCS Building - No. of Participants – 46;
- 4) “Mahfil-e-Dastangoi” an old tradition of storytelling in Urdu by Ms. Punam Girdhani on 30th August, 2016 at CUCS Building for the Students and Staff of MANUU;
- 5) Azad Day Celebrations (Literary & Cultural Programmes, 2016) – 4th to 11th November, 2016 – MANUU Campus – A large number of MANUU Students and Staff children participated;
- 6) “Ghazal Singing” (Six Months Training Course for students) – November, 2016 to April, 2017 at CUCS Building-No. of Participants – 39 students(19 Boys & 20 Girls);
- 7) Cultural Evening (Central Zone Vice Chancellors Conference) - Ghazal singing by eminent singer Dr. Radhika Chopra – 28th November, 2016 – DDE Auditorium
- 8) Dastangoi workshop for Girl Students – 9th to 14th January, 2017 at CUCS Building - No. of Participants – 32 Girl Students;
- 9) Exhibition on 1857 India’s First War of Independence – 26th to 28th January, 2017 at CUCS Building – 25 students involved and acted – MANUU Students, Staff and several Schools of twin City visited and watched;
- 10) Dress and Personality workshop – 18th to 23rd February, 2017 at CUCS Building -- No. of Participants – 55 Girl Students and Femal Staff Members;
- 11) MANUU Drama Club Presentation “Chauraha” A play written and directed by Mr. Anis Azmi (Prepared during 26 days theatre workshop) – 2nd to 28th March, 2017 – Amphitheatre near CSE Residential Coaching Academy - No. of Participants – 15 Students;

ii) CENTRE FOR PROMOTION OF KNOWLEDGE IN URDU (CPKU)

Year of Establishment: 2016

Objectives:

- To cater the development of Urdu as knowledge literature and also expansion of such activities in other spheres of knowledge.
- To prepare students for learning of Urdu Language as a knowledge Literature by connecting them from disconnected life experiences.
- To enrich thought process of what it is to interpret and make sense of things while inculcating the culture of tolerance, inclusiveness, love and peace. Further, it also aims at enhancement of awareness of one's own understanding and confrontations with the world.

Name of the Head of the Centre: Dr. Abid Moiz

Urdu was the language of masses and produced thousands of writers and journalists who contributed for its promotion in terms of communication, education, literature and culture, which can be found at any part of India even today. The Urdu is still one of the most preferred languages for writing poetry for its realistic approach, aesthetic sense, simplicity and passion. Especially, the Urdu songs that exhibits one of the most vivid and colorful arena of poetry is read and listened with much enthusiasm and admiration even in the modern world for its sweetness and melody, which is well integrated into deeper dimensions of morality and spirituality in human life-style. The promotion of Urdu Language as per the mandate of the University is intricately linked with the transfer of knowledge as an intellectual property. The Urdu for various reasons has confined to the realms of knowledge literature and Urdu was almost ceased from its glory for more than six decades. To promote and rejuvenate Urdu language as a original knowledge literature, there should be some organized structure to take care of the relevant material content enrichment covering diverse fields.

iii) H.K. SHERWANI CENTRE FOR DECCAN STUDIES

Year of Establishment: 2012.

Objectives:

The Centre's vision and mission, niche areas of research, and inter-disciplinary focus have been specifically framed keeping in mind the fact that many of these areas have not yet found a place for study in a traditionally constructed framework. Keeping up with the expectations on which the scope of the H.K.Sherwani Centre for Deccan Studies developed and aspiring to redefine established ways of thinking in the MANUU's educational framework, the Centre has before it the task of bringing within its purview, areas of study ranging from the natural sciences to the social sciences and the humanities. The Centre's broad-based, all encompassing scope brings together different disciplines and streams of study—archaeological, historical, geographical, geological, cartographic, administrative, socio-economic, religious, cultural and literary—that will converge to produce healthy academic standards.

Name of the Director: Prof. Salma Ahmed Farooqui

1. Faculty Details:

No.	Number of Teaching Posts	Sanctioned	Filled	Remarks
i.	Professor	01	01	
ii.	Associate Professor	01	--	
iii.	Assistant Professor	02	02	
iv.	Visiting Faculty	--		

2. Faculty Strengths:

Prof. Salma Ahmed Farooqui

Inputs	Details			
Publications	Books - 01	Journals - 01	Proceedings - Nil	Reports - Nil
Serving in Committees	National	International	Editorial Board	Any Other
	01	01	01	--
Honor's/ Memberships	Regional	National	International	Professional
	--	--	--	02
Inputs	Mr. A. Subash		Mr. Abdul Majid	
Publications	Proceedings - 01		Journals-01	Proceedings - 01
Honor's / Memberships	Professional - 02		Professional - 02	

3. Research Details: Thrust Area of Research:

No.	Inputs	Total	Details	Total Grants
i.	Faculty with On-going Projects	01	National	Rs. 1,05,000/-
ii.	Consultancy Projects	02	NGO's	Rs. 40,000/-
iii.	Collaborations			International - 02

4. Workshops/Conferences/Seminar/Symposia (Only Nos. be indicated)

Category	National		International	
Conference	Organized	03	Attended	03
Seminars	Attended	09	-	-
Symposia	-	-	Organized	03

5. Training/Refresher/Orientation Courses: National-Trainings - 02; Orientation - 01

6. Guests Lectures / Distinguished Lectures

Category	Coordinated - National	Delivered	
		National	International
Guest Lectures	-	03	01
Distinguished Lectures	03	01	-

7. List of Eminent Academicians / Scientists Visited / Empanelled by the Center

No	Academician/Scientist Name	Purpose	Date
1	Prof. Benjamin Cohen	Research	21 st July 2016
2	Dr. Peyvand Firouzeh ASPS - Visiting Scholar		3 months
3	Dr. N. Taher	Lecture	22 nd Sep, 2016
4	Prof. Pierre Sylvan, Sanskrit scholar	--	30th Jan, 2017
5	Dr. Navina Haidar, Curator of Islamic Art at the Metropolitan Museum of Art, New York, USA	Delivered a Lecture at the International Symposium	30th-31st January 2017
6	Prof. Patrick Manning, Andrew W. Mellon Prof. of World History at the University of Pittsburgh		
7	Dr. Vasundhara Kavali-Filliozat, Researcher		
8	Prof. Ishrat Alam, Professor, Dept. of History, AMU		
9	Mr. Sajjad Shahid, Co-Convener, INTACH		
10	Dr. Klaus Rotzer, Archaeologist and Historian		
11	Mr. Ameen Hullur, Independent Researcher		
12	Prof. Suchandra Ghosh, Department of Ancient Indian History & Culture, University of Calcutta		
13	Dr. Radhika Seshan, Dept. of History, Pune Univ		
14	Dr. Bina Sengar, History Dept. & Ancient Indian Culture, Dr. B.A. Marathwada University, Aurangabad		
15	Dr. Mohd. Nazrul Bari, Head, Dept. of History, CUK		
16	Dr. Naga Sridhar, Historian and Dy. Editor, The Hindu	Delivered a Lecture at the Symposium	
17	Mr. V. S. Sabnis, Asst. Superintending Archaeologist, Directorate of Archives and Archaeology, Govt. of Goa		
18	Prof. B.P. Sahu, Dept. of History, Delhi University		

Best Practices: Deccan Heritage Club: The Centre started an initiative called Deccan Heritage Club in July 2015 with the aim of creating awareness, and to preserve and promote the rich culture and traditions of the Deccan among the young learners through experiential learning. The membership of the club is open for PG students of MANUU. The activities of the Club include monthly field trips to monuments and archaeological sites, heritage walks in historical areas, site visits to museums, crafts centres, textile loom units, Handicraft Workshops, quiz/discussion forums / talks / power-point presentation by experts on Deccan's heritage, etc.

Future Plans

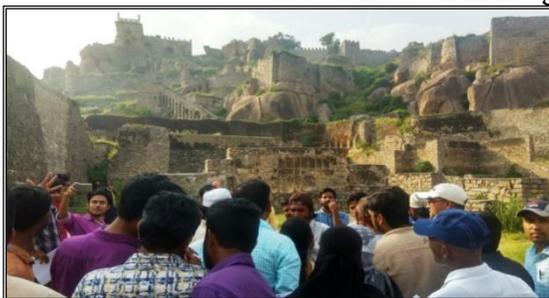
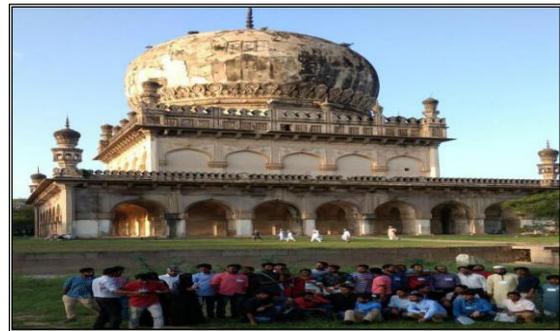
- Plans to work on an in-house major research study titled *Warfare of the Deccan*.

No. of Meetings:

1. The Fifth Advisory Committee meeting of the H.K. Sherwani Centre for Deccan Studies was held on 19th August 2016 at MANUU.
2. The Sixth Advisory Committee meeting of the H.K. Sherwani Centre for Deccan Studies was held on 25th November 2016 at MANUU.



Students of Deccan Heritage Club at Qutb Shahi Tombs



Students of Deccan Heritage Club at Golconda Fort



Students of Deccan Heritage Club at Bhongir Fort



iv) AL BERUNI CENTRE FOR THE STUDY OF SOCIAL EXCLUSION AND INCLUSIVE POLICY-(ACSSEIP)

Year of Establishment: 2007

Objectives:

Its main objective is studying the nature, extent and forms of social exclusion among some selective groups to suggest theoretical policy framework. Its key objectives include conceptualizing the discrimination, exclusion and inclusion based on caste/ethnicity and religion; Developing understanding of the nature and dynamics of exclusion and discrimination at an empirical level; and formulating policies for protecting the rights of these groups and eradicating the problem of discrimination and exclusion. The thrust areas of the CSSEIP are studying religious minorities with specific focus upon the Muslims as a socially excluded group and studying the other excluded groups such as Dalits and tribes.

Director: Prof. Kancha Ilaiah

Faculty Strengths:

1.	Publications	Books	Journals	Proceedings	Documents/Reports
		1	9	2	1
2.	Serving in Committees	National - 2			
3.	Honor's / Memberships	Regional - 1		National - 1	

Research Details:

i.	Faculty with On-going Projects	National: 2	
ii.	Departmental Projects	DBT / ICSSR	1
iii.	Consultancy Projects	Government	2

Workshops / Conferences / Seminar / Symposia

Category	Level	Organized	Attended
Workshops	National	-	1
Conference	International	-	1
Seminars	National	1	4
Symposia	National	1	-

List of Eminent Academicians / Scientists Visited / Empaneled by the Department

No	Academician/Scientist Name	Purpose	Date
1	Prof. Faizan Mustafa	Member of Advisory Committee	23 November 2016
2	Prof. Adapa Satyanarayana		

Infrastructural facilities:

No.	Infrastructure	Facilities					
1.	Physical	Class Rooms	√	Seminar Hall	√	Staff Rooms	√
2.	Academic	Library	√	Digital Library		Reading Room	√
3.	Skill Development	Workshop			√		

List of Alumni: Mohd Hussain - 2016

Guests Lectures: Coordinated 3 National level

Student diversity and Progression

Name of the Program	% of Students from the same University	% of Students from other Universities within the State
M.Phil	100	-

Examinations Success Rate

Name of the Program	% of Students Passed with Distinction / A ⁺ Grade	% of Students Passed with First Class / A Grade
M.Phil	-	100

Best Practices:

- 1) Visits to parts of Kerala, Karnataka, T.N, A.P and Telangana State to interact with local stake holders of respective states. Meetings conducted with NGOs, Government Staff/officials, Civil Society Organizations, Religious leaders, Politicians, Academicians, Youth, SHGs and SEGs. (December 2015 to June 2016);
- 2) Awareness Programs were conducted with unemployed youth about job prospects under Skill Development Programs of the Government (May-June 2016), in Hyderabad, in collaboration with Community elders of the old city;
- 3) Visit to Government Schools Interactive sessions were conducted with the teaching staff and students about the importance of school education and opportunities for Telugu and Urdu medium students in the higher education sector;
- 4) Outreach: Worked with Policy Makers, Government Agencies and Civil Society to create awareness amongst Muslims with regard to the Govt.schemes (meant for youth and religious minorities) both at central and state levels.

Future Plans: To study the socio-economic status of Dalits, and religious minorities and collect empirical data regarding these socially excluded groups. To provide data to different governmental departments for policy formulation and programme implementation for inclusive growth and social justice.

Financial Assistance to students: Eight(8) Scholars

Competitive Examinations Success Rate: NET – 1 Qualified

Statutory functionaries of department: DC/DRC: Yes; Advisory Committee: Yes

No. of BoS / Advisory Committee Meeting: 1

Photographs of the Academic, Sports and Extra-Curricular Events/Activities



Dr. B. R. Ambedkar's 125th Birthday Celebrations .A TALKS AND DISCUSSION was held on 12 May 2016.



Prof. Kanchallaiah, Director, CSEIP at National Seminar "Social Violence & Social Exclusion" March 27, 2016



Mr. Omer Jaleel, IAS, Secretary, Minority Welfare Dept., Telangana, delivering a talk "*Policies and Schemes for the development of minorities*"



Mr. Naseem Anwer, Asst. Manager, Andhra Bank, Charminar, Hyderabad, delivering a talk "*Access to Credit and Banking*"



ACSSEIP faculty showing the data collection techniques in the field visit



Advisory Committee Meeting held at ACSSEIP on 23 November 2016

v) CENTRE FOR WOMEN'S STUDIES

Year of Establishment: 2004

Objectives of the Centre: To work for empowerment of women through teaching, research, training, field action and advocacy; To create a space for women to work and facilitate gender analysis on critical issues. To focus on empowerment of Urdu Speaking Women and spreading the Concept of Gender Equity at Community Level.

Director: Dr. Amina Tahseen

1. Faculty Strengths:

1.	Publications	Books -01	
2.	Honor's / Memberships	Regional – 1	Professional Bodies - 1

2. Research Details: Thrust Area of Research:

Faculty with On-going Projects	National : 1	1, 05, 000/-
Collaborations (Inter-Institutional)	One Day Training Programme "Rights of Women" On 18 th Oct, 2016 in collaboration with NHRC, New Delhi	

3. Workshops / Conferences / Seminar / Symposia

Seminars	Organized - National - 01	Attended - National - 06
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4. Trainings / Refresher / Orientation Courses:

Trainings	Organized - National - 02	Orientation	Attended - National - 01
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5. Guests Lectures / Distinguished Lectures: Coordinated - National - 01

6. List of Eminent Academicians / Scientists Visited / Empanelled by the Center

No.	Academician/Scientist Name	Purpose	Date
1.	Dr. Durdana	Guest Training Program	20- 21.09.2016
2.	Prof. Prof, Faizan Mustafa	Guests and Invited Panel Members of Training Program	18.10.2016
3.	Prof. Ahmedullah Khan,		
4.	Prof. Fatima Ali khan		
5.	Ms. Rehana Ghouse		
6.	Dr. Farzana Khan		
7.	Ms. Kamla Bhasin	Extension Lecture	21.10.2016
8.	Mr. B. Narsing Rao	Chief Guest for Exhibition	8 – 9.11.2016
9.	Mrs. Jaleesa Sultana Yaseen	Extension Lecture	8.12.2016
10.	Mrs. Tasneem Johar	Extension Lecture	
11.	Prof. S. A. Shukoor	Guest of Honor	4-5.03.2017
12.	Prof. Abdul Sattar Dalvi	Guest of Honor	
14.	Dr. Sufia Begum	Invited Speaker	
15.	Prof. Syed Sajjad Hussain		
16.	Prof. Khaleel Ahmed		
17.	Dr. Oudesh Rani;		
18.	Prof. Amina Kishore		
19.	Prof. Abdul Sattar Sahir		

Best Practices

- Workshops / Training on Gender sensitization.
- Awareness Lectures on Women Issues.
- Literary & Cultural Activities on Gender Equality themes

New Programmes introduced/Academic Reforms: Placed at Annexure - I

No. of BoS / School Board Meetings:

- * Advisory Committee Meeting (1)
- * Standing Committee Meetings (3)

Field Action programs : Arranged in three categories

i) Workshop/Seminar / Symposia / Colloquium / Panel Discussion/Action Research

ii) Outreach / Awareness Programme and

iii) Literary – Cultural Programme

i) Details of Workshop / Seminar / Symposia / Colloquium / Panel Discussion

7. Information Dissemination, Documentations and Publications

- **Documentation Work**

Details of Document	Published / Documented
1. HIV/AIDS Aur Khawaten (HIV AIDS and Women) - (in Urdu)	Documented
2. Hum Aur Hamari Sehat (Our Bodies and Ourselves) - (in Urdu)	Documented
3. Muslim Khawateen ka Haq-e-Virasat (Inheritance Rights of Muslim Women) - (in Urdu)	Documented
4. Muslim Khawateen ka Haq-e-Mehar (Mehar – A Right of Muslim Women) - (in Urdu)	Documented
5. Status of Women in India (Statistical Information) (in English)	Documented
6. Muslim Khawateen ka Haq-e-Nafqa (Maintenance Rights of Muslim Women) – (in Urdu)	Documented



Dr. Mohammed Aslam Parvaiz Hon'ble Vice Chancellor, MANUU, Inaugurating the Handicraft Exhibition cum Sale by Home based Women Works On 20th & 21st Sept. 2016, Dr. Shakeel Ahmed, PVC, MANUU & Dr. Ameena Tahseen, Director, CWS



Prof. Faizan Mustafa, Hon. Vice Chancellor, Nalsar University of Law, Addressing the participants of One Day Training Programme "Rights of Women" on 18-10-2016



Eminent Feminist, activist & writer Ms. Kamala Bhasin delivering the Extension Lecture on “Gender, Society & Violence” on 21-10-2016



Photos Exhibition Entitled “Madar –e- Watan ko Salam” on 8th& 9th Nov, 2016. Freedom Fighter Mr. B. Narsing Rao inaugurated the Exhibition along with Dr. Aslam Parvaiz, Vice Chancellor, MANUU



Dr. Shakeel Ahmed, PVC, MANUU, released the Poster of Awareness Campaign "Elimination of Violence against Women & Girls" 25th Nov, 2016 to 10th Dec, 2016



Campaign on "Elimination of Violence against Women & Girls" -09-12-2016, @ Allapur, Broadbanda - Hyd.



International Karatika, Ms. Falak Naaz, addressed MANUU Model School Students on "Girl Child Day-celebration, Jan.'2017"



Literary & Cultural Competitions conducted at Safdaria Girls High School, Hyd.- Jan.'2017



Self Defence Training for Women @ Girls Hostel, International Women's Day-8th March,2017

XIII) SUPPORTING CENTRES

i) UNIVERSITY CENTRAL LIBRARY

Central Library of the University is one of the important facilities of the University catering to the information needs of faculty, research scholars and students. The Library holds knowledge resources predominantly related to Urdu, Arabic, Persian, Hindi, Management, Engineering & Technology and allied subjects. The Library aims to provide proactive and innovative information services to the academic community of Maulana Azad National Urdu University. The Library building has an area of 3300 sq.mts., has a state-of-the-art auditorium and a beautiful garden in the centre of the library building. The library is named after late Saiyid Hamid (prominent Indian educationist, diplomat and member of Indian Administrative Service).

The Saiyid Hamid Library, with its wide range of collection of knowledge resources and information services, fills an essential requisite in the intellectual pursuits of students and faculty members of MANUU. The library is committed to offer a wide range of information services set to the highest professional standards and provide proactive reference services to the MANUU user community.

Library services:

Items	Existing		Newly added		Total
	No.	No.	No.	No.	No.
Text Books	57031		6652		63683
Reference Books					
e-Books	Nil		2500		2500
Journals	121		43		164
e-Journals	Received through UGC Infonet consortia - 8 data basis				
Digital Database	-	-	-	-	-
CD & Video					CD's received with books
Others (specify)					

ii) CENTRE FOR INFORMATION TECHNOLOGY (CIT)

The CIT was established with the objective of introduction of ICT with a fully integrated information management system that will allow delivering and supporting educational services to student, faculty and support authorities. The CIT promotes and facilitates transformation and standardization of information management system and also centralize and standardize data storage and also caters ICT requirements to provide computing facilities to stakeholders. The CIT evolved from small facility to a critical central facility. Keeping its ethos of education and research with modernization, the University has been leveraging ICT as a tool to induce strategic improvement and changes in the system.

To realize the above, MANUU has formulated the following mission statements:

- To provide internet enabled computing facilities to faculty, students and staff of the university. To build and maintain a state-of-the-art Campus-wide Network with adequate Wi-Fi facilities.
- To develop and manage an E-Governance (ERP) system that streamlines and automates the university's academic & administrative processes in innovative ways and support information requirement for effective decision making.
- To leverage university's E-Governance System for undertaking specific data analytics for performance analysis and quality improvement. To establish electronic links and web-conferencing system between MANUU Hyderabad and its Satellite/Regional Campuses/Sub-regional Centres located in different parts of the country for conducting remote meetings, for saving time and resources. To setup Virtual Classrooms for Satellite Campus/Regional Centres/Sub-Regional Centres and students of Distance Education.
- To promote MOOCs and provide congenial technical environment for their effective delivery to MANUU's students and faculty members.
- To reduce consumption of papers by integrating E-Mail facilities with University's administrative & academic functioning. To undertake scientific/custom software development for researchers and/or specific requirements of the university.
- To develop and maintain a dynamic, multilingual, disabled-friendly and adaptive university portal in 3 languages viz. Urdu, Hindi and English.
- To establish Intranet Services for meeting local software and data requirements of the University users and to develop and maintain a 24x7 IP-based surveillance system in MANUU Campuses. To establish and maintain an IP-PBX System for voice communication. To setup IT Helpdesk for University Users. To frequently organize ICT capacity development programs for faculty members, students and other staff.

In view of the above, the MANUU proposes to refurbish the Centre for Information Technology and create a team of ICT Professionals organized in five Technical Groups viz., e-governance, ICT help desk, data center, web services and network security. This will support effectively for converting the University Campus into Smart Campus as envisaged under Digital India Program of Government of India.

iii) INSTRUCTIONAL MEDIA CENTRE (IMC)

The Instructional Media Centre (IMC) is an initiative taken up by MANUU to enrich its Distance and Conventional Education with media components based on audio, video, Radio, TV and multimedia. IMC has been producing curriculum based programmes, educational documentaries targeting wide Urdu audience, as well as programmes for special occasions. It covers seminars/workshops/conferences etc in MANUU campus.

Here is the report of IMC activities and events undertaken during April-2016- March-2017 months.

A new initiative in Video production:

The first meeting of the Academic Coordination Committee Meeting for producing Educational Programmes for ODL students was conducted on 15th February- 2017, at administration Building, Conference Hall. The meeting was intended to discuss a long term strategy for producing the ODL programmes. First meeting was chaired by the Hon'ble Vice Chancellor and attended by PVC, Director DDE and HODs.



2) IMC organized an Orientation Programme on Open and Distance Learning Multimedia Programme Production from 27th February-2017 to 6th March-2017 to introduce the faculty member with the production process. It was highly successful and attended by 70 Deans, HODs and faculty members.



IMC staff supervised and trained the students of Mass Communication and Journalism Department on various projects.



A unique series of personality based video production was started in the name of "Mein Aur Mera Bachpan" Me and My Childhood. The sole purpose of this series is to reveal the significant aspects of the multifaceted personalities in different walks of life. Besides, is to preserve the language, literature and cultural heritage of the particular period and make it documentary evidence with the own words of the living legends through the eyes of the camera. The following programs were recorded by IMC:-

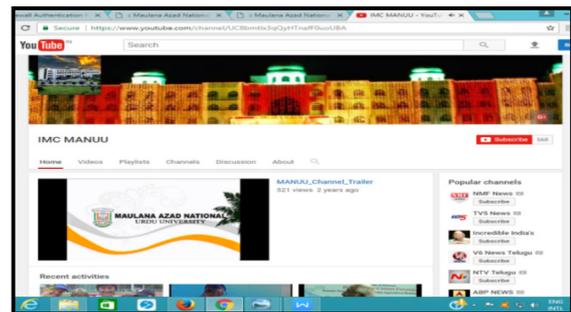
- | | |
|---|--------------------------------------|
| Prof. Shamsur Rahman Farooqi (Renowned Urdu Critic) | Prof. Shamim Hanafi (Eminent Critic) |
| K. K. Mohammed (Chief Archaeologist) | Prof. Qazi Afzaal (AMU) |
| Prof. Ibn-e- Kanwal (DU) | Prof. Shahper Rasool (JMI) |
| Prof. Shareef Hussain Qasmi (DU) | Allama Aijaz Farrukh |

Curriculum Based programs of various subjects, consisting of Sciences, Humanities and Social Sciences – 20 Nos; Special program Produced by IMC – 13
Covered seminars/workshops/conferences, etc., - Total- 60



Other Activities: Noted Indian Film, Theatre personality Mr M K Raina and athlete and Prof. Vesna Babic from Croatia visited the IMC studio for a discussion recording.

Videos on MANUU home page & YouTube: IMC created its own YouTube Channel ([UC8bmtIx3qQyHTnafF0uoUBA](https://www.youtube.com/channel/UC8bmtIx3qQyHTnafF0uoUBA)) and was linked at MANUU home page.



MANUU events and other curriculum-based programs uploaded on Youtube channel.



Mr. Rizwan Ahmad (Former Dy. Director/Head, DFF, Ministry of I&B) joined IMC as Director in December-2016. He was invited as esteemed guest in **Fajr International Films festival, Tehran Iran** from 21 to 28 March-2017.

iv) DIRECTORATE OF TRANSLATION AND PUBLICATIONS (DTP)

The establishment of Directorate of Translation and Publications (DTP) is a vital initiative towards achieving the objective of the Urdu medium of instruction mandated to Maulana Azad National Urdu University. The basic objective of the establishment of our University as enshrined in the MANUU Act is to promote and develop Urdu language, impart education and training in vocational and technical subjects through Urdu medium and provide wider access to people desirous of pursuing programmes of higher education and training in Urdu medium. Today, apart from languages, the University is offering courses in social science, commerce and management, science and technology and in other contemporary disciplines. Moreover, through distance mode too, the University is offering various UG and PG courses where the language of instruction is also Urdu only. However, the insufficiency or rather unavailability of essential books in this wide range of subjects has been a stumbling block in the way of teaching and learning. In relation to the publication of Urdu books in the scientific and modern streams of knowledge, the scenario is not different at national or global levels. It is relevant to underscore that even though Urdu books are being published in India or elsewhere, they mostly cover fiction, poetry, literacy criticism, politics, Islam and Muslim culture etc., publications in the field of science, social science, commerce or in other contemporary disciplines are very meagre. Little efforts have been made in the area of textbooks production for Urdu medium students that are a must to enhance their education and intellectual progress.

It is indispensable to cater to the educational needs of the students and hence arrange for all basic materials and text books required for various disciplines and courses being run by the university through both on-campus and distance mode of education. Moreover, it is also mandatory to keep an effective mechanism in place to get the course books periodically reviewed and republish them to keep learning materials updated. Keeping in view these very objectives, the university established “Directorate of Translation and Publications” January in 2016.

Since its inception, the Directorate of Translation and Publications (DTP) has taken up the responsibilities associated with production and publications of different course books and materials based on the syllabi of various courses being run by MANUU. In case the essential books/materials are in other languages, the directorate manages to translate them into Urdu. It also plans to arrange to prepare and publish books of all streams and genres, translate famous books from different languages into Urdu as well as to reproduce important Urdu books which have gone out of print to help the Urdu medium students, teacher and Urdu loving people enhance their knowledge and erudition in varied fields of learning.

The Directorate also publishes a biannual research and refereed journal “Adab-o-Saafat” which is dedicated to the promotion of Urdu Language, Literature and Culture under the patronage of the Vice Chancellor and the Prof Vice Chancellor. So far, five issues of the journal have been published. The journal is included UGC’s refereed journals’ list.

The Directorate may also publish the books on various subjects written by the faculties of the University and procure ISBNs for them. If essential, the directorate may explore and identify the thrust areas with the help of departments and external experts wherein books and materials need to be developed and published.

vi) INTERNAL COMPLAINTS COMMITTEE

The university is committed to zero tolerance towards sexual harassment. In pursuance of the judgement of Hon'ble Supreme Court of India in Visakha vs. State of Rajasthan, dated 13 th August, 1997, the University constituted a Committee vide Order No. MANUU/Admn.I/F.38/A/2010-11/66 dated 8th April 2011. The university adopted Policy Against Discrimination and Sexual Harassment (PADASH), and formulated regulations governing the conduct of employees aimed at prevention and eradication of sexual harassment. The objectives of the Committee are to conduct gender sensitisation programmes; to create awareness among staff & students; to educate and sensitize the staff & students of the university about the evil menace of sexual harassment; to check and prevent incidents of sexual harassment.

vii) TRAINING AND PLACEMENT CELL

Details of campus placements at MANUU Head Quarters - 2016-17

On Campus			No. of Organizations Visited	No. of Students Participated	No. of Students Placed
			1	150	20
			1	70	--
			4	170	7
			1	12	4
			1	14	--
			3	70	5
		Total: 11		486	36
On campus					
Sl.No.	Date	Organizations Visited	No. of Students Participated	Students Placed	
1.	03-02-2017	Fiabilite Network Solution Pvt. Ltd.	150	20	
2.	21-03-2017	Amazon(Arabic Process)	70	--	
3.	27-03-2017 & 28-03-2017	1. Genpact; 2. Hinduja Global Solutions; 3. Facebook; 4. Google AdWord	170	7	
4.	21-04-2017	ETV Bharat	12	4	
5.	04-05-2017	Facebook (Persian Process)	14	--	
6.	11-05-2017	1. Compact 2. Aliens Group 3. Sterling Placements	70	5	

XIV) TRAINING CENTRES

i) UGC – HUMAN RESOURCE DEVELOPMENT CENTRE (HRDC)

The University Grants Commission has sanctioned a UGC Academic Staff College to Maulana Azad National Urdu University in January 2007. The UGC-ASC was inaugurated by Prof. Moolchand Sharma, *Vice-Chairperson*, University Grants Commission on 24th March 2007. The UGC Academic Staff College, Maulana Azad National Urdu University started its mission in March 2007 and has devoted itself to training and professional development of College and University teachers, Principals and Academic Administrators, non teaching staff and also research scholars. The ASC is renamed as Human Resource Development Centre in February 2015.

HRDC, MANUU is a platform for teachers and intellectuals of diverse disciplines. The programs focus to update knowledge and skills in their specialized subjects, competent enough to face global challenges in Higher Education. HRDC is making consistent effort to achieve its mission by offering diversified programs and through that to enhance the teaching capabilities of participants. The HRDC planned its programmes to incorporate all the components prescribed by UGC and other aspects relevant to its vision and mission.



The prime objective of the HRDC as envisaged in guidelines is to provide a platform for the teachers for professional development and their sensitization to quality of higher education and socio-economic and national development issues. Our HRDC programmes are aligned with these objectives, with an objective to ensure that teachers are updated in terms of latest knowledge in the subject, socio-economic and national development issues; new teaching and research methods.

Academic Activities: The UGC Academic Staff College has so far organised 30 Orientation Programmes, 77 Refresher Courses and 28 Professional Development Programmes for Educational Administrators, Principals, Teaching and non-teaching staff till 31.03.2017. In the academic year 2016-17, the UGC, HRDC has organized 3 Orientation Programmes 4 Refresher Courses and 3 Professional Development Programmes. Total 377 participants attended these courses. Academic Achievement: NAAC has ranked HRDC, MANUU 11th position out of 66 HRDC in all India. HRDC, MANUU stood 2nd in the A.P State based on the grade point. It stood 4th in South India.

ii) CSE RESIDENTIAL COACHING ACADEMY

Civil Services Coaching Academy was established in 2009 to impart coaching to the aspirants of competitive examinations. This Academy caters to the candidates belonging to minorities, SC/ST communities and women. The Academy has conducted 16 coaching programmes under which around 650 candidates have been benefitted. The candidates who have availed coaching from the Academy have



been successful in seeking employment through Banking Recruitment, State Public Service Commissions, Teachers Recruitment, and in other Multinational Companies (MNCs). During year 2015-16, eighty two candidates took coaching for Civil Services Preliminary Examination from the Academy, out of which 6 candidates qualified in the Civil Services Preliminary Examination, conducted by UPSC. One of our participants got selected in Indian Forest Service. The Academy has engaged eminent Resource Persons to impart coaching to the aspirants of Competitive Examinations.

Year of Establishment	2009
Specialization	Coaching for Civil Services Examination

Faculty Details:

No.	Number of Teaching Posts	:	Sanctioned	Filled
i.	Professor	:	1	1
ii.	Associate Professor	:	-	-
iii.	Assistant Professor	:	2	0
iv.	Visiting Faculty	:	Resource persons for respective subjects are been hired	
v.	Guest Faculty	:	Eminent Guest Faculties will be invited for special lectures	

Faculty Strengths:

No.	Inputs	Details	
1.	Publications	Books - 02	Journals - 05
2.	Serving in Committees	National - 10	
3.	Awards	Regional - 05	National - 05
4.	Honor's / Memberships	Regional - 06	National - 06

Workshops	Organized -National - 02	Attended -National - 200
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Orientation Courses	Organized - National - 02	Attended - National - 100
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Guests Lectures / Distinguished Lectures

Category	Coordinated - National	Delivered - National
Guest Lectures	30	30
Distinguished Lectures	10	10
Chaired Sessions	06	06

List of Eminent Academicians / Scientists Visited / Empaneled by the Department

Academician/Scientist Name	Purpose	Date
Prof. Faizan Mustafa, Prof. Abdul Shaban, Mr. Zafar Iqbal, Mr. M. A. Azeem, Mr. S. Faheem Ahmed, Prof. Srinivas Rao, Mr. G. Sudhir	Towards delivering special lectures	February 2017

Infrastructural facilities:

Infrastructure	Facilities					
Physical	Class Rooms	4	Seminar Hall	1	Staff Rooms	1
Academic	Library	1	Digital Library	-	Reading Room	4
ICT	Computer Lab	1	Internet Facility	20	Printers & Network	20
Sports	Indoor Games	01			Outdoor Games	01

Student diversity and Progression

No.	Name of the Program	% of Students from other Universities within the State	% of Students from Universities outside the State
100	Coaching programme for Civil Services Examination	60%	40%

Placement Details: 5 Students selected in State and Central Jobs.

Financial Assistance to students: Monthly freship of Rs.2000 will be given to 20 students based on merit cum means

Statutory functionaries of department: . Advisory Committee Board

No. of BoS / School Board Meetings: 02

iii) CENTRE FOR PROFESSIONAL DEVELOPMENT OF URDU MEDIUM TEACHERS (CPDUMT)

Centre for Professional Development of Urdu Medium Teachers (CPDUMT) was established in October 2006 to enable in-service Urdu language teachers, teachers of Urdu medium schools and *madrasas* to acquire and improve the art of effective teaching and to keep them abreast of the latest developments in pedagogy. The CPDUMT conducts various activities aiming at professional development of Urdu teachers/Urdu medium teachers of schools and *madrasas*. The Centre has two-pronged objectives: To keep teachers abreast of the latest developments and innovations in the field of pedagogy, educational psychology and philosophy; to offer training to the *madrasa* teachers on par with the main stream teachers; to organize refresher courses for teachers in their concerned subjects to update their knowledge as per new researches and techniques; to create awareness of democracy, secularism, environment, computer, internet etc. in Urdu medium schools; to provide a forum for the Urdu medium teaching community, academicians, educationists and intellectuals for mutual interaction to sort out the problems of Urdu medium education; and to liaise with Urdu academies, SCERTs, NCERT and other public and private agencies to fulfil objectives.

The Centre has so far conducted fifty four (54) short term training programmes across the country, out of which thirty nine (39) training programmes have been conducted for Primary, Upper Primary, Secondary and Senior Secondary school teachers and fifteen (15) programmes for *madrasa* teachers. CPDUMT has conducted in-service training programmes in more than thirty (30) cities in six states. Training programmes have been conducted at Hyderabad, Karimnagar, Mahbubnagar, Nizamabad and Warangal in Telangana; at Aurangabad, Akola, Amravathi, Akalkuwa, Beed, Mumbai, Nanded and Parbhani in Maharashtra; at Bidar, Hubli and Raichur in Karnataka; at Calicut, Karanthur, Kannur, Kasarcode, Kollam, Malappuram, Palakkad, Thiruvananthapuram, Thrissur and Kalpetta (Wayanad) in Kerala; also at Cuttak in Odisha and at Kadappa in Andhra Pradesh. In all, two thousand eight hundred twenty three (2,823) teachers from hundreds of schools and *madrasas* have benefitted from CPDUMT. The Centre also conducts surveys to identify problems of Urdu medium teachers to adopt measures for their solution. The Centre introduced modern subjects like Science, Mathematics, Social Science, Information Technology, etc. in *madrasas* and ushered in modern teaching aids and approaches. The Centre evaluates its programmes based on feedback from participants at the end of each programme in the form of filled in evaluation pro-formas and consolidated reports. The consolidated reports contain performance, appraisal, opinion and suggestions of the participants to identify the skills, curricular areas and pedagogical approaches to be incorporated in the academic schedules for orientation programmes to be conducted in future. Keeping in view of the professional development of the Urdu medium teachers, a departmental library has been established which has started functioning from November 2008. The library contains a large numbers of books and subscribes different journals of education and training.

iv) EQUAL OPPORTUNITY CENTRE (EOC)

MANUU in line with the affirmative policy of Government of India, resolved that the affirmative policies, programs, schemes, facilities would be provided and extended to the all entitled sections of the Society. The University has set up Equal Opportunity Center to ensure the implementation of the orders issued time to time by the MHRD and UGC. This center specifically focuses to address the issues and concerns of campus community particularly targeting the SC, ST, OBC (Non-Creamy Layer) and the Minorities including persons with disabilities to eliminate the social disparities and also the gender discrimination. The UGC has been addressing national concerns of access and equity, while ensuring the standard of quality and relevance of education by implementing the policies of the Government of India and initiated several schemes that promotes social and economic equality. As a part of reformist strategies, MANUU has welcomed the move of policy makers and gave all its support to start 'Equal Opportunity Center' (EOC). Accordingly, MANUU established EOC and also appointed a Nodal Officer. Further, the EOC is supported by liaison officers of various cells (SC/ST Cell, OBC Cell, Minority Cell, PwD Cell and Women Cell) under its fold in addition to coordinators for different coaching schemes of UGC and also an Anti-discriminating Officer.

The following are the objectives of the EOC at MANUU:

1. To enhance access to special and varied skills.
2. To increase the competitive capabilities of the students.
3. To develop communication skills in English.
4. To improve the difficult component of any given subject.
5. To train students in Ethics and Personality Development.
6. To sensitize on the entitlements and opportunities.

The objectives of establishing "SC/ST Cell" are as under

- ❖ To look after the implementation of reservation policy for SCs/STs in the University
- ❖ To take such follow up measures for achieving the objectives and targets laid down for the purpose by the Government of India and U.G.C.
- ❖ To implement, monitor and evaluate continuously the reservation policy in university for ensuring effective implementation of the policy and programmes of the Government of India

The University follows reservation policy as per Govt. of India norms i.e. 15% in the case of Scheduled Castes and 7.5% for Scheduled Tribes and 27% Other Backward Classes. The Cell collects information of total number of teaching and non-teaching employees and students belonging to SC/ST/OBC Communities in the university. The detail of the collected data is forwarded to the MHRD/UGC/Other Govt. Organizations from time to time.

Incidentally, most of the students belong to the first generation and they are from the rural and marginalized background. Students come to university with varied hopes to fulfill their aspirations with a vision about life and career. In the process of elevating from 'ascribed status' to 'achieved status' one has to accept the English speaking as a *social tongue* for global communication, while respecting one's own *mother tongue*. Even though it is subjectivity of an individual, however, the university to provided a platform in fulfilling their dreams in the form of EOC. The EOC is performing a two pronged strategy for disadvantaged groups for entering into mainstream of society by protecting the rights, privileges, interests and entitlements for progression in academics and career in addition to ensuring the social inclusion.

The Equal Opportunity Center of Maulana Azad National Urdu University (MANUU) is entrusted with organizing the coaching activities under UGC Scheme.

1. Competitive Examinations Coaching for Entering to Services
2. NET Coaching for Award Fellowship or Qualifying for Lecturership
3. Remedial Coaching classes for needy students.

The role of EOC has been crucial in enabling the students of this University to avail the extended opportunities of both vertical and horizontal mobility in their endeavors.

iv) NET COACHING CENTRE FOR MINORITIES

The NET Coaching Centre for Minorities was established in 2005 with an objective to provide coaching for minorities who are appearing for UGC-NET exam. The Centre organizes 45 days intensive coaching twice in May and November. The coaching for UGC NET was organized in Paper I (Common paper to all subjects) and Papers II and III (Urdu, English, Arabic, Persian, Hindi, Public Administration / Political Science, Management, Social Work, Computer Science & Application, Women's Studies, Education and Mass Communication & Journalism).

v) REMEDIAL COACHING CENTRE FOR MINORITIES (RCCM)

The UGC – Remedial Coaching Centre for Minorities (RCCM) was established in the X plan in 2006. The Centre offers Remedial Coaching for 25 hours per semester per subject to the minority students including SC, ST, and OBC. In- house faculty from MANUU, Research Scholars and faculty from local universities and colleges tutor the students to help them improve their academic performance. The Remedial Classes are held in the respective departments before or after regular classes in October-November and March-April every year. Generally, classes are conducted between 2:30 pm and 5:30 pm. The books acquired by the Centre are issued to the students for their reference. Handouts are also photocopied and distributed among the students as and when felt necessary. Reading material in the form of photostat copies is also available at the RCCM for use by the students. There is a total of 1115 number of books of which 200 are in Urdu. Audio-visual aids are available for use by the faculty engaging the remedial classes.

PART - IV

XV) DIRECTORATE OF DISTANCE EDUCATION

The Directorate of Distance Education (DDE) is a pioneer institute in providing distance education through Urdu medium in the country. The DDE initiated its distance education programmes from its year of inception (1998) by offering B.A. in Urdu medium initially. The University established an Instructional Media Centre for the preparation of audio-visual educational programmes. At present, recording of the Self Learning Material (SLM) for MANUU's study programmes is under full swing. The DDE has achieved its goal of providing online admission facility for all its programmes. Computers with printers, Internet and WiFi facility are provided to the entire DDE faculty.

The DDE has set up and is effectively running 14 Regional Centres (RCs) and sub-Regional Centres (SRCs) which are in turn handling a total number of 183 Study Centres and Examination Centres across the country. The Regional Centres and sub-Regional Centres are taking care of student support services; monitoring the functions of the Study Centres; admission process and other such works as communicated by the MANUU Headquarters. The RCs held the annual orientation workshop (2016-17) for the academic counsellors and coordinators. The DDE HQ's annual Calendar(2016-17) of contact classes/academic counselling for all the programmes was adopted successfully by all the Study Centres. At its headquarters, the DDE has established a Library which is well equipped with books on all subjects covering all the programmes offered by DDE under Distance Mode. Also available is a fully furnished computer lab with internet facility, a 500 seating capacity Auditorium and a Committee Room. Whereas, all the Study Centres across the country have functional class rooms to facilitate Counselling Classes for the enrolled Students, as per the University's guidelines, with the necessary books and other literature, provided by DDE HQ, to help students in their respective courses.

Academic Programmes of DDE (2016 - 2017): At present, Directorate of Distance Education is offering 11 programmes through Distance Mode (ODL). English language is offered as a compulsory course in first two years of the UG programmes. Environmental Studies is a compulsory course for all the first year UG students. Hindi is offered as a second language along with Urdu and Arabic.

Post Graduate Programmes (Min. 2 years / Max. 4 years): i) M.A. Urdu; ii) M.A. English & iii) M.A. History	Under Graduate (Min. 3 yrs./ Max. 6 yrs.): i) B.A.; ii) B.Sc., Life Science (B.Z.C.); iii) B.Sc.,Physical Science (M.P.C)
Diploma Courses (Min. 1 year / Max. 2 years): i) Diploma in Journalism & Mass Communication; & ii) Diploma in Teach English	Certificate Courses (Min. 6 Months / Max. 2 years): i) Certificate in Proficiency in Urdu through English; ii) Certificate in Functional English for Urdu Speakers
Professional Courses: i) B.Ed.	

All Courses offered by DDE, MANUU are recognized by Distance Education Board (DEB) of University Grants Commission (UGC), GOI, New Delhi.

Student Support Services:

The DDE established Student Support Services (SSS) unit at its Headquarter (HQ), administered by a Convener, Member Secretary and three additional Members. The Regional Centres (RCs) and Sub-Regional Centres (SRCs) are part of the Student Support Services Unit (SSSU). The SSS Unit is a one-stop shop for students to gain access to all of DDE's services and locate other academic and professional support across the University and a help desk provided to cater the needs of students and solve their problems.

Name of Head of the Department (Director): Prof. K. R. Iqbal Ahmed

Present DDE Faculty Details:

Name of the Faculty	Qualifications	Designation	Specialization
Prof. K. R. Iqbal Ahmed	Ph.D.	Professor & Director	History
Prof. N. I Mulla	Ph.D.	Professor	Commerce
Prof. Gulfishan Habeeb	M.A. Ph.D.	Professor	English
Prof. Khazi Ziaullah	Ph.D.	Professor	Urdu
Prof. Mushtaq A.I. Patel	MSC, M.Ed., Ph.D.	Professor	Education
Prof. S. A. Wahab	Ph.D.	Professor	Physics
Dr. Najmus Sahar	M.A., M.Ed., Ph.D.	Associate Professor	Education
Dr. Nikhath Jahan	M.A., Ph.D.	Associate Professor	Urdu
Dr. S. R. Subhani	M.A., Ph.D.	Associate Professor	Distance Edn.
Dr. Firoz Alam	Ph. D	Assistant Professor	Urdu
Dr. D. Basha Chabnur	B.Ed., M.A., Ph.D.	Assistant Professor	Political Sc.
Dr. Malik R. Ahmed	M.A., Ph.D.	Assistant Professor	Sociology
Dr. Ashwani	M.A., M.Ed., PHD	Assistant Professor	Education
Mr. B. L. Meena	M.A., M.Ed., Ph.D.	Assistant Professor	Education
Dr. Sadat Shareef	Ph.D.	Assistant Professor	Commerce
Dr. Khaja Moinuddin	Ph.D.	Assistant Professor	Mathematic
Ms. Atiya Naheed	M.A.,B.Ed,M.Phil.	Assistant Professor	English
Dr. Irshad Ahmed	M.A., Ph.D.	Assistant Professor	Urdu
Dr. S. Mahboob Basha	Ph.D.	Assistant Professor	History
Mr. Shams Imran	M.A. (MCJ)	Assistant Professor	Journalism
Dr. M.Islam Robab	Ph.D.	Assistant Professor	Botany
Mr. F.Rahman P. K	M.A., NET	Assistant Professor	Economic
Dr. Arif Ahmad	Ph.D.	Assistant Professor	Zoology
Dr. Qasimullah	Ph.D.	Assistant Professor	Chemistry
Dr. A.M.Qadeer Khwaja	Law, Ph.D.	Assistant Professor	Islamic Studies
Dr. Priya Hasasn	Ph.D.	Assistant Professor	Physics
Dr. M.M. Sharfe Alam	Ph.D.	Assistant Professor	Arabic

Present Administrative Staff Details:

Name	Qualifications	Designation
Dr. P.S.Munawar Hussain	M.Com., L.L.M., Ph.D.	Joint Registrar
Mr. Shamsuddin Ansari	MBA, L.L.B.	Regional Director
Mr. Aftab Alam Baig	M.A., NET, M.A.	Asst. Registrar
Dr. Abdul Ghani	M.A., NET, SLET, Ph.D.	Asst. Regional Director
Dr. Sahab Singh	M.A., M.Phil., Ph.D.	Asst. Regional Director
Dr. Badeuddeen	Ph.D.	Asst. Regional Director
Mr. M. Mubashir Ahmed		Assistant Director
Dr. Mohd Mazher Quadri	Ph.D.	Asst. Regional Director
Dr. Shafiq Ahmad	Ph.D.	Asst. Regional Director
Dr. Md. Shamsuddin	Ph.D.	Asst. Regional Director
Mr. R. Srinivas	M.A.	Section Officer
Mr. E. Durga Bhavani	M.A.	Assistant
Mr. Mohd. Abdul Naseer	M.A.	Assistant
Mr. Mohammad Ayub	M.A.	UDC
Ms. Yasmeen Begum	M.A.	UDC
Ms. Nuzhat Yasmeen	M.Com. & M.B.A (HR)	UDC
Mr. Shaik Ismail	M.A.	UDC
Mr S. Narsimhulu	M.A.	LDC
Mr. Mohd. Waseem. Ahmed Khan	M.A.	LDC

Academic Contributions of the DDE Faculty Members: The faculty members have been involved in research, publication and several other activities throughout the year. The details are as follows: -

- **Publications:** (4) books/articles, (11) Articles in journals, (4) proceedings and (10) Documents/Reports;
- **Awards:** One faculty -National award also (4) awards from professional bodies.
- **Research Details:**
 1. 1 Project - National level "Public Administration" Grant - Rs. 1,05,000/-
 2. 1 Project - National level - Grant - Rs. 5,00,200/-
 3. 1 Departmental Project sanctioned under the subject of History.
- **Workshops / Conferences / Seminar / Symposia**

Category	Organized		Attended	
	National	International	National	International
Workshops	3	-	11	1
Conference	1	3	10	3
Seminars	Nil	-	2	1
Symposia	Nil	-		2

- **Trainings / Refresher / Orientation Courses:** Attended National Training Course(s): 1; Refresher Course(s): 1; Other National Course(s): 3

- **Faculty Invited as Resource Persons:** On the National level, a total number of twelve (12) lectures were delivered by the DDE faculty; 2 lectures at International level. Number of chaired sessions and coordinated-2 on National level and 3-International level. Total number of chaired sessions delivered by the faculty was six (6) from which one was on International level.

- **Developing, Writing, Editing and Coordinating of Self Learning Material (SLM):**

material has been designed in a that creates interest in the students and motivates them being self-contained. The DDE faculty has developed and arranged the SLM material for all ODL programmes that are now running at DDE, MANUU. The current ODL material is undergoing unit wise revision with most of the DDE faculty involved in the writing, editing and translation works.



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Students Data under ODL Mode (2016-2017):

Name of the Programme	Intake	Students Admitted	Students Passed
B.A.	Open	14458	2353
B.Ed.	1300	782	470
B.Sc. (BZC)	Open	1482	411
B.Sc. (MPC)	Open	735	227
M.A. English	Open	2559	1500
M.A. History	Open	1292	88
M.A. Urdu	Open	7492	4700
Cert. in Functional English	Open	12	05
Certificate of Proficiency in Urdu	Open	55	37
Diploma in Journalism & Mass Communication	Open	113	88
Diploma in Teach English	Open	39	34

List of Alumni

Ch. Fareed Ahmad Kohli	MA History	Kashmir Administrative Services (KAS)
Nisar Ahmad Shad	MA Urdu	KAS
Y. Mohammad Khan	MA Urdu	KAS
T. Hafeez Rathore	BA	JCO Indian Army
Parveen Akhtar	MA Urdu	Lecturer, Dept. Of Education J&K
Naseer Ahmad	MA Urdu	Lecturer, Higher Edn. Dept., J&K
Abdul Khaliq	B.Ed.	Zonal Education Officer, Surankote J&K
Mushtaq Ahmad	MA English	Lecturer, Higher Education Dept., J&K
Javaid Ahmed Qureshi	MA English	Lecturer, Higher Education Dept., J&K
Mohd. Zubair Khan	BA	Block Development Officer

REGIONAL CENTRES

The mandate of the University enable the University to offer dual mode of education viz., Regular on campus; and Distance mode through the Directorate of Distance Education (DDE). The DDE has a network of Regional Centres, Sub-Regional Centres located in different parts of the country for organizing and administering the distance education programs. There is a network of 9 Regional Centres and 5 Sub-Regional Centres spread all over the country at Delhi, Patna, Bengaluru, Bhopal, Darbhanga, Mumbai, Kolkata, Ranchi, and Hyderabad.

MANUU REGIONAL CENTRE, KOLKATA

MANUU Regional Centre, Kolkata was setup on 7th November, 2005 with jurisdiction over West Bengal, Odisha and North Eastern States of India viz. Assam, Mizoram, Meghalaya, Nagaland, Tripura, Arunachal Pradesh and Manipur. At present, the Regional Centre has twelve Study Centres. A College of Teacher Education (CTE) was established at Asansol (West Bengal) in 2013, where a two years Regular Mode and two year Distance Mode B.Ed. courses are offered. The intake is of 100 for the Program Centre at MANUU CTE, Asansol. These are bifurcated and 50 seats have been allotted to a new B.Ed. (Distance Mode) program centre at Kolkata Teacher's Training College, 24 Parganas (N).

MANUU REGIONAL CENTRE, RANCHI

The Regional Centre was set up in 2007 having its jurisdiction in Jharkhand. At present, Regional Centre Ranchi has been beaming swiftly with seven study centres namely Gomoh, Jamshedpur, Ranchi, Chatra, Jamtara, Hazaribagh, Bokaro. The students strength have also enhanced during the previous academic year 2015-16. Courses offered are U.G. & P.G., Diploma and Certificate courses offered by the Directorate of Distance Education, Maulana Azad National Urdu University, Hyderabad.

MANUU REGIONAL CENTRE, BANGALORE

The Regional Centre Bangalore was established in 1998, is involved in conduct of admissions for B.Ed (DLP) UG, P.G. Diploma and Certificate Programs, Sale of prospectus, Receipt of Admission forms, Scrutiny data entry and preparation of nominal list. Other responsibilities include receipt of examination forms from Study/Exam Centres, scrutiny of forms, conducting of examinations all over the centres, sale of prospectus for B.Ed (DLP) receipt of entrance test forms, scrutiny of received forms, conducting of Entrance Test, B.Ed admission counselling and B.Ed Term End Examinations.

MANUU REGIONAL CENTRE, SRINAGAR

The Regional Centre at Srinagar was established in August 2005 with the objective to impart education at the door steps of the downtrodden students especially to the candidates residing near the Line of Control and women folk and Urdu speaking people. The regional Centre has established Study Centres at boarder area – Uri, Kargil and Kumwara.

XVI) EVENTS FROM 1ST APRIL 2016 TO 31ST MARCH 2017

1.	04-04-16	NAAC PEER Team visit 4 to 6 April 2016
2.	03-05-16	Inauguration of Undergraduate Science Laboratory by Dr. Mohammad Aslam Parvaiz, Vice-Chancellor.
3.	17-05-16	Special Lecture by Mr. Shamsur Rahman Farooqui on “Fiction ki Tanqeed”, Organized by Dept. of Urdu
4.	17-05-16	Yoga Mela on 17 th and 18 th by NSS Cell
5.	20-05-16	Drama “Dadi Amma Man Bhi Jao” staged by staff children, organized by CULLC
6.	25-05-16	MANUU Accredited with “A” grade by NAAC
7.	11-07-16	Massive Tree Plantation Drive at MANUU
8.	13-07-16	Harita Haaram by Cyberabad Police
9.	12-08-16	Yad Karo Qurbani, Azadi 70 organized by NSS Cell
10.	15-08-16	Independence Day held. Dr. Aslam Parvaiz, Vice-Chancellor hoist the flag.
11.	17-08-16	Inauguration of Preview Theatre of Instructional Media Centre (IMC) by Mr. Naveen Chand, Commissioner Police Cyberabad.
12.	22-08-16	5-Day Workshop by Commission for Scientific Technical Terminology of MHRD at Dept. of Political Science.
13.	27-08-16	27-29.08.2016. 3-day seminar on “Aiyeh Bachon ke liye Urdu Likhna Seekhen” by CULLC
14.	30-08-16	Dastangoi by Mr. Ankit Chadhdha and Ms. Poonam Girdhani
15.	06-09-16	Teachers Day: Chief Guest: Mr. Sadatullah Hussaini, Director, Study and Research, New Delhi.
16.	08-09-16	Students Union Elections held.
17.	19-09-16	2-Day Seminar on “Ba Iqtiyari par tajdeed-e-fikr: Hindustan men sinf aur taraqqi” by Dept. of Women Education
18.	21-09-16	Dastkari Mela by Centre for Women Studies
19.	21-09-16	3-Day Seminar on Dagh Dehalvi by Dept. of Urdu, Prof. Shamim Hanafi was Keynote Speaker

20.	18-10-16	Training Programme “Rights of Women” by Centre for Women Studies in collaboration with National Human Rights Commission, New Delhi.
21.	4-11-11-16	Azad Day Celebrations 2016; Azad Tek Fest – 2016;
22.	26-12-16	6 th Convocation-Honoris Causa Mr.Shah Rukh Khan & Mr.Sanjiv Saraf
23.	28.11.16	‘Cultural Evening’ organized for Central Zone Vice-Chancellor Conference
24.	01.12.16	Film Screening on International Day of PWD
25.	03.12.16	Inaugural session of the workshop ‘capacity building for working urdu journalist of Telangana and thereabouts’
26.	03.01.17	Special Lecture ‘Indo-Persian Translation Movement:An early Salihotra Translation from Deccan’ by Dr. Eva Orthmann, Renowned Persian Scholar, Professor of Islamic Studies , University of BONN, Germany
27.	4/7/9/10.1.17	Video Conferencing of Hon’ble President of India
28.	09.01.17	Foundation Day Lecture by Dr. V K Saraswat, Renowned Scientist and Member NITI Aayog
29.	11.01.17	Library Committee Meeting
30.	20.01.17	Talk on “Role of Associations in Universities of a Democratic Country”
31.	02.01.17	Inauguration of 3 day skill development programme
32.	04.01.17	Valedictory session of 3 day skill development programme
33.	09.01.17	Interaction and placement drive “ <i>Career opportunities for urdu speaking students</i> ” by Mrs. Syeda Sara Shuttari, C.E.O., <i>Academic – Allied Learning Institute, Hyderabad</i>
34.	7/16/17.02.17	Training programme for Madars Teachers 7–16 Feb. And Urdu Science Congress on 16 & 17 Feb
35.	22.02.17	Workshop-cum-Review Meeting -NPS implementation for central autonomous bodies(CABs) &state autonomous bodies (SABs)
36.	27.02.17	Walk with a Scholar programme
37.	07.03.17	Lecture by Prof. Kalpana Kannabiram
38.	09.03.17	Extension Lecture by Maulana Khalid Saifullah Rahmani
39.	21-23.03.17	International seminar
40.	22, 23.03.17	Sensitization Programme
41.	24.03.17	World TB Day
42.	25- 27.03.17	International Conference on Lifelong Learning
43.	25.03.17	Cultural Programme on the occasion of AIAER Conference
44.	25, 26.03.17	International Conference on Lifelong Learning
45.	27–28.03.17	Two day National Seminar “Social Violence and Social Exclusion”
46.	30-31.03.17	International seminar, Hindi aur Urdu ki saaji virasat

GLIMPSES OF 6TH CONVOCATION – 26TH DECEMBER, 2016



Contd....GLIMPSES OF 6TH CONVOCATION – 26TH DECEMBER, 2016



ACTOR SHAH RUKH KHAN WAS CONFERRED AN HONORARY DOCTORATE



SANJIV SARAF, FOUNDER OF REKHTA FOUNDATION WAS
CONFERRED WITH HONORIS CAUSA



HON'BLE MEMBERS OF EXECUTIVE COUNCIL &
ACADEMIC COUNCIL

GLIMPSES OF 19TH FOUNDATION DAY
9TH JANUARY, 2017

CHIEF GUEST: Dr. V. K. Saraswat, Renowned Scientist &
Member of NITI Ayog

