



#### School of Education & Training Maulana Azad National Urdu University (Central University) Gachibowli, Hyderabad, Telangana-500032, India

**\***+91-9826766874

⊠sashrafshabana@gmail.com

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## DR SHABANA ASHRAF | ASSISTANT PROFESSOR

CURRENT DESIGNATION/ Currently working as an **Assistant Professor** in School of Education & Training, Maulana Azad National Urdu University (Central University), Hyderabad, **INVOLVEMENT** Telangana, Posted at College of teacher Education-Bhopal, India. Educational Management & Administration, Research Methodology AREA OF SPECIALIZATION and pedagogy of Biological and Physical Sciences. Minor Research Project: Effect of Techno-Pedagogy on coping ONGOING ACADEMIC strategies, study habits and academic performance of Madarsa RESEARCH/PROJECTS Students at Secondary Level. Module writing (teaching of science) at Institute of Advanced Study, (SCERT), on /12-INNOVATION WITH FIELD OF 13/12/13

STUDY AND COLLABORATIVE **EFFORTS** 

Development of Constructivist training material at Reg. Inst. Of Ed. (NCERT) on 3-5, January 2014

Module Writing (PGDVE) at PSSCIVE (NCERT) on 3-7, March 2014.

Unit Writing (SLM) Block-2 teaching of Science B.Ed I Year, Unit 1,2,3&4 at M.P Bhoj Open University on 12/2/2016

Tool development. At Regional Institute of Education. (NCERT), Bhopal on 4-6, January 2016

Training material on Research Methodology for teacher educators at Regional Institute of Education. (NCERT), Bhopal on 28/1-1/2,2016

Tool development at IASE, Bhopal on 12, November 2015 Unit Writing in Distance Course Material in MANUU-2017

**Research Projects:** 

Effect of Co-operative learning approach on coping strategies and academic performance of Madarsa Students at Secondary Level (2016-2017).

Effect of Techno-Pedagogy on coping strategies, study habits and academic performance of Madarsa Students at Secondary Level (2019-2020)

ACADEMIC AND ADMINISTRATIVEEXPERIENCE

15 YEARS

QUALIFICATION

EDUCATIONAL • DOCTOR OF PHILOSOPHY (Ph.D.), 2010

Study Center: Regional Institute of Education, Bhopal, Barkat Ullah University Bhopal

- NET-UGC- EDUCATION-2005
- M.ED- 2001, IASE, BHOPAL
- M.SC- CHEMISTRY 1999, GOVT.MVM AFFILIATED TO BARKATULLAH UNIVERSITY, BHOPAL.
- B.ED- 2000, BARKATULLAH UNIVERSITY, BHOPAL
- B.SC-CHEMISTRY, BOTANY, ZOOLOGY, 1997, GOVT.MVM AFFILIATED TO BARKATULLAH UNIVERSITY, BHOPAL.

#### TEACHING PROFICIENCY

#### YES.

#### Proficiency in Teaching-Learning Process

# RESEARCH PUBLICATION DETAILS

- A Study of Achievers and Underachievers in relation to Emotional Stability & Risk-taking ability.
- A Study of Environmental Attitude of Ninth class Students.
- Integration of Contextual based learning for Elevating Learning.
- Inclusion of Constructivism in Classroom learning.
- ICT Literacy in teacher trainees.
- Integeration of Study Skills among Adolescents.
- A Study Of ICT Literacy among teacher trainees.
- A Study of level of environmental attitude of secondary school students.
- A Study of Human Rights Awareness among Prospective teachers.
- A study of Awareness of Elementary teachers towards RTE Act.
- A study of Adjustment & Academic Achievement of senior secondary students.
- Relationship of Coping Behaviour and Term End Performance of Secondary School Students.
- A Case study of Continuous Comprehensive Evaluation of CBSE Schools.
- Right to Education Act Awareness of Teachers: An investigation
- Capacity building programme for suppresses among the suppress: A case study of Nai Roshni in Bhopal City.
- Central Sponsored Scheme for Providing Quality Education in Madrasa (SPQEM): Acase Study of Bhopal City.
- Comparative Study of Occupational Stress among Madarsa and General School Teachers.
- Effect of cooperative approach of learning on educational aspiration and academic achievement of secondary students.
- Professional Commitment among Secondary School Teachers.
- Relationship of Home Factors and Anxiety of Secondary School Students.
- Relationship of School Factors and Anxiety of Secondary School Students.
- Effect of Techno-Pedagogy on Learning Outcomes of Chemistry

#### of Secondary School Students

DETAILS OF CONFERENCE/SEMINAR /WORKSHOP/ FDP (ATTENDED/PRESENTED) Environmental Attitude of high School Students

Computer Phobia of teacher trainees.

ICT Literacy in teacher trainees

Integration of Contextual based learning for Elevating Learning

Role of Family Environment in Anxiety of School Students.

Collectionn and analysis of data

Integeration of Study Skills among Adolescents

Indian Constitution and Women Empowernment.

Inclusive Education: Pathway for Community Development.

Inclusive Education.: A challenge for School Education

Role of ODL in Women Empowerment of India

Role of science education in nurturing values among children

Inclusion of women in ind. Soc. Through ed. And policy implementation

Integeration of Education for Human Rights in B.Ed Curriculum

Role of environmental education in development of sustainability

Integration of constructivism in class room teaching

Swami Vivkenanda: Reflections of Aims.

Qualitative approach in teacher education through Community Participation

A study. of Barriers in achieving education of Muslim Women in India

Sitara-e-sahafat Ishtiyaque Arif Hayat-O-Khidmat

Inclusion of Peace& Value Education in School Curriculum

Maulana Abul Kalam Azad and his educational contribution

A Skill development for Make in India: A Case Study of PSSCIVE

Role of the information and communication technologies (ICTs) in ODL

Role of ICT in enhancement of learning outcomes

Impact of leadership development program for minority women(Nai Roshni) on Muslim women: A Case Study of Bhopal City

Supporting Marginalized Women's Economic Empowerment: A Case Study of MHK

Environmental Values a Predictor for Sustainable Development

Importance of urdu language in Education

Scheme for Financial Support for Minority Students(Nai Udaan): A Case Study of

**Bhopal City** 

Quality Assurance in Professional Development of Secondary Teachers: A Study

Equity and inclusion in higher education of India

Rastriya Pathyacharya ki Rooprekha (2005) mein vidyalaya Shiksha

No Detention Policy: A case study of Teachers Perception"

Samaveshi shiksha mein bhashai vividhta ki Avrodhi Bhumika: Ek Adhyan

A Study of Awareness & Usage of Digital Resources among Prospective Teachers of Bhopal District

Vartmaan Shiksha Paripakshya mein shikshon ki badalti bhoomika

Impact of covid 19 pandemic on mental health and stress level of Madarsa and government school students

### DETAILS OF KEYNOTE SPEAKER/RESOURCE PERSON/ SESSION CHAIR ETC.

- Workshop on Educational Research at Kamala Nehru Mahavidyalayya on 28 Dec 2011
- Module writing (teaching of science) at Institute of Advanced Study, (SCERT), on /12/13-13/12/13
- Development of Constructivist training material at Reg. Inst. Of Ed. (NCERT) on 3-5, January 2014
- Module Writing (PGDVE) at PSSCIVE (NCERT) on 3-7, March 2014.
- Unit Writing (SLM) Block-2 teaching of Science B.Ed I Year, Unit 1,2,3&4 at M.P Bhoj Open University on 12/2/2016
- Tool development. At Regional Institute of Education. (NCERT), Bhopal on 4-6, January 2016
- Training material on Research Methodology for teacher educators at Regional Institute of Education. (NCERT), Bhopal on 28/1-1/2,2016
- Tool development at IASE, Bhopal on 12, November 2015
- Constructivist Approach of Teaching and Learning at Mahatma Gandhi Antarastriya Vishwavidyalaya, Wardha on30 Jan 2018 -01Feb 2018

ACHIEVEMENTS	Doctorate, NET and Research Projects.
DETAILS OF SUPERVISION (M.PHIL/M.TECH/P.HD.)	Ph.D- 01 (Submitted)  Afaque Nadeem Khan – Mental Health, Stress and Academic Achievement of Madarsa and Government Secondary School Students at Secondary Level.
PROFESSIONAL MEMBERSHIPS	IATE & AIAER
PERSONAL DETAILS	Father's Name : Mr. Shafiq Ahmed Date of Birth : 03/09/1977

**Gender** : Female **Marital Status** : Married **Nationality** : Indian

Language : Urdu, Hindi and English

Known Etc..

Date: 20/11/2021 Place: Bhopal

(Dr. Shabana Ashraf)