



مولانا آزاد نیشنل اردو یونیورسٹی

MAULANA AZAD NATIONAL URDU UNIVERSITY

(A Central University established by an Act of Parliament in 1998)

(Accredited with 'A' Grade by NAAC)

مولانا آزاد نیشنل اردو یونیورسٹی

Curriculum Vitae

HINA HASAN

Asst Professor

College of Teacher Education - Bidar

Colleges of Teacher Education

,, E-Mail: talibmanuu@rediffmail.com

Contact No.:



• **Highest Education** : MSc.(Organic Chemistry) M.Ed. JRF, NET, Ph.D. (EDUCATION)

• Academic/Research/Industrial Experience

From Year	To Year	Position Held	Organization
05-05-2015	25-07-2022	Assistant Professor	Maulana Azad National Urdu University

• Publications

Papers In Journals

- 1 Hasan, H. (2018). "Effect of Parenting Style on Children's Educational Development". *Mahila Pratishtha* 4(1), 2454-7891
- 2 Hasan, H. (2018). Synchronous and Asynchronous ICT Tools for Professional Development of Teachers. *Research Reinforcement* 6(2), 2348-3857
- 3 Hina, H. (2017). Relationship of Values and Professional Aptitude of B.Ed. Students with their academic Achievements. *KMR journal of Teacher Education* 6(1), 2229-4368
- 4 Hasan, H. (2017). A study of verbal and non-verbal creativity (Divergent Thinking) and Intelligence of 10 Class Boys of Different Schools in Bidar. *Educational quest* 8(2), 0976-7258
- 5 Hasan, H. (2017). Aptitude and Interest of Teaching among Teachers of Secondary School in Bidar District of Karnataka. *Research Discourse* 7(4), 2277-2014
- 6 Hasan, H. (2000). Creating Digital Learning Environment in School and Teachers Training is a need of the hour. *Research Reinforcement* 9(1), 2348-3857
- 7 Hasan, H. (2017). A study of Emotional Intelligence and Age in terms of B.Ed. Trainee Teachers (session 2015-17) in different B.Ed. Colleges. *International Journal of Education and Psychological Research* 6(2), 2349-0853
- 8 Hasan, H. (1). An Assessment of Professional Value Profile of Trainee Teachers to Attain Professional Excellence". *Gyanodaya, The journal of Progressive Education*. 4(2), 0974-1801
- 9 Hasan, H. (1). "Values of Graduate Students in relation to their academic discipline." *Gyanodaya: The Journal of Progressive Education* 3(2), 0974-1801
- 10 Hasan, H. (1). "ICT and Paradigm Shift in Teacher Education". *Learning Community* 3(1), 0976-3201
- 11 Hasan, H. (1). "Quality Metamorphosis through ICT in Teacher Education". *Shiksha Kalash* 4(1), 0975-2579

Papers In Conference Proceedings

- 1 Hasan, H. (1). "Competent Teacher Educators : Pillars of Quality School Education." *Paradigm shift in Teacher Education* 01 (01), 978-93-80097-12-1
- 2 Hasan, H. (1). "Teacher Education, ICT and Quality Metamorphoseis."-2011. *Restructuring Educational Pedagogy*: 01(01), 978-81-920364-3-4
- 3 Hasan, H. (1). ICT integration in Teacher Training Programme. *Emerging Issues and Challenges in Education* 01(01), 81-7487-807-6

Book

- 1 Hasan, H. (1). Inclusion of Professional Aptitude and Values. 01(), 978-613-9-85520-9

Chapter In Book

1 Hasan, H. (1).Pedagogy of Physical Science. 01(), 978-93-80322-24-7

• Research Guidance

S.No	Student Name	Reg. Date	Thesis Title	Role	Status
Ph.D.					
1	MD JAMALUDDIN Roll No: A181016	07-11-2020	Socio Cultural and Psychological Correlates of career choice among the Senior Secondary Students.	Co Supervisor for MANUU Student	Continuing

• Teaching Experience

Academic Session	Program Level	Program	Course Name
2021-2022	Bachelor's	B.Ed. Regular and Distance mode	Pedagogy of Physical Science, Psychology of Learner and Learning
2020-2021	Bachelor's	B.Ed. Regular and Distance mode	Pedagogy of Physical Science, Psychology of Learner and Learning
2019-2020	Bachelor's	B.Ed. Regular and Distance mode	Pedagogy of Physical Science, Psychology of Learner and Learning
2018-2019	Bachelor's	B.Ed. Regular and Distance mode	Pedagogy of Physical Science, Psychology of Learner and Learning
2017-2018	Bachelor's	B.Ed. Regular and Distance mode	Pedagogy of Physical Science, Psychology of Learner and Learning
2016-2017	Bachelor's	B.Ed. Regular and Distance mode	Pedagogy of Physical Science, Psychology of Learner and Learning
2015-2016	Bachelor's	B.Ed. Regular and Distance mode	Pedagogy of Physical Science, Psychology of Learner and Learning

• Pedagogical Contributions

Pedagogy Title	Innovations Description	Development Year	Reference URL for further details
Pedagogy of Physical Science in B.Ed. DM	Contributed one unit in MANUU, B.Ed. DM, self learning materials, published by MANUU, DDE, Hyderabad	2021	https://manuu.edu.in/dde/sites/default/files/2021-03/114DST%20Pedagogy%20of%20Physical%20Sciences.pdf
Pedagogy of Physical Sciences)	Contributed one unit in MANUU, B.Ed. DM, self learning materials, published by MANUU, DDE, Hyderabad Second Edition: March, 2019	2019	https://manuu.edu.in/dde/sites/default/files/2019-10/BEDD117DST_1.pdf

• Administrative Responsibilities

From Date	To Date	Responsibility Description	Scope of Resp.	Organization
21-05-2018	25-07-2022	IQAC, Department Co-ordinator for Quality assurance Cell	Departmental Level	

I hereby declare that the above mentioned information is true to the best of my knowledge and belief.

Date : _____

Place : _____

HINA HASAN