# मौलाजा आज़ाद नेशजल उर्दू सूनिवर्सिटी 5,50 , MAULANA ARAD NATIONAL URDU UNIVERSITY (A central University established by an Act of Parliament in the year 1998) Accredited ' $A$ ' Grade by NAAC 

## ACADEMIC SECTION

Ref: MANUU/F.G2(V-II)/2021-22/284
$24^{\text {th }}$ December, 2021

Sub: Performance Appraisal Report (PAR) 2020-21-Reg.

With reference to the letter No. HY/SEDU/EDU/2021-22/F.58/137, dated 15.12.2021, please find attached herewith the details of the programmes offered by MANUU with the approval of the Academic Council.

This is for your information.


Asst. Registrar

## To

## The Head

Dept. of Education \& Training MANUU, Hyderabad


Dept. of Educ. \& Try.
F.M. No:

Inward No:..20.2.........7./.1.2/2 1
Out Ward No:
 MAULANA AZAD NATIONAL URDU UNIVERSITY

Accredited ' $A$ ' Grade by NAAC

## MINUTES OF 20 TH I EXTRA-ORDINARY MEETING OF ACADEMIC COUNCHLHELD ON 20 MARCI, 2013 AI 3:30 PM. IN THE CONEERENCE HALL

It the outset, the Vice Chancellor welcomed all the members of the 20 th Fixtra-Ordinary Bering, of the Academic Council and briefed about the emergent meeting The following were present:


The following members did not attend the meeting:

Annexure - II

| Sr. | School/Dept. - Academic Council Approval - Year of Est. | Courses | Introduced | Approval details |
| :---: | :---: | :---: | :---: | :---: |
| 1. SCHOOL OF LANGUAGE, LINGUISTICS AND INDOLOGY, Est. Date: 20.07.1999 |  |  |  |  |
| 1 | Department of Urdu (MHRD approval 20.07.1999) <br> Est. Date: 20.07.1999 <br> Pupoose: To Spread avareness about literary and cultural importance and relevance of Urdu Language, Literature; To promote Urdu Language. | BA (Urdu) | 2014-15 | $20^{\text {th }} \mathrm{AC}$ |
|  |  | MA (Urdu) | 2004-05 | $2^{\text {nid }} \mathrm{AC}$ |
|  |  | M. Phil (Urdu) | 2006-07 | $3^{\text {rd }}$ AC |
|  |  | Ph. D (Urdu) | 2006-07 | $3^{\text {rd }}$ AC |
|  |  | Certificate in Tahseen-e-Ghazal | 2009-10 | $16^{\text {th }} \mathrm{AC}$ |
|  |  | Certificate in Amuzeesh-e-Urdu | 2010-11 | $16^{\text {th }} \mathrm{AC}$ |
|  |  | Diploma in -Tahseen-e-Ghazal | 2010-11 | $16^{\text {th }} \mathrm{AC}$ |
|  |  | PG Diploma in Applied Urdu | 2006-07 | $6^{\text {th }} \mathrm{AC}$ |
| 2 | Department of English (MHRD approval 20.07.1999)Est. Date: <br> Purpose:20.07.1999 <br> To acquaint Urdu knowing population with English Language <br> \& Literalure: | BA (English) | 2014-15 | $20^{\text {th }} \mathrm{AC}$ |
|  |  | MA (English) | 2004-05 | $2^{\text {nd }} \mathrm{AC}$ |
|  |  | M. Phil (English) | 2006-07 | $8^{\text {th }} \mathrm{AC}$ |
| 3 |  | Ph. D (English) | 2008-09 | $11^{\text {th }}$ A.C. |
|  | Department of Hindi (MHRD approval 20.07.1999) <br> Est. Date: 20.07.1999 <br> Purpose: To promote Hindi Language and Lilerature in the Non-Hindi speaking area. To promote Hindi Language, whbich is our National Langyage. | BA (Hindi) | 2014-15 | $20^{\text {th }} \mathrm{AC}$ |
|  |  | MLA (Hindi) | 2007-08 | $9^{\text {th }} \mathrm{AC}$ |
|  |  | M. Phil (Hindi) | 2007-08 | $9^{\text {th }} \mathrm{AC}$ |
|  |  | Ph. D (Hindi) | 2007-08 | $9^{\text {th }} \mathrm{AC}$ |
| 4 |  | PG Diploma in Functional Hindi | 2012-13 | $16^{\text {th }} \mathrm{AC}$ |
|  | Department of Arabic - $7^{\text {th }}$ AC <br> Est. Date: 12.11.2007 <br> Purpose: To impart teaching of Arabic language and literature on modern lines and train the students in the field of teaching er translation from and Arabic lo Enghish. | BA (Arabic) | 2014-15 | $20^{\text {th }} \mathrm{AC}$ |
|  |  | MA (Arabic) | 2007-08 | $9^{\text {th }} \mathrm{AC}$ |
|  |  | M. Phil (Arabic) | 2008-09 | $11^{\text {th }} \mathrm{AC}$ |
|  |  | Ph. D (Arabic) | 2012-13 | $18^{\text {th }} \mathrm{AC}$ |
|  |  | Diploma in Arabic Translation | 2006-07 | $7^{\text {th }} \mathrm{AC}$ |
|  |  | Diploma in Arabic | 2006-07 | $7^{\text {th }} \mathrm{AC}$ |
|  |  | Certificate of Proficiency in Arabic | 2006-07 | $7^{1 /} \mathrm{AC}$ |
|  |  | PG Diploma in Modern Arabic | 2006-07 | $7^{\text {th }} \mathrm{AC}$ |

Eligibility for Admissions (Merit based admission):

| Program | Eligibility | Intake | Enhanced Intake as <br> per EWS Quota |
| :--- | :--- | :---: | :---: |
| Bridge Course for <br> Polytechnic Programs | Students of Madarsa background <br> (Refer the list appended in this <br> Prospectus) | 30 | 38 |
| Bridge Courses for B.Com. <br> B.Sc. Programs | 30 <br> (in each stream) | 38 <br> (in each stream) |  |

*The University would be able to continue these courses for 2020-21, subject to a minimum of 10 students being admitted in each course.

### 3.2 Undergraduate programs in Languages, Social Sciences, Commerce and Sciences

The University offers Undergraduate programs in Languages, Arts \&Social Sciences, Commerce and Sciences to promote inter \& multi-disciplinary approach in teaching-learning and to broaden the knowledge base of the students and also to orient them towards research. The admission is based on merit in qualifying examinations. The programs are offered on Choice Based Credit System (CBCS) pattern.

1. The program will have courses under the categories of - Core Courses (CC), Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Discipline Specific Electives (DSE) and Generic Elective courses (GEC). Generic Elective courses are open to undergraduate students across the disciplines.
2. The Undergraduate programs are collaboratively offered by the respective subject/language departments. The concerned Deans will co-ordinate the program for UG programs.

### 3.2.1 Bachelor of Arts (B.A.)

## Mode of Admission : Merit in Qualifying Examination

$\left.\begin{array}{|c|c|c|}\hline & \text { Eligibility } & \text { Intake }\end{array} \begin{array}{c}\text { Enhanced Intake } \\ \text { as per EWS Quota }\end{array}\right]$

### 3.2.2 B.A. (Hons) Journalism and Mass Communication

Mode of Admission: Merit in Qualifying Examination

## Eligibility for Admissions:

|  | Eligibility | Intake | Enhanced Intake as <br> per EWS Quota |
| :--- | :--- | :---: | :---: |
| I. $\quad$Urdu as a subjector as a Medium in $10^{\text {th }} / 10+2$ level or equivalent <br> Madrasa courses with Urdu as medium of Instruction <br> 10+2 or Equivalent from recognized Board / Institution/Madarsa <br> (Refer the list appended in this Prospectus) with $40 \%$ marks in <br> aggregate) | 30 <br> Hyderabad | 38 <br> Hyderabad |  |

