

Orientation Programme For Urdu Teachers of TMREIS

(23 August - 8 September 2022)



Maulana Azad National Urdu University

&

Telangana Minority Residential Educational Institutions Society



اورینٹیشن پروگرام برائے اردو اساتذہ

Orientation Programme for Urdu Teachers

23rd August – 9th September 2022

CPDUMT Auditorium, MANUU, Hyderabad



پروفیسر سعید عین الحسن
وائس چانسلر
مانو، حیدرآباد



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صدر
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پروفیسر شیخ اشتیاق احمد
رجسٹرار
مانو، حیدرآباد



جناب بی شفیق اللہ، آئی ایف ایس
سکرٹری
ٹی ایم آری آئی ایس، حیدرآباد

Centre for Professional Development of Urdu Medium Teachers

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Maulana Azad National Urdu University, Hyderabad

CPDUMT

The Centre for Professional Development of Urdu Medium Teachers (CPDUMT) at MANUU is a training centre which organizes pedagogical programs and caters to the needs of Urdu Medium Teachers having varying specializations. Since 2007, the Centre has conducted 99 such programs, witnessing more than 11500 participants. During the pandemic, the Centre has organized about 16 online programmes, including those in collaboration with organizations like NCPUL-New Delhi, Telangana Urdu Academy, Hyderabad, and other departments of MANUU.

TMREIS

Telangana Minority Residential Educational Institutions Society (TMREIS), Hyderabad is an initiative of the Govt of Telangana which runs 204 schools across the state for the social and economic development of the minorities through education. In these schools, Urdu is taught as the first or second language. 600+ teachers - Trained Graduate Teachers (TGTs), Post-Graduate Teachers (PGTs) and Junior Lecturers (JLs), have been appointed to teach Urdu to more than one lakh students in these residential schools.

On 16th December 2021, MANUU and TMREIS signed an MoU for collaborative research and teachers training. As part of it, the first series of the programme for Urdu teachers of TMREIS was conducted from 23 August to 8 September 2022 at CPDUMT, MANUU, Hyderabad.

Objectives

The objectives of the orientation programme were to

1. Explain the significance of continuous professional development for teachers.
2. Explore the techniques of developing LSRW skills of the learners
3. Focus on inclusive education for the learners from poor socio-economic backgrounds.

Approach

This was a series of 11 one-day programmes with batches of about 50 teachers each day, with 4 batches each of TGTs, PGTs and JLs. The orientation programme was based on 5 sessions every day, including group activities, with each spanning 60 minutes. On completion of the orientation programme, certificates were provided to the participants.



Inaugural Session – 23 August 2022

The programme was inaugurated by Prof. Syed Ainul Hasan, the Honorable Vice Chancellor of the University on August 23, 2022. In his presidential note, the Vice Chancellor stated that “the future of the young generation can be shaped through quality education and good training.”

Prof. Ainul Hasan, Honorable VC, delivering the Presidential address, while (L-R) Prof. Siddiqui Mohd Mahmood, Mr. M.A. Lateef and Prof. Mohammed Abdul Sami Siddiqui look on

B. Shafiullah, Secretary, TMREIS informed that one lakh twenty thousand students from minority communities are receiving quality education in the residential schools. He urged teachers to fulfill their responsibilities to prepare today’s students for an extraordinary future.

The Academic Head of TMREIS, M.A. Lateef said that the government of Telangana has invested and is continuously spending huge amounts of money for the educational development of minority communities. Students and teachers should make the most of it, he advised. Prof. Siddiqui Mohd Mahmood, Dean, School of Education and



Sitting L-R(front row): Dr. Jarrar Ahamad, Mr. M.A. Lateef, Mr. B.Shafiullah IFS and Prof. Mohammed Abdul Sami Siddiqui

Training, also spoke on the occasion. Prof. Mohammed Abdul Sami Siddiqui, Director, CPDUMT, briefed about the aims and objectives of the programme. Dr.

Misbah Anzar, Assistant Professor, CPDUMT convened the programme.

Developing as a Teacher



Prof. Siddiqui Mohd Mahmood during a session

Of the 11 sessions on the topic, 9 were held by Prof. Siddiqui Mohd. Mahmood, Dean, School of Education and Training, MANUU and 2 by Prof. Mohammed Abdul Sami Siddiqui, Director, CPDUMT. Prof. Mahmood opined that consistent efforts are required to develop skills among teachers, and that professional development is a part and parcel of their development. Teachers must be

committed towards their profession and should work towards the improvement of their real value rather than the face value. They must regularly update and upgrade their knowledge and skills for effective teaching and must feel responsible for their own professional development, he said. Contextualization of the content is essential while delivering the content among the learners. Multi-dimensional development of the students must be considered while teaching. Teachers play a leading role in the classroom and should work towards acquiring leader-like qualities, time management being one of them. They should have a clear idea about their priorities. Teacher is a life-long learner. Teachers should raise their standard of knowledge from authentic reading and references.

Prof. Mohammed Abdul Sami Siddiqui said that there is no substitute for books and teachers should develop reading habit. In-depth knowledge about the content enhances confidence of the teachers, students get benefitted, and learning objectives will be achieved, all making the teaching-learning process extremely effective. Prof. Siddiqui explained the importance of professional ethics of a teacher, personality, character and values.

Prof. Ghanta Ramesh, Directorate of Distance Education, added to this discussion with his inputs about 10 competencies of teachers as identified by NCTE viz Contextual Competencies, Conceptual Competencies, Content Competencies, Transactional Competencies, Competencies related to other Educational Activities, Competencies to develop teaching learning materials, Evaluation Competencies,

Management Competencies, Competencies Related to working with Parents, and Competencies related to working with Community and other Agencies.

Teaching for Social Change

6 different resource persons facilitated the sessions on the topic with different groups of teachers. Initially, Prof. Mohd. Shahid, Dr. Aftab Alam and Mr. Shafeeque Ahmed and all from Dept of Social Work, MANUU, interacted with the teachers. Then Prof. Mohammed Abdul Sami Siddiqui, Director, CPDUMT, Prof. Syed Alim Ashraf, Dean, Students Welfare and Head, Dept of Arabic, and Prof. M. Vanaja, Director, Directorate of Admissions and Professor, Dept of Education and Training shared the responsibility for two, two and three sessions respectively.

With an activity based on the extract from Dr. Farha Farooqui's book '*A School Manager's Diary*' followed by discussion and a question-answer session, the first four resource persons discussed about girl child education, gender differences in family and possible behavioral changes that a teacher should bring in his/her teaching practices. They also talked about the need and importance of girl education and stated that teachers can bring positive change in the society. Teachers can play a powerful role in bringing change in the thought process of the society, highlighted the speakers. They insisted that diversity should be encouraged and accepted in the classrooms.

Prof. Syed Alim Ashraf's approach involved a philosophical side to his talk. Describing the epistemology of various concepts in education, he underlined the role of education in bringing about social change.

Prof. M. Vanaja acknowledged the social evolution that has taken place in the last 20 years. She elaborated the changes witnessed in civilization, culture and social relationships during this period. Social change can take place when an individual changes the self; every person must take the responsibility to bring positive and beneficial changes in the society, she pointed. Education is the powerful instrument and the teacher is a powerful agent of social change, she opined. She stated that



Participants interacting during the sessions

Education creates awareness among the people about the social evils and wrongful practices such as substance abuse and polluting the environment. Teachers can bring changes in the mindset of the youth through education. She also involved the participants in few activities based on the questions about bringing positive social changes in the society at micro/individual level, group level and macro/administrative level. Discussion with the participants followed.

Developing Listening and Speaking Skills

Dr. Misbah Anzar, Assistant Professor, CPDUMT, conducted all the sessions of 'Developing Listening and Speaking Skills'. According to him, listening and speaking skills should be developed from the initial stage of language teaching and must be given equal importance in language classrooms as reading and writing skills. Exposure of the learners to listen to the standard language to develop speaking skills, according to the age and cognitive abilities of the students will help them learn the language faster, he opined. Techniques like discussions, role-play, drama skit, brainstorming, conversation and picture reading can be adopted to develop listening and speaking skills among the students, he said.

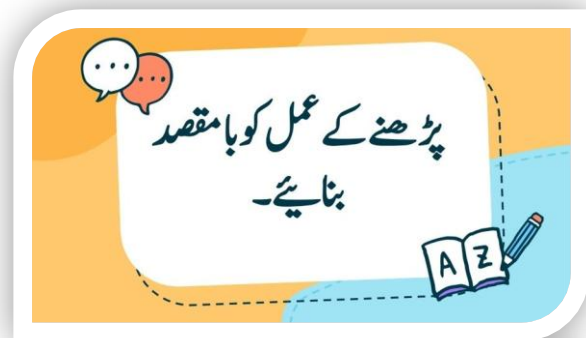


Dr. Misbah Anzar conducting a session

Developing Reading Skills

On the topic 'Developing Reading Skills', Prof. Mohammed Abdul Sami Siddiqui, Director, CPDUMT, interacted with TGTs and PGTs while Dr. Akhtar Parveen, Assistant Professor, Dept of Education and Training interacted with JTs.

Prof. Siddiqui expressed that language should be taught as a skill subject. Also, while teaching language skills, natural sequence should be followed by the teachers i.e., listening skills should be taught first followed by speaking, then reading followed by writing skills. He underscored the



Screenshots from the presentation on 'Developing Reading Skills' by Prof. Abdul Sami Siddiqui

significance of technology integration in classroom teaching as it is the need of the hour. Previous knowledge and socio-lingual background of the students must be taken into consideration while teaching reading skills. He also suggested pre-reading, reading and post-reading activities to be conducted in the classroom to ensure active participation of the students while teaching language skills.

Dr. Akthar Parveen, Assistant Professor, Department of Education & Training, MANUU highlighted the significance of reading. According to her, students must be familiarized with coherence, cohesion, phonetics, sentence construction and vocabulary while teaching reading. Higher order thinking skills like reasoning, creative thinking, imagination, problem solving and the like can be developed with the help of reading. She also stressed on the importance of library and that teachers play an important role in developing reading skills among the students.

Developing Writing Skills

On this topic, Dr. Farhat Ali, Dr. Jarrar Ahamad, Prof. Shamshul Hoda and Mr. Khaja Moinuddin interacted with the teachers. Dr. Farhath Ali, Assistant Professor, Department of Education & Training, MANUU, emphasized on the fact that writing should be creative, and that different techniques should be adopted to enhance creative writing skills among the students. Reading and writing are two sides of the same coin, and go hand in hand. Teachers should use standard language in the classroom while teaching writing, he insisted. Handwriting legibility and spelling are directly related, he added.

Dr. Jarrar Ahamed, Assistant Professor, Department of Education & Training, MANUU said that technology can be integrated for enhancing writing skills and language can be developed through technology. He made use of various writing activities to make his sessions interesting and lively. He explained the stages of improve writing and highlighted the significance of emploting rubrics for evaluation of writing skills.



Dr. Jarrar Ahamad speaking on Writing Skills

Prof. Shamsul Hoda, Head, Dept of Urdu, approached the topic with a literary perspective. He presented various styles of writing and insights through these instances on making writing lucid and yet effective. He also spoke about common errors in writing and how to avoid them. He shared a broad view of language and how it becomes rich with the inclusion of words from other languages.

Mr. Khaja Moinuddin, conducted hands-on sessions on how to develop writing skills among the students by demonstrating different individual and group-based activities. He called to attention that teaching 'writing skills' must be activity-based ensuring the participation of the learners. He elaborated the fine points of writing and explained how to write better. Discussing the essentials of writing, he added that students should be provided with opportunities to write, and should be encouraged to take up activities like diary writing, comments on social media, slogan writing and classroom instructions and recording daily routines. He stated that reading habits must

be developed to improve writing skills among the learners. Writing should not be confined to curriculum textbooks, but must go beyond the classrooms.

Collaboration and coordination must be

taken into consideration while developing writing skills among the learners.



Mr. Khaja Moinuddin conducting an interactive session on Writing Skills

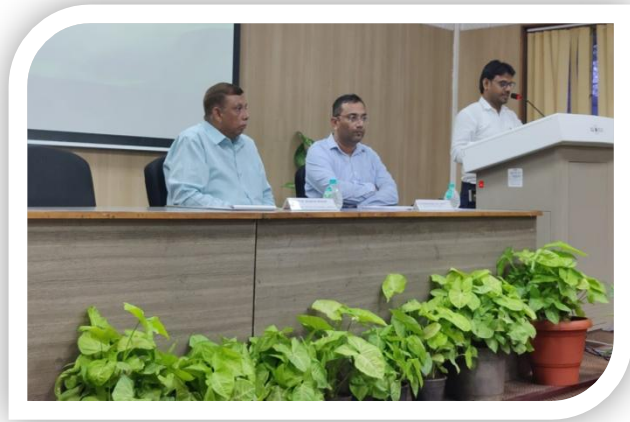
Certificate Distribution

Different invited guests like Prof. Badiuddin Ahmed, Dean, School of Commerce and Business Management, Prof. Shakeel Ahmed, School of Sciences, Prof. Mohd. Razaullah Khan, Director, Directorate of Distance Education, Prof. Mohd. Abdul Azeem, Proctor, Prof. Shugufta Shaheen, Head, Dept of English, Mr. Syed Mazheruddin



L-R Prof. Mohammed Abdul Sami Siddiqui; M. Syed Mazheruddin Hussaini, President SEED, presenting the certificate to a participant, while Prof. Syed Alim Ashraf looks on. Dr. Mohd Akbar can be seen at the podium in the background.

Hussaini, Executive Director, SEED, USA, Prof. Mohd. Moshahid, Head, Dept. of Education and Training, Prof. S M Azizuddin Hussain, Professor, Maulana Azad Chair and Dr. Md. Zair Hussain, Controller of Exams distributed participation certificates to the participants at the end of the daily sessions.



A participant sharing his feedback, while Prof. Shakeel Ahmad and Prof. Mohammed Abdul Sami Siddiqui look on

certificates to the participants at the end of the daily sessions.

Every day, two participants presented their feedback about the sessions orally. Also, a link to an online feedback form was shared with the participants to get their feedback about the sessions and the overall orientation programme. The

QR Code of the same as also shared, enabling participants to access the form

easily. The group photo on each day added colour to the programme.



A glimpse of the written feedback shared by the participants.

Name	School	Designation	How will you rate the program?	Any suggestions?
Mohd Shahid Hasan	Sanath Nagar B 1	PGT	5	Should conduct this type of Orientation in every 3 months
Parveen Sultana	Chandrayangutta G-1	PGT	5	Excellent orientation programme
Ayesha Anjum	Jubilee Hills Girls 1	PGT	5	I want more program like this
Noorjahan	Bahadur Pura B2	PGT	5	تمام اسکولس بہت اچھے تھے۔ تمام پروفیسر س کے پاس معلومات کا سمندر تھا۔ مجھے معلومات اور چاہے تھی تشنگی باقی رہ گئی۔
Maimoona Begum	Parkal Boys-1	PGT	5	We are looking forward for more meetings like this in future.this is very helpful
Syed Salman Khursheed Hussain	Boys-1,Jangaon	PGT	5	Aise trainings hum ko baar baar rakhingay toh kaafi faida higa sir
Shakeela Banu	Narayanpet Boys 1	PGT	5	Aisa program aur ek martaba rakhe tu acha rahta hum asateza ku aur aap professor se istefada husate they sir jazakallah khair sir
Shakir Ahmed	Nirmal Boys 1	PGT	5	This kind of orientation program is better for us & I requesting for more program for improvement our teaching & communication skill... I very thankful to our secretary sir & CPDUMT TEAM for giving opportunities to urdu teachers....
Kousar Kaleema	Girls1 Nirmal	PGT	5	Very good program aise program bar bar munaqhid kiye jane chaiyye
Aliya Begum	Moinabad G-1	PGT	5	Alhamdullila, session was nice □ and we remember b.ed, but some topic has to be discuss about how to improve slow learners in short period and How to improve LSRW for new learner.... thank you
Nazia Yasmeen	Tmrjc Yakut Pura Girls 2	JL	4	Is tarha ke program hone chaye taake asateza ko bhi apni ilmi maharatoo mai izafa hosake
Fariha Takallum	Asifnagar Girls1	JL	5	بہت ہی مفید اور کارآمد سیشنز تھے اس طرح کی ٹریننگ کے لیے ایک دن کافی نہیں ہے ہم اس طرح کے مزید پروگرامز جو دو یا تین دن پر مشتمل ہوں چاہتے ہیں۔
Md.Abrar Ghouri	Bahadurpura Boys 1 Junior College	JL	5	لکھنے اور پڑھنے سے متعلق مزید گفتگو اور ہونی چاہئے جو ہندی یا تلگو سے پڑھ کر اردو پڑھ رہے ہیں

Organising Team

1. Prof. Mohammed Abdul Sami Siddiqui - Director, CPDUMT
2. Dr. Misbah Anzar - Assistant Professor, CPDUMT
3. Dr. Mohd Akbar - Assistant Professor, CPDUMT
4. Ms. Ismat Fathima - Assistant Professor, Polytechnic
5. Dr. Jarrar Ahamad, Assistant Professor, Dept of Education and Training
6. Ms. Saba Khatoon, Assistant Professor, Dept of Education and Training
7. Mr. Mohd Gufran Barkati, Assistant Professor, Dept of Education and Training
8. Mr. Jahangir Alam, Assistant Professor, Dept of Education and Training
9. Dr. Ehteshamuddin, Assistant Professor (Contractual), Dept of Education and Training
10. Dr. Mudassir Ahmed Ghori, Assistant Professor (Contractual), DDE
11. Mr. P. Habibullah, Assistant Registrar, Purchase Section
12. Ms. Rehana Begum, UDC, CPDUMT
13. Mr. Javed, Electrician, Engineering Section
14. Mr. Abdul Basit, Electrician, Engineering Section
15. Mr. Md Maqtar .Electrician, Engineering Section
16. Mr. B. Srinivas Reddy, Attendant, CPDUMT
17. Mr. Shekhar, MTS, DSW
18. Mr. Mohd Dawood (Caterer)
19. Mr. Md. Nisar (Caterer)
20. Mr. Shaikh Mannan (Caterer)
21. Ms. Jijabai (Housekeeping)