<u>Bio Data</u>

DR.Rahat Hayat

Assistant Professor (Education)

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Acade	emic/ Technical Qua	alifications:	
DEGRE E	INSTITUTE/ BOARD/ UNIVERSITY	YEAR OF PASSING	SUBJECTS
Ph.D.	Central university of Haryana	2019	Education
M. Phil	CIE, University of Delhi	2015	Education
M.Ed	CIE, University of Delhi	2012	Education
M.A.	University of Delhi	2011	History
B.Ed.	CIE, University of Delhi	2010	Education
B.A.	Mata Sundari College, University of Delhi	2008	History, Education, Urdu, English, Social enquiry, Travel and Tourism
XII	CBSE	2005	History, Political Science, Sociology, Urdu, English
X	CBSE	2003	Social Studies, Science, Maths, Hindi, Urdu, English
NET	UGC	JUNE 2012	EDUCATION

Work Experience:

- Assistant Professor (Education) in CTE,Nuh, Maulana Azad National Urdu University, Hyderabad from 07/05/2015 to till date.
- Taught in SKV Zeenat Mahal No 2, Lal Kuan, Delhi. From 17/09/2013 to 10 may 2014
- Taught in SKV Bulbuli Khana, Jama Masjid from 17 August 2010 to 31 March 2011.

Research Experience:

- Done research on the topic "Muslim ladkiyon ke kuch samuhon ki shiksha tatha jeevan ichchaon ka ek adhyayan" in M.Ed
- Done research on the topic "Shiksha Ke prati Muslim Mahilaon ki Abhivritti:Muslim Parivaron ka Vyaktivritt Adhyayan" in M.phil
- Done Research on the topic "Breaking boundaries and escaping marginality: An inquiry into Meo girls 'experiences of resistance, schooling and change" in Ph.D.

PUBLICATION DETAILS:

(i)BOOK

s.No	Title Of Book	Publisher& ISBN No	Year	Of	Author
			Publication		

1.	Jeevan Ichcha Tatha Shiksha	M.R Publications,	2014	Rahat Hayat
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Chapters in books

Title Of Book	Publisher & Isbn No	Year Of	Author
		Publication	
Social studies as an integrated	Self-learning Material	2018	Rahat Hayat in Self-
area of study B.Ed D105 CCT,	Unit 1		learning Material
Unit 1, p.4-27;	Maulana Azad National		
_	Urdu University		
	ISBN:978-93-80322-20-9		
Sociology and EdBEDD113DT,	Self-learning Material	2018	Rahat Hayat in Self-
<i>Unit 1</i> , p.1-21;	Unit 1		learning Material
	Maulana Azad National		
	Urdu University		
	ISBN:978-93-80322-14-8		
Need of Environmental	Scholar Publishing House	2020	Rahat Hayat
Educatioin in Teacher	ISBN: 978-93-83837-61-8		
Education Programme			Muzahir Ali & Vijayshri
_			Bhati (ed.) Teacher
			Education: A
			comprehensive approach,
Women Across generations,	Emerging Trends in	ISBN:978-93-	Rahat Hayat
Education and perceptive	Interdisciplinary Research	90358-47-2	& Sajjad Ahmad
change: Cases from the field	in Higher Education Edited	2021	
•	•		
action			
Trapped in the vicious circle		978-93-91308-	Rahat Hayat
	equity:issues,concerns and	51-3	& Sajjad Ahmad
	Social studies as an integrated area of study B.Ed D105 CCT, Unit 1, p.4-27;Sociology and EdBEDD113DT, Unit 1, p.1-21;Need of Environmental Education in Teacher Education ProgrammeWomen Across generations, Education and perceptive change: Cases from the field enduring hope for Affirmative	Social studies as an integrated area of study B.Ed D105 CCT, Unit 1, p.4-27;Self-learning Material Unit 1 Maulana Azad National Urdu University ISBN:978-93-80322-20-9Sociology and EdBEDD113DT, Unit 1, p.1-21;Self-learning Material Unit 1 Maulana Azad National Urdu University ISBN:978-93-80322-14-8Need of Environmental Education in Teacher Education ProgrammeScholar Publishing House ISBN: 978-93-83837-61-8Women Across generations, Education and perceptive change: Cases from the field enduring hope for Affirmative actionEmerging Trends in Interdisciplinary Research in Higher Educations)Trapped in the vicious circleEducation for inclusion and	Social studies as an integrated area of study B.Ed D105 CCT, Unit 1, p.4-27;Self-learning Material Unit 1 Maulana Azad National Urdu University ISBN:978-93-80322-20-92018Sociology and EdBEDD113DT, Unit 1, p.1-21;Self-learning Material Unit 1 Maulana Azad National Urdu University ISBN:978-93-80322-14-82018Need of Environmental Education in Teacher Education ProgrammeScholar Publishing House ISBN: 978-93-83837-61-82020Women Across generations, Education and perceptive change: Cases from the field enduring hope for Affirmative actionEmerging Trends in Interdisciplinary Research in Higher Educations)ISBN:978-93-90358-47-2 2021Trapped in the vicious circleEducation for inclusion and Bloomsbury Publications)978-93-91308-

Completed Research Projects/Consultancies

S. No.	Title	Agency	Period	Grant/ Amount Mobilized (Rs lakh)	Whether policy document/ patent as outcome
1	Massacred Childhood and Breathing Hope: Displacement and the Violence Affected Girl Children of Kashmir	Funded by Maulana Azad National Urdu University	06 months	105000/-	Externally funded Independent Research project
2.	Searching the Trajectory for empowerment: Exploring the meek voices of Meo girls towards Schooling for change	Funded by School of Education, Faculty of Education, Banaras Hindu Vishvidayala under PMMMNMTT,MHRD	01 Year ongoing	4,00000/-	Externally funded Independent Research project

(ii) <u>RESEARCH PAPERS</u>

s.No	Title Of Paper	Journal	Refreed	Issn No.	Year Of	Author/Co-Author
	With Page No.				Publication	
1.	Prerak, Adhyapan	Bhartiyam	Refreed	2277-1255 Vol	March	Rahat Hayat &Sajjad
	Vyavasay Evam	Journal Of		2, Issue Ii, 70-85	2013	Ahmad
	Shikshak	Education &				

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	Gunvatta	Research				
2.	Inclusive Education From The Lence Of Vygotsky	Bhartiyam Journal Of Education & Research	Refreed	2277-1255 Vol 2,Issue Iii, 153- 162	June 2013	Rahat Hayat &Sajjad Ahmad
3.	Bhartiya Muslim Samudaya Avm Shiksha	Bhartiyam Journal Of Education & Research	Refreed	2277-1255 Vol3 Issue i, 11-15	Dec 2013	
4.	Negotiating Identities And Social Injustice	Bhartiyam Journal Of Education & Research	Refreed	2277-1255 Vol 3 Issue i, 1-10	Dec 2013	Rahat Hayat &Sajjad Ahmad
5.	Samajikaran Avm Vidhalayee Shiksha	BhartiyamJournalOfEducation&Research	Refreed	2277-1255 Vol 3 ,Issue Ii, 1-5	March 2014	
6	Re- conceptualizing Inclusive Education through the voices of the Dispossessed	Journal of central University of Haryana	Refreed	2348-3377, volume 02, 35- 49	March 2015	Rahat Hayat &Sajjad Ahmad
7	Mewat,Identity and Meo girls Education: An analysis	Journal of central University of Haryana	Refreed	2348-3377, volume 03, 1-7	March 2016	Rahat Hayat & Sarika Sharma
8.	Massacred childhood and breathing hope: Schooling and the Meo girl children	Bhartiyam Journal Of Education & Research	Refreed	2277-1255 VOL 7 ,Issue II,	March 2018	Rahat Hayat & Sarika Sharma
9.	Schooling and the Meo girl children :some insights from the feild	Shrinkhla ek shodhparak vaicharik patrika	(p) 2321- 290x (e) 2349- 980x	Vol 5, Issue 8,	April 2018	Rahat Hayat & Sarika Sharma

Participation As Resource Person

Sr.No ·	Name of the Conference/Workshop/Programme	Dates on Which Participated	Resource Person (Title of the Presentation)	Level (State/Nation al/Internation al)
1.	81 st Orientation program at UGC-HRDC, Patna University, Patna	26 th Nov 2018	Resource Person 'Pedagogic Concern and quality improvement in higher Education'	National
2.	Faculty induction training program conducted by the school of education, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu under the scheme of PMMMNMTT	13 th December 2018	Resource Person Financial Management Procedures	National

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3.	Workshop for DELED Organized by the department of Teacher Training and Nonformal Education (IASE), faculty of Education, Jamia Millia Islamia, New Delhi	15 th February 2019	Resource Person ICT in Education	National
4.	workshop for D.EL. ED Organized by the department of Teacher Training and Nonformal Education (IASE), faculty of Education, Jamia Millia Islamia, New Delhi	15 th February 2019	Resource Person Application & Letter Writing, Document formatting and Preparing Resume	National
5.	Four day workshop on Pedagoy based Art integrated teaching and Learning with D.El.ED. Organised by IASE,Jamia Millia Islamia,Delhi	19 th feb 2020	Resource Person Teaching Skill at Elementary Level	National
6.	Workshop on Theater /Performing Art for D.El.ED Organised by IASE,Jamia Millia Islamia,Delhi	11-12. December 2019	Resource Person Performing Art and Theatrical techniques for Pedagogy	National
7.	Workshop of "Lesson Planing and Pedagogical Process and Learning outcomes" for capacity building of the School Teachers and Teacher Educators at Prantiya Shisksha Mahavidyalaya, Jabalpur jointly organized by IASE, Jabalpur and Teaching Learning Centre, Dr. Harisingh Gaur Vishwavidyalaya, Sagar under the outreach programme of PMMMNMTT, MHRD, New Delhi	26-28 December 2019	Resource Person lesson planing techniques for Social Science Pedagogy and Learning outcomes	National
8.	Workshop on Understanding School as Organisation ,organized by Department of Teacher Training & Non Formal Education (IASE), Faculty of Education, Jamia Millia Islamia, New Delh	2 nd March 2020	Resource Person RTE and School Management committee	National
9.	Refresher Course on Teacher Education, UGC-HRDC, Jamia Millia Islamia	26 December 2020	Chairing of the session	National
10.	Deeksharambh - Student Induction Program 2020 from 14th to 19th December 2020 at MANUU, CTE, Nuh	14th to 19th December 2020 at MANUU, CTE, Nuh.	A talk on B.Ed Curriculum as a resource person in Deeksharambh - Student Induction Program 2020	National

Developement of Mooc module

Sr N-	Title of module	Programme under	Prepared by
No	Qualitative Data	Annual Refresher programme in Teaching(ARPIT) for	Natioal TReourse Centre for
1	•	higher education faculty in Educational Reaseach of	educational Reseach, Mizoram
	Analysis	MHRD,GOI,New delhi,SWAYAM platform	University, Mizoram
2	Case Studies	Annual Refresher programme in Teaching(ARPIT) for	Natioal TReourse Centre for
		higher education faculty in Educational Reaseach of	educational Reseach, Mizoram
		MHRD,GOI,New delhi,SWAYAM platform	University, Mizoram

Awards/Scholarship

S.No	Details (Mention Year, value etc. where relevant)
1	Conferred upon The Society of Zest Award for Education 2017 for Valuable contribution in the field of education on 11 Feb 2018 by Society of Zest, Delhi

SEMINAR/ CONFERENCE/ Workshop:

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S. No.	Title of the Paper Presented	Title of Conference / Seminar	Organized by	Level
1	The Revolt of 1857	The Revolt of 1857	Janki Devi Memorial College, University of Delhi	National
2	Inclusive Education	Inclusive Education: Ground Realities and Challenges	DTTC, GGSIP University, Delhi	National
3	Teacher Quality & Incentives: An Analytical Enquiry	Teacher Quality and Incentives	Ganga Institute of Education, Kablana, Jhajjar, Haryana	National
4	Adyapak Vritti aur Shikshak Gunvatta	Teacher Quality and Incentives	Ganga Institute of Education, Kablana, Jhajjar, Haryana	National
5	Neo Liberal Trends and Teachers' Preparation	Quality in Higher Education: Identifying, Developing and Sustaining Best practices	Amity Institute of Education, New Delhi	National
6	Re-conceptualizing Inclusive Education through the voices of the Dispossessed	Inclusion: socio- political Perspectives	CIE, Department of Education University of Delhi	National
7	Re-Envisioning Teacher education in context of Contemporary Needs and Trends	Teacher Education: Issues And Challenges	CIE, Department of Education University of Delhi	National
8	Teacher's preparation and pedagogy of social sciences	Educating ,Skilling and Digitalizing	Dr. Hari Singh Gaur University Sagar, Madhya Pradesh	National
9	Inclusion and Empowerment through Education: A case study of Muslim women	inclusive Education: Past present and Future	Central University of Haryana, Mahendergarh	National
10	Revitalizing Teacher Education in India in contexts of Global Best practices	Education: Challenges and Prospects	IQAC ,Millat Teacher's Training college ,Madhubani (Bihar)	National
11	Massacred childhood and breathing hope: Displacement and the violence affected girl children of Kashmir	Education for Peace, Human Rights and Tolerance	Dept. of Education, Mizoram University, Mizoram	International
12	Ethics & Teaching: A Pedagogical discourse	Power of Ethics	Maharaja Agrasen college, University of Delhi	National
13	Women across generations education and perceptive change: cases from the field Enduring hope for affirmative action	Changing paradigms in interdisciplinary research in higher education across the globe and its relevance in teacher education	School of education, GGSIU,Delhi, Sponsored by MHRD	International
14	Effectiveness of Internship Programme through the lens of NEP 2020	Transformative reforms in NEP 2020 :Present Initiatives and Road Ahead	School of Education, Faculty of Education, JMI, Delhi	National
15	Providing justice to juvenile children:Practices and Reforms in juvenile justice system in India	8 th National Academic congress 3th-4th February 2022	Maharaja Agarsen College ,University of Delhi	National
16	Trapped in vicious Circle: Meo girls schooling and Empowerment 6-8 May 2022	Jamia International Conference on Education: Outcome based curriculum Demands in the post	Department of Teacher Training & IASE ,Faculty of Education, JMI, ,Delhi	International

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Covid Era 6 th -8th May	
2022	

Sr No.	Name of the Programme	Date and duration	Organised By
1	116 th four week Orientation programme	19 july to 16 August	UGC-HRDC Jamia Millia
		2016	Islamia,Delhi
2	One week Interdisciplinary Faculty	5-11 September	Teaching Learning Centre, Dr. Hari
	Development Program National Education	2020	Singh Gaur University Madhya
	Policy and Discourse on Indian Language		Pradesh and Mata Sundari College
			for Women, University of Delhi
3	13 th three week Refresher course in Human	27 th August to 17 th	UGC-HRDC Jamia Millia
	Rights and Social	September 2018	Islamia,Delh
	Inclusion(interdisciplinary)		
4	Faculty Development Programme	1st to 7th October	Faculty Development Centre,
		2020	Mizoram University
5	3 rd 2 week Refresher Course in Teacher	4 th January to 18 th	UGC-HRDC Jamia Millia Islamia,
	Education	January 2022	New Delhi

Orientation/Refresher Course

<u>Co-Curricular Activities:</u>

- ✓ Participated in various co-curricular 5programmes at Maharashi Valmiki College of Education, University of Delhi
- ✓ Participated and won prize in Ghazal competition at Zakir Hussain College, University of Delhi
- ✓ Topped second year of graduation in Mata Sundari College, University of Delhi
- ✓ Won many prizes in Singing Competitions at School and College Level
- ✓ Participated in quiz programme in E-TV Urdu
- ✓ Participated in community services programme at school level
- ✓ Done comparing for various programs for school and college activities