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**COLLEGE OF TEACHER EDUCATION, BHOPAL**

کالج آف ٹیچر ایجوکیشن، بھوپال

**REPORT**

**OF**

**COMMUNITY OUTREACH AND SENSITIZATION PROGRAMME  
ON INTERNATIONAL GIRL CHILD DAY**

**11<sup>th</sup> October 2024**



**INTERNATIONAL  
DAY OF THE  
GIRL CHILD**

## Community Outreach and Sensitization programme on International Girl Child Day

Every year, on 11<sup>th</sup> October, CTE Bhopal celebrates International Girl Child Day—an occasion dedicated to shedding light on the challenges faced by girls and emphasizing the importance of their well-being. It serves as a poignant reminder to address issues like gender inequality, access to education, and healthcare. It was in pursuance of addressing these issues, and several more, that the Government of India made the decision to dedicate a day to the girl child. The idea was to use this one day to bring about an awareness that would continue, all year long. But this year, CTE Bhopal, in collaboration with the government schools in the vicinity, planned to organize a sensitization and community outreach programme in the nearby villages. The very first programme was organized in Kurana on 6<sup>th</sup> October 2024. The goal of the programme was to raise awareness about the rights of the girl child, promote gender equality, and encourage community involvement in supporting the education, health, and overall development of girls. The outreach programme aimed to address issues such as gender-based violence, discrimination, child marriage, and lack of access to education, while also empowering girls and community members with information and resources to help them in reaching their full potential.



On this occasion, an interactive session was conducted in the village school, focusing on various themes related to girl children. Educators spoke about the equality, respect of girls, eve-teasing,

importance of sending girls to school and the long-term benefits of educating the girl child. Scholarships and government schemes supporting girls' education were also highlighted.



Additionally, for this event, a *Nukkad Natak* (street play) was organized by the college cultural group in the school where community members were also present. The event aimed to raise awareness about the importance of girl child education, gender equality, and the various challenges girls face in society, such as discrimination, violence, and limited opportunities for growth. The *Nukkad Natak* was chosen as an interactive and effective medium to convey these critical social messages to the audience, particularly in a community setting. The central theme of the play revolved around the life of a young girl. The narrative depicted her struggles against gender stereotypes, her fight for education.



The Community Outreach Programme for International Girl Child Day was a resounding success in spreading awareness and fostering dialogue within the community. By bringing together students, teachers, prospective teachers, teacher educators, and families, the programme encouraged collective efforts towards improving the lives of girls. It concluded with a call to action for everyone in the community to advocate for gender equality and work together to ensure that every girl is given the opportunity to reach her full potential. The Nukkad Natak was particularly impactful in its portrayal of real-life struggles, making the issues relatable to the common people.

After the play, the event included short speeches by the school principal, Mrs. Shukla, as well as Prof. Noushad Husain. They emphasized the need for collective action to break down the barriers faced by girls and urged everyone to be advocates for girl child rights. The International Girl Child Day event truly brought the community together in support of the future of girls and empowered many to take positive steps towards change.



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