

MAULANA AZAD NATIONAL URDU UNIVERSITY, HYDERABAD

TEMPLATE OF THE PROFORMA FOR UPLOADING DATA REGARDING PH.D. SCHOLARS 2023-24

Sl. No.	Name of the School	Name of the Department	Name of the Supervisor	Name of the Ph.D. Scholar	Mode of Ph.D. (Full Time/ Part Time)	Registration Number	Date of Registration	Research Topic	Likely date of completion of Ph.D.	Availing Fellowship (Yes/No)	Funding Agency of Fellowship
1	SE&T	DE&T	Dr. Sayyed Aman Ubed	Safiya Parveen	Full time	23PHED001HY	25.09.2023	Influence of virtual reality on self perception and cognitive performance among secondary school students	2029	Yes	MANUU
2	SE&T	DE&T	Prof. Shaheen Altaf Shaikh	Sanjeedah Khatoon	Full time	23PHED002HY	11.09.2023	Impact of Flipped Learning on 21st century skills	2029	Yes	UGC-JRF
3	SE&T	DE&T	Dr. Rafi Mohmad	Umar Farooque	Full time	23PHED004HY	25.09.2023	Influence of Digital Addiction on Mental Health and Academic Engagement among University Students	2029	Yes	UGC-JRF
4	SE&T	DE&T	Dr. Md. Athar Hussain	Talha Mannan	Full time	23PHED005HY	22.09.2023	Understanding the linkages between Shadow Education and Public Schooling- A study of Secondary Schools of U.P	2029	Yes	MANUU
5	SE&T	DE&T	Dr. Najma Begum	Warda Firdaus	Full time	23PHED006HY	25.09.2023	Effect of Virtual Laboratory on Meta Cognition Skills and Academic Achievement in Chemistry among Secondary School Students	2029	Yes	MANUU
6	SE&T	DE&T	Dr. Farhath Ali	Tauheed Ahmad	Full time	23PHED007HY	27.09.2023	Mathematics Phobia of secondary school students in relation to Teachers Teaching styles and Teaching Competencies	2029	Yes	MANUU
7	SE&T	DE&T	Dr. Naushad Husain	Sumia Rasool	Full time	23PHED008HY	09.10.2023	Perception and Practices for Inclusiveness in Relation to Students' Wellbeing and Empathy among Elementary School Teachers of District Baramulla, Kashmir	2029	Yes	MANUU
8	SE&T	DE&T	Dr. Muzaffar Hussain Khan	Md Absharuddin	Full time	23PHED009HY	03.10.2023	Technological Competency, Professional Ethics and Teaching Competency Among In-service Teachers: A Correlative Study	2029	Yes	MANUU
9	SE&T	DE&T	Prof. Vanaja M	Hajera Sultana	Part-time	23PHED011HY	25.09.2023	Influence of Visual Learning strategies on higher order Thinking skills and writing skills in Urdu Language	2029	No	NA
10	SE&T	DE&T	Dr. Momin Sumiya	Naghma Firdous	Full time	23PHED013HY	03.10.2023	Academic Anxiety with Relation to Parental Encouragement, Frustration Tolerance and Study Habits of Senior Secondary School Students	2029	Yes	MANUU
11	SE&T	CTE-BPL	Dr.Bhanu Pratap Pri	Zubeda Shaikh	Full time	23PHED001BH	11.09.2023	Enabling Technologies for interplay between Learning Outcomes and Socially Inclusive Classrooms: A Study of Secondary School with special reference to Malwa Region	2029	Yes	UGC-JRF

12	SE&T	CTE-BPL	Dr. Rafeed Ali	Shereen Khan	Full time	23PHED002BH	18.09.2023	Effect of Artificial Intelligence tools on academic confidence, reading comprehension and learning outcomes of Tribal Students at Secondary Level	2029	Yes	MANUU
13	SE&T	CTE-DBG	Dr. Mohammad Kalimulah	Arzan Fatma	Full time	23PHED001DB	01.10.2023	Effect of STEM based Activities on Critical Thinking Skills and Achievement in Science of Middle Stage Students.	2029	Yes	UGC-JRF
14	SE&T	CTE-DBG	Dr. Zafar Iqbal Zaidi	Fatima Zohra	Full time	23PHED003DB	01.10.2023	Problems faced by female teachers and their coping strategies with reference to Early child care and Education of their ward	2029	Yes	UGC-JRF
15	SE&T	CTE-DBG	Prof. Faiz Ahmad	Yusuf Shakil	Full time	23PHED004DB	11.09.2023	Educational thoughts of Allama Manazir Ahsan Gilani and its contemporary significance	2029	Yes	MANUU
16	SE&T	CTE-DBG	Dr. Shafayat Ahmad	Abdul Raheem	Full time	23PHED005DB	10.09.2023	A comparative study of professional competencies and attitude towards teaching profession and their relationship with job satisfaction between BPSC Teachers and Niyojit Teachers of Bihar	2029	Yes	MANUU
17	SE&T	CTE-DBG	Dr. Danish Nadim	Kahkashan Qaisar	Full time	23PHED006DB	01.10.2023	Impact of Technology Embedded Mathematics Learning Module on students Mathematical communication and Mathematical self efficacy	2029	Yes	UGC-JRF