



मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी
MAULANA AZAD NATIONAL URDU UNIVERSITY
A Central University under Ministry of Education
Government of India



College of Teacher Education, Aurangabad. (MS)

Date: 15/01/2025

Schedule of Action Research Workshop

All the Students of Semester 4th are hereby informed that the Action Research Workshop is scheduled on Thursday, 16, Jan 2025 from 10:00 a.m. to 05:00 p.m.

The details of the Workshop are as follows:

Time	Particular	Resource Person(s)
10:00 am to 1:00 pm	Orientation and Preparation of Action Research Proposal	Dr. Shaheen Parveen
01:00 pm to 01:40 pm	Long Recess	
1:40 pm to 05:30 pm	Group-wise work on Action Research Proposal	Dr. Badarul Islam/ Dr. Rana Saeed (Roll Nos. 23BED1003AU to 23BED2003AU)
		Mrs. Syeda Hajera Nausheen/ Mrs. Maisara Aziz Khan (Roll Nos. 23BED2004AU to 23BED4007AU)
		Mrs. Siddiqui Uzma (Roll Nos. 23BED4008AU to 23BED5001AU)
		Dr. Shaikh Yasmeen Mahmood (Roll Nos. 23BED5004AU to 23BED6002AU)

Convener
Dr Shaheen Parveen

Principal

प्रधानाचार्य / Principal

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Maulana Azad National Urdu University
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کالج آف ٹیچر ایجوکیشن، اورنگ آباد
College of Teacher Education, Aurangabad

College of Teacher Education, Aurangabad

Report

Date: 07.02.2025

on

Action Research Workshop

MANUU College of Teacher Education, Aurangabad, conducted a highly beneficial Action Research Workshop for the B.Ed. students as part of their training for the school internship and teaching practice. The workshop aimed at equipping the teacher trainees with the knowledge, skills, and tools necessary for conducting action research in a classroom setting, which is an essential part of their teaching practice. The initiative was designed to foster a deeper understanding of teaching methods and help students reflect on their own teaching practices.

Convener: Dr. Khan Shahnaz Bano

Resource Person(s): Dr. Shaheen Parveen & Dr. Rana Saeed

Venue: Multipurpose Hall

Date: 16th January 2025

Time: 10:00 A.M. to 1:00 P.M.

Objective of the Workshop: The primary objectives of the Action Research Workshop were:

1. To introduce B.Ed. students to the concept and methodology of action research.
2. To train them in identifying issues or challenges in the classroom that can be addressed through action research.
3. To help students develop skills to collect data, analyze it, and derive solutions to improve teaching and learning processes.
4. To enhance their understanding of reflective teaching practices.
5. To prepare them for their school internship and teaching practice by incorporating research methods into their teaching approach.

Workshop Highlights: The workshop was held over one day and was structured to provide a blend of theoretical knowledge and practical applications. The following activities and sessions were covered:

1. **Orientation and Introduction (10:00 AM – 11:00 AM):** The workshop began with an introduction to action research by Dr. Shaheen Parveen (Assistant Professor), she explained its importance and relevance to teachers, particularly during their teaching practice. She discussed how action research enables teachers to reflect on their practices, identify challenges, and implement strategies to improve the learning outcomes of students.
2. **Session-I (11:00 AM – 1:00 PM):** Technical session was taken by Dr. Rana Saeed (Assistant Professor, Cont.). In this session students were taken through the steps of

action research, which include identifying a problem, planning an intervention, collecting data, analyzing the data, and making informed decisions based on the findings. Emphasis was placed on the iterative nature of action research and how teachers can continuously adapt and refine their teaching methods. The workshop covered various research methods that could be used in the classroom context. This included qualitative and quantitative methods, data collection techniques like observations, surveys, interviews, and student assessments. Students were encouraged to select the method that best suited their research question and teaching context.

3. **Session-II (Group wise work) (1:40 PM – 5:30 PM):** A significant portion of the workshop was dedicated to hands-on practice. Participants were divided into groups under the supervision of staff including Dr. Badarul Islam, Mrs. Syeda Hajera Nausheen, Mrs. Siddiqui Uzma Tahseen, Mrs. Maisara Aziz Khan and Dr. Shaikh Yasmeen Mahamood, each tasked with identifying an issue in teaching or learning that could be addressed through action research. They were guided on how to formulate research questions, design a research plan, and begin collecting data. The final part of the workshop focused on analyzing the collected data and reflecting on the teaching process. Students learned how to interpret the results of their action research and make modifications to their teaching strategies. Reflective practices were emphasized as a critical tool for continuous improvement.

Key Takeaways for Students:

- **Action Research in Practice:** Students gained a comprehensive understanding of how action research can be practically applied in a teaching environment, helping them identify and solve classroom-related problems effectively.
- **Reflection:** Students were encouraged to adopt reflective practices as part of their regular teaching, improving their ability to make informed decisions based on data.
- **Collaboration:** Through group discussions and peer feedback, students learned the value of collaborative research, which enhances learning and the exchange of ideas.
- **Research Skills:** Students acquired foundational research skills, which are invaluable in both academic and professional teaching settings.

Conclusion: The Action Research Workshop organized by MANUU College of Teacher Education, Aurangabad, aimed at enhancing the teaching and research capabilities of B.Ed. students. It not only provided the necessary tools and techniques for conducting action research but also prepared students for their school internships by promoting reflective teaching practices. The workshop was a crucial step toward ensuring that the future teachers can engage in continuous professional development through action research, leading to improved classroom practices and better learning outcomes for students.

This workshop will undoubtedly have a lasting impact on the teaching practices of the participants and inspire them to approach teaching with a more analytical, data-driven mindset.



Prepared by:

Maisara Aziz Khan

Assistant Professor (Con.)



Principal

प्रधानाचार्य / Principal

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College of Teacher Education, Aurangabad (MS)
B.Ed. (Regular) Batch (2023-2025) IV Semester
Action Research Workshop
Attendance Sheet (16-01-2025)

Sr. No.	Enrol.No.	Roll Number	Name with Father's Name	Signature
1	A230161	23BED1003AU	SANIYA KAUSAR SHAIKH AHMED	
2	A230159	23BED1004AU	SHABEENA BEGUM ABDUL SAMEE	
3	A230162	23BED1005AU	BAIG NAMEERA FATEMA YOUSUF ALI BAIG	
4	A231915	23BED1006AU	SIDDIQUI ADEEBA FARHEEN	
5	A230227	23BED2002AU	AMJAD ALAM NABIL AHMAD	
6	A230231	23BED2003AU	MD ASJAD JAWED MD MUJAHID JAWED	
7	A231758	23BED2004AU	MD ARBAZ ALAM MD RABBAN ANSARI	
8	A230289	23BED3001AU	MD SHAHNAWAZ IZHARAUL HAQUE	
9	A230346	23BED4001AU	SAYMAZAKIR MD ZAKIR HUSSAIN	
10	A230347	23BED4002AU	SIDRAPARWEEN MD MAZHAR IMAM	
11	A230413	23BED4003AU	BABYSHAMA MD HASSAN	
12	A231761	23BED4007AU	MDANSAR ALAM MD HASAN	
13	A231762	23BED4008AU	MD SHAHBAZ REZA INAMUL HAQUE	
14	A231921	23BED4010AU	SUMAIYA PARWEEN MD SALIMULLAH	
15	A231922	23BED4011AU	MD. TAUSIF ALAM MD. NIZAMUDDIN ANSARI	
16	A231923	23BED4012AU	BUSHRA JAUWAD JAUWAD HUSSAIN	
17	A231924	23BED4013AU	NAHID PARVEEN MD IZHAR	
18	A230421	23BED5001AU	MOHDZIYAUDDIN MOHD NIZAMUDDIN	
19	A231933	23BED5004AU	MD. ADIL MD. KHURSHID	
20		23BED5005AU	NOSHEEN FATEMA MOHAMMAD ILYAS quazi	
21	A201864	23BED5006AU	NOOR HASAN ANSARI MD. ALAUDDIN	
22	A231935	23BED5007AU	SHAIKH QAYYUM SHAIKH USMAN	
23	A230459	23BED6001AU	MD DANISH KAIF MD HALIM	
24	A230461	23BED6002AU	HASHMI MARYAM JAMEELA HASEEB AHMED	

Glimpse of Workshop

