

## Department of Education & Training

### Bachelor of Education (B.Ed.)

PO, PSO & CO of B.Ed Course of MANUU	
<b>Programme Outcomes of B.Ed. Course</b>	Students of B.Ed. will be able to do: Po <sub>1</sub> : <b><u>Critical Thinking:</u></b> Think critically and develop Judgemental skills.
	Students of B.Ed. will be able to do: Po <sub>2</sub> : <b><u>Effective Communication:</u></b> Listen, speak, read and write in urdu as well as English and make meaning of the world by connecting people, ideas, books, media and technology.
	Students of B.Ed. will be able to do: Po <sub>3</sub> : <b><u>Ethics :</u></b> Recognize value systems, moral dimensions and become responsible individual of the society.
	Students of B.Ed. will be able to do: Po <sub>4</sub> : <b><u>Hands on Experiences:</u></b> Have provision of hands – on experiences to transact curriculum.
	Students of B.Ed. will be able to do: Po <sub>5</sub> : <b><u>Liaison between school and community:</u></b> Develop competence to act as a leader, a guide of community and as a liaison between school and community.
	Students of B.Ed. will be able to do: Po <sub>6</sub> : <b><u>Pedagogical skills and teaching competency:</u></b> Apply skills of teaching and select learner-centered teaching methods, necessary competencies for organizing experiences, select and use appropriate assessment strategies for facilitating learning.
	Students of B.Ed. will be able to do: Po <sub>7</sub> : <b><u>Gender Sensitivity:</u></b> Identify and overcome gender sensitive issues in school, classroom, curricula, text book
	Students of B.Ed. will be able to do: Po <sub>8</sub> : <b><u>Sensitivity towards inclusion:</u></b> Identify the diversities and deal it in inclusive classrooms environment, guidance and counseling programme for differently abled children
	Students of B.Ed. will be able to do: Po <sub>9</sub> : <b><u>Developing Aesthetic Sense:</u></b> Develop aesthetic sense through art and craft.

	Students of B.Ed. will be able to do: Po10: <b><u>Physical Development:</u></b> Practice yoga, sports and scouting guiding.
	Students of B.Ed. will be able to do: Po11: <b><u>Environment and Sustainability:</u></b> Understand environmental awareness issues and sensitivity towards environment concern and promoting skills to meet environmental challenges and sustainable development.

<b>Programme Specific Outcomes of B.Ed.</b>	PSO <sub>1</sub> : Understand various Philosophies and their role in education PSO <sub>1</sub> : Conduct action research to solve classroom problems
	PSO <sub>1</sub> : Understands Communicative Skills in English and Urdu
	PSO <sub>1</sub> : Understand Axiological aspects and education. PSO <sub>2</sub> : Develop sociological imagination about the ramifications of culture, social change and education.
	PSO <sub>1</sub> : To engage learners with school, community and enhance professional competencies and provide first hand experiences. PSO <sub>2</sub> : Understand the classroom diversities and enable them to deal with diverse learners in inclusive classroom setup. PSO <sub>3</sub> : Facilitating the learners to use ICT in classrooms
	PSO <sub>1</sub> : Understand the nature, extent and causes of individual differences among children, and have the working knowledge of strategies and techniques for helping children. PSO <sub>2</sub> : Understand the concept of Non-formal education and its role in the context of education for all.
	PSO <sub>1</sub> : Understands teaching learning methods such as teacher-centered and child/learner centered methods. PSO <sub>2</sub> : Learns different approaches and strategies of teaching. PSO <sub>3</sub> : Develops competencies to select and use appropriate assessment strategies to facilitate learning. PSO <sub>4</sub> : Acquire necessary competencies to organize learning experiences.
	PSO: Provide awareness of gender sensitization through guest lectures.
	PSO: Understand individual differences among students, administer psychological tools and provide guidance and counseling at appropriate time.
	PSO: Understand art as a medium of expression PSO: Deepen student's ability for perception and reflection.
	PSO: Understand the importance of physical education in life. PSO: develop an integrated personality
	PSO: Actively participate in the protection of environment. PSO: Develops values of environmental education.

<b>Course</b>	<b>Course Outcomes</b>
<b>B9101CCT PHILOSOPHICAL FOUNDATIONS OF EDUCATION</b>	CO <sub>1</sub> : Understands the Philosophical Bases of Education. CO <sub>2</sub> : Acquires historical understanding about the dynamics of Indian education CO <sub>3</sub> : Develops an understanding of various strategies And approaches to bring peace in society.
<b>B9102CCT PSYCHOLOGY OF LEARNER AND LEARNING</b>	CO <sub>1</sub> : Applies the knowledge of Principles of Educational Psychology and Techniques to facilitate optimum Development of Integrated Personality. CO <sub>2</sub> : Appreciates the need and significance of the study of psychology in understanding, analyzing, interpreting, and guiding the development of the learner. CO <sub>3</sub> : Understand the nature, extent and causes of individual differences among children and have the working knowledge of strategies and techniques for helping children.
<b>B9103CCT COMMUNICATIVE ENGLISH</b>	CO <sub>1</sub> : Understands interpersonal skills and apply them in their interaction with others. CO <sub>2</sub> : Develops listening comprehension. CO <sub>3</sub> : Develops conference skills. CO <sub>4</sub> : Improves reading skills. CO <sub>5</sub> : Writes resumes, invitation, and letters.
<b>B9ED101DST PEDAGOGY OF MATHEMATICS</b>	CO <sub>1</sub> : Understands the aims, values and objectives of mathematics CO <sub>2</sub> : Develop competency in teaching strategies, content and in the preparation of suitable teaching learning materials. CO <sub>3</sub> : Understand and practice various methods and techniques of teaching mathematics.
<b>B9102DST PEDAGOGY OF BIOLOGICAL SCIENCES</b>	CO <sub>1</sub> : Acquires the knowledge of aims and values of teaching biological science. CO <sub>2</sub> : Understand the various approaches and methods of teaching biological science CO <sub>3</sub> : develop the competency of preparing annual plan ,unit plan and lesson plan
<b>B9103DST PEDAGOGY OF SOCIAL STUDIES</b>	CO <sub>1</sub> : Acquire knowledge and develop understanding about the various pedagogical principles involved in teaching of social studies. CO <sub>2</sub> : inculcate values through teaching of social studies

	CO3: acquaint the pupil teachers about the skills to be developed among the pupils through teaching social studies.
<b>B911DST PEDAGOGY OF URDU-1</b>	CO1: understand the need and importance of urdu language and Instill among the learners a love for language and its efficient use in real life situation. CO2: Instill among the learners a love for Urdu language and its efficient use in real life situation. CO3: Be able to develop among learners an ability to Acquire urdu language skills.
<b>B9ED112DST PEDAGOGY OF HINDI-1</b>	CO1: Understands the nature and objectives of teaching hindi CO2: Become aware of modern methods of language teaching and put them to use in real classroom situations. CO3: Be able to evaluate the language skills objectively
<b>B9ED113 DST PEDAGOGY OF ENGLISH</b>	CO1: Understand the place of English language teaching in INDIA CO2: Identify different methods, approaches and techniques needed for teaching different skills of ELT in the Indian context CO3: Ability in planning lessons in prose, poetry and supplementary reader
<b>B9ED 114 DST PEDAGOGY OF PHYSICAL SCIENCES-1</b>	CO1: Draw the attention on development of science and the contributions of western and Indian scientists. Co2: develop the skill of of organizing science curriculum and critique on the secondary school physical science curriculum Co3: organize and participate in various non formal science programmes / activities
<b>B9ED 203 CCT ICT BASED TEACHING AND LEARNING</b>	CO1: Develop various skills to use computer technology for sharing of information and ideas through the blogs and chatting groups Co2: Understands the ICT based teaching and learning in the classrooms CO3: Understands the impact of technology and fuse it to strengthen value system.
<b>B9ED202CCT LEARNING AND TEACHING</b>	CO1: Plan instructional process and apply the basic teaching model CO2: Use various skills and competencies during teaching learning process and classroom management  CO3: Employ various approaches of teaching-learning, such as ,behaviorist, cognitivist, constructivist, connectionist and wholistic
<b>B9ED201CCT SOCIOLOGIC AL FOUNDATIO NS OF</b>	CO1: Suggests programmes to strengthen National Integration. CO2: Know the role of Education in Social Change

<b>EDUCATION</b>	CO3: Sensitize the student about the impact of education on the quality of life.
<b>B9ED 201DST PEDAGOGY OF MATHEMATICS</b>	CO1: Engage with research on childrens learning in specific ares of mathematics CO2: Appreciate mathematics as a tool to engage the mind of the student CO3:Constructs appropriate assessment tools for evaluating mathematics learning
<b>B9ED 202 DST PEDAGOGY OF BIOLOGICAL SCIENCES</b>	CO1: Equip the resources for effective teaching of biological sciences CO2:Utilize the applications of science and technology CO3: Construct the achievement test and analyse the result
<b>B9ED 203 DST PEDAGOGY OF SOCIAL STUDIES</b>	CO1:Sensitise and equip teachers to handle social issues and concerns Co2: Inculcate qualities and competencies required for a good teacher CO3: Prepare lesson plans using innovative techniques
<b>B9ED 211 DST PEDAGOGY OF URDU-1</b>	CO1: Develop an understanding of the nature and objectives of teaching urdu language. CO2:Acquire language skills Co3:Be sensitive to language use
<b>B9ED 212 DST PEDAGOGY OF HINDI II</b>	Co1:Be sensitive to the problems of teaching and learning the language Co2: Be able to evaluate the language skills objectively. Co3: Become aware of innovative methods of language teaching.
<b>B9ED 213 DST PEDAGOGY OF ENGLISH II</b>	Co1: understand the gradation of English grammar and composition teaching and learning. CO2: understand the role of language laboratory in teaching learning of English. CO3: keep abreast of the latest trends and innovations in teaching learning of English.
<b>B9ED 204DST PEDAGOGY OF PHYSICAL SCIENCES</b>	CO1: understand the importance of physical science curriculum and its organisation CO2: equip the resources for effective teaching of physical sciences. CO3: utilize the applications of science and technology on society.
<b>B9ED 250 CCP SITP-I</b>	CO1:Acquire teaching competencies and leadership qualities CO2: Able to adjust with HEAD of the institute, teachers, students and peer group  CO1: Work collaboratively to reflect and share their Work with students on projects.
<b>B9ED 301 CCT ASSESSMENT FOR</b>	CO1: be exposed to different kinds and forms of assessment that aid student learning;

<b>LEARNING</b>	CO2: become Aware of the use of a wide range of assessment tools, and learn to select and construct these appropriately. CO3: evolve realistic, comprehensive and dynamic assessment procedures that are able to keep the whole student in view.
<b>B9ED 302 CCT MANAG EMENT</b>	CO1: understand the fundamentals of Educational Management. CO2: understand the basic components, principles for functioning of school organization. CO3: understand principles of school management and community school relationship.
<b>B9ED 303 EPP ICT COMPETE NCIES</b>	CO1: recognize, understand and appreciate ICT as an effective learning tool for learners and a support to teachers. CO2: understand the application of information and communication technology in education. CO3: apply the knowledge of networking and internet in their daily life.
<b>B9ED 302EPP ART IN EDUCATION</b>	CO1:develop creative thinking through different Art forms. CO2:realize that liberal arts help in making better professionals. CO3: understand Art as a medium of expression.
<b>B9ED 301EPP READING AND REFLECTING ON TEXTS</b>	CO1: strengthen the ability to 'read', 'think', 'discuss and communicate' as well as to 'write' in the language of instruction. CO2: develop abilities in reading and understanding meaning of different kinds of texts. CO3: become self-learners, reflective and expressive teachers, and collaborative professionals.
<b>B9ED 350CCP SITP II</b>	CO1: Acquires knowledge, teaching skills, learning experiences and proficiency in teaching CO2: Acquaint with school environment and learn to conduct sports and games
<b>B9ED 401 CCT CONTEMPORA RY ISSUES IN EDUCATION</b>	CO1:understand the concept of Globalization and its influence in the expansion of education at global level CO2:understand the concept of International Understanding and Peace Education and the means to overcome value crises CO3: Becomes acquainted with the contemporary Issues in education.
<b>B9ED 402 CCT ENVIRONM ENTAL EDUCATIO N</b>	CO1: understand the environmental hazards, disasters & Disaster management. CO2: understand the need for protecting the environment CO3: know how technology can be integrated into teaching of Educational Environment
<b>B9ED 403 CCT INCLUSIVE EDUCATION</b>	CO1: understand the different types of differently abled Person. CO2: understand the causes of different types of impairment and disability.

	CO3: understand the strategies for educational inclusion of different excluded/marginalized sections of the society.
<b>B9ED 404 CCT HEALTH AND PHYSICAL EDUCATION</b>	CO1: understand the various dimensions and determinants of health. CO2: understand the importance of physical education in human life. CO3: develop organization skills in organizing tournaments and sports meet.
<b>B9ED 401 EPP UNDERSTAND ING THE SELF</b>	CO1:develop life skills to understand self CO2: develop the capacity to facilitate personal growth and social skills CO3: develop ones capacity for reflection
<b>B9ED 450 CCP SITP-III</b>	CO1: Acquires the skill of taking up innovative projects CO2: Learn the skill of school management CO3: Able to carry out action research to solve classroom problems