Master of Education	
POs, PSOs & Cos	
Programme **Outcome**	PO1. Master of education program intends to prepare highly Professional Teachers educators to strengthen quality in teacher education. PO2.Develops in depth critical understanding of the nature of education studies PO3. Conceptually analyzes and recognizes issues that need to understand from epistemic, ethical, aesthetic, political and philosophical perspective PO4. Develops comprehensive understanding of Human psychology and learning PO5. Build a broad, balanced and coherent perspective on what , why, and how of education PO6. Enhance competencies to work as professional and scholars in education PO7. Oriented for educational research and skills. PO8 gets command over educational statistics for educational research analysis PO9 Develops ability to conduct quality research Po10 Handle the problems related to teacher preparation. PO11 gets involved in various acidities and process of teacher education institutions to gain insight into the multiple roles of teacher educator

	PO12 critically examine the role and contributing of various agencies and regulating bodies in enhancing the quality of teacher education
Programme Specific Outcome(s)	PSO1-Locates and reads the educational research and literature PSO2-Describes and Memorizes the process of research work PSO3-plans and Conducts research PSO4-explains the concept of teacher education, reflects on the status, curriculum, infrastructure, explains the problem of teacher education PSO5-paticipates in various activities of teacher education, explains multiple roles of the teacher educators, recognizes organizational culture PSO6-examines the role of various agencies, and regulatory bodies' in enhancing the quality of teacher education PSO7-illustrates spoken skills before audience. PSO8-Demonstrates self and professional practices, PSO9-show professional attitudes, values and interests need to function as a teacher educator.

Course Outcomes	
Courses	**Outcomes** (The student will be able to)

MMED111CCT Philosophical perspectives of education	CO1-describes various theories of philosophy CO2 differentiates between various concepts, CO3Interprets the knowledge and implies it in the classroom
MMED112CCT Psychology of development and learning	CO1-Describes the schools of psychology CO2 identifies the process of learning, illustrate personality types, CO3 describes concept of intelligence and emotional intelligence CO4 explain the causes of maladjustment and mental ill health.
MMED113CCT Introduction to educational research	. CO1-Explains purpose of research CO2 Memorizes types of research CO3 Describes process of research CO4 Distinguishes between various types of variables, sampling types , hypothesis CO5 Interprets the data collected for research and summarizes the results.
MMED114CCT Teacher education	CO1-Describes the history of teacher education CO2 Explains roles and functions of various institutions CO3 Compares various modes of pre service and in-service teacher education, CO4 Evaluates the planning and organization of teacher education.

MMED111AEP Communication & Expository writing	CO1- Demonstrates effective communication skills, CO2 Points out mistakes in expository writing CO3 write any essay in clear and coherent manner
MMED211SEP Self development	CO1-Introspects self CO2 Demonstrate open mindedness CO3 Be sensitive to the environment, CO4 Analyses ones strengths and weakness CO5 Takes right decision at right time, CO6 Solves ones problems of life effectively.
MMED211CCT Sociological perspectives of Education	CO1-Relates education and society CO2 Appraise the role of education in social change CO3Descries various issues in India society.
MMED212CCT Historical, political and economic perspectives of Education	CO1-Explains historical perspective of education CO2Relates politics and education CO3Estimate relationship between education and economic growth, CO4 Compares status of education in various countries, and summarizes current trends in Education.

MMED213CCT Advanced Research methods	CO1-Explains qualitative methods of education CO2 List outs the tools of qualitative research CO3 Prepares research proposal, CO4 Uses inferential statistics to analyze the data,.
MMED214CCT Emerging technologies in Education	CO1-Integrates technology in education using ICT tools CO2 Describes about the various tools of emerging technology, CO3Explains use of technology in assessment, CO4Describe the policies related to technology CO5List outs the problems of using technology CO6 Examines use of ICT in research
MMED311 CCT Curriculum studies	CO1identifie the components of curriculum CO2describes various principles and determinants of curriculum CO3Analyses various approaches to curriculum CO4compares various types of curriculum CO5implement the curriculum and understand the process.
MMED312CCT Specialization-1	CO1- Recalls the concept of elementary education CO2 Describes various recommendations of committees and commissions of elementary education,

Elementary education	CO3 Explains the role of various institutions in administration and management of elementary education CO4 Differentiate the system and structure of different boards of elementary education.
MMED 312CCT Specialization-2 Secondary education	C01-Describes the objectives of secondary education CO2 Describes various recommendations of committees and commissions of secondary education CO3 Explains the role of various institutions in administration and management of secondary education CO4 Differentiate the system and structure of different boards of secondary education.
MMED313CCT Specialization-1 Elementary education	CO1-Explains the status of elementary education CO2 Narrates the issues of elementary education CO3Examines the quality concerns of elementary education.
MMED313CCT Specialization-2 Secondary education	CO1 Explains the status of secondary education CO2 Narrates the issues of secondary education, CO3 Examines the quality concerns of secondary education

MMED 411CCT Elementary education- policy, economics of edicatopm and Educational	CO1-Indicate the aims and objectives of elementary education CO2 Describes the planning, policies, and administration of elementary education CO3Examines the curriculum of elementary education CO4 Lists out the challenges of elementary education, CO5Describes the programmes to be implemented for elementary education.
MMED411DST Secondary curriculum pedagogy and assessment	CO1--Indicate the aims and objectives of secondary education CO2 Describes the planning, policies, and administration of secondary education, CO3 Examines the curriculum of secondary education, CO4 Lists out the challenges of secondary education, CO5 Describes the programmes to be implemented for secondary education.