

मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी  
MAULANA AZAD NATIONAL URDU UNIVERSITY  
A Central University under Ministry of Education  
Government of India



शिक्षक शिक्षा महाविद्यालय, औरंगाबाद

**COLLEGE OF TEACHER  
EDUCATION,  
CHH.SAMBHAJINAGAR  
(AURANGABAD)**

**Mentoring Report  
Academic Year (2024-25)**

**College of Teacher Education, Aurangabad (MS)**

**List of Mentor (Faculty) and Mentees (Students) allotted to each Faculty**

Year	Name of Mentor	Name of Mentees	Roll Numbers	No. of Mentees
B.Ed (2024-26)	Dr.Khan Shahnaz Bano	Shaikh Ariba Firdous	24BED1002AU	4
		Khan Arjumand	24BED1004AU	
		Khan Maniza	24BED1005AU	
		Mohammad Saquib	24BED1006AU	
	Dr.Badarul Islam	Aliya Ashraf	24BED1008AU	4
		Jawyreya Khanum	24BED1009AU	
		Md Imteayaz	24BED2001AU	
		Umm E Aiman	24BED2002AU	
	Mrs.Syeda Hajera Nausheen	Syeda Shifa Fatima	24BED2003AU	4
		Md Nirale	24BED2004AU	
		Noman Danish M	24BED3001AU	
		Shamsher Alam	24BED3003AU	
	Dr.Shaheen Parveen	Rukhsar Khatoon	24BED4002AU	4
		Md Adil Alam	24BED4006AU	
		Sabrin	24BED4009AU	
		Gulshan Parween	24BED4010AU	
	Mrs Siddiqui Uzma	Amirul Hoda	24BED4011AU	3
		Nagma Perween	24BED4012AU	
		Zakia Firdosh	24BED4013AU	
	Dr.Rana Saeed	Md Kadri	24BED4014AU	3
		Md Hamid Raza	24BED5001AU	
		Md Kashif Quamar	24BED5005AU	
	Mrs.Maisar Aziz Khan	Gufrana Azmi	24BED5006AU	3
		Farhat Mumtaz	24BED5007AU	
		Aarif Husain	24BED5008AU	
	Dr.Shaikh Yasmeen Mahmood	Mohammed Aman	24BED5009AU	3
		Md Mokaram Reza	24BED5010AU	
		Naved Rahi	24BED6002AU	

Academic Coordinator  
Dr Shaheen Parveen

Principal

प्रधानाचार्य / Principal

मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी  
Maulana Azad National Urdu University  
शिक्षक शिक्षा महाविद्यालय, औरंगाबाद (महा.)  
College of Teacher Education, Aurangabad (M.S.)



College of Teacher Education, Aurangabad (MS)

List of Mentor (Faculty) and Mentees (Students) allotted to each Faculty

Year	Name of Mentor	Name of Mentees	Roll Numbers	No. of Mentees
B.Ed (2023-25)	Dr.Khan Shahnaz Bano	Saniya Kausar	23BED1003AU	3
		Shabeena Begum	23BED1004AU	
		Baig Nameera	23BED1005AU	
	Dr.Badarul Islam	Siddiqui Adeeba	23BED1006AU	3
		Amjad Alam Nabil	23BED2002AU	
		Md Asjad Jawed Md	23BED2003AU	
	Mrs.Syeda Hajera Nausheen	Md Arbaz Alam Md	23BED2004AU	3
		Md Shahnawaz	23BED3001AU	
		Sayma zakir Md	23BED4001AU	
	Dr.Shaheen Parveen	Sidra parween	23BED4002AU	3
		Baby shama	23BED4003AU	
		Md Ansar Alam Md	23BED4007AU	
	Mrs Siddiqui Uzma	Md Shahbaz Reza	23BED4008AU	3
		Sumaiya Parween	23BED4010AU	
		Md. Tausif Alam	23BED4011AU	
	Dr.Rana Saeed	Bushra Jauwad	23BED4012AU	3
		Nahid Parveen	23BED4013AU	
		Md. Adil Md.	23BED5004AU	
	Mrs.Maisar Aziz Khan	Nosheen Fatema	23BED5005AU	3
		Noor Hasan Ansari	23BED5006AU	
		Shaikh Qayyum	23BED5007AU	
	Dr.Shaikh Yasmeen Mahmood	Md Danish	23BED6001AU	2
		Hashmimaryam	23BED6002AU	

Academic Coordinator  
Dr Shaheen Parveen

Principal

प्रधानाचार्य / Principal

मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी  
Maulana Azad National Urdu University  
शिक्षक शिक्षा महाविद्यालय, औरंगाबाद (महा.)  
College of Teacher Education, Aurangabad (M.S.)

# Mentoring Report

## Academic Year (2024-25)

**Mentor: Dr. Khan Shahnaz Bano**

**Date: 11-04-2024**

### B.Ed. 2<sup>nd</sup> & 4<sup>th</sup> semester (2024-25)

For the betterment of the students' academic and professional development college is having a Mentor-Mentee cell. College has allotted me three students of IV semester and 3 students of II semester in the academic year (2024-25). I had organized many counselling period, the discussion was on the problems faced by the students regarding language barrier, studies, submission of records & attendance. During the interaction with the mentees there were the following issues raised: -

Sr. No	Roll No.	Name of the Students	Issues Raised	Issues Resolved
IV semester				
01	23BED1003AU	Saniya Kausar	<ul style="list-style-type: none"><li>• Health and accommodation problems.</li><li>• Availability of additional notes and study material in Urdu language.</li><li>• Previous examination papers.</li><li>• Problem in writing Urdu language.</li><li>• Guidance for competitive examinations.</li><li>• Guidance for higher education.</li><li>• Time management and self-management.</li></ul>	<ul style="list-style-type: none"><li>➤ Student’s problems were discussed with staff and later resolved.</li><li>➤ Additional notes, PPT in Urdu, previous examination papers and also link from MANUU website for old question papers provided.</li><li>➤ Student advised to solve mock tests and guided by faculty for competitive exams.</li><li>➤ Students were motivated &amp; guided to manage time and self.</li></ul>
02	23BED1004AU	Shabeena Begum		
03	23BED1005AU	Baig Nameera		
II semester				
01	24BED1002AU	Sk Ariba Firdous		
02	24BED1004AU	Khan Arjumand		
03	24BED1005AU	Khan Maniza		
04	24BED1065AU	Mohammad Saquib		

**Mentor**  
Dr. Khan Shahnaz Bano

**Principal**  
Dr. Khan Shahnaz Bano

## Mentoring Report 2024-2025

**Mentor: Dr. Badarul Islam**

**B.Ed. 2<sup>nd</sup> Semester (2024-25)**

Sr. No.	Roll No.	Name of the Student
1	24BED1008AU	Aliya Ashraf
2	24BED1009AU	Javeriya Khanum
3	24BED2002AU	Umme Aiman

The mentors, through periodical interactions with the mentees, identify the educational, social, emotional and psychological needs of the mentees and inform them about the various support systems available. The interactive sessions were carried out both in groups and at individual level to discuss their problems. During the interaction with the mentees the following issues were raised:-

**Issues Discussed:** The mentee discussed about the time needed for the preparation for CTET exam. They had an issue of not getting enough time to complete the assignments and practicum .One of the mentee was weak in writing Urdu which led to less marks in theory papers. Two of the mentees faced financial problems.

**Issues Resolved:** A strategic plan was made to allot time for the preparation of CTET as well as to manage time to complete the assignments and practicum of the theory papers. The student weak in Urdu was given daily writing work to improve Urdu writing and understanding the concept. The students facing poor financial conditions were reported to Principal Madam for some way out of the poor condition.

# Mentoring Report

## B.Ed. 4<sup>th</sup> Semester (2024-25)

Sr. No.	Roll No.	Name of the Student
1	23BED1006AU	Siddiqui Adeeba
2	23BED2002AU	Amjad Alam
3	23BED2003AU	Md Asjad Javed

The purpose of establishing the Mentor-Mentee cell is for the betterment of the students' academic and professional development. During the interaction with the mentees the following issues were raised: -

**Issues Discussed:** The final year students were more worried about their future prospects. All the three had qualified the CTET exam and were preparing for the BPSC exam along with the B.Ed. final semester.

**Issues Resolved:** The mentees were made aware of the employability skills they possess and were also motivated for further studies. They were also guided to take care of their mental health and well-being to face the competitive society.

**Mentor**  
Dr. Badarul Islam

**Principal**  
Dr. Khan Shahnaz Bano

# MENTOR – MENTEE REPORT

(Academic session: 2024-25)

**Mentor: Syeda Hajera Nausheen Syed Lateef**

This report reflects the progress journey and learning experiences of the student's. Through regular mentoring session we try to gain academic clarity, improved study habits and built confidence among the students. This report highlights the goals we set, support and interaction we exchanged and how mentoring sessions help the students to grow both academically and personally.

## OBJECTIVES OF THE MENTORING SESSION:

- 1) To understand difficult topics and strengthen basic concepts to achieve academic clarity.
- 2) To prepare student plan and strategies to balance college, self-study and rest.
- 3) To ask academic and personal doubts without hesitation.
- 4) To make the students examination readiness by time management, regular smart revision and analysing mistakes.
- 5) To provide individual guidance to the students.
- 6) To make learn students to stay motivated and positive even in tough time and conditions.
- 7) To build confidence among students.

## NAME OF THE MENTEES:

### Semester II:

- 1) Jawyreyia Khanum
- 2) Md. Imteyaz
- 3) Umm e Aiman Khusro Pasha

## **Semester IV:**

- 1) Saniya Kauser Shaikh Ahmed
- 2) Md. Shahnawaz
- 3) Md. Ansar Alam
- 4) Mohammad Naushad

## **ISSUES RAISED IN MENTORING SESSION:**

- 1) Students were struggling to understand difficult concepts.
- 2) They were facing difficulty in balancing between college work and common concerns.
- 3) Students were finding hard to plan a routine and stick up with it.
- 4) They were under fear of examination preparation.
- 5) Some students were concerned to poor condition of their Urdu language.
- 6) Students felt shy, stressed or hesitant to open up and share their problems.
- 7) Some students lacked of communication skill.

## **SOLUTIONS DISCUSSED DURING MENTORING SESSIONS:**

- 1) Subject-wise Guide:

Doubts of the students were clarified regularly.

After identification of the weak areas, we tried to improve those areas through practice. Focus was given to basic concepts understanding.

- 2) Time-Table and Planning:

Personalized time-tables were developed.

Students were taught to set small achievable goals and also trace the progress regularly.

- 3) Motivation:

During mentoring sessions we regularly discuss the success stories and confidence boosting strategies. Students were encouraged to



believe in themselves and focus on gradual progress rather than perfection.

4) Language Improvement:

Regular reading and writing practice of Urdu language was carried out to improve the language which was very helpful to developed confidence among the students.

5) Open and Fair Commutation: I tried hard to gain the confidence of the mentees, and then they were encouraged to speak freely, openly discuss their problems which were solved in a proper practical way.

6) Mental Health and Stress Management: Different stress management techniques were discuss Importance of regular rest, sleep and how to balance between college work and personal routine was shared.

**Mentor**

Syeda Hajera Nausheen Syed Lateef

**Principal**

Dr. Khan Shahnaz Bano

## *Mentoring report*

### *Academic Year (2024-25)*

***Mentor: Dr Shaheen Parveen***

College is having a Mentor-Mentee cell. The purpose of establishing this cell is for the betterment of the students' academic and professional development. This cell of the college has allotted me following students per mentoring.

Sr.No	Name of the students	Year
1	Sidra Parveen	2 <sup>nd</sup>
2	Baby Shama	2 <sup>nd</sup>
3	Md. AnsarAlam	2 <sup>nd</sup>
4	RukhsarKhatoon	1 <sup>st</sup>
5	Md.AdilAlam	1 <sup>st</sup>
6	Sabrin	1 <sup>st</sup>
7	GulshanParveen	1 <sup>st</sup>

The objectives mentoring were to give the individual attention to the allotted students. To address psychosocial issues of the mentees for in time remedy and to avoid things deteriorate further. The purpose of mentoring is,

- To support and encourage personal and professional development.
- Guiding to improve learning, monitoring performance and helping in developing skill of student.
- Helping the mentee with networking in the campus.
- Advising the mentee on group dynamics, study material, in Urdu language, solving old questions papers, scholarships, and other schemes relevant to the mentee.

- Assisting for problem solving or conflict resolution.

I had organized a counselling period frequently; during the interaction with the mentees the following issues were raised.

### **Issued raised:**

The discussion was on the problems faced by the students regarding their studies, submission of records, attendance & hostel issues. During the interaction with the mentees there were the following issues raised:-

1. Mental Health issue in matter of accommodation.
2. Regarding school for SITP.
3. Provision of additional notes and study material in Urdu language.
4. Guidance for the Competitive CTET examination.

### **Issues Resolved:**

1. The issued was discussed with principal and the faculty, and we help the students regarding accommodation.
2. Mentor provides them nearby school for internship and practice teaching.
3. As a mentor, advised them to discuss with the principal. This issue has been resolved. The college has provided additional notes and PPT in Urdu.
4. This issue was brought to the notice of the principal and assured that, the college will organize guest lectures, share preparation videos, arrange extra classes for guidance by senior professors.

Mentor

Dr.Shaheen Parveen  
Assistant Professor

Principal

Dr.Khan Shahnaz Bano

## Mentoring Report

Mentor: Siddiqui Uzma Tahseen

B.Ed. (2024-25)

### B.Ed. 2<sup>nd</sup> Semester (2024-25)

The mentors, through periodical interactions with the mentees, identify the educational, social, emotional and psychological needs of the mentees and inform them about the various support systems available. The interactive sessions were carried out both in groups and at individual level to discuss their problems. During the interaction with the mentees the following issues were raised:-

Sr. No.	Roll No.	Name of the Student
1	24BED4011AU	Amirul Hoda
2	24BED4012AU	Nagma Perween
3	24BED4013AU	Zakia Firdosh

**Issues Discussed:** The mentee discussed about the time needed for the preparation for CTET exam. They had an issue of not getting enough time to complete the assignments and practicum. One of the mentee was weak in writing Urdu which led to less marks in theory papers. Two of the mentees faced financial problems.

**Issues Resolved:** A strategic plan was made to allot time for the preparation of CTET as well as to manage time to complete the assignments and practicum of the theory papers. The student weak in Urdu was given daily writing work to improve Urdu writing and understanding the concept. The students facing poor financial conditions were reported to Principal Madam for some way out of the poor condition.



## B.Ed. Semester IV (2024-25)

The purpose of establishing the Mentor-Mentee cell is for the betterment of the students' academic and professional development. During the interaction with the mentees the following issues were raised: -

Sr. No.	Roll No.	Name of the Student
1	23BED4008AU	Md Shahbaz Reza
2	23BED4010AU	SumaiyaParween
3	23BED4011AU	MdTausifAlam

**Issues Discussed:** The final year students were more worried about their future prospects. All the three had qualified the CTET exam and were preparing for the BPSC exam along with the B.Ed. final semester.

**Issues Resolved:** The mentees were made aware of the employability skills they possess and were also motivated for further studies. They were also guided to take care of their mental health and well-being to face the competitive society.

Mentor

Siddiqui Uzma Tahseen

Principal

Dr Khan Shahnaz Bano

## Report

**Mentor: Dr. Rana Saeed**

### **Mentoring Report for B.Ed. IV Semester Academic year (2023-25)**

College is having a Mentor-Mentee cell. The purpose of establishing this cell is for the betterment of the students' academic and professional development. Though time to time various meetings were organized to hear and solved the problems faced by the students regarding Lesson Plan, Action Research.

S.No	Roll Number	Name	Issue	Solution
1	23BE4002AU	Sidra Parween	Problem is faced by her in making 7Es Lesson Plan in Geography	Being a mentor 7E Lesson Plan has been taught in Geography ask her to watch videos
2	23BE1006AU	Siddiqui Adeeba	Problem is faced by her in forming hypothesis for performing Action Research	Hypothesis formation process has been taught and asked her to go through Research Methodology Book of Sansanwal
3	23BE4010AU	Summayia Parween	Problem is faced by her in forming objectives and hypothesis for performing Action Research	This issue has been resolved by guiding entire process of forming objectives and hypothesis and asked her to refer Research Methodology Book
4	23BE5005AU	Nausheen Kazi	Provide the previous examination papers.	This issue has been resolved. The college has provided previous examination papers and also provided link from MANUU website for old question papers

## B.Ed. 2nd semester academic year (2024-26)

College is having a Mentor-Mentee cell. The purpose of establishing this cell is for the betterment of the students' academic and professional development. Various meetings were organised to discuss the problems faced by the students. During the interaction with the mentees the following issues were raised: -

S.No	Roll Number	Name	Issue	Solution
1	24BEEd5001AU	Md Hamid Raza	Problem faced by him that he could't understand a lot of the content because he was absent from class	The points where he was having difficulty were explained to him
02	24BEEd5005AU	Md Kashif Quamar	He needed the notes in simple language	As per his need the notes were provided in simple urdu language
03	24BEEd4014AU	Md Kadri	He needed the notes in simple language	As per his need the notes were provided in simple Urdu language

**Mentor**  
Dr. Rana Saeed

**Principal**  
Dr. Khan Shahnaz Bano

## Mentoring Report

Mentor: Maisara Aziz Khan

**B.Ed. 2<sup>nd</sup> & 4<sup>th</sup> semester (2024-25)**

For the betterment of the students' academic and professional development college is having a Mentor-Mentee cell. College has allotted me three students of IV semester and 3 students of II semester in the academic year (2024-25). I had organized many counselling period, the discussion was on the problems faced by the students regarding language barrier, studies, submission of records & attendance. During the interaction with the mentees there were the following issues raised: -

Sr. No	Roll No.	Name of the Students	Issues Raised	Issues Resolved
IV semester				
01	23BED5005AU	Nosheen Fatema	<ul style="list-style-type: none"><li>• Health and accommodation problems.</li><li>• Availability of additional notes and study material in Urdu language.</li><li>• Previous examination papers.</li><li>• Problem in writing Urdu language.</li><li>• Guidance for competitive examinations.</li><li>• Guidance for higher education.</li><li>• Time management and self-management.</li></ul>	<ul style="list-style-type: none"><li>➤ Student’s problems were discussed with principal and staff and later resolved.</li><li>➤ Additional notes, PPT in Urdu, previous examination papers and also link from MANUU website for old question papers provided.</li><li>➤ Student advised to solve mock tests and guided by faculty for competitive exams.</li><li>➤ Students were motivated &amp; guided to manage time and self.</li></ul>
02	23BED5006AU	Noor Hasan Ansari		
03	23BED5007AU	Shaikh Qayyum		
II semester				
01	24BED5006AU	Gufrana Azmi		
02	24BED5007AU	Farhat Mumtaz		
03	24BED5008AU	Aarif Husain		

**Mentor**  
Maisara Aziz Khan

**Principal**  
Dr. Khan Shahnaz Bano



## Mentoring Report

Mentor: Dr. Shaikh Yasmeen Mahmoo

**B.Ed. 2<sup>nd</sup> & 4<sup>th</sup> semester (2024-25)**

### **Mentor Mentee Report For academic B. Ed. 2<sup>nd</sup> and 4th Semester 2024-25**

College is having a mentor mentee cell. The purpose of establishing this cell is for the betterment of the student's academic and professional development and also develop the strategies for achieving set academic goals. Through this cell we are able to track mentees progress, provide feedback, and adjust mentorship strategies as needed. The cell Prepare mentees develop essential life skills such as communication, problem solving, and time management, enhancing their teaching skills and confidence.

The cell is established with the objectives:

- To give individual attention to the students.
- To listen & resolve their academic, professional & personal problems.
- To ensure qualitative performance of the students in the B.Ed. Course.
- To provide an opportunity to the students & teachers to work together with mutual understanding & support to solve the problems.
- To regulate the involvement of the students in curricular & co-curricular activities & assess the outcomes.
- To discuss students issues related to stress.
- To guide & motivate them for higher studies & competitive examinations.

To achieve the above mentioned objectives the college has made seven mentors- mentee groups. The meeting of mentor & mentees is held on the first week of every/each month. The teachers carefully listen to student's issues, problems & challenges and provide practical guidance, counselling & motivation to the students. Regular communication in the campus, necessary telephone talk & visit to their hostel (if needed) is done by the concerned mentor.

### Mentor Mentee Report for academic Session B. Ed. 2<sup>nd</sup> Semester 2024-25

Sr. No	Roll No	Name of the Students	Issues Related	Issues Resolved
1	24BED5009AU	Mohammed Aman T K	Regarding Lesson Preparation for SITP, Provision of additional notes and study material in Urdu language	As a mentor, helped them to write the content analysis, frame the objectives and prepare the 7E lesson plan. This issue has been solved. The college has provided additional notes and PPT in Urdu.
2	24BED5010AU	Md Mokaram Reza		
3	24BED6002AU	Naved Rahi		

### Mentor Mentee Report for academic Session B. Ed. 4<sup>th</sup> Semester 2024-25

Sr. No	Roll No	Name of the Students	Issues Related	Issues Resolved
1	23BED6001AU	Md Danish Kaif	Mental Health issue in matter of Career, Guidance for the Competitive CTET examination, Provide the previous examination papers.	The issue was discussed with principal and the faculty, and we helped the students regarding career opportunities by guidance and counselling sessions, The college provide previous examination papers and also provided link from MANUU website for previous year question papers.
2	23BED6002AU	Hashmi Maryam Jameela		

**Mentor**  
Dr. Shaikh Yasmeeen Mahmoo

**Principal**  
Dr. Khan Shahnaz Bano

# *Mentoring Session Academic Year (2024-25)*

**Dr.Khan Shahnaz Bano**



**Dr .Badarul Islam**



**Mrs Syeda Hajeera Nausheen**







**Dr Shaheen Parveen**



**Mrs Siddiqui Uzma Tahseen**





**Dr. Rana Saeed**



**Mrs. Maisara Aziz Khan**



**Dr. Shaikh Yasmeen Mahmood**



I/C Website  
Dr Shaheen Parveen

Principal  
Dr Khan Shahnaz Bano