



Dr. Mohd. Shakeel
Associate Professor & Principal



MANUU CTE/Satellite Campus Kashmir
School of Education & Training/ **एजुकेशन एंड ट्रेनिंग**
Maulana Azad National Urdu University
(A Central University under Ministry of Education, GOI)
(Accredited with NAAC "A+" Grade)
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Satellite Campus Kashmir – 190021, India

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DR. MOHD SHAKEEL | Associate Professor (Education) & Principal

CURRENT DESIGNATION/ INVOLVEMENT

Currently working as an **Associate Professor & Principal** at MANUU, College of Teacher Education Srinagar, School of Education & Training, Maulana Azad National Urdu University (A Central University), Hyderabad, Telangana, India.

AREA OF SPECIALIZATION

Sociological Foundations of Education
Teaching of Social Studies
Inclusive Education
Guidance and Counseling
Teacher Education

ONGOING ACADEMIC RESEARCH/PROJECTS

Socio-Education Problems Faced by Secondary School Tribal
Students in District Budgam
[A Research Project granted by MANUU Hyderabad]

INNOVATION WITH FIELD OF STUDY AND COLLABORATIVE EFFORTS

Innovative Methods of Teaching

ACADEMIC & ADMINISTRATIVE EXPERIENCE

1. Working as Principal at MANUU CTE-Srinagar | June 28, 2024 – Present
2. Worked as Member of the Executive Council, MANUU Hyderabad, from December 2021 – January 2023.
3. Worked as Programme Coordinator of B.Ed. (DM), MANUU, Srinagar center, August 2023 – July 2025
4. Worked as Programme Coordinator of B.Ed. (DM), MANUU, Srinagar center, August 2015 – July 2017

EDUCATIONAL QUALIFICATION

- *Doctor of Philosophy (Ph.D) in Education [DBU, Punjab]*
 - *MA in Education [Jammu University]*
 - *MA in History [MANUU, Hyderabad]*
 - *Bachelor of Arts (BA) [Jammu University]*
 - *UGC-NET in Education*
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TEACHING PROFICIENCY

English & Urdu

RESEARCH PUBLICATION DETAILS

Papers Published

1. Shakeel, M. (2013). Need to focus on dropout rate at primary level: A study in Jammu and Kashmir. *Excellence in Education, A Peer Reviewed International Journal of Education and Humanities*, 2, 1–12.
 2. Shakeel, M. (2014). Study habits among college students of Rajouri district in Jammu and Kashmir. *International Researcher's Journal*, 3(1), 1–10.
 3. Shakeel, M. (2014). Economics of education. *International Journal of Education for the 21st Century*, 1(1), 1–15.
 4. Shakeel, M. (2015). Quality teaching and current challenges of the new millennium. *Meethaq Peer Reviewed Multidisciplinary Biannual International Journal of Humanities*, 1(1), 1–10.
 5. Shakeel, M. (2016). Education in 21st century. *International Journal of Education for the Future*, 4, 1–12.
 6. Shakeel, M. (2018). National policies on education: A study with special reference to the education of tribes in India. *International Journal of Education for the 21st Century*, 5(1), 1–15.
 7. Shakeel, M. (2018). Education for capacity building and sustainable development. *Meethaq Peer Reviewed Multidisciplinary Biannual International Journal of Humanities*, 4(1), 1–10.
 8. Shakeel, M. (2018). Scholastic achievement of tribal students in District Rajouri: A study. *Conflux Journal of Education*, 7(1), 1–8.
 9. Shakeel, M. (2019). English language competence among the tribal students in Jammu and Kashmir. *Journal of the Gujarat Research Society*, 21(11), 1–10.
 10. Shakeel, M. (2020). Socio-educational problems of seasonal migrant tribal students in District Rajouri of Jammu and Kashmir. *PalArch's Journal of*
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11. Shakeel, M. (2021). Second language and literacy in elementary education. *Kala: Journal of Indian Art History Congress*, 27(1), 1–10.

12. Shakeel, M. (2022). Role of education in empowering marginalized groups in India: A study. *Shodhasamhita: Journal of Fundamental and Comparative Research*, 8(2), 1–12.

13. Shakeel, M. (2022). Students' motivation: A research study on the relevance of e-learning in higher education. *Korea Review of International Studies*, 15(38), 1–15.

14. Shakeel, M. (2023). Emerging paradigms in multidisciplinary research: The use of social media and its perceived implications on the social life of students.

15. Shakeel, M. (2024). Parenting stress and coping strategies adopted by working mothers: A thematic research. *Journal of Informatics Education and Research*, 4(2), 1–10.

16. Shakeel, M., Zohra, F., & Zaidi, Z. I. (2024). Problems and challenges faced by women teachers: A review. *Jamshedpur Research Review*, 12(4), 157–159.

17. Shakeel, M. (2025). Leadership and Employee Psychological Wellbeing: A Systematic Review and Directions of Future. *EEI Group Publishers*, 15(1).

Books Published

1. *Ubertay Hindustaan me Taleem*. Shalimar Art Press. ISBN No.978- 81-906441-4-3. Financial Support by NCPUL, New Delhi.

2. *Smaji mutala ki Tadrees*. Shalimar Art Press. ISBN ,978-81-906441- 5-0.

3. *Falsafa Aur Taleem*. Shalimar Art Press. ISBN,978-81-906441-7-4.

4. *Ikdaar ki Taleem*. Shalimar Art Press. ISBN,978-81-906441-6-7.

5. *Fouz-ul-Maknoun*. Meezan Publishers. ISBN,978-93-80691- 94-7.

6. *Taleem Aur Tadrees*. Shalimar Art Press. ISBN, 978-93-80691-26-9. Financial Support by NCPUL, New Delhi.

Books Edited

1. *Multidisciplinary Handbook of Social Exclusion Research*. National Press Associate, New Delhi.

Research Project

1. *Socio-Education Problems Faced by Secondary School Tribal Students in District Budgam*. A Research Project Granted by Maulana Azad National Urdu University (MANUU), Hyderabad. (On-going).

DETAILS OF CONFERENCE/SEMINAR
/WORKSHOP/ FDP
(ATTENDED/PRESENTED)

1. Shakeel, M. (2020, May 28). *[Participation in] International webinar on pedagogical changes during and after pandemic COVID-19.*
2. Shakeel, M. (2020, June 21). *[Participation in] One-day international webinar in observance of International Yoga Day.* Department of Social Work, Bharathidasan University.
3. Shakeel, M. (2020, August 3–8). *[Participation in] One-week short-term programme on leadership development in academics.* UGC-HRDC, University of Hyderabad.
4. Shakeel, M. (2020, August 14–27). *[Participation in] Refresher course in teacher educators: Learning outcomes and educational reform—Pedagogy, assessment and quality assurance.* UGC-HRDC, Devi Ahilya Vishwavidyalaya, Indore.
5. Shakeel, M. (2020, December 16–18). *[Participation in] International e-conference on challenges of virtual teaching for students from tribal areas.* Central Tribal University of Andhra Pradesh.
6. Shakeel, M. (2020). *[Participation in] International webinar on positive supervision.* Mizoram University.
7. Shakeel, M. (2021, February 3–5). *[Participation in] NAAC-sponsored webinar on qualitative and quantitative metrics in assessment.* Pillai College of Education and Research.
8. Shakeel, M. & Jabir, M. (2023, November 22). *Best practices in teacher education in the highly ranked universities of Finland: A study* [Paper presentation]. National Seminar on NEP 2020 & Teacher Education: Think Global & Act Local, Maulana Azad National Urdu University, CTE-Bhopal, India.
9. Shakeel, M. & Rehman, A. U. (2024, November 23–24). *Digital pedagogies in teacher education: Issues and challenges* [Paper presentation]. International Conference on Teacher Education in the 21st Century (ICTE-2024), Aligarh Muslim University, Aligarh, India.

DETAILS OF KEYNOTE
SPEAKER/RESOURCE PERSON/ SESSION
CHAIR ETC.

- Given a talk on “Innovative teaching Method” at Central University of Kashmir as a Resource Person.
- Invited as a Resource Person at Kashmir University and delivered a Lecture on “Teacher Education in current Scenario”.

ACHIVEMENTS

UGC – NET Qualified

DETAILS OF SUPERVISION
(M.PHIL/M.TECH/P.HD.)

Supervising 02 Ph.D Candidates as Co-Supervisor
28, P.G Dissertation supervised at M. Ed. Level

PROFESSIONAL
MEMBERSHIPS

- Member, School Board, Department of Education & Training, MANUU Hyderabad.

PERSONAL DETAILS

Fathers Name: Jamal Din

Date of Birth: 02/06/1980

Gender: Male

Marital Status: Married

Nationality: Indian

Language Know: Urdu, English, Kashmiri, Punjabi & Dogri

Date: 31/07/2025

Place: Srinagar



Dr. Mohd Shakeel

[Last updated on: 31st July 2025]