



مولا نا آزاد نیشنل اردو یونیورسٹی  
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**COLLEGE OF TEACHER EDUCATION, BHOPAL**

کالج آف ٹیچر ایجوکیشن، بھوپال

**REPORT**

**OF**

**EXTENSION LECTURE ON**

**COMMUNITY ENGAGEMENT AND PARTNERSHIP IN RURAL  
EDUCATION**

**By**

**Mrs. Sarmishtha Ganguli**

**6<sup>th</sup> October, 2025**



College of Teacher Education, Maulana Azad National Urdu University, Bhopal Campus organized an extension lecture on Rural Education and Community Involvement. The session was graced by Ms. Sharmishtha Ganguli, teacher mentor an educationist and social thinker, as the guest speaker. The objective of the lecture was to develop a positive outlook toward rural education among teachers and students and to encourage their active participation in the process of rural education.

The programme was presided over by Professor Naushad Husain, Principal, College of Teacher Education, MANUU, Bhopal Campus. Dr. Praveeni Pandagle served as the anchor. The guest speaker, Ms. Sharmishtha Ganguli, began her lecture in an interactive manner through a question-and-answer session. During the lecture, Ms. Ganguli emphasized that education is the key solution to all forms of disparity existing in society. She stated that education is the only effective tool through which the gap between rural and urban areas can be bridged. She further discussed the importance of linking education to students' socio-economic backgrounds and ensuring that the learning process reflects real-life social contexts. Referring to Maslow's Hierarchy of Needs, she explained how understanding learners' psychological, linguistic, and social needs can enhance teaching effectiveness.

During the interaction, she also highlighted the critical roles of parents, teachers, and schools in shaping students' learning journeys, urging all the stakeholders like society, government, and NGOs to work collectively for the advancement of rural education.

The lecture provided valuable insights into the importance of community participation in strengthening rural education systems. It inspired students and faculty members to reflect on their role as educators and change agents in rural settings. The session promoted dialogue, awareness, and commitment toward educational equity and inclusivity.

In response to questions, Ms. Ganguly highlighted that parents, schools, and teachers play a crucial role in shaping students' educational lives. Hence, they should nurture the educational process in light of students' basic needs, linguistic and intellectual abilities, and social contexts.



The session was presided over by Professor Naushad Husain, Principal, College of Teacher Education, MANUU, Bhopal Campus. Dr. Praveeni Pandagle efficiently conducted the proceedings of the program, while Dr. Shabana Ashraf proposed a vote of thanks to the guest speaker, faculty members, and students.

Convener  
Dr. Talmeez F. Naqvi

Co-convener  
Dr. Shabana Ashraf

Designed by  
Dr. Tarannum Khan

Principal  
Prof. Noushad Husain