मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी مولانا آزاد نیشنل اُردو یونیورسٹی
MAULANA AZAD NATIONAL URDU UNIVERSITY
(A Central University established by an Act of Parliament in 1998)

Department of Social Work

Minutes

Board of Studies (BOS) Meeting

A meeting of the Board of Studies of the Department of Social Work was held on **13.11.2025** at 4:30 p.m. The following members were present in the meeting.

1.	Prof. Shazia Manzoor (Department of Social Work, University of Kashmir)	External Member
2.	Prof. Anoop Kumar Bhartiya (Department of Social Work, University of Lucknow)	External Member
3.	Prof. Md. Shahid Raza	Member
4.	Dr. Siddharth Kamal Gangale	-do-
5.	Mr. Md. Israr Alam	-do-
6.	Dr. Md. Aftab Alam	-do-
7.	Mr. Abu Osama	-do-
8.	Dr. Abul Salim Khan	Special Invitee
9.	Prof. Mohd Shahid	Chairperson

Prof. Mohd. Shahid, Head, Department of Social Work and Chairperson, BOS, welcome all the members in the meeting. The following agenda items were discussed and approved.

1. **Confirmation of the Minutes of the BOS**: The Minutes of the BOS meeting held on 06.08.2024 were confirmed.[Annexure-1]
2. **Confirmation of the Minutes of the DRC:** The minutes of the Departmental Research Committee (DRC) meetings held on 08.10.2025 were confirmed. [Annexure-2]

2.1 Approval of Dr. Siddharth Kamal Gangale , Associate Professor, Department of Social Work, as a Research Supervisor under clause 16.1 of the PhD Regulations, MANUU,2023.

2.2 Approval of Allocation of Research Supervisors for students admitted in PhD (2025-26) and PhD Self Finance Part Time (2024-25) respectively under clause 16.13 of the PhD Regulations, MANUU, 2023.The following are the details:

S.N	Batch	Course	Name of the Scholar	Research Supervisor
1	2025-26	PhD(Social Work)	Darakshan Perween	Dr. Siddharth Kamal Gangale, Associate Professor
2	2024-25	PhD(Social Work)Self Finance Part-Time	Yasir Ellathody	Prof. Md. Shahid Raza (Professor)

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2.3 Approval of Extension of Non-Net Fellowship of research scholar Mr. Saifuddin Soz (22PHSW002HY) after the completion of 3 years in PhD program.

3. Approval of *Thematic Workshop Series* (Revised Master of Social Work Skill Lab) [Annexure-3&4]

Thematic Workshop Series			
S.No.	**Workshop Theme**	**Semester**	**Hours**
1	**Self & Professional Development**	I	6*4=24 hours
2	**Social Identities and Marginality**	II	6*4=24 hours
3	**Research Competencies-I**	III	6*7=60 hours
4	**Proposal Development Skills** **Research Competencies-II**	IV	6*5=30 hours (12 hrs+ 18hrs)
	Total Hours		**120 Hours**

As per the discussion in BoS, the Theme-3 (Research Competencies) shall also include *Research Ethics and Use of Artificial Intelligence based Tools*. [Annexure-3 p.5]

The meeting came to an end.

13/x1/25

Prof. Mohd.Shahid
Head/Chairperson, BOS

HEAD
Department of Social Work
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Annexure-I

मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी مولانا آزاد نیشنل اُردو یونیورسٹی
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Department of Social Work

Minutes

Board of Studies (BOS) Meeting

A meeting of the Board of Studies of the Department of Social Work was held on **06.08.2024** at 1:00 p.m. The following members were present in the meeting.

1.	Prof. Md. Shahid Raza	Member
2.	Dr. Siddharth Kamal Gangale	-do-
3.	Mr. Md. Israr Alam	-do-
4.	Dr. Md. Aftab Alam	-do-
5.	Mr. Abu Osama	-do-
6.	Dr. Abul Salim Khan	Special Invitee
7.	Prof. Mohd Shahid	Chairperson

Prof. Ashok Kumar Mishra and Prof. Vanilla Bhaskaran could not attend the meeting. Prof.Mohd.Shahid, Head, Department of Social Work and Chairperson, BOS, welcome all the members in the meeting. The following agenda items were discussed and approved.

1. **Confirmation of the Minutes of the BOS**: The Minutes of the BOS meeting held on 06.08.2022 were confirmed.
2. **Confirmation of the Minutes of the DRCs:** The minutes of the Departmental Research Committee (DRC) meetings held on 29.12.2022, 14.02.2023, 15.03.2023, 12.07.2023, 06.12.2023 & 11.07.2024 were confirmed.
3. **Approval of Panel of Subject Experts (update):** The updated list of Subject Experts was discussed and approved (Confidential). The confidential list shall be submitted to the Registrar, MANUU.
4. **Approval of Panel of Examiners for PhD Thesis Evaluation (update)**: The updated list of Examiners for PhD Evaluation was discussed and approved (Confidential). The confidential list shall be submitted to the Controller of Examination, MANUU.
5. **Exploring possibilities for the Four Year Under Graduate Programme (4YUG) in Social Work:** The members deliberated intensively on the possibility of introducing Four Year Under Graduate Programme in Social Work in MANUU. The members reflected on the experiences of running Master of Social Work (MSW) program by the Department of Social Work, MANUU. It came up that over the years, the numbers of applications for MSW have relatively declined. Furthermore, there is a sharp fall in the retention rate of

the students. It was noticed that despite filling all the seats, there is a dropout of around 40% and one of the major reasons is non -availability of hostel accommodation. Further majority of these students are coming from Uttar Pradesh & Bihar and subsequently they got jobs in development sector, national and international organisations mainly located in Uttar Pradesh and Bihar.

The house unanimously resolved the following:

1. That the viability of Four Year Under Graduate Programme in Social Work is quiet high if it is introduced in the MANUU Darbhanga Campus, Bihar.
2. That there is a high level of opportunities in field level jobs in Bihar and this could also be helpful for running the course and seeking support from development organisation for Field Exposure, Concurrent Field Work , Block Placement / Internship and subsequent absorption in the job Market.
3. That given the MSW experiences, it would not be possible to retain students for Four Year under Graduate Programme on account of high cost of living in the city (Hyderabad), limited hostel availability coupled with poor socio-economic background of the prospective students.
4. That there has been always negligible response for the MSW Programme from the students from Hyderabad city and neibouring areas and hence the same may be the response to UG Programme in Social Work in Hyderabad.

The house strongly recommended that the University authorities may be impressed upon **to start Four Year Under Graduate Programme in Social Work (4YUG) along with other forthcoming UG Programme in Darbhanga Campus**. The Social Work subject could be offered as Single Major or Dual Major as per the University Policy.

The meeting came to an end.

Prof. Mohd. Shahid
Head/Chairperson, BOS

HEAD
Department of Social Work
Maulana Azad National Urdu University
Gachibowli, Hyderabad- 500032

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Annexure 2

मौलाना आजाद नेशनल उर्दू यूनिवर्सिटी مولانا آزاد نیشنل اردو یونیورسٹی
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Department of Social Work

Ref. MANUU/DSW/2025-26/

Minutes of the DRC Meeting

A meeting of the Departmental Research Committee (DRC) was held on 08th October 2025 at 04.30 pm in the Department of Social Work. The following members attended the meeting:

1. Prof. Shahin Sultana (External Expert)
2. Dr. Md. Aftab Alam (Ph.D Supervisor)
3. Prof. Md. Shahid Raza, HoD I/C & Chairperson, DRC

The following agenda items were considered, deliberated and decisions taken.

1. The Minutes of the DRC meeting dated 11.07.2024 were confirmed.
2. The Minutes of the RAC meetings dated 14.10.2024(Shama Fatma), 26.11.2024(Hina Khan), 29.11.2024(Ibne Hasan/ Saifuddin Soz/ Md. Faizan Alam), 25.03.2025(Ibne Hasan/ Saifuddin Soz/ Md. Faizan Alam), 08.09.2025(Ibne Hasan/ Saifuddin Soz/ Md. Faizan Alam), 09.09.2025 (Sadaf Fatima) & 16.09.2025(Abu Osama) were confirmed
3. Approval of Dr. Siddharth Kamal Gangale, Associate Professor , Department of Social Work, as a Research Supervisor under clause 16.1 of the PhD Regulations, MANUU,2023.
4. Approval of allocation of Research Supervisors for students admitted in PhD(2025-26) and PhD Self Finance Part Time (2024-25) respectively under clause 16.13 of the PhD Regulations, MANUU,2023.The following are the details:

S.N	Batch	Course	Name of the Scholar	Research Supervisor
1	2025-26	PhD(Social Work)	Darakshan Perween	Dr. Siddharth Kamal Gangale (Associate Professor)
2.	2024-25	PhD (Social Work)Self Finance Part Time	Yasir Ellathody	Prof. Md Shahid Raza(Professor)

5. Approval of Extension of Non – Net Fellowship of research scholar Mr. Saifuddin Soz (22PHSW002HY) after the completion of 3 years in PhD program.

The meeting of the DRC came to end.

21/X/25

(Chairperson, DRC)

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Department of Social Work
Maulana Azad National Urdu University
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Board of Studies dated 13.11.2025 Item 3 (Annexure-3)
MASTER OF SOCIAL WORK SKILL LAB
THEMATIC WORKSHOP SERIES

Title: Thematic Workshop Series	**Duration: MSW Program**
Pedagogy: Alternative Pedagogies /Activity based Reflective Learning	**Hours: 120**

Learning Objectives

- ✓ To explore making of one's social being and the imperatives of becoming professional social worker
- ✓ To reflect on social realities, social identities and social justice from the vantage points of the Constitutional Values and the Social Work Profession
- ✓ To enhance verbal and nonverbal communication skills, and the ability for introspection, reflection and decision making
- ✓ To develop research skills to understand and investigate critical social issues and develop project proposals/ intervention plans

Learning Outcomes

- ✓ Enhanced sensitivity and competencies to initiate meaningful dialogue with diverse groups and communities
- ✓ Comfortable communication on sensitive issues and the ability to make sense of power, privilege, deprivation, marginalization and social justice
- ✓ Creativity and critical thinking to conceptualize a research problem, prepare tools for data collection, use software for data analysis/referencing, and prepare report
- ✓ Augmented skills to undertake situational analysis and develop project proposal

Thematic Workshop Series

S. No.	Workshop Themes	Semester	Hours
1	**Self & Professional Development**	I	6*4 = 24 hours
2	**Social Identities and Marginality**	II	6*4 = 24 hours
3	**Research Competencies-I**	III	6*7 = 42 hours
4	**Proposal Development Skills** **Research Competencies-II**	IV	6*5 = 30 hours (12 hrs + 18hrs)
	Total Hours		**120 Hours**

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MSW Semester-I SKILL LAB
Thematic Workshop Series-1: Self & Professional Development

S.No.	Date	Hrs	Workshop Theme	Facilitator
1	Week-1	6	Becoming Professional	Dr. Md Aftab Alam
2	Week-2	6	Essential Communication Skills	Prof. Md. Shahid Raza
3	Week-3	6	Perspective Building on Constitutional Values	Dr. Siddharth Gangale
4	Week-4	6	Mental Health and Well-Being	Dr. Siddharth Gangale

Note: The concerned faculty members to develop detailed **Concept Note** and **Session Plan** for the respective workshop themes. The session plan for each workshop, duly approved by the department, to be placed on the notice board well before the scheduled workshop. Illustrative **Templates** for Session Plan and Concept Note are given at the end.

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MSW Semester-II SKILL LAB
Thematic Workshop Series-2: Social Identities and Marginality

S.No.	Date	Hrs	Workshop Theme	Facilitator
1	Week-1	6	Exploring Social Realities	Dr. Md. Aftab Alam
2	Week-2	6	Social Identities and Social Work Practice	Prof. Mohd. Shahid
3	Week-3	6	Deconstructing Intersecting Identities	Mr. Md. Israr Alam
4	Week-4	6	Marginality and Myths	Mr. Abu Osama

Note: The concerned faculty members to develop detailed **Concept Note** and **Session Plan** for the respective workshop themes. The session plan for each workshop, duly approved by the department, to be placed on the notice board well before the scheduled workshop. Illustrative **Templates** for Session Plan and Concept Note are given at the end.

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MSW Semester-III SKILL LAB
Thematic Workshop Series-3: Research Competencies

S.No.	Date/ Week	Hrs	Workshop Theme	Facilitator
1	Week-1	6	Problem Formulation -I	Prof. Mohd Shahid
2		3	Problem Formulation -II	Prof. Mohd Shahid
3		3	Review of Literature-I	Mr. Abu Osama
4	Week-2	6	Review of Literature-II	Mr. Abu Osama
5	Week-3	6	Qualitative Approach	Mr. Md. Israr Alam
6		6	Qualitative Tools of Data Collection	Dr. Abul Salim Khan
7	Week-4	6	Quantitative Approach	Prof. Md. Shahid Raza
8		6	Quantitative Tools of Data Collection	Dr. Abul Salim Khan

Note: The concerned faculty members to develop detailed **Concept Note** and **Session Plan** for the respective workshop themes. The session plan for each workshop, duly approved by the department, to be placed on the notice board well before the scheduled workshop. Illustrative **Templates** for Session Plan and Concept Note are given at the end.

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MSW Semester-IV SKILL LAB

Thematic Workshop Series-4: Proposal Development Skills

S.No.	Date	Hrs	Workshop Theme	Facilitator
1	Week-1	6	Situational Analysis	Dr. Siddharth Gangale
2		6	Proposal Formulation & LFA	Prof. Mohd. Shahid
Thematic Workshop Series-3:Research Competencies (Continuation)				
3	Week-2	6	Quantitative Data Analysis & Presentation	Prof. Md. Shahid Raza
4	Week-3	6	Qualitative Data Analysis& Presentation	Mr. Md. Israr Alam
5	Week-4	6	*Research Ethics and Use of AI based Tools#*	Prof. Mohd. Shahid
		6	Citation, Referencing and Report Writing	Dr. Abul Salim Khan

Note: The concerned faculty members to develop detailed **Concept Note** and **Session Plan** for the respective workshop themes. The session plan for each workshop, duly approved by the department, to be placed on the notice board well before the scheduled workshop. Illustrative **Templates** for Session Plan and Concept Note are given at the end.

Added as per the discussion and suggestion in the BoS meeting dated 13.11.2025.

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MSW Semester-IV SKILL LAB
Thematic Workshop Series: Add-On Workshops

S.No.	Date	Hrs	Workshop Theme	Facilitator
1	Week-1	6	PLA(Participating Learning Action)	Prof. Mohd. Shahid
2	Week-2	6	Team Building & Leadership	Mr. Md. Israr Alam
3	Week-3	6	Job Interviews & Group Discussion	Dr. Abul Salim Khan
4	Week-4	6	Safe Motherhood and Child Survival Strategies	Dr. Abul Salim Khan
5	Week-5	6	Life Skills and Well-Being	Prof. Mohd. Shahid

Note: The concerned faculty members to develop detailed **Concept Note** and **Session Plan** for the respective workshop themes. The session plan for each workshop, duly approved by the department, to be placed on the notice board well before the scheduled workshop. Illustrative **Templates** for Session Plan and Concept Note are given at the end.

Discussion

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[Session Plan Template]
MSW Semester-II Skill Lab
Thematic Workshop Series-2: Social Identities and Marginality
Workshop Theme: Social Identities and Social Work Practice

Learning Objectives	
Learning Outcomes	
Key Skills	
No. of Hours	
Material Required	
Facilitator/Trainer	

Session Plan

S. No.	Activity	Timings

[Concept Note Template]

Concept Note

About the theme

Understand gender constructions and identify gender based discrimination ....
.....[50-100 Words]
....

Steps

Step-1: Greet the participants (Px) with smile and humble gesture. This will bring them at ease and in a comfortable state of being. State the objectives of the activity.

Step-2: Explain to the participants that they need to undertake activity called Agree-Disagree (Gender Sensitivity). Tell them that the purpose of this activity is to help the Px to rethink on the commonly used gender centric statements/remarks and take position on whether you agree or disagree with the said statements (the statements will be read by the facilitator during the activity) and the reasons thereof. It is expected that through this activity the Px will be able understand that the notion of gender and our understanding of gender is social constructed/ construed. And the many of commonly used remarks/phrases/ statements relating to women reflect the dominant (read male dominant) view of the society (patriarchy) and accordingly these are discriminatory in nature. Such remarks/phrases/ statements reflect the male bias against females (the Other). Therefore it is expected that Px will develop an understanding of the process of Othering in general and gender based othering in particular and the importance of gender sensitivity.

Step-3: Tell Px that the facilitator will read statements and in case of each statement they have to a take position in terms of Agree and Disagree and accordingly they are to move into those corners of the room. In case of neutrality/neutral approach on any statement they can stand in between. The possible statements could be:

a. Education of boys is more important than girls. Male runs the family.
b. Women are divorced for not given birth to male child. Woman is responsible for the birth of male or female child.
c. Female dress/postures also have role in the cases of sexual harassment
d. Culture of working women is spoiling the family
e. Women empowerment is against the natural societal balance

Step-4: Facilitator to ignite the discussion on the different positions taken by the students and facilitate arguments and counter arguments. The purpose is let the students ventilate out the rigid social common sense.

Step-5: Facilitator to reflect and comment on the activity in terms of its objectives, expected outcomes and overall participation and learning of the PX.

Step-6: Facilitator to conclude the session by explaining the importance of sensitivity to gender. Thanks and greetings to Px.

Announce the details of next session: schedule and any prior preparation/task they need to do for the next session.

Annexure-4

[Tentative outline for comments/Internal circulation only]

INNOVATIVE ACADEMIC INTERVENTIONS SEREIS-3: SKILL LAB MANUAL
(OUTLINE)

Department of Social Work
Maulana Azad National Urdu University, Hyderabad

S. No.	Broad Skill	Activity	Broad Skill	Activity	Broad Skill	Activity	Broad Skill	Activity
1.	COMPONENT 1: COMMUNICATION Facilitator: Md. Shahid Raza	Cross Introduction	COMPONENT 2: SENSITIVITY Facilitator: Mohd. Shahid	Visual Narrative (Caste Issues)	COMPONENT 3: ANALYTICAL Facilitator: Md. Aftab Alam	Who am I	COMPONENT 4: TECHNICAL Facilitator: Md. Israr Alam	Community Mapping
2.		Extempore		Agree-Disagree (Gender Sensitivity)		Visualizing Future		Group as Vehicle
3.		Chinese Whisper		Collage (Religious Identity Markers)		Paraphrasing		Sociogram
4.		Fishbowl Discussion		Noun versus Adjectives (Call Names)		Reading/Viewing Contents		Problem Tree
5.		Communication Without Looking		Force Field Analysis		Expanding		Force Field (Problem-Solution)
6.		Role Play (Client-Worker Relationship)		Story Narration/*Dastangoi* (Poverty & Multiple Marginalization)		Interpreting/Predicting		Project Action Plan
7.		Crazy Comic		Folktales (Othering)		Referencing		Project Proposal
8.		Listening Questionnaire		Proverb Inventory		Analyzing (Subject-Verb)		Budgeting
9.		Nonverbal listening Test		Role Play		Analyzing (Ethical Responsibilities)		LFA
10.		Communications Style		Sensitivity Quiz		Meaning Making		Project Appraisal

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Skill Lab Component I: Communication

Facilitator: Dr Md. Shahid Raza, Associate Professor, Department of Social Work, MANUU Hyderabad

Broad Skill	Goal	Activity Code	Activity	Specific Objective	Indicators of Skills Acquired	Tool	Level
Communication	To develop and enhance verbal and nonverbal communication skills for social work practice. To develop confidence and coherence in articulation, interpretation and presentation across different stages and actors of communication. To appreciate diversity in communication styles and patterns.	C/I/C/1	**Cross Introduction**	Develop ability to introduce and present one-self	Self confidence	Introduction pointers	Interpersonal
		C/I/C/2	**Extempore**	Ability to express, articulates, and reflects promptly	Impromptu response	Themes / Topics	Group
		C/I/C/3	**Chinese Whisper**	Improving effective listening and understand communication barrier	Attentive listening and response	Written script	Interpersonal and Intra-Group
		C/I/C/4	**Fishbowl Discussion**	Observe, analyze and learn from dynamic group interaction	Group communication	Topics / Themes	Inter-Group
		C/I/C/5	**Communication Without Looking**	Understand the importance of eye contact and body language for effective communication	Non-verbal communication	Themes	Intra-Group
		C/I/C/6	**Role Play (Client-Worker Relationship)**	Understand and appreciate the issues in Client-Worker Relationship Refine skills of articulation and presentation with warmth	Comfort in Dialogue and Presentation	Scripts	Interpersonal
		C/I/C/7	**Crazy Comic**	Communicate ideas with others and make group decisions based upon discussion	Decision making skill	Themes	Intra & Inter-Group
		C/I/C/8	**Listening Questionnaire**	Help participants better understand their weaknesses and strengths as listeners	Listening skill	Handout	Intra & Inter-Group
		C/I/C/9	**Nonverbal listening Test**	Critical issues in nonverbal communications with others.	Non- verbal communication	Handout	Interpersonal communication and Group
		C/I/C/10	**Communications Style**	Appreciate the fact that different people have different communications styles and each has his or her own unique characteristics of communicating with others	Diverse communication patterns	Handout Communicate simple manner	Inter-group and group

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Skill Lab Component II: Sensitivity

Facilitator: Prof Mohd. Shahid, Professor, Department of Social Work, MANUU Hyderabad

Broad Skill	Goal	Activity Code	Activity	Specific Objective	Indicators of Skills Acquired	Tool	Level
Sensitivity	To develop sensitivity to identity constructions and locate discrimination/ bias /prejudice/ stereotyping on the basis of caste, disability, ethnicity, gender, religion, region and other categories of Othering To develop sensitivity to social work values and appreciate ethical responsibilities of a professional social worker To develop skills to express and articulate values of social justice and human rights	C/II/S/1	**Visual Narrative (Caste Issues)**	Understand naturalness of caste based discrimination and its detrimental effect on oppressed groups	Caste sensitivity	Documentary Film	Group
		C/II/S/2	**Agree-Disagree (Gender Sensitivity)**	Understand gender constructions and identify gender based discrimination	Gender sensitivity	List of Statements	Intra-Group
		C/II/S/3	**Collage (Religious Identity Markers)**	Appreciate diversity in religious identity markers and locate the construction of negative attitudes around these markers	Sensitivity to religious diversity	Collage	Intra & Inter-Group
		C/II/S/4	**Noun versus Adjectives (Call Names)**	Understand how persons with disability are addressed/called and how these call names normalize discrimination against them	Sensitivity to disability issues	Listing and Reflection on Call Names	Intra & Inter-Group
		C/II/S/5	**Force Field Analysis**	Understand enabling and disabling factors in upholding values of worth & dignity, social justice and human rights	Appreciating social work values	Force Field Analysis	Inter Groups
		C/II/S/6	**Story Narration/*Dastangoi* (Poverty & Multiple Marginalization)**	Understand that poverty is not singular and marginalization is multi-layered	Understanding the dynamics of multiple marginalization	Select Story	Group
		C/II/S/7	**Folktales (Othering)**	Understanding how the Other is constructed and internalize with special reference to caste/ethnicity/religion	Understanding identity construction and locating oppression	Folktale Recollection	Intra & Inter-Group
		C/II/S/8	**Proverb Inventory**	Understanding how stereotyping is done and oppression institutionalized (special reference to gender/caste)	Decoding stereotyping and oppression	Listing Proverbs and Group Reflection	Intra & Inter-Group
		C/II/S/9	**Role Play**	Experience and realize that upholding progressive values require consistent effort	Ability to introspect and adhere to progressive values	Role Play (Social Worker's Introspection)	Group
		C/II/S/10	**Sensitivity Quiz**	Appreciate and articulate values of social justice and human rights	Reflecting anti-oppressive values	Quiz	Intra-Group

Skill Lab Component III: Analytical

Facilitator: Dr Md. Aftab Alam, Assistant Professor, Department of Social Work, MANUU Hyderabad

Broad Skill	Goal	Activity Code	Activity	Specific Objective	Indicators of Skills Acquired	Tool	Level
Analytical	To develop ability for introspection, reflections and decision making To develop ability to read text/language/situation and make sense of it for social work practice	C/III/A/1	Who am I	Understanding Self	Introspecting, accepting and appreciating self realities	Listing of Traits	Self/Interpersonal
		C/III/A/2	Visualizing Future	Developing goal setting ability	Rational Decision Making	Listing future goals	Self
		C/III/A/3	Paraphrasing	Finding the essential elements of given contents and learn to use own words to express opinion	Synthesizing the sources to support arguments	Selected Paraphrases	Self
		C/III/A/4	Reading/Viewing Contents	Identifying the main points in the contents and give reasons to support it.	Ability to take stand/position rationally	Selected Video/Paragraphs	Self
		C/III/A/5	Expanding	Developing resentencing ability	Reframing the contents	Short Statements	Self
		C/III/A/6	Interpreting/Predicting	Developing ability to analyze from the given source	Reaching to the real text/Situation	Text	Self
		C/III/A/7	Referencing	Developing linkages and referencing abilities	Number of dimensions relating with the topic/statement/issue	Selected Topics	Intra-group/Inter-group
		C/III/A/8	Analyzing (Subject-Verb)	Determining the core meaning	Analyzing cause-effect relationship	Selected written materials	Inter-group
		C/III/A/9	Analyzing (Ethical Responsibilities)	Understanding ethical responsibilities of Social Worker	Indicate and appreciate ethical responsibilities of social worker	Text/Fieldwork Report	Inter-group
		C/III/A/10	Meaning Making	Understand how meaning is constructed	Ability to locate power dynamics	Video Clips/Text	Group

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Skill Lab Component IV: Technical

Facilitator: Mr Md. Israr Alam, Assistant Professor, Department of Social Work, MANUU Hyderabad

Broad Skill	Goal	Activity Code	Activity	Specific Objective	Indicators of Skills Acquired	Tool	Level
Technical	To acquire skills of Social Work Intervention at the community and agency level, develop project proposals and operationalize action plan To develop skills in involving and organizing people	C/IV/T/1	Community Mapping	Develop ability to understand community and its resources	Understand community and resources	Community Map	Inter-Group
		C/IV/T/2	Group as Vehicle	Understand importance of group affiliation, acceptance and trust building	Group acceptance and trust building	Game	Inter-Group
		C/IV/T/3	Sociogram	Develop ability to understand pattern of group interaction affinity and collective decision making	Understand group interaction pattern and facilitate decision making	Sociogram	Inter-Group
		C/IV/T/4	Problem Tree	Establish cause-effect relationship among problems and setting specific objectives to address problems	Ability to establish logical relation among problems	Problem Tree	Inter-Group
		C/IV/T/5	Force Field (Problem-Solution)	Understand, find and select effective solution to problems identified	Ability to identify pin pointed solution to problem	Force filed	Inter-Group
		C/IV/T/6	Project Action Plan	Chalk out exact activity/set of activities for the attainment of specific objective/s	Listing and systematic arrangement of objectives & activities	Objectives-Activities listing & clustering	Inter-Group
		C/IV/T/7	Project Proposal	Understanding and knowhow about the issues and steps involved in proposal writing	Ability to formulate project proposals	Proposal Outline/s	Inter-Group
		C/IV/T/8	Budgeting	To understand, assign and structure the project requirements and budgetary heads	Budgeting skills	Budget Heads Template/s	Inter-Group
		C/IV/T/9	LFA	Establishing logical coordination among objective, activity and output/outcome of Project Proposal	Drafting of log frame matrix	LFA Template/s	Inter-Group
		C/IV/T/10	Project Appraisal	To understand and appreciate projects idea/concept and examine the gaps	Critical evaluation of project components	Appraisal Template Desk & Field	Inter-Group

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