

COVER LETTER

Dr. Md. Mousuf Raza

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Mobile No.:9716706844

Dear Sir/Madam

I have a good educational background. I am enthusiastic, organized, have a solid work ethic and quick to build rapport with colleagues. With strong will power and an optimistic approach to life, I stick to a task by nature and do not like to rest till the task is completed.

Currently, I am working as an Assistant Professor (Education) at College of Teacher Education (CTE) Darbhanga, School of Education and Training, Maulana Azad National Urdu University (A central University). I have completed my master degree (M.A. in Sociology) from Annamalai University, Tamil Nadu and M.Ed. in Special Education (LD) from Jamia Millia Islamia (JMI), New Delhi. Currently I am pursuing Ph.D. in Education from Jamia Millia Islamia New Delhi.

I have a strong interest in teaching-learning and research, with strong communication and interpersonal skills. Till date, I have presented about 4 research papers on the various topics related to education in various international/national seminars/conferences and authored a number of chapters and edited books.

I have a keen interest in research and especially educational research being specific. I have a good command of both qualitative and quantitative aspects of the research process. I believe that my motivation, commitment and pre-existing skills will allow me to fit into the profession of teaching and research.

I am not only interested in research, teaching and innovation but these things have been my passion and goal of professional life to achieve by contributing as much as possible.

I have enclosed a copy of my resume for your perusal. I can be contacted at all times on the details provided above.

Thanks and Regard

Dr. Md. Mousuf Raza

PERSONAL INFORMATION

Assistant Professor, MANUU, College of Teacher Education, Darbhanga, Ilyas Ashraf Nagar, Chandanpatti, Darbhanga, Bihar-846002



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- raza.jmi09@gmail.com
- raza.su@manuu.edu.in

Father's name : Md. Shahidul Haque

Date of birth : 05th January, 1988

Marital Status : Married | Nationality: Indian

Currently working as an Assistant Professor (Education) at College of Teacher Education (CTE) Darbhanga, Bihar, School of Education and Training, Maulana Azad National Urdu University, Hyderabad (A Central University).

Specialization: Pedagogy of Social Studies, Inclusive Education, Sociological Perspective of Education

Career Objective

To impart knowledge and shape students as future nation-builders through innovative teaching, research, and a democratic learning environment, fostering their social, economic, and professional growth.

Educational Qualifications

Examination	Name of the Board/ University	Year of passing	% of Marks	Div./Grade
10 th	Bihar School Examination Board (BSEB), Patna	2003	69.4%	First Div.
12 th	Bihar Intermediate Education Council (BIEC), Patna	2006	54.1%	Second Div.
B.A (Sociology Hons)	Jamia Millia Islamia, New Delhi	2012	60%	First Div.
B.Ed. in Special Education (LD)	Jamia Millia Islamia (JMI), New Delhi	2013	61.8%	First Div.
M.Ed. in Special Education (LD)	Jamia Millia Islamia (JMI), New Delhi	2014	77.5%	First Div.
M.A. Sociology	Annamalai University, Tamil Nadu	2016	58.8%	Second Div.

CURRICULUM VITAE

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Ph.D.	Jamia Millia Islamia (JMI), New Delhi	2024	N/A	N/A
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Teacher and National Eligibility Tests (TET/NET)

Examination	Institution	Year of passing	Div./Grade
NET in Education	UGC	July, 2016	Qualified
CTET	CBSE	February, 2014	Qualified

Teaching Experiences

- **Assistant Professor (Education)**, College of Teacher Education, MANUU, Darbhanga, Bihar (Regular)
March 2020 – Present
- **Contractual Faculty**, Teachers Training & Non-Formal Education (IASE), Jamia Millia Islamia, New Delhi
August 2019 – January 2020; August 2018 – May 2019
- **Guest Faculty**, Teachers Training & Non-Formal Education (IASE), Jamia Millia Islamia, New Delhi
October 2017 – April 2018
- **Guest Teacher**, SBV Noor Nagar, New Delhi
October 2014 – June 2017

Research Experiences

Degree	Title	Year	University
Ph.D. (Education)	Community Based Rehabilitation Programmes for Persons with Disabilities: An Exploratory Study	2024	Jamia Millia Islamia (JMI) New Delhi
M.Ed. (Education)	A Study of Level of Awareness for Persons with Disabilities Among Teachers Recruited Under S.S.A in Katihar District of Bihar	2014	Jamia Millia Islamia (JMI) New Delhi
B.A (Sociology Hons.)	Socio-Economic Conditions of Surjapuri Muslim Migrants in Delhi & NCR	2012	Jamia Millia Islamia (JMI) New Delhi

Publications

S. No .	Title	Journal	ISSN	Peer Reviewed/ UGC List No.	Volume/Issue Date
1.	Impact of Artificial Intelligence (AI) on Education: Changing Paradigms and Approaches P 281-289	Towards Excellence	0974-035X	UGC Care listed (S. No. 418, UGC Care Group 1)	Volume 14, Issues 1, March, 2022
2.	Community-based Rehabilitation: A Strategy to Promote Inclusion of Persons with Disabilities in Developing Countries P 69-78	Excellence International Journal of Education and Research	2349-8838	Peer Reviewed and Refereed International Journal IF-6.435	Volume 13, Issues 3, Sept, 2022
3.	Evolution of Community Based Rehabilitation in India: A Review P 146-153	Jamia Journal of Education	2348-3490	A Peer Reviewed Refereed International Biannual Publication	Volume 8, Issues 1 & 2, Oct 2021 & March, 2022 (Published in March 2023)
4	Assistive Technology (AT) for Students with Visual Impairment in Inclusive Classroom: An Overview P 375-382	Sodh Disha	0975-735X	UGC Care listed (S.No. 189, UGC Care Group 1)	Volume 62, Issue 8, April-June, 2023
5	An Evaluative Study on the Impact of Mobile Students Mental Health P 724-732	African Journal of Biomedical Research	1119-5096	Scopus	Volume 27, September, 2024
6	مسلم اقلیت کے تعلیمی مسائل P217-228	Jahan-e-Urdu	2278-3474	UGC Care Research Journal No. 41089, S.No. 1650	Volume 25, Issue No. 96 December, 2024
7	علمی تحقیق اور تحریر و اشاعت میں مصنوعی ذہانت کا کردار P59-65	Qaumi Zuban	2321-4627	UGC Care Research Journal	Volume 10, Issue No. 02, February, 2025

8	Revitalizing Indigenous Knowledge System: Strategies and Challenges under NEP 2020 pp: 693-696	International Journal of Humanities Social Science and Management (IJHSSM)	3048-6874	Peer reviewed refereed Journal	Volume 5, Issue 2, Mar.-Apr., 2025
9	Assistive Technology: A Game-Changer for Children with Learning Disabilities, Enhancing Independence and Well-being P395-407	The Academic International Journal of Multidisciplinary Research	2583-973X (Online)	Double-blind peer-reviewed refereed international online journal	Volume 3, Issue 3, March 2025
10	Transforming Special Education with Artificial Intelligence: Innovations, Challenges, and Future Directions P254-273	The Academic International Journal of Multidisciplinary Research	2583-973X (Online)	Double-blind peer-reviewed refereed international online journal	Volume 3, Issue 4, April, 2025
11	From Segregation to Inclusion: Assessing India's Journey towards Inclusive Education P579-594	International Journal of Humanities Social Science and Management (IJHSSM)	3048-6874	Peer reviewed refereed Journal	Volume 5, Issue 3, May-June, 2025
12	Problem Solving Ability in Mathematics Among Secondary School Students: A study P383-390	International Journal of Environmental Sustainability and Social Science	2720-9644 (Print) 2721-0871 (Online)		Volume 6, Issue 2, March, 2025
13	छात्रों की शैक्षिक सफलता में सुधार के प्रति शिक्षक के नेतृत्व एवं गुणों का योगदान	The Academic International Journal of Multidisciplinary Research	2583-973X (Online)	Double-blind peer-reviewed refereed international online journal	Volume 3, Issue 9, September 2025

14	تعلیم بصری معدور افراد کے لیے لسانیات میں تعمیراتی طریقہ کار کی ابمیت	تحریک ادب	2322-0341	Peer-reviewed Refereed Monthly Urdu + Multilingual Literary and Research Journal	Volume 18, Issue 95, November 2025
15	متہلا کی ثقافت اور مدهوبی فن مصوری	فیضان ادب	2456-4001		Volume 10, Issue 4, October- December 2025
16	Social and Emotional Learning (SEL) in Teacher Preparation: Building a Foundation for Holistic Education	Journal of Advance and Future Research (JAAFR)	2984-889X	International Peer-reviewed Refereed	Volume 3, Issue 12, December 2025
17	Artificial Intelligence in Special Education: A Comprehensive Review of AI-Powered Tools for Learners with Disabilities	International Journal of Humanities Social Science and Management (IJHSSM)	3048-6874	Peer reviewed refereed Journal	Volume 6, Issue 1, Jan- Feb, 2026

Chapters in Edited Books:

S. No.	Title of Chapter	Title of Book	ISBN	Publisher
01.	Specific Learning Disability P-19-33	Education and Psychology of Exceptional Children	978-93-90238-92-7	Asian Press Books February 2021
02.	Community Based Rehabilitation: A Theoretical Analysis of Stakeholders' Position, Function and Collaboration for The Person with Disabilities P-37-44	Special Education	978-93-90937-98-1	Red'Shine Publication Pvt. Ltd. Lunawada, Gujarat, India May, 2021

CURRICULUM VITAE

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03	Approaches to Teacher Development: Self-directed, Cooperative Collaborative Development, Teacher and Classroom Management P32-48	Education in Context: Interdisciplinary Perspectives on Learning	978-91-41-00102-2 ISBN-10: 91-41-00102-8	RED 'SHINE PUBLICATION 62/5834 Harplinge gränd 110, Stockholm, Sweden August, 2024
04	The Dark Side of Connectivity: Exploring Social Media's Influences on Interpersonal Relationships P104-118	Psychology Behind Social Media Addiction	978-93-6783-847-1	BLUEROSE PUBLISHERS www.BlueRoseONE.com Dec, 2024
05.	Transforming Education with Artificial Intelligence: Innovations, Challenges, and Future Directions P16-36	Latest Trends and Techniques of ICT in Education	978-3-639-76533-5	Scholars' Press 120 High Road, East Finchley, London, United Kingdom March, 2025

Books Edited/Authored

S. No.	Title of Book	ISBN	Publisher
01.	Special Education (May, 2021)	978-93-90937-98-1	Red'Shine Publication Pvt. Ltd. Lunawada, Gujarat, India

Conference and Seminar Presentations

S. No.	Title of the paper presented	Title of the Conference/ Seminar	Organized by & Date	International/ National
01.	Collaboration among Teachers for Inclusion	Value Added Education in Present Era	Shree Balaji Academy, Moradabad (UP) 10 th & 11 th February, 2018	National
02.	Assistive Technology for Students with Visual Impairments: An Overview	Innovative Practices and Researches for Education and Rehabilitations of Persons with Visual Impairment	Dept. of Visual Impairment, Dr. Shakuntala Misra National Rehabilitation University, Lucknow (UP) 26-28 February, 2020	International
03.	Need Based Curriculum Designing and Adaptations for Persons with Visual Impairment	Innovative Practices and Researches for Education and Rehabilitations of Persons with Visual Impairment	Dept. of Visual Impairment, Dr. Shakuntala Misra National Rehabilitation University, Lucknow (UP) 26-28 February, 2020	International

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04.	Peace Education through Scholastic and Co-Scholastic Activities at the Elementary Level	Planetary Peace Conference on 'We Matter When Earth Matter'	'World Natural Democracy' with MCPR, BHU & DGPS, MGAHV On Date 24.01.2021	International
05.	Contribution of Sir Syed Ahmad Khan for the Identity Formation of Indian Muslims through Education.	Relevance of Aligarh Movement in Present Scenario	Aligarh Muslim University Old Boys Association in Collaboration with Al-Fatima Educational Trust at MANUU CTE Darbhanga On Date 17.10.2021	National
06	Community-based Rehabilitation Programmes: A Rapidly Growing method for Supporting Persons with Disabilities	Relevance of Aligarh Movement in Present Scenario	Aligarh Muslim University Old Boys Association in Collaboration with Al-Fatima Educational Trust at MANUU CTE Darbhanga On Date 17.10.2021	National
07	Contribution of Dr. B.R. Ambedkar in Shaping the Modern India	Multidisciplinary International E-Conference on "Contribution of Various Aspects in National Building"	Shetkari Shikshan Sanstha's Arts, Commerce and Science College, Maregaon (Affiliated to Sant Gadge Baba Amravati University, Amravati) On Date 11-13 October, 2021	International
08	Hindustan mein Bachchon ke Adab mein Inqlab: Ilaqai Zabanon ki taraf Badhte Rijhan	Adab-e-Atfal: Asri Taqaze aur Hamari Zimmedariyan	Kamran MANUU Model School, MANUU Satellite Campus Darbhanga Sponsored by NCPUL, Ministry of Education, Govt. of India On Date 28.03.2022	National
09	Assistive Technology for the Inclusion of Children with Learning Disabilities: A Review	Restructuring Education for 21 st Century	Oriental College of Education in Association with Educational Development Council (EDC) On Date 09.03.2024	National

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10	The Role of Cultural Capital in Educational Success	Recent Advancement in Environment, Agriculture & Climate Change, Economics, Business, Accounting, management & Entrepreneurship, Science & Technology, Pharmacy & Health Humanities & Social Sciences (RERSVEBSMESTPHS-2024)	Azad Mahavidyalaya, Ausa and Maharashtra Mahavidyalaya, Nilanga in Collaboration with Global Foundation, India On Date 05.04.2024	International
11	Exploring Teaching Strategies in Social Science: An Empirical Investigation.	The Role of Innovation, Entrepreneurship & Management for Sustainable Development (ICMRRIEMSD-2024)	MRM Institute of Management, Chinthapallyguda, Ibrahimpatnam, Telangana in Association with Social Science and Management Welfare Association, On Date 03-04 Aug, 2024	International
12	Transforming Perspectives: Sociology of Disability and the Quest for Inclusive Education	International e-Conference on Current Scenario in Science and Technology, Environment, Agriculture, Health, Water Resources, Social Science, Literature & Industrial	Shri Vitthal Rukmini Arts, Commerce and Science College, Sawana, Maharashtra, in Collaboration with Global Foundation, India, On Date 10.08.2024	International
13	Artificial Intelligence in Education: A Review	One day Multidisciplinary Online International Conference on Social Science, Business, Management, Climate Change, Material, Energy and Environment, Data Science, AI Changing Perspectives towards Sustainable Development	Rangpara College, Amaribari, Assam in Collaboration with Global Foundation, India On 7 th September, 2024	International
14	Mental Health and Wellbeing in the Context of NEP 2020: A Theoretical Exploration of Holistic Education Frameworks and Their Implications	National Seminar on Education in 21 st Century: Challenges and Opportunities	College of Teacher Education, Darbhanga, Bihar Maulana Azad National Urdu University (MANUU) 24 th –25th February 2025(Hybrid Mode)	National

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15	Integrating Indigenous Knowledge Systems: Strategies and Challenges under NEP 2020	A Multidisciplinary National Conference on Transforming Education in the light of NEP 2020	College of Teacher Education, Darbhanga, Sambhal (UP) Maulana Azad National Urdu University (MANUU) 18 th -19 th March, 2025 (Hybrid Mode)	National
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Session Chaired/Co-Chair

S. No.	Title of the Conference/ Seminar	Organized by	International/ National/ State Level
01.	Adab-e-Atfal: Asri Taqaze aur Hamari Zimmedariyan	Kamran MANUU Model School, MANUU Satellite Campus Darbhanga Sponsored by NCPUL, Ministry of Education, Govt. of India 28-03-2022	National
02	Relevance of Aligarh Movement in Present Scenario	Aligarh Muslim University Old Boys Association in Collaboration with Al-Fatima Educational Trust at MANUU CTE Darbhanga	National
03	National Seminar on Education in 21st Century: Challenges and Opportunities	College of Teacher Education, Darbhanga, Bihar Maulana Azad National Urdu University (MANUU) 24th–25th February 2025 (Hybrid Mode)	National

Patents

Sl. No.	Title of the Patent / Design	Design / Patent Number	Registration Date	Grant Date
1	AI-Enabled Computer Device for Monitoring Micro-Teaching Practices	6471597	12.09.2025	23.09.2025

Supervised Dissertations

S.No.	Name of the Student	Roll Number	Title of the Dissertation Work	Date of Registration	Date of Submission	Date and Year of

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01.	Neha Parween	18MMED035 DB	Medium of Instruction , Domicile, Religion, Academic Achievement and Types of School as a Predictors of Adolescent girls Empowerment: A Study	August 01, 2018	June 22, 2020	July, 2020	
02	Md. Jamshed Alam	20MMED027 DB	Attitude of B.Ed. Students Towards Offline and Online Education: A Comparative Study	August 01, 2020	June 29, 2022	July, 2022	
03	Azam Hussain	20MMED025 DB	A Study of Problem Solving Abilities among Secondary School Students in Samastipur District of Bihar	01 August, 2020	June 29, 2022	July, 2022	
04	Zeenat Parween	21MMED010 DB	Attitude of Muslim Parents Towards Girls Higher Education in Darbhanga District of Bihar	August 01, 2021	June 26, 2023	July, 2023	
05	Najda Khatoon	22MMED010 DB	A Study of Self-Defence Training Program on safety and Security among Muslim Girls Students Studying in Schools of Darbhanga District-Bihar	August 01, 2022	April, 29, 2024	July, 2024	
06	Mehar Naz Jafri	22MMED025 DB	A Study on Work-life Balance among Married Women Working in Government School of Darbhanga District	August 01, 2022	April, 29, 2024	July, 2024	
07	Bushra Naseem	23MMED010 DB	A Study of Achievement Motivation of Secondary School Students towards Academic Achievement of Darbhanga District	August 01, 2023	April, 11, 2025	July, 2025	
08	Asgar Ali	24MMED034 DB	A Study of Teachers Attitude Towards ICT and Online Teaching in Government Secondary Schools in Begusarai District	August 01, 2024	Pursuing	Pursuing	

Professional Development (Induction/Orientation/Refresher/Workshop/FDPs)

S. No.	Title of the Conference/ Seminar	Organized by	International/ National/State Level
01.	“Induction/Orientation for Faculty in Universities/Colleges/Institutes of Higher Education” June 04 - July 01, 2020	Ramanujan College, University of Delhi, New Delhi (PMMMNMTT,MHRD)	4 Week Induction/Orientation
02.	“One Week Online Workshop on E-Learning” July 13– July 18, 2020	CPDUMT, MANUU, Hyderabad	1 Week National Level Workshop
03.	“Managing Online Classes and Co-Creating MOOCS 3.0” July 25- August 10, 2020	Ramanujan College, University of Delhi, New Delhi (PMMMNMTT,MHRD)	2 Week National Level FDP

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04.	“Teach Big” Five Day Online Workshop On Tech Tools for Teaching August 3 to August 7, 2020	International quality Assurance Cell of Peet Memorial training College, Mavelikara, Kerala	5 Day National Level Workshop
05.	“Innovations in Management Education and Research” 17 August – August 30, 2020	Ramanujan College, University of Delhi, New Delhi (PMMMNMTT, MHRD)	2 Week National Level FDP
06.	An Online Ten Day Faculty Induction Proram (Gurudakshta)-2020 November 13 th – December 18 th 2020	Gurudakshta Task Group, MANUU, Hyderabad	10 Day National Level Faculty Induction Program
07.	“Academic Bank of Credits (ABC) Scheme in Higher Education, UGC Regulation, 2021 (With reference to Blended Learning)” 07 July – 20 July, 2021	Ramanujan College(PMMMNMTT, MOE) Centre for Canadian Studies, University of Delhi and Indian Accounting Association, NCR Chapter	2 Week Interdisciplinary International Refresher Course
08.	Nai Talim, Experiential Leaming and Work Education in School & Teacher Education Curiculum" held from 17-11-12018 to 23-11-2018	Organized by Mahatma Gandhi National Council of Rural Education, Hyderabad in collaboration with Department of Teacher Training & Nonformal Education, (IASE), Faculty of Education, Jamia Milia Islamia, New Delhi- 110025.	7- Day Faculty Development Programme
09	NEP 2020 Orientation & Sensitization Programme 18 th to 29 th April, 2024	Organized by UGC-MMTTC, Maulana Azad National Urdu University	10 Days

Conferences/Seminars /Webinars (Participated)

S. No.	Title of the Conference/ Seminar	Organized by	International/ National/State Level
01.	Skill Development of Women with Intellectual and Developmental Disabilities: Issues and Challenges" held on 9" & 10" January, 2020	Amity University, Noida UP	National
02.	One Week Online Workshop on E-Learning (13 th to 18 th July 2020)	Centre for Professional Development of Urdu Medium Teachers (CPDUMT), Maulana Azad National Urdu University, Hyderabad (Telangana)	National
03.	Unheared Voices of Migrant Women During Pandemic Covid-19 On 19 th July, 2020	Women Cell, Govt. Lahiri PG College, Chhattisgarh	National
04.	Motivation for Perceptual Learning 25 th July, 2020	KLE Society Degree College, Nagarbhavi, Bengaluru	National

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05.	Online Lecture Series# 2: RESEARCH AND ONLINE TEACHING from 27th to 30th July, 2020	School of Education & Training, Maulana Azad National Urdu University, Hyderabad (Telangana)	National
06	Five day online workshop on Tech-Tools for Teaching from the 3rd to the 7th of August, 2020	Internal Quality Assurance Cell of Peet Memorial Training College, Mavelikara, Kerala	National
07	Vimarsh ke Aaine me Hindi Tatha Dalit Stree Aatmkathan On 17 th August 2020	Sardar Babasaheb Mane Mahavidyalaya, Rahimatpur	National
08	Curriculum Adaptation in an Inclusive Classroom	Shri Shah K.L Institute for the Deaf-Trust Teachers Training College	State
09	Reimagining Work, Job and Career in the time of Covid-9 24 th August, 2020	School of Commerce and Business Management, Maulana Azad National Urdu University, Hyderabad (Telangana)	International
10	Understanding ICF: Review of Assessment Tools and others Health Condition During and after Covid-19 Pandemic 27-29 th August, 2020	Indian Institute of Health Education & Research, Patna	National
11	Language and NEP 2020 29 th January, 2021	Department of English, IAISE, KUNjaban, Agartala	National
12			

CRE Programmes (Attended):

S. No.	Title of the CRE	Organized by	International/ National/State Level
01.	Early Identification and Intervention of children at risk/ developmental delay, from 2 nd to 6 th June, 2014	Institution for the Mentally Handicapped, Regional Centre, Delhi	National
02.	In-Service Training and Sensitization of Key Functionaries of Central and State Governments, Local Bodies and Other Service Providers" from 27 th to 30 January, 2016	Rehabilitation Council of India, Delhi	National
03.	5 Day Hands-On-Training for Special Education Teachers Working in DoE, Delhi From 9 th to 13 th October, 2017	Society for Advanced Studies in Rehabilitation, Faridabad	National
04.	Curriculum Adaptation in an Inclusive Classroom from 19 th to 21 st August 2020	Shri Shah K.L. Institute for the Deaf-Trust Teachers training College, Bhavnagar	National

05.	<i>Understanding ICF: Review of Assessment Tools and others Health Condition, During and after COVID-19 Pandemic" from 27-08-2020 to 29-08-2020</i>	Indian Institute of Health Education & Research, Patna	National
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Academic & Administrative Responsibilities

S. No.	Responsibility	Institution	From/On	To
01.	Workshop on Action Research	MANUU-CTE, Darbhanga	2020	2020
02.	Conducted MANUU-ET-2020. As a Member of Seating Arrangement & COVID-19 Team& Invigilation etc.	MANUU-CTE, Darbhanga	2020	2020
03.	Online Documents Verification for B.Ed. (Distance Mode)	MANUU, CTE Darbhanga	24.12.2020	30.12.2020
04.	Organized a Webinar on Multidisciplinary and Holistic Education in the light of NEP 2020	MANUU, CTE Darbhanga	10.08.2021	10.08.2021
05.	Nodal Officer Scholarship	MANUU, CTE Darbhanga	01.10.2021	Till date
06.	Organized a Seminar on Relevance of Aligarh Movement in Present Scenario	Aligarh Muslim University Old Boys Association in Collaboration with Al-Fatima Educational Trust at MANUU CTE Darbhanga	17.10.2022	-----
07	Organized a Seminar on Adab-e-Atfal: Asri Taqaze aur Hamari Zimmedariyan	MANUU, CTE Darbhanga	28.03.2022	-----
08	Conducted MANUU Students Union Election, 2022 as a Polling and Counting officer	MANUU, CTE Darbhanga	01.04.2022	-----
09.	Conducted MANUU Students Union Election, 2022-23 as a Polling Officer	MANUU, CTE Darbhanga	12.01.2023	
10	Jashn-e-Milad (Coordinator)	MANUU, CTE Darbhanga	01.10.2024	

Examination Responsibilities (Paper Setter)

S.No	Paper Name and Code	Course	Exam	University
1.	INTERVENTION AND TEACHING STRATEGIES, BEDSELD 201	B.Ed. Spl. Edu (LD)	Term End Examination 2020	Guru Gobind Singh Indraprastha University Sector-16C, Dwarka, New Delhi – 110078

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2.	PSYCHO SOCIAL AND FAMILY ISSUES, BEDSELD 205	B.Ed. Spl. Edu (LD)	Term End Examination 2020	Guru Gobind Singh Indraprastha University Sector-16C, Dwarka, New Delhi – 110078
3.	Education Management and Evaluation, Edu-509	M.A. Edu.	2nd Year (2021)	Lalit Narayan Mithila University (LNMU), Darbhanga
4.	Educational Technology, Edu-510	M.A. Edu.	2nd Year (2021)	Lalit Narayan Mithila University (LNMU), Darbhanga
5.	Contemporary Issues in Indian Education, Edu-511	M.A. Edu.	2nd Year (2021)	Lalit Narayan Mithila University (LNMU), Darbhanga
6.	Educational Economics, Edu-512	M.A. Edu.	2nd Year (2021)	Lalit Narayan Mithila University (LNMU), Darbhanga
7.	Guidance & Counseling, Edu-513	M.A. Edu.	2nd Year (2021)	Lalit Narayan Mithila University (LNMU), Darbhanga
	ICT Based Teaching and Learning B9ED203CCT	B.Ed.	2 nd Semester	Maulana Azad National Urdu University
8.	Psycho-Social and Family Issues BEDSELD123205	B.Ed. Spl. Edu (LD)	End Term Examination Feb 2023	Guru Gobind Singh Indraprastha University Sector-16C, Dwarka, New Delhi – 110078

Resource Person of the Session (Seminar/Conference/Workshop/FDP etc.)

S.No.	Programme	Institution	From	To
1.	B.Ed. (DM) Programme 2020 (1 st Year) Workshop-01	Maulana Azad National Urdu University, Hyderabad	30.03. 2021	01.04.2021
2.	Important skills of Teachers at Present time	Jamia Salafiya libbanat, Darbhanga	24.12. 2022	

Appointed as a Counselor

S.No.	Programme	Institution	Session	Conducted on
1.	B.Ed. (DM) Programme 2019 (2 nd Year)	Maulana Azad National Urdu University, Hyderabad	2017- 19	19.03.2021 to 26.03.2021
2.	B.Ed. (DM) Programme 2020 (1 st Year)	Maulana Azad National Urdu University, Hyderabad	2020- 22	30.04.2021 to 08.04.2021
3.				

Appointed as an Observer

S. N	Name of the Exam	Appointed by	Exam Centre	Exam duration
1	ODL Sem-Annual Exams, May-June 2025	Maulana Azad national Urdu University, Hyderabad	Marwari college, Kishanganj	22.05.2025-30.05.2025

Syllabus Development

S.N	Papers	Course	Date	Institution
1.	Introduction to Sensory Disabilities (VI, HI, Deaf-Blind)	B.Ed. Special Education (LD)	Between March 2023 to April 2023	MANUU, College of Teacher Education, Bhopal
2.	Introduction to Neuro-Developmental Disabilities (LD, ID, ASD)			
3.	Introduction to Locomotors & Multiple Disabilities (CP, MD)			
4.	Assessment and Identification of Needs			
5.	Technology and Disability			
6.	Inclusive Education			

Media Contributions (Live Session on TV)

S. No	Programme	Topic	Sponsored By	Link of the Program (Available on NCERT Official YouTube Channel)
1.	Live Interaction on PMeVIDYA: Teaching Learning Interventions for Inclusive Classrooms	Chapter 6:Be My Multiple, I'll be your Factor Mathematics (Class-V)	NCERT Dated: 22.04.2022	https://youtu.be/dceL_CefPww4

Academic Committee Memberships

S.No.	Academic Committees/Bodies	Institution	From	To

CURRICULUM VITAE

DR. MD MOUSUF RAZA

01.	Academic Committee	MANNU-CTE, Darbhanga	2020	Till Date
02.	PWD Committee	MANNU-CTE, Darbhanga	2020	Till Date
03.	Excursion Committee	MANNU-CTE, Darbhanga	2020	Till Date
04.	Community Mobilization & Involvement Committee	MANNU-CTE, Darbhanga	2020	Till Date
05.	Institutional Internship Committee	MANNU-CTE, Darbhanga	2020	Till Date
06.	College Research Committee	MANNU-CTE, Darbhanga	2020	Till Date
07.	Internal Quality Assurance Committee	MANNU-CTE, Darbhanga	2020	Till Date
08.	Games and Sports Committee	MANNU-CTE, Darbhanga	2020	Till Date
09.	Co-Curricular Activities Committee	MANNU-CTE, Darbhanga	2020	Till Date
10.	MOOCS & E-Content Development Committee	MANNU-CTE, Darbhanga	2020	Till Date
11.	CLAT	MANNU-CTE, Darbhanga	2021	Till Date
12				Till Date

Membership/Fellowship of Academies/Institutions/Professional Societies

S.N	Name of the Professional Body / Society	Membership ID	Duration
1	Indian Association of Teacher Educators (IATE)	M2502205	02 September 2025 – Present (Lifetime Membership)

Co-Curricular Achievements

Activity/Sport	Institution	Position	Year
Cricket	Jamia Millia Islamia, New Delhi	First	2013
Ball-pass-relay	Jamia Millia Islamia, New Delhi	Second	2013
Dose-Ball	Jamia Millia Islamia, New Delhi	Second	2013
Qawwali	Jamia Millia Islamia, New Delhi	Third	2013

Extra-Curricular Contributions

Activity/Event	Organized By	Participated as	Place	Year

CURRICULUM VITAE

DR. MD MOUSUF RAZA

XIX Commonwealth Games 2010 Delhi.	Government of India	Volunteer	New Delhi	2010
NSS Camp for 7 Days	Jamia Millia Islamia, New Delhi	Participant	New Delhi	2012

Information and Communication Technology

Proficiency in ICT	MS Office, Web Surfing, Email, MOOCS, E-Learning & E-Teaching etc.
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Address for Communication

Communication Address	College of Teacher Education (MANUU), Darbhanga, Ilyas Ashraf Nagar, Chandanpatti, Laheriasarai, Darbhanga, Bihar-846002 • Mob-+91-9716706844, • Email: raza.jmi09@gmail.com / raza.su@manuu.edu.in
Permanent Address	S/O Md. Shahidul Haque Village: Niyamatpur, Tola Kandela, PO Sudhani, PS Barsoi, Dist. Katihar, Bihar, PIN 854317

CAREER STATEMENT

My aim is to imparting my knowledge base to the students to shape them aptly as the future of nation. I look forward to an extremely interactive and motivating way of engaging students in creating a democratic environment in the country where there is no fear and I want students to grow in the due course socially, economically and professionally.

The above Information is true and correct to the best of my knowledge

Place: Darbhanga

Date:

Name: **Dr. Md. Mousuf Raza**

