

RESUME



Name: - Dr. Mohd Talib Ather Ansari
(<http://manuu.edu.in/University/SET/CTE-Bidar/People>)

Designation: - Associate Professor (Principal) at MANUU, CTE, Bidar
Dept: School of Education & Training, MANUU

Department: - Maulana Azad National Urdu University, Hyderabad-32.

Office Address: - MANUU, College of Teacher Education
Shaheen Education Centre, Shaheen Nagar, Shahpur Gate, Bidar-585401

E-mail: - talib@manuu.edu.in

Phon. Cell., 08171861845, 08987210435

Date of Birth: - 17/11/1977

Correspondence Address: - MANUU, College of Teacher Education
Shaheen Education Centre, Shaheen Nagar, Shahpur Gate, Bidar-585401

Area of Specialization: - (i) Educational Technology (iii) ICT
(iv) Hindi, Urdu, SST & Guidance and Counselling

Teaching Experience:- 21 years as a Teacher Educator

Edu. Qualifications: - M.A. (Eng. Hist. Urdu. & Hindi); M.Ed., M.Phil., Ph.D., UGC-NET (Edu.)

Academic Qualification: -

| No. | Degree | Grade | Year | Institution |
|-----|-----------------------|---------|---------|--------------------------------------------|
| 1 | Ph.D., (Education) | Awarded | 2003-09 | IASE, MJP Ruhailkhand University, Bareilly |
| 2 | UGC-NET (Education) | Awarded | 2013 | University Grant Commission |
| 3 | M. Phil., (Education) | Awarded | 2003 | Madurai Kamraj University, Madurai |
| 4 | M.Ed. | First | 2002 | IASE, MJP Ruhailkhand University, Bareilly |
| 5 | M.A (Urdu) | First | 2004 | MJP Ruhailkhand University, Bareilly |
| 6 | MA (Hindi) | First | 2020 | Rabindra Nath Tagore University, Bhopal |
| 7 | M.A (History) | Second | 1999 | MJP Ruhailkhand University, Bareilly |
| 8 | M.A (English) | Second | 1997 | MJP Ruhailkhand University, Bareilly |

Language Known: English, Urdu and Hindi (Speaking, Reading & Writing)

Employment Profile:-

| S.No. | Name of the Institutes | Designation | Course | Period | |
|-------|--------------------------------------------------------------------------------------------|-------------------|---------------------|--------------------|--------------------------|
| 1 | Permanent employee in MANUU, Central University, Hyderabad Since 23 rd Feb-2007 | MANUU, CTE, Bidar | Associate Professor | B.Ed. | 19.06.2020 to till date |
| | | CTE, Bidar | Sr. Asst. Prof | B.Ed. | 25.05.2015 to 18.06.2020 |
| | | CTE, Sambhal. | Sr. Asst. Prof | B.Ed. | 26.05.2014 to 22.05.2015 |
| | | CTE, Darbhanga | Asst. Professor | M.Ed. & B.Ed. | 23.02.07 to 22.05.2014 |
| 2 | Course Coordinator of B.Ed. DM, MANUU | Coordinator | B.Ed. DM | 01.01.2019 to 2024 | |
| 3 | Principal, MANUU, CTE, Bidar | Principal | B.Ed. | 30.11.2024 | |

Paper Published/Presented: - Done UGC Major Research, Project, Published Books-011, Research Papers & Articles-70, Seminar:26, Int.Conference:8

MANUU: ID 0337, Vidwan-ID : 193679 ORCID ID: 0000-0001-7807-0808 web of Science ID GQP-5088-2022

<https://www.researchgate.net/profile/Mohd-Ansari-53>

Links: <https://scholar.google.com/citations?user=E2w5zJsAAAAJ&hl=en>

<https://manuu.edu.in/University/SET/CTE-bidar/People/337>

NCTE-NM Mentorship https://web.ncte.gov.in/misc/ncte_nmm/notifications/view/4245

- **Teaching Experience:-**
 - ❖ 20 years in MANUU, Central University, Hyderabad.
- **Administrative Exp:-**
Principal, at MANUU, CTE, Bidar from 2024 to till date
[Maulana Azad National Urdu University | MANUU](http://manuu.edu.in)

Dr. Mohd. Talib Ather Ansari

(Associate Professor), MANUU, College of Teacher Education, Bidar. Karnataka-585403, E-mail: talib@manuu.edu.in

- **Coordinator:-** B.Ed. (DM), at MANUU, CTE, Bidar since 2018 to 2024
- **Research Supervisor** of Ph.D. Candidate at MANUU, (A Central University, Hyderabad) since 2018.
- **Ph.D. Supervised: 03**
 - i. Ph.D. Awarded to **Ghufrana Begum** Roll No: 18RED0005DB/A181 457, 2025 *“Status of Urdu Language in Secondary Schools of Bihar: An Inquiry into Institutional Pedagogical Practices, Support Systems and Perceptions of Student, Teachers and Parents”*
 - ii. Ph.D. Awarded to Md Alaul Moin 21PHED003DB /A210225 in 2025 *“Effect on Blended Learning Approaches on Performance of Secondary School Students in relation to Language Learning”*
 - iii. Ph.D. (Continuing), 21PHED018DB *“Developing a Remedial Reading Program for Low Achievers in English at Foundational Stage- An Experimental Study”*2021 onwards...
- **Done a UGC, Major Research Project:** *“Access and equity in terms of enrolment, retention and employment: Role of language universities with reference to Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya and MANUU, UGC Grant 5,35,700/-as a Co-investigator”* (Dr. Mohd Talib Ather Ansari, Dr. Abdul Raheem, Dr. Mohd. Faiz Ahmad)
- **Ongoing Research Project:** *“Integrating ICT and LMS Approaches in Teacher Education: ANEP-2020Perspective”*2025-26, MANUU.
- **M.Phil.** (Education) *“A Comparative Study of Convent, Government and Private School Students in Relation to Divergent Thinking and Intelligence.”*
- **Ph.D.** (Education). स्व-वित्तपोषित अबर माध्यमिक विद्यालय में अध्ययनरथ किशोरो के मुलुयो एवं अभिरुचिओ का एक अध्ययन। (A study of the values and interests of adolescents studying in self-financed upper secondary school.)
- **Completed MMTTC Programme:** “NEP 2020 ORIENTATION & SENSITIZATION PROGRAMME” Organized by UGC - MMTTC, Maulana Azad National Urdu University, Hyderabad from 18th to 28th December, 2023.
- **AWARDS:** Innovative Teacher of the year , By; ASIAN EDUCATION AWARDS 2023 <https://skilloutlook.com/education/asian-education-awards-2023-organized-by-kiteskraft-productions-in-association-with-gccr-at-hotel-vivanta-by-taj>
- **Published Patent :-** *“Sociological Approaches and Impact to Development on Society”* The Patent Office Dated 01/09/2023 **Patent and Design Journal** No. 35/2023 (PART III) Page No. 57728, **Dr. Mohd. Talib Ather**, Available at <https://search.ipindia.gov.in/IPOJournal/Journal/Patent>
- **Publications (Books):-**
 1. **Published Book “Divergent Thinking and Intelligence”** ISBN-978-3-659-25144-3 LAP Lambert Academic Publishing Germany. 2014. Available at: [Divergent Thinking and Intelligence: Secondary School Students in Relation to Divergent Thinking and Intelligence - Ansari, Mohd. Talib Ather: 9783659251443 - AbeBooks](#)
 2. **Published Book: “Taleem me Rahnumayi aur Mashawarat”** ISBN-93-81029-92X (9789381029923) Published by Arshiya Publications, Funded by NCPUL, MHRD, New Delhi. 2016. Available at: [Buy Taleem me Rahnumayee aur Mashawarat 352pages Book Online at Low Prices in India | Taleem me Rahnumayee aur Mashawarat 352pages Reviews & Ratings - Amazon.in](#)
 3. **Published Book: Psychological Test Battery “Aptitude Test for Computing Professionals”** with ISBN: 93-83398-73-6 (978-93-83398-73-7), Published by H.P. Bhargava Book House (National Psychological Corporation), Agra (India) 2016.
 4. **Published Book: “Maloomati wa Tarsili Technology ka Dars wa Tadrir aur Taleem me Istemal”** ISBN-93-87635-74-0 (9789387635746) Published by Arshiya Publications, Funded by NCPUL, MHRD, New Delhi. 2019.
 5. **Published Book: “Curriculum Development”** ISBN 93-85295-97-7 (9789385295973) Published by Noor Publication, Delhi India, New Delhi. 2019.
 6. **Published Book: “Modern Trends, Techniques in Education System (Paperback)”** E-ISBN: 978-93-6252-936-7, Print ISBN: 978-93-6252-372-3, Published by: Alpha International Publication- 2023. [Modern Trends, Techniques in Education System: Buy Modern Trends, Techniques in Education System by Dr. Rupa Rani Sharma, Dr. Mohd. Talib Ather Ansari. at Low Price in India | Flipkart.com](#) 2023
 7. **Edited Book: “Research Trends in Language, Literature & Linguistics”** EISBN : 978-93-6252-936-7, Volume-3 Book-6-2024 <https://doi.org/10.5281/zenodo.16349387> available at <https://www.iipseries.org/view-pub-book.php?bookid=316&bookname=research-trends-in-language-literature-amp-linguistics-volume-3-book-6>
 8. **Edited Book: “Pedagogy of Social Studies-I** B9ED103DST” Bachelor of Education, ISBN-978-81-975953-0-1, Page- 01-256, Published by MANUU, CDOE, in 2024 available at <https://dde.manuu.edu.in/sites/default/files/DDE/DDE-SelfLearnmaterial/Bed-2nd-sem/103DST.pdf>
 9. **Edited Book: “Health and Physical Education”** B9ED404CCT” Bachelor of Education, ISBN: 978-81-980312-3-5 August 2024Page- 01-256, Published by MANUU, CDOE, in 2024. <https://dde.manuu.edu.in/self-learning-material>
 10. **Edited Module: “SHAH RAH”** Urdu Module (for classes VI and VII) for Urdu Teachers of Karnataka, SCERT, KS-2023 available at <https://dsert.karnataka.gov.in/storage/pdf-files/avlc/TeachersTrainingModuleUrdu6-8.pdf>
 11. **Edited Book: Taleem-e-Amn (Peace Education)**, ISBN 978-93-80322-35-3 Published by, MANUU, DDE, B.Ed. DM, SLM (Course Code-207CCT) Published by, Directorate of Translation and Publication, MANUU-2018
 12. **Edited Book: “Futuristic Trends in Research Trends in Language, Literature & Linguistics”** Volume 3 Book 2. 2024, IIP, E-ISBN: 978-93-6252-936-7, Print ISBN: 978-93-6252-372-3, Published by Publisher, Printed at & Distribution by: Selfpage Developers Pvt. Ltd., Pushpagiri, Karnataka. [futuristic trends in research trends in language literature amp linguistics volume 3 book 5 - IIPSeries - Conferences & Edited Books](#)

Dr. Mohd. Talib Ather Ansari

(Associate Professor), MANUU, College of Teacher Education, Bidar. Karnataka-585403, E-mail: talib@manuu.edu.in

13. **Edited Book: “Inclusion of Special Children”**DDEC203CCT MANUU, SLM (ECCE) ISBN: 978-81-969329-2-3,-2024 Published By, Registrar, MANUU, DDE, 2024, Available at <https://manuu.edu.in/dde/sites/default/files/DDE/DDE-SelfLearnmaterial/Diploma-Early-Childhood-Care-Education/Sem-II/DDEC203CCT%20Full.pdf>
 14. **Edited Book: “Growth and Development in Early Childhood”** DDEC101CCT MANUU SLM (ECCE) ISBN: 978-81-968517-8-1, Published By, MANUU, DDE, 2023, Available at <https://manuu.edu.in/dde/sites/default/files/DDE/DDE-SelfLearnmaterial/Diploma-Early-Childhood-Care-Education/1sem/Paper-1-ECCE-Growth-Development-Early-Childhood.pdf>
 15. **Edited Book: “ Emerging Perspectives on Psychology, Education, Culture, and Human Development”** vol-03, Book-06, 2026, IIP, E-ISBN:, Published by IIP Series of Books available at <https://iipseries.org/fullviewdetails.php?id=2767&title=034iip2026s1-g7-emerging-perspectives-on-psychology-education-culture-and-human-development-ndash-volume-6-2026>
 - **Papers, Chapters /Articles in ISBN Book:**
1. Chapter in ISBN Book “*Pedagogy of Social Studies-I*” ISBN- 978-81-975953-0-1, Published by, MANUU, CDOE, Hyderabad-500032. In 2024, Available at <https://doi.org/10.5281/zenodo.18217931> and <https://dde.manuu.edu.in/sites/default/files/DDE/DDE-SelfLearnmaterial/Bed-2nd-sem/103DST.pdf>
 - i. **Block II, Chapter/Unit:05 “Major Aims and Objectives of Teaching Social Studies”** Page from 60-71,
 - ii. **Block: II, Chapter/Unit:06, “Bloom’s Taxonomy of Educational Objectives”** Page from 72-85,
 - iii. **Block II, Chapter/Unit:07 “Academic Standards and Learning, Outcomes of Teaching Social Studies”** P. 86-98
 - iv. **Block II, Chapter/Unit:08 “Recommendations of NPE 1986, NCF-2005, Values of Teaching Social Studies”** 99-11
 - v. **Block III, Chapter/Unit: 09 “Significance of Various Approaches, Methods, Strategies etc.”** 112-129
 - vi. **Block III, Chapter/Unit: 10 “Teacher and Learner Centered approaches.”** 130-152
 - vii. **Block III, Chapter/Unit: 11 “Techniques: Brain Storming, Team Teaching, Mind Mapping etc.”** 153-168
 - viii. **Block III, Chapter/Unit: 12 “Drama, Role play, Field Trips, Excursions, Social Science Clubs”**169-181
 2. Chapter in ISBN Book “*Pedagogy of Social Studies-II*” ISBN- 978-81-979258-8-7, 04 Chapters in Published by, MANUU, CDOE, Hyderabad- 500032. In 2024 at <https://dde.manuu.edu.in/self-learning-material>
 - i. **Block I, Chapter/Unit:01 “Periodization of world History, Indian History”** Page from 09-30,
 - ii. **Block: I, Chapter/Unit -02, “Colonialism, Capitalism, Democracy and Citizenship”** Page from 31-54
 - iii. **Block I, Chapter/Unit -03 “Fundamental concepts of Geography-Latitudes, Longitudes”** Page from 55-75
 - iv. **Block I, Chapter/Unit: 04 “Geographical divisions, rivers and land forms”** 78-90
 3. Chapter in ISBN Book “*Health and Physical Education” B.ED-IVth Semester ISBN: 978-81-980312-3-5, August 2024”* 04 Chapters in the book Published by, MANUU, CDOE, Hyderabad- 500032.at <https://dde.manuu.edu.in/self-learning-material>
 - i. **Block I, Chapter/Unit:02 “Health Education, Definitions, Aims and Objectives”** Page from 09-30,
 - ii. **Block: I, Chapter/Unit -03, “School Health Programme and Role of P. E. Teacher”** Page from 31-54
 - iii. **Block I, Chapter/Unit -04 “P.E in the context of NCF 2005 and NCFTE-2009”** Page from 55-75
 - iv. **Block II, Chapter/Unit: 08 “Athletics Meet, Meaning, Need and Important process”** 78-90
 4. Chapter in ISBN Book “*Growth and Development in Early Childhood*” MANUU SLM (ECCE) ISBN: 978-81-968517-8-1, Published By, MANUU, CDOE, 2023, Available at <https://dde.manuu.edu.in/sites/default/files/DDE/DDE-SelfLearnmaterial/Diploma-Early-Childhood-Care-Education/1sem/Paper1ECCESchedule49.pdf>
 - i. **Block- I, Chapter/Unit:03 “Trends and Policies in ECCE”** Page from 51-62,
 - ii. **Block- III, Chapter/Unit:10 “Theory of Cognitive Development”** Page from 156-171
 5. Chapter in ISBN Book “*Establishing and Managing Preschool and Daycare*” DDEC201CCT MANUU SLM (ECCE) 978-81-969329-0-9 First Edition :March, 2024, Published By, MANUU, CDOE, Available at https://dde.manuu.edu.in/sites/default/files/DDE/DDE-SelfLearnmaterial/Diploma-Early-Childhood-Care-Education/21-June-2024/DDEC201CCT_Establishing_and_Managing_Preschool_and_Daycare.pdf
 - i. **Block- IV, Chapter/Unit:15 “Skills Required for Working in Society”** Page from 295-311,
 6. Chapter in ISBN Book “*ICT in Educational Administration and Management*” DDLM203CCT ISBN: 978-81-969329-5-4 First Edition: March, 2024 Published by, MANUU, CDOE, Hyderabad- 500032. In 2024 at <https://dde.manuu.edu.in/sites/default/files/DDE/DDE-SelfLearnmaterial/Diploma-Early-Childhood-Care-Education/21-June-2024/DDLM203CCT ICT in Educational Administration and Management.pdf>
 - i. **Block I, Chapter/Unit:03 “Application of ICT in E.M. and E-Governance”** Page from 51-67,
 - ii. **Block: II, Chapter/Unit -05, “Managing ICT Infrastructure of the School”** Page from 87-102
 7. Chapter in ISBN Book “*Emerging Issues and Challenges in Education*” Research article entitled “ICT Integration in Teacher Training Programme: Promotion and Challenges Ahead to Attain Professional Excellence” VOL.1, ISBN 81-7487-807-6. 2012. Radha Publication, New Delhi-2012.
 8. Chapter in ISBN Book “*Disseminating Learning, Diminishing Borders-ODL In 21st Century.*” Research Article entitled “Open and Distance Learning: An Advocacy tool to Enhance Andragogy Learning.” ISBN 978-93-82163-87-9 Paramount Publisher, New Delhi. 2013.
 9. Chapter in ISBN Book “*Quality Concerns in Teacher Education*” Research article entitled “Technology Based Teaching Learning Process in Teacher Education” VOL.1, ISBN 978-81-928910-3-3, 2015. By Publish world, Gujrat, India 2015.
 10. MANUU, B.Ed., (DM), SLM writer and Editor, Since. 2015, Edited: 5 Books and written 30 Units in different books of SLM, Published by MANUU, with ISBN.

➤ **Research Papers and Articles in Reputed Journals UGC-CARE/Scopus:**

Dr. Mohd. Talib Ather Ansari

(Associate Professor), MANUU, College of Teacher Education, Bidar, Karnataka-585403, E-mail: talib@manuu.edu.in

1. Research Papers in Scopus Journal (Second author out of two): **“Techno-Pedagogical Practices in Inclusive Education: Comparing Approaches for Slow Learners across Teacher Education Programme”** Published by *Cises SRL (Scopus Q3 journal), TPM - Testing, Psychometrics, Methodology in Applied Psychology, ISSN- 1972-6325, Impact Factor- 0.505, Vol-32, Page from 222-235-2025*, <https://www.tpmmap.org/> DOI: <https://doi.org/10.5281/zenodo.17746118> Available at <https://tpmap.org/submission/index.php/tpm/article/view/3162/2364>
2. Research Papers in Scopus Journal (Single Author): **“Need and Importance of Translation of Indian Languages Vice Versa to Promote Indian Educational Scenario”** Published in Scopus Journal, Educational Administration: Theory and Practice, ISSN:1300-4832E-ISSN:2148-2403, Vol.30, Issue 1, January 29, 2024. P. 977-986 DOI: <https://doi.org/10.53555/kuey.v30i1.8555> available at: <https://kuey.net/index.php/kuey/article/view/8555>
3. Research Papers in UGC listed Journal (Second author out of two) **“Technological and Pedagogical Integration with Pre-Service and In-Service Teacher Education: A Comparative Study”** Published in International Research Journal of Management Sociology and Humanities, UGC listed Journal (UGC ID 48312), ISSN-2277-9809 (online) ISSN 2348 - 9359 (Print), Impact Factor - 7.8012 Vol-16, Issue 12, Dec-2025: DOI: <https://doi.org/10.5281/zenodo.18113325> Available at <https://www.irjms.com/abstractview/23172>
4. Research Papers in Scopus Journal (Single Author) **“One Nation One Subscription' Digital Library Resources to Enrich Teacher Educators for Practical Knowledge and Foster an Engaging Teaching-Learning Ecosystem”** South eastern European Journal of Public Health, ISSN: 2197-5248, Volume XXVI, S1, 2025, P. 7166-7181, Published by- Uphill's Publishers LLC, Sheridan, Wyoming, United States. DOI: <https://doi.org/10.5281/zenodo.16325646> Available at <https://seejph.com/index.php/seejph/article/view/6671/4424>
5. Research Papers in Scopus Journal (Single Author) **“Enhancing Educational Administration Through Practices in Teacher Education Programs Under the Guidelines of NEP 2020: An Exploratory Study”** Educational Administration: Theory and Practice, ISSN: 2148-2403, Vol:30 (11), 2024 P.444-456, Published by: UK Zhende Publishing Limited Company, DOI: <https://doi.org/10.5281/zenodo.16507029> Available at: <https://kuey.net/index.php/kuey/article/view/10575/8153>
6. Research Paper in Peer reviewed Journal (Co-author): **“A Study on the Status of Urdu Language and Students' Perception of Urdu Language as a Subject in Kishanganj District of Bihar”** Asian Journal of Language, Literature and Culture Studies, Vol:06,2023, P. 333-346, DOI: <https://doi.org/10.5281/zenodo.16344073> Available at <https://journalajlc.com/index.php/AJL2C/article/view/152/297>
7. Research Paper in Peer reviewed Journal (Co-author): **“Impact of Blended Instruction on Reading Comprehension for Urdu Language Students”** Asian Journal of Education and Social Studies. ISSN: 2581-6268, Vol:49. 2023. P.62-67, DOI: <https://doi.org/10.5281/zenodo.16794839> Available at <https://journalajess.com/index.php/AJESS/article/view/1118>
8. Research Paper as a Co-author **“FOOD AND NUTRITION REQUIRED FOR 8TH CLASS ADOLESCENT GIRLS STUDENTS DURING THEIR MENSURATION PERIOD”** Published in UGC-CARE List-I, Journal, IJFANS International Journal of food and Nutritional Sciences, Impact factor 7.832 ISSN-2319-1775, ISSN-2320-7876 (Online), Vol.12, Issue 4, January, 2023. P.993-1006, DOI: <https://doi.org/10.5281/zenodo.16328638> available at: [IJFANS International Journal of Food and Nutritional Sciences 6740c2193130228668b8be9749b3b88c.pdf](https://www.ijfands.com/International%20Journal%20of%20Food%20and%20Nutritional%20Sciences%206740c2193130228668b8be9749b3b88c.pdf)
9. Research Paper (Single author) **“اسکولوں میں تعلیمی رہنمائی اور مشاورت”** Published in UGC-CARE List-I, Journal Tahreek-e-Adab, ISSN 2322-0341, Vol.16, Special Issue NO. 63, March-2023, P.199-211. DOI: <https://doi.org/10.5281/zenodo.16327504> available at https://tahreekeadab.com/book/63_20230622183523.pdf
10. Research Paper in UGC Journal(Single): **“Requirements for the Implementation of a framework for Blended learning in India's Higher Educational Institutions”** Research Discourse (ISSN 2277-2014): an International Peer-reviewed Refereed Journal, ISSN: 2277-2014, Impact Factor: 7.2, Vol.XII, P.14-17-2022. DOI: <https://doi.org/10.5281/zenodo.16794278>
11. Research Paper entitled First author **“Education Physiology Influence of Teacher Innovative Behaviour on Students' Academic Self-Efficacy and Intrinsic Goal Orientation”** Published in Scopus Q4, Journal of Reattach Therapy Development and Diversities, E-ISSN 2589-7799 (Online), Vol.6, Issue NO. 10(2), 2023. P.200-2008 DOI: <https://doi.org/10.5281/zenodo.16328285> available at <https://jrtd.com/index.php/journal/article/view/1337>
12. Research Paper entitled **“New Trends in Higher Education with “Nano-Learning”** Published in Peer reviewed and refereed International Journal of Engineering Technology and Management Sciences, E-ISSN: 2581-4621, Vol.7, Issue No. 03, May – June-2023, P.381-387, DOI: [DOI:10.46647/ijetms.2023.v07i03.048](https://doi.org/10.46647/ijetms.2023.v07i03.048) available at: <https://ijetms.in/Vol-7-issue-3/Vol-7-Issue-3-48.html>
13. Research Papers in Peer Reviewed Journals: third author **“Needs of pedagogical practices related to recent trends in Teacher Education”** Journal of Emerging Technologies and Innovative Research, ISSN: 2349-5162, Impact Factor: 7.95, Vol-10, Issue:03,P.101-106, Published by Managed by IJPUBLICATION (www.ijpublication.org). DOI: <https://doi.org/10.5281/zenodo.16343395> available at <https://www.jetir.org/papers/JETIR2303415.pdf> <https://www.jetir.org/impactfactor.php>
14. Article entitled **“پروفیسر ”ابن کول“ اردو ادب کی روشنی میں”** Published in Peer reviewed and refereed, Urdu Research Journal, ISSN 2348-3687 Vol.1, Issue NO. 31-33, July-22 March-2023 available at <https://drive.google.com/file/d/13Q970hLhUA4rDJQpuT1chAdRCPicRoHD/view?usp=sharing>
15. Research Paper entitled **“Challenges and Impact of Modern Education Factor on Socio-Economic Development in India”** Published in Scopus Indexed Q3, International Journal of European Chemical Bulletin, E-ISSN 2063-5346, Vol.12, Special Issue No. 04, July-2023, P. 559-569. DOI: <https://doi.org/10.5281/zenodo.16325971> available at: <https://www.eurchembull.com/archives/volume-12/special%20issue-4/7919>

Dr. Mohd. Talib Ather Ansari

(Associate Professor), MANUU, College of Teacher Education, Bidar, Karnataka-585403, E-mail: talib@manuu.edu.in

16. Research Papers in Peer Reviewed Journals “*Neo-colonialism and role of Education in the Changing Scenario of India.*” Published in Peer reviewed and refereed, International Journal of Advanced Multidisciplinary Research, ISSN: 2393-8870 Vol.9, Issue NO. 04, April-2022,P. 381-387 DOI: [DOI:10.46647/ijetms.2023.v07i03.048](https://doi.org/10.46647/ijetms.2023.v07i03.048) available at: <https://ijarm.com/cissueapr2022.html>
17. Research Paper in UGC Care-1(Single author): “*A Study of Linguistics and Communicative Skills for Creating Healthy Teacher-Taught Relationships in the Classroom Teaching and Learning Process*” Published in UGC-CARE Group-1 Listed ShodhKosh: Journal of Visual and Performing Arts, E-ISSN:2582-7472, Vol.3, Special Issue No. 01, January-July-2022, P.673-687. DOI: <https://doi.org/10.5281/zenodo.16327705> available at: A STUDY OF LINGUISTICS AND COMMUNICATIVE SKILLS FOR CREATING HEALTHY TEACHER-TAUGHT RELATIONSHIPS IN THE CLASSROOM TEACHING AND LEARNING PROCESS | ShodhKosh: Journal of Visual and Performing Arts
18. Article entitled “*Foreign Educational Institutions in India: Is it a Matter of Concern.*” Published in Peer reviewed and refereed, *Desh Vikas, Journal of Education*. RNI: APENG/2014/57359, ISSN 2394 -1782, Volume: 8, Issue-04, Impact Factor:2.7 January– March, 2022,P.59-69, DOI: <https://doi.org/10.5281/zenodo.16795615> available at: http://cosmosimpactfactor.com/page/journals_details/2815.html
19. Research Paper (Single author). “*Role of Artificial Intelligence to Enhance Learning Competencies at Secondary School Students.*” Published in Peer reviewed and refereed, International Journal of Information Technology and Management (IJITM), Aligarh. e-ISSN : 2249-4510, Volume: 17, Issue-01, January- 2022,P.142-148 DOI: <https://doi.org/10.5281/zenodo.16324193> available at: <https://ignited.in/index.php/ijitm/article/view/926>
20. Article entitled “*Requirement for the implication of a framework for Blended learning in Indias Higher Educational Institution.*” Published in Peer reviewed Research Discourse ISSN: 2277-2014, Peer Reviewed EX UGC journal (63580), Volume: XII, Issue-IV, Oct-Dec- 2022, available at: <http://researchdiscourse.org/wp-content/uploads/2024/07/RD-Oct-Dec-2022-1.pdf>
21. Research Paper in UGC journal (Single): “*Implication of New Education Policy in Covid-19 Pandemic and its impact on Teacher Education.*” Published in Peer-reviewed Research Reinforcement, Vol.9, Issue-01, May-October-21,P.12-17, DOI: <https://doi.org/10.5281/zenodo.16794041> available at: <https://researchreinforcement.com/issue-nov-2021/november-2021-english/2.pdf>
22. Article entitled “*پچھلے کی تعلیمی نشوونما اور والدین کی ذمہ داریاں*” Published in Peer-reviewed NCPUL, Journal , Khawateen ki duniya, ISSN: 2581-4826, Vol.03, Issue-11, Nov. 2019, available at: [PublishedBy Talib Ather CTE Bidar Paper published in NCPUL November.pdf](#)
23. A Research Paper entitled “*Inclination of values and professional aptitude of B.Ed. Girls Students with their academic achievements.*” Published in peer-reviewed International researchers Journal Mahila Pratishtha Factor-2.1797 with ISSN-2454-7891, Issue-01, Volume.IV, July-September-2018. (Published).
24. A Research Paper entitled “*Effect of Parenting Style on Children’s Educational Adjustments and Scholastic Achievements*” Published in peer-reviewed International researchers Journal Research Reinforcement Impact Factor 4.213 with ISSN-2348-3857, Issue-II, Volume.06, Nov. April 2019
25. An article entitled “*Online open educational Resources for professional development of teachers*” Published in peer-reviewed international researchers Journal Mahila Pratishtha Factor-2.1797 with ISSN-2454-7891, Issue-01, Volume.IV, October-2018.
26. A Research Paper entitled “*A comparative study of convent Government and private school boys in relation to their creativity and intelligence.*” Published in peer-reviewed International Journal of Education and Psychological Research, Impact Factors- ISI-1.533, ICV-5.1, IBI-3.46, with Print: ISSN (2349-0853) e-ISSN (2279-0179), Vol.6, issue-2 2017.
27. A Research Paper entitled “*Is age factor drive emotional intelligence and adjustment of trainee teachers*”, Published in peer-reviewed Educational quest, Print: ISSN (0976-7258) e-ISSN, (2230-7311) Vol-8, No-2, August-2017.
28. An article entitled “*Advance tools of ICT for Professional Development of Teachers.*” Published in KMR, Journal of Teacher Education, ISSN 2229-4368 Vol.06, No.01 Nov-2017
29. An article entitled “*Hindi and Urdu as the medium of instruction at higher level: A boon or bane for employment prospects among the Indian masses*” Published in peer-reviewed international researchers Journal JHAS with ISSN-2321-6301, Issue-02, Volume.III, November-2015. (Published).
30. An article entitled “*Techno-learning: A vision of Teacher Education*” Published in peer-reviewed research Journal “Humanities and Social Science Studies” ISSN-2319-829X, VOL.2, No.4, December 2013. (Published).
31. Research paper entitled “*Role of Language Universities in Promoting Access and Equity in Terms of Enrolment and Retention through Hindi and Urdu Medium.*” Journal of Humanities and Applied Sciences (ISSN-2248-9673) Issue-1 Volume-III, April 2013. (Published).
32. Research paper entitled “*Emotional Intelligence and Age: A Study of Enrolled B.Ed. Trainee Teachers in Different Colleges 2011-12.*” Published in “Innovations and Researches in Education” Published by Calicut University, Kerala. ISSN-2231-4148, VOL-3, Issue-1, January-2013 Pg. No. 82-89. (Published)
33. Research paper entitled “*An Assessment of Professional Value Profile of Trainee Teachers to Attain Professional Excellence*” Published in 2011 in a Research International Journal, Gyanodaya, The Journal of Progressive Education, published by Inmentec publications. ISSN.0974-1801, Vol-4/No-2/Dec-2011. (Published)
34. An article entitled “*Open and Distance Learning: An Advocacy tool to Enhance Andragogy Learning.*” published in an International peer reviewed Scholarly Research Interdisciplinary Studies Journal having ISSN- Print ISSN: 2319-4766, Online ISSN:2278-8808 VOL-I/VI May-June.-2013, International Journal of Education, By SRJIS,(online Published/Print copy awaited) available at <http://www.srjis.com/index.php/80-issues-pdf/493-open-and-distance-learning-an-advocacy-tool-to-enhance-andragogy-learning>. (Published).

Dr. Mohd. Talib Ather Ansari

(Associate Professor), MANUU, College of Teacher Education, Bidar. Karnataka-585403, E-mail: talib@manuu.edu.in

35. An article entitled “*ICT and Paradigm Shift in Teacher Education*” published in an International peer reviewed Journal Learning Community having ISSN- Print ISSN: 0976-3201, Online ISSN:2231-458X international Journal of Education, ND Publishers, New Delhi. April-2012. (Published).
36. Research paper entitled “*Quality Metamorphosis through ICT in Teacher Education*” Published in 2012 in Research Journal entitled “Shiksha Kalash”, ISSN.0975-2579, Issue-01, June-2012. (Published).
37. Research paper entitled “*A Comparative Study of Professional Excellence in Teaching Comprehension of B.Ed. Regular and B.Ed. Distance Mode Students in 2010*” Published in 2011 in Research Journal entitled “Research Link, Issue-88, VOL-X(5), July-2011. ISSN.0973-1628. (Published).
38. An article entitled “*The Promotion of Collaborative Learning in Teacher Education.*” Published in 2009 in a Research Journal entitled “Perspective in Psychology, from PG, department of Psychology, Shibli, National College, Azamgarh, UP. Vol.No-32, 01/2009. ISSN. No 0978-1562. (Published)
39. Research Paper entitled “*Socio-Psycho and Techno Pedagogic Dimensions of ICT in Teacher Education: A Review.*” Published in 2010 in an International Journal “Gyanodaya: The Journal of Progressive Education, published by Inmentec publications. Ghaziabad. ISSN.0974-1801,VOL-3/No-2/Dec-2010. (Published)
40. An article entitled “*Significance of ICT in Population Education.*” Published in 2009 in a Research Journal entitled “Perspective in Psychology, from PG, department of Psychology, Shibli, National College, Azamgarh, UP. VOL-32, 02/2009. ISSN.0978-1562. (Published)

➤ **Conference Seminar/Workshop Organized:**

1. Organize Patent workshop (online) with 734 participants entitled “*Online IPR workshop on PATENT DESIGN, TRADEMARKS and COPYRIGHTS in INDIA*” dated 21STDecember-2021 as a Coordinator, at MANUU, College of Teacher Education Bidar. <https://drive.google.com/file/d/1jqLYOHkMyBXT6tvX-A7VUnoDXx4D1GWg/view?usp=sharing>
2. Organized a two-days National Conference on “*Embracing the Integrated Teacher Education Programme (NEP-2020): Exploring Perspectives and Confronting Challenges*” as a Coordinator at MANUU College of Teacher Education Bidar, Karnataka-585403(Hybrid Mode)Available at https://drive.google.com/file/d/1eeFP3zDN39Oxfm-mljBgi1PhpOB_FcIQ/view?usp=sharing <https://www.youtube.com/watch?v=MhZ6IP5B174>
3. Organized a one-days National Conference on “*Artificial Intelligence and the Future of Teacher Education*” (in Hybrid Mode) Dated on 04 February 2026 at MANUU, College of Teacher Education, Bidar-Karnataka-585403” as a Chair person at MANUU College of Teacher Education Bidar, Karnataka-585403 (Hybrid Mode)Available at <https://manuu.edu.in/University/event/13646> <https://www.youtube.com/watch?v=9wY7ERBLGHc&t=36s>

➤ **Participated in Orientation / Refresher Programmes of UGC:-**

- **Completed MMTTC Programme:** “NEP 2020 ORIENTATION & SENSITIZATION PROGRAMME” Organized by UGC - MMTTC, Maulana Azad National Urdu University, Hyderabad from 18th to 28th December, 2023.
1. Participated in **Orientation Programme**:-Organized by Academic Staff College, Maulana Azad national Urdu University, Hyderabad-500032. From 24th March, 2007 to 20th April 2007.
 2. Participated **Refresher Course (Education)**:- Organized by Academic Staff College, Maulana Azad National Urdu University, Hyderabad-500032. From 08th July, 2008 to 02nd Aug. 2008
 3. Participated **Refresher Course (Education)**:- Organized by Human Resource Development Centre, University of Rajasthan, Jaipur, Rajasthan. From 30th May-2016 to 18th June 2016.
 4. Participated in a **UGC Sponsored (one week) Professional Development Programme:** ICT in Higher Education. Organized by Academic Staff College, Maulana Azad National Urdu University, Hyderabad-500032. From 13th December to 17th December 2010.

➤ **International Conference and Seminars Attended/acted as Resource person and Paper Presented:-**

1. 13 Paper presented in Reputed International Conferences and Seminar within the country and 7 conferences Chaired as a Resource Person in Technical sessions...

➤ **International Seminars Attended and Paper Presented UGC Sponsored National Seminars Attended and Paper presented:-**

1. 34 National and International seminar attended and Paper presented in India and acted as chair-person and resource persons...

➤ **Academic Co-ordinator:-**

1. MANUU, B.Ed. (DM) at MANUU, CTE, Bidar from 2018 to 2024.
2. MANUU, B.Ed. (Regular) at MANUU, CTE, Bidar from 2015 to 2023.

➤ **Academic Counsellor:-**

Worked as Academic Counsellor for IGNOU-MANUU, JMI, Bareilly, and Mithila Univ. for B.Ed. (D/Mode), since 2008 onwards (Ref. No. MANUU/DDE/B.Ed./F33/2007/778. Dt. 01.07.2008 **Resource Person:-**

1. **Counsellor in Workshops** for JMI-MANUU and Mithila Univ. B.Ed. (Distance Mode) since 2007.
2. **Acted as Resource Person: Patent workshop 2022**
3. **Acted as Resource Person: Patent workshop 2024, Aurangabad.**
4. **Acted as Chair Person** in International Conference at MANUU, CTE, Bidar 2023.

➤ **External Examiner:-**

1. Lalit Narayan Mithila Univ. Darbhanga.
Different Affiliated colleges of LNNU for toconduct B.Ed. practical Exam in URDU Methodology & English Methodology, from vide letter Ref. no. LNNU/XE/14134-95/2009-DATED-02.11.2009.
2. Lalit Narayan Mithila Univ. Darbhanga.

Dr. Mohd. Talib Ather Ansari

(Associate Professor), MANUU, College of Teacher Education, Bidar. Karnataka-585403, E-mail: talib@manuu.edu.in

Different Affiliated colleges of LNMU for URDU Methodology, from vide letter Ref. no. LNMU/XC/11997-12024/12, DATED-04.08.2012.

3. BN, Mandal University, MFAA, B.Ed TT, college, Purnia. From vide letter Ref. no. MTA/137/20109-DATED-23.02.2010.
4. MANUU, Gachibowli, Hyderabad. From vide letter Ref. no. MANUU/EXAM/2010. Question Paper setter.

➤ **Member of Learned Bodies:**

1. NCTE-VT, Centralized committee, since 2025 till date...
2. ERC-NCTE, Visiting team member since 2014, Bhubhneswar.
3. SRC-NCTE, Bangaluru. 2024
4. Expert module creator at NCTE_National Mission for Mentorship...
https://web.ncte.gov.in/misc/ncte_nmm/members/onboarded/2/Mentors?alphabet=M&master_type_id=&searchTerm=talib&search=
5. Proctor at MANUU, CTE-bidar Karnataka from 2015 to 2024
6. Indian Association of Teacher Educators.
7. All India Association for Educational Research.
8. Madarsa Teachers Training Programme organized by **Falah-e-Aam society, New Delhi**. With 2 years.
9. Madarsa Teachers Training Programme organized by **Jamiat-ul-Falah society, Azamgarh-2010**.
10. **Convener Admission committee and Member**, Academic Council
11. **Member**, Curriculum and Syllabus update.
12. Madarsa Principal Training Programme organized by **Jamiat-ul-Falah society, Azamgarh-2010**

Signature

Dr. Mohd. Talib Ather Ansari

(Associate Professor)

MANUU, College of Teacher Education,
Bidar. Karnataka-585401,

E-mail: talib@manuu.edu.in

8171861845

Dr. Mohd. Talib Ather Ansari

(Associate Professor), MANUU, College of Teacher Education, Bidar. Karnataka-585403, E-mail: talib@manuu.edu.in