

MAULANA AZAD NATIONAL URDU UNIVERSITY

(A Central University established by an Act of Parliament in 1998)

(Accredited "A" Grade by NAAC)

Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP)



Progress Report

(1st April, 2020 to 31st March, 2021)

Submitted to the
University Grants Commission
New Delhi

Gachibowli, Hyderabad-500 032, Telangana State, India
EPABX No. 23006612-13-14, Telefax: 23006603

Maulana Azad National Urdu University, Hyderabad

Centre for the Study of Social Exclusion and Inclusive Policy-(CSSEIP)

Progress Report

1st April, 2020 to 31st March, 2021

The Centre for the Study of Social Exclusion and Inclusive Policy was established in May 2007 at Maulana Azad National Urdu University – Hyderabad. Its’ key objectives include contextualizing and problematizing, while conceptualizing, the exclusion and inclusion existed on the lines of caste/ethnicity and religion, in the society. It also plays a key role in suggesting policy formulations aiming at eradicating the problem of social exclusion and discrimination and protecting the rights of these groups. The Centre has acclaimed its’ existence as one of the few such Centres started in India following the UGC’s initiative to establish and promote the Centres for study of Social Exclusion and Inclusive Policy during X Plan. Its’ activities include, teaching, research and action oriented programmes in collaboration with the reputed bodies and institutions working in the areas of social development among the socially excluded groups.

Evidence in the social history suggests that the social exclusion on the basis of caste, race, religion, gender, etc., generates tension, violence and disruption within a given social structure. A form of alienation where in certain social groups are denied from accessing to the resources - perpetuating inequality and deprivation in society - the systemic exclusion experienced by the Scheduled Castes, Scheduled Tribes and religious minorities in India is one example of social exclusion. It draws special attention and requires focusing upon at the present juncture. In this regard, it is the institutions of higher learning which can address the problem of social exclusion by studying, understanding and transcending the phenomena for policy evolutions on the issues concerning the social exclusion. These kinds of centres will bring together diverse individuals, groups, and institutions to help in understanding the causes and consequences of social exclusion, and suggest remedies to fully include the excluded communities in the process of modernization and development of the country.

The Centre at MANUU aims at studying the nature, extent and forms of social exclusion among some selective socially excluded groups, especially Muslim groups and suggesting theoretical and policy formulations in this regard. The centre’s key objectives include conceptualizing discrimination, exclusion and inclusion based on caste/ethnicity and religion; developing understanding of the nature and dynamics of discrimination and exclusion; developing an understanding of discrimination at an empirical level; formulating policies for protecting the rights of these groups and eradicating the problem of exclusion and discrimination. The thrust areas of the Centre are to study religious minorities with specific focus upon the Muslims as a socially excluded group, exclusion of Urdu speaking population, and to study the other excluded groups such as Dalits and tribal communities.

Details of the Faculty

Name	Qualifications	Designation	Specialization
Prof. Afroz Alam	PhD (Political Science)	Director, in-charge Since October 5, 2017	Contemporary Political Theory; Identity Politics Election Studies; Multiculturalism & Minority Rights
Dr. S. Abdul Thaha	PhD (History)	Assistant Professor-cum- Assistant Director	History; Socio-Religious Communities; Social Justice and Affirmative Action

Research/Non-Teaching Staff

S.No.	Name	Designation	Qualifications
1	Dr. Mohasina Anjum A. Ansari	Research Assistant	M.A., M.Sc., M.Ed., M.Phil., Ph.D., UGC-NET (Education)
2	Dr. Mohd. Kareem	Research Assistant	Ph.D.(History)
3	Mrs. Amena Zafer	Professional Assistant	M.Lib. (ISC), M.Phil. Library Automation and Networking
4	Mr. Fakhre Alam	Data Entry Operator	MA; Diploma in Software (NIIT)
5	Mr. Mahesh Kamatam	Attendant	SSC

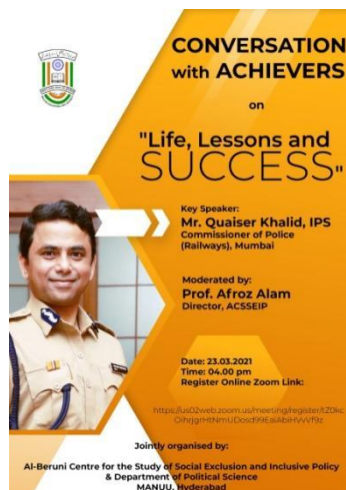
Academic Activities of the Centre

Lecture Series Programme

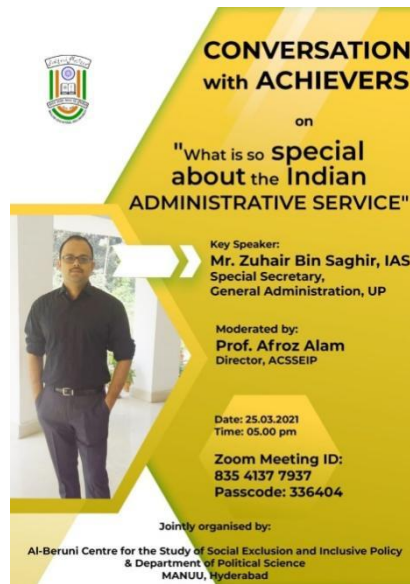
The Centre has established a Popular/Special Lecture Series Programme (PLSP) and the Monthly Lecture Series Programme (MLSP) under which well known personalities of research and administration and the civil society networks shall be invited to deliver lectures on the topics covering the social exclusion. The objective of these programmes is to sensitize the campus community on the social exclusion issues and to evolve a debate on the particular subject seeking further research interest and policy support concerning the issue. The speakers invited are from different places in the country and also from the international bodies. The Centre and its faculty also share their thoughts over the issues so to understand the commonalities involved in the issues across Muslims and other countries. Also the Centre has its own forum of debate within the Centre faculty members who often sit the round table to discuss and share the ideas about the issues of social exclusion and various inclusive policies. Following is the list of Speakers invited under this programme:

CONVERSATION WITH ACHIEVERS

- The centre organised Conversation with Achievers-II on "Life, Lessons and Success" by **Mr. Quaiser Khalid, IPS** Commissioner of Police (Railways), Mumbai on March 23, 2021 (Online)



- The centre organised Conversation with Achievers-III on "What is so special about the Indian Administrative Service" by **Mr. Zuhair Bin Saghir, IAS** Special Secretary, General Administration, UP on March 25, 2021(Online)



- **MEET THE AUTHOR**

The Centre organised, Meet the Author Series-VI and invited **Dr. S.Y. Quraishi**, (Former Chief Election Commissioner of India) to discuss about his book "The Population Myth" on March 30, 2021 (Online)



- **HYDERABAD DIALOGUE (Lecture Series)**

The Centre organised Hyderabad Dialogue-VII and invited **Prof. Vibhuti Patel** (Former Professor, TISS and SNDT Women's University, Mumbai), for the topic "Gender Responsive Budgeting", on March 26, 2021(online)



OUTREACH PROGRAMME

The Centre invited **Mr. Mahmood Ali, Hon'ble Home Minister**, Government of Telangana State, to discuss about Village Adoption Programme on March 12, 2021

Extension Activities of the Centre

Village Adoption Study

The Centre has adopted Aloor Village, in Chevella Mandal, Ranga Reddy District, Telangana State, with the following objectives:

Objectives

- ✓ Creating a database of the village households through Baseline Survey of the entire Village
- ✓ Assessing the awareness level among Dalits, OBCs and Muslims about schemes and programmes by Government of Telangana and Central Government
- ✓ Proposing for advocacy programmes for inclusive growth

The Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP) at Maulana Azad National Urdu University, Hyderabad, has adopted a village, Aloor village, Chevella Tahseel/Mandal of Rangareddy District, Telangana State, in the month of November 2020, as a part of its outreach / extension programme. The Village Adoption study is basically aimed for understanding the conditions and creating awareness regarding development programmes and schemes being implemented by the state and central governments in the village. Although there is plethora of development programmes established by the government which are yet to be implemented thoroughly, which need to be percolated down at the grass roots level. The main purpose of this programme/study is to do situational analysis pertaining to awareness and usage about inclusive policies of Government of India and the Telangana State. Further, it is proposed to spread the Policy Literacy among the villagers. The Centre has also made a proposal for the collaborative research work with other departments like Department of Economics, Women Studies and Sociology, in the University.

Following are the activities proposed and initiated through which we can understand the awareness level of the villagers and some measures needed to create awareness among them;

1. Fieldwork in the village (survey)

A Baseline survey of the entire village is being conducted through a schedule/questionnaire to know about demography, socio-economic profile, (social background, education, occupation, assets, access to banking/credit, awareness levels

of government schemes/programmes, family planning, health, youth skills), in addition to overall village profile. Through this baseline survey, we will make an attempt to know about socio-economic condition and awareness level (about Inclusive Policies) of the village. Based on the results, particularly in the field of social conditions and awareness of the villagers, certain awareness programmes would be conducted to enhance their awareness levels and other skills to avail the existing programmes meant for them.

2. Awareness Programme

Awareness programmes would be conducted at the village level in which the villagers would be provided awareness regarding different inclusive policies being implemented by governments and on the utilisation of these policies for their development. Apart from this, it is also proposed to conduct programmes on accessing to health and education. In this programme, the importance of the above aspects would be explained in the local language. Further, targeted programmes would be conducted to bring awareness about the social evils like drinking habit (alcoholism), child labour, domestic violence, etc.

3. Local village authority

For any programme implementation at the village levels, local political participation is a must and efforts would be made to involve the village heads/sarpanch, elders and senior citizens and panchayat officials to discuss the issues of the village. They are the right persons who can explain the village conditions, awareness and usage level of schemes/policies among villagers.

The overall objective of the Village Adoption Study is to bring changes in the awareness levels of the villagers, particularly youth and women about different government programmes to make them self sufficient in their economic levels and upscale the confidence levels, through intervention / action research programme.

RESEARCH PROGRAMMES (PhD)

PhDs Awarded (1)

S. No.	Name of the Research Scholar	Title of the Thesis	Awarded on	Supervisor
1	Mohd. Abdul Moid	Sovereignty and Minority: The Problems of Muslim Political Representation in post accession of Hyderabad	19.12.2020	Dr. S.Abdul Thaha

PhD Enrollment (on rolls)

S. No.	Name of the Research Scholar	Title of the Thesis	Regn. No.	Supervisor
1	Mohd. Usman	Madarsa Education vs Provisions of RTE: A study on issues and concerns in UP	A162272	Prof. P.H. Mohammad
2	Maqsood Ahmed	Multi Dimensional aspects of poverty amongst Muslims in Jammu: A case study of Gujjar and Bakarwal Tribal Communities	A191569	Dr. S.Abdul Thaha (Co-supervisor: Prof. Farida Siddiqui)
3	Farah Jaffri	Status of women in border conflict areas: A case study of Poonch district in Jammu and Kashmir	A191570	Prof. Afroz Alam (Co-Supervisor: Dr. K.M.Ziyauddin)
4	Sohel Akhter	The West Bengal Minorities Development and Finance Corporation: Its role in inclusive development of Muslims	A191571	Dr. S.Abdul Thaha (Co-Supervisor: Dr. A. Nageswara Rao)
5	Mohd Wasim Akram	Socio-economic, educational and political status of Muslims in Bihar: A study of Seemanchal (proposed)	A165111	Dr. S.Abdul Thaha

I. Academic Contribution of the Faculty Members:

a. Publication of the Faculty:

Name of Faculty	Title	Name of the Journal/Book
Prof. Farida Siddiqui and Dr. S. Abdul Thaha	Barr-e-sagheer Hindustan mein Muslim Qawateen hi Haisiyat (Urdu) “Status of Muslim Women in Indian Sub-Continent”	Edited volume (submitted to the Department of Translation and Publications, MANUU)
Dr. S. Abdul Thaha	‘Shaheri Ilaqa mein maqsoos garoh ki pasmanda basti: ek tanqeedi jayeza’	In Farida Siddiqui and Shaik Abdul Thaha (eds.), <i>Barr-e-sagheer hinsdustan mein Muslim khawateen ki haisiyat</i> , (status of Muslim women in Indian subcontinent), Department of Translation and Publications, MANUU, 2021
Dr. S. Abdul Thaha	“Burning in the Kilns: An Overview of Child Labour in Informal Labour Sector in India”	Rani Ratna Prabha (ed), 2021, <i>Unorganised Labour in India: Issues and Concerns</i> , New Delhi: Manak Publications (ISBN: 9789391897048)
Prof. Mushtaq Ahmed I Patel & Dr. Mohasina Anjum A Ansari	Understanding Plagiarism for Ensuring Quality Original Work	<i>University News</i> , 58(46), November 16-22, 2020, ISSN 0566-2257. p. 18
Dr. Mohd Kareem(RA)	Lambada Community of Telangana State: Past and Present	Shodh Sarita, Vol: 7, Issue No: 26 (IV), April to June, 2020, PP-81-84, Approved UGC Care , With-ISSN-2348-2397
Dr. Mohd Kareem(RA)	Affirmative Action:Defination and Meaning	Shodh Sanchar Bulletin, Vol: 10, Issue No: 39,July to September, 2020, PP-81-84, Approved UGC Care ,With-ISSN-2229-3620
Dr.Shaik Mahaboob Basha & Dr. Mohd Kareem(RA)	Vidyanu Bhashanu Prajaswamikarinchadamthone Abhivruddhi Maatrubhashalone Chaduvulu,Paripaalana Tappanisari: Maulana Azad	Ammanudi-Telugu Patrika, March 2021- Approved UGC Care

b. Papers Presented by the Faculty Members in Conferences/ Seminars / Workshops:

S.No.	Name of the Faculty member	Theme	Place	Date
1	Dr. S. Abdul Thaha	'New Politics in Hyderabad: Reviewing Muslim Representations in Legislative Assembly'	4th National Urdu Social Science Congress, organised by MANUU, Hyderabad	December 22-23, 2020

c. Participation by Faculty Members in Conferences/ Seminars/Workshops:

S.No.	Name of the Faculty member	Theme	Place	Date
1	Dr. S. Abdul Thaha	National webinar on "Covid-19: academic tasks, challenges & strategies"	Department of History, Osmania University, Hyderabad (online)	05.06.2020
2	Dr. S. Abdul Thaha	National webinar on "Media narrative during Covid-19 pandemic"	Department of History, Osmania University, Hyderabad (online)	14.07.2020
3	Dr. S. Abdul Thaha	One Day National Webinar on "Indigenous People's Resilience towards COVID-19"	Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamilnadu (Online)	09.08.2020
4	Dr. S. Abdul Thaha	4th National Urdu Social Science Congress, organised by MANUU, Hyderabad	4th National Urdu Social Science Congress, organised by MANUU, Hyderabad (online)	December 22-23, 2020

d. Participation by Faculty Members in HRDC Programmes

S.No.	Name of the Faculty member	Programme	Place	Date
1	Dr. S. Abdul Thaha	UGC Sponsored Online Short Term Faculty Development Programme on “Earth and Environment: Responses During Covid-19 (Environmental History)”	UGC-HRDC, Savitribai Phule Pune University, Pune.	11.07.2020 to 17.07.2020
2	Dr. S. Abdul Thaha	UGC Sponsored Online Short Term Course on “Gender Sensitisation”	UGC-HRDC, MANUU, Hyderabad	20.07.2020 to 25.07.2020

e. Faculty Invited as Resource Persons:

Name of the Teacher	Theme	Place	Date
Dr. S. Abdul Thaha	Invited as Resource Person for the Orientation Programme on “Child Labour in Agriculture and Non-agricultural sectors in India”	Glocal Research and Consultancy Services, Hyderabad	November 18-19, 2020
Dr. S. Abdul Thaha	Convener for Faculty Inducted Programme (Gurudakshata) – 2020 (An MHRD/UGC Quality Mandate: Suggestive Academic Activity)	Maulana Azad National Urdu University, Hyderabad (online)	13.11.2020 to 19.12.2020
Dr. Mohasina Anjum A Ansari	“Optimism and Positivity”	KCT Engineering College, Kalaburagi Through (Online)	10-10-2020

f. Research Projects/Academic Consultancy:

S.No.	Name of the Teacher/s	Theme	Sponsor	Duration / Date
1	Dr. S. Abdul Thaha	Awareness levels of Government Schemes among Rural Youth (Village Adoption Study, Aloor Village, Chevella Mandal, Rangareddy District, Telangana State)	CSSEIP-MANUU (Internal Project/Research Study)	01.12.2020 to 31.01.2021

g. Adjudications, Memberships and Foreign Visits:

S. No.	Name of the Teacher	Adjudications, memberships and Foreign Visits:
1	Dr. S. Abdul Thaha	<ul style="list-style-type: none">• Life Member in Indian History Congress• Life Member in South Indian History Congress• Life Member in Telangana History Congress• Life Member in Association for Social Exclusion Studies
2	Dr. Mohasina Anjum A Ansari	Life Member of <ul style="list-style-type: none">• All India Association for Educational Research (AIAER)• Indian Association of Teacher Educators (IATE)
3	Dr. Mohd Kareem	<ul style="list-style-type: none">• Member, Indian History Congress• Member, South Indian History Congress• Member, Andhra Pradesh History Congress• Member, Telangana History Society

CSSEIP Library

The Centre's Library has a good collection of books and monographs (including journals and magazines) related to various concepts of social science in general and social exclusion in particular; the total number of books in the Centre is 2530. Apart from these books, the Centre has subscribed different news papers in English, Urdu and Telugu. The library is regularly visited by the research scholars and faculty of MANUU, HCU, other NGOs and Universities.

DIRECTOR

CSSEIP

REGISTRAR

MANUU