

MAULANA AZAD NATIONAL URDU UNIVERSITY

(A Central University established by an Act of Parliament in 1998)

(Accredited “A” Grade by NAAC)

Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP)



Progress Report

(1st April, 2021 to 31st March, 2022)

Submitted to the
University Grants Commission
New Delhi

Gachibowli, Hyderabad-500 032, Telangana State, India
EPABX No. 23006612-13-14, Telefax: 23006603

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Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP)

Progress Report (1st April, 2021 to 31st March, 2022)

I. Introduction

About The University

The Maulana Azad National Urdu University was established in 1998 by an Act of the Parliament as a Central University with an All India jurisdiction. The Mandate and Objective of the University is to promote and develop the Urdu language, provide higher, technical and vocational education in Urdu medium through distance as well as regular mode and to provide focus on women's education.

The University has started functioning from 9th January 1998 with its headquarters at Hyderabad, Telangana. The University is fully funded by the University Grants Commission and functions under the aegis of the Ministry of Human Resource Development, Government of India. The President of India is the Visitor to the University. Shri Mumtaz Ali is the Chancellor and Prof. Syed Ainul Hasan is currently Vice-Chancellor of the University.

Purpose and Activities of Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP)

Need for the Establishment of the Centre: Evidence in the social history suggests that the social exclusion on the basis of caste, race, religion, gender, etc., generates tension, violence and disruption within a given social structure. A form of alienation where in certain social groups are denied from accessing to the resources - perpetuating inequality and deprivation in society - the systemic exclusion experienced by the Scheduled Castes, Scheduled Tribes and religious minorities in India is one example of social exclusion. It draws special attention and requires focusing upon at the present juncture. In this regard, it is the institutions of higher learning which can address the problem of social exclusion by studying, understanding and transcending the phenomena for policy evolutions on the issues concerning the social exclusion. These kinds of centres will bring together diverse individuals, groups, and institutions to help understand the causes and consequences of social exclusion, and suggest remedies to fully include the excluded communities in the process of modernization and development of the country.

The UGC has approved the Maulana Azad National Urdu University as one of the universities to set up a Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP) to study the nature, extent and forms of social exclusion among some selective socially excluded groups at present and to suggest theoretical and policy formulations in this regard. The main thrust area of this Centre is to study religious minorities with specific focus upon the Muslims as a socially excluded group, exclusion of Urdu speaking population, while studying the other excluded groups such as dalits and tribes.

Establishment of the Centre: The Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP) was established in May 2007 at Maulana Azad National Urdu University – Hyderabad. Its' key objectives include contextualizing and problematizing, while conceptualizing, the exclusion and inclusion existed on the lines of caste/ethnicity and religion, in the society. It also plays a key role in suggesting policy formulations aiming at eradicating the problem of social exclusion and discrimination and protecting the rights of these groups. The Centre has acclaimed its' existence as one of the few such Centres started in India following the UGC's initiative to establish and promote the Centres for study of Social Exclusion and Inclusive Policy during X Plan. Its' activities include, teaching, research and action oriented programmes in collaboration with the reputed bodies and institutions working in the areas of social development among the socially excluded groups.

Evidence in the social history suggests that the social exclusion on the basis of caste, race, religion, gender, etc., generates tension, violence and disruption within a given social structure. A form of alienation where in certain social groups are denied from accessing to the resources - perpetuating inequality and deprivation in society - the systemic exclusion experienced by the Scheduled Castes, Scheduled Tribes and religious minorities in India is one example of social exclusion. It draws special attention and requires focusing upon at the present juncture. In this regard, it is the institutions of higher learning which can address the problem of social exclusion by studying, understanding and transcending the phenomena for policy evolutions on the issues concerning the social exclusion. These kinds of centres will bring together diverse individuals, groups, and institutions to help in understanding the causes and consequences of social exclusion, and suggest remedies to fully include the excluded communities in the process of modernization and development of the country.

The Centre at MANUU aims at studying the nature, extent and forms of social exclusion among some selective socially excluded groups, especially Muslim groups and suggesting

theoretical and policy formulations in this regard. The centre's key objectives include conceptualizing discrimination, exclusion and inclusion based on caste/ethnicity and religion; developing understanding of the nature and dynamics of discrimination and exclusion; developing an understanding of discrimination at an empirical level; formulating policies for protecting the rights of these groups and eradicating the problem of exclusion and discrimination. The thrust areas of the Centre are to study religious minorities with specific focus upon the Muslims as a socially excluded group, exclusion of Urdu speaking population, and to study the other excluded groups such as Dalits and tribal communities.

Advisory Committee Members (2021-22)

Sl.No.	Name of the Member	Designation
1	Vice-Chancellor / PVC MANUU, Hyderabad	Chairman
2	Prof. Aseem Prakash TISS, Hyderabad	Expert
3	Prof. Sanjay Kumar Centre for the Study of Developing Societies (CSDS), New Delhi	Expert
4	Dr. Danish Moin Associate Professor, Department of History, MANUU, Hyderabad	Expert
5	Dr. S. Abdul Thaha Assistant Professor, CSSEIP, MANUU, Hyderabad	Member
6	Prof. Afroz Alam / Prof. P.H. Mahammad Director, CSSEIP	Convener

II. A. Faculty and Research Staff

Sl.No.	Name of the Faculty	Designation	Qualifications	Specialization
1	Prof. P.H. Mohammad	Director, in-charge	PhD (Anthropology)	Social Anthropology
2	Dr. S. Abdul Thaha	Assistant Professor- cum-Assistant Director	PhD (Regional Studies / History)	Environmental and social history; Social Justice and Affirmative Action

II. B. Non – Teaching Staff

S.No.	Name	Designation	Qualifications
1	Dr. Mohasina Anjum A. Ansari	Research Assistant	PhD (Education)
2	Dr. Mohd. Kareem	Research Assistant	PhD (History)
3	Mrs. Amena Zafar	Professional Assistant	M.Lib. (ISC), M.Phil. Library Automation and Networking
4	Mr. Fakhre Alam	Data Entry Operator	MA ; Diploma in Software (NIIT)
5	Mr. Mohd Arif	Data Entry Operator	BA
6	Mr. Mahesh Kamatam	Attendant	SSC

III. Academic Programmes of the Centre

Faculty engaged in Teaching / Research

Sl.No.	Name	Course
1	Prof. P.H. Mohammad (Director, in-charge)	<ul style="list-style-type: none">● Overall supervision and direction towards achieving the Centre's goals and objectives● Visioning with the UGC and the University administration● Correspondence with NGOs, government institutions and civil society organisations
2	Dr. S Abdul Thaha (Assistant Professor)	<ul style="list-style-type: none">● Supervising PhD research scholars● Undertaking Centre's core research programmes● Coordinating Extension Activities of the Centre

M.Phil and PhD Programs

The Centre has offered M.Phil programme (from 2009-10 to 2017-18). Currently it offers PhD programme since academic year 2011-12. There has been good number of students who got their dissertation in the core area of centre's objectives.

a) M.Phil Program

The Centre for the Study of Social Exclusion and Inclusive Policy, MANUU, has introduced M.Phil program from 2009-10 Academic Year onwards with its main focus on Muslims and other minority related issues. Since inception, 42 M.Phil degrees were awarded to the students till the Academic Year 2017-18. However, as the University (MANUU) has discontinued the M.Phil programmes in all the Departments of the University, the Centre could not offer M.Phil programme since 2017-18 Academic Year onwards.

b) Ph.D. Program

The Centre has started the PhD program from the academic year 2011-12. By offering PhD, the Centre seeks to strengthen the research programs through advance research in the area of social exclusion/inclusion of marginalized sections of Indian society, particularly focusing on religious minority communities. Since inception to the academic year 2021-22, 14 PhD degrees were awarded by the Centre and 1 thesis was submitted in the assessment year.

The following table presents the name of the scholar who had submitted PhD thesis during the year 2021-22 and awaiting for viva-voce.

PhDs Submitted (1)

S. No.	Name of the Research Scholar	Title of the Thesis	Submitted on	Supervisor
1	Mohd. Usman	Madarsa Education vs Provisions of RTE: A study on issues and concerns in UP	8-11-2021	Prof. P.H. Mohammad

PhD Enrollment (on rolls)

S. No.	Name of the Research Scholar	Title of the Thesis	Regn. No.	Supervisor
1	Maqsood Ahmed	Multi Dimensional aspects of poverty amongst Muslims in Jammu: A case study of Gujjar and Bakarwal Tribal Communities	A191569	Dr. S.Abdul Thaha (Co-supervisor: Prof. Farida Siddiqui)
2	Farah Jaffri	Status of women in border conflict areas: A case study of Poonch district in Jammu and Kashmir	A191570	Prof. Afroz Alam (Co-Supervisor: Dr. K.M.Ziyauddin)
3	Sohel Akhter	The West Bengal Minorities Development and Finance Corporation: Its role in inclusive development of Muslims	A191571	Dr. S.Abdul Thaha (Co-Supervisor: Dr. A. Nageswara Rao)
4	Mohd Wasim Akram	Socio-economic, educational and political status of Muslims in Bihar: A study of Seemanchal (proposed)	A165111	Dr. S. Abdul Thaha

c) Job Prospects of the Students

The Centre has conducted several research programs with inter-disciplinary approach so that the students get equipped with knowledge, skills and the vision to address the problem of social exclusion in global and Indian context in particular. The Centre equips them with the skills of both theoretical and rigorous practical field work with the objective of students

gaining special knowledge and expertise in the areas of studying social exclusion issues and the matters related to the processes of inclusive growth of the society. Research scholars going out of the Centre after completion of their research programs will be able to work in other interdisciplinary centres, educational institutions, NGOs, government institutions, in the corporate social responsibility units of the industry and in international development agencies.

The Centre participates in the Career Guidance Cell (Training and Placement Cell) of the University and conducting awareness for the promotion of job opportunities for the students.

Academic Contribution of the Faculty Members / Staff

a. Research Publications

Sl.No.	Name of Faculty	Title	Name of the Journal/Book
1	Shaik Abdul Thaha	“Hindustan Mein Masawi Mawaqe Commission (Equal Opportunity Commission) ki Mutabiqat: Ek Tasjiya”	<i>Qaumi Zaban</i> , Vol.6, No. 12, December 2021, pp. 48-54, (ISSN 2321-4627, UGC CARE Listed (Urdu) Journal)
2	Shaik Abdul Thaha and Syed Habib Imam Qadri	“Asar-e-Hazir Mein Urdu Sahafat: Masail-o-Imkanaat”	<i>Qaumi Zaban</i> , Vol.6, No. 9, September 2021, pp. 52-57. (ISSN 2321-4627, UGC CARE Listed Urdu Journal)
3	Shaik Abdul Thaha	Ghettoisation and Muslim Khawateen: Ek Tanqueedi Jayza”	in Farida Siddiqui and Shaik Abdul Thaha (eds.) (2022), <i>Barre Sagheer Hind mein Muslim Khawateen ki Haisiyat</i> (Status of Muslim Women in Indian Sub-Continent), being published by the DTP, MANUU, Hyderabad.

4	Farida Siddiqui and Shaik Abdul Thaha	<i>Barre Sagheer Hind mein Muslim Khawateen ki Haisiyat</i> (Status of Muslim Women in Indian Sub-Continent)	being published by the DTP, MANUU, Hyderabad.
5	Mohasina Anjum Ansari	“Trends of Researches in Social Exclusion and Inclusion: A Case of MANUU”,	Journal of Community Guidance & Research, Vol. 38 No.2 &3, July & Nov. 2021. (ISSN- 0970-1348 p. 267-279)
6	Mohd Abdul Kareem	“Vishwamaanava Ekatvaanni Saadhinch Dishagaa Charitra Rachana Saagaali-Maulana Azad” (‘Maulana Azad’s Views on History Writing’),	<i>Ammanudi</i> , Vol.7, No.4, September 2021. (UGC CARE-Listed Journal (Telugu); ISSN: 2582-8738)
7	Mohd Abdul Kareem	“Varakatnanni Nirasinchina Maulana Azad (Maulana Azad’s View on Dowry Murder)”	<i>Ammanudi</i> , Vol.7, No.1, November 2021, pp. 15-18. (UGC CARE-Listed Journal (Telugu): ISSN: 2582-8738)
8	Mohd Abdul Kareem	‘Vidyanu Bhashanu Prajaswamikarinchadamthone Abhivruddhi; Maatrubhashalone Chaduvulu, Paripaalana Tappanisari-Maulana Azad’, (‘Maulana Azad’s Views on Mother Tongue as a Medium of Instruction’)	<i>Ammanudi</i> , Vol.7, No.1, March 2021, pp. 15-18. (UGC Care Journal; ISSN: 2582-8738)

b. Papers Presented by the Faculty Members / Research Staff in Conferences/ Seminars / Workshops:

S.No.	Name of the Faculty member	Theme	Place	Date
1	Dr. S. Abdul Thaha	“Junubi Asia ke mulk Myanmar mein Rohingya Musalmanon ki samaji akhrajat ke asbab”	International Urdu Social Science Congress-2022, on ‘Social Sciences in South Asia’ held by MANUU, Hyderabad	February 2-3, 2022
2	Dr. Mohasina Anjum A Ansari	Hindustan mein Corona waba ke dauran mutvasit gharano ko darpesh taalimi masail.	IUSSC-2022 on ‘Social Sciences in South Asia’ held in MANUU, Hyderabad	February 2-3, 2022

c. Participation by Faculty Members in Conferences/ Seminars/Workshops

S.No.	Name of the Faculty member	Theme	Place	Date
	Dr. Shaik Abdul Thaha	Has co-chaired a technical session of CSSEIP	International Urdu Social Science Congress-2022, on 'Social Sciences in South Asia' held by MANUU, Hyderabad	February 2-3, 2022

d. Participation by Faculty Members in HRDC Programmes

S.No.	Name of the Faculty member	Programme	Place	Date
1	Dr. Shaik Abdul Thaha	Refresher Course in "History"	UGC-HRDC, MANUU, Hyderabad	28.09.2021 to 11.10.2021

e. Invited as Resource Person

S.No.	Name of the Faculty member	Title / Programme	Place	Date
1	Dr. Shaik Abdul Thaha	Invited Lecture on "Early Islam (Perspectives and Ideas)" at the Department of History, Political Science and Foreign Languages	Online (Lock Haven University, Pennsylvania, USA)	01.03.2022
2	Dr. Shaik Abdul Thaha	Invited Lecture on "The Golden Age of Islam – 763-1258 CE: A Historical Survey" at the Graduate Division of the Department of History, Political Science and Foreign Languages	Online (Lock Haven University, Pennsylvania, USA)	01.03.2022

f. Adjudications, Memberships and Foreign Visits

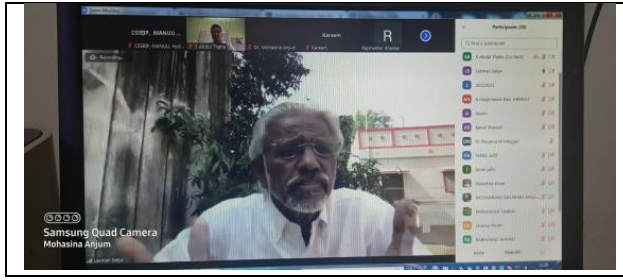
S. No.	Name of the Teacher	Adjudications, memberships and Foreign Visits
1	Dr. S. Abdul Thaha	<ul style="list-style-type: none">• Life Member in Indian History Congress• Life Member in South Indian History Congress• Life Member in Telangana History Congress• Life Member in Association for Social Exclusion Studies
2	Dr. Mohasina Anjum A Ansari	Life Member of <ul style="list-style-type: none">• All India Association for Educational Research (AIAER)• Indian Association of Teacher Educators (IATE)
3	Dr. Mohd Kareem	<ul style="list-style-type: none">• Member, Indian History Congress• Member, South Indian History Congress• Member, Andhra Pradesh History Congress• Member, Telangana History Society

Other Academic Activities of the Centre

Lecture Series Programme

The Centre has established a Popular/Special Lecture Series Programme (PLSP) and the Monthly Lecture Series Programme (MLSP) under which well known personalities of research and administration and the civil society networks shall be invited to deliver lectures on the topics covering the social exclusion. The objective of these programmes is to sensitize the campus community on the social exclusion issues and to evolve a debate on the particular subject seeking further research interest and policy support concerning the issue. The speakers invited are from different places in the country and also from the international bodies. The Centre and its faculty also share their thoughts over the issues so to understand the commonalities involved in the issues across Muslims and other countries. Also the Centre has its own forum of debate within the Centre faculty members who often sit the round table to discuss and share the ideas about the issues of social exclusion and various inclusive policies. Following is the list of Speakers invited under this programme:

- **Dr. Ramshin Rahiman**, Council for Social Development (CSD), Hyderabad delivered a lecture on “Empirical Reflections on Gender, Education and Employment of Muslim Women in Kerala”, on 07-01-2022
- **Prof Laxman D. Satya**, Lock Haven University, USA, delivered a lecture on “Making India Modern: A Critique of British Modernization Project”, on 19-01-2022



- **Prof. S. Srinivasa Rao**, Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi delivered a lecture on “Emerging Research Concerns in Social Exclusion and Inclusive Policy Studies in India” on 11-03-2022



- **Dr. Ghazala Jamil**, Centre for the Study of Law and Governance, Jawaharlal Nehru University, New Delhi delivered a lecture on “Women in Social Change: Visions, Struggles and Persisting Concern” on 16-03-2022

Research and Other Extension Activities of the Centre

Village Adoption Programme

Background

The idea behind programme was to create and develop a database on marginalised sections of Indian society to facilitate in formulation of programmes/schemes for inclusive society. After many deliberations, the Centre has adopted the mechanism and initiated this village level study to meet the objectives of the Centre. It is a part of a series of production of database containing the information about villages in the Telangana State. These reports/booklets area a result of a comprehensive study of some selected villages/ localities in Telangana State, which aim at documenting the existing situation in the villages and facilitating the different segments of Indian society to avail the varied government schemes meant for the inclusive growth of the society in the State/country. One of the main objectives of this programme is to

assist the villagers to utilize the government schemes to the maximum extent to ameliorate their socio-economic conditions.

The "Village Adoption Programme" was designed to study, investigate, analyze and document the existing socio-economic conditions and the needed support systems, programmes and activities to accelerate the process of implementation of different government schemes in the village, thereby in the State.

The Centre has carried out its "Village Adoption Programme" in Aloor village, Chevella Mandal, Ranga Reddy District, Telangana State in 2021-22. This Village adoption Study is meant to bring out the real picture of a typical Indian village and provides a rich experience to understand the problems at the grass root level. This Village Adoption Programme is aimed at basically to understand the conditions and problems to create awareness regarding development process for the villages. Although there is plethora of development programmes established by the government which are yet to be implemented thoroughly and meticulously. The main purpose of this study is to do situational analysis pertaining to socio-economic and educational status of the village and awareness & usage about inclusive policies of Governments of Telangana State and India.

Visits Made to Aloor Village – Village Adoption Programme

No. of Visits	Details	Dates
First Visit	Programme initiation	29.07.2021
Second Visit	Meeting with the village leaders and local politicians	09.08.2021
Third Visit	Interaction with Village officials and elders; launching data collection process	20.09.2021
Fourth Visit	Monitoring Data Collection	26.10.2021
Fifth Visit	Meeting with Grampanchayat staff, Anganwadi Centres and data collection process	02.11.2021
Sixth Visit	Meeting with Key Informants and monitoring Data Collection process	17.12.2021
Seventh Visit	Meeting with Key Informants and monitoring Data Collection process by Director and Staff of the Centre	25.01.2022
Eighth Visit	Collection of data sheets, conducting FGD and Qualitative Data Collection by Director, ACSSEIP	10.02.2022

The faculty and staff of the Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP) have visited Aloor Village several times, as a part of its Village Adoption Programme. The centre has made interactions in several rounds with the staff of Village Panchayat office, Sarpanch, Ward Members, Anganwadi workers, women, youth and village elders. They have made transect walks in the Village and observed the situation of rural livelihood programmes, women’s activities, maintenance of educational and other infrastructure facilities, rural sanitation measures adopted, COVID Vaccination drive and Anganwadi centres. The Village Panchayat Secretary informed that Aloor gained fame for adopting excellent sanitation measures at the State level.

	
<p>A view of interaction with Gram Panchayat staff by the Centre’s Director and other Staff members</p>	<p>A view with village elders and data collection staff</p>
	
<p>Visit to Grampanchayat office and Anganwadi centres at Aloor (02.11.2021)</p>	



Data Collection and Analysis

In the first round of data collection process, 622 household's data has been collected and analyzed and the remaining households data will be collected in the second phase. After data collection of first round with 622 households, the data was fed in MS-Excel and the analyzed the same in percentage analysis, bar graphs and pie charts according to the suitability of the data. Further first report of the Village Adoption programme of Aloor village has come in the draft form with data analysis and interpretations.

II: Visit to Free Weekly Rubaroo Matrimonial Programme organized by Syed Ghouse Khamooshi Trust (SGKT)

Centre for the Study of Social Exclusion and Inclusive Policy (CSSEIP), Maulana Azad National Urdu University (MANUU), Hyderabad has visited a Free Weekly Rubaroo Matrimonial Programme Run by Syed Ghouse Khamooshi Trust at Azam Function Hall Moghalpura, Hyderabad on 13-03-2022. Every Sunday at 1:00 PM to 5:00 PM they conduct this programme for the convenience of the people and around 1200 people had visited the programme on the day of the visit. SGKT run such free weekly Matrimonial programmes in three different places of Hyderabad namely, Moghalpura at Azam Function Hall, Golconda at GMK Garden and Vijaynagar Colony at Zimris ABC Hall. They also run similar programme in Mangalore, Karnataka.



Mr. Mohd Farooq, Founder SGKT



Mr. Mohd Farooq, explaining the programme



Awareness Programme-Anti Drug



Parents in search of prospective grooms/brides



CSSEIP Team with Mr. Mohd Farooq



Team Interaction with the Organisers

III. Visit to Shaheen Resource Centre and Mehar Organisation

As a part of Centre’s Function “Establishing links with Civil society Organizations engaged in combating Social Exclusion” the Alberuni Centre for the Study of Social Exclusion and Inclusive Policy (ACSSEIP)’s team has made a visit to the old city of Hyderabad on October 14, 2021, to meet the NGOs involved in the Muslim and Dalit women empowerment activities and the beneficiaries of women’s empowerment programmes taken up by NGOs like **Shaheen Resource Centre and Mehar Organisation** in the old city of Hyderabad. Shaheen has a centre each at Siddique Nagar, Aman Nagar, Valmiki Nagar and Hassan Nagar areas, the most vulnerable and prone to communal disharmony.



Interaction with staff of **Shaheen Resource Centre** and programme participants, Hyderabad (14.10.2021)

The members of centre had a fruitful interaction with the organizer of **Mehar Organisation** which conducts interactive programs for the parents of prospective brides and grooms in the old city of Hyderabad. They narrated the travails of the parents in getting married their girls in terms of finding suitable boys, spending money on dowry, household items and problems for performing second marriages.



Interaction with the representatives of **Mehar Organisation** about the problems faced by unmarried Muslim girls in old city of Hyderabad (14.10.2021)

IV: Visit to Telangana State Urdu Academy

As a part of Centre's Extension and Outreach Programme, Dr. S. Abdul Thaha and Mr. Mustajab Khatir (Asst.Prof, Dept of Economics) held a meeting with the Director of the Telangana State Urdu Academy, Hyderabad, on November 12, 2021 to discuss about the possibilities of taking up translation of academic books for Urdu medium students. The Team has submitted a proposal with a request for collaborative work for translation and publication of academic works of the Centre by the Urdu Academy of Telangana State.



Meeting with the Director, Telangana State Urdu Academy, Hyderabad (November 12, 2021)

CSSEIP Library

The Centre's Library has a good collection of books and monographs (including journals and magazines) related to various concepts of social science in general and social exclusion in particular; the total number of books in the Centre is 2843. The library is regularly visited by the research scholars and faculty of MANUU, HCU, other NGOs and Universities.

Way Ahead

The vision of the CSSEIP at MANUU is to become one of the top centres of excellence in research in Social Exclusion studies in the country by continuing its present strength of working on exclusion and inclusive growth, economic and social problems of the dalits and religious minorities and reorient and diversify its research in the new fields and also meet the

challenges posed by changes in development paradigms such as economic and social reforms and globalization.

The Centre describes itself as "an observation, research and discussion Centre entrusted with providing reliable and rigorous information, methodologically using mixed methods, on discrimination, exclusion and poverty related issues". It provides a series of indicators for societal disparities in socio-economic domain. It also conducts qualitative and quantitative research on social exclusion and poverty issues and engages in knowledge transfer activities, in the form of extension services to the unemployed youth, women and civil society in general. Any scholar, researchers, student, government or non-governmental organizations can access our research outputs, data, reports and information on exclusionary practices across the country. Particularly, our existing programme, 'Knowledge Series' provides all important topics in a nutshell targeting general public to gain awareness on basic issues encountered in day to day life. Centre's flagship programme "Village Adoption Study" has created awareness among the villagers of Aloor with regard to the existing inclusive programmes of both state and central governments. With continuous interaction with the Panchayat staff, village administration, women, youth and general public has brought several issues crystal clear about the awareness and implementation of different programmes by successive governments in the state in general and village in particular. The Study has also imparted knowledge on optimum utilization of the schemes and the team has also learnt what exactly people in the rural areas expect and aspire for the support either monetarily or otherwise.

With the experience of 'Village Adoption Programme', the Center would undertake panel and longitudinal studies with multiple methodologies to analyze and understand the issues of concern in the domain of social exclusion and inclusive growth. Faculty / research staff would like to collaborate in various government programs on affirmative action. The Centre would undertake a number of studies/projects from government/international development agencies. Centre undertakes a number of policy oriented and socially relevant research projects for the government. The Centre plans to continue close and effective interactions with the state/central governments and thereby provide key inputs into policy formulation.

The Centre would work on Social Exclusion related issues in the context of discrimination/marginalization of majority of Indian population both at the state and national level. Further, it also deals with these issues in different geographical regions of India, focusing on all southern Indian states.

Centre would like to integrate its PhD program with the research work undertaken in the projects sponsored. Centre's faculty would continue to publish books, contribute papers on Social Exclusion and related topics in professional journals and edited volumes.

**DIRECTOR
CSSEIP**

**REGISTRAR
MANUU**