

مولانا آزاد نیشنل اردو یونیورسٹی
MAULANA AZAD NATIONAL URDU UNIVERSITY
(A Central University established by an Act of Parliament in 1998)
Department of Social Work



MSW Semester-II SKILL LAB

Thematic Workshop Series-2: Social Identities and Marginality

Date: 15/12/2025

| S.No. | Date | Hrs | Workshop Theme | Facilitator |
|-------|------------|-----|--|--------------------|
| 1 | 15.01.2026 | 6 | Exploring Social Realities | Dr. Md. Aftab Alam |
| 2 | 22.01.2026 | 6 | Social Identities and Social Work Practice | Prof. Mohd. Shahid |
| 3 | 29.01.2026 | 6 | Deconstructing Intersecting Identities | Mr. Md. Israr Alam |
| 4 | 5.02.2026 | 6 | Marginality and Myths | Mr. Abu Osama |

[Signature]
15.12.25
Fieldwork Coordinator



[Signature]
15/12/2025
Head (Dept. Social Work)

HEAD
Department of Social Work
Maulana Azad National Urdu University
Gachibowli, Hyderabad-500032

Skill Lab MSW Semester-II
Thematic Workshop Series – I: Self and Professional Development
Workshop Theme: Exploring Social Realities
Resource Person: Dr. Md. Aftab Alam, Assistant Professor, MANUU, Hyderabad

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|--------------------------------|--|
| Learning Objectives | The participants will be able to develop: <ul style="list-style-type: none"> • To drag out from oneself • Intent of inquiry and questioning everything • To believe that the world contains different and contrasting realities • To doubt the truth of everything |
| Learning Outcomes | The participants may be enlightened or encouraged to understand the nature of realities |
| Key Skills | <ul style="list-style-type: none"> • Perceive diverse social realities • Developing the art of questioning • Developing ability for meaningful dialogue |
| No. of Hours | 6 Hours (15 th January, 2026; 10:00 am – 5:00 pm) |
| Material/Stuff Required | <ul style="list-style-type: none"> • A-4 Size Paper and pen • Ready to move beyond personal beliefs, recognising social construction of realities, avoiding casual observation, ready to question common sense etc |

Session Plan

| S. No. | Activity | Timings |
|--|--|---------------------------------|
| 1 | Greetings of Participants and Introduction to the Workshop | 20 Minutes |
| 2 | Ice-Breaking Exercise – What's On Your Plate? | 45 Minutes |
| 3 | Discussion on : Authority and Sources of Knowledge | 20 Minutes |
| Practice Exercise – I: Allegory of the Cave: Reaching to the Form of the Good | | |
| 4 | Introduction to the Practice Exercise – I | 15 Minutes |
| 5 | Practice Exercise – I : Allegory of the Cave | 45 Minutes |
| 6 | Presentation by the Each Participant | 45 Minutes |
| Lunch Break | | 1:10 – 2:10 PM |
| 7 | Reflection on the Exercise by Resource Person and Participants | 20 Minutes |
| Practice Exercise – II : Death of Socrates: Upholding Virtues | | |
| 8 | Introduction to the Practice Exercise – II | 20 Minutes |
| 9 | Practice Exercise II : Death of Socrates: Upholding Virtues | 45 Minutes |
| 10 | Presentation by the Each Participant | 45 Minutes |
| 11 | Reflection on the Exercise by Resource Person and Participants | 20 Minutes |
| 12 | Feedback | 20 Minutes |

Aftab
Resource Person



S. K.
Head

HEAD

Department of Social Work
Mahatma Azad National Open University



Department of Social Work

MSW Semester-II Skill Lab

Thematic Workshop Series-2: Social Identities and Marginalities

Workshop Theme: Social Identities and Social Work Practice

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| Learning Objectives | Learners will be able to: <ul style="list-style-type: none"> ◆ Locate and reflect on identities and identity negotiation ◆ Appreciate the importance of sensitivity to diverse social identities for effective social work practice |
| Learning Outcomes | Learners will be able to: <ul style="list-style-type: none"> ✓ Relate to different social identities and reflect on different social identities and their relationship to power, privilege, oppression and marginalisation ✓ Develop sensitivity to work with diverse social identity groups |
| Key Skills | Cultural Sensitivity, Empathy, Critical thinking, Decision Making |
| No. of Hours | 6 Hours [22 nd January 2026] |
| Material Required | Chart Papers, Markers, White Board |
| Facilitator/Trainer | Prof. Mohd Shahid, Department of Social Work, MANUU |

Session Plan

| S. No. | Activity | Timings |
|--------|--|---------------|
| 1 | Welcome and Workshop Briefing | 10.00 – 10.05 |
| 2 | Ice-breaking: How I define myself (key identities) | 10.05 – 10.25 |
| 3 | Social Identities and Social Work Practice: Discussion and Gearing up for Practice Exercises Steps 1. Popular Perceptions: Long Listing of call names, phrases, idioms and folklores 2. Meanings and Messages that emanate from these popular perceptions: Presentation and Discussion 3. Testing Sensitivity: Circling/Underlining what is unacceptable 4. Self Testimony: Have I ever been part of this practice? 5. Way Out: Towards culturally sensitive professional practice | 10.25 – 10.40 |
| | Practice Exercise: Muslims | 10.40 – 11.45 |
| | Tea Break | 11.45 – 12.00 |
| 4 | Practice Exercise: Muslims (Discussion) | 12.00 – 01.30 |
| | Lunch Break | 01.30 – 02.30 |
| 5 | Practice Exercise: Gender and Disability | 02.30 – 03.30 |
| 6 | Practice Exercise: Gender (Discussion) | 03.30 – 04.15 |
| 7 | Practice Exercise: Disability (Discussion) | 04.15 – 05.00 |
| 8 | Summing up: Negotiating Multiple Identities | 05.00 – 05.30 |

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Shahid
20/11/26



Department of Social Work

MSW Semester-II Skill Lab Thematic Workshop Series-2: Social Identities and Marginality Workshop Theme: *Deconstructing Intersecting Identities*

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| Learning Objectives | <ul style="list-style-type: none"> To develop a critical understanding of identity as multidimensional and socially constructed To analyse the relationship between identities and systems of privilege and precarities To examine how the intersection of multiple marginalised identities produces compounded vulnerabilities To integrate understanding of intersectionality and layered social inequality into social work practice |
| Learning Outcomes | <ul style="list-style-type: none"> <i>Ability</i> to comprehend how different identities influence social experiences <i>Articulate</i> how social identities determine opportunities and constraints <i>Analysing</i> how intersecting identities produce compounded vulnerabilities <i>Competencies</i> in designing an inclusive social work response to multilayered marginality |
| Key Skills | Analytical Thinking and Critical Reflection Professional Reflexivity – Identify personal and professional biases, ethical sensitivity to diversity Problem formulation and designing an inclusive social work intervention plan |
| No. of Hours | 6 Hours |
| Material Required | Overhead Projector, Whiteboard, Markers, Copies/sets of reading material |
| Facilitator/Trainer | Md. Israr Alam |

Session Plan [29th January 2026]

| S. No. | Activity | Timings |
|---------------|---|---------------|
| 1 | Ice Breaking Exercise: <i>The Great Ball Struggle – Are all throws equal?</i> | 10.00 – 10.10 |
| 2 | Introducing the workshop and its objectives | 10.10 – 10.15 |
| 3 | Mapping the <i>Identity Iceberg</i> | 10.15 – 10.30 |
| 4 | Multiple Social Identities and <i>Proximity to Privilege and Precarity</i> | 10.30 – 11:15 |
| Break & Recap | | 11:15 – 11:20 |
| 5 | Exploring Intersectionality as a Paradigm | 11:00 – 12:00 |
| 6 | Documentary and discussion | 12:00 – 13:00 |
| Lunch Break | | 13.00 – 14.00 |
| 5 | Recap | 14.00 – 14.15 |
| 6 | Making a Social Location Chart – locating marginalised positions | 14.15 – 15.15 |
| 7 | Students' presentation and discussion | 15.15 – 15:30 |
| 8 | Lessons learned and Feedback | 15.30 – 17.00 |

(Signature)
 Md Israr Alam

(Signature)
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 Gachibowli, Hyderabad- 500032



Department of Social Work

MSW Semester-II Skill Lab
 Thematic Workshop Series-2: Social Identities and Marginality

Workshop Theme: Marginality and Myths

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| Learning Objectives | DEVELOP critical understanding of the facets of marginality and discrimination in the Indian context and competencies to arrive at the truth. | |
| Learning Outcomes | <p>Recognise the active prevalence of distorted collective behaviours about certain groups.</p> <p>Enhance the ability to define and explore specific methods and counter the socialised self and broad regressive ideologies.</p> <p>Debunk the cultural and political economy of individual, group and institutional myths, manipulation and propaganda.</p> <p>Acquire competencies to develop practice models to combat ethnic prejudice and strife.</p> | |
| Key Skills | Imagination and Criticality; Theorising Experience; Ethnic Sensitive Practice | |
| No. of Hours | 06 | |
| Material Required | Overhead Projector; Markers and White Board; White Papers | |
| Facilitator/Trainer | Abu Osama | |
| 5 February 2026 (Thursday) Forenoon Session (10:00am - 1:00pm) | | |
| S. No. | Activity | Timings |
| 1. | Understanding Marginality: Sites, Actors and Sufferers (within and outside) From Perception to Prejudice | 10:00am - 11:00am |
| 2. | Demystifying Myths: Culture, Politics and Public Action (Within and outside) From Discrimination to Violence | 11:00am - 12:00pm |
| 3. | Lingering Communalism: Experience, Theory and Representation (Group Exercise) | 12:00pm - 1:00pm |
| Afternoon Session (2:00pm - 5:00pm) | | |
| 4. | Intercommunity Ruptures: Healing and Restoring (Group Exercise) | 2:00pm - 3:00pm |
| 5. | Group Presentation on Practice Models | 3:00pm - 4:30pm |
| 6. | Q&A and Feedback | 4:30pm - 5:00pm |
| *****End of the workshop***** | | |

Abu Osama
 04.02.2026

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