



Department of Social Work
 School of Arts & Social Sciences
 Maulana Azad National Urdu University
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PROF. MOHD SHAHID

Education has no meaning if it fails to trigger critical consciousness!

CURRENT DESIGNATION/ INVOLVEMENT

- **Professor**, Department of Social Work w.e.f. 1st October 2014
- **Dean (Academics)**, MANUU w.e.f. 16th January 2026

RESEARCH AND ACADEMIC INTERESTS

- Critical Social Theory: Language, Hegemony, Common Sense and Structural Violence
- Indigenous Social Work and Anti-hegemonic Social Work Teaching, Research and Practice
- Social Work and Marginalized groups
- Social Work and Public Health
- Community-Based Approaches to Social Work Practice and Research
- Qualitative and Participatory Research Approaches

EDUCATIONAL QUALIFICATIONS

- Ph.D. in Social Work, 2008
Aligarh Muslim University, Aligarh

TEACHING & ADMINISTRATIVE EXPERIENCE

University Leadership and Administrative Responsibilities

- Officiated as Dean, School of Arts & Social Sciences, Registrar and Finance Officer, Maulana Azad National Urdu University, Hyderabad from time to time
- Coordinator, MANUU Campus, Darbhanga, Bihar w.e.f. 30th September 2022
- Controller of Examinations, Maulana Azad National Urdu University, Hyderabad, 1 April 2016 – 31 March 2018
- Head, Department of Social Work, Maulana Azad National Urdu University, Hyderabad, 22 August 2012 – 31 March 2016 and afterwards on rotational basis
- Programme Coordinator, National Service Scheme (NSS), and Nodal Officer, Unnat Bharat Abhiyan (UBA), Maulana Azad National Urdu University (MANUU), Hyderabad, 23 August 2012 – 25 August 2014
- Teacher-in-Charge, Department of Social Work, Dr. Bhim Rao Ambedkar College, University of Delhi, Delhi, 2009–2010

Academic Appointments

- Professor, Department of Social Work, Maulana Azad National Urdu University (MANUU), Hyderabad w.e.f. 1st October 2014
- Associate Professor, Department of Social Work, Maulana Azad National Urdu University (MANUU), Hyderabad 16th August 2012 – 30th September 2014
- Assistant Professor, Department of Social Work, Dr. Bhim Rao Ambedkar College, University of Delhi, Delhi 16th July 2007 – 15th August 2012
- Lecturer in Social Work, Department of Sociology and Social Work, Aligarh Muslim University, Aligarh 2001 – 2006 (w.e.f. 16th July 2001 in various capacities as *ad hoc* temporary lecturer/part-time/guest faculty)

Academic and Professional Responsibilities

- Team member of many confidential committees, panels and assignments of the universities, agencies and commissions
- Member, Curriculum Development Committee of Dr Bhim Rao Ambedkar Open University (BRAOU), Telangana for introducing Master of Social Work (MSW) program in distance mode, 2025-2026.
- Member, Board of Studies, School of Social Work, Tata Institute of Social Sciences, Mumbai 2021-2023
- Member, School Board, School of Social Work, Indra Gandhi National Open University, New Delhi, 2017-2019
- UGC Nominee, Advisory Committee, CAS Phase-II, Centre for Advanced Study, Department of Social Work, Jamia Millia Islamia, New Delhi, 2016-2019

INNOVATIVE TEACHING, LEARNING, CURRICULUM INNOVATION

- **Participatory Learning and Action (PLA) in Teaching and Training:** Integrated PLA techniques and visual narratives, including documentary films, stories and self-narratives, into teaching and professional training of trainers (ToTs)
- **Facilitating NEP, NCrF and OBE Centric Curriculum Design and Restructuring of UG and PG Programs** at MANUU through the office of Dean (Academics)
- **Research and Publication Initiatives at MANUU:** Facilitating to develop a research and publication centric ecosystem in MANUU through the Committee for Academic and Budget Allocation (CAABA)
<https://manuu.edu.in/sites/default/files/CAABA/Constitution-Committee-CAABA.pdf>
<https://manuu.edu.in/University/CAABA/notice>
- **MSW Thematic Workshop Series 2024 [120 hours Modules]:** Contributed to the development of MSW Thematic Workshops as a collaborative initiative of the Social Work faculty at MANUU, Hyderabad (2024)
- **Designing and Redesigning PhD Regulations of MANUU:** Contributed to review, design and development of PhD Regulations of MANUU in year 2017 and 2023
- **NEP 2020 based FYUG B.A. (Hons) Social Work Curriculum Designing** at TISS, Mumbai (2023)
- **Conversion to Choice-Based Credit System (CBCS) and iUMS at MANUU:** Led the conversion of UG, PG and PhD programmes at Maulana Azad National Urdu University (MANUU) to Choice-Based Credit System, including developing related rules and regulations (2016–2017) and its full integration into MANUU’s indigenously developed iUMS right from application for admission to getting the degree. This included starting the

new coding pattern for the subjects, programs, courses, students' roll number and enrolment number.

- **B.A. (Hons.) Social Work Curriculum Review at TISS:** Contributed to the review of the B.A. (Hons.) Social Work curriculum at Tata Institute of Social Sciences (TISS), Tuljapur Campus (2016).
- **MSW Curriculum Redesigning:** Contributed to the redesigning of the MSW (Community Development) curriculum at the Department of Social Work, Christ University, Bengaluru (2015).
- **Skill Lab Initiative:** Contributed to the development of Skill Lab initiatives as a collaborative initiative of the Social Work faculty at MANUU, Hyderabad (2015).
- **Ph.D. Programme Curriculum Design:** Contributed to the design of the Ph.D. programme in Social Work at MANUU, Hyderabad (2014).
- **MSW Curriculum Revision:** Contributed to the revision of the MSW curriculum, including course structure, rules and regulations, and course content, at MANUU, Hyderabad (2014).
- **B.A. (Hons.) Social Work Curriculum Design:** Served as a member of the Core Committee for semester-based curriculum design for the B.A. (Hons.) Social Work programme, Department of Social Work, University of Delhi (2011).
- **Conversion of MSW Programme from Annual mode to Semester System at Aligarh Muslim University (AMU):** Contributed to the structural revision of MSW curriculum from annual mode to semester system as per the UGC Model Curriculum (w.e.f. 2002).

Scopus & Web of Science (WoS) Listed Publications

RESEARCH PUBLICATION

- **Shahid, M.,** Raza, M. S., & Alam, M. A. (2016). Disability and popular common sense: Noun versus adjective. *International Journal of Disability, Development and Education*, 63(2), 151–162. <https://doi.org/10.1080/1034912X.2015.1063592> [Web of Science, Q1 (SJR-2025)]
- Khan, A. S., & **Shahid, M.** (2022). Maternal and newborn care practices among the Muslim slum dwellers in India: Does the popular common sense matter? *International Journal of Community and Social Development*, 4(4), 426–441. <https://doi.org/10.1177/25166026221128182> [Web of Science, Q2 (SJR-2025)]
- **Shahid, M.,** & Jha, M. (2014). Revisiting the client-worker relationship: Biestek through a Gramscian gaze. *Journal of Progressive Human Services*, 25(1), 18–36. <https://doi.org/10.1080/10428232.2014.855985> [Web of Science, Q2 (SJR-2025)]
- **Shahid, M.** (2015). Manual scavenging: Issues of caste, culture and violence. *Social Change*, 42(2), 242–255. <https://doi.org/10.1177/0049085715574187> [Scopus, Q3 (SJR-2025)]
- Khan, A. S., & **Shahid, M.** (2017). Religion, fertility and 'common sense': Making sense of demography in India. *Economic & Political Weekly*, 52(5), 34–40. [Scopus, Q3 (SJR-2025)]
- Agnimitra, N., Jha, M. K., & **Shahid, M.** (2015). Social work in India: Do we love being at crossroads? *Indian Journal of Social Work*, 76(3), 331–350. [Scopus, Q4 (SJR-2025)]
- Afsana, A., Khan, A. S., & **Shahid, M.** (2019). Neonatal mortality, breastfeeding practices and popular common sense. *Breastfeeding Review*, 27(2), 29–35. [Scopus, Q4 (SJR-2025)]
- **Shahid, M.,** Khan, A. S., & Ahmad, F. (2024). Language, common sense and childless women in India. *Indian Journal of Social Work*, 85(3), 307–322.

Other Research Publications (Selected)

- Fatima, S. & **Shahid, M.** (2021). Language, Refugees and Violence: Some Reflections on ‘Call Names’ as Practice Framework for Social Workers. *Journal of Social Work Education, Research and Action*, 7(1), 4–14.
- Khan, M. R., & **Shahid, M.** (2020). Language, disability and cultural violence. *Journal of Social Work and Social Development*, 12(2), 43–54.
- Afsana, A., & **Shahid, M.** (2018). Unsafe abortion practices and popular common sense repertoire: Reinvigorating methodological and intervention issues for social work professionals. *Journal of Social Work Education, Research and Action*, 4(1), 331–350.
- **Shahid, M.** (2014). Clean India: Moving beyond semantics and announcements. *Kurukshetra*, 62(12), 3–6.
- **Shahid, M.**, & Mishra, G. (2013). Eradicating manual scavenging: Reflections from District Badaun model. *Kurukshetra*, 61(3), 19–22.
- Raza, M. S., Alam, M. A., Alam, M. I., & **Shahid, M.** (2012). Repositioning critical social work in school setting. *Perspectives in Social Work*, 27(3), 9–25.
- **Shahid, M.**, & Mishra, G. (2011a). Engagements with manual scavengers: Issues for human service professionals. *Contemporary Social Work*, 2(2), 65–77.
- **Shahid, M.**, & Mishra, G. (2011b). Eradicating manual scavenging: Reflections from District Badaun model. *Kurukshetra*, 59(11), 22–24.
- **Shahid, M.**, & Mishra, G. (2010). National Rural Employment Guarantee Act: A micro analysis. *Perspectives in Social Work*, 25(1–2), 1–11.
- Noor, M., & **Shahid, M.** (2006). Social marketing: The concept and considerations for development professionals. *The Atlantic Journal of Development Studies*, 2(1), 108–122.
- Noor, M., & **Shahid, M.** (2004). Rethinking women’s participation, empowerment and gender equality: A micro analysis. *Women’s Link*, 10(3), 7–14.
- Noor, M., & **Shahid, M.** (2003a). Combating population growth: Inspirations from village Bhukhrawali, UP. *Kurukshetra*, 51(11), 42–46.
- Noor, M., & **Shahid, M.** (2003b). Empowerment of Panchayati Raj institutions through 73rd Amendment: Myth or reality. *Indian Journal of Politics*, 37(3), 53–66.
- Noor, M., Kalimullah, M., Tahir, M., & **Shahid, M.** (2003). Convergence approach for the promotion of reproductive and child health: Learning from Lodha Block experiences. *Indian Journal of Social Development*, 3(1), 106–124.
- Noor, M., & **Shahid, M.** (2002). Training and re-training of pradhans: A game of strategies. *Kurukshetra*, 51(1), 32–36.

Books

- **Shahid, M.**, & Osama, A. (2019). *Peshawarana social work* [In Urdu]. DTP, Maulana Azad National Urdu University.
- Waheed, A., & **Shahid, M.** (2012). *Muslims and development deficit*. Serials Publication.
- **Shahid, M.** (2010). *Beyond contraceptives: Demystifying family planning dynamics in Uttar Pradesh*. AlterNotes Press.

Book Chapters (Selected)

- **Shahid, M. (2020). Social work and marginalisation in India: Questioning frameworks.** In *The Palgrave handbook of global social work education* (pp. 695–707). Springer International Publishing. https://doi.org/10.1007/978-3-030-39966-5_43
- **Shahid, M. (2018). Sectarian demography: Religion and fertility in India.** In A. Khan (Ed.), *Exclusion of Muslims in India: Participation, tolerance and legitimacy of the state* (pp. 283–292). Institute of Objective Studies & Genuine Publications.
- **Shahid, M., & Jha, M. (2016). Community development practice in India: Interrogating caste and common sense.** In M. Shaw & M. Mayo (Eds.), *Class, inequality and community development* (pp. 93–106). Policy Press, University of Bristol.
- **Afsana, S., & Shahid, M. (2016). Muslim jansankhya aur 'sampradayik' jansankhaki.** In V. Shailesh & S. K. Balaudiya (Eds.), *Jansankhya ki khabar ka sach* (pp. 117–122). Media Studies Group.
- **Shahid, M. (2014). Reproductive repertoire: Making sense of common sense.** In M. Akram (Ed.), *Maternal health in India: Contemporary issues and challenges* (pp. 144–156). Rawat Publications.
- **Shahid, M. (2009). Mapping structural violence: Voices from geographies of deprivation.** In S. Sharma & M. K. Jha (Eds.), *In opposition to silence*. AlterNote Press.
- **Shahid, M. (2007). Representation of Muslims in local bodies: A case study of Aligarh district.** In A. Waheed (Ed.), *Muslims of Uttar Pradesh*. AMU Press.

Subject Knowledge based Volumes (Selected)

- **Shahid, M., & Khan, A. S. (2019). Social work education: A debate on indigenisation vs. internationalisation.** In Indira Gandhi National Open University, *MSWE-007: International social work* (Block 2, Unit 1, pp. 5–20). Indira Gandhi National Open University.
- **Shahid, M. (2016). The art and science of social work.** In G. Thomas & Saumya (Eds.), *Theoretical framework and review of studies* (pp. 1–15). Indira Gandhi National Open University.
- **Shahid, M. (2016). Social work practice frameworks.** In G. Thomas & Saumya (Eds.), *Theoretical framework and review of studies* (pp. 16–32). Indira Gandhi National Open University.
- **Shahid, M. (2012). Hamara aspatal: Health initiatives and action under UDAI II Sahyatri.** In M. K. Jha, *Violent river, vulnerable communities, university as a co-traveller* (pp. 17–26). Department of Social Work, University of Delhi.
- **Shahid, M. (2008). Human rights and social work.** In Indira Gandhi National Open University, *MSW-004: Social work and social development* (Block 3, Unit 2, pp. 12–25). Indira Gandhi National Open University.

SWAYAM PRABHA – CH-03: PRABODH – Foundations of Social Work



UGC CEC e-lessons for UG Social Work Course Titled: Introduction to Social

**PRESS AND
BROADCAST
MENTIONS**

Newspaper Articles, Interviews, Television Features

- Column writing on contemporary policy making and socio-political issues in national and vernacular newspapers (English; Hindi and Urdu) including *Indian Express*; *Deccan Chronicle*; *Time of India*; *Roznama Sahara*; *Munsif*, *Inqilaab* and *Amar Ujala*.
- Participation in television debates, podcasts and community radios viz. *NDTV Prime Time*; *ABP News*; *Munsif TV*; *MANUU Community Radio* and like

**LECTURES
DELIVERED /
TRAINING
SESSIONS
CONDUCTED
(SELECTED)**

Series of lectures in capacity building workshops and refresher programs for faculty members across the country mainly via MMTCs viz. MANUU, JMI, AMU, CURAJ, Pondicherry University etc. and ToTs (Training of Trainers) for development professionals, teachers, research scholars and post-graduate students. Key thematic areas included:

- Sustainable Development Goals (SDGs): LNOB and Commitment to Zeros
 - Localising SDGs and SDG India Index
 - Higher Education and Society: NEP 2020
 - Debating Social Work
 - Life Skills Education
 - Marginalised Groups and Popular Common Sense: Anti-hegemonic lens (Gender, Caste, Religion, Disability)
 - Civil Society and Democratic Politics
 - Doing Research / Research Methodology/Narratives in Research/Qualitative Research
 - E-Bibliography and Review of Literature
 - Participatory Research
 - Reproductive and Child Health: Practice Training Sessions
 - Social and Behaviour Change Communication (SBCC)
-

**FIELD ACTION
PROJECTS,
RESEARCH &
CONSULTANCY**

2024–2025

- **Integration of School Health and Wellness Program (SHWP) in Madrasas of Rajasthan.** Consultancy services to IPE Global-Center for Knowledge Development (CKD) in collaboration with United Nations Population Fund (UNFPA) Rajasthan. It was inspired by the Madrasa Project in Bihar and included training of Madrasa teachers from Jaipur and Ajmer and developing Madrasa specific training material, handouts and modules.

2019–2024

- **Adolescence Education Programme in Madrasa of Bihar** — Project funded by the United Nations Population Fund (UNFPA). Served as Project Director from January 2019 to November 2019 and from October 2020 to April 2024. Total sanctioned grant was Rs. 22,43,17,462.00

2013

- **India's Institutional and Structural Abortion Stigma Research** — Study commissioned by Ipas International, New Delhi, 2013. Lead Researcher: Dr. Neera Agnimitra; Co-Lead Researcher: Dr. Mohd. Shahid.

2011

- **Dry Toilets Conversion and Rehabilitation of Manual Scavengers in Badaun: Reflections on Field Realities and Initiatives** — Non-commissioned study undertaken in response to a news report on the liberation of manual scavengers in Badaun District, Uttar Pradesh, 2011. Team Leader: Dr. Mohd. Shahid; Team Member: Gyanendra Mishra.

2010

- **Community Needs Assessment and Community Development: Baseline Study in Lahaul-Spiti, Himachal Pradesh** — Study commissioned by Moser Baer Projects Private Limited (MBPPL), 2010. Director: Dr. Manoj K. Jha; Co-Director: Dr. Mohd. Shahid.

2009–2012

- **CII Women Exemplar Award: Due Diligence** — Evaluation of nominees commissioned by the Confederation of Indian Industry (CII), New Delhi, conducted for the years 2008–2012. Convener: Dr. Manoj K. Jha; Co-Convener: Dr. Mohd. Shahid.
- **CII Mid-Year Review of Women Exemplar Award Winners** — Review and feedback study commissioned by the Confederation of Indian Industry (CII), New Delhi, for the years 2008–2009. Convener: Dr. Manoj K. Jha; Co-Convener: Dr. Mohd. Shahid.

2009

- **Identifying Reasons for Exclusion: A Participatory Analysis of Children Out of School in Plan Areas in Bihar and Uttar Pradesh** — Research project commissioned by Plan International (India), 2009. Director: Dr. Manoj K. Jha; Co-Director: Dr. Mohd. Shahid.

2008–2012

- **UDAI-SAHYATRI: Planning, Proposal Development, Training and Monitoring with River Kosi Flood-Affected Communities in Supaul District, Bihar: A University of Delhi Intervention** — Long-term community intervention, 2008–2012. Project Director: Dr. Manoj K. Jha, Department of Social Work, University of Delhi; Co-Director: Dr. Mohd. Shahid.

2007–2008

- **Baseline Study on the Socio-Economic and Educational Conditions of Muslims in Minority-Concentrated Districts of Meerut and Ghaziabad, Uttar Pradesh** — Consultancy to CEPECAMI (Centre for the Promotion of Educational and Cultural Advancement of Muslims of India), Aligarh Muslim University, for a Ministry of Minority Affairs, Government of India, funded project, 2007–2008. The study formed part of the Ministry's initiative for developing Multi-Sectoral District Development Plans in Minority-Concentrated Districts. Consultant: Dr. Mohd. Shahid.

2006–2007

- **Socio-Economic, Educational and Health Survey of Muslims of Tehsil Koil, Aligarh District** — Consultancy to CEPECAMI, Aligarh Muslim University, for a Ministry of Human Resource Development (MHRD), Government of India, funded project, June 2006–November 2007.

2005–2006

- **Social Mobilization Component of Polio Eradication Project** – Underserved Strategy — *Teacher In-Charge* of the collaborative project undertaken by Aligarh Muslim University and UNICEF, September 2004–February 2005; November 2005–February 2006. Team Leader: Prof. Noor Mohammad.

2004–2005

- **Effects of Technical Change and Industry Restructuring on the Demand for Child Labour** — Served as Co-Collaborator in the project sponsored by the International Institute for Labour Studies, Geneva, contributing to the development of a study on the Lock Industry in Aligarh, September 2004–June 2005. Team Leader: Prof. Noor Mohammad.

2004

- **Social Mobilisation and Awareness Raising on Child Labour in Aligarh District** — Served as Coordinator of a mini-programme conducted from January–March 2004,

sponsored by the International Labour Organization (ILO), New Delhi, under the aegis of the Department of Sociology and Social Work, Aligarh Muslim University, Aligarh. Team Leader: Prof. Noor Mohammad.

SEMINARS, CONFERENCES AND WORKSHOPS (SELECTED)	2023	Organizing Secretary, XI Indian Social Work Congress organised by the Department of Social Work MANUU in collaboration with NAPSWI and UNFPA from 3rd to 5th November 2023 on the theme, <i>Leave No One Behind: Revisiting Pedagogy and Practice of Social Work in India</i>
	2022	Key Speaker on <i>Social Work & NEP 2020</i> organised by the School of Social Work, TISS Mumbai on 18th June 2022 under the aegis of <i>M S Gore Centenary Celebration</i>
	2019	Convener, <i>Round Table Discussions on the Draft National Education Policy 2019: Session I – Teacher Education with Specific Reference to Urdu-Speaking Masses</i>, Maulana Azad National Urdu University (MANUU), Hyderabad, 17 July 2019
	2015	New Education Policy Consultation Workshop: Bridging Gender and Social Gaps in Higher Education — Prepared the <i>Consultation Workshop Outcome Report</i> submitted to the Ministry of Human Resource Development (MHRD), Government of India, 2015. Coordinators: Prof. Mohd. Shahid and Dr. Ameena Tahseen
CAPACITY- BUILDING PROGRAMMES AND TRAINING UNDERTAKEN	2025	Online course from Rekhta learning, <i>Progressive Writers’ Movement: Ideologies & Literature</i>, 2025
	2022	Online non-credit course from Johns Hopkins University, <i>Introduction to Systematic Review and Meta-Analysis</i>, 2022
	2021	Online non-credit course from University of Michigan, <i>Community Organizing for Social Justice</i>, 2020
	2005	<i>Training of Trainers (ToT) Workshop on Reproductive and Child Health: Practice Training Sessions for Trainers</i>, Pathfinder International ToT Programme for Schools of Social Work and Rural Development, New Delhi, 13–17 June 2005
AWARDS AND DISTINCTIONS		Routledge Health & Social Care Journals: Most Downloaded Articles, 2014 — The article “Revisiting the Client-Worker Relationship: Biestek Through a Gramscian Gaze,” published in the <i>Journal of Progressive Human Services</i>, was included in an online collection featuring the three most downloaded articles published and downloaded in 2014 in each Routledge Health & Social Care journal.
		Certificate of Competence in Reproductive Health Training — Pathfinder International, New Delhi, for participation in the Training of Trainers (ToT) programme and for organizing a series of reproductive health training programmes for Social Work students.
		Dr. G. C. Srivastava Memorial Gold Medal for Best Presentation, 20th U.P. Sociological Conference, 2003.

RESEARCH SUPERVISION

- **Ph.D. Supervision:** Successfully supervised six PhD theses in Social Work.
- **Current Ph.D. Supervision:** Currently supervising three PhD scholars.
- **Postdoctoral Supervision:** Currently supervising two ICSSR postdoctoral researchers.
- <https://manuu.edu.in/sites/default/files/2025-02/8.1%20PhD%20Awarded.pdf>
- <https://manuu.edu.in/sites/default/files/2025-02/8.2%20PhD%20Enrolled.pdf>

PROFESSIONAL MEMBERSHIPS

- **Life Member, National Association of Professional Social Workers in India (NAPSWI)**

ACADEMIC CREDENTIALS

- **Ph.D. in Social Work**, Aligarh Muslim University, Aligarh, Uttar Pradesh (India) 2008
Thesis: Personal and Familial Characteristics in the Adoption of Family Welfare Programmes: An Analysis of Lodha Block, Aligarh.
- **Master of Social Work (MSW)**, Aligarh Muslim University, Aligarh
- **UGC-NET in Social Work**
- **B.A. (Hons.) in History**, Aligarh Muslim University, Aligarh
- **Senior Secondary (Class XII)**, Aligarh Muslim University, Aligarh
- **Secondary (Class X)**, CBSE, Mahoba, Uttar Pradesh

PERSONAL DETAILS

- **Mother's Name:** Mrs Nurjahan alias Munni
- **Father's Name:** Mr Mohd Ramzan
- **Native Place:** Makaniyapura, Mahoba 210427 Uttar Pradesh
- **Residential Address:** PQ-4, MANUU Staff Quarters, Maulana Azad National Urdu University, Hyderabad-500032, Telangana, India
- **Date of Birth:** 03/06/1979
- **Marital Status:** Married
- **Languages Known:** English, Hindi and Urdu
- **Passport No.:** R3140634
- **Aadhaar No.:** 3500 6372 5081
- **PAN No.:** ATZPS3865K
- **Academia.edu:** <https://manuu.academia.edu/MOHD SHAHID>
- **Google Scholar:** <https://scholar.google.co.in/citations?user=IFawKwIAAAAJ&hl=en>
- **LinkedIn:** <https://www.linkedin.com/in/mohd-shahid-7488a81b4/>

Date: 28/09/26

Place: Hyderabad

(MOHD SHAHID)