

RESUME



Name: - Dr. Mohd Talib Ather Ansari
(<http://manuu.edu.in/University/SET/CTE-Bidar/People>)

Designation: - Associate Professor (Principal) at MANUU, CTE, Bidar
Dept: School of Education & Training, MANUU

Department: - Maulana Azad National Urdu University, Hyderabad-32.

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Date of Birth: - 17/11/1977

Correspondence Address: - MANUU, College of Teacher Education
Shaheen Education Centre, Shaheen Nagar, Shahpur Gate, Bidar-585401

Area of Specialization: - (i) Educational Technology (iii) ICT
(iv) Hindi, Urdu, SST & Guidance and Counselling

Teaching Experience: - 21 years as a Teacher Educator

Edu. Qualifications: - M.A. (Eng. Hist. Urdu. & Hindi); M.Ed., M.Phil., Ph.D., UGC-NET (Edu.)

Academic Qualification: -

No.	Degree	Grade	Year	Institution
1	Ph.D., (Education)	Awarded	2003-09	IASE, MJP Ruhailkhand University, Bareilly
2	UGC-NET (Education)	Awarded	2013	University Grant Commission
3	M. Phil., (Education)	Awarded	2003	Madurai Kamraj University, Madurai
4	M.Ed.	First	2002	IASE, MJP Ruhailkhand University, Bareilly
5	M.A (Urdu)	First	2004	MJP Ruhailkhand University, Bareilly
6	MA (Hindi)	First	2020	Rabindra Nath Tagore University, Bhopal
7	M.A (History)	Second	1999	MJP Ruhailkhand University, Bareilly
8	M.A (English)	Second	1997	MJP Ruhailkhand University, Bareilly

Language Known: English, Urdu and Hindi (Speaking, Reading & Writing)

Employment Profile:-

S.No.	Name of the Institutes	Designation	Course	Period
1	Permanent employee in MANUU, Central University, Hyderabad Since 23 rd Feb-2007	MANUU, CTE, Bidar	Associate Professor	B.Ed. 19.06.2020 to till date
		CTE, Bidar	Sr. Asst. Prof	25.05.2015 to 18.06.2020
		CTE, Sambhal.	Sr. Asst. Prof	26.05.2014 to 22.05.2015
		CTE, Darbhanga	Asst. Professor	M.Ed. & B.Ed. 23.02.2007 to 22.05.2014
2	Course Coordinator of B.Ed. DM, MANUU	Coordinator	B.Ed. DM	01.01.2019 to 2024
3	Principal, MANUU, CTE, Bidar	Principal	B.Ed.	30.11.2024

Paper Published/Presented: - Done UGC Major Research, Project, Published Books-011, Research Papers & Articles-70, Seminar:26, Int.Conference:8

MANUU: ID 0337, Vidwan-ID : 193679 ORCID ID: 0000-0001-7807-0808 web of Science ID GQP-5088-2022

<https://www.researchgate.net/profile/Mohd-Ansari-53>

Links: <https://scholar.google.com/citations?user=E2w5zJsAAAAJ&hl=en>

<https://manuu.edu.in/University/SET/CTE-bidar/People/337>

NCTE-NM Mentorship https://web.ncte.gov.in/misc/ncte_nmm/notifications/view/4245

- **Teaching Experience:-**
 - ❖ 20 years in MANUU, Central University, Hyderabad.
- **Administrative Exp:-**
 - Principal, at MANUU, CTE, Bidar from 2024 to till date
 - [Maulana Azad National Urdu University | MANUU](https://manuu.edu.in/)

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(Associate Professor), MANUU, College of Teacher Education, Bidar. Karnataka-585403, E-mail: talib@manuu.edu.in

- **Coordinator:-** B.Ed. (DM), at MANUU, CTE, Bidar since 2018 to 2024
- **Research Supervisor** of Ph.D. Candidate at MANUU, (A Central University, Hyderabad) since 2018.
- **Ph.D. Supervised: 03**
 - i. **Ph.D. Awarded to Ghufrana Begum** Roll No: 18RED0005DB/A181 457, 2025 “*Status of Urdu Language in Secondary Schools of Bihar: An Inquiry into Institutional Pedagogical Practices, Support Systems and Perceptions of Student, Teachers and Parents*”
 - ii. **Ph.D. Awarded to Md Alaul Moin** 21PHED003DB /A210225 in 2025 “*Effect on Blended Learning Approaches on Performance of Secondary School Students in relation to Language Learning*”
 - iii. **Ph.D. Mr. Chand Ansari. (Continuing),** 21PHED018DB “*Developing a Remedial Reading Program for Low Achievers in English at Foundational Stage- An Experimental Study*” 2021 onwards...
- **Done a UGC, Major Research Project:** “*Access and equity in terms of enrolment, retention and employment: Role of language universities with reference to Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya and MANUU, UGC Grant 5,35,700/- as a Co-investigator*” (Dr. Mohd Talib Ather Ansari, Dr. Abdul Raheem, Dr. Mohd. Faiz Ahmad)
- **Ongoing Research Project:** “*Integrating ICT and LMS Approaches in Teacher Education: ANEP-2020 Perspective*” 2025-26, MANUU.
- **M.Phil. (Education)** “*A Comparative Study of Convent, Government and Private School Students in Relation to Divergent Thinking and Intelligence.*”
- **Ph.D. (Education).** स्व-वित्तपोषित अवर माध्यमिक विद्यालय में अध्ययनरत किशोरो के मूल्यों एवं अभिरुचिओं का एक अध्ययन। (*A study of the values and interests of adolescents studying in self-financed upper secondary school.*)
- **Completed MMTTC Programme:** “NEP 2020 ORIENTATION & SENSITIZATION PROGRAMME” Organized by UGC - MMTTC, Maulana Azad National Urdu University, Hyderabad from 18th to 28th December, 2023.
- **AWARDS:** Innovative Teacher of the year , By; ASIAN EDUCATION AWARDS 2023 <https://www.pnewsire.com/in/news-releases/asian-education-awards-2023--organized-by-kiteskraft-productions-in-association-with-gccr-at-hotel-vivanta-by-taj-301818137.html>
- **Published Patent :-** “*Sociological Approaches and Impact to Development on Society*” The Patent Office Dated 01/09/2023 Patent and Design Journal No. 35/2023 (PART III) Page No. 57728, **Dr. Mohd. Talib Ather**, Available at <https://search.ipindia.gov.in/IPOJournal/Journal/Patent>
- **Publications (Books):-**
 1. **Dr. Mohd. Talib Ather Ansari (2014).** “*Divergent Thinking and Intelligence*” ISBN-978-3-659-25144-3 LAP Lambert Academic Publishing Germany. 2014. Available at: [Divergent Thinking and Intelligence: Secondary School Students in Relation to Divergent Thinking and Intelligence - Ansari, Mohd. Talib Ather: 9783659251443 - AbeBooks](#)
 2. **Dr. Mohd. Talib Ather Ansari (2016).** “*Taleem me Rahnumayi aur Mashwarat*” ISBN-93-81029-92X (9789381029923) Published by Arshiya Publications, Funded by NCPUL, MHRD, New Delhi. 2016. Available at: [Buy Taleem me Rahnumayee aur Mashwarat 352pages Book Online at Low Prices in India | Taleem me Rahnumayee aur Mashwarat 352pages Reviews & Ratings - Amazon.in](#)
Cite as: Ansari, M. T. A. (2014). *Divergent thinking and intelligence: Secondary School Students in Relation to Divergent Thinking and Intelligence*. LAP Lambert Academic Publishing.
 3. **Dr. Mohd. Talib Ather Ansari (2016)** Psychological Test Battery “*Aptitude Test for Computing Professionals*” with ISBN: 93-83398-73-6 (978-93-83398-73-7), Published by H.P. Bhargava Book House (National Psychological Corporation), Agra (India) 2016.
 4. **Dr. Mohd. Talib Ather Ansari (2018),** “*Maloomati wa Tarsili Technology ka Dars wa Tadris aur Taleem me Istemal*” ISBN-93-87635-74-0 (9789387635746) Published by Arshiya Publications, Funded by NCPUL, MHRD, New Delhi. 2019.
 5. **Dr. Mohd. Talib Ather Ansari (2019)** “*Curriculum Development*” ISBN 93-85295-97-7 (9789385295973) Published by Noor Publication, Delhi India, New Delhi. 2019.
 6. **Dr. Mohd. Talib Ather Ansari & Sharma, RR. (2023)** “*Modern Trends, Techniques in Education System (Paperback)*” E-ISBN: 978-93-6252-936-7, Print ISBN: 978-93-6252-372-3, Published by: Alpha International Publication-2023. [Modern Trends, Techniques in Education System: Buy Modern Trends, Techniques in Education System by Dr. Rupa Rani Sharma, Dr. Mohd. Talib Ather Ansari. at Low Price in India | Flipkart.com](#) 2023
 7. **Dr. Mohd. Talib Ather Ansari & Sanyal. P., & et al. (2016)** “*Research Trends in Language, Literature & Linguistics*” EISBN : 978-93-6252-936-7, Volume-3 Book-6-2024 <https://doi.org/10.5281/zenodo.16349387> available at <https://www.iipseries.org/view-pub-book.php?bookid=316&bookname=research-trends-in-language-literature-amp-linguistics-volume-3-book-6>
DOI: <https://www.doi.org/10.58532/RTLLLV3B6>
 8. **Dr. Mohd. Talib Ather Ansari. (2024),** “*Pedagogy of Social Studies-I*” B9ED103DST” Bachelor of Education, ISBN-978-81-975953-0-1, Page- 01-256, Published by MANUU, CDOE, in 2024 available at <https://dde.manuu.edu.in/sites/default/files/DDE/DDE-SelfLearnmaterial/Bed-2nd-sem/103DST.pdf>
 9. **Dr. Mohd. Talib Ather Ansari Dr. Mohd. Talib Ather Ansari (2024):** “*Health and Physical Education*” B9ED404CCT” Bachelor of Education, ISBN: 978-81-980312-3-5 August 2024 Page- 01-256, Published by MANUU, CDOE, in 2024. <https://dde.manuu.edu.in/self-learning-material>
 10. **Dr. Mohd. Talib Ather Ansari (Edited Module)-2022:** “*SHAH RAH*” Urdu Module (for classes VI and VII) for Urdu Teachers of Karnataka, SCERT, KS-2023 available at <https://dsert.karnataka.gov.in/storage/pdf-files/avlc/TeachersTrainingModuleUrdu6-8.pdf>

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11. **Dr. Mohd. Talib Ather Ansari (2019): Taleem-e-Amn (Peace Education)**, ISBN 978-93-80322-35-3 Published by, MANUU, DDE, B.Ed. DM, SLM (Course Code-207CCT) Published by, Directorate of Translation and Publication, MANUU-2018
12. **Dr. Mohd. Talib Ather Ansari (2024): “Futuristic Trends in Research Trends in Language, Literature & Linguistics”** Volume 3 Book 2. 2024, IIP, E-ISBN: 978-93-6252-936-7, Print ISBN: 978-93-6252-372-3, Published by Publisher, Printed at & Distribution by: Selfypage Developers Pvt. Ltd., Pushpagiri, Karnataka. [futuristic trends in research trends in language literature amp linguistics volume 3 book 5 - IIPSeries - Conferences & Edited Books](#)
13. **Dr. Mohd. Talib Ather Ansari (2024), “Inclusion of Special Children” DDEC203CCT** MANUU, SLM (ECCE) ISBN: 978-81-969329-2-3, -2024 Published By, Registrar, MANUU, DDE, 2024, Available at <https://manuu.edu.in/dde/sites/default/files/DDE/DDE-SelfLearnmaterial/Diploma-Early-Childhood-Care-Education/Sem-II/DDEC203CCT%20Full.pdf>
14. **Dr. Mohd. Talib Ather Ansari (2023), “Growth and Development in Early Childhood” DDEC101CCT** MANUU SLM (ECCE) ISBN: 978-81-968517-8-1, Published By, MANUU, DDE, 2023, Available at <https://manuu.edu.in/dde/sites/default/files/DDE/DDE-SelfLearnmaterial/Diploma-Early-Childhood-Care-Education/1sem/Paper-1-ECCE-Growth-Development-Early-Childhood.pdf>
15. **Dr. Mohd. Talib Ather Ansari (2026): “Emerging Perspectives on Psychology, Education, Culture, and Human Development” vol-03, Book-06**, 2026, IIP, E-ISBN:, Published by IIP Series of Books available at https://mail.google.com/mail/u/0?ui=2&ik=f796585aac&attid=0.2&permmsgid=msg-f:1874832980498971965&th=1a04bea997d3fd3d&view=att&disp=inline&realattid=f_mtdx7eje1&zw **Editor Profile:** <https://iipseries.org/fullviewdetails.php?id=2767&title=034iip2026s1-g7-emerging-perspectives-on-psychology-education-culture-and-human-development-ndash-volume-6-2026>

➤ **Research Papers and Articles in Reputed Journals UGC-CARE/Scopus:**

1. **Dr. Mohd. Talib Ather Ansari, (2026).** “Teaching Machines through Linear and Branching Teaching Frames: A Pedagogical Study for B.Ed. Trainee Teachers.” Research Papers in Scopus Listed Q2, Journal “**Natural Resources for Human Health (NRFHH)**, ISSN- 2583-1194, Vol. 6 (2s), **Impact Factor-1.41**, Vol-06,2(S) <https://doi.org/10.5281/zenodo.22702120>, Published by: White Wing Publications. DOI: Available at: <https://nrfhh.com/index.php/journal/article/view/489> Scopus indexed Paper: <https://www.scopus.com/authid/detail.uri?authorId=60801735700> in 2026. Page. 414-444.
2. **Dr. Mohd. Talib Ather Ansari, (2026).** “The Sources of Educational Opportunity for Dropout Students in India: Pathways to Mainstreaming and Inclusion.” International Journal of Social Sciences and Management Review (IJSSMR), ISSN- 2582-0176, Vol-09, Issue-04, Published by: White Wing Publications. DOI: <https://doi.org/10.37602/IJSSMR.2026.9416> . Page. 235-243 Available at: <https://ijssmr.org/vol-9-issue-4/the-sources-of-educational-opportunity-for-dropout-students-in-india-pathways-to-mainstreaming-and-inclusion/>
3. **Dr. Mohd. Talib Ather Ansari, (2025).** “One Nation One Subscription’ Digital Library Resources to Enrich Teacher Educators for Practical Knowledge and Foster an Engaging Teaching-Learning Ecosystem” South eastern European Journal of Public Health, ISSN: **2197-5248**, Volume XXVI, S1, 2025, P. 7166-7181, Published by- Uphill’s Publishers LLC, Sheridan, Wyoming, United States. DOI: <https://doi.org/10.5281/zenodo.16325646> Available at <https://seejph.com/index.php/seejph/article/view/6671/4424>
4. **Dr. Hina Hasan, & Dr. Mohd. Talib Ather Ansari, (2025).** “**Techno-Pedagogical Practices in Inclusive Education: Comparing Approaches for Slow Learners across Teacher Education Programme” TPM- Testing, Psychometrics, Methodology in Applied Psychology**, (Scopus Q3 journal), ISSN- 1972-6325, Impact Factor- 0.505, Vol-32, S9, Page from 222-235-2025, Published by Cises SRL <https://www.tpmmap.org/> DOI: <https://doi.org/10.5281/zenodo.17746118> Available at <https://tpmap.org/submission/index.php/tpm/article/view/3162/2364>
5. **Dr. Mohd. Talib Ather Ansari, & Dr. Hina Hasan. (2024).** “Need And Importance of Translation of Indian Languages Vice Versa to Promote Indian Educational Scenario”. Educational Administration: Theory and Practice, 30(1), ISSN:**1300-4832E- ISSN:2148-2403**, Vol.30, Issue 1, January 29, 2024. P. 4977–4986, DOI: <https://doi.org/10.5281/zenodo.16307744> available at: <https://kuev.net/index.php/kuev/article/view/8555>
6. **Dr. Hina Hasan, & Dr. Mohd. Talib Ather Ansari, (2025), “Technological and Pedagogical Integration with Pre-Service and In-Service Teacher Education: A Comparative Study”** Published in International Research Journal of Management Sociology and Humanities, UGC listed Journal (UGC ID 48312), ISSN-2277-9809 (online) ISSN 2348 - 9359 (Print), Impact Factor - 7.8012 Vol-16, Issue 12, Dec-2025: DOI: <https://doi.org/10.5281/zenodo.18113325> Available at <https://www.irjmsh.com/abstractview/23172>
7. **Dr. Mohd. Talib Ather Ansari, (2024).** “Enhancing Educational Administration Through Practices in Teacher Education Programs Under the Guidelines of NEP 2020: An Exploratory Study” Educational Administration: Theory and Practice, ISSN: 2148-2403, Vol:30 (11), 2024 P.444-456, Published by: UK Zhende Publishing Limited Company, DOI: <https://doi.org/10.5281/zenodo.16507029> Available at: <https://kuev.net/index.php/kuev/article/view/10575/8153>
8. **Ghurana. Z., Bakhteyar Ahmad. & Ansari, Mohd. Talib Ather, (2023): “A Study on the Status of Urdu Language and Students’ Perception of Urdu Language as a Subject in Kishanganj District of Bihar” Asian Journal of Language and Culture Studies**, Vol:06,2023, P. 333-346, DOI: <https://doi.org/10.5281/zenodo.16344073> Available at <https://journalajl2c.com/index.php/AJL2C/article/view/152/297>
9. **Moin, Md. Alaul, Patteti., Adam Paul, & Ansari Mohd Talib Ather. (2023).** “Impact of Blended Instruction on Reading Comprehension for Urdu Language Students”. Asian Journal of Education and Social Studies. ISSN: 2581-6268, Vol:49(2). - 2023. P.62-67, DOI: <https://doi.org/10.5281/zenodo.16794839> <https://doi.org/10.9734/ajess/2023/v49i21118> Available at <https://journalajess.com/index.php/AJESS/article/view/1118>

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10. **Dr. Hina Hasan, & Dr. Mohd. Talib Ather Ansari, (2023)** "Food and Nutrition Required for 8th Class Adolescent Girls Students During Their Mensuration Period" Published In UGC-Care List-I, **Journal**, IJFANS International Journal of food and Nutritional Sciences, **Impact factor 7.832** ISSN-2319-1775, ISSN-2320-7876 (Online), **Vol.12, Issue 4, January, 2023.** P.993-1006, DOI: <https://doi.org/10.5281/zenodo.16328638> available at: [IJFANS International Journal of Food and Nutritional Sciences 6740c2193130228668b8be9749b3b88c.pdf](https://www.ijfans.in/Vol-12-Issue-4-January-2023/P.993-1006)
11. **Dr. Mohd. Talib Ather Ansari, (2023)** "Guidance and Counselling in Schools تعلیمی رہنمائی اور مشاورت" Published in UGC-CARE List-I, Journal Tahreek-e-Adab, ISSN 2322-0341, **Vol.16, Special Issue NO. 63, March-2023, P.199-211.** DOI: <https://doi.org/10.5281/zenodo.16327504> available at https://tahreekeadab.com/book/63_20230622183523.pdf
12. **Dr. Mohd. Talib Ather Ansari, Shashikant G Rokade, Gunjan Sharma, P. Ravi Kumar, K. Maheswari, Hina Hasan. (2023).** Education Physiology Influence of Teacher Innovative Behaviour on Students' Academic Self-Efficacy and Intrinsic Goal Orientation. *Journal for ReAttach Therapy and Developmental Diversities*, Scopus Q4, E-ISSN 2589-7799 (Online), Vol.6, Issue NO. 10(2), 2023. P.200-2008 DOI: <https://doi.org/10.5281/zenodo.16328285> available at <https://jrtdd.com/index.php/journal/article/view/1337>
13. **Dr. Mohd. Talib Ather Ansari, (2022):** "New Trends in Higher Education with "Nano-Learning" Published in Peer reviewed and refereed International Journal of Engineering Technology and Management Sciences, E-ISSN: 2581-4621, **Vol.7, Issue No. 03, May – June-2023, P.381-387,** DOI: [DOI:10.46647/ijetms.2023.v07i03.048](https://doi.org/10.46647/ijetms.2023.v07i03.048) available at: <https://ijetms.in/Vol-7-issue-3/Vol-7-Issue-3-48.html>
14. **Ghurana. Z., Bakhteyar Ahmad. & Ansari, Mohd. Talib Ather, Saksh. Anand. (2023).** "Needs of pedagogical practices related to recent trends in Teacher Education" Journal of Emerging Technologies and Innovative Research, ISSN: 2349-5162, **Impact Factor: 7.95, Vol-10, Issue:03,P.101-106,** Published by Managed by IJPUBLICATION (www.ijpublication.org). DOI: <https://doi.org/10.5281/zenodo.16343395> available at <https://www.jetir.org/papers/JETIR2303415.pdf> <https://www.jetir.org/impactfactor.php>
15. **Dr. Mohd. Talib Ather Ansari, (2023):** Professor Ibn e Kanwal in the light of Urdu Literature. "پروفیسر ابن کنول" اردو ادب کی روشنی میں Published in Peer reviewed and refereed, Urdu Research Journal, ISSN 2348-3687 Vol.1, Issue NO. 31-33, July-22 March-2023 available at <https://drive.google.com/file/d/13Q970hIhUA4rDJOpUtlchAdRCPicRoHD/view?usp=sharing>
16. **Dr. K. Maheswari, Dr. Sadaquat Ali Khan, Ms. JISHA SANKAR, Dr. Mohd. Talib Ather Ansari, Dr. R. Malathi, Dr. Hina Hasan (2023).** "Challenges and Impact of Modern Education Factor on Socio-Economic Development in India" Published in Scopus Indexed Q3, International Journal of European Chemical Bulletin, E-ISSN 2063-5346, Vol.12, Special Issue No. 04, July-2023, P. 559-569. DOI: <https://doi.org/10.5281/zenodo.16325971> available at: <https://www.eurchembull.com/archives/volume-12/special%20issue-4/7919>
17. **Dr. Mohd. Talib Ather Ansari, (2022):** "Requirements for the Implementation of a framework for Blended learning in India's Higher Educational Institutions" Research Discourse (ISSN 2277-2014): an International Peer-reviewed Refereed Journal, ISSN: 2277-2014, Impact Factor: 7.2, Vol.XII, P.14-17-2022. DOI: <https://doi.org/10.5281/zenodo.16794278>
18. **Dr. Mohd. Talib Ather Ansari, (2022).** "Neo-colonialism and role of Education in the Changing Scenario of India." Published in Peer reviewed and refereed, International Journal of Advanced Multidisciplinary Research, ISSN: 2393-8870 **Vol.9, Issue NO. 04, April-2022,P. 381-387** DOI: [DOI:10.46647/ijetms.2023.v07i03.048](https://doi.org/10.46647/ijetms.2023.v07i03.048) available at: <https://ijarm.com/cissueapr2022.html>
19. **Dr. Mohd. Talib Ather Ansari, (2022)** "A Study of Linguistics and Communicative Skills for Creating Healthy Teacher-Taught Relationships in the Classroom Teaching and Learning Process" Published in UGC-CARE Group-1 Listed ShodhKosh: Journal of Visual and Performing Arts, E-ISSN:2582-7472, Vol.3, Special Issue No. 01, January-July-2022, P.673-687. DOI: <https://doi.org/10.5281/zenodo.16327705> available at: | ShodhKosh: Journal of Visual and Performing Arts
20. **Dr. Mohd. Talib Ather Ansari, (2022)** "Foreign Educational Institutions in India: Is it a Matter of Concern." Published in Peer reviewed and refereed, *Desh Vikas, Journal of Education*. RNI: APENG/2014/57359, ISSN 2394 -1782, Volume: 8, Issue-04, Impact Factor:2.7 January– March, 2022,P.59-69, DOI: <https://doi.org/10.5281/zenodo.16795615> available at: http://cosmosimpactfactor.com/page/journals_details/2815.html
21. **Dr. Mohd. Talib Ather Ansari, (2022)** "Role of Artificial Intelligence to Enhance Learning Competencies at Secondary School Students." Published in Peer reviewed and refereed, International Journal of Information Technology and Management (IJITM), Aligarh. e-ISSN : 2249-4510, Volume: 17, Issue-01, January- 2022,P.142-148 DOI: <https://doi.org/10.5281/zenodo.16324193> available at: <https://ignited.in/index.php/ijitm/article/view/926>
22. **Dr. Mohd. Talib Ather Ansari, (2022).** "Requirement for the implication of a framework for Blended learning in Indias Higher Educational Institution." Published in Peer reviewed Research Discourse ISSN: 2277-2014, Peer Reviewed EX UGC journal (63580), Volume: XII, Issue-IV, Oct-Dec- 2022, available at: <http://researchdiscourse.org/wp-content/uploads/2024/07/RD-Oct-Dec-2022-1.pdf>
23. **Dr. Mohd. Talib Ather Ansari, (2022).** "Implication of New Education Policy in Covid-19 Pandemic and its impact on Teacher Education." Published in Peer-reviewed Research Reinforcement, Vol.9, Issue-01, May-October-21,P.12-17, DOI: <https://doi.org/10.5281/zenodo.16794041> available at: <https://researchreinforcement.com/issue-nov-2021/november-2021-english/2.pdf>
24. **Dr. Mohd. Talib Ather Ansari, (2019).** "بچوں کی تعلیمی نشوونما اور والدین کی ذمہ داریاں" Published in Peer-reviewed NCPUL, Journal , Khawateen ki duniya, ISSN: 2581-4826, Vol.03, Issue-11, Nov. 2019, available at: [PublishedBy_Talib Ather_CTE_Bidar_Paper published in NCPUL November.pdf](https://www.ijfans.in/Vol-12-Issue-4-January-2023/P.993-1006)

25. **Dr. Mohd. Talib Ather Ansari. (2018).** *"Inclination of values and professional aptitude of B.Ed. Girls Students with their academic achievements."* Published in peer-reviewed international researchers Journal Mahila Pratishtha Factor-2.1797 with ISSN-2454-7891, Issue-01, Volume.IV, July-September-2018. (Published).
26. **Dr. Mohd. Talib Ather Ansari, (2019).** *"Effect of Parenting Style on Children's Educational Adjustments and Scholastic Achievements"* Published in peer-reviewed international researchers Journal Research Reinforcement Impact Factor 4.213 with ISSN-2348-3857, Issue-II, Volume.06, Nov. April 2019
27. **Dr. Mohd. Talib Ather Ansari. (2018).** *"Online open educational Resources for professional development of teachers"* Published in peer-reviewed international researchers Journal Mahila Pratishtha Factor-2.1797 with ISSN-2454-7891, Issue-01, Volume.IV, October-2018.
28. **Dr. Mohd. Talib Ather Ansari. (2017).** *"A comparative study of convent Government and private school boys in relation to their creativity and intelligence."* Published in peer-reviewed International Journal of Education and Psychological Research, Impact Factors- ISI-1.533, ICV-5.1, IBI-3.46, with Print: ISSN (2349-0853) e-ISSN (2279-0179), Vol.6, issue-2 2017.
29. **Dr. Mohd. Talib Ather Ansari. (2017).** *"Is age factor drive emotional intelligence and adjustment of trainee teachers"*, Published in peer-reviewed Educational quest, Print: ISSN (0976-7258) e-ISSN, (2230-7311) Vol-8, No-2, August-2017.
30. **Dr. Mohd. Talib Ather Ansari. (2017).** *"Advance tools of ICT for Professional Development of Teachers."* Published in KMR, Journal of Teacher Education, ISSN 2229-4368 Vol.06, No.01 Nov-2017
31. **Dr. Mohd. Talib Ather Ansari. (2015).** *"Hindi and Urdu as the medium of instruction at higher level: A boon or bane for employment prospects among the Indian masses"* Published in peer-reviewed international researchers Journal JHAS with ISSN-2321-6301, Issue-02, Volume.III, November-2015. (Published).
32. **Dr. Mohd. Talib Ather Ansari. (2013).** *"Techno-learning: A vision of Teacher Education"* Published in peer-reviewed research Journal "Humanities and Social Science Studies" ISSN-2319-829X, VOL.2, No.4, December 2013. (Published).
33. **Dr. Mohd. Talib Ather Ansari. (2013).** *"Role of Language Universities in Promoting Access and Equity in Terms of Enrolment and Retention through Hindi and Urdu Medium."* Journal of Humanities and Applied Sciences (ISSN-2248-9673) Issue-1 Volume-III, April 2013. (Published).
34. **Dr. Mohd. Talib Ather Ansari. (2012).** *"Emotional Intelligence and Age: A Study of Enrolled B.Ed. Trainee Teachers in Different Colleges 2011-12."* Published in "Innovations and Researches in Education" Published by Calicut University, Kerala. ISSN-2231-4148, VOL-3, Issue-1, January-2013 Pg. No. 82-89. (Published)
35. **Dr. Mohd. Talib Ather Ansari. (2011).** *"An Assessment of Professional Value Profile of Trainee Teachers to Attain Professional Excellence"* Published in 2011 in a Research International Journal, Gyanodaya, The Journal of Progressive Education, published by Inmentec publications. ISSN.0974-1801, Vol-4/No-2/Dec-2011. (Published)
36. **Dr. Mohd. Talib Ather Ansari. (2013).** *"Open and Distance Learning: An Advocacy tool to Enhance Andragogy Learning."* published in an International peer reviewed Scholarly Research Interdisciplinary Studies Journal having ISSN- Print ISSN: 2319-4766, Online ISSN:2278-8808 VOL-I/VI May-June-2013, International Journal of Education, By SRJIS,(online Published/Print copy awaited) available at <http://www.srjis.com/index.php/80-issues-pdf/493-open-and-distance-learning-an-advocacy-tool-to-enhance-andragogy-learning>. (Published).
37. **Dr. Mohd. Talib Ather Ansari. (2012).** *"ICT and Paradigm Shift in Teacher Education"* published in an International peer reviewed Journal Learning Community having ISSN- Print ISSN: 0976-3201, Online ISSN:2231-458X international Journal of Education, ND Publishers, New Delhi. April-2012. (Published).
38. **Dr. Mohd. Talib Ather Ansari. (2012).** *"Quality Metamorphosis through ICT in Teacher Education"* Published in 2012 in Research Journal entitled "Shiksha Kalash", ISSN.0975-2579, Issue-01, June-2012. (Published).
39. **Dr. Mohd. Talib Ather Ansari. (2011).** *"A Comparative Study of Professional Excellence in Teaching Comprehension of B.Ed. Regular and B.Ed. Distance Mode Students in 2010"* Published in 2011 in Research Journal entitled "Research Link, Issue-88, VOL-X(5), July-2011. ISSN.0973-1628. (Published).
40. **Dr. Mohd. Talib Ather Ansari. (2009).** *"The Promotion of Collaborative Learning in Teacher Education."* Published in 2009 in a Research Journal entitled "Perspective in Psychology, from PG, department of Psychology, Shibli, National College, Azamgarh, UP. Vol.No-32, 01/2009. ISSN. No 0978-1562. (Published)
41. **Dr. Mohd. Talib Ather Ansari. (2010).** *"Socio-Psycho and Techno Pedagogic Dimensions of ICT in Teacher Education: A Review."* Published in 2010 in an International Journal "Gyanodaya: The Journal of Progressive Education, published by Inmentec publications. Ghaziabad. ISSN.0974-1801,VOL-3/No-2/Dec-2010. (Published)
42. **Dr. Mohd. Talib Ather Ansari. (2009).** *"Significance of ICT in Population Education."* Published in 2009 in a Research Journal entitled "Perspective in Psychology, from PG, department of Psychology, Shibli, National College, Azamgarh, UP. VOL-32, 02/2009. ISSN.0978-1562. (Published)

Chapters /Articles in ISBN Book:

1. **Dr. Mohd. Talib Ather Ansari. (2024).** Chapter in ISBN Book. *"Pedagogy of Social Studies-I"* ISBN- 978-81-975953-0-1, Published by, MANUU, CDOE, Hyderabad- 500032. In 2024, Available at <https://doi.org/10.5281/zenodo.18217931> and <https://dde.manuu.edu.in/sites/default/files/DDE/DDE-SelfLearnmaterial/Bed-2nd-sem/103DST.pdf>
 - i. Block II, Chapter/Unit:05 "Major Aims and Objectives of Teaching Social Studies" Page from 60-71,
 - ii. Block: II, Chapter/Unit:06, "Bloom's Taxonomy of Educational Objectives" Page from 72-85,
 - iii. Block II, Chapter/Unit:07 "Academic Standards and Learning, Outcomes of Teaching Social Studies" P. 86-98
 - iv. Block II, Chapter/Unit:08 "Recommendations of NPE 1986, NCF-2005, Values of Teaching Social Studies" 99-11
 - v. Block III, Chapter/Unit: 09 "Significance of Various Approaches, Methods, Strategies etc." 112-129
 - vi. Block III, Chapter/Unit: 10 "Teacher and Learner Centered approaches." 130-152
 - vii. Block III, Chapter/Unit: 11 "Techniques: Brain Storming, Team Teaching, Mind Mapping etc." 153-168

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(Associate Professor), MANUU, College of Teacher Education, Bidar, Karnataka-585403, E-mail: talib@manuu.edu.in

- viii. Block III, Chapter/Unit: 12 “Drama, Role play, Field Trips, Excursions, Social Science Clubs” 169-181
2. Dr. Mohd. Talib Ather Ansari. (2024). Chapter in ISBN Book. “*Pedagogy of Social Studies-II*” ISBN- 978-81-979258-8-7, 04 Chapters in Published by, MANUU, CDOE, Hyderabad- 500032. In 2024 at <https://dde.manuu.edu.in/self-learning-material>
 - i. Block I, Chapter/Unit: 01 “Periodization of world History, Indian History” Page from 09-30,
 - ii. Block: I, Chapter/Unit -02, “Colonialism, Capitalism, Democracy and Citizenship” Page from 31-54
 - iii. Block I, Chapter/Unit -03 “Fundamental concepts of Geography-Latitudes, Longitudes” Page from 55-75
 - iv. Block I, Chapter/Unit: 04 “Geographical divisions, rivers and land forms” 78-90
3. Dr. Mohd. Talib Ather Ansari. (2024). Chapter in ISBN Book. “*Health and Physical Education*” B.ED-IVth Semester ISBN: 978-81-980312-3-5, August 2024” 04 Chapters in the book Published by, MANUU, CDOE, Hyderabad- 500032.at <https://dde.manuu.edu.in/self-learning-material>
 - i. Block I, Chapter/Unit: 02 “Health Education, Definitions, Aims and Objectives” Page from 09-30,
 - ii. Block: I, Chapter/Unit -03, “School Health Programme and Role of P. E. Teacher” Page from 31-54
 - iii. Block I, Chapter/Unit -04 “P.E in the context of NCF 2005 and NCFTE-2009” Page from 55-75
 - iv. Block II, Chapter/Unit: 08 “Athletics Meet, Meaning, Need and Important process” 78-90
4. Dr. Mohd. Talib Ather Ansari. (2023). Chapter in ISBN Book. “*Growth and Development in Early Childhood*” MANUU SLM (ECCE) ISBN: 978-81-968517-8-1, Published By, MANUU, CDOE, 2023, Available at <https://dde.manuu.edu.in/sites/default/files/DDE/DDE-SelfLearnmaterial/Diploma-Early-Childhood-Care-Education/Isem/Paper1ECCESchedule49.pdf>
 - i. Block- I, Chapter/Unit:03 “Trends and Policies in ECCE” Page from 51-62,
 - ii. Block- III, Chapter/Unit:10 “Theory of Cognitive Development” Page from 156-171
5. Dr. Mohd. Talib Ather Ansari. (2024). Chapter in ISBN Book. “*Establishing and Managing Preschool and Daycare*” DDEC201CCT MANUU SLM (ECCE) 978-81-969329-0-9 First Edition :March, 2024, Published By, MANUU, CDOE, Available at https://dde.manuu.edu.in/sites/default/files/DDE/DDE-SelfLearnmaterial/Diploma-Early-Childhood-Care-Education/21-June-2024/DDEC201CCT_Establishing_and_Managing_Preschool_and_Daycare.pdf
 - i. Block- IV, Chapter/Unit:15 “Skills Required for Working in Society” Page from 295-311,
6. Dr. Mohd. Talib Ather Ansari. (2024). Chapter in ISBN Book. “*ICT in Educational Administration and Management*” DDLM203CCT ISBN: 978-81-969329-5-4 First Edition: March, 2024 Published by, MANUU, CDOE, Hyderabad- 500032. In 2024 at <https://dde.manuu.edu.in/sites/default/files/DDE/DDE-SelfLearnmaterial/Diploma-Early-Childhood-Care-Education/21-June-2024/DDLM203CCT ICT in Educational Administration and Management.pdf>
 - i. Block I, Chapter/Unit:03 “Application of ICT in E.M. and E-Governance” Page from 51-67,
 - ii. Block: II, Chapter/Unit -05, “Managing ICT Infrastructure of the School” Page from 87-102
7. Dr. Mohd. Talib Ather Ansari. (2012). Chapter in ISBN Book. “*Emerging Issues and Challenges in Education*” Research article entitled “ICT Integration in Teacher Training Programme: Promotion and Challenges Ahead to Attain Professional Excellence” VOL.1, ISBN 81-7487-807-6. 2012. Radha Publication, New Delhi-2012.
8. Dr. Mohd. Talib Ather Ansari. (2013). Chapter in ISBN Book. “*Disseminating Learning, Diminishing Borders-ODL In 21st Century.*” Research Article entitled “Open and Distance Learning: An Advocacy tool to Enhance Andragogy Learning.” ISBN 978-93-82163-87-9 Paramount Publisher, New Delhi. 2013.
9. Dr. Mohd. Talib Ather Ansari. (2015). Chapter in ISBN Book. “*Quality Concerns in Teacher Education*” Research article entitled “Technology Based Teaching Learning Process in Teacher Education” VOL.1, ISBN 978-81-928910-3-3, 2015. By Publish world, Gujrat, India 2015.
10. Dr. Mohd. Talib Ather Ansari. (2015). Chapter in ISBN Book. MANUU, B.Ed., (DM), SLM writer and Editor, Since. 2015, Edited: 5 Books and written 30 Units in different books of SLM, Published by MANUU, with ISBN.

➤ Conference Seminar/Workshop Organized:

1. Organize Patent workshop (online) with 734 participants entitled “*Online IPR workshop on PATENT DESIGN, TRADEMARKS and COPYRIGHTS in INDIA*” dated 21STDecember-2021 as a Coordinator, at MANUU, College of Teacher Education Bidar. <https://drive.google.com/file/d/1jqLYOHkMyBXT6tvX-A7VUnoDXx4D1GWg/view?usp=sharing>
2. Organized a two-days National Conference on “*Embracing the Integrated Teacher Education Programme (NEP-2020): Exploring Perspectives and Confronting Challenges*” as a Coordinator at MANUU College of Teacher Education Bidar, Karnataka-585403(Hybrid Mode)Available at https://drive.google.com/file/d/1eeFP3zDN39Oxfm-mljBgilPhpOB_Fc1Q/view?usp=sharing <https://www.youtube.com/watch?v=MhZ6IP5B174>
3. Organized a one-days National Conference on “*Artificial Intelligence and the Future of Teacher Education*” (in Hybrid Mode) Dated on 04 February 2026 at MANUU, College of Teacher Education, Bidar-Karnataka-585403” as a Chair person at MANUU College of Teacher Education Bidar, Karnataka-585403 (Hybrid Mode)Available at <https://manuu.edu.in/University/event/13646> <https://www.youtube.com/watch?v=9wY7ERbLGHe&t=36s>
4. Acted as a Resource person in conference/Seminar (
 - Participated in Orientation / Refresher Programmes of UGC:-
 - Completed MMTTC Programme: “NEP 2020 ORIENTATION & SENSITIZATION PROGRAMME” Organized by UGC - MMTTC, Maulana Azad National Urdu University, Hyderabad from 18th to 28th December, 2023.
 1. Participated in Orientation Programme:-Organized by Academic Staff College, Maulana Azad national Urdu University, Hyderabad-500032. From 24th March, 2007 to 20th April 2007.
 2. Participated Refresher Course (Education):- Organized by Academic Staff College, Maulana Azad National Urdu University, Hyderabad-500032. From 08th July, 2008 to 02nd Aug. 2008

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3. Participated **Refresher Course (Education)**:- Organized by Human Resource Development Centre, University of Rajasthan, Jaipur, Rajasthan. From 30th May-2016 to 18th June 2016.
4. Participated in a **UGC Sponsored (one week) Professional Development Programme**: ICT in Higher Education. Organized by Academic Staff College, Maulana Azad National Urdu University, Hyderabad-500032. From 13th December to 17th December 2010.
- **International Conference and Seminars Attended/acted as Resource person and Paper Presented:-**
1. 13 Paper presented in Reputed International Conferences and Seminar within the country and 7 conferences Chaired as a Resource Person in Technical sessions...
- **International Seminars Attended and Paper Presented UGC Sponsored National Seminars Attended and Paper presented:-**
1. 34 National and International seminar attended and Paper presented in India and acted as chair-person and resource persons...
- **Administrative Responsibilities**
- ❖ **Principal I/C, at MANUU, CTE, Bidar since 29/11/2024 to till date**
- ❖ **Academic Co-ordinator:-**
 - i. MANUU, B.Ed. (DM) at MANUU, CTE, Bidar from 2018 to 2024.
 - ii. MANUU, B.Ed. (Regular) at MANUU, CTE, Bidar from 2015 to 2023.
- **Academic Counsellor:-**
- Worked as Academic Counsellor** for IGNOU-MANUU, JMI, Bareilly, and **Mithila Univ. for B.Ed. (D/Mode)**, since 2008 onwards (Ref. No. MANUU/DDE/B.Ed./F33/2007/778. Dt. 01.07.2008 **Resource Person:-**
1. **Counsellor in Workshops** for JMI-MANUU and Mithila Univ. B.Ed. (Distance Mode) since 2007.
2. **Acted as Resource Person: Patent workshop 2022**
3. **Acted as Resource Person: Patent workshop 2024, Aurangabad.**
4. **Acted as Chair Person** in International Conference at MANUU, CTE, Bidar 2023.
- **External Examiner:-**
1. Lalit Narayan Mithila Univ. Darbhanga.
Different Affiliated colleges of LNMU for toconduct B.Ed. practical Exam in URDU Methodology & English Methodology, from vide letter Ref. no. LNMU/XE/14134-95/2009-DATED-02.11.2009.
2. Lalit Narayan Mithila Univ. Darbhanga.
Different Affiliated colleges of LNMU for URDU Methodology, from vide letter Ref. no. LNMU/XC/11997-12024/12, DATED-04.08.2012.
3. BN, Mandal University, MFAA, B.Ed TT, college, Purnia. From vide letter Ref. no. MTA/137/20109-DATED-23.02.2010.
4. MANUU, Gachibowli, Hyderabad. From vide letter Ref. no. MANUU/EXAM/2010. Question Paper setter.
- **Member of Learned Bodies:**
1. NCTE-VT, Centralized committee, since 2025 till date...
2. ERC-NCTE, Visiting team member since 2014, Bhubhneswar.
3. SRC-NCTE, Bangaluru. 2024
4. Expert module creator at NCTE National Mission for Mentorship...
https://web.ncte.gov.in/misc/ncte_nmm/members/onboarded/2/Mentors?alphabet=M&master_type_id=&searchTerm=talib&search=
5. Proctor at MANUU, CTE-bidar Karnataka from 2015 to 2024
6. Indian Association of Teacher Educators.
7. All India Association for Educational Research.
8. Madarsa Teachers Training Programme organized by **Falah-e-Aam society, New Delhi**. With 2years.
9. Madarsa Teachers Training Programme organized by **Jamiat-ul-Falah society, Azamgarh-2010**.
10. **Convener Admission committee and Member**, Academic Council
11. **Member**, Curriculum and Syllabus update.
12. Madarsa Principal Training Programme organized by **Jamiat-ul-Falah society, Azamgarh-2010**

Signature

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