

مولانا آزاد نیشنل اردو یونیورسٹی
मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी

Maulana Azad National Urdu University

(A CENTRAL UNIVERSITY ESTABLISHED BY AN ACT OF PARLIAMENT IN 1998)

ACCREDITED WITH "A" GRADE BY NAAC

Prospectus 2022-23

Admission to UG Programmes through CUET



Access to Quality Education through Urdu Medium

7
Schools
of
Studies

19
Departments



NAAC "A"
Grade

75
Programmes
up to Ph.D.
Level

11
States
Presence

Gachibowli, Hyderabad, TS – 500 032

MAULANA AZAD NATIONAL URDU UNIVERSITY
(A Central University, Accredited 'A' Grade by NAAC)

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Hon'ble President of India

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- *Prof. Saneem Fatima*
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Maulana Azad National Urdu University

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7.	Prof. Abdul Wahid, Dean, School of Technology and Director I/c CIT
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9.	Prof. Siddiqui Mohd. Mahmood, Dean, School of Education and Training
10.	Prof. Salman Ahmad Khan, Dean, School of Sciences
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19.	Dr. Viqar Unnisa, Provost, Girls Hostels
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Schedule for Applying Online CUET

Duration of Online registration and submission of Application Form for CUET (UG) – 2022	06 April to 06 May, 2022 (upto 5:00 pm)
Last Date of successful fee transaction	06 May, 2022 (upto 11:50 pm)
Dates of Examination	First and second week of July, 2022
Duration of Examination	Slot 1: 195 minutes (3:15 hours) Slot 2: 225 minutes (3:45 hours)
Mode of Examination	LAN Based CBT (Computer Based Test)
Pattern of Examination	Multiple Choice Questions (MCQs)
Medium of Paper	13 languages i.e. English, Hindi, Assamese, Bengali, Gujarati, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, and Urdu

- Candidates who desire to appear in CUET (UG) – 2022 may read the detailed Information Bulletin hosted on <https://cuet.samarth.ac.in>, www.nta.ac.in and the Prospectus available at Participating Universities/ Institutes websites carefully for eligibility, scheme/duration/timings/medium/fee of examination, syllabus, exam cities, important dates, admission procedure etc. before applying.
- Candidates may apply online only at <https://cuet.samarth.ac.in> during the period specified above. The exam fee is also required to be paid online through payment gateway, using debit/credit cards or internet banking or Paytm.
- For any queries/ clarifications, candidates can call 011-40759000 or write to NTA at: cuet-ug@nta.ac.in.
- The Candidates are advised to keep visiting the official websites of NTA (www.nta.ac.in) and (<https://cuet.samarth.ac.in>) for the latest updates.

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1. University Profile

Maulana Azad National Urdu University (MANUU) is a Central University, established by an Act of Parliament in 1998 with all India jurisdiction. The headquarters and main campus of MANUU is in Gachibowli, Hyderabad. It is spread over 200 acres. MANUU is recognized as a major higher education service provider across the remote areas of the country in Urdu Medium through its regular and distance mode programmes. MANUU commenced with distance education programmes in 1998 and consolidated its regular academic and research programmes in 2004.

The University is named after Maulana Abul Kalam Azad, a scholar par excellence, a prolific writer, an inimitable orator, a gallant freedom fighter, a visionary of the post independent Indian education system and an architect of technical and scientific education in Independent India.

Presently, MANUU is in the process of consolidating the existing institutions, while expanding it to reach the unreached through various intervention measures. Further, to meet the rising aspirations of its youth in general and Urdu speaking community in specific, the University is making considerable progress in all fronts of academics, research and governance with specific vision, mission and objectives.

1.1 Vision

To provide access to quality education through Urdu as medium of instruction, while adhering to the inclusive policy.

1.2 Mission

To empower socially, economically, educationally and culturally marginalized sections of the society so that they are brought into the mainstream, and thereby contribute to the socio-economic development of the nation through formal and non-formal modes of educational delivery.

1.3 Mandate & Objectives

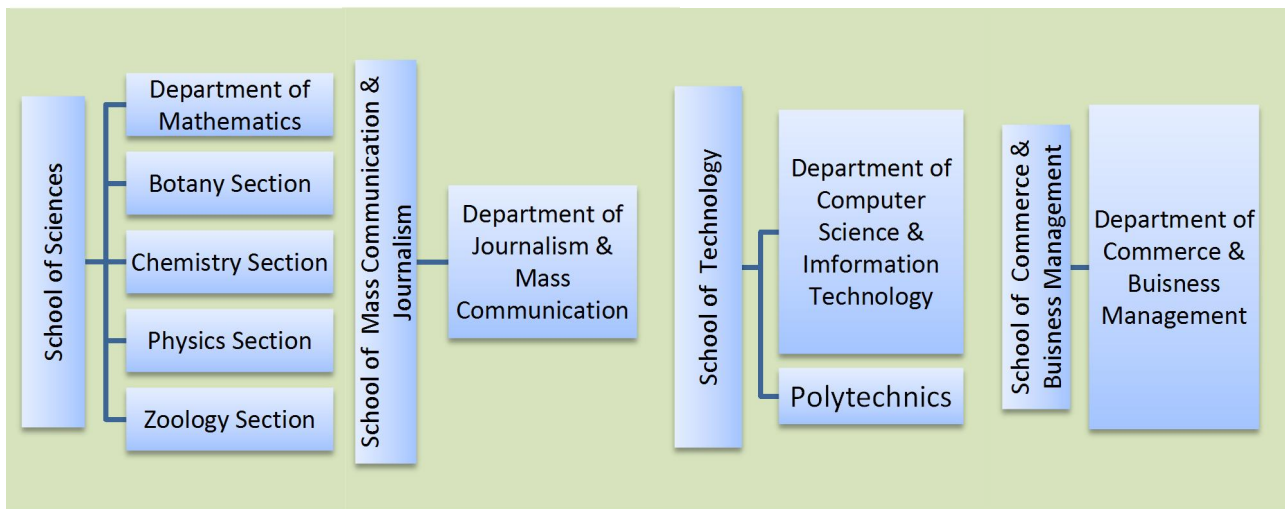
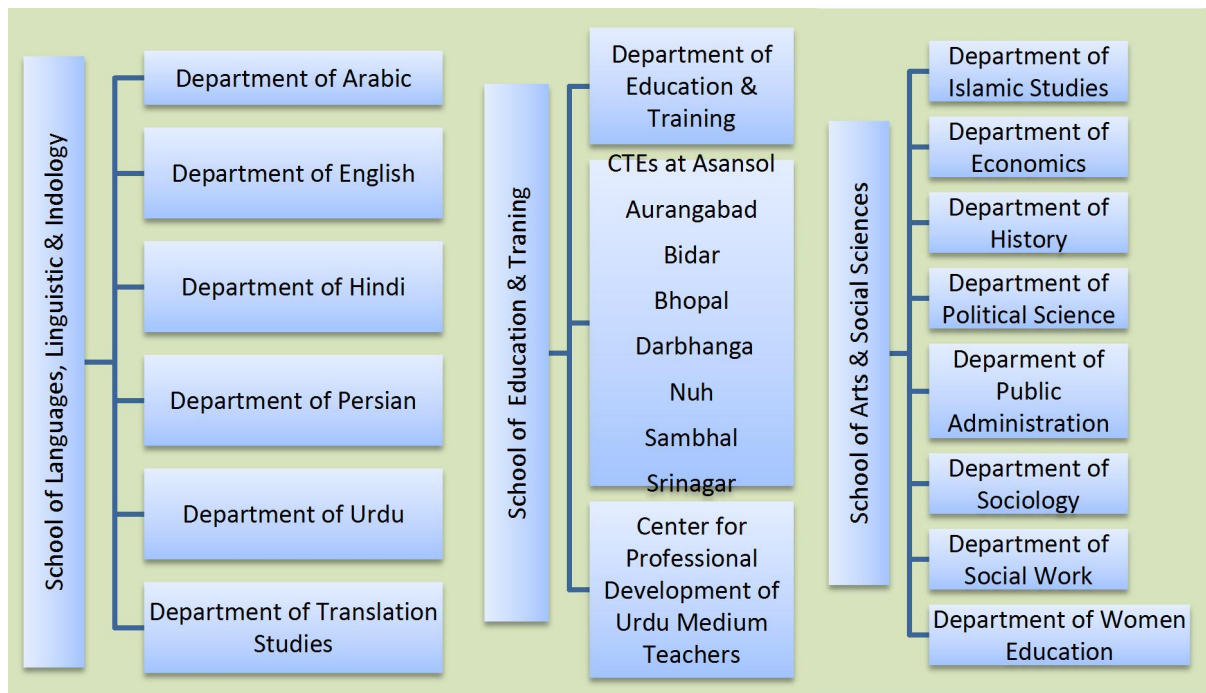
The Objectives of the University as per Section 4 of MANUU Act, 1996 (No.2 of 1997) are:

- *to promote and develop the Urdu language;*
- *to impart education and training in vocational and technical subjects through the medium of Urdu;*
- *to provide wider access to people desirous of pursuing programmes of higher education and training in Urdu medium through teaching on the campus as well as through distance mode and*
- *to provide focus on Women Education.*

In order to achieve the objectives the University endeavors to:

- provide good learning experience to the students through Urdu language with due emphasis on interactive and innovative teaching-learning as well as engagement in social outreach
- adhere to global best practices and benchmark in respect of academic and research outcomes and also outreach initiatives
- increase the student capacity to meet the growing demands of competent manpower in national and international markets
- augment the internal revenue/receipts through continuing education, sponsored research and consultancy
- improve the quality of life of impoverished millions by producing competent manpower who can contribute for the growth of National economy
- utilize the resources effectively and optimally and also to transform the University into a smart, digital and clean campus with specific action driven initiatives

1.4 Academic



The Departments are currently offering 75 programmes (26 Ph.D.; 21 PG; 10 UG, 09 Diploma and 09 PG Diploma programmes and Certificate courses). The University also offers Technical Diploma programmes through Polytechnics (08 Diplomas) and Vocational programmes through Industrial Training Institutes (08 Trades). The University is evolving to deliver Innovative and Relevant Quality Education with flexible academic framework through Choice Based Credit System and upgrade the curriculum based-on market needs periodically.

1.5 Governance

Effective Governance System is in place for transparency and accountability with established structures. Further the University is switching over to e-Governance functioning for streamlining of internal processes.

University is also part of Mission Mode Directives of Ministry of Education (MoE) such as *Swachh Bharat Abhiyan*; *Swachh Bharat - Swasth Bharat*; *Swatchhata Pakhwada*; *Unnat Bharat Abhiyan*; *Ek Bharat - Shreshtha Bharat*; *Beti Bachao – Beti Padhao*; *Vittiya Shaksharata Abhiyan* and *PM Kaushal Vikas Yojana*; in addition to **Digital India** project **NKN - NME-ICT**, which includes *Campus Connect*, *UGC-INFLIBNRAT*, *NDL Cluster*, *SWAYAM*, *SWAYAM PRABHA*, *NAD*, *Bharat Vani*, etc.

1.6 Uniqueness

Academically MANUU stands among the best Universities in the country offering educational programmes in General, Professional, Technical and Vocational streams. It has received ‘A Grade’ accreditation by NAAC- in 2009 and re-accredited with ‘A Grade’ in 2016. The academic thrust of MANUU lies in its unique service of providing education from elementary to doctoral levels in the Urdu language. MANUU has carved a niche as one of the preferred destinations of higher education for academically marginalized section of the society.

There are 18 satellite and off-campus of MANUU in 11 States across India. About 6,000 students are pursuing various programmes in regular mode. The Directorate of Distance Education (DDE) offers various academic programs in distance mode through a network of Nine Regional and Five Sub-Regional Centers and 157 Learners Support Centers catering to more than one lakh students at their door step. The University has campuses across the country viz. Three Industrial Training Institutes (ITIs) at Hyderabad (Telangana), Bengaluru (Karnataka), and Darbhanga (Bihar); Five Polytechnics at Hyderabad (Telangana), Bengaluru (Karnataka), Darbhanga (Bihar), Kadapa (Andhra Pradesh) and Cuttack (Odisha).



These institutions aim to fulfil the objectives of the University of imparting vocational and technical subjects in Urdu medium. The University has Eight Colleges of Teacher Education at Srinagar (Jammu & Kashmir), Darbhanga (Bihar), Bhopal (Madhya Pradesh), Nuh (Haryana), Asansol (West Bengal), Sambhal (Uttar Pradesh), Aurangabad (Maharashtra) and Bidar (Karnataka) to train prospective teachers. The University also has satellite campus at Lucknow (Uttar Pradesh) offering UG, PG and Research programmes. To address mission of empowering Women, the University established an exclusive - College of Arts and Science at Budgam (J & K) offering post-graduate and research programmes.

True to its mission of spreading the wings of Urdu and instilling a passion for Urdu among the new generation learners, the University has also established three Model Schools at Hyderabad, Darbhanga and Nuh to provide quality school education in Urdu medium.

The University has several academic support centres such as Human Resource Development Centre (HRDC), Instructional Media Centre (IMC), Centre for Information Technology (CIT), Directorate of Translation and Publications (DTP), Directorate of Admissions (DoA) and Internal Quality Assurance Cell (IQAC) which provide value addition to the University.

The endeavour of MANUU in providing instruction, carrying out research and making contribution through the medium of Urdu has made it a trailblazer and trendsetting university in beaconing vast opportunities to all Indian languages institutions for tapping their potential to offer education in science & technology.

The MANUU clearly envisaged the need to enhance, enlarge and expand its activities that are relevant to the emerging economic environment of the country and also to fulfil the shortfall of workforce needs due to intensifying activities as per plan mandate of the UGC and also in tune with the directions of MoE with reference to quality education, research promotion, internal resource generation, infrastructure development, student centric measures, e-governance initiatives, outreach activities etc. Further, it adheres to National Agenda of Access, Equity and Quality and also to ensure that all the graduating students acquire an adequate knowledge of the English and Information Technology. This enables the Urdu medium students to compete with the rest of the students in the country for both the vertical and horizontal mobility.

1.7 Accomplishments

- **Access:** Continued to sustain the progressive improvement in Gross Enrolment Ratio (GER) to prepare Professionally Competitive and Socially Sensitive Manpower.
- **Equity:** Inclusive Policies are in vogue while extending the enabling environment for all those deserve and desire higher education opportunities of empowerment to cope with life and values.
- **Quality:** Considerable expansion in Infrastructure, Facilities and Quality Faculty in addition to engagement of Adjunct/Visiting/Guest Faculty etc., to minimize the Student-Teacher ratio.
- **Best Practices:** Student Empowerment through various Support Systems and Progression Measures.
- **Support Systems:** Hostel facility, Fee Concession through 'Earn while you Learn', Scholarships, Reservation & Relaxation in age and merit for Women, and the Persons with Disabilities etc.

2.0 School of Languages, Linguistics and Indology

The University established the School of Languages, Linguistics and Indology in the year 1999 to establish standards for educational programmes offered under Languages through distance mode. The School mainly focused on the retention of identity of indigenous languages that integrates well with the National language. The School commenced regular programmes in the year 2004 and is currently having six Departments and also offers Programmes at Constituent Colleges located at Lucknow (UP) and Srinagar (J&K). The main objective of the School is to promote the Indian Languages (Urdu and Hindi) along with Foreign Languages (Arabic, Persian and English) that influenced the indigenous Languages and also to promote the Translation Studies for effective integration.

2.1 Departments under School of Languages, Linguistic and Indology

2.1.1 Department of Urdu

The main objective of the Department is to spread awareness about literary and cultural importance in the lives of mankind in general and to highlight the identity and relevance of Urdu language, literature and culture in particular in India and the world. It aims to promote the Urdu culture as the culture of representation of the indigenous, Urdu language as the language of knowledge and Urdu literature as the literature of values, which can withstand the buffeting forces of time and keep on progressing. The department puts efforts to get the research scholars undertake meaningful, effective and advantageous research under the supervision of the faculty to develop and widen the field of knowledge. It also aims at creating academic atmosphere for the students so that they may acquire knowledge and insight of the legacy of Urdu literature. In order to inculcate poetic and literary refined taste among the students and other desirous people the department has introduced a special programme in appreciation of Urdu Ghazal i.e. Diploma in Tahseen -e- Ghazal.

The Department offers courses for B.A., M.A. and Ph.D., programmes and the part-time Diploma programmes. The thrust areas of research are: Study of Modern Culture, Language, Literature; Deccani Language, Literature and Culture; Linguistics; Mass Media; Translation, Aazadiyaat (Study of Maulana Azad) and new approaches in the field of Literary Criticism.

2.1.2 Department of English

The Department of English acquaints its students and scholars with contemporary trends in the English language and literature. The Department offers MA and PhD programmes, in addition to core courses, discipline specific courses, ability enhancement courses and generic courses in line with CBCS, for all Under Graduate and Post Graduate programmes offered in the University. The Department also offers a course 'Communication Skills in English' in collaboration with the Training and Placement Cell of the University to all the Undergraduate and Post Graduate students of the University.

The Department aims at preparing students not only for employability purposes but also for carrying out societal responsibilities. Its primary objective is to promote bi-lingual research in English and Urdu and to promote innovative and inter-disciplinary research. The Department organizes regular national conferences. The thrust areas of research in the Department are: History of the English Language, English Language Teaching, Phonetics, British Literature, American Literature, Commonwealth Literature, English-Urdu Literature, English-Urdu Translation Studies, Muslim Literature, Indian Writing in English and Literary Theory & Criticism.

2.1.3 Department of Translation Studies

Department of Translation is amongst the first of its kind in India. The Department offers a Postgraduate programme M. A. in Translation Studies and Research programmes, Ph.D. in Translation Studies. Besides a strong theoretical foundation, the Department emphasizes on the practical aspects of Translation with an objective to train students as professional Translators, and motivate them to take up research in Translation Studies. The recent trends, technologies and terminology are part of the curriculum. The Department offers add-on courses on Translation for UG programmes viz., B. A.

2.1.4 Department of Hindi

The Department promotes Hindi language and literature in the non-Hindi speaking areas. The Department's focus is on interdisciplinary approaches of studies and research in Hindi, Urdu, Dakhini Languages and culture. The Department offers UG programmes; M.A., Ph.D. and a part-time Diploma programme. The thrust areas of research in the Department are Feminist Literature, Dalit Literature, Medieval Poetry, Modern Literature Comparative Literature, Translation, Kathasahitya, Drama, Adivasi, Muslim Discourse and Modern Theatre.

2.1.5 Department of Arabic

Arabic is the main language of the Semitic family of languages and one of the six official languages of the United Nations. The Department of Arabic was established in 2006 to meet the ever-growing demand of scholars who are well versed in Arabic language as well as equipped with skills needed to fulfill the requirements of the academic and business world.

The Department imparts knowledge of Classical and Modern Arabic language and literature. It lays emphasis on human values and has made them an integral part of the curriculum. The focus is also on training the students and to enhance their skills in translation and interpretation with an objective of placements in reputed national and international institutions and MNCs. A good number of former students are working in multinational companies like Amazon, Facebook, and Google etc. The Department offers M.A. and Ph.D. programmes and three part-time programmes i.e., Certificate of Proficiency in Arabic, Diploma in Arabic and Advanced Diploma in Professional Arabic. The Department also offers Arabic language courses for UG programmes viz., B.A., B.Com, and B.Sc. Thrust areas of research are Translation, and Modern Arabic Literature.

2.1.6 Department of Persian

The Department of Persian was established in 2008 as part of School of Languages, Literature and Indology. It is striving hard to become an important seat of Persian Studies. The Department offers courses of Persian at various levels for Bridge Courses, Under Graduate Programmes, MA (Persian), Ph.D. and Diploma in Persian. The Thrust areas for research in Persian Studies are Manuscriptology, Documents reading & translation, Historiography (especially Medieval Indian History), Epigraphy, Numismatics, Indo-Persian Literature, Sufi Poets, Cultural studies, Comparative Linguistics, Modern Trends in Persian Language, Literature and Culture. The department is trying to meet the basic objectives of Persian Studies as a Research Language for Indian Cultural Heritage and as an International Language.

2.2 Undergraduate Programmes - Bachelor of Arts

Programme	Intake	Eligibility
Bachelor of Arts	188 Hyderabad	i. Urdu as a subject or as a Medium in 10 th /10+2 level or equivalent Madrasa courses with Urdu as medium of Instruction
	50 Lucknow	ii. 10+2 or Equivalent from recognized Board / Institution/Madrasa (Refer the list appended in this Prospectus) with 40% marks in aggregate)

2.3 Subject Options for Bachelor of Arts Programme 3 Core Subjects

Every candidate has to choose at least one language course and one combination among the subjects given below

Choose any one subject from the following list (Language)	Choose any one of the following combinations of subjects		Ability Enhancement Course (AEC)
Hyderabad Campus			
English/ Urdu/ Hindi/ Arabic/ Persian	Economics	Public Administration	1.Communicative English/Urdu (for students opted English as core courses) in 1 st semester
	Economics	Political Science	
	Economics	Sociology	
	Economics	History	
	Economics	Islamic Studies	
	History	Public Administration	
	History	Political Science	
	History	Sociology	
	History	Islamic Studies	
	Public Administration	Sociology	
	Public Administration	Political Science	2. Environmental Science – 2 nd Semester
	Public Administration	Islamic Studies	
	Political Science	Sociology	
	Political Science	Islamic Studies	
	Sociology	Islamic Studies	

Lucknow Campus			
English/ Urdu/ Arabic / Persian	History	Political Science	1.Communicative English/Urdu (for students opted English as core courses) in 1 st semester 2. Environmental Science – 2 nd Semester
	History	Islamic Studies	
	Political Science	Islamic Studies	
Mandatory non CGPA two Courses of 2 credits each in 1 st and 2 nd semesters			

3.0 School of Arts and Social Sciences

The University has established the School of Arts and Social Sciences in the year 2005 to establish standards for educational programmes offered under Arts and Social Sciences. The main objective of the School is to offer programmes of study that influence the passion of human concerns for philosophical, social, political, economical, historical and public life and to play an important role in understanding the issues that deal with the society and gender. The School is currently having eight Departments and is the largest of all schools in the University and also offers programmes at satellite campuses at Lucknow (U.P) and Srinagar (J & K).

3.1 Departments under School of Arts and Social Sciences

3.1.1. Department of Women Education

The Department of Women Education was established in 2004. The Department offers Post-Graduate, and Ph.D. programmes in Women's Studies since its inception. A multi-pronged approach is called for at all levels in developing, strengthening, and harnessing the female resource of the country.

Despite being the most unconventional and a new entrant into Academics, Women's Studies is simultaneously a discourse, a methodology and an agenda for action. The subject matter of this course is "Women" and hence it transcends boundaries of disciplines and eventually assumes inter-disciplinary nature. The syllabus for the course is designed with an aim to empower students with adequate knowledge of their rights and privileges and it trains them to emerge as successful change-agents in the desired direction of social transformation. Recently, Women Studies is included as an approved subject of study for Junior Research Fellowship (JRF) with stipend by the University Grants Commission and to qualify for Lectureship in Colleges/ Universities.

3.1.2 Department of Public Administration

The Department of Public Administration was established in year 2006. The Department is conducting courses in B.A, M.A & Ph.D in Public Administration. The Courses are designed keeping in view of the latest developments in the discipline to prepare the students for competitive exams, academics as well as requirements of the private/corporate sector. The Department has qualified and committed faculty with rich teaching and Research experience. The faculty members have published books both in English and Urdu and a number of articles have been contributed to reputed journals. The Department has organized distinguished lecture series and also National Seminars by inviting experts from difference fields, to address the emerging challenges in the field of Public Administration.

The Department is actively engaged in research work as several research Scholars are working for their PhD Programme in areas such as Public Policy, Local Government, e-Governance, Women rights, Child rights, Minority rights and Human rights. Further a number of scholars have qualified NET /SET and also awarded ICSSR and Maulana Azad National Fellowship for Research.

3.1.3 Department of Social Work

The Department of social work aims to develop social work professionals with an inclination and orientation to work with deprived sections of the society in the unreached pockets of the country. The department offers Post Graduate programme Master of Social Work (MSW) and a research programme - Ph.D. in Social Work. With the first batch of MSW starting in 2009, the department has evolved to develop a large network with the NGOs and government agencies in and outside Hyderabad to provide effective and rigorous field work training. The regular weekly individual conferences, field work seminars and skill labs have added to the creativity and commitment of the department to enhance and enrich the skills of the students and promote progressive values among them. The department started Ph.D. programme in the year 2014. The research programme of the department focuses on minorities with special reference to gender issues with emphasis on practice based/intervention research.

3.1.4 Department of Islamic Studies

The Department of Islamic Studies was established in 2012. The department offers M.A, Ph.D. and Diploma in Islamic Studies programmes. The department also offers Islamic Studies as Core and Generic Elective/Discipline Specific Elective for Post-Graduate and undergraduate programmes of other department students. The main objective of the department is to impart teaching and conduct research in Islamic Studies in a modern perspective. These days Islam has taken a central stage in public discussions and debates relating particularly to its political ideas and social approaches. Apart from this, Islam has a vast history of its rich civilization and culture pertaining to India and the world as a whole. Its achievements have been very unique in various fields of human life. It has played a remarkable role in the progress and prosperity of humanity. These aspects are subjects of the studies and research in today's academic world. The department studies the vast areas of Islamic sciences, law, culture, civilization, mysticism and thought with the aim to train scholars in the subject of Islamic Studies.

3.1.5 Department of Political Science

The Department of Political Science was established as an independent Department in 2015. Earlier, the Department was jointly working with the Department of Public Administration. The Department started with M.A. in Political Science in 2012 and started offering courses for B.A. Programme from 2014. The Department gradually progressed and started its Ph.D. Programme from 2017-18 academic session with the object to nurture quality research by establishing conditions most appropriate for incubating scholarly activity. Today, it is one of the largest departments in terms of students and courses in the School of Social Sciences with students from more than seven states and from different social backgrounds. With a mix of young and experienced pool of faculty, the Department is committed to provide high quality learning experience to its students and researchers. As a promising department, it aims to emerge a learning centre of excellence and distinguished scholarship. It also strives to provide multidimensional learning experiences which integrate rigorous academic, applied, practical and cross-disciplinary perspectives to ensure a deep understanding of Political Science in all its contexts.

3.1.6 Department of History

The Department of History was established in 2014. The Department offers M.A. in History and Ph.D. programme. The Department has experienced teachers drawn from various reputed universities. The syllabi has been framed keeping in view the national interests, country's ethos, employability of students and objective of the University to promote women's development and other sections of the marginalized communities. Its aim, in particular, is to nurture the spirit of national integration and multiculturalism within the globally-set standards of quality teaching and research. The Department has plans to start to research programmes and diploma programmes in Tourism Management,

Museology, Epigraphy, Numismatics Archival Management and courses allied to the industrial development, cultural diplomacy and policy planning of the Government of India

3.1.7 Department of Sociology

The Department of Sociology was established in the year 2014. It offers courses for UG and, PG and Ph.D. programmes in Sociology. The Department, through its teaching, training, research and other extension activities, etc., aims at generating a class of sociologists equipped with the core competencies, social sensitivities and a broad social understanding required to gauge the complexities in the social systems. The curriculum offered in the department focuses on the issues of contemporary sociological concern with a special attention on the courses pertaining to sociological theories, research methods, sociology of health and medicine, sociology of education, sociology of exclusion and inclusion, sociology of culture and mass media, among others. The students are especially encouraged to take up field studies with the aim to obtain training in numerous research techniques enabling to experience and record empirical realities; as well as inculcating interest to develop a deeper understanding on theoretical perspectives in sociology.

3.1.8 Department of Economics

The Department of Economics at Maulana Azad National Urdu University is one of the youngest departments of the university, established in 2014. The department intends to make a qualitative contribution to teaching to the students through Urdu medium so as to promote 'inclusiveness' in higher education-a pre-requisite to 'inclusive growth'. Since its inception the department with strength of committed faculty members offers courses for graduate and post graduate programmes in Economics. The faculty members at the Department are from the diverse fields' e.g. International Trade, International Finance, Applied Econometrics, Quantitative Economics, Monetary Economics, Islamic Banking and Development Economics. The diversity of specializations of the faculty members promotes multifaceted research at the department as well as contributes to provide a certain depth to its post graduate programme in Economics.

The Department also recognizes the growing demand for trained manpower in applied economic research for Agriculture, Industry, Government, IT sector, Banking and Finance sector, NGOs and other socioeconomically relevant fields. To cater to the growing demand for the trained economists for the industry and the academia, the department started Ph.D. programme in Economics from the academic year 2017-18. The thrust areas of the department are development of marginalized and minority communities' in India in general and Andhra Pradesh and Telangana in particular. The course structure of the department's post graduate programme and the research being undertaken at the department have been thus designed to focus on these thrust areas identified by the department. With a judicious mix of theoretical and quantitative approach, the department since the day of its inception has geared itself to emerge as a strong teaching, learning and research department of the university.

4.0 School of Education and Training

MANUU has focused on preparing teachers for Urdu medium schools since its inception. The first batch of D.Ed. Programme was started in 2001 followed by the establishment of the Department of Education and Training in 2004 with the addition of B.Ed. Programme in the same year.

The School of Education & Training was established in 2006. The objective of School of Education and Training is to prepare a community of excellent school teachers and teacher educators rooted in tradition and well equipped for future. The emphasis of the school is on the functional relationship between knowledge generation, theory development and effective practice through Urdu medium. The School of Education & Training is well equipped in terms of faculty and infrastructure.

4.1.1 Department of Education and Training

The School has a Department of Education and Training at the University Campus at Hyderabad that imparts quality education in modern pattern through Urdu medium at different levels of teacher education from Diploma (D.El.Ed), Under Graduate (B.Ed.), Post-Graduate (M.Ed.) to Research level (Ph.D.) programmes. The research focus is on Teacher Education, Minority Education, Madrasa Education, Distance Education, Inclusive Education, Environmental Education, ICT in Education and Comparative Education.

4.1.2 Constituent Colleges of Teacher Education

The School has a network of eight constituent Colleges of Teacher Education spread across the country. The School through its eight constituent Colleges of Teacher Education offers B.Ed. Programme located at Srinagar (J&K), Darbhanga (Bihar), Bhopal (MP), Sambhal (UP), Asansol (WB), Aurangabad (MS), Bidar (Karnataka) and Nuh (Haryana). Further, M.Ed. and Ph.D. programs are also offered at two Colleges of Teacher Education located at Darbhanga (Bihar) and Bhopal (MP).

5.0 School of Commerce and Business Management

The University established the School of Commerce and Business Management (SCBM) in the year 2004. The main aims and objectives of the School are to offer UG/PG programmes in the fields of Management and Commerce. These programmes are aimed to prepare students to be a successful entrepreneur or to take up supervisory and managerial positions in the corporate world or small/medium Industry and contribute to the economy and society at large. The Mission of the School is to strive to create ethical, socially responsible and agile future business leaders. The SCBM is currently having one Department viz. Department of Management and Commerce.

5.1 Department of Management and Commerce

The Department of Management & Commerce (DMC) was started in the year 2004 with the introduction of its flagship two years Full Time MBA Programme in the academic year 2004-05. The DMC started M.Com programme from the academic year 2011-12 and B.Com programme from the academic year 2015-16. To encourage research, DMC has been offering two PhD programmes viz. Ph.D. (Management) and Ph.D. (Commerce). Admission to part time Ph.D. programme (Management) is open for Industry.

MBA Programme: Admission to MBA programme is done through an All India Entrance Test conducted by the University every year and the programme attracts a larger number of students across the country. The DMC offers three specializations viz. Finance, Marketing and Human Resource management. The MBA programme is recognized by All India Council of Technical Education (AICTE) and the extension for the Year 2021-2022 was sought. The curriculum of MBA is regularly updated to meet the dynamic challenges of the industry as per the guidelines issued by AICTE. The methodology of the course delivery and evaluation includes class room sessions, case studies, projects, industry visit, class participation, Business Quiz followed by internal evaluation and External Examinations. DMC provides support to the students in placements and several students from past batches have joined prominent blue chip companies and public sector as well.

B.Com and M.Com Programmes: B.Com., M.Com. programmes are designed in a way to meet the requirements of Industry and Business. The M.Com course offers specialization in Finance, Accounting and Auditing. Project work is a mandatory component of M.Com. program which provides Industrial experience in real time. M.Com and B.Com students are permitted to avail special lectures from industry leaders. These Programmes attracts quite a large number of students every year.

Ph.D. Programmes in Management & Commerce (Full Time/Part-Time): The research program promotes innovation, focuses on activities that can make a difference to problems that matter to industry and society and has a business-friendly attitude to foster external collaborations. The

Department's research focus is on various emerging areas of the General Management but not limited to its conventional areas of specialization. The Department has well experienced faculty members with strong research and industry background. DMC provides highly supportive research environment that nurtures and develops future generations of young researchers. Admission to part time Ph.D. programme in Management is also open to persons working in industry from the academic year 2020-21 onwards with a special fee sponsored by their employer.

5.2 Academic Programmes and Intake

Programme	Intake	Eligibility
Bachelor of Commerce (B.Com)	60	i. Urdu as a subject/language or as a Medium in 10 th /12 th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. ii. 40% marks aggregate in Intermediate or equivalent from a recognized Board.

6.0 School of Mass Communication and Journalism

The University created the School of Mass Communication and Journalism in the year 1999 to establish standards for educational programmes in the area of Mass Communication and Journalism.

The Objective of the School is to train Quality Professionals in the field of Mass Communication and Journalism based on Maulana Abul Kalam Azad's legacy for ethos and richly laced journalistic expression. The programme provides professional training in the ever-expanding field of Media in Urdu medium. The main aim of the Programme is to produce professionals who are well trained and well equipped to cope up with emerging challenges in the field of Print and Electronic Media.

The School currently has one department: The Department of Mass Communication and Journalism.

6.1 Department of Mass Communication and Journalism

The Department was established in 2004 with introduction of M.A. degree programme in Journalism and Mass Communication. The department has experienced faculty members with wide range of interest and experience in the media. The Department is supported by labs with State of the Art equipment for Print, Radio, Television, Video Production and Graphical Animation.

The Department also offers Ph.D. programme in JMC. The admission for Ph.D. is through entrance test. The thrust area of the research is the portrayal of minorities, marginalized Indian communities, representation of the under-privileged in the field of media, and other areas that have remained under explored by academic research institutions. From academic year 2018, Department has introduced under graduate programme B.A. (JMC) with an intake of 30 students.

6.2 Academic Programmes and Intake

Programme	Intake	Eligibility
B.A. (Hons) Journalism and Mass Communication	30 Hyderabad	i. Urdu as a subject/language or as a Medium in 10 th /12 th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. ii. 10+2 or Equivalent from recognized Board / Institution/Madrasa (refer to the list on university website/prospectus) with 40% marks in aggregate.

7.0 School of Sciences

The University created the School of Sciences in the year 2006 to establish a unique educational programmes of study different from human-centred subjects (Arts and Social Sciences) considering the importance of Science Education in development of nation in many areas. However, the Science discipline is considered as a basic human motivator that enables technological advances in improving the living standards of impoverished millions. The components of Science include the discovering of new concepts by conducting experiments, facilitating practical observations, deriving hypothesis and making interpretations to establish a theory from knowledge sources. The main objective of the Science Programmes is to turn natural curiosity of humans in creation of new knowledge that make studying science as attractive as learning to find solutions to the problems in addressing the needs of the society. Ultimately the Society is 'driven' by ideas and products from science and the influence of science continue to increase in all realms of human life.

The School is currently running five Ph.D. Programmes: Mathematics, Physics, Chemistry, Botany, and Zoology and one PG Programme: M.Sc. (Mathematics) and Five UG Programme: B.Sc. (Physical Science - MPC), B.Sc. (Physical Science - MPCs), B.Sc. (Life Science-ZBC), B. Voc. (MLT) and B. Voc. (MIT). Following are the details of eligibility for the B.Sc. programmes:

7.1 Undergraduate Courses - Bachelor of Science (B.Sc.)

Programme	Intake	Eligibility
B.Sc. (MPC) Physical Science (Mathematics, Physics, Chemistry)	40 Hyderabad	i. Urdu as a subject/language or as a Medium in 10 th /12 th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. ii. 10+2 or Equivalent from recognized board/institution with 40% marks in aggregate. Candidates should have studied Maths, Physics & Chemistry at 10+2 level.
B.Sc. (MPCs) Physical Science (Mathematics, Physics, Computer Science)	40 Hyderabad	i. Urdu as a subject/language or as a Medium in 10 th /12 th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. ii. 10+2 or Equivalent from recognized board/institution with 40% marks in aggregate. Candidates should have studied Maths & Physics at 10+2 level.
B.Sc. (ZBC) Life Sciences (Zoology, Botany, Chemistry)	40 Hyderabad	i. Urdu as a subject/language or as a Medium in 10 th /12 th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. ii. 10+2 or Equivalent from recognized board/institution with 40% marks in aggregate. Candidates should have studied Biology & Chemistry at 10+2.

7.2 Bachelor of Vocation Courses (B.Voc.)

The School of Sciences, Maulana Azad National Urdu University is offering the following two Bachelor of Vocation courses approved by University Grants Commission (UGC) under National Skill Qualification Frame Work (NSQF) from the Academic year 2020-21.

Programme	Intake	Eligibility
#Medical Imaging Technology (MIT)	63 Hyderabad	i. Urdu as a subject/language or as a Medium in 10 th /12 th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. ii. The candidates should have passed the two year Intermediate (10+2) with 40% marks in aggregate or equivalent with Botany, Zoology, Mathematics, Physics, Chemistry or Intermediate Vocation Education in MIT or Equivalent Advanced Diploma in MIT as per NSQF guidelines.
#Medical Laboratory Technology (MLT)	63 Hyderabad	i. Urdu as a subject/language or as a Medium in 10 th /12 th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. ii. The candidates should have passed the two year Intermediate (10+2) with 40% marks in aggregate or equivalent with Botany, Zoology, Mathematics, Physics, Chemistry or Intermediate Vocational Education in MLT or Equivalent Advanced Diploma in MLT as per NSQF guidelines.

The University would be able to continue these courses for 2022-23 subject to the approval and release of funds by UGC and also subject to the conditions (Intake number) laid down by the UGC and also subject to a minimum of 30 students being admitted in each programme.

The salient features of B.Voc. Courses are: NSQF model curriculum as approved by AICTE has series of levels of leaving outcomes having National and International equivalency.

These courses are taught by Professional and Experience teachers in different areas.

Students shall be trained in the reputed corporate Hospitals of Hyderabad.

On successful completion of the course there is a possibility of 100% placement at leading Corporate/Government Hospitals, Nursing Homes, and Old Age Homes. etc.

Hostel facility shall be provided to out station candidates subject to the availability of the seats.

7.3 Department of Mathematics

The Department of Mathematics was established in 2011 and offers B.Sc., M.Sc. and Ph.D. programmes. The faculty has diverse research interests - viz. Wavelet & its applications, Algebra, Analysis, Fluid Mechanics, Celestial Mechanics & Dynamical Astronomy. Students in the Department come from different parts of the country which makes the teaching and learning environment very rich. The aim of the Department is to sharpen students' rational and mathematical skills, expose them to the varied possibilities of application of mathematics to different branches of science, engineering and industry.

8.0 School of Technology

The University established the School of Computer Science and Information Technology (at present School of Technology) in the year 2014 to setting up standards for educational programmes offered under Computer Science and Technology and considering the importance of Information Technology Education in development of society in many areas. The main objective of the School is to impart quality education in the field of Computer Science and other Engineering Technologies and also to provide a mix of courses with a truly interdisciplinary grouping of subjects that contributes to produce skilled manpower of the highest quality, comparable to the very best in the World in the field of Information Technology. The School is currently having one Department viz., The Department of Computer Science & Information Technology. The School also comprises of five Polytechnics located at Hyderabad, Bengaluru, Darbhanga, Kadapa and Cuttack.

B.Tech (Computer Science), M.Tech.(Computer Science) and MCA programmes are approved by AICTE. Polytechnic Diploma Programmes in Hyderabad, Kadapa, and Cuttack are approved by AICTE. Polytechnic Diploma Programmes in Darbhanga, Bengaluru will apply for AICTE approval in due course of time. All Technical and Professional programmes are being run in the School of Technology as per the norms of AICTE.

8.1 Department of Computer Science and Information Technology

The Department of Computer Science & Information Technology (CS & IT) was established in the year 2006 with introduction of One-year Post-Graduate Diploma in Information Technology (PGDIT). From the academic year 2012-13 the Department introduced MCA (2 years) programmes. From academic year 2013-14, the Department is offering B.Tech.(Computer Science 4-years) and Ph.D. in Computer Science w.e.f. same academic year. M.Tech. (Computer Science) was introduced from 2015. The option of Lateral entry into second year of B.Tech. (Computer Science) for Polytechnic students is also available. Following are the details and eligibility for the programmes offered in the department.

8.2 Academic Programmes and Intake

Programme	Intake	Eligibility
B. Tech. (Computer Science)	75 Hyderabad	<p>i. Urdu as a subject/language or as a Medium in 10th/12th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU.</p> <p>ii. Passed 10+2 examination with Physics/ Mathematics/ Chemistry/ ComputerScience/Electronics/Information Technology/ Biology/Informatics Practices/ Biotechnology/ Technical Vocational subject/ Agriculture/ Engineering Graphics/ Business Studies/Entrepreneurship (Any of the three) and Obtained at least 45% marks (40% marks in case of candidates belonging to reserved category) in the above subjects taken together.</p> <p style="text-align: center;">OR</p> <p>Passed minimum 3 years Diploma examination with at least 45% marks (40% marks in case of candidates belonging to reserved category) subject to vacancies in the First Year, in case the vacancies at lateral entry are exhausted.</p> <p>(The University will offer suitable bridge courses such as Mathematics, Physics, Engineering drawing, etc., for the students coming from diverse backgrounds to achieve desired learning outcomes of the programme)</p>
Lateral entry into 2nd year of B. Tech (Computer Science) for Polytechnic diploma holders	15 Hyderabad	<p>Urdu as a subject/language or as a Medium in 10th/12th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU.</p> <p>Passed Minimum THREE years / TWO years (Lateral Entry) Diploma examination with at least 45% marks (40% marks in case of candidates belonging to reserved category) in ANY branch of Engineering and Technology.</p> <p style="text-align: center;">OR</p> <p>Passed B.Sc. Degree from a recognized University as defined by UGC, with at least 45% marks (40% marks in case of candidates belonging to reserved category) and passed 10+2 examination with Mathematics as a subject.</p> <p style="text-align: center;">OR</p> <p>Passed D.Voc. Stream in the same or allied sector. (The Universities will offer suitable bridge courses such as Mathematics, Physics, Engineering drawing, etc., for the students coming from diverse backgrounds to achieve desired learning outcomes of the programme)</p>

9.0 Satellite Campuses

9.1 Satellite Campus, Lucknow, Uttar Pradesh

The University established a satellite campus at Lucknow in 2009 to offer advanced programmes in languages. The campus offers Post-Graduate and Research Programmes in four languages through respective department's viz., Arabic, English, Persian and Urdu. Bachelor of Arts Programme was introduced from the academic year 2018-19. The campus is well equipped for teaching and research

facilities, apart from academics the campus buzzes with extra-curricular activities, extension lectures, seminars, soft skills training etc. to groom the students in respective subjects.

9.2 MANUU Arts and Science College, Budgam, Srinagar, J & K

MANUU Arts and Science College, was established in 2015. It was established in fulfillment of one of the University's main objectives of empowering women. The College at present offers Post-graduation in Urdu, English, Economics, Islamic Studies and Ph.D. in Islamic Studies. All PG programmes are offered in CBCS mode. All the seats in all the Programmes being offered at ASCW, Budgam shall be first offered to female students and the remaining unfilled seats only shall be offered to male students

10.0 Criteria for Admissions

10.1 General Eligibility Conditions

- The candidates are required to compulsorily go through the prospectus before filling up their online application forms for their admission.
- For admission in all University programmes, the candidates should have studied and passed Urdu as a subject/ language or as a Medium in 10th/10+2/ Graduation level or equivalent Madrasa courses with Urdu as medium of Instruction in addition to fulfilling the qualification criteria mentioned for the programmes under respective Departments.
- Madrasa pass-out students may visit the list of recognized programmes and Madrasa on university website and prospectus 2022-23 for their eligibility.
- The Madrasa where the medium of instruction is not Urdu shall not be considered for Urdu eligibility.

10.2 Age limit for Admissions

Following is the table of prescribed age limit for various programmes of the University:

Programme	Upper Age Limit
U.G. Programmes	30 years

Note: The age shall be calculated as on 30th June, of the respective academic year.

10.3 Details of Common University Entrance Test (CUET)

National Testing Agency has been entrusted with the responsibility of **conducting the Undergraduate entrance tests for all the Central Universities (CUs)** for the academic session 2022-2023. CUET will provide a **single window opportunity to students to seek admission in any of the Central Universities (CUs) across the country.**

The CUET (UG) - 2022 will be conducted in **Computer Based Test (CBT) Mode**. The aspirants who desire to appear for the test, may refer to the Information Bulletin for admission to **Undergraduate programmes** of the desired **Central Universities (CUs)** for admission into the **Undergraduate Programmes**.

The details of the programmes offered by Central Universities (CUs) are being made available on their respective websites.

Online Application Forms for Undergraduate Programmes will open from **06.04.2022**, the link for the same will be made available on the official website <https://cuetsamarth.ac.in/>. Candidates who wish to appear for CUET (UG) – 2022 are advised to go through the required eligibility of the desired University/ Universities for selecting the options from UG Programmes being offered. The Application will be open from **06.04.2022 to 06.05.2022**.

Examination Structure for CUET (UG) - 2022:

CUET (UG) – 2022 will consist of the following 4 Sections:

- **Section IA** – 13 Languages
- **Section IB** – 20 Languages
- **Section II** – 27 Domain specific Subjects
- **Section III** – General Test

Choosing options from each Section is not mandatory. Choices should match the requirements of the desired University.

Broad features of CUET (UG) - 2022 are as follows:

Section	Subjects/ Tests	Questions to be Attempted	Question Type	Duration
Section IA - Languages	There are 13* different languages. Any of these languages may be chosen.	40 questions to be attempted out of 50 in each language	Language to be tested through Reading Comprehension (based on different types of passages–Factual, Literary and Narrative, [Literary Aptitude and Vocabulary])	45 Minutes for each language
Section IB - Languages	There are 20** Languages. Any other language apart from those offered in Section I A may be chosen.			
Section II - Domain	There are 27*** Domains specific subjects being offered under this Section. A candidate may choose a maximum of Six (06) Domains as desired by the applicable University/ Universities.	40 Questions to be attempted out of 50	<ul style="list-style-type: none"> • Input text can be used for MCQ Based Questions • MCQs based on NCERT Class XII syllabus only 	45 Minutes for each Domain Specific Subjects.
Section III- General Test	For any such undergraduate programme/ programmes being offered by Universities where a General Test is being used for admission.	60 Questions to be attempted out of 75	<ul style="list-style-type: none"> • Input text can be used for MCQ Based Questions • General Knowledge, Current Affairs, General Mental Ability, Numerical Ability, Quantitative Reasoning (Simple application of basic mathematical concepts arithmetic/algebra geometry/mensuration/s tat taught till Grade 8), Logical and Analytical Reasoning 	60 Minutes

* **Languages (13):** Tamil, Telugu, Kannada, Malayalam, Marathi, Gujarati, Odiya, Bengali, Assamese, Punjabi, English, Hindi and Urdu

** **Languages (20):** French, Spanish, German, Nepali, Persian, Italian, Arabic, Sindhi, Sanskrit, Kashmiri, Konkani, Bodo, Dogri, Maithili, Manipuri, Santhali, Tibetan, Japanese, Russian, Chinese.

*** **Domain Specific Subjects (27):** 1.Accountancy/ Book Keeping 2.Biology/ Biological Studies/ Biotechnology/Biochemistry 3.Business Studies 4.Chemistry 5.Computer Science/ Informatics Practices 6.Economics/ Business Economics 7.Engineering Graphics 8.Entrepreneurship 9.Geography/Geology 10.History 11.Home Science 12.Knowledge Tradition and Practices of India 13.Legal Studies 14.Environmental Science 15.Mathematics 16.Physical Education/ NCC /Yoga 17.Physics 18.Political Science 19.Psychology 20.Sociology 21.Teaching Aptitude 22.Agriculture 23. Mass Media/ Mass Communication 24.Anthropology 25.Fine Arts/ Visual Arts (Sculpture/ Painting)/Commercial Arts, 26. Performing Arts – (i) Dance (Kathak/ Bharatnatyam/ Oddisi/ Kathakali/Kuchipudi/ Manipuri (ii) Drama-Theatre (iii) Music General (Hindustani/ Carnatic/ Rabindra Sangeet/ Percussion/ Non-Percussion), 27.Sanskrit

For all Shastri (Shastri 3 years/ 4 years Honours) Equivalent to B.A./B.A. Honours courses i.e. Shastri in Veda, Paurohitya (Karmakand), Dharamshastra, Prachin Vyakarana, Navya Vyakarana, Phalit Jyotish, Siddhant Jyotish, Vastushastra, Sahitya,Puranetihas, Prakrit Bhasha,Prachin Nyaya Vaisheshik, Sankhya

Yoga, Jain Darshan, Mimamsa, Advaita Vedanta, Vishishtadvaita Vedanta, Sarva Darshan, a candidate may choose Sanskrit as the Domain.

For those who are writing Sanskrit as a domain subject in Section 2, Sanskrit paper in Section 1B will be used for testing their Reading Comprehension (based on different types of passages–Factual, Literary and Narrative, [Literary Aptitude and Vocabulary]).

- A Candidate can choose a maximum of **any 3 languages** from Section IA and Section IB taken together. However, the third language chosen needs to be in lieu of 6th domain specific Subject chosen by the candidate - as applicable (**so the maximum number of tests to be taken remains 9 only i.e. 2 Languages+6 Domain Specific Subjects+1 General Test OR 3 Languages+5 Domain Specific Subjects+1 General Test**: flexibility being provided to help a candidate apply for many Universities depending on their eligibility conditions).
- Section II offers 27 Subjects, out of which a candidate may choose a **maximum of 6 Subjects**.
- Section III comprises **General Test**.

For choosing Languages from Section IA and IB and domain specific Subjects from Section II and General Test under Section III, the Candidate must refer to the requirements of his/her intended University.

Mode of the Test	Computer Based Test-CBT
Test Pattern	Objective type with Multiple Choice Questions
Medium	13 languages (<i>Tamil, Telugu, Kannada, Malayalam, Marathi, Gujarati, Odiya, Bengali, Assamese, Punjabi, English, Hindi and Urdu</i>)
Syllabus	Section IA & IB: Language to be tested through Reading Comprehension (based on different types of passages–Factual, Literary and Narrative [Literary Aptitude & Vocabulary])
	Section II : As per NCERT model syllabus as applicable to Class XII only
	Section III : General Knowledge, Current Affairs, General Mental Ability, Numerical Ability, Quantitative Reasoning (Simple application of basic mathematical concepts arithmetic/algebra geometry/mensuration/stat taught till Grade 8), Logical and Analytical Reasoning
Registration	Registration will be online at https://cuet.samarth.ac.in/ . (available from 06.04.2022)

Level of questions for CUET (UG) -2022:

All questions in various testing areas will be benchmarked at the level of Class XII only. Students having studied Class XII Board syllabus would be able to do well in CUET (UG) – 2022.

Number of attempts:

If any University permits students of previous years of class XII to take admission in the current year also, such students would also be eligible to appear in CUET (UG) – 2022.

Choice of Languages and Subjects:

Generally the languages/subjects chosen should be the ones that a student has opted in his latest Class XII Board examination. However, if any University permits any flexibility in this regards, the same can be exercised under CUET (UG) -2022 also. Candidates must carefully refer to the eligibility requirements of various Central Universities in this regard. Moreover, if the subject to be studied in the Undergraduate course is not available in the list of **27 Domain Specific Subject** being offered, the Candidate may choose the Subject closest to his/her choice for e.g. For Biochemistry the candidate may choose Biology.

Schedule of Examination

Examination will be conducted on multiple days in two shifts, depending on the number of Candidates and Languages/Tests taken by them.

Candidates are advised to visit the NTA CUET (UG)-2022 official website <https://cuet.samarth.ac.in/> , (available from 06.04.2022) for latest updates regarding the Examination.

For any queries/ clarifications, candidates can also call at the NTA Helpline number 011-40759000 or 011-6922 7700 or write to NTA at cu-et-ug@nta.ac.in

Note: Every candidate who is applying for UG programmes in MANUU should mandatorily select “Urdu” under Slot 1 or Slot 2 along with General Test/Domain Specific subjects as given below.

S. No.	Degree	Programme	Section IA	Domain in / General / Optional Language mapped to Programmes offered in column C	Eligibility
1	B.A.	Pass course	Urdu	General Test	<ul style="list-style-type: none"> i. Urdu as a subject or as a Medium in 10th/10+2 level or equivalent Madrasa courses with Urdu as medium of Instruction (Refer the list appended in the Prospectus) ii. 10+2 or Equivalent from recognized Board / Institution / Madrasa with 40% marks in aggregate
2	B.A. (Hons)	Journalism and Mass Communication	Urdu	General Test	<ul style="list-style-type: none"> i. Urdu as a subject/language or as a Medium in 10th/12th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. (Refer the list appended in the Prospectus) ii. 10+2 or Equivalent from recognized Board / Institution/ Madrasa (refer to the list on university website/prospectus) with 40% marks in aggregate.
3	B.Com	Commerce	Urdu	General Test	<ul style="list-style-type: none"> i. Urdu as a subject/language or as a Medium in 10th/12th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. ii. 40% marks aggregate in Intermediate or equivalent from a recognized Board.
4	B.Sc.	Physical Science (Mathematics, Physics, Chemistry)	Urdu	General Test	<ul style="list-style-type: none"> i. Urdu as a subject/language or as a Medium in 10th/12th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. (Refer the list appended in the Prospectus) ii. 10+2 or Equivalent from recognized board/institution with 40% marks in aggregate. Candidates should have studied Maths, Physics & Chemistry at 10+2 level.
5	B.Sc.	Physical Science (Mathematics, Physics, Computer Science)	Urdu	General Test	<ul style="list-style-type: none"> i. Urdu as a subject/language or as a Medium in 10th/12th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. (Refer the list appended in the Prospectus) ii. 10+2 or Equivalent from recognized board/institution with 40% marks in aggregate. Candidates should have studied Maths & Physics at 10+2 level.
6	B.Sc.	Life Sciences (Zoology, Botany, Chemistry)	Urdu	General Test	<ul style="list-style-type: none"> i. Urdu as a subject/language or as a Medium in 10th/12th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. (Refer the list appended in the Prospectus) ii. 10+2 or Equivalent from recognized board/institution with 40% marks in aggregate. Candidates should have studied Biology & Chemistry at 10+2.
7	B.Voc	Medical Imaging Technology (MIT)	Urdu	General Test	<ul style="list-style-type: none"> i. Urdu as a subject/language or as a Medium in 10th/12th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. (Refer the list appended in the Prospectus) ii. The candidates should have passed the two year Intermediate (10+2) with 40% marks in aggregate or equivalent with Physics, Chemistry, Biology/Mathematics or Intermediate Vocation Education in MIT or Equivalent Advanced Diploma in MIT as per NSQF guidelines.
8	B.Voc	Medical Laboratory Technology (MLT)	Urdu	General Test	<ul style="list-style-type: none"> i. Urdu as a subject/language or as a Medium in 10th/12th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. (Refer the list appended in the Prospectus) ii. The candidates should have passed the two year Intermediate (10+2) with 40% marks in aggregate or equivalent with Physics, Chemistry, Biology/Mathematics or Intermediate Vocational Education in MLT or Equivalent Advanced Diploma in MLT as per NSQF guidelines.

9	B. Tech	Computer Science	Urdu	Mathematics, Physics & Chemistry	<p>i. Urdu as a subject/language or as a Medium in 10th/12th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU. (Refer the list appended in the Prospectus)</p> <p>ii. Passed 10+2 examination with Physics/ Mathematics/ Chemistry/ Computer Science/ Electronics/ Information Technology/ Biology/Informatics Practices/ Biotechnology /Technical Vocational subject/ Agriculture/ Engineering Graphics/ Business Studies/Entrepreneurship (Any of the three) and Obtained at least 45% marks (40% marks in case of candidates belonging to reserved category) in the above subjects taken together.</p> <p>OR</p> <p>Passed minimum 3 years Diploma examination with at least 45% marks (40% marks in case of candidates belonging to reserved category) subject to vacancies in the First Year, in case the vacancies at lateral entry are exhausted. (The University will offer suitable bridge courses such as Mathematics, Physics, Engineering drawing, etc., for the students coming from diverse backgrounds to achieve desired learning outcomes of the programme)</p>
10	B. Tech	Lateral entry into 2 nd year of B. Tech Computer Science for Polytechnic diploma holders	Urdu	Mathematics, Physics & Chemistry	<p>i. Urdu as a subject/language or as a Medium in 10th/12th level or equivalent Madrasa courses with Urdu as medium of Instruction approved by MANUU.</p> <p>ii. Passed Minimum THREE years / TWO years (Lateral Entry) Diploma examination with at least 45% marks (40% marks in case of candidates belonging to reserved category) in ANY branch of Engineering and Technology.</p> <p>OR</p> <p>Passed B.Sc. Degree from a recognized University as defined by UGC, with at least 45% marks (40% marks in case of candidates belonging to reserved category) and passed 10+2 examination with Mathematics as a subject.</p> <p>OR</p> <p>Passed D. Voc. Stream in the same or allied sector. (The Universities will offer suitable bridge courses such as Mathematics, Physics, Engineering drawing, etc., for the students coming from diverse backgrounds to achieve desired learning outcomes of the programme)</p>

11.0 Reservation and Relaxation Provisions

The University follows the reservation policies of the Government of India issued from time to time. The reservations are applicable to all programmes. There are two kinds of reservations (Vertical and Horizontal) adopted by the University to accommodate adequate representation of various categories of students as an inclusive policy. The applicants claiming any of these categories need to submit the valid proof of the caste/ tribe/ other reservation in the prescribed form issued by the competent authorities as per the Government of India norms at the time of admission, failing which applicant shall not be considered for admission.

11.1 Reservations for SCs/STs/OBCs /Women candidates/EWS Categories

The following table summarises **quota** for SCs/STs/OBCs/Women Candidates and EWS Categories as per Govt. of India and University norms in each programme:

Vertical Mode of Reservations:	
Schedule Caste (SC)	15%
Scheduled Tribe (ST)	7.5%
Other Backward Class (Non-Creamy Layer)	27%
Economically Weaker Sections (EWS)	10%
Horizontal Mode of Reservations: *	
Women Student	33%
PWD Student	05%

* In Horizontal reservation, the rank-based merit shall be strictly followed within the open/general pool and also reserved categories of SC /ST /OBC/EWS seats. Candidates having at least 40% physical disability can avail reservation under PWD category and need to provide medical certificate for bench-marked disability.

11.2 Weightage in Qualifying Marks, Age and Concession in Registration Fee

S.No.	Category	Reservation	Weightage in Qualifying Examinations	Relaxation in Age
1.	Women	Horizontal	5%	5 Yrs
2.	PWD		5%	5 Yrs
3.	SC/ST	Vertical	5%	5 Yrs
4.	OBC (Non-Creamy Layer)		5%	3 Yrs
5.	J & K Students	Supernumerary	10%	3 Yrs
6.	Sports persons		5%	3 Yrs

11.3 Supernumerary Quota (Special/ Sponsored Category):

The University adopted the guidelines issued by the UGC/ MoE from time to time. The admissions under supernumerary quota over and above the approved intake are subject to fulfilling the eligibility conditions under respective category. The candidates for these seats will be selected on the basis of composite merit based on the weightage extended for securing highest marks among the non shortlisted candidates in the merit.

11.4 Special Category

As a part of intervention measure to nurture the national and institutional pride and also to promote talent diversity under co and extracurricular activities the supernumerary seats under special category will be considered to fulfilling the eligibility conditions.

No.	Sub-category	Number of Seats
1.	MANUU Model School students	10% of Approved intake in entry level programmes B.A/B.Com/B.Sc./BA (Hons) JMC
2.	Migrants from state of J&K	Reservation of 5% seats in all PG programmes as per the GoI directives.
3.	Children of Armed Personnel (CAP)	Children/war widows of the eligible Armed Forces Personnel including Para Military Forces (CAP category) 5% of the seats in each programme
4.	Sports, Extra Curricular Activities (ECA) quota, National Cadet Corps (NCC), National Service Scheme (NSS)	5% seats where admission is through merit at entry level programmes (BA/B.Com/B.Sc./BA (Hons) JMC) based on the sports trials.
5.	Prime Ministers Special Scholarship Scheme (PMSS)	The applicants selected under the Prime Ministers Special Scholarship Scheme for J & K students will be admitted directly

11.5 Submission of OBC/ EWS/ PWD Certificates

Candidates are required to upload the valid OBC/ EWS/ PwD certificates in the following formats only issued in January 2020 or later

OBC-NCL Certificate Format

FORM OF CERTIFICATE TO BE PRODUCED BY OTHER BACKWARD CLASSES (NCL) APPLYING FOR ADMISSION TO CENTRAL EDUCATIONAL INSTITUTIONS (CEIs), UNDER THE GOVERNMENT OF INDIA

This is to certify that Shri/Smt./Kum* _____ Son/
Daughter* of Shri/Smt.* _____ of Village/
Town* _____ District/Division* _____
in the State/Union Territory _____ belongs to the
_____ community that is recognized as a backward
class under Government of India**, Ministry of Social Justice and Empowerment's
Resolution No. _____ dated _____ ***
Shri/Smt./Kum. _____ and/or _____
his/her family ordinarily reside(s) in the _____
District/Division of the _____ State/Union Territory. This is
also to certify that **he/she does NOT belong to the persons/sections (Creamy Layer)**
mentioned in Column 3 of the Schedule to the Government of India, Department of
Personnel & Training O.M. No. 36012/22/93- Estt. (SCT) dated 08/09/93 which is
modified vide OM No. 36033/3/2004 Estt.(Res.) dated 09/03/2004, further modified
vide OM No. 36033/3/2004-Estt. (Res.) dated 14/10/2008, again further modified vide OM
No.36036/2/2013-Estt (Res) dtd. 30/05/2014.

District Magistrate /
Deputy Commissioner /
Any other Competent Authority

Dated:

Seal

- * Please delete the word(s) which are not applicable.
** As listed in the Annexure (for FORM-OBC-NCL.)
*** The authority issuing the certificate needs to mention the details of Resolution of Government of India, in which the caste of the candidate is mentioned as OBC.

NOTE:

- (a) The term 'Ordinarily resides' used here will have the same meaning as in Section 20 of the Representation of the People Act, 1950.
(b) The authorities competent to issue Caste Certificates are indicated below:
(i) District Magistrate/ Additional Magistrate/ Collector/ Deputy Commissioner/ Additional Deputy Commissioner/ Deputy Collector/ Ist Class Stipendiary Magistrate/ Sub-Divisional magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner (not below the rank of Ist Class Stipendiary Magistrate).
(ii) Chief Presidency Magistrate / Additional Chief Presidency Magistrate / Presidency Magistrate.
(iii) Revenue Officer not below the rank of Tehsildar' and
(iv) Sub-Divisional Officer of the area where the candidate and/or his family resides

OBC-NCL Certificate Format**FORM OF CERTIFICATE TO BE PRODUCED BY OTHER BACKWARD CLASSES
APPLYING FOR APPOINTMENT TO POSTS / ADMISSION TO CENTRAL
EDUCATIONAL INSTITUTIONS (CEIs), UNDER THE GOVERNMENT OF INDIA**

This is to certify that Shri/Smt./Kum. _____ Son/Daughter of Shri/Smt.
_____ of Village/Town _____ District/Division
_____ in the _____ State belongs to the _____

Community which is recognized as a backward class under:

- a) Resolution No. 12011/68/93-BCC(C) dated 10/09/93 published in the Gazette of India Extraordinary Part I Section I No. 186 dated 13/09/93.
- b) Resolution No. 12011/9/94-BCC dated 19/10/94 published in the Gazette of India Extraordinary Part I Section I No. 163 dated 20/10/94.
- c) Resolution No. 12011/7/95-BCC dated 24/05/95 published in the Gazette of India Extraordinary Part I Section I No. 88 dated 25/05/95.
- d) Resolution No. 12011/96/94-BCC dated 9/03/96.
- e) Resolution No. 12011/44/96-BCC dated 6/12/96 published in the Gazette of India Extraordinary Part I Section I No. 210 dated 11/12/96.
- f) Resolution No. 12011/13/97-BCC dated 03/12/97.
- g) Resolution No. 12011/99/94-BCC dated 11/12/97.
- h) Resolution No. 12011/68/98-BCC dated 27/10/99.
- i) Resolution No. 12011/88/98-BCC dated 6/12/99 published in the Gazette of India Extraordinary Part I Section I No. 270 dated 06/12/99.
- j) Resolution No. 12011/36/99-BCC dated 04/04/2000 published in the Gazette of India Extraordinary Part I Section I No. 71 dated 04/04/2000.
- k) Resolution No. 12011/44/99-BCC dated 21/09/2000 published in the Gazette of India Extraordinary Part I Section I No. 210 dated 21/09/2000.
- l) Resolution No. 12015/9/2000-BCC dated 06/09/2001.
- m) Resolution No. 12011/1/2001-BCC dated 19/06/2003.
- n) Resolution No. 12011/4/2002-BCC dated 13/01/2004.
- o) Resolution No. 12011/9/2004-BCC dated 16/01/2006 published in the Gazette of India Extraordinary Part I Section I No. 210 dated 16/01/2006.

Shri/Smt./Kum. _____ and/ or his family ordinarily reside(s) in the
_____ District/Division of _____ State. This is also to certify
that he/she does not belong to the persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to the
Government of India, Department of Personnel & Training O.M. No. 36012/22/93-Estt.(SCT) dated 08/09/93 which is
modified vide OM No. 36033/3/2004 Estt.(Res.) dated 09/03/2004.

Dated: _____

District Magistrate/
Deputy Commissioner, etc.

Seal

NOTE:

- The term 'Ordinarily' used here will have the same meaning as in Section 20 of the Representation of the People Act, 1950.
- The authorities competent to issue Caste Certificates are indicated below:
 - a) District Magistrate / Additional Magistrate / Collector / Deputy Commissioner / Additional Deputy Commissioner / Deputy Collector / Ist Class Stipendiary Magistrate / Sub-Divisional magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner (not below the rank of Ist Class Stipendiary Magistrate).
 - b) Chief Presidency Magistrate / Additional Chief Presidency Magistrate / Presidency Magistrate.
 - c) Revenue Officer not below the rank of Tehsildar and
 - d) Sub-Divisional Officer of the area where the candidate and / or his family resides.

EWS Certificate Format**Annexure-I**Government of
(Name & Address of the authority issuing the certificate)**INCOME & ASSEST CERTIFICATE TO BE PRODUCED BY ECONOMICALLY WEAKER SECTIONS**

Certificate No. _____

Date: _____

VALID FOR THE YEAR _____

This is to certify that Shri/Smt./Kumari _____ son/daughter/wife of _____ permanent resident of _____, Village/Street _____ Post Office _____ District _____ in the State/Union Territory _____ Pin Code _____ whose photograph is attested below belongs to Economically Weaker Sections, since the gross annual income* of his/her 'family'*** is below Rs. 8 lakh (Rupees Eight Lakh only) for the financial year _____. His/her family does not own or possess any of the following assets*** :

- I. 5 acres of agricultural land and above;
- II. Residential flat of 1000 sq. ft. and above;
- III. Residential plot of 100 sq. yards and above in notified municipalities;
- IV. Residential plot of 200 sq. yards and above in areas other than the notified municipalities.

2. Shri/Smt./Kumari _____ belongs to the _____ caste which is not recognized as a Scheduled Caste, Scheduled Tribe and Other Backward Classes (Central List)

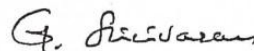
Signature with seal of Office _____
Name _____
Designation _____

Recent Passport size
attested photograph of
the applicant

*Note1: Income covered all sources i.e. salary, agriculture, business, profession, etc.

**Note 2: The term "Family" for this purpose include the person, who seeks benefit of reservation, his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years

***Note 3: The property held by a "Family" in different locations or different places/cities have been clubbed while applying the land or property holding test to determine EWS status.



PWD- Multiple Disability Certificate Format

FORM-VI

(As per RPD Act, 2016)

Certificate of Disability

(In cases of multiple disabilities)

{See Rule 18(1)}

(Name and Address of the Medical Authority issuing the Certificate)

Recent Passport size Attested Photograph (Showing face only) Of the Person with Disability

Certificate No.:

Date :

This is to certify that we have carefully examined Shri/Smt/Ms. _____, son/wife/daughter of Shri _____, Date of Birth (DD/MM/YY) _____ Age _____ years, male/female _____, Registration No. _____, permanent resident of House No. _____, Ward/Village/Street _____, Post Office _____, District _____, State _____, whose photograph is affixed above and am satisfied that:

(A) he/she is a case of Multiple Disability. His/Her extent of permanent physical impairment / disability has been evaluated as per guidelines (_____ number and date of issue of the guidelines to be specified) for the disabilities ticked below, and is shown against the relevant disability in the table below:

Sr. No.	Disability	Affected Part of Body	Diagnosis	Permanent Physical Impairment / Mental Disability (in %)
1	Locomotor disability	@		
2	Muscular Dystrophy			
3	Leprosy cured			
4	Dwarfism			
5	Cerebral Palsy			
6	Acid Attack Victim			
7	Low Vision	#		
8	Blindness	#		
9	Deaf	*		
10	Hard of Hearing	*		
11	Speech & Language disability			
12	Intellectual disability			
13	Specific learning disability			
14	Autism Spectrum Disorder			
15	Mental Illness			
16	Chronic Neurological Conditions			

Sr. No.	Disability	Affected Part of Body	Diagnosis	Permanent Physical Impairment / Mental Disability (in %)
17	Multiple Sclerosis			
18	Parkinson's disease			
19	Haemophilia			
20	Thalassemia			
21	Sickle Cell disease			

@ e.g. Left / Right / Both Arms / Legs

e.g. Single Eye

* e.g. Left / Right / Both Ears

(B) In the light of the above, his/her overall permanent physical impairment as per guidelines (_____ number and date of issue of the guidelines to be specified), is as follows:

(C) In figures : _____ percent

(D) In words : _____ percent

2. This condition is progressive / non-progressive / likely to improve / not likely to improve.

3. Reassessment of disability is:

i) not necessary,
or

ii) is recommended / after _____ years _____ months, and therefore, this certificate shall be valid till _____ (DD) _____ (MM) _____ (YY).

4. The applicant has submitted the following document as proof of residence:

Name of Document	Date of Issue	Details of Authority issuing Certificate

5. Signature and Seal of the Medical Authority

Name & Seal of Member	Name & Seal of Member	Name & Seal of the Chairperson

Signature / thumb impression
of the person in whose favour
certificate of disability is
issued

12.0 Fee Structure (in Rupees) for all Academic Programmes

12.1 1st Semester Fee for programmes at Hyderabad Campus:

Name of the Program	Fee Per semester										Caution Deposit (One time)	*Total Fees for Boys at the time of admission	*Total Fees for Girls at the time of admission	*Total Fees for PwD Students
	Admission	Tuition	Exams/Evaluation	Labs./Comp. Lab.	Library	Internet	Games & Sports	Students empowerment / Students union	Students Welfare	Total				
B.Tech (CS)/B.Tech (Lateral Entry)	200	4050	400	500	100	100	100	25	25	5500	200	5700	1650	1650
B.A./B.Com.	200	900	200	100	100	100	100	25	25	1750	200	1950	1050	1050
BA (Hons) JMC	200	2050	300	200	100	100	100	25	25	3100	200	3300	1250	1250
B.Sc.	200	1200	300	300	100	100	100	25	25	2350	200	2550	1350	1350

*Medical Insurance fee is mandatory for students taking admissions in programmes at Hyderabad campus.

The actual premium amount will be collected separately from students admitted in Hyderabad only.

**Individual Departments will collect fees towards Industry Interface / Educational Tour / Industrial Visits.

Note:

- The University has the right to revise the fees from time to time.
- Caution deposit (s) to be paid at the time of Admission and is Reimbursable (on producing No-Dues from all the concerned) at the time of leaving the university.
- Semester fee must be paid within two weeks of commencement of Semester and with prescribed late fee till the end of fourth week, failing which admission is liable to cancellation.
- Any re-admission has to be completed within 2 weeks of commencement of classes.

12.2 EVEN Semester Fee for programmes at Hyderabad Campus:

Name of the Programme	Fee Per semester										Total fees for PwD Students
	Admission	Tuition	Exams/Evaluation	Labs./Comp. Lab.	Library	Internet	Games & Sports	Students empowerment / Students union	Students Welfare	Total Fees for Boys & Girls	
B.Tech (CS)/B.Tech (Lateral Entry)	200	4050	400	500	100	100	100	25	25	5500	1450
B.A./B.Com.	200	900	200	100	100	100	100	25	25	1750	850
BA (Hons) JMC	200	2050	300	200	100	100	100	25	25	3100	1050
B.Sc.	200	1200	300	300	100	100	100	25	25	2350	1050

12.3 Odd Semester Fee (other than 1st Semester) for programmes at Hyderabad Campus:

Name of the Programme	Fee Per semester										Caution Deposit (One time)	*Total Fees for Boys at the time of admission	*Total Fees for Girls at the time of admission	*Total Fees for PwD Students
	Admission	Tuition	Exams/Evaluation	Labs./Comp. Lab.	Library	Internet	Games & Sports	Students empowerment / Students union	Students Welfare	Total				
B.Tech (CS)/B.Tech (Lateral Entry)	200	4050	400	500	100	100	100	25	25	5500	200	5700	5700	1650
B.A./B.Com.	200	900	200	100	100	100	100	25	25	1750	200	1950	1950	1050
BA (Hons) JMC	200	2050	300	200	100	100	100	25	25	3100	200	3300	3300	1250
B.Sc.	200	1200	300	300	100	100	100	25	25	2350	200	2550	2550	1350

**Medical Insurance fee is mandatory for students taking admissions in programmes at Hyderabad campus. The actual premium amount will be collected separately from students admitted in Hyderabad only.*

Note:

- The University has the right to revise the fees from time to time.
- Caution deposit (s) to be paid at the time of Admission and is Reimbursable (on producing No-Dues from all the concerned) at the time of leaving the university.
- Semester fee must be paid within two weeks of commencement of Semester and with prescribed late fee till the end of fourth week, failing which admission is liable to cancellation.
- Any re-admission has to be completed within 2 weeks of commencement of classes.

12.4 Fee details of Bachelor of Vocation courses (in Rupees)

12.4.1 First Semester Fee Details for B.Voc Courses (in Rupees)

Name of the Programme	Fee Per semester												Caution Deposit (One time)	Total fee at the time of admission
	Admission	Tuition	Recognition	Lab	Field study & tour fund	Skill Sector Council Assessment (one time)	Games & Sports	Placement activity fund	Students licence	Examination Fees	Special Fee (MANUU Lab & Counsellors)	Total		
MIT	200	10000	100	3000	500	800	100	250	100	1500	5000	21550	200	21750
MLT	200	10000	100	3000	500	800	100	250	100	1500	5000	21550	200	21750

Note: Medical Insurance fee is mandatory for students taking admissions in programmes at Hyderabad campus. The actual premium amount will be collected separately from students admitted in Hyderabad only.

12.4.2 Even Semester Fee Details for Bachelor of Vocation Courses (in Rupees)

Name of the Programme	Fee Per semester												
	Admission	Tuition	Recognition	Lab	Field study & tour fund	Skill Sector Council Assessment (one time)	Games & Sports	Placement activity fund	Students license	Examination Fees	Special Fee (MANUU Lab & Counselors)	Total	Total fee at the time of admission for Boys & Girls
MIT	200	10000	100	3000	500	800	100	250	100	1500	5000	21550	21550
MLT	200	10000	100	3000	500	800	100	250	100	1500	5000	21550	21550

12.5 1st Semester Fee details of Satellite - Campuses/CTEs etc programmes (in Rupees)

Name of the Programme	Fee per Semester								Caution Deposit (One time)	*Total Fees for Boys at the time of admission	*Total Fees For Girl students at the time of admission	*Total Fees For PwD Students at the time of admission
	Admission Fee	Tuition Fee	Exam Fee	Labs./Comp. Lab. Fee	Library Fee	Students empowerment / Students union fee	Students Welfare Fee	Total Fee				
B.A.	200	900	200	100	100	25	25	1550	200	1750	850	850

12.6 EVEN Semester Fee details of Satellite - Campuses/CTEs etc programmes (in Rupees)

Name of the Programme	Fee per Semester										Total fees for PwD Students
	Admission Fee	Tuition Fee	Exam Fee	Labs./Comp. Lab. Fee	Library Fee	Internet Fee	Games & Sports Fee	Students empowerment / Students union fee	Students Welfare Fee	Total Fee For Boys & Girls	
B.A.	200	900	200	100	100	-	-	25	25	1550	650

12.7 Odd Semester Fee (Other than 1st semester) Satellite - Campuses/CTEs etc programmes (in Rupees)

Name of the Programme	Fee per Semester							Caution Deposit (One time)	*Total Fees for Boys at the time of admission	*Total Fees For Girl students at the time of admission	*Total Fees For PwD Students at the time of admission	
	Admission Fee	Tuition Fee	Exam Fee	Labs./Comp. Lab. Fee	Library Fee	Students empowerment / Students union fee	Students Welfare Fee					Total Fee
B.A.	200	900	200	100	100	25	25	1550	200	1750	1750	850

12.8 ODD Semester Fee for Foreign Students (in US \$)

Name of the Programme	Per Semester					Medical Insurance Fee (Per Year) \$	Caution Deposit (One time) \$	Total at the time of admission \$
	Admission Fee \$	Tuition Fee \$	Exam Fee \$	Special Fee \$	Total Fee \$			
UG programmes	50	300	50	100	500	50	50	600

Sponsored and special category (NRI/PIO/CIWG) fee structure will be displayed separately on University website.

12.9 EVEN Semester Fee for foreign students (in US \$)

Name of the Programme	Per Semester				
	Admission Fee \$	Tuition Fee \$	Exam Fee \$	Special Fee \$	Total Fee \$
UG programmes	50	300	50	100	500

12.10 Mode of Fee Payment

1. MANUU accepts fees through Online Mode only i.e. (Net Banking, Credit Cards & Debit Cards).
2. All fees are payable in a single installment at the time of admission on or before the notified date.
3. Dollars in the form of currency note/ cheque are not acceptable. Fee may be deposited in INR equivalent to US \$ through online mode only
4. The fee of an admitted student of First Semester shall be adjusted, on being admitted to another programme of MANUU, if the fee and the fee structures of the two programmes are same. However, if the fee and the fee structures of the two programmes differ, the students shall pay full

fee for the new programme by the prescribed date. In such a case, the full fee of old programme shall be refunded as per the University's prescribed procedure.

13.0 Infrastructure

The University main campus consists of 16 Academic and three Administrative Buildings, in addition to Amenities extending Buildings such as six hostels for men four and women two, Guest Houses two, buildings for Canteen, Bank and Post Office, Residential quarters (94) for the faculty and staff of the University, an open air theater and sports complex. The suitable academic buildings are available for Schools of studies viz., Languages, Literature & Indology, Arts and Social Sciences, Education & Training, Computer Science & Information Technology, Mass Communication & Journalism, Commerce and Business Management, School of Sciences, Polytechnic, ITI; University Library, Instructional Media Center and Center for Information Technology etc. Well equipped facilities also available for skill development unit - Engineering Workshop, language labs and other Laboratories for academic enrichment. Towards the need for holistic development of students, sports facilities - Indoor Stadium, Play Ground, Gymnasia are available, where students are trained regularly for various sports competitions to bring laurels to the University.

13.1 Building Infrastructure:

i. Academic Blocks:

- 1) School of Arts & Social Sciences
- 2) School of Languages Linguistics & Indology
- 3) School of Education & Training
- 4) School of Mass Communication & Journalism (Housed in IMC)
- 5) School of Computer Science & Information Technology
- 6) School of Commerce & Business Management (Housed in CSE-Residential Coaching Academy)
- 7) School of Science (Housed in Polytechnic)
- 8) Directorate of Distance Education (DDE)
- 9) Polytechnic
- 10) Industrial Training Institute (ITI)
- 11) Centre for Urdu Culture Studies (CUCS)
- 12) Centre for Information Technology
- 13) H.K. Sherwani Centre for Deccan Studies
- 14) Centre for Professional Development of Urdu Medium Teachers
- 15) UGC- Human Resource Development Centre
- 16) CSE – Residential Coaching Academy

ii. Administrative Blocks:

- 1) Administrative Building
- 2) DSW Office
- 3) Engineering Section

iii. Amenities Blocks:

- 1) *Residential Quarters:* Residential quarters for staff members
- 2) *Hostels:* Boys Hostels – (Four); Girls Hostels – (Two)

iv. Guest Houses:

- 1) University Guest House
- 2) UGC-HRDC Guest House

v. Other Amenities:

- 1) Bank & Post Office building
- 2) MANUU Shopping Complex
- 3) MANUU Canteen
- 4) Health Center

- 5) Open Air Theatre
- vi. Academic Infrastructure:**
 - 1) Saiyid Hamid Library
 - 2) Instructional Media Centre
- vii. ICT Infrastructure:**
 - 1) Center for Information Technology
- viii. Skill Development Infrastructure:**
 - 1) Engineering Workshop
 - 2) Language Lab
 - 3) Computer Lab
 - 4) Other Instructional Labs
- ix. Sports Infrastructure:**
 - 1) Sports Complex
 - a. Indoor Stadium
 - b. Fitness Center (Gym)
 - 2) Play Ground

14.0 Examination / Promotion / Reforms and Automation

The University is striving hard to bring the Examination Reforms by means of improving Examination procedures, integrating tools of Information Technology (IT) and by incorporating continuous Internal Evaluation Component with higher weightings. The University has a well established and efficient Examination Management System, a module of University ERP 'Integrated University Management System' (iUIMS) which has been developed in-house by CIT, MANUU. The system is very simple and generic and serves as an effective model that can be replicated by any educational Institution.

The IUMS is configured as a private-cloud environment. It is backed by a centralized database, a digital depository of data for various activities of the University. The system is delivered as a desktop application within the enterprises wide network using 'Application Virtualization Host' as well as a Web Application hosted on local cloud server (<https://manuucoe.in/>). Student Life Cycle Module along with the result processing modules covers all student related activities from Online Admission processing to result publication process and ends in printing of degrees. All services are available to all stake holders of the University viz students, teachers and administration at their finger tips. It renders services related to all phases of curricular and non curricular activities of students at the University.

14.1 Attendance

- In order to appear in Semester End Examination, the student must have passed in all Continuous Internal Evaluation (CIE) /Internal Assessment/practical/viva-voce as case may be and fulfill minimum consolidated attendance norm of 75%. The attendance norms shall be further subject to additional requirements of professional and technical programmes. For example in teacher education programmes the minimum consolidated attendance requirement is that of 80%. Further in the case of teaching practice/field work in teacher education (like B Ed and M Ed) and Master of Social Work programmes respectively the students must also fulfill the minimum attendance requirement of 90%. The students failing to secure the minimum attendance in practical work of these programmes shall not be allowed to appear for the semester end exams and they shall be required to repeat the semester.
- A relaxation of not more than 10% of the attendance shall be extended on valid medical ground on the production of medical certificate subject to acceptance by HoD/Principal and approval by Dean of school concerned. Further only those medical certificates shall be considered for which HoD was informed during the illness or those that are subjected within two weeks of the said

illness. A student deputed by the University to take part in any co-curricular or extra-curricular or sports or like may be given an additional concession of not more than 5% of attendance.

14.2 Evaluation

Course Assessment: It consists of Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) as the major evaluations prescribed for each Course.

The CIE and SEE to carry 30% and 70% weightage for each theory Course e.g. 100 marks (30+70) or 50 Marks (15+35) or like irrespective of its Credits. The absence from these evaluations or seminar presentations or late submissions of assignments or attendance, shall result in loss of marks.

Continuous Internal Evaluation (CIE): Only those students maintaining a minimum standard in CIE (passing marks) are permitted to appear in SEE of the Course. Thus a student failing in the CIE/internal assessment and practical of any course/paper shall not be allowed to appear in SEE/semester end examinations of that course/paper and she/he has to repeat both CIE/practical & SEE in the concerned odd/even semester.

The Award of Continuous Internal Evaluation i.e. internal assessment marks in each semester shall be as follows:

Theory			Practical		MOOCs		Co & Extra Curricular	
Class Test	15	7.5	Practical Test	10	Assignment	25	Activity Report	25
Assignments/Quiz / Seminar	10	5	Comprehensive Evaluation	15	Presentation /Seminar	20	Presentation /Seminar	20
Attendance	5	2.5	Attendance	5	Attendance	5	Attendance	5
Total (CIE)	30	15	Total (CIE)	30	Total (CIE)	50	Total (CIE)	50

The marks division for attendance as a component of CIE for all programmes:

All Programmes under CBCS except teacher education				Teacher education programmes under CBCS			
S.No	% Attendance	MM=5 [CIE=30]	MM=2.5 [CIE=15]	S. No	% Attendance	MM=5 [CIE=30]	MM=2.5 [CIE=15]
1	≥ 95	5	2.5	1	≥ 95	5	2.5
2	≥ 90 to 94.99	4	2.0	2	≥ 90 to 94.99	4	2.0
3	≥ 85 to 89.99	3	1.5	3	≥ 85 to 89.99	3	1.5
4	≥ 80 to 84.99	2	1.0	4	≥ 80 to 84.99	2	1.0
5	≥ 75 to 79.99	1	0.5	5	≥ 75 to 79.99	0	0.0
6	Less than 75	0	0.0	6	Less than 75	0	0.0

- Semester End Examination (SEE): It shall be conducted at the Department/School level and cover the entire Course Syllabi. In order to have holistic assessment of students in SEE, MANUU has developed Model Question Paper for all programmes of study. Model Question Paper is structured into three parts to ensure whole syllabus coverage and examine the factual, descriptive and analytical understanding of students for each course of study.
- At the end of the Semester, the University Examination shall be held as prescribed in the respective schemes of examination i.e. Date Sheet/Time Table. The University shall conduct odd and even semester examinations as per the Academic Calendar. The students appearing for backlog/improvement shall have to appear in the concerned odd/even semester examinations. There shall be no supplementary examinations.
- Only as an exception the student in the final semester of any programme shall get a chance to register for the backlog papers of immediately preceding odd semester. For example in a two years programme, the students of semester IV shall be given a chance to clear the backlog papers of semester III along with the Semester IV examinations.

- A student shall be deemed to have fully passed the semester end examinations of any semester, if he / she secure not less than the minimum marks as prescribed below.

Qualifying Marks for Semester End Examinations		Qualifying Marks for Continuous Internal Evaluation	
Each Semester	Minimum Marks	Each Semester	Minimum Marks
Each Theory Subject	40%	Each Theory Subject	40%
Each Practical Subject	50%	Each Practical Subject	50%

- In case of Ph.D course work, the minimum passing percentage for CIE/SEE is 55%.
- If a student fails to secure the minimum marks in any subjects/course/paper of odd and even semester examinations then he shall appear only in the failed subjects/courses (backlog courses/papers) in the concerned odd/even semester.

14.3 Rules for Promotion

- The promotion from odd semester to even semester shall be automatic except for those detained due to shortage of attendance.
- The student shall be permitted to move from even semester to odd semester i.e. to the next year, if he/she maintains a minimum CGPA of 5.0 at the end of the even semesters in case of CBCS based programmes or must have passed at least 50% of the total courses/papers at the end of the even semesters in case of non CBCS programmes. Otherwise, the student shall remain in the same year as Ex-students till he/she maintains the minimum required CGPA of 5.0 or clears the required number of courses/papers.
- A student who has been detained due to shortage of attendance shall not be allowed to be promoted to the next semester and he/she shall be required to re-register as a Regular student and repeat all courses of the said semester with the next batch of students.
- A student in the Semester I of any programme who is detained due to shortage of attendance shall be allowed to register as re-admitted candidate in the next year of the same semester provided she/he secure a minimum of 40% attendance.
- The Semester I students with less than 40% attendance in the semester shall be detained and the candidate's admission stands cancelled. If they are interested to pursue the programme, they have to apply afresh as new/fresh candidate and compete in the admission process as per the notification.
- A student who fails in theory or practical examination of a course shall have to re-appear both in theory and practical exam of the same course.
- A student who fails in CIE/internal assessment of a paper/course shall not be permitted to appear in the semester end examination of the said course/paper. She/he has to appear and pass both the internal assessment and semester end exam of that course in the following odd/even semester as offered.
- A student who could not appear in exams with prior notice after registering for regular examinations on payment of examination fee may be permitted to re-register for the next concerned semester examination without fee.

14.4 Examination Reforms and Automation

As an examination reform and to incorporate objectivity, transparency and fairness, the University has adopted showing of Answer Script of each SEE before publication of results. Showing answer script with the students brings more transparency in evaluation system and builds confidence in teacher-taught relationship. By providing opportunity to the students to see their answer booklets after the evaluation, discuss their answers with the teachers, and if they commit any mistakes, know about them and find out the ways to fix and rectify them from their teachers, strengthens and improves the teaching learning process in general and quality of evaluations in particular. This course of action minimizes the grievances received from the students.

Various Initiatives Adopted / Proposed as a Reform, that have made a positive impact on examination system using IT tools such as Online Registrations for Examination, fee payment gateway, attendance Management, uploading CIE and SEE awards online by respective Faculty members with their login credentials, quick result processing, Conduct of special Examination for outgoing students, verification of documents, Cost effective and Paperless as a Green Initiatives.

14.5 Continuous Internal Evaluation (CIE)

Only those students maintaining a minimum standard in CIE (passing marks) are permitted to appear in SEE of the Course. Thus a student failing in the CIE/internal assessment and practical of any course/paper shall not be allowed to appear in SEE/semester end examinations of that course/paper and she/he has to repeat both CIE/practical & SEE in the concerned odd/even semester.

The Award of CIE i.e. internal assessment marks in each semester shall be as follows:

Theory			Practical		Co & Extra Curricular	
Class Test	25	10	Practical Test	30	Activity Report	35
Assignments/ Quiz / Seminar	10	4	Comprehensive Evaluation Viva Voce	15 10	Presentation /Seminar	12.5
Attendance	5	2	Attendance	5	Attendance	2.5
Total (CIE)	40	16	Total (CIE)	60	Total (CIE)	50

15.0 Admission for International Students

- Maulana Azad National Urdu University shall consider and treat all those who are not the citizens of India as Foreign Nationals.
- Foreign Nationals shall be considered for admission into UG, PG and Research Programmes offered through merit, entrance and interview modes respectively. No separate notification will be issued.
- Foreign Nationals are required to fulfill the minimum eligibility criteria (except Urdu) as prescribed for Indian students. If a Foreign National's Board/Institution/University does not offer the programme prescribed as eligibility condition, an equivalent programme may be considered by the Admission Committee.
- Foreign Nationals applying in any programme offered through merit mode in qualifying degree examination are required to produce a certificate stating that their educational programme is equivalent in terms of length of study and quality to the qualifying degree examination recognized by this University.
- The Admission Committee that grants admission to Indian candidates, shall also grant admission to Foreign Nationals on the recommendation of the Directorate of Admissions.
- If the foreign national is selected for any programme, he/she shall be required to pass a certificate programme in Urdu before completion of the programme, they shall require to provide such an undertaking.
- If a Foreign National is selected into any programme, he/she shall produce the following documents:
 - a) Student's Visa
 - b) Medical Certificate prescribed by Govt. of India and
 - c) Clearance from MEA.

15.1 The Foreigner's Registration Office

All foreign students are necessarily required to register with the Foreigner's Registration Office (F.R.O.) within 14 days of their arrival in India. The Foreigner's Registration Office (F.R.O.) issues foreign national students a residential permit which is normally valid for a period of one year and it should be renewed by the foreign student 15 days before its expiry date. The documents required to be submitted at the time of registration are:

- a. A provisional admission/eligibility letter
- b. Passport with a student visa
- c. Residential proof
- d. Bonafide certificate and
- e. HIV certificate obtained from any recognized hospital on arrival in India.
- f. Any other document as prescribed by FRO

• **Documents to be Submitted along with Application Form for admissions:**

- All certificates and marks sheet or grade card from High School onwards with certified English translation (if the documents are in any other language);
- A Letter of recommendation from the Principal/Director of the College/Center/University, where the candidate completed the studies last. The letter must be sent in sealed envelope or by e-mail to the Head of the Department in which admission is sought.
- A synopsis/research proposal for those seeking admission in PhD. programmes.
- A proof of adequate financial support or scholarship

• **Documents to be submitted at the Time of Admission:**

- All Original Certificates with their transcript in English (if the certificates are in another language);
- Photocopy of Passport and Visa;
- Medical fitness certificate from a recognized hospital;
- Prescribed Fee;
- Two sets of photocopies of all certificates;
- Twelve passport size latest colour photographs;
- Four self-addressed postal stamped envelopes; and
- Testimonials from two referees

Once a Foreign National is admitted into any University Programme, he/she shall be referred to as International Student.

16.0 Campus Facilities for Students

16.1 Sports and Games

Outdoor facilities for cricket, football, basket-ball, lawn tennis, skating, volleyball, kabbadi and kho-kho are available. Facilities for indoor games like badminton (wooden courts), table tennis, caroms, chess, modern Gymnasium are also available. The Directorate also offers course under Choice Based Credit System (CBCS) in Sports and Physical Education (Individual, team, sports fitness, athletics, aquatics, and gymnastics).

16.2 University Health Centre

The University has a Health Centre managed by a team of doctors, nurses and paramedical staff catering to basic medical treatment. Primary care and outpatient-services to all the students & staff of MANUU from 9.00 AM to 8.00 PM on all working days are available. University has male and female wards separate for patients, in case of primary emergencies, for observation and intra-venous fluids, medication and nursing care only. The Health Centre has basic X-Ray Unit, Pathology Lab, Pharmacy and counseling services which is provided to all the patients free of cost.

The University will assist students, in getting medical insurance coverage on the payment of prescribed premium by the students from standard insurance companies, which they may use in case of hospitalization.

The Health Centre also has provision for providing psychological counseling and guidance for students. Apart from the above referred medical services, the University shall not provide to the students any other health/ medical facility whatsoever it may be .

16.3 University Shopping Complex and Canteen

Shopping Complex of the main campus has the following shops: Stationery, Laundry, Grocery & Provisions Store, Food Zone, Cafeteria, Male Salon, Ladies Tailor, Beauty Parlour for the students, research scholars, teaching, non-teaching staff and campus residents.

Apart from students managed hostel mess for resident wards, canteen facility is available at headquarters for day-scholars, staff and visitors. The canteen provides refreshments and lunch etc., at subsidized rates.

16.4 Students' Union

The Students' Union exists in the University for the Promotion of a holistic development of personality and the general welfare of students. The elections are held every year whereby students elect their representatives to the Students' Union. The Students' Union is actively involved in promoting literary, cultural and sports activities.

16.5 Dean, Alumni

- The office of the Dean, Alumni is created to bridge a linkage between the University and its Alumni Network. The office shall arrange a platform for meeting and interaction between distinguished Alumni and students of the University. In the process of bringing MANUU on the world map, the role of alumni is perceived as vital. The vision and mission of the office is to facilitate and provide an interface between university and alumni to remain connected and help them on an ongoing basis in their various endeavours and to enable them to be part of network of batch mates, seniors, juniors and current students irrespective of location.
- All present and past students from all academic programmes of MANUU of all campuses shall be integral part of the network and a comprehensive and dynamic database of all of them is envisioned for effective communication link by office of Dean, Alumni, MANUU.
- The Alumni Meet will be, inter alia, an academic exercise in the form of lectures, special & extension lectures, seminars, cultural programmes and endowment programmes, interaction with current students, wherein the alumni will also share their professional, academic and other achievements, and offer guidance to their juniors. Their involvement and feedback will also help the departments to enrich, customize the curriculum and pedagogical aspects suitable to job market needs. The office proposes to create a corpus fund with the contribution from Alumni to help the *Alma matter* in developing better facilities for students.
- The Office of Dean (Alumni) initiated working on stated vision and mission. **Tell Us You Miss Us.** For this, do visit the University website - Dean Alumni Link for registration and become valuable members. For more information, may contact Dean, Alumni, MANUU at email - deanalumnimanuu@gmail.com

16.6 Bank & Post-Office

The campus at Hyderabad has a Bank, ATM and Post-office to meet student needs. They work for six days a week.

17.0 Hostel Facilities

Maulana Azad National Urdu University has four Hostels for Boys and Two for Girls at Hyderabad campus. As the University attracts students from different parts of the country, the available seats in the hostels are limited in relation to the demand. Grant of admission to any programme of the University does not guarantee hostel accommodation. Accommodation will be offered to the eligible applicants as per criteria laid down by 'Central Hostel Admission Committee' 2022-23 of the University, based on availability of seats in each hostel. The list of the students selected for hostel admissions for 2022-23 will be displayed at hostels and University website.

Hostel facility provided to students will be for one academic year only. However, hostelers can apply for readmission every year.

Application for admission or re-admission to hostels shall be submitted online. The Hostel forms will be available on the University website / IUMS.

17.1 Details of Hostel Fee* (2022-23)

S. No.	Fee Particulars	Fee details in Rs
1.	Hostel Accommodation Fee	Rs. 1200/-
2.	Hostel Maintenance Fee	Rs. 1000/-
3.	Gas Charges	Rs. 1600/-
	Total	Rs. 3800/-

The Above Hostel Fee is to be paid at the time of Hostel Admission.

17.2 Mess Fee and other Fee Details* (2022-23)

S. No.	Fee Particulars	Fee details in ₹
1.	Mess Advance	Rs. 2000/-
2.	Mess Caution Deposit / Advance (Adjustable in the end of the May / June 2022)	Rs. 1500/-
3.	Crockery and Utensil Fee	Rs. 400/-
4.	Newspaper/Magazines/Recreation	Rs. 200/-
	Total	Rs. 4100/-

The above fee is to be paid at the time of Hostel admission towards Mess charges.

18.0 Student Assistance Services

The University has constituted various committees and cells to facilitate and assist the students. The details of these committees and related services are available on university website – www.manuu.edu.in.

18.1 Internal Complaints Committee

The UGC vide Letter D.O. No. F.91-3/2014 (GS) dated 28th July, 2016 directed all Universities to constitute Internal Complaint Committee (ICC) to monitor the prevention, prohibition and redressal measures on 'Gender based Violence and Sexual Harassment of Women' at Institutional level. As per UGC norms, the University constituted a committee to tackle the issues of sexual harassment of women at workplace. The campus strictly adheres to zero tolerance policy for sexual harassment.

18.2 Grievance Redressal Committee

The UGC vide letter D.O. No. F-1-2/2009 (EC/PS) (Vol. II) dated 9th March, 2017 directed the Universities to constitute a Grievance Redressal Committee for resolution of the students' grievances as per the UGC (Grievance Redressal) Regulations 2012. Accordingly, the University constituted a

committee for addressing the aggrieved students on issues related to student entitlements and other matters.

18.3 Anti-Ragging Committee

The UGC vide Letter D.O. No. F.1-15/2009 dated 8th August, 2016 directed all Universities to constitute Anti-Ragging Committee to monitor the prevention, prohibition and punishment measures on Ragging at Institutional level. Accordingly, the University constituted a committee to take appropriate decisions regarding the prevention, prohibition and punishment measures or otherwise, on each incident of ragging established.

18.4 Equal Opportunity Cell

- The Equal Opportunity Cell organizes coaching activities under UGC Schemes for i. Competitive Examinations Coaching for Entering to Services, ii. NET Coaching for Award Fellowship or Qualifying for Lectureship iii. Remedial Coaching classes for Minority and other needy students, iv. Coaching for entry in to services for minorities (CCMES) aspiring to compete for jobs in banks, state and central services.
- The University has constituted various cells to facilitate and support students of marginalized sections of the society under Equal Opportunity Cell, some of them are - Cell for PwDs, SC & ST Cell, OBC Cell and Women Cell. The University has appointed the Anti-discriminating Officer and Liaison Officers for SC, ST and OBC Cells, in addition to Women Cell and International Students Cell. For the details of these cells and related facilities please visit the university website – www.manuu.edu.in.

19.0 Student Support Services

19.1 Office of the Dean, Students' Welfare

The Office of Dean, Students' Welfare (DSW) is to further welfare activities of all the students at headquarters and off-campus. The office of DSW provides guidance and advice to the students on matters of - organization and development of students' bodies including elections, promoting students' participation in co-curricular and social activities; disbursement of financial aid to students as per the decision of the university from time to time; fostering student-teacher and student-administration relationships; assist in career advice and campus placements; providing bus passes and railways concessions to the students; matters related to residential life of the students.

19.2 Proctor Office

- The Proctor and his team examine all disciplinary and related issues of the students. Student's misconduct/indiscipline cases shall be brought to the notice of the Proctor. Depending on the gravity of the case, the Proctor recommends appropriate action to the Disciplinary Committee.
- Ragging is banned in the campus, use of drugs, drug trafficking and eve teasing are strictly forbidden in the University and persons found indulging in such activities will be subjected to strict disciplinary and other actions in keeping with the law of the land. Indulging in any criminal activity within or outside the University and any physical violence against fellow students and fellow residents will not be tolerated and will attract stern disciplinary action including rustication. For more details visit the website.

19.3 Training and Placement Cell

- Training and Placement Cell is established with an objective to train students for placements. The students profile of the university depicts that most of them are from marginalized sections of the society and they are unaware of their potential and career options available on completion of the

course. The cell helps students to improve their inherent skills, communication skills, soft skills and groom them as per the need of the market.

- The Cell organizes programmes for Career counseling; Job market information; Resume preparation; Interviews skills and also on employability skills. The experts from various walks of life including industry, and academia are invited to interact with the students. Placement drives also organized periodically. Companies like Facebook, Amazon, GoogleAdWord, Genpact, Hinduja Global Solutions, Compact, Aliens Group and Sterling Placements etc. were part of Placement Drives at university in recent past.

19.4 National Service Scheme (NSS)

The NSS Cell MANUU aims to groom the personality of student volunteers through a series of regular and camp activities. With the motto “NOT ME BUT YOU”, NSS Cell invites the volunteers for the all-round personality development through community service, group interactions and orientation trainings on and off the campus. The NSS Cell has two units with the sanctioned strength of volunteers. The fresher are encouraged to join NSS strictly on first cum first serve basis. The NSS team is proactively engaged in promoting the message of Unnat Bharat Abhiyan, Swachhha Bharat Abhiyan and Vittiya Saksharta Abhiyan (VISAKA). It has adopted villages under Unnat Bharat Abhiyan for their holistic development. (NSS has also undertaken the month long VISAKA campaign for promoting digital economy and sensitizing the youth and masses in and around the University campus including the nearby villages). NSS is also offered as elective Non-CGPA course for UG, PG students.

19.5 National Cadet Corps (NCC)

MANUU has been sanctioned a NCC Army Sub unit (Senior Division), 1(Telangana) Arty, Bty NCC, Hyderabad group with a total cadet strength of 100 with 33% reservations for girls. The NCC Unit was raised on 14th August, 2019 in the presence of the Vice-Chancellor and Deputy Director General of NCC, A.P & Telangana States.

Girls and Boys students who are enrolled in a three year Degree/Diploma programmes in the academic year 2022-23 are eligible to apply for enrolment. Selection shall be made after a physical fitness test and screening test to be conducted by the NCC Main Unit. The NCC unit provides training (Drills, Arms Training) to the enrolled cadets, mould their personality, organizes Camps and other social activities as per the directions from the NCC Unit from time to time. NCC cadets are also required to attend Sports, adventure camps etc and they will be assigned duties for the Republic and Independence Day parades.

On the successful completion of 'C' certificate, the students are entitled to Defence Services. 64 vacancies are reserved for NCC 'C' Certificate holders for IMA Dehradun through UPSC and SSB Interview. 100 vacancies every year are reserved for Short Service Commission (Non Tech) to Officers' Training Academy, Chennai through only SSB interview. Two year age relaxation for NCC 'C' certificate holders. For Other Ranks, 5% to 10% bonus marks awarded for recruitment for NCC 'A' 'B' & 'C' certificate holders. 2 to 10 bonus marks are given for recruitment to Para Military Forces. Besides, NCC Certificate holders are given preference in admission in higher studies in State/Central Universities/Institutions.

Interested students who wish to join NCC Wing of the University at Hyderabad are required to contact NCC Officer at NCC Unit office, School of Commerce & Business Management (Old CSE building).

20.0 Saiyid Hamid Library

Established in 1998, the Saiyid Hamid Library, Maulana Azad National Urdu University (MANUU) is one of the important facilities of the University catering to the information needs of faculty, research scholars and students. The Library holds knowledge resources predominantly related to Urdu,

Arabic, Persian, Hindi, Management Studies, Engineering & Technology and allied subjects. The Library aims to provide proactive information services to the academic community of MANUU. The Library building is Wi-Fi enabled with an area of 3300 sq. mts. and has an state-of-the art auditorium to enhance academic ambience of the university, air-conditioned reading hall, research cubicles, necessary provisions for specially-abled persons, and so on. The Library has more than 74000 books, a large collection of e – books, rare books M.Phil. dissertations and Ph.D theses in its collection. Apart from subscribing to magazines, periodicals and journals, the Library has access to various e-journals, e-books databases, institutional repositories , etc., subject to the requirements of the students,, the Library is open almost 365 days a year 24/7. For more details, please visit: <https://library.manuu.edu.in/>

21.0 Internal Quality Assurance Cell (IQAC)

Internal Quality Assurance Cell (IQAC), Maulana Azad National Urdu University (MANUU) embraces all the core values of NAAC from contribution to the national development to the quest for excellence, and strives to realize them in a substantive way.

IQAC, MANUU envisions raising and sustaining the quality of teaching and learning, promoting research, attracting consultancy, and contributing to the building of informed and conscious Urdu society in the nation. As MANUU possesses a privileged right to promote higher education through the medium of Urdu, and to ensure women empowerment through gender equity in education, then the mission of IQAC shall be to exercise this right, and to oversee the implementation of all NAAC recommendations in this regard.

The task before IQAC is to match the expectations outlined in Quality Indicators Framework (QIF) of NAAC with the academic achievements and accomplishment of MANUU which imparts higher education through Urdu. IQAC is on its way to devise and revise its strategies of implementation of quality education and achieve the desired national objectives of development and quest for excellence.

22.0 Academic, Research, Training and Other Support Centres

22.1 Centre for Promotion of Knowledge in Urdu (CPKU)

In the last more than a century, the Urdu has increasingly being identified with travelogues, recreation, literature and religion against the decreasing number of Urdu knowing students in academic institutions. Ironically at certain point of time it was argued that Urdu did not resonate well with science, technology and other disciplines. This argument though much prevalent does not stand because in the past the Osmania University has successfully experimented with Urdu as medium for teaching modern disciplines. Almost half century after this, Maulana Azad National Urdu University has undertaken this mission of promoting knowledge in Urdu by establishing a center rightly named Center for Promotion of Knowledge in Urdu. Under the aegis of this center, it is endeavored to promote Urdu as a vehicle of knowledge production as was its glorious past.

The Center for Promotion of Knowledge in Urdu has marked its presence by holding National Urdu Science Congress and First Urdu Social Science Congress at MANUU. Wherein scientists, Social Scientists, scholars, experts and prolific writers writing in Urdu on different fields of science/Social Sciences assembled, deliberated and contributed their academic writings. Keeping in tune with time this Center aims to create opportunities to collect academic and research material on different subjects in Urdu. It endeavors to develop network with scholars so that their research works could be collected and compiled in Urdu. Each year it aims to hold at least two National Urdu Congresses in Science and Social Science. The Center will also publish two peer reviewed journals each in Science and Social Science. The Urdu Center also aims to promote scientific temper among the Urdu knowing masses.

22.2 Directorate of Physical Education

The Directorate of Physical Education facilitates the physical activities, Games and Sports events to the students to enhance health, learn sports skills, foster growth in leadership, enhance sense of community and to maintain quality of life. It also aims to - educate and sensitize the University students about the importance and taking part in Games, Sports and Physical Education Activities; raise the standard of games and encourage the culture of sportsmanship; create consciousness and general awareness about the need of games and sports in attaining the holistic development; plan and promote for expansion of games and sports, that encourages such other activities, which works for the development of character values and discipline among the students; organize training and coaching in Sports, Games and Physical Fitness; conduct competitions for students in major games and also selection camps of players for team events and various tournaments to represent the University.

The Directorate organizes annual Inter-school tournaments in the disciplines; table tennis, chess, caroms, kabbadi, best physique, power-lifting, cricket, football, volleyball, badminton, and athletics. It also organizes annual selection trials in the various sports & games and conduct coaching camps for the students. The outstanding students are selected and sent to take part in the various Zonal/ All India Inter-varsity, state and National tournaments.

22.3 Centre for Urdu Culture Studies (CUCS)

The Centre for Urdu Culture Studies (CUCS) was established with the vision of “protection and promotion of aesthetical and cultural values of Urdu Language and its historical consciousness”. Its mission is to develop a combination of archives, museum, library and cultural research institution. It wishes to be seen as an authority in Urdu culture studies. The centre has a gallery based on achievements and activities of Maulana Azad National Urdu University in pictorial form named as Azad Gallery. The Centre has rich collection of rare and valuable reading materials in its library, useful for research scholars and Urdu lovers. Some renowned personalities of Hyderabad and other cities have donated about 5,000 rare and valuable books, 4,000 magazines and 200 manuscripts from their personal collections to the Center.

The center organizes activities related to urdu language and culture, the activities include - Creative writing workshops; Workshops on Dastangoi; Presentation of Dastangoi; Ghazal Sarai course (six months); Kahani Club and its Bi-Weekly meetings with the presentation of new short stories by the students; MANUU Drama Club with plays such as Daadi Amma Maan Bhi Jaao & Chauraha; multimedia exhibitions (such as on 1857); workshop on Dress and Personality exclusively for girls; Theatre workshop.

22.4 Center for Women Studies (CWS)

The Centre for Women’s Studies since its inception is actively engaged in teaching, training, research and extension activities. The center aims to promote gender equality through education. Through these activities the centre is focusing on Empowerment of Urdu Speaking Women and focusing on critical issues pertaining to gender equality at community level. The main objective of the center is to work for the empowerment of women through field action and advocacy; These activities are meant to create space for women to join together to establish a network between women researchers, lobbyists, and policy planners for action plan and policies of women empowerment and also to create social milieu, and disseminate information and knowledge to women; Further, it is spreading the concept of gender analysis for the betterment of women community. The center regularly organizes Seminars, Panel Discussions, Trainings, Workshops, Awareness programmes and Literary & Cultural Programmes for the Gender Sensitization.

22.5 UGC-Human Resource Development Center

UGC-Human Resource Development Center (UGC Academic Staff College) is a national facility for staff development in higher education. HRDC, MANUU is one of the 66 Centers. It organizes Orientation & Refresher courses for faculty from colleges/Universities, professional development programmes for senior administrators, Principals, and Group A to C categories of non-teaching staff. The Center is well equipped with state of art facilities for training along with internet-ready computer lab and Guest house. In the year 2012, it ranked 2nd in South India and 9th in all India ranks based on assessment by NAAC.

22.6 Center for Professional Development of Urdu Medium Teachers (CPDUMT)

The Center for Professional Development of Urdu Medium Teachers (CPDUMT) was established for Urdu language teachers and those who teach in Urdu medium schools and Madrasa with an aim to promote their pedagogical abilities and acquaint them with the changing scenario in the field of teaching and learning so that that they might enhance the quality of teaching and enable the students of Urdu medium schools to take up the challenges of the competitive age. To achieve these objectives, the Center conducts training programmes for the teachers by utilizing the valuable services of eminent resource persons who address and interact with them on different aspects of effective methods of teaching Urdu language and literature as well as Natural Sciences and Social Sciences in Urdu and undertake to resolve their profession related problems.

The Center also familiarizes the teachers with administrative affairs of educational institutions, educational policies of central and state governments, curriculum designing, use of educational technology, techniques of examination, evaluation and ethical aspects of the profession. The Center provides a platform for primary, secondary and senior secondary teachers to learn from the exchange of ideas through mutual knowledge and experiences. The Center conducts programmes in all south Indian states; Gujarat, Maharashtra and Goa. It has good infrastructure, skilled staff, hostel, Library and labs.

22.7 Instructional Media Center (IMC)

To develop the media components as part of the media-mix of the Regular and Distance mode, MANUU has established a full-fledged Instructional Media Centre (IMC) on its campus. IMC addresses the needs of Higher Education of the University through the powerful medium of Television and Radio along with appropriate use of information & communication technology. IMC primarily acts as the means of educational content production and dissemination of the university. IMC also provides a forum for the active involvement of academics and other scholars in the creation of appropriate educational programmes for regular and distance mode.

The basic infrastructure of IMC consists of one Video studio, one Audio studio, associated control rooms, and a comprehensive post-production facility by way of audio edit suites, non-linear editing, computer graphics & animation etc. A sets construction workshop, props & costume stores, make-up room, and a tapes library are an integral part of the infrastructure. In addition, the IMC also houses one e-class room. IMC has a dedicated team of Media professionals with vast experience in Audio-Visual programme production.

To provide the wider access of Higher Education and promoting Urdu Language & Culture, Instructional Media Centre created IMC MANUU Youtube channel (www.youtube.com/imcmanuu) which has a repository of curriculum-based audio-visual programmes of various streams like Science, Social Science, Life Science, Education and Training, Arts and Languages etc. and these are available to masses free of cost all across the globe. These audio-visual programmes can be accessed by the students and teachers as per their convenience at home, during travel or in live classes. Every programme has scope for discussion with teachers and other such groups even beyond national boundaries. Besides imcmanuu Youtube channel,

the centre has also created an e-content platform which can be accessed at <https://www.imcmanuu.com/e-content>.

Besides providing curriculum-based programmes, IMC MANUU YouTube Channel also caters to the general audience with a wide array of Enrichment programmes, documentaries of general interest and on Urdu Language and Culture as well. Students can also access important University Events, Seminars, Workshops, Symposiums etc at Youtube Channel. IMC's core functions on successfully running a YouTube channel where numerous curriculum-based programmes, documentaries, knowledge capsules and other important programmes are uploaded on a daily basis with free access to anyone and everyone who subscribes to it.

Furthermore, an important event of the university is also being live-streamed through this YouTube channel. Besides producing the curriculum-based Audio-visual programmes, the Instructional Media Centre also provides consultancies in the field of distance education, e-content production, social media and higher education, film & tv production, etc.

The aim is to serve and build a Knowledge Society and promoting Urdu Language and Culture.

The Media library of the Instructional Media Centre preserves the audio-visual content of various genres ranging from higher education content to documentaries on the rich cultural heritage of Urdu to programmes of general interest to National/ International workshops and seminars and the highly revered MANUU Knowledge Series capsules enriching a wide range of audience on a wider array of topics.

22.8 Directorate of Translation & Publications (DTP)

Darul Tarjuma of Osmania University in early 20th Century successfully developed Urdu material in various streams of knowledge including Science, technology and medicine. However the success was short lived due to change of medium of instruction in Osmania University from Urdu to English post independence. Since then, development of reading material in Urdu at higher education level was largely neglected and therefore, such material is not available for students from Urdu medium in higher education sectors. Keeping the importance of reading material availability in Urdu in the context of Urdu medium students, university has taken a crucial decision of establishing a Directorate of Translation & Publications in the year 2016. This nodal center shall assist in translation of reference, reading material and books in various subjects at Under Graduate and Post Graduation level for Urdu medium students. The Directorate of Translation has till date published 74 books. (List enclosed in the last page of Prospectus).

22.9 Center for Information Technology (CIT)

The University's Centre for Information technology caters to the ICT requirements of the University with the objective of providing basic computing facilities to the students and teachers. During the past few years, the center has evolved from a very small computing facility to a critical central facility of the University. Keeping its ethos of refurbishing education and research with modernization, the Maulana Azad National Urdu University has been leveraging the ICT as a tool to induce strategic improvement and changes in the system. The CIT has thus taken on an important role of IT enabler for the University.

The center today offers essential ICT services including Internet Access, Emailing of staffs, IT security, WiFi, University Portal, Development and Maintenance, problem diagnostics and troubleshooting through network. To provide Internet facility and access to online learning material, the Center administers a 1-Gbps link to National Knowledge Network.

CIT is making vigorous efforts to fully automate the university's academic and administrative functioning by cherishing modern ICT tools. Modules for Students Management System covering complete process from admission to results, Convocation Management, Online Fee Management

System, Course Curriculum Management, File Tracking System, Document Verification System are functional. Work on developing other important modules including Finance, Staff Service Book automation, Payroll System under comprehensive Integrated University Management Software (IUMS) is underway. The modules are expected to be launched in near future.

CIT has also initiated ICT capacity building programmes in the university for students, faculty and staff. It regularly organizes ICT Workshop on various topics including ICT Applications for Research, MOOCs and other initiatives of Government of India.

22.10 Directorate of Distance Education (DDE)

To achieve its mission of bringing socially, economically and culturally marginalized sections of society into the mainstream, the University initiated distance mode programmes from its year of inception through Directorate of Distance Education popularly known as DDE. The objectives of Directorate of Distance Education are:

- To provide quality education to Urdu Speaking population at their door-steps.
- To integrate non-conventional Urdu learners with formal education system.
- To empower Urdu learners especially women by imparting quality education.
- To help learners acquire higher qualification for better career growth.
- To generate feeder group for the PG and research programmes of MANUU on-campus mode.
- To enhance the gross enrolment ratio (GER) based on market needs, gaps and trends in addition to the societal demands).

The Directorate of Distance Education, MANUU operates through nine Regional Centres (at Bengaluru, Bhopal, Darbhanga, Delhi, Kolkata, Mumbai, Patna, Ranchi, Srinagar) and five Sub-Regional Centres (at Hyderabad, Lucknow, Jammu, Nuh and Amravati). Each Regional/Sub Regional Centre (RC/SRC) provides academic and administrative support to distance learners through Learner Support Centres (LSC).

The Regional and Sub-Regional Centres of Directorate of Distance Education facilitate the ODL students with support services, management of Learner Support Centers and admission process. In the year 2019-20, Directorate of Distance Education has about 157 LCSs within the purview of its RCs/SRCs. In its endeavor to modernize itself and enhance quality for the benefit the ODL learners, DDE has introduced Choice Based Credit System (CBCS) framework for UG & new M.A. programmes. DDE has vigorously started adopting ICT in its academic and administrative functioning. Admissions to all DDE programmes are now being conducted through Online mode only. The University's Instructional Media Centre is preparing video lectures to provide anytime, anywhere learning environment to the learners through its dedicated IMC YouTube channel accessible at <http://youtube.com/u/imcmanuu>. A large repository of audio-visual educational programmes have already been prepared by the Medial Centre and the work to produce more is in process. Soft copies of SLM are also being provided to the learners through University's website. To improve communication between DDE and learners SMS facility is now extensively used to send alerts to students about various aspects of programme delivery such as Course registration, Assignments etc.

The post graduation, graduation, diploma and certificates awarded by the University are at par with the certificates of recognized Universities. Day-by-day the strength of the students is growing. Thus, the DDE is striving hard to reach the unreached.

22.11 Directorate of Admissions

The Directorate of Admissions was established by the University in the year 2017 based on the decision taken in the of 63rd Executive council meeting with an aim of undertaking centralized admissions to various courses offered by the University in a systematic, transparent, objective and student friendly manner. Earlier, the Central Admission Committee (CAC) was looking after all the

admissions of the University at HQs and other Satellite campuses and constituent Institutions. In view of the ever increasing workload and other allied responsibilities including upkeep and maintenance of student records and furnishing of student data to the UGC and MHRD from time to time, the necessity to put in place a permanent mechanism was felt to deal with the all admission related matters and its repository in the University was felt. Considering the pace of the growth of the students enrolment and the present need, the EC resolved to approve establishment of a separate “Directorate of Admissions” to deal with all admission related matters and its repository to be headed by a Director appointed by the Vice-Chancellor.

The Office of the Directorate of Admissions is headed by the Director and supported by the Deputy Director and Assistant Director along with other supporting staff.

Activities of Directorate of Admissions:

- **Issue of Notifications:** The Directorate of Admissions issues notification for entrance and admission into various Ph.D., P.G., U.G and Diploma courses, Certificate and Part time Courses in both Regular and Distance mode.
- **Publicity to reach to the Clientele**
- **Entrance Examinations:** In coordination with CUET to various U.G courses, after declaration of results, a merit list(s) will be prepared with the help of CIT (Centre for Information Technology-MANUU).
- **Counselling:** Admission into all the programmes offered by various Departments at Head Quarters, Satellite Campuses and Constituent colleges will be made through a centralized counselling process.
- **Issuance of Identity cards to all the students and staff of the University.**

23.0 List of Madrasa Programmes approved by the University for Admissions 2022-23

S. No.	Name of Madrasa	Madrasa Courses	Recommended for the purpose of admission in MANUU programmes
ANDHRA PRADESH			
1.	Jamiatus Salihat, Kadapa	Alimiat	B.A., B.A. Hons-JMC)
2.	Jamiatun Niswan As Salafia 7-29, Thonawada, Chandragiri, Tirupati, Chittoor	Fazilat	B.A., B.A. Hons-JMC)
3.	Jamia Mohammadia Arbia, Kanekal Road, Rayadurg, Anantpur	Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
ASSAM			
4.	State Madrasa Education Board Assam Kahilipara, Guwahati	Fadilul-Ma' Arif (F.M.)	B.A., B.A. (Hons-JMC)
		Mumtazul-Muhaddithin	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
5.	Madrasahatul Banat & Banat Islamic Academy. Mahmari Pather, Dist. Morigaon	Alimiat	B.A., B.A. (Hons-JMC)
6.	Jamia Islamia Jalalia, Gopalnagar, Hojai, Nagaon	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)

BIHAR			
7.	Bihar State Madrasa Education Board	Moulvi	B.A., B.A. (Hons-JMC)
		Alimiat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
8.	Madrasah Shamsul Huda, Patna	Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
9.	Madrasa Jamaitul Qasim, Darul Uloom-il-Islamia, Pratap Ganj, Supaul	Alim	B.A., B.A. (Hons-JMC)
10.	Jamia Ibne taimiya, Champaran	Alimiat	B.A., B.A. (Hons-JMC)
11.	Tauheed Education Trust, Kishan Gunj	Alim	B.A., B.A. (Hons-JMC)
12.	Darul Uloom Ahmadia Salafia, Darbhanga	Alimiat	B.A., B.A. (Hons-JMC)
13.	Al-Madrasatul Islamia, Raghunagar, Bhavara, Madhubani	Fazilat	B.A., B.A. (Hons-JMC)
14.	Jamiatul Banat, Gaya	Alimiat	B.A., B.A. (Hons-JMC)
15.	Madrasa Imarat-e-Sharia, Phoolwari Sahrif, Patna	Alimiat	B.A., B.A. (Hons-JMC)
16.	Darul Uloom Khairia Nizamia Mohalla Baradari Sahasram, Rohtas	Alimiat	B.A., B.A. (Hons-JMC)
17.	Jamia Rahmani Khanqah Makhsuspur, Munger	Alimiat	B.A., B.A. (Hons-JMC)
18.	Madrasa Islamia Muhiul Uloom Shakal Toli, Siwan	Alimiat	B.A., B.A. (Hons-JMC)
19.	Madrasa Qasmia Islamia, Kachehri Road, Gaya	Alimiat	B.A., B.A. (Hons-JMC)
20.	Jamia Muzahrul Uloom, Patna	Fazilat	B.A., B.A. (Hons-JMC)
21.	Al mahadul Aali Lit Tadreeb fil Qaza wal Ifta, Patna	Takhassus	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
22.	Wefaql Madaris Al Islamia, ImaratComplex, Phulwari Shareef, Patna	Fazilat	B.A., B.A. (Hons-JMC)
23.	Darul Uloom Al Islamia (Imarat e Sharia,) Razanagar, Gonpura, Phulwarishareef, Patna	Fazilat	B.A., B.A. (Hons-JMC)
CHHATTISGARH			
24.	Chhattisgarh Madarsa Board, Old PHQ Premise, Near Raj Bhawan, Raipur (Chhattisgarh)	Higher Secondary	B.A., B.A. Hons
DELHI			
25.	Madrasa h Aliya, Fatehpuri, Delhi	Alimiat	B.A., B.A. (Hons-JMC)

26.	Jamia Islamia, Almahad Okhla, New Delhi	Fazilat	B.A., B.A. (Hons-JMC)
27.	Madrasa Al-Jamia Islamia Sanabil, Abul Fazal Enclave-II, Delhi	Alimiat	BA., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
28.	Madrasa Jamia-tul-banat Al-Islamia, Gali No. 07, Shaheen Bagh, Okhla, Delhi	Alimiat	B.A., B.A. (Hons-JMC)
29.	Madrasa Riyazul Uloom, Urdu Bazar Jama Masjid, Delhi	Alimiat	B.A., B.A. (Hons-JMC)
30.	Madrastatul Uloom Husain Bakhsh, Matiya Mahal, Jama Masjid, Delhi	Alimiat	B.A., B.A. (Hons-JMC)
31.	Madrasa Aminia Kashmiri Gate, New Delhi	Fazilat	B.A., B.A. (Hons-JMC)
32.	Jamia Syed Nazir Hussain Muhaddis, Phatak Habash Khan, Delhi	Alimiat	B.A., B.A. (Hons-JMC)
33.	Jamia Arabic Shamsul Uloom, Shahdara, Delhi -110032	Alimiat	B.A., B.A. (Hons-JMC)
34.	Jamia Hazrat Nizamuddin Auliya Stree No. 22, Zakir Nagar, Okhla, New Delhi	Takhassus	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
GUJARAT			
35.	Darul Uloom Falah-e-Darain, Tadkeshwar, Surat	Alim	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
36.	Jamea-Al-Islamiya, Talim Aldin, Dhabel, Distt. Valsad	Fazilat	
37.	Madrasa Jamia Uloomul Quran, At & PO. Jambusar, Dist. Bharuch	Alim	B.A., B.A. (Hons-JMC)
38.	Madrasa Jamia Mazhar-e-Sa'adat, Hansot, Dist. Bharuch	Alim	B.A., B.A. (Hons-JMC)
39.	Madrasa Darul Uloom Markaz -e- Islami, PO. Ankleshwar, Dist. Bharuch	Alim	B.A., B.A. (Hons-JMC)
40.	Madrasa Jameatul Uloom-Gadha, At & PO Gadha, Himmatnagar, Dist. Sabarkantha	Alim	B.A., B.A. (Hons-JMC)
41.	Darul Uloom Anwar-e-Mustafa Raza, Jam Nagar	Alimiat	B.A., B.A. (Hons-JMC)

42.	Darul Uloom Islamia Arabia Matliwala, Idgah Road, Civil Lines, Bharuch	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
43.	Darul Uloom Madrasa Arabia Taleemul Muslimeen, Kanka Road, Luna Wada, Mahi Sagar	Alimiat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
44.	Jamia Faizn-e-Ashraf Rais ul Ulom (Miran Saiyed Ali Dargah, Kabrastan & Masjid Committee -Trust), Ashraf Nagar, Khambhat, Dist. Anand, Gujarat – 388620	Alimiat	B.A., B.A. (Hons.) JMC
JAMMU & KASHMIR			
45.	Kashafia Educational & Preaching Centre, Banihal	Alimiat	B.A., B.A. (Hons-JMC)
46.	Jamia Imam Azam College, Islamabad (Anantnag)	Alimiat	B.A., B.A. (Hons-JMC)
47.	Jamia Madinatul Uloom, Hazrat Bal, Srinagar	Alimiat	B.A., B.A. (Hons-JMC)
48.	Al-Haya Foundation and Islamic Research Centre, Srinagar	Alimiyat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
49.	Al-Kulliyya al-Salafia, Srinagar	Alimiat	B.A., B.A. (Hons-JMC)
50.	Salafia Muslim Education & Research Trust J&K, Jamiat Manzil, Barbar Shah, Srinagar-190001 (Kashmir)	Aaliya-	B.A. and B.A. (Hons.) JMC
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
51.	Jamia Faiz-ul-Uloom Panjgam, Pulwana Kashmir	Alimiyat	B.A. and B.A. (Hons.) JMC
52.	Jamia Markaz Ul Maarif, Madina Hills Bathindi, Jammu	Alimiat	B.A., B.A. (Hons.) JMC
		Fazeelat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
JHARKHAND			
53.	Madrassa Faizul Uloom Dhatki Deh, Jamshedpur,	Alimiat	B.A., B.A. (Hons-JMC)
54.	Jamia Umme Salma, Dhanbad	Alimiat	B.A., B.A. (Hons-JMC)
55.	Jamia Rashidul Uloom, Jharkhand – 825401	Alimiat	BA., B.A. (Hons-JMC)
KARNATAKA			
56.	Jamia Muhammadiyah Mansoor Thansandra, P.B. 4516 Bengaluru	Alimiat Thanvi	B.A., B.A. (Hons-JMC)

57.	Jamia Islamia Jamiaabad Chowk Bazar, Bhatkal	Alimiat	B.A., B.A. (Hons-JMC)
58.	Darul Uloom Sabeel ur Rashad, Arabic College, Bengaluru	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
59.	Jamia Islah-ul-Banat, Huda Education Trust, 4-100, Kufartod Street, Humnabad – 585330, Karnataka	Aalima	B.A., B.A. (Hons-JMC)
60.	Imaam Sayyid Nazeer Husain Ad-Dehlawi University, # 10, beside masjid-e-noor ahle hadees 7th street umar nagar 14th cross govindapur Arabic College road Bangaluru 45	Bachelor of Arts	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
		Shahadaah Al-Lesance	
KERALA			
61.	Ansar Arabic College, Valavanoor	Afzalul Uloom	M. A. (Arabic)
62.	Anwarul Islam Arabic College	Afzalul Uloom	M. A. (Arabic)
63.	Anwarul Islam Women's College, Kondoty	Afzalul Uloom	M. A. (Arabic)
64.	Calicut University	B.A. Afzalul Ulama	M. A. (Arabic)
		Adeeb Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
65.	Darul Uloom, Arabic College	Afzalul Uloom	M. A. (Arabic)
66.	Jamia Nadviya Edavenna	Fazilat	M. A. (Arabic)
67.	Kerala University	Afzalul Uloom	M. A. (Arabic)
68.	Imam Gazzali Academy, Wayanad, Kerala	Alimiyat	M.A. (Arabic & Islamic Studies)
69.	Madinatul Uloom, Arabic College, Pulikat	Afzalul Uloom	M.A. (Arabic)
70.	Rouzataul Uloom, Arabic College, Calicut	Afzalul Uloom	M. A. (Arabic)
71.	Sultanassalam, Arabic College	Afzalul Uloom	M. A. (Arabic)
72.	Al-Madrassa tul Uliya of Darul Huda Islamic Academy, Mallapuram	Alimiat	B.A., B.A. (Hons-JMC)
73.	Markazu Saquafathi Sunniyya, PO Keranthur, Kunnamangalam, Kozhikode	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
74.	Al-Jamia Al-Islamia Santapuram, Pattikad, Mallapuram	Fazilat	M.A. (Arabic)

75.	Madrasa Darul Huda Islamiya, Hidayah Nagar, Chammad, P.O. Box No. 3, Tirurangadi, Mallapuram	Senior Secondary	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Islamic Studies, Arabic)
76.	Madrasa Nooriya Arabic College Faizabad, Pattikkad, Mallapuram,	Fazilat	M.A. (Arabic)
77.	Tanseequl Kulliyat Al-Islamia (CIC) Markaz Al-Tarbiyatul Islamia, P.O. Karthala, Kuttipuram, dist. Mallapuram	Fazilat	M.A. (Arabic)
78.	Madrasa Jamia Rahmania Islamia, Nadwath Nagar, Alappuzha, Distt.	Fazil	M.A. (Arabic)
79.	Jamia Sadiya Arabia, Sadabad P.O. Lalanad, Kasarakod	Alim	B.A., B.A. (Hons-JMC)
		Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
80.	College of Islamic Studies Poonur	Higher Secondary course Islamic Studies	B.A., B.A. (Hons-JMC)
81.	Al-Jamia Al Jalaliyya, Malappuram, Kerala	Aliya	Approved for MA (Islamic Studie, Arabic)
82.	Ma'Din Ssaquafathil Islamiyya, Swalath Nagar, Melmru Post, Malappuram - 676517	Alim	B.A., B.A. (Hons-JMC)
		Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
MADHYA PRADESH			
83.	Darul Uloom Tajul Masajid, Bhopal	Alimiat	B.A., B.A. (Hons-JMC)
MAHARASHTRA			
84.	Jamia Islamia Kashiful Uloom, Aurangabad	Alimiat	B.A., B.A. (Hons-JMC)
85.	Madrasa Usman Ghani, Aurangabad	Alimiyat	B.A., B.A. (Hons-JMC)
86.	Jamiatul Madina Faizane Attar, Nagpur (M.S)	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
87.	Jamia Mohammadia, Melegaon, Nashik	Alimiat	B.A., B.A. (Hons-JMC)
88.	Jamia Islamia, Kausa, Thane, Mumbai	Fazilat	B.A., B.A. (Hons-JMC)
89.	Darul Uloom Mahboob Subhani, Kurla Mumbai	Alimiat	B.A., B.A. (Hons-JMC)
90.	Darul Uloom Mohammedia, Minara Masjid, Mumbai	Alimiat	B.A., B.A. (Hons-JMC)
91.	Madrasa Isha-Atul Uloom, Akkallkua Dist. Dhulia	Alimiat	B.A., B.A. (Hons-JMC)

92.	Jamia Husainia Arabia, Raigad	Fazilat	B.A., B.A. (Hons-JMC)
93.	Jamia Mohammadia Education Society, Bickla, Mumbai.	Alimiat	B.A., B.A. (Hons-JMC)
94.	Mahade Millat, Malegaon, Nasik	Alimiat	B.A., B.A. (Hons-JMC)
95.	Jameatus Swalehat, Malegaon, Nasik	Alimiat	B.A., B.A. (Hons-JMC)
96.	Darul Uloom Imam Ahmed Raza Post Razanagar (Kondivere), Sangameshwar, Ratnagiri	Alim/Alim a	B.A., B.A. (Hons-JMC)
		Fazil/ Fazila	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
97.	Jamia Ilsaamia Abul Hasan Ali Hasni Nadvi, Laye Gaon, Auranagabad	Alim	B.A., B.A. (Hons-JMC)
98.	Jamia Islaima Darul Uloom, Aurangabad, Maharashtra	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
99.	Madrasa Arabiya Darul Uloom Hanfiya Sunniya, Malegaon (Nashik)	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
100.	Yateem Khana Darul Uloom, Mehboob-e-Subhani, A.H.Wadia Marg, Bazar Ward, Halau Pull, Kurla West, Mumbai	Alimiyat	B.A., B.A. (Hons-JMC)
		Fazeelat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
ODISHA			
101.	Jamia Ashraful Uloom, Mahmoodabad, PO./Dist. Kendrapara	Alim	B.A., B.A. (Hons-JMC)
		Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
102.	Madrasa programmes recognized by Odisha State Board of Madrasa Education	Alim	B.A., B.A. (Hons-JMC)
		Fazil e Hadith	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
PUNJAB			
103.	Jamia Darus Salam, Delhi Gate, Maler kotla	Fazilat	B.A., B.A. (Hons-JMC)
RAJASTHAN			
104.	Jamiatul Hidayah, Jaipur	Alimiat	B.A., B.A. (Hons-JMC)
105.	Darul Uloom Ishaqia, Mohalla Khairadian, Jodhpur,	Alimiat	B.A., B.A. (Hons-JMC)
106.	Jamia Faizane Ashfaq, Jajulai, Nagaur	Alimiat	B.A., B.A. (Hons-JMC)
107.	Darul Uloom Ahle Sunnat Faizan e Ashraf, Basni, Nagaur	Alim	B.A., B.A. (Hons-JMC)
		Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)

TAMIL NADU			
108.	Madras University, Chennai	Afzalul Ulama	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
		Adeeb Fazil	
109.	Baquiatus Salihat, Vellore	Alim	B.A., B.A. (Hons-JMC)
		Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
110.	Jamia Darus Salam, Umrabad	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
111.	Bharathidasan University	B.A. Afzalul Ulama	M.A. (Arabic)
TELANGANA			
112.	Jamia Nizamia, Shibli Ganj, Hyderabad.	Aalimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
113.	Jamiatul Mominath, Moghalpura, Hyderabad	Aalima/ Urdu Munshi Kamil	B.A., B.A. (Hons-JMC)
		Fazila	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
114.	Al-Mahadul Aali Al-Islami, Hyderabad	Ikhtisas	M.A (Translation Studies)
		Takkassus fil Lugha Wal Dawah	
115.	Jamia Aaisha Niswan, Madanna pet, Hyderabad	Fazilat	B.A., B.A. (Hons-JMC)
		Takhassus	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
116.	Jamia Islamia Darul Uloom, Shewram Pally, Hyderabad	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
117.	Darul Uloom Rahmania, TalabKatta, Hyderabad	Fazilat	
118.	Darul Uloom Sabeelussalam, Balapur, RR Dist.	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
119.	Jamia Anwarul Huda, Bahadur Pura, Hyderabad.	Fazilat	B.A., B.A. (Hons-JMC)
120.	Jamiatul Banat,	Alimiat	B.A., B.A. (Hons-JMC)

	Sayeedabad, Hyderabad	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
121.	Jamiatul Muflihaat, Barkas, Hyderabad	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
122.	Jamia Riyaz-us-Salehat, Azampura, Hyderabad	Fazilat	B.A., B.A. (Hons-JMC)
123.	Jamia Riyazul Banat, Old Malak pet, Hyderabad	Alima	B.A., B.A. (Hons-JMC)
124.	Jamiatul Banaat al Islahiyah, New Malak pet, Hyderabad	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
125.	Jamiatul Falah, Barkas, Hyderabad	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
126.	Al Jamiatul Islamia Hidayatul Banat, Shaheen Nagar, Hyderabad	Fazilat	B.A., B.A. (Hons-JMC)
127.	Jamia Islamia Irshadul Banaath, Erragadda, Hyderabad	Alimiat	B.A., B.A. (Hons-JMC)
128.	Madrassa tur Rashad, Begumpet, Hyd.	Alimiat	B.A., B.A. (Hons-JMC)
129.	Jamia Darul Huda, Pahadi Shareef Road. Hyderabad	Alimiat	B.A., B.A. (Hons-JMC)
130.	Jamia Islamia Banatul Abrar, Azad Nagar, Hyderabad	Fazilat	B.A., B.A. (Hons-JMC)
131.	Jamia Fatima Niswan, Zaheerabad	Alima	B.A., B.A. (Hons-JMC)
132.	Al Jamiatul Islamia Noorul Furqaan Lil banaath, LB Nagar, Warangal	Alima	B.A., B.A. (Hons-JMC)
133.	Madrassa Islamia Islahul Banaath, Sahet Nagar, Karimnagar	Fazilat	B.A., B.A. (Hons-JMC)
134.	Madrassa Rouzatul Banath, Godawari Khanni, Pedda Palli	Fazilat	B.A., B.A. (Hons-JMC)
135.	Al-Mahad Al-Dini Al-Arabi, Hyderabad	Alimiat	B.A., B.A. (Hons-JMC)
136.	Idara Ashraful Uloom, Sayeedabad, Hyderabad	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
137.	Jamia Darul Furqan Hyderabad Girls Wing,	Aalimiyah	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies,

	Sayeedabad		Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
138.	Jamia Darul Mohammedia, 8-163, O.S. Garden, Beside Osmania Restaurant, Shaheen Nagar, Air Port Road, Hyderabad	Fazilat	B.A., B.A. (Hons.) JMC
139.	Al Mahad Al Dini Al Arabi, 20-4-194/7/C, Khilwat New Road, Shah Alibanda, Hyderabad 500002	Bachelor of Art	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
UTTAR PRADESH			
140.	Darul Uloom Nadvatul Ulama, Lucknow	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
141.	Jamiatul Falah, Bilariyaganj, Azamgarh	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
142.	Jamia-Tus-Salafiah, Varanasi	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
143.	Markazi Darsagah-e-Islami Rampur	Alim	B.A., B.A. (Hons-JMC)
144.	Jamia Alia Arabia Maunath Bhanjan, Mau	Alimiat	B.A., B.A. (Hons-JMC)
145.	Board of Madrasa Education, Lucknow	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
146.	Darul Uloom al-Islamia, Basti	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
147.	Darul Uloom Deoband, Saharanpur	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
148.	Darul Uloom, Deoband (Waqf), Sharanpur	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
149.	Jamiatur Rashad, Azamgarh	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
150.	Jameatus Salehat, Rampur	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political

151.	Jamia Miftah ul Uloom, Maunath Bhanjan	Fazilat	Science, History, Sociology, Economics & Translation Studies)
152.	Jamia Qasmia, Madrasa Shahi, Moradabad	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
153.	Madrasa Mazahir Uloom (Waqf) Saharanpur	Fazil	
154.	Madrasa tul Islah, Sarai Meer, Azamgarh	Fazilat	
155.	Mazahirul Uloom, Saharanpur	Fazilat	M.A (Islamic Studies, Arabic, Urdu, Persian)
156.	Al-Jamiatul Ashrafia Mubarakpur, Azamgarh	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
157.	Darul Uloom Faizur Rasool Barownsharif, Siddharthnagar	Alimiat	B.A., B.A. (Hons-JMC)
158.	Darul Uloom Matlaul Uloom, Gher Mardan Khan, Rampur	Alim	B.A., B.A. (Hons-JMC)
159.	Jamia Noorul Islam Niswa, Lucknow	Alimiat	B.A., B.A. (Hons-JMC)
160.	Lucknow University, Lucknow	Alim	B.A., B.A. (Hons-JMC)
		Fazil-e-Adab	
		Dabeer Kamil	
161.	Safa Shariat College, Siddharthnagar	Alim	B.A., B.A. (Hons-JMC)
162.	Babul Ilm, Mubarakpur, Azamgarh	Maulvi	B.A., B.A. (Hons-JMC)
163.	Jamia Haidariya, Khairabad Mau	Maulvi	B.A., B.A. (Hons-JMC)
164.	Jammia-e-Immamia Tanzeemul Makatib, Golaganj, Lucknow	Dabeer-e-Mahir	B.A., B.A. (Hons-JMC)
		Alim	
165.	Jamia Imania, Varanasi	Maulvi	B.A., B.A. (Hons-JMC)
166.	Jamia Sultania Sultanul Madaris, Lucknow	Maulvi	B.A., B.A. (Hons-JMC)
		Sanadul Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
167.	Jawadia Arabic College, Varanasi	Maulvi	B.A., B.A. (Hons-JMC)
168.	Nazmia Arabic College Lucknow	Maulvi	B.A
		Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)

169.	Wasiqa Arabic College, Faizabad	Maulvi	B.A., B.A. (Hons-JMC)
170.	Madrasah Aliya, Rampur	Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
171.	Jamia Misbahul Uloom, Chaukania, Bharat Bhari, Distt. Siddharthnagar	Alimiat	B.A., B.A. (Hons-JMC)
172.	Darul Uloom, Alimiah, Jamdashahi, Basti	Alim	B.A., B.A. (Hons-JMC)
		Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
173.	Kulliyya Fatima Al-Zehra Girls School, al-Islamia Lil Banat, Mau	Fazil	B.A., B.A. (Hons-JMC)
174.	Jamia Islamia, Muzaffarpur, Azamgarh	Alimiat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
175.	Jamia Ahsanul Banat (Girl School) Pallpurwa, Delhi Road, Ahsanabad Moradabad	Alima	B.A., B.A. (Hons-JMC)
		Fazila	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
176.	Al-Jamitul Islam Lil Banat (GirlsSchool) Town Dhaunra Tanda Nainital road Distt. Bareilly	Alim	B.A., B.A. (Hons-JMC)
177.	Al-Mahadul Islami As-Salafi (Jamiatul Tauheed, Al-Islamia, Richa, Nainital Road, Distt. Bareilly	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
178.	Jamia Imamia Anwarul Uloom 39/62, Mirza Ghalib Road, Allahabad	Alim	B.A., B.A. (Hons-JMC)
		Siqqatul Islam Umdatul Alaam	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
179.	Arabia Islamia Wasitul Uloom, 23/25, Bakshi Bazar, Allahabad	Alim	B.A., B.A. (Hons-JMC)
		Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
180.	Jamia Ummaha tul Momineen Lil Banat Sonar Gaon, Tendwa, Raibareilly	Alimiat	B.A., B.A. (Hons-JMC)
181.	Madrasa Banatul Muslimin (Girls School), Jairajpur, Azamgarh	Alima	B.A., B.A. (Hons-JMC)
182.	Jamia Syed Ahmed Shaheed, Vill- Ahmadabad, Katauli,	Alimiat	B.A., B.A. (Hons)-JMC

	Malihabad, Lucknow		
183.	Madrasa Faize Aam, Mau Nath Bhanjan	Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
184.	Darul Hadees Mau Nath Bhanjan,	Alimiat	B.A., B.A. (Hons- JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
185.	Madrasa Sirajul Uloom Bondhriyar Distt. Gonda	Alimiat	B.A., B.A. (Hons-JMC)
		Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
186.	Darul Huda, Yusuf Pur, Distt. Basti	Fazil	B.A., B.A. (Hons-JMC)
187.	Jamia Farooquia, Sabrabad Via Shahganj, Jaunpur	Fazil	B.A., B.A. (Hons-JMC)
188.	Darul Uloom Arabic College, Meerut City.	Fazil	B.A., B.A. (Hons-JMC)
189.	Madrasa Markaz-e-Ahl-e-Sunnat, Darul Uloom Mohammadaiya, Lal Masjid, Hasanpur, J.P. Nagar	Alim	B.A., B.A. (Hons-JMC)
190.	Madrasa Jamia Islamia, Rirhi Tajpura, Distt. Saharanpur	Fazil	B.A., B.A. (Hons-JMC)
191.	Madrasa Al-Jamia-Tul Islamia Raunahi Distt. Faizabad	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
192.	Madrasa Al-Jamiatul Islamia Ahl-e- Hadeeth Talimi-wa-Refahi Society, Dariyabad, Distt. Sant Kabir Nagar	Alimiat	B.A., B.A. (Hons-JMC)
		Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
193.	Madrasa Jamia Aayshatul Quds, Jalalabad, Najibabad, Bijnor	Fazil	B.A., B.A. (Hons-JMC)
194.	Jamia Arifia, Saiyed Sarawan, Kaushambi, Allahabad, U.P	Alimiat	B.A., B.A. (Hons-JMC)
		Fazeelat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
195.	Madrasa Jamia Arabia, Hathaura, Banda	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
196.	Madrasa Jamia Naimia, Deewan Bazar, Moradabad	Alim	B.A., B.A. (Hons-JMC)

197.	Madrasa Al-Jamiatul Mohammadia, Khedura, Mounath Bhanjan	Fazil	B.A., B.A. (Hons-JMC)
198.	Madrasa Taibatul Olma Jamia Amjadia Razvia, Ghosi, Dist. Mau	Alim	B.A., B.A. (Hons-JMC)
199.	Madrasa Jame-a-tu-Banat, Jiyanpura, Azamgarh	Alim	B.A., B.A. (Hons-JMC)
200.	Madrasa Ummahat-ul-Momineen Lil Banat, Pahasu House, Near Tasveer Mahal, Dist. Aligarh	Alim	B.A., B.A. (Hons-JMC)
201.	Madrasa Al-Jamiatul Islamiah Tlikhana, Post: Shivpatinagar Dist: Siddharth Nagar	Alimiat	B.A., B.A. (Hons-JMC)
202.	Madrasa Nisarul Uloom, Shahzadpur, Akbarpur, Ambedkar Nagar	Alamiat	B.A., B.A. (Hons-JMC)
203.	Al-Jamia Al-Islamia Darul-Uloom, Maunath Bhanjan	Fazilat	B.A., B.A. (Hons-JMC)
204.	Darul Uloom Warsia, Vishal Khand, Lucknow,	Alimiat	B.A., B.A. (Hons-JMC)
205.	Jamiatul Banat Almuslimat, Moradabad,	Fazilat	B.A., B.A. (Hons-JMC)
206.	Jame-ul-Uloom Furqania, Rampur	Alimiat	B.A., B.A. (Hons-JMC)
207.	Jamiatul-Taiyebat, Kanpur, Uttar Pradesh	Alimiat	B.A., B.A. (Hons-JMC)
208.	Al-Jamiah-al-Islamia, Khairul Uloom, Domaria Ganj, SidhartaNagar	Alimiat	B.A., B.A. (Hons-JMC)
209.	Jamia Manzar Islam, 82, Saudagaran, Bareilly	Alimiat	B.A., B.A. (Hons-JMC)
210.	Al-Markazul Islami Darul Fikr, Ghazi Nagar Dargah Road, Bahraich	Alimiat	B.A., B.A. (Hons-JMC)
211.	Jamia Arabia Gulzar-e-Husainia, Ajrara, Meerut	Fazilat	B.A., B.A. (Hons-JMC)
212.	Madrasa Eram Convent for Girls and Boys, Indra Nagar, Lucknow	Alimiat	B.A., B.A. (Hons-JMC)
213.	Madrasa Ihyaul Uloom, Mubarakpur, Azamgarh.	Alimiat	B.A., B.A. (Hons-JMC)
214.	Madrasa Faizanul Uloom Bahadurganj, Ghazipur	Alimiat	B.A., B.A. (Hons-JMC)
215.	Al-Jamia-tul-Qadria, Richha Railway Station, Nainital Road, Bareilly	Alimiat	B.A., B.A. (Hons-JMC)
216.	Jamia Nooria Razvia, Baqar Ganj, Eidgah Bareilly	Alimiat	B.A., B.A. (Hons-JMC)
217.	Jamia Deeniat Urdu,	Mahir	B.A., B.A. (Hons-JMC)

	Deoband	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
218.	Falah-e-Darain Educational Society, Lucknow	Perthoma Course	B.A., B.A. (Hons-JMC)
219.	Jamia Urdu Aligarh, Dodhpur, Civil Lines Aligarh 202002	Adeeb-e-Mahir	B.A., B.A. (Hons-JMC)
		Adeeb-e-Kamil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
220.	Jamiatul Mominat Al Islamia, Dubagga, Lucknow	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
221.	Jame Ashraf, Kachocha Shareef, Ambedkar Nagar	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
222.	Madrasa Arabia Ahle Sunnat Manzare Islam, Tanda, Ambedkarnagar	Alimiat	B.A., B.A. (Hons-JMC)
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
223.	Madrasa Islamia Arabia Jama Masjid, Amroha	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
224.	Madrasa Arabia Imdadia, Moradabad	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
225.	Madrasa Islamia Arabia Baitul Uloom. Saraemir, Azamgarh	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
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227.	Jamia Sufiya, 337/8, Dargah Kichowucha Sharif, Ambedkar Nagar	Alim	B.A., B.A. (Hons-JMC)
		Fazil	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
228.	Madrasa Jamia Chishtiya Khanqah Hazrat Shaikhul Alam, Makhdoomzada, Rudauli Sharif, Distt. Faizabad	Alimiat	B.A., B.A. (Hons-JMC)
229.	Jamia Al-Farooq Al-Islamiah, Itwa Bazar, Distt- Sidharth Nagar, U.P.	Al-Alemiah	BA, B.A. (Hons-JMC)

230.	Markaz Uddarasatul Islamia Jamiatur Raza Markaz Nagar, Mathurapur, C.B. Ganj, Bareilly Sharif (U.P.)	Alimiat	BA
		Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
231.	Jamia-al-Tayyebat, At. P.O. Towa District Azamgarh	Fazilat	B.A., B.A. (Hons.) JMC
UTTRAKHAND			
232.	Utterakhand Madrasa Education Board Dehradun	Alim	B.A., B.A. (Hons-JMC)
WEST BENGAL			
233.	West Bengal Madrasa Education Board, Kolkata	Fazilat	M.A. (Arabic, Urdu, Persian, Women Studies, Public Administration, Islamic Studies, Political Science, History, Sociology, Economics & Translation Studies)
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235.	Madrasa Jamia Faizania Haqqania, At & PO. Shershahi, Dist. Malda	Alimiat	B.A., B.A. (Hons-JMC)
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238.	Bhado Jamia Islahul Muslemeen, Malda	Fazilat	B.A., B.A. (Hons-JMC)

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- The equivalence granted for the programmes of Madrasa for admission in B.A. programmes are also considered for admission in under graduate Diploma and Certificate programmes of Languages/ Social Sciences offered by the University.

24.0 Important Addresses and Telephone Numbers

24.1 University Headquarters

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3.	Head, Department of Hindi	040-23008303/ hod.hindi@manuu.edu.in
4.	Head, Department of Translation Studies	040-23008361/ hod.translation@manuu.edu.in
5.	Head, Department of Arabic	040-23008319/ hod.arabic@manuu.edu.in
6.	Head, Department of Persian	040-23008384/ hod.persian@manuu.edu.in
7.	Head, Department of Women Education	040-23008450/ hod.womeneducation@manuu.edu.in
8.	Head, Department of Public Admin.	040-23008327/ hod.publicadmin@manuu.edu.in
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10.	Head, Department of History	040-23008327/ hod.history@manuu.edu.in
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12.	Head, Department of Economics	040-23008327/ hod.economics@manuu.edu.in
13.	Head, Department of Social Work	040-23008438/ hod.socialwork@manuu.edu.in
14.	Head, Department of Islamic Studies	040-23008364/ hod.islamicstudies@manuu.edu.in
15.	Head, Department of Mass Com. & Journ.	040-23008354/ hod.mcj@manuu.edu.in

16.	Head, Department of Management & Commerce	040-23008377/ razakhan@manuu.edu.in
17.	Head, Department of Education & Training	040-23008326/ hod.education@manuu.edu.in
18.	Head, Department of Com. Sci. & Inf. Tech.	040-23008367/ hod.csit@manuu.edu.in
19.	Head, Department of Mathematics	8886269350 / hod.maths@manuu.edu.in
20.	Programme Coordinator - Physics	9849098620 / physicalsciencescoordinator@gmail.com
21.	Programme Coordinator - Chemistry	physicalsciencescoordinator@gmail.com
22.	Programme Coordinator - Botany	9440366462/ maqboolmanuu@yahoo.com
23.	Programme Coordinator - Zoology	9885186923 maqboolmanuu@yahoo.com
24.	Nodal Officer – B.Voc	9502299914/ssyed.phd@gmail.com
25.	B.A. – Dean, School of Lang., Ling. & Indology	040-23008361/ dean.languages@manuu.edu.in
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27.	B.Com.,	040-23008365/ hod.bmc@manuu.edu.in
28.	Director I/c, Al-Beruni Center for Study of Social Exclusion and Inclusive Policy	040-23008335/ director.csseip@manuu.edu.in
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39.	University EPABX numbers	040-23006612 to 15
40.	University toll free number	18004252957

24.2 Satellite Campuses, CTEs & Polytechnics

S.No.	Place	Address	Contact Numbers
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1.	Lucknow	MANUU Lucknow campus, 504/122 Tagore Marg, Near Shabab Market, Lucknow – (UP), 266020	Tel: 0522-2974827 Incharge.@manuu.edu.in
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2.	Srinagar	MANUU Arts and Science College Humhama Ompora Road, Near KSERT College, Humhama Srinagar-190021	Tel: 0194-2303619 principal.ascw@manuu.edu.in
Colleges of Teacher Education			
3.	Srinagar	MANUU-College of Teacher Education, Humhama Ompora Road, Near KSERT College, Humhama Srinagar-190021	Tel: 0194-2303619 principal.cte.srinagar@manuu.edu.in

4.	Bhopal	MANUU-College of Teacher Education, MHK ITC Campus, Rafiqia School Road, Bhopal – 462 001 (MP)	Tel: 0755-2744515 principal.cte.bpl@manuu.edu.in
5.	Darbhangha	MANUU-College of Teacher Education, Ilyas Ashraf Nagar, Chandan Patti, Laheria Sarai, Darbhanga – 846 002 (Bihar)	Tel: 06272-277616 principal.cte.darbhangha@manuu.edu.in
6.	Asansol	MANUU-College of Teacher Education, Danishgah Islamia High School Campus, Hutton Road, Asansol – 713 301 (WB)	Tel: 0341-2281901 principal.cte.asansol@manuu.edu.in
7.	Aurangabad	MANUU-College of Teacher Education, DRP Educational Campus, Opp. Taj Residency, Mahmood Pura, Rauza Baugh, Aurangabad – 431 001 (Maharashtra)	Tel: 07588380536 manuucteawb@manuu.edu.in principal.cte.aurangabad@manuu.edu.in
8.	Sambhal	MANUU-College of Teacher Education, Kianat International School, Badaun Darwaza, Delhi Road, Sambhal - 244 302 U.P	Tel: 05923-232222 principal.cte.sambhal@manuu.edu.in
9.	Bidar	MANUU, College of Teacher Education, Shaheen Education Centre, Shaheen Nagar, Shahpur Gate, Bidar - 585401 (Karnataka)	09939981437 principal.cte.bidar@manuu.edu.in
10.	Nuh	MANUU, College of Teacher Education, Village: Palla, Distt. Nuh(Mewat) – 122 107 (Haryana)	9052112740 01267-296666 ctenuh@manuu.edu.in
Polytechnics			
11.	Darbhangha, Bihar	Principal, MANUU- Polytechnic, Ilyas Ashraf Nagar, Chandan Patti, Laheria Sarai, Darbhanga – 846 002	Tel: 06272-277632/692 principal.polydbg@manuu.edu.in
12.	Bengaluru	Principal, MANUU- Polytechnic, 8 th Cross, 1 st Stage, 3 rd Block, Near Suverna Badavane, Nagarbhavi, Bengaluru – 560 072	Tel: 080-23181062/1726 principal.polyblr@manuu.edu.in
13.	Kadapa	MANUU Polytechnic College, Mamilla Palli Post, Y.M. palli, Opposite: YSR Sports School, Near New RIMS, Kadapa Ring Road, Kadapa - 516004	Tel: 9430013617 manuupolykdp@manuu.edu.in
14.	Cuttack	MANUU, Polytechnic Institute, Cuttack Campus, Plot No. 3B/1329, Post Office Sector-11, CDA Cuttack, Odisha– 753015	Tel: 9650356777 director.cuttack@manuu.edu.in
Regional Centres			
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