

مولانا آزاد نیشنل اردو یونیورسٹی
MAULANA AZAD NATIONAL URDU UNIVERSITY
(A Central University established by an Act of Parliament in 1998)
(Accredited with Grade "A" by NAAC)

COLLEGE OF TEACHER EDUCATION, Bhopal

کالج آف ٹیچر ایجوکیشن، بھوپال

14/07/2021

In-House Teachers' Professional Development Programme

(Areas & Fields of M.Ed.
Dissertations Completed by
Students Since 2015)



Presenter:

Dr. Shabana Ashraf & Dr. Rubeena Khan



Circular

All Teaching staff members are hereby informed that an orientation programme is scheduled to be held on 14.07.2021 at 2.30 pm in College Library on "the areas and fields of M.Ed. dissertations completed by students since 2015 at MANUU-CTE, Bhopal". The programme will be presented by:

3. Dr. Shabana Ashraf and
4. Dr. Rubeena Khan

The presence of all faculties is compulsory.

(Signature)
12.07.2021
(Principal)
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Areas & Fields of M.Ed. Dissertation completed by Students since 2015

DR. SHABANA ASHRAF

ASSISTANT PROFESSOR

&

DR. RUBEENA KHAN

ASSISTANT PROFESSOR

MANUU-CTE, BHOPAL

TOTAL DISSERTATIONS

S.NO	ACADEMIC SESSION	NO OF DISSERTATIONS
1.	2014-15	35
2.	2015-17	33
3.	2016-18	06
4.	2017-19	31
5.	2018-20	35
6.	2020-21	33
	TOTAL	173

SUMMARY

S. N O	BROAD AREAS	TOTAL	PERCENTAGE
1.	ENVIRONMENTAL EDUCATION	03	1.376
2.	EMOTIONAL INTELLIGENCE	07	3.211
3.	TEACHER & TEACHING	15	6.880
4.	ACADEMIC ACHIVEMENT	31	14.220
5.	FAMILY CLIMATE & PARENTING	10	4.590
6.	JOB SATISFACTION & OCCUPATIONAL STRESS	03	1.376
7.	PERSONALITY	04	1.835
8.	MENTAL HEALTH & ADJUSTMENT	14	6.422
9.	ATTITUDE, APTITUDE ,ASPIRATION & PERCEPTION OF STUDENTS	11	5.046
10.	STRESS & ANXIETY	04	1.835

Cont...

S.NO	BROAD AREAS	TOTAL NUMBER	PERCENTAGE
11.	SELF ESTEEM	03	1.376
12.	PHILOSOPHY OF EDUCATION	16	7.340
13.	EDUCATIONAL ADMINISTRATION	23	10.550
14.	INCLUSIVE EDUCATION	03	1.376
15.	GUIDANCE & COUNSELLING	01	0.459
16.	VALUES	12	5.504
17.	EDUCATIONAL TECHNOLOGY	06	2.752
18.	DISTANCE EDUCATION	01	0.459
19.	SCIENCE EDUCATION	12	5.504
20.	EDUCATIONAL SOCIOLOGY	05	2.293
21.	MADARSA EDUCATION	13	5.963
22.	SC,ST & MINORITY EDUCATION	14	6.422
23.	MISCELLANEOUS	07	3.211
	TOTAL	218	100

ENVIRONMENTAL EDUCATION:03

- ▶ ATTITUDE TOWARDS ENVIRONMENTAL EDUCATION - 02
- ▶ ENVIRONMENTAL AWARENESS -01

EMOTIONAL INTELLIGENCE :07

- ▶ EMOTIONAL INTELLIGENCE AND ACHIVEMENT -03
- ▶ EMOTIONAL INTELLIGENCE AND ADJUSTMENT-02
- ▶ GENDERWISE COMPARISON-02

TEACHER AND TEACHING :15

- ▶ TEACHER ATTITUDE -05
- ▶ TEACHER OPINION-02
- ▶ TEACHING METHODS/APPROACHES/STRATERGIES-05
- ▶ TEACHER MORAL,ADJUSTMENT-03

ACADEMIC ACHIVEMENT :31

- ▶ ACADEMIC ACHIVEMENT IN DIFFIERENT SUBJECTS-06
- ▶ ACADEMIC ACHIVEMENT AND FAMILY ENVIRONMENT/PARENTS RELATION-03
- ▶ ACADEMIC ACHIVEMENT AND STUDY HABIT-04
- ▶ ACADEMIC ACHIVEMENT AND HEALTH STATUS-02
- ▶ ACADEMIC ACHIVEMENT AND SCIENTIFIC ATTITUDE-01
- ▶ COMPARISION ON THE BASIS OF GENDER-02
- ▶ OTHERS LIKE VALUES,LEARNING STYLE,MOTIVATION,INTEREST,LEVEL OF ASPIRATION-13

FAMILY CLIMATE & PARENTING :10

- ▶ PARENT CHILD RELATIONSHIP AND ACADEMIC ACHIVEMENT-03
- ▶ PARENT CHILD RELATIONSHIP AND SELF ESTEEM-02
- ▶ FAMILY CLIMATE AND EDUCATIONAL ASPIRATION-02
- ▶ FAMILY CLIMATE AND MENTAL HEALTH-01
- ▶ COMPARISION OF PARENTING STYLE-01
- ▶ FAMILY SOCIO ECONOMIC STATUS AND ACHIVEMENT-01

MENTAL HEALTH AND ADJUSTMENT:14

- ▶ COMPARITIVE STUDIES GENDERWISE,SC/ST & NON SC/ST
- ▶ EMOTIONAL INTELLIGENCE AND ADJUSTMENT
- ▶ EDUCATIONAL STRESS
- ▶ PERSONALITY AND ADJUSTMENT
- ▶ MENTAL HEALTH AND COPING STYLE

STRESS AND ANXIETY:04

- ▶ STRESS AND ACADEMIC ACHIVEMENT-02
- ▶ ANXIETY AND COPING STRATERGY-01
- ▶ ANXIETY AND ACADEMIC PERFORMANCE-01

SELF ESTEEM :03

ACADEMIC PERFORMANCE,IDENTITY,ROLE OF
DEMOGRAPHIC FACTORS

PHILOSOPHY OF EDUCATION:16

- ▶ EDUCATIONAL THOUGHTS OF THINKERS
- ▶ COMPARISON OF EDUCATIONAL THOUGHTS OF THINKERS
- ▶ ANALYTICAL STUDIES ON RELIGIOUS PHILOSOPHY

EDUCATIONAL ADMINISTRATION:23

- ▶ VARIOUS SCHEMES LIKE MUKHYAMANTARI BALIKA YOJNA,MINORITY EDUCATIONAL SCHEME,SPQEM SCHEME ,MIDDAY MEAL SCHEME- 04
- ▶ LEADERSHIP QUALITIES & LEADERSHIP EFFECTIVENESS-02
- ▶ SCHOOL ENVIRONMENT-02
- ▶ PROBLEM OF DROPOUT & ABSENTEEISM -03
- ▶ ROLE & FUNCTIONING OF SCHOOL MANAGEMENT AND DEVELOPMENT COMMITTEE-01
- ▶ ACCESS OF EDUCATION OF CHILD LABOUR-01
- ▶ ORGANIZATIONAL COMMITMENT, EDUCATIONAL FACILITIES, EDUCATIONAL STATUS OF LEARNERS

EDUCATIONAL TECHNOLOGY :06

- ▶ ATTITUDE OF LEARNER TOWARDS ICT
- ▶ AWARENESS OF LEARNERS TOWARDS ICT
- ▶ COMPUTER KNOWLEDGE TEST OF STUDENTS
- ▶ USAGE OF USAGE OF ELECTRONIC RESOURCES
- ▶ AWARENESS TOWARDS MOOCS

SCIENCE EDUCATION :12

- ▶ SCIENTIFIC CREATIVITY-01
- ▶ SCIENCE APTITUDE-03
- ▶ SCIENCE ATTITUDE-03
- ▶ SCIENCE ACHIVEMENT-08

VALUES :12

- ▶ TEACHERS VALUES-04
- ▶ PERSONAL VALUES OF STUDENTS-04
- ▶ NATIONAL VALUES OF STUDENTS-01
- ▶ VALUE PATTERNS IN ADOLESCENTS-01
- ▶ SOCIETAL VALUES IN CURRICULUM-01
- ▶ MORAL VALUES-01

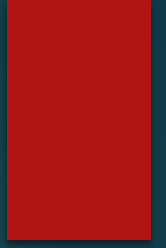
SC,ST & MINORITY EDUCATION :14

- ▶ LEVEL OF ASPIRATION
- ▶ MINORITY SCHEMES
- ▶ ACHIVEMENT MOTIVATION
- ▶ ACADEMIC ACHIEVEMENT
- ▶ IDENTITY
- ▶ PERSONALITY
- ▶ ADJUSTMENT
- ▶ ENROLLMENT & DROPOUT
- ▶ SOCIO ECONOMIC STATUS

MADARSA EDUCATION :13

- ▶ PROBLEMS OF MADARSA BACKGROUND STUDENTS
- ▶ JOB SATISFACTION AMONG MADARSA AND NON MADARSA TEACHERS
- ▶ COMPARISION BETWEEN MADARSA AND NON MADARSA TEACHERS
- ▶ COMPARISION BETWEEN MADARSAA AND NON MADARSA STUDENTS
- ▶ QUALITY AND ACHIVEMENT OF MADARSA STUDENTS
- ▶ MENTAL HEALTH OF MADARSA STUDENTS

THANK YOU

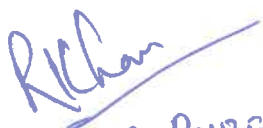


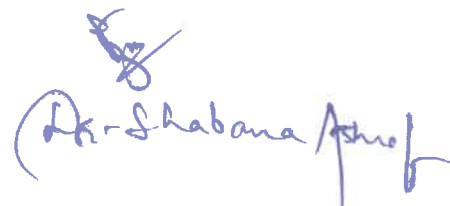
**REPORT OF RESEARCH AT M.Ed LEVEL IN COLLEGE OF TEACHER
EDUCATION- BHOPAL, MAULANA AZAD NATIONAL URDU UNIVERSITY,
HYDERABAD.**

Research in Education at any level whether at Ph.D or at Master level, their findings and conclusions are very important for Researchers, Academicians, Planners and Policy makers etc. In MANUU, CTE-Bhopal, Research work has been started in the year 2014 after the permission of M.Ed in 2014. Research Scholars and teachers put their potential in research work efficiently till now. Researchers submitted their research work in the college library in form of dissertation. Total 173 Research work in the education field has been done in CTE- Bhopal. In 2015-17 session 33 research has been completed under the supervision eminent faculty members and 6 researches in education have been submitted in the year of 2016-18. Research Scholars of Batch 2017-19 has done research in different areas of education. 35 and 33 research has been completed in 2018-2020 and 2020-2021 session respectively.

The different areas of research in education covered in total research completed by the research scholars of CTE- Bhopal fall in following categories:

- EMOTIONAL INTELLIGENCE
- TEACHER& TEACHING
- ACADEMIC ACHIVEMENT
- FAMILY CLIMATE & PARENTING
- JOB SATISFACTION & OCCUPATIONAL STRESS
- PERSONALITY
- MENTAL HEALTH & ADJUSTMENT
- ATTITUDE,APTITUDE,ASPIRATION & PERCEPTION OF STUDENTS
- STRESS & ANXIETY
- SELF ESTEEM
- PHILOSOPHY OF EDUCATION
- EDUCATIONAL ADMINISTRATION
- INCLUSIVE EDUCATION


DR. RUBEENA KHAN


Dr. Shabana Ashraf

SUMMARY OF DISSERTATIONS WORK (M. ED) 2014 TO 2021

S.NO	ACADEMIC SESSION	NUMBER OF DISSERTATIONS
1.	2014-15	35
2.	2015-17	33
3.	2016-18	6
4.	2017-19	31
5.	2018-20	35
6.	2020-21	33
	TOTAL	173

S.NO	BROAD AREAS	TOTAL	PERCENTAGE
1	ENVIRONMENTAL EDUCATION	03	1.3761
2	EMOTIONAL INTELLIGENCE	07	3.2110
3	TEACHER & TEACHING	15	6.8807
4	ACADEMIC ACHIVEMENT	31	14.2201
5	FAMILY CLIMATE & PARENTING	10	4.5871
6	JOB SATISFACTION & OCCUPATIONAL STRESS	03	1.3761
7	PERSONALITY	04	1.8348
8	MENTAL HEALTH & ADJUSTMENT	14	6.4220
9	ATTITUDE, APTITUDE, ASPIRATION & PERCEPTION OF STUDENTS	11	5.0458
10	STRESS & ANXIETY	04	1.8348
11.	SELF ESTEEM	03	1.3761
12.	PHILOSOPHY OF EDUCATION	16	7.3394
12	EDUCATIONAL ADMINISTRATION	23	10.5504
13	INCLUSIVE EDUCATION	03	1.3761
14	GUIDANCE & COUNSELLING	01	0.4587
15	VALUES	12	5.5045
16	EDUCATIONAL TECHNOLOGY	06	2.75229
17	DISTANCE EDUCATION	01	0.4587
18	SCIENCE EDUCATION	12	5.5045
19	EDUCATIONAL SOCIOLOGY	05	2.2935
20	MADARSA EDUCATION	13	5.9633
21	SC, ST & MINORITY EDUCATION	14	6.4220
22	MISCELLANEOUS	07	3.2110
	TOTAL	218	99.99899 Approx. 100


(DR. SHABANA ASHRAF)


(DR. RUBEENA KHAN)

DISSERTATION DONE IN FOLLOWING AREAS

ENVIRONMENTAL EDUCATION

- 1.ATTITUDE TOWARDS ENVIRONMENTAL EDUCATION AMONG B.ED. STUDENTS STUDYING IN CTE DARBHANGA AND BHOPAL: A COMPARATIVE STUDY
- 2.A STUDY OF ENVIRONMENT AWARENESS OF SECONDARY LEVEL SCHOOL TEACHERS OF BEGUSRI DISTRICT
- 3.A STUDY OF ENVIRONMENTAL AWARENESS AMONG B.ED. STUDENTS OF BHOPAL CITY

PSYCHOLOGICAL STUDIES

EMOTIONAL INTELLIGENCE

1. A CORRELATION STUDY OF EMOTIONAL INTELLIGENCE AND LEARNING ACHIEVEMENT STUDENTS STUDYING IN CLASS XI TH OF DARBHANGA DISTRICT
2. ROLE OF EMOTIONAL INTELLIGENCE ON THE ACADEMIC ACHIEVEMENT OF GIRLS STUDENTS STUDYING IN VIII CLASS
- 3.EMOTIONAL INTELLIGENCE CLASS 8TH STUDENTS : A COMPARATIVE STUDY OF BOYS AND GIRLS STUDENTS OF BHOPAL
- 4..A STUDY OF EMOTIONAL INTELLIGENCE IN RELATION TO TYPE OF SCHOOL GENDER & SCOIO-ECONOMIC STATUS OF SECONDARY EDUCATION
- 5..A COMPARATIVE STUDY OF ADJUSTMENT AND EMOTIONAL INTELLIGENCE OF PROSPECTIVE TEACHERS OF SECONDARY SCHOOLS OF BHOPAL CITY
- 6..A STUDY IN THE CHEMISTRY STUDY ACHIEVEMENT AND IT RELATION TO EMOTIONAL INTELLIGENCE AND SCIENTIFIC APTITUDE
- 7..A STUDY OF RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENCE AND LEARNING OUTCOMES OF SECONDARY SCHOOL STUDENTS OF BHOPAL CITY

15. A STUDY OF OPINION OF THE TEACHER EDUCATORS TOWARDS TWO YEAR B.ED PROGRAMME

ACADEMIC ACHIEVEMENT

1. INTEREST AND ACHIEVEMENT IN URDU SUBJECT AMONG GOVERNMENT HIGH SCHOOL STUDENTS
2. A STUDY OF HEALTH STATUS AND ACADEMIC ACHIEVEMENT OF MIDDLE SCHOOL PUPILS
3. RELATIONSHIP BETWEEN STUDY HABIT AND ACHIEVEMENT IN MATHEMATICS AT SECONDARY LEVEL

4. PARENTS CHILD RELATIONSHIP AND ACADEMIC ACHIEVEMENT STUDY OF SECONDARY SCHOOL STUDENTS OF BEGUSARAI DISTRICT
5. A STUDY OF SCIENTIFIC ATTITUDE AND ACADEMIC ACHIEVEMENT OF SECONDARY SCHOOL STUDENTS STUDYING IN GOVERNMENT AND PRIVATE SCHOOL OF BHOPAL CITY
6. A STUDY OF LEARNING STYLE & ACADEMIC ACHIEVEMENT OF 9TH CLASS STUDENTS STUDYING IN BHOPAL CITY
7. ACADEMIC ACHIEVEMENT AND LEVEL OF ASPIRATION A COMPARATIVE STUDY OF TRIBAL AND NON TRIBAL STUDENTS OF SECONDARY LEVEL IN BHOPAL
8. A STUDY OF ACADEMIC ACHIEVEMENT AND ATTRIBUTES STYLE OF SURJAPURI ADOLESCENCE OF KATIHAR DISTRICT
9. QUALITY OF MADARSA AND SCIENCE ACHIEVEMENT A STUDY OF SECONDARY LEVEL STUDENT IN GODDA DISTRICT
10. A STUDY IN THE CHEMISTRY STUDY ACHIEVEMENT AND ITS RELATION TO EMOTIONAL INTELLIGENCE AND SCIENTIFIC APTITUDE
11. A STUDY OF GOVT. MIDDLE SCHOOL BOYS AND GIRLS ON THEIR URDU ACHIEVEMENT IN BHOPAL

25.PARENTAL SOCIOECONOMIC STATUS AND ACADEMIC ACHIEVEMENT OF SECONDARY LEVEL STUDENT

26.ACHIEVEMENT MOTIVATION AND ACADEMIC ACHIEVEMENT AMONG SECONDARY SCHOOL STUDENTS

27.STUDY HABITS OF SECONDARY SCHOOL STUDENTS AND THEIR ACHIEVEMENT IN SCIENCE

28.SELF CONCEPT AND ACADEMIC ACHIEVEMENT OF SECONDARY SCHOOL STUDENTS

29.STUDY HABITS AND THEIR ACADEMIC ACHIEVEMENT OF CLASS 9TH STUDENTS

30.STEREOTYPED THREAT AND MATHEMATICS ACHIEVEMENTS AMONG SECONDARY SCHOOL STUDENTS

31.A COMPARATIVE STUDY OF SCHOLASTIC ACHIEVEMENT OF STUDENTS OF EXCELLENCE AND PRIVATE SCHOOL

FAMILY CLIMATE & PARENTING STYLE

1. COMPARATIVE STUDY OF FAMILY CLIMATE AND LEVEL OF EDUCATIONAL ASPIRATION OF ADOLESCENCE STUDYING IN BHOPAL CITY

2.A STUDY OF PARENT CHILD RELATIONSHIP AND ACHIEVEMENT OF 8TH CLASS STUDENT'S STUDYING IN BHOPAL CITY

3.A STUDY OF PARENT CHILD RELATIONSHIP AND SELF ESTEEM AMONG SECONDARY STUDENTS OF BHOPAL

4.PARENTS CHILD RELATIONSHIP AND ACADEMIC ACHIEVEMENT STUDY OF SECONDARY SCHOOL STUDENTS OF BEGUSARAI DISTRICT

5.A COMPARATIVE STUDY OF PERCEIVED PARENTING STYLE OF WORKING &NON WORKING MOTHERS

6.A STUDY OF HOME ENVIRONMENT AND LEVEL OF EDUCATIONAL ASPIRATION OF SECONDARY SCHOOL STUDENTS OF BHOPAL CITY

1.A COMPARATIVE STUDY OF ADJUSTMENT AND EMOTIONAL INTELLIGENCE OF PROSPECTIVE TEACHERS OF SECONDARY SCHOOLS OF BHOPAL CITY

2.IDENTITY AND ADJUSTMENT OF SECONDARY SCHOOL STUDENT'S A COMPARATIVE STUDY OF SC/ST AND NON-SC/ST STUDENTS

4.A STUDY OF MENTAL HEALTH AND EDUCATIONAL STRESS SECONDARY SCHOOL STUDENTS

5.STUDY OF SELF ESTEEM AND MENTAL HEALTH OF HIGH SCHOOL STUDENTS IN JAMTARA DISTRICT JHARKHAND

6.A STUDY OF MENTAL HEALTH AND ACADEMIC ACHIEVEMENT OF GOVERNMENT AND PRIVATE SECONDARY SCHOOL STUDENTS AT BHOPAL CITY

7.A STUDY OF SPIRITUAL INTELLIGENCE IN RELATION TO ADJUSTMENT OF B.ED STUDENTS STUDYING IN BHOPAL CITY

8.A COMPARATIVE STUDY OF SOCIAL ADJUSTMENT OF SENIOR SECONDARY STUDENTS STUDYING IN CO-EDUCATION AND SINGLE GENDER SCHOOL

9.A STUDY OF PERSONALITY AND ADJUSTMENT OF GIRL STUDENTS OF SENIOR SECONDARY LEVEL

10.PARENT CHILD RELATIONSHIP AND CHILDREN MENTAL HEALTH: A STUDY OF SECONDARY SCHOOL STUDENTS OF BHOPAL CITY

11.A STUDY OF MENTAL HEALTH AND EDUCATIONAL ADJUSTMENT OF GOVERNMENT SCHOOLS OF BEGUSARAI DISTRICT

12.ADJUSTMENT AND ALIENATION: A COMPARATIVE STUDY OF SANTHAL AND NON-SANTHAL STUDENTS OF SECONDARY LEVEL

13.ADJUSTMENT AND BURN-OUT OF MADRASA AND GOVERNMENT SCHOOL STUDENTS

14.MENTAL HEALTH AND COPING STYLE OF MADRASA STUDENTS

ATTITUDE,APTITUDE ,ASPIRATION& PERCEPTION OF STUDENTS

1.A STUDY OF APTITUDE OF SECONDARY SCHOOL STUDENTS IN RELATION TO THEIR SELECTED STREAM

2.STUDENT'S PERCEPTION TOWARDS DISCRIMINATION AND ITS IMPACT ON THEIR MENTAL HEALTH

1.A STUDY OF SELF ESTEEM AND ACADEMIC PERFORMANCE OF SECONDARY SCHOOL STUDENTS

2.A STUDY OF SELF ESTEEM AND PERSONAL AND SOCIAL IDENTITY OF SECONDARY SCHOOL STUDENTS OF BHOPAL CITY

3.ROLE OF DEMOGRAPHIC FACTORS ON THE SELF ESTEEM OF ADOLESCENT GIRL STUDENTS

PHILOSOPHY OF EDUCATION

1.A COMPRATIVE STUDY OF EDUCATIONAL THOUGHTS OF DR .ZAKIR HUSAIN AND RABINDRA NATH TAGORE

2.EDUCATIONAL CONTRUBATION OF MAULANA BARKATULLAH BHOPALI AND THEIR RELEVANCE IN PRESSENT ERA

3.SOCIAL PHILOSOPHY OF ISLAM AND BUDDHISM: AN ANALYTICAL STUDY

4.LIFE AND EDUCATIONAL CONTRIBUTION OF SAYYED MOHAMMAD IJTABA NADWE : AN ANALYTICAL STUDY

5. EDUCATIONAL PHILOSOPHY OF MAULANA ABUL HASAN ALI HASANI NADWI IN CURRENT PERSPECTIVE

6. QUALITY OF MADARSA AND SCIENCE ACHIEVEMENT A STUDY OF SECONDARY LEVEL STUDENT IN GODDA DISTRIC

7. EDUCATIONAL THOUGHTS OF SYED SULAIMAN NADWI IN CURRENT PRESPECTIVE

8. THE EDUCATIONAL THROUGHTS OF RABINDER NATH TAGORE AND IT'S RELEVANCE IN CONTEMPORARY ERA

9. RELEVANCE EDUCATIONAL THOUGHATS OF MAULANA ABUL KALAM AZAD IN CONTEMPORARY

10. PERSPECTIVE OF ISLAM DINI RELIGIOUS DUNYAWI (MODERN) EDUCATION : AN ANALYTICAL INTERPRETATION OF ISLAMIC SCHOLARS

- 8.A STUDY OF SOCIO-ECONOMIC STATUS AND EDUCATIONAL INCLINATION OF HIGHER SECONDARY STUDENTS OF KATIHAR DISTRICT
- 9.PROBLEMS OF DROP OUTS AT UPPER PRIMARY LEVEL: A STUDY OF OLD CITY BHOPAL
- 10.A STUDY OF PROBLEMS IN THE ACCESS OF EDUCATION OF CHILD LABOURES IN BHOPAL
- 11.A STUDY OF SCHOOL ENVIRONMENT AND SELF CONFIDENCE OF SECONDARY LEVEL STUDENTS
- 12.A STUDY OF ENROLLMENT, DROP-OUT TRANSITION RATE AND ACADEMIC ACHIEMENT OF SC/ST STUDENTS STUDYING IN KGBV WITH REFERENCE TO BALLIA DISTRICT
- 13.A STUDY OF THE EDUCATIONAL STATUS OF ADOLESCENT LEARNER OF SHERSHAH ABADI COMMUNITY IN ARARIA BLOCK
- 14.STATUS OF SPQEM SCHEME RUNNING IN MADRASAS OF SITAMARHI DISTRICT AN EXPOLORATORY STUDY
- 15.ROLE AND FUNCTIONING OF SCHOOL DEVELOPMENT MANAGMANT COMMITTEE (SDMCS) IN IMPROVING EDUCATIONAL STATUS OF MARGINILIZED CHILDREN: A SURVEY OF SCHOOLS OF UTTER DINAJPUR DISTRICT (WEST BENGAL)
- 16.CAUSES & EFFECT OF DROP OUT AMONG MUSLIM GIRLS AT SECONDARY STAGE: A STUDY OF RAYEEN COMMUNITY
- 17.A STUDY ON CURRENT STATUS OF MID-DAY MEAL SCHEME IN ELEMENTARY IN BHOPAL DISTRICT
- 18.SCHOOL ENVIRONMENT AND ACADEMIC ACHIEVEMENT : A STUDY OF STUDENTS STUDYING IN SECONDARY LEVEL OF MADARSA AND GOVERNMENT SCHOOLS OF BHOPAL CITY
- 19.FACTORS BEHIND STUDENT ABSENTEEISM IN GOVERNMENT SECONDARY SCHOOLS OF BHOPAL CITY: AN EXPLORATIVE STUDY
- 20.IMPACT OF MUKHAMANTRI BALIKA CYCLE YOJNA ON THE VARIOUS EDUCATIONAL PERFORMANCE INDEICATORS FOR GIRLS STUDYING AT SECONDARY STAGE IN ARARIA DISTRICT: AN EVALUATIVE STUDY
- 21.LEVEL OF AWARENESS AMONG GRADUATE STUDENTS TOWARDS MINORITY EDUCATIONAL SCHEMES
- 22.SOCIAL INTELLIGENCE AND LEADERSHIP QUALITIES AMONG PROSPECTIVE TEACHERS

10. A STUDY OF THE MORAL VALUES OF B.ED STUDENTS OF SAMASTIPUR DISTRICT
11. A COMPARATIVE STUDY OF MORAL VALUES OF SECONDARY LEVEL STUDENTS IN HINDI AND ENGLISH MEDIUM SCHOOLS
12. A COMPARATIVE STUDY OF PERSONAL VALUES AND OCCUPATIONAL ASPIRATION OF SECONDARY SCHOOL STUDENTS OF BHOPAL CITY

DISTANCE EDUCATION

1. A STUDY OF EDUCATIONAL PROBLEMS OF STUDENTS STUDYING THROUGH DISTANCE MODE OF MANUU

EDUCATIONAL TECHNOLOGY

1. ضلع کے ضم سے کام لے کر اراکوں کی ترقی کے لئے ایجوکیشنل ٹیکنالوجی کی مدد سے اسکول کے اساتذہ کی تعلیمی توانیوں کو بہتر بنانے کیلئے ایک مطالعاتی رپورٹ
2. COMPUTER KNOWLEDGE TEST OF TRAINEE STUDENTS OF ICT BASED EDUCATION A CASE STUDY OF WALI RAHMANI FOUNDATION TRUST
3. A STUDY OF ICT AWARENESS AMONG TEACHER TRAINEES OF GOVT. & PRIVATE TEACHER TRAINING INSTITUTES
4. AWARENESS AND USAGE OF ELECTRONIC RESOURCE: A COMPARATIVE STUDY OF TEACHER EDUCATION INSTITUTION, RIE, BHOPAL AND CTE MANUU BHOPAL
5. LEVEL OF AWARENESS TOWARDS MOOCS AMONG PROSPECTIVE TEACHERS AND TEACHER EDUCATORS
6. ATTITUDE OF SECONDARY SCHOOL STUDENTS TOWARDS INFORMATION AND COMMUNICATION TECHNOLOGY

MISCELLANEOUS

1. A STUDY OF USE OF SOCIAL MEDIA AND ITS EFFECTS IN THE STUDY HABITS OF B.ED. STUDENTS OF BHOPAL CITY

1.AWARENESS OF SOCIETAL VALUES THROUGH SOCIAL SCIENCE CURRICULUM: A COMPARATIVE STUDY BETWEEN MADARSA AND NON MADARSA

2.A COMPARATIVE STUDY OF VALUES AMONG SCHOOL AND MADRASA'S TEACHERS

3.THE RELATIONSHIP BETWEEN SELF ESTEEM & SCHOLASTIC ACHIEVEMENT OF PRIVATE SCHOOL AND MADRASA

4.STATUS OF SPQEM SCHEME RUNNING IN MADRASAS OF SITAMARHI DISTRICT AN EXPOLORATORY STUDY

5.QUALITY OF MADARSA AND SCIENCE ACHIEVEMENT A STUDY OF SECONDARY LEVEL STUDENT IN GODDA DISTRICT

6.A STUDY OF SCHOOL AND MADARSA'S TEACHERS ATTITUDE TOWARDS EDUCATION ADMINISTRATION

7.A COMPRATIVE STUDY OF OCCUPATIONAL STRESS BETWEEN MADARSA TEACHERS & SCHOOL TEACHERS

8.A COMPARATIVE STUDY OF EDUCATIONAL INTEREST BETWEEN MADARSA BOARD AND MADHYA PARDESH BOARD STUDENTS

9.A COMPRATIVE STUDY OF JOB SATISFACTION AMONG GOVT. & NON-GOVT. MADRASA TEACHERS OF GODDA DISTRICT

10.QUALITY OF MADARSA AND SCIENCE ACHIEVEMENT A STUDY OF SECONDARY LEVEL STUDENT IN GODDA DISTRICT

11.EDUCATIONAL PROBLEMS OF MADRASSA BACKGROUND STUDENTS STUDYING IN CENTRAL UNIVERSITIES

12.MENTAL HEALTH AND COPING STYLE OF MADRASA STUDENTS

13. A COMPARATIVE STUDY OF EDUCATIONAL INTEREST BETWEEN MADARSA BOARD AND MADHYA PARDESH BOARD STUDENTS

SCIENCE EDUCATION

- 3.A STUDY OF ACHIEVEMENT MOTIVATION, STUDY HABITS AND ACADEMIC ACHIEVEMENT OF TRIBAL AND NON-TRIBAL SECONDARY SCHOOL STUDENTS
- 4.PERSONALITY AND ACADEMIC ACHIEVEMENT: A STUDY OF SC AND ST STUDENTS OF SECONDARY LEVEL OF BHOPAL CITY
- 5.IDENTITY AND ADJUSTMENT OF SECONDARY SCHOOL STUDENT'S A COMPARATIVE STUDY OF SC/ST AND NON-SC/ST STUDENTS
- 6.IMPACT OF SOCIO-ECONOMICS STATUS OF MUSLIM SECONDARY SCHOOL STUDENTS ON THEIR HINDI LANGUAGE ACHIVEMENT WITH SPECIAL REFERENCE TO MAU CITY
- 7.A STUDY OF ENROLLMENT, DROP-OUT TRANSITION RATE AND ACADEMIC ACHIEVEMENT OF SC/ST STUDENTS STUDYING IN KGBV WITH REFERENCE TO BALLIA DISTRICT
- 8.LEVEL OF AWARENESS AMONG GRADUATE STUDENTS TOWARDS MINORITY EDUCATIONAL SCHEMES
- 9.A COMPARATIVE STUDY OF EDUCATIONAL ASPIRATION BETWEEN MUSLIMS & NON-MUSLIM GIRLS STUDYING IN CLASS 9TH IN ARARIA DISTRICT
- 10.A STUDY OF WOMEN'S RIGHT AWARENESS AMONG B.ED. TEACHER TRAINEES OF BHOPAL CITY
- 11.ANALYTICAL STUDY OF WOMEN'S RIGHT IN THE CONTEXT OF QURANIC VERSES AND INTERNATIONAL HUMAN RIGHTS
- 12.ROLE OF EDUCATION IN ECONOMIC EMPOWERMENT OF WOMEN : A CASE STUDY OF OLD BHOPAL CITY
- 13.ROLE OF EDUCATION IN POLITICAL EMPOWERMENT OF WOMEN IN MAU NATH BHANJAN: AN CASE STUDY
- 14.ROLE OF SULTAN JAHAN BEGHUM IN WOMEN EDUCATION WITH SPECIAL REFERENCE TO BHOPAL CITY

PRESENTATION REPORT OF ORIENTATION PROGRAMME WHICH WAS HELD ON
14/07/2021

An orientation programme was held on 14/07/2021 for the faculty members at 2:30 PM in ICT lab about ^{the} areas and fields of M.Ed dissertation submitted by the students since 2014 till 2021 at MANUU, CTE- Bhopal, The programme was presented by Dr.Shabana Ashraf and ^{Dr.}Rubeena Khan. The presentation was done through PPT. The members of the committee discussed the researches done under various areas of educational research. The detail report of the dissertation is submitted separately, during the presentation, presenters suggested the following points for future researches:


- those areas which are left uncovered so far should be taken for further research.
- those topics which are not taken in Bhopal but undertaken in other CTE's should be avoided.
- ugc –stride guidelines should be followed for topic selection.
- as suggested in previous presentation emphasis should be on transdisciplinary, multidisciplinary,interdisciplinary topics.
- topics selection should be done by students,it should not be imposed on them,rather students should be sensitized so that they choose the topic on their own.
- more emphasis to be given on qualitative research,mixed method research and case studies.
- focus group discussions, observations and interviews should be used along with standardized tools for data collection.
- topics discussed in previous orientation should be emphasized for further research
- at least one self-developed tool should be used during M.Ed dissertation, so that the students learn the steps involved in tool development.

The presentation was followed by fruitful discussion among the staff members under the able guidance of Prof.Noushad Husain, Principal, CTE-MANUU Bhopal. The presentation was appreciated by Principal Sir and all faculty members.


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Dr Rubeena Khan

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