

मौलाना आज़ाद नेशनल उर्दू यूनिवर्सिटी  
MAULANA AZAD NATIONAL URDU UNIVERSITY

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COLLEGE OF TEACHER EDUCATION, BHOPAL

کالج آف ٹیچر ایجوکیشن، بھوپال

# REPORT

of

## National Symposium

Fostering Partnership among Educational  
Institutions, Community and Civil Societies:  
Role of Off-Campuses of MANUU

07<sup>th</sup> March 2024



## ACKNOWLEDGEMENT

At the heart of the NEP 2020 lies a desire to move from ‘education for all’ to ‘quality education for all’. It provides a comprehensive framework for the development of education in India, whilst also focusing on community participation in education, all of which constitute as important features of the document. The NEP 2020 recognizes that education is not just the responsibility of educational institutions, but also of the community at all levels. The policy emphasises the creation of a more participatory, inclusive, and equitable education system that involves parents, community leaders, and civil society organizations in the decision-making process of the formal education setup. The college of Teacher Education Bhopal organized a symposium with the express purpose to reconnoitre opportunities for collaboration and partnership between MANUU-CTE Bhopal, local educational institutions, communities, and civil societies in areas such as education, skill development, research, entrepreneurship and social outreach.

I feel indebted to the flurry of ideas generated by the eminent scholars from different disciplines, as well as by members of the civil societies and community members – of whose work this present report is altogether a result. I would like to express appreciation for the esteemed speakers who shared their expertise and perspectives, sparking meaningful discussions and inspiring ideas for collaborative action. Their contributions have been instrumental in advancing the dialogue on fostering partnerships for societal development. This report has benefited enormously from a munificent flow of constructive suggestions and perceptive comments from the participants.

I feel deep gratitude to Prof. Syed Ainul Hasan, Hon’ble Vice Chancellor and Registrar Prof. Ishtiyaque Ahmed of Maulana Azad National Urdu University, Hyderabad for the encouragement and support, as well as a special thanks to Prof. Vanaja M., Dean, School of Education and Training, Maulana Azad National Urdu University, Hyderabad to grace the symposium with her presence despite her busy schedule.

I extend my heartfelt gratitude to all the participants, speakers, and supporters who contributed to the success of the Symposium. Their dedication, insights, and collaborative spirit have enriched our understanding and commitment to building stronger connections between academia, communities, and civil societies.

My special thanks to the faculty members and administrative staff of the MANUU CTE, Bhopal – teaching and non-teaching alike – who covered all possible bases, in not only as different committee member(s) but, in individual capacity also, in order to achieve a successful result for the program. Their efforts were reaped, too, since the participant response was quite encouraging. I am grateful to all those who contributed in making this programme a success. I would also like to extend a special thanks to the rapporteurs of each of the sessions.

I would like to extend a sincere thanks to the organizing committee Prof. Syed Hasan Qasim, the convenor of the symposium; Dr. Sakkeer.V, the co-Convenor; Dr. Shabana Ashraf, the Coordinator; and Dr. Sheikh Irfan Jameel, the Co-coordinator; for their tireless efforts in planning and executing the symposium, ensuring its smooth operation and its impactful outcome. Their dedication and attention to detail have been invaluable in creating a conducive environment for exchange and learning.

Last but not least, I thank all the participants for their active participation and engagement throughout the symposium. Their enthusiasm and willingness to collaborate are essential for driving positive change and fostering meaningful partnerships.

Together, we have taken significant strides towards realizing the vision of stronger partnerships among educational institutions, community stakeholders, and civil societies. Let us continue to work together to harness the collective potential for the betterment of society.

Prof. Noushad Husain

Principal

MANUU-CTE, Bhopal

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## Introduction:

NEP-2020 has highlighted that there should be complete re-energising of higher education system to overcome the challenges and thus deliver high quality higher education with equity and inclusion. One of the challenges that higher education is facing that higher education institutions are working in isolation with one another resulting, wastage of national resources maybe it human, infrastructural, educational and other resources. By having synergy with local institutions, it will not facilitate academic collaboration among institutions but also sharing of resources which will benefit the students by enhancing their knowledge, skills, cultural competence as well as ability to work in a diverse background an essential feature of present world. Apart from that local community members have remained an untapped resource be it in the form of traditional knowledge, skills and wisdom which are needed to be transferred to students for either gainful employment or entrepreneurship-the key focus of NEP-2020. Fostering partnership with local educational institutions and communities are now widely acknowledged as vital for achieving sustainable development. It strengthens the quality of host institution but also builds an eco-system of collaboration among institutions. The National Education Policy (NEP) 2020 strongly recommends engagement of community as it has been the rich repository of traditional knowledge which needs to be part and parcel of the curriculum, institutional practices and off-course life practices of an individual. The NEP 2020, throughout the policies outlines and stresses the importance of social development through community engagement, particularly from higher-educational institutions.

As MANUU's motto is "*Reaching to the Un-reached*", matching with the vision, mission and objectives of the University, MANUU-CTE Bhopal has been established in 2007 to educate the prospective-teachers through Urdu Medium and has been able to attract first-generation learners from the mainstream, students from Madrasa background and girls/women students from different corners of the country. In light of this, MANUU-CTE Bhopal is organizing a one-day National Symposium with the idea of finding the opportunities and scope of partnership between local educational institutions, local communities and civil societies which will imprint the foot-prints of MANUU in different regions of central India.

## Objectives:

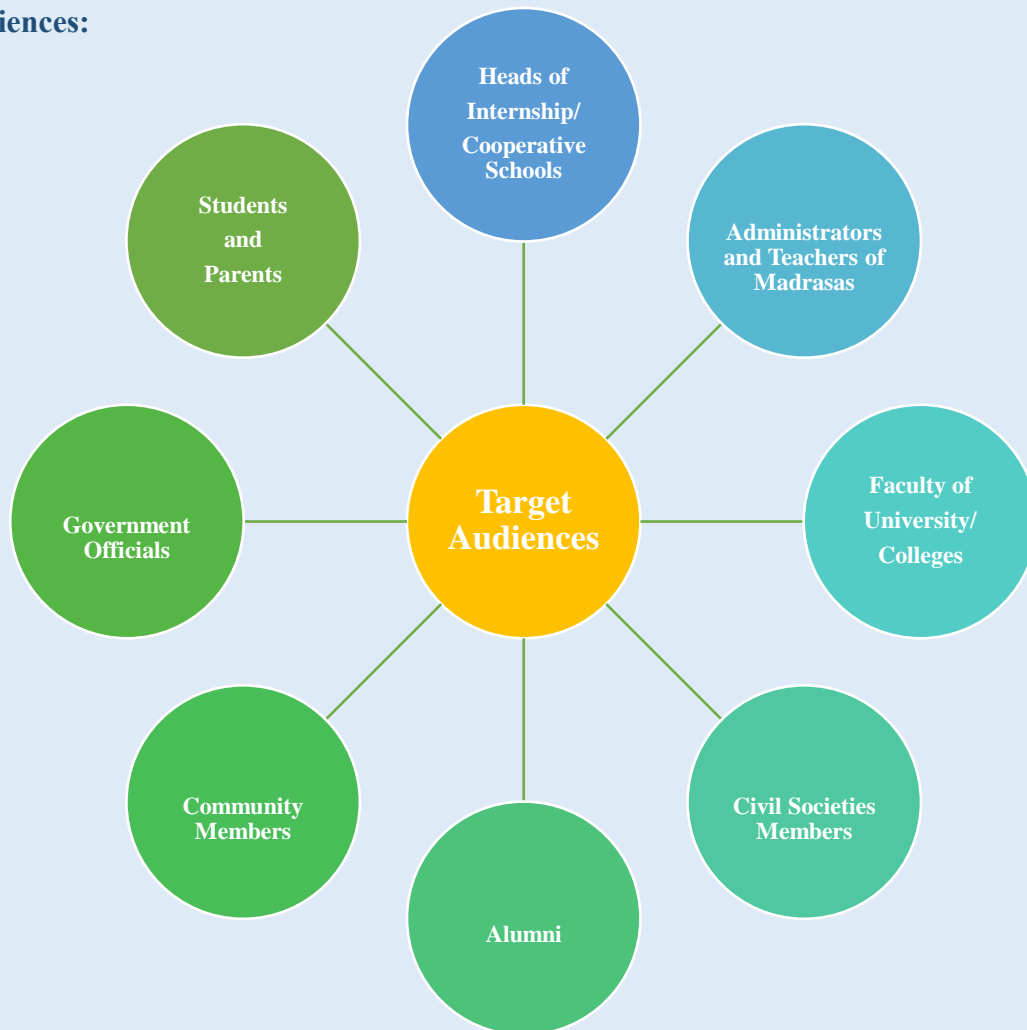
- To foster understanding and awareness of the University's vision, mission and core values among local stakeholders;
- To explore opportunities for collaboration and partnership between the MANUU-CTE Bhopal and local educational institutions, communities and civil societies in areas such as education, skill development, research, entrepreneurship and social outreach;
- To address the challenges and barriers hindering effective collaboration and develop strategies of synergizing relationship with local stakeholders;
- To address the needs and concerns of various stakeholders, including alumni, job employers, parents, and civil society workers, regarding the practice teaching-cum-internship programs and other initiatives of MANUU off-campus;
- To solicit feedback and suggestions for improving the quality and effectiveness of these programs and initiatives;
- To provide a platform for networking and engagement among principals of schools, alumni groups, job employers, parents, NGOs, academicians, and civil society workers;

- To establish sustainable partnerships and alliances between MANUU off-campuses and various stakeholders, based on shared values, goals and mutual trust;
- To develop a framework for ongoing communication, collaboration and joint action beyond the symposium.

**Activities:** Symposium will have:

- Talks by Eminent local Educationist/Civil society members/Heads of the Educational Institutions
- Panel discussions,
- Interactive sessions, and
- Networking sessions

**Target Audiences:**



**Areas of Panel discussions:**

- i. The Role of MANUU-CTE Bhopal in Community Development;
- ii. Collaboration with Local Educational Institutions
- iii. Collaboration with Local Community Members/organizations
- iv. Highlighting the Best Practices between for partnership,
- v. Overcoming Challenges and Building Trust

## Functionaries:

### Committees Constitution and their Functioning for Symposium

S. No.	Committee Name	Faculty Name	Functioning
1.	<b>Program Advisory Committee</b>	<ul style="list-style-type: none"> <li>✚ Prof. Noushad Husain</li> <li>✚ Prof. Abdul Raheem</li> <li>✚ Prof. Syed Hasan Qasim</li> <li>✚ Dr. Talmeez Fatma Naqvi</li> <li>✚ Dr. Sakkeer V.</li> <li>✚ Dr. Shabana Ashraf</li> <li>✚ Dr. Sheikh Irfan Jamil</li> </ul>	<ul style="list-style-type: none"> <li>• This committee is responsible for designing the symposium's agenda.</li> <li>• It will also ensure that the content aligns with the symposium's theme and objectives.</li> <li>• Further, after the symposium concludes, this committee may take feedback from the participants and evaluates the overall success of the event, these information may be fruitful for the future symposiums</li> </ul>
2.	<b>Feedback and Participant Services Committee</b>	<ul style="list-style-type: none"> <li>✚ Dr. Tarannum Khan</li> <li>✚ Dr. Shaista Parveen</li> </ul>	<ul style="list-style-type: none"> <li>• This committee will handle distribution of materials, and banner, brochure designing.</li> <li>• The committee will also provide information to the attendees and record the feedback of attendees.</li> <li>• This committee will also assists with any inquiries or issues during the symposium.</li> </ul>
3.	<b>Logistics and Venue Arrangement Committee</b>	<ul style="list-style-type: none"> <li>✚ Dr. Neeti Dutta</li> <li>✚ Mr. Ahmad Husain</li> <li>✚ Mr. Mohd Faisal</li> <li>✚ Mr. Fazalur Rahman (Office)</li> </ul>	<ul style="list-style-type: none"> <li>• This committee will manage the logistics of the symposium, including choosing the venue, making proper seating arrangements with name plate(s)/seating indication, etc.</li> <li>• It will also ensure the arrangement of audio-visual equipment.</li> <li>• It will also ensure that the venue and sub venues (in case of parallel session) are set up properly for the event(s).</li> </ul>
4.	<b>Publicity, Promotion, Media and Relations Committee</b>	<ul style="list-style-type: none"> <li>✚ Dr. Shabbir Ahmed</li> <li>✚ Dr. Mohammad Hasan</li> <li>✚ Dr. Akhlesh Kumar Meena</li> </ul>	<ul style="list-style-type: none"> <li>• This committee is responsible for promoting the symposium to a wider audience through various marketing and publicity channels.</li> <li>• It will create promotional materials and handle social media, email campaigns, and press releases.</li> <li>• Also, this committee will coordinate with media outlets and journalists to cover the symposium proceedings.</li> <li>• Further, this committee will also ensure for the publication of the same in the form of news in leading newspapers and on social media.</li> </ul>
5.	<b>Finance &amp; Accounts Committee</b>	<ul style="list-style-type: none"> <li>✚ Prof. Noushad Husain</li> <li>✚ Prof. Syed Hasan Qasim</li> <li>✚ Mr. Mohammad Mushtaque Alam</li> <li>✚ Mr. Syed Ali Iqbal</li> </ul>	<ul style="list-style-type: none"> <li>• This committee will manage the budget for the symposium, tracks expenses.</li> <li>• It will also ensure that the event remains financially viable.</li> </ul>

S. No.	Committee Name	Faculty Name	Functioning
6.	<b>IT Arrangement and Technical Committee</b>	<ul style="list-style-type: none"> <li>✚ Dr. Sakkeer V.</li> <li>✚ Dr. Abdul Basit</li> <li>✚ Mr. Shabbir Ahmed (Lab Assistant)</li> </ul>	<ul style="list-style-type: none"> <li>• This committee is responsible for the arrangement of the audio-visual equipments in the venue/sub venues.</li> <li>• It will also ensure the proper functioning of the equipment(s) with proper audio/sound and video.</li> <li>• It will also ensure the uninterrupted power supply and the availability of smooth Wi-Fi connectivity.</li> <li>• It will also ensure the proper functioning of the online platforms for virtual mode of the symposium.</li> </ul>
7.	<b>Hospitality and Accommodation Committee</b>	<ul style="list-style-type: none"> <li>✚ Dr. Jaki Mumtaj</li> <li>✚ Dr. Shabana Ashraf</li> <li>✚ Dr. Shaikh Irfan Jamil</li> </ul>	<ul style="list-style-type: none"> <li>• Arranges accommodations and transportation for out-of-city participants as well as catering services for meals and refreshments for them.</li> <li>• This committee will also handle food and beverage arrangements for short breaks, lunches, and receptions during the symposium.</li> </ul>
8.	<b>Stage Decoration Committee</b>	<ul style="list-style-type: none"> <li>✚ Dr. Tarrannum Khan</li> <li>✚ Dr. Nahid Siddiqui</li> <li>✚ Mr. Saifuddin Ansari</li> </ul>	<ul style="list-style-type: none"> <li>• This committee will plan and manage stage decoration for smooth conduction of event.</li> </ul>
9.	<b>Session Planning and Organising Committee</b>	<ul style="list-style-type: none"> <li>✚ Dr. Indrajeet Dutta</li> <li>✚ Dr. Bhanu Pratap Pritam</li> <li>✚ Dr. Mohammad Hasan</li> </ul>	<ul style="list-style-type: none"> <li>• This committee will responsible for planning as well as organising of the different sessions with Principals/heads of Schools, Madarasas, Government officials, Students and Parents, Community members, Alumini and Civil Societies members.</li> <li>• The Committee is also responsible for collecting the ideas and measures through fruitful discussion for increasing the community engagement and participation and, in turn, increasing the enrolment in the CTE(s).</li> <li>• The detailed interaction report will be submitted to the convener, of the symposium</li> </ul>
10	<b>Documentation and Reporting Committee</b>	<ul style="list-style-type: none"> <li>✚ Dr. Abdul Raheem</li> <li>✚ Dr. TalmeezFatma Naqvi</li> <li>✚ Dr. Rafeedali E.</li> </ul>	<ul style="list-style-type: none"> <li>• For documenting the proceedings of the symposium, including the session reports.</li> </ul>

## Symposium Invitation:



مولانا آزاد نیشنل اردو یونیورسٹی  
MAULANA AZAD NATIONAL URDU UNIVERSITY  
A Central University under Ministry of Education  
Government of India



College of Teacher Education, Bhopal  
Cordially invite you to participate in  
One day Symposium  
on

"Fostering Partnership among  
Educational Institutions,  
Community and Civil Societies:  
Role of Off-Campuses of MANUU"

Date: 7<sup>th</sup> March, 2024  
Time: 10:00 am  
Venue: Multipurpose Hall,  
MANUU Bhopal Campus

Chief Guest  
Prof. Vanaja M.  
Dean, School of Education & Training  
MANUU, Hyderabad

Kindly grace the occasion by your benign presence

Distinguished Speakers:

- Mr. Mohd. Wazir Ansari  
(Former DGP)
- Prof. M. Halim Khan  
(Former Chairman, M.P. Madarsa Board)
- Prof. Asfa M. Yasin  
(Former Professor, PSSCIVE)
- Mr. Nitin Saxena  
(Secretary, M.P. Madarsa Board)
- Dr. Usha Khare  
(Principal, Govt Girls HS School,  
Jahangirabad)
- Prof. Nauman Khan  
(Former Professor, NCERT)
- Prof. Tahera W. Abbasi  
(Dean, Dept. of Persian, Barkatullah  
University)
- Mr. Tasneem Habib  
(Advisor, MPCST)
- Mr. Iqbal Masood  
(Former Secretary, Urdu Academy)

• Please join us for lunch following the event



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## Symposium Schedule:

### Programme Schedule

#### Session-I: Inaugural Session (10.00 am to 1:00pm)

S. No.	Timing	Programme	Speaker
1.	10:00 to 10:05 am	Recitation of Quranic Verses	➤ Mr. Ahmad Hussain Assistant Professor (Cont.), MANUU-CTE, Bhopal By-ICT/Technical Team
2.	10:05 to 10:10 am	MANUU TARANA	
3.	10:10 to 10:20 am	Welcome Address & About the Symposium	➤ Prof. Noushad Husain Professor & Principal MANUU, CTE, Bhopal
4.	10:20 to 10:30 am	Felicitation of the Guests	➤ Dr. Bhanu Pratap Pritam, Assistant Professor, MANUU-CTE, Bhopal
5.	10:30 am to 12: 20 pm	Address by Dignitaries	➤ Prof Asfa M. Yasin (Former Professor, PSSCIVE) ➤ Prof. Tahera W. Abbasi (Dean, Dept. of Persian, Barkatullah University) ➤ Mr. Mohd. Wazir Ansari (Former DGP) ➤ Prof. Murtaza Rizvi (NITTR)



			<ul style="list-style-type: none"> <li>➤ <b>Prof. Nauman Khan</b> (Former Professor, NCERT)</li> <li>➤ <b>Dr. Usha Khare</b> (Principal, Govt Girls HS School, Jahangirabad)</li> <li>➤ <b>Mr. Iqbal Masood</b> (Former Secretary, Urdu Academy)</li> <li>➤ <b>Mr. Nitin Saxena</b> (Secretary, M.P. Madarsa Board)</li> <li>➤ <b>Mrs. Kumud Singh</b> (Founder of Sarokaar NGO)</li>   <li>➤ <b>Dr. Senthil Kumar</b> (Deputy Commissioner, KVS)</li> <li>➤ <b>Prof. Zargham Haider</b> (Former Professor, NITTTR)</li> </ul>
6.	12:20 to 12:45 pm	Keynote Address	<b>Prof. Vanaja M.</b> Dean, School of Education and Training, MANUU, Hyderabad
7.	12:50 to 12:55 pm	Vote of Thanks	<b>Dr. Shabana Ashraf</b> Assistant Professor, MANUU, CTE-Bhopal
8.	12:55to 1:00 pm	National Anthem	By-ICT/Technical Team
9.	1:00 to 2:00 pm	<b>Lunch</b>	.....
<b>Session-II: Group/ Panel Discussion (2:00 pm to 4:00 pm)</b>			
10.	2:00 to 4:00 pm	Group/ Panel Discussion with Principals of Educational Institutions (Madarsa , Schools and Colleges)	<b>Chairperson:</b> <ul style="list-style-type: none"> <li>➤ <b>Dr. Indrajeet Dutta</b> (Assistant Professor, MANUU-CTE, Bhopal)</li> </ul> <b>Coordinator and Rapporteur:</b> <ul style="list-style-type: none"> <li>➤ <b>Dr. Mohammad Hasan</b> (Assistant Professor, MANUU-CTE, Bhopal)</li> </ul> <b>Rapporteur:</b> <ul style="list-style-type: none"> <li>➤ <b>Zubeda Shaikh</b> (Research Scholar, MANUU-CTE, Bhopal)</li> </ul>
		Group/ Panel Discussion with Community Members, Alumini, Civil Societies and NGO's	<b>Chairperson:</b> <ul style="list-style-type: none"> <li>➤ <b>Dr. Bhanu Pratap Pritam,</b> (Assistant Professor, MANUU-CTE, Bhopal)</li> </ul> <b>Coordinator and Rapporteur:</b> <ul style="list-style-type: none"> <li>➤ <b>Dr. Tarannum Khan</b> (Assistant Professor, MANUU-CTE, Bhopal)</li> </ul> <b>Rapporteur:</b> <ul style="list-style-type: none"> <li>➤ <b>Afreen Kauser</b> (Research Scholar, MANUU-CTE, Bhopal)</li> </ul>
11.	4:00 to 4:30 pm	<b>Tea</b>	.....
12.	Compering of Inaugural Session:		<ul style="list-style-type: none"> <li>➤ <b>Dr. Bhanu Pratap Pritam,</b> (Assistant Professor, MANUU-CTE, Bhopal)</li> </ul>







● **Prof Asfa M. Yasin**  
(Former Professor, PSSCIVE)



● **Prof. Zargham Haider**  
(Former Professor, NITTTR)



● **Prof. Murtaza Rizvi**  
(Former Professor, NITTTR)



● **Dr. Usha Khare**  
(Principal, Govt Girls HS School,  
Jahangirabad)



● **Mr. Iqbal Masood**  
(Former Secretary, Urdu Academy)



● **Mrs. Kumud Singh**  
(Secretary st NGO Sarokar)

**Snapshots of Inaugural Session:**





## Report of Inaugural Session

MANUU–CTE Bhopal organized a one day symposium on the theme ‘*Fostering Partnership among Educational Institutions, Community and Civil Societies: Role of Off-Campuses of MANUU*’ on March 7, 2024. The programme started with Tilawat-e-Quran followed by MANUU Tarana. Thereafter, Prof. Noushad Husain, Principal, CTE-Bhopal and the Organizing Secretary of the symposium gave his welcome address wherein he thanked the Hon’ble Vice Chancellor and the Registrar of MANUU for giving all kind of support for the symposium. In his welcome address, Prof. Noushad Husain, also the Chairperson of the Bhopal Campus Management Committee, highlighted that MANUU, established in 1998 with the aim of promoting Urdu language, has now expanded its presence across almost every state in the country through its diverse programs offered via Regular as well as Distance Mode. He opined that no institution prospers in isolation; and as the educators, it is our foremost responsibility to connect with the society and address the challenges faced by the society. The aim of this symposium is to foster connection and explore actionable solutions for the betterment of our communities; concluded Prof. Noushad Husain in his welcome address to the multitude of attendees. He also invited the suggestions of the guests about what other courses need to be opened in the Bhopal campus of the University.

Prof. S. Zargham Haider (former Joint Director, NCERT & Head of PSS Central Institute of Vocational Education) also spoke on the occasion. Prof. Zargham Haider said that MANUU is the first University to consider the role of the community. We need to make the local community aware of the strides that MANUU has begun to take.

Prof. Asfa M. Yasin (former Professor, PSS Central Institute of Vocational Education), said that it was time to start and run skill development programs within the college. Such programs tend to necessitate a connection with the local community, and in order to determine the specifics of forming such a relationship, the University should further form a relevant committee with the proper representations of local peoples and other agencies to make strategy and plan of action. Proper groundwork has also needs to be done in order to realize this dream.

The Sarokar NGO’s founder, Mrs. Kumud Singh, opined that the success of a program is based on the foundation of equality and equity, which begins from changing the way one thinks, and approaches situations. This “equality” includes several different bases of discrimination, such as gender, or otherwise, all of which need to be catered to. The Sarokar NGO mainly focuses on and works for gender equality and women empowerment.

The Principal of one of Bhopal’s well-renowned schools, Dr. Usha Khare,(Government Girls Higher Secondary School, Jahangirabad), whilst acknowledging the University’s efforts, commended it for its visionary approach. Given that several of CTE Bhopal’s prospective teachers visited her school for their internships, she encouraged any further collaboration to be had between her school and the college. With her school being located in an area populated with economically disadvantaged people,

and demographically consisting mostly of Muslims and Urdu speaking populace, she is personally acquainted with the community, and has worked to raise greater awareness for girls' education there.

Prof. Murtuza Rizvi, from the National Institute of Technical Teachers' Training and Research, sharing his experiences, spoke about how his institute was already working for community welfare, and should the University proceed in a similar direction, would be ready to provide the necessary assistance. Further, he emphasized a need to create a model similar to that of the Center for Excellence.

Mr. Mohammed Wazir Ansari, retired DGP, in his address, spoke about how, in order to make the community more independent, and create new avenues for jobs, the University should work to launch relevant courses for skill-development.

Other than this, Prof. Mohammed Nouman Khan, NCERT, and Mr. Iqbal Masood, representing the community, emphasized their readiness for any future partnerships, and for the provision of any assistance required for them.

Lastly, in the keynote address, Prof. Vanaja talked about how the University was moving forward to consider the local quota with regards to admission, so as to enhance the enrolment of local students. MANUU, she said, is a University that offers courses from ITI and PhDs – and, soon enough would begin offering four-year ITEP courses as well in CTE Bhopal as well. She emphasized focusing on the local students in Bhopal, which would require creating awareness by lending a hand to the community and to civil society.

Other than this, of the representatives from local schools, some teachers offered their suggestions and ideas both. These included Mrs. Muneera Hasan from the MSB School, and Mr. Mohammed Javed from Bal Bhawan School.

Finally, Dr. Shabana Ashraf gave a vote of thanks, where she expressed gratitude for the panel of experts, as well as the participants. The inaugural session concluded with the singing of the national anthem.

The programme was nicely anchored by Dr. Bhanu Pratap Pritam.

### **Panel Discussion:**

The discussion was held in two groups. Principals of colleges, schools, madarsa and owners of private schools discussed related to the theme in first group, members from civil societies, NGOs and alumni discussed in second group afterwards present their conclusions.



## Report of Technical Session

<b>Venue:</b>	Multipurpose Hall
<b>Coordinator:</b>	Dr. Mohammad Hasan & Dr. Tarannum Khan
<b>Anchoring by:</b>	Dr. Bhanu Pratap Pritam
<b>Rapporteurs:</b>	Ms. Zubeda Shaikh and Ms. Afreen Kauser

Maulana Azad National Urdu University, College of Teacher Education, Bhopal organized a one-day symposium on March 7, 2024. The emphasis was on developing connections between educational institutions, the community, and civil society, with a particular emphasis on Role of off- campuses of MANUU. The conference acknowledged the changing environment and underlined the necessity for educational institutions to equip students for a rapidly changing world.

The symposium offered an opportunity for meaningful debate and cooperation, promoting a common understanding of education's role in building a vibrant and inclusive society.

In the presented Symposium, various expertises belong to educational institutions, NGOs and other civil society members presented their views as following:

### 1. Mr. M.S. Hasan (National News Agency)

Mr. Hasan shared his thoughts and experience related to taking admission in Urdu medium institution. He also explained how the students can be connected to the college (MANUU). For this, he suggested some points, which are as follows:

- How we connect to local community
- Awareness through Street Show (Nukkad Natak)
- Proper infrastructure- Building, Land
- Collaboration with Society
- Interaction and working together

### 2. Mr. Faraz (Principal; EPS- Eastern Public School)

The Expert suggests that teachers need to be trained as facilitators and guides, rather than just instructors. They also need to be equipped with skills that are relevant to the contemporary world. He also mentions the collaboration between MANUU and EPS that is working on International Curriculum model, which is likely a partnership between two educational institutions.

Mr. Faraz expressed concern over quality education and termed teacher training as a challenge. He says that skills are very important to learn and share the knowledge. In solution to this, he said that good teachers will be available only when they are prepared by good institution such as college of teacher education, Bhopal (MANUU).

Scope for teacher training –

- Collaboration with schools
- STS program
- Teacher creates Environment

### 3. Farooq Anjum sir (Kalam Public School)

Sir had a detailed discussion on ‘how can we work together’, ‘Educational Franchise’ and ‘Redefining the customer’. The following suggestions were presented to increase enrolment in the CTE-Bhopal. He focused on:

- Open the Study centres, Franchise Model, organizing twinning program, Lateral entries, Personality building programmes, and communication skills training.



- Counselling centres need to be established at different locations under professionally trained counsellors.
- MANUU need to tie-up with international organizations and, also with the local community.
- Costumer of MANUU – Urdu speaking students, how to attract them.
- Collaborate with URDU knowing people, specifically poets and Urdu teachers and professors.
- Organize alumni meets in college for career growth of students, and also to collaborate with organizations they are working.

4. **Dr. Nizamuddin** (Former employ of IGNOU)

He shared his views on how to connect the students with the CTE-Bhopal and what kind of facilities should be provided to them. He gave suggestions, which are as follows:

- Establishing of study centre, counselling centre.
- Set a meeting with IGNOU, BHOJ for understanding the system.

Apart from Bhopal, the CTE-Bhopal should also be connected to other cities of Madhya Pradesh.

At the end of the program, Dr. Bhanu Pratap Pritam concluded the session by summarizing suggestions and expressing his gratitude on the behalf of MANUU, CTE-Bhopal.

### Feedback & Suggestions from the Participants:

S. No.	Item	Excellent	Good	Average	Poor
1	Overall Satisfaction	52%	45%	03%	00%
2	Organization and Logistics (e.g., registration, timing, venue)	52%	48%	00%	00%
3	Quality of Speakers/Presentations	59%	34%	07%	00%
4	Relevance of Topics Covered	56%	41%	03%	00%
5	Engagement and Interaction	30%	67%	03%	00%
6	Networking Opportunity	34%	63%	03%	00%
7	Organization of Workshops or Breakout Sessions	63%	30%	07%	00%

8- What did you find most valuable about the symposium?

Expert Talk 65%                      Discussion 16%                      Interaction 16%                      Conclusion 3%

9- Did the symposium meet your expectations?                      (Yes) 89%                      (Partially) 11%

10- Would you attend future events organized by MANUU?                      (Yes) 100%

11- Possibilities of partnership with MANUU:

Workshop 59%                      Exchange Programme 52%                      Visit 33%                      Seminar 37%  
Expert Lecture 11%

## **Suggestions and Feedbacks (Subjective Responses)**

The report is based on the five major suggestive questions

### **Q1. What aspects of the symposium do you think could be improved?**

- **NGO:** Programme was highly appreciated
- **Media:** Improve facilities for the students, quality of education, more symposium/seminars should be organized and speakers from different fields should be invited.
- **Community:** The given time was very limited for the speakers
- **Institutions:** Needed more sessions to cover the theme, deliberations must be elaborated with the help of PPT/Technology, Workable plans and deliberate the implementation plans, teacher education should be emphasized

### **Q2. Why do you think MANUU and its off campuses would be a better career options for higher education in India?**

- **NGO:** MANUU has changed society especially for the marginalized minorities
- **Media:** Need to improve connectivity with the local people; MANUU has quality teaching with highly qualified and cooperative faculty
- **Community:** MANUU Play an important role in imparting higher education along with skill development for the economic empowerment. Encourage quality teachers and medium of instruction.
- **Institutions:** It connects the beauty URDU language with masses of campus, outreach of off campus for the minority community is worth appreciated. Symposium proceeding along with audio-visuals must be disseminated to the community and institutions.

### **Q3. What are the possibilities of partnership options and MoU between MANUU campus with Civil Societies and local bodies in order to serve the Urdu speaking population?**

- **Community:** Imam of the Mosque should be included for the symposium and other activities of MANUU off campus. They may play a critical role in enhancing the enrolment. There should be effective coordination between MANUU off campus and community/institutions.

### **Q4. What are your expectations from MANUU and its off Campuses in Bhopal?**

- **NGO:** to coordinate more with local society/community and organize programme frequently.
- **Media:** quality improvement and engagement of MANUU staff holders with the society and community.
- **Community:** Need same interest based on Demand-Supply approach. More interaction needed with local people to provide vocational education, to promote Urdu as medium of instructions in general.
- **Institutions:** More technical and vocational courses should be introduced in the campus to outreach the local community and attract them for the job-oriented programmes. Organizing workshops in CBSE Schools to promote Urdu among them by involving management of the schools. Lateral entry scheme must be introduced for various programmes.

**Q5. How would you encourage the local students to participate and enroll students in MANUU and its off campuses?**

- **Media:** to encourage local people by organizing meeting and propagating individually the quality of education in MANUU.
- **Community:** Social media must be used to encourage to the visit the MANUU campus and MANUU must start their innovative courses and publicized it through the use of electronic, print and social media.
- **Institutions:** Organizing awareness camps in the schools for increasing enrolment I n the MANUU campuses. Short time programmes/ courses for the school students, provide t and disseminate the successful students of MANUU must be published on the University Website. Organizing alumni talk in the local schools and also establish counselling centres in the city.

**1) Additional comments and suggestions**

- **Media:** Appreciated the symposium
- **Community:** Time bound presentations for the speakers, close interactive session needed for interaction and for fostering participation.
- **Institute:** MANUU should develop a good transportation system from the city.

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