

| Course Code | Course Title | Semester |
|-------------|--------------------------|----------|
| MAPS101CCT | Global Political Thought | I |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

By the course readings, class discussions the students will improve their understanding of politics in general as well as the theoretical approaches used in analyzing political thoughts at global levels in particular.

Course Outcomes:

- The students will get aware from different major political thoughts of the world.
- By this course student will understand the views of modern political thinkers, socialist thinkers and contemporary political thinkers.

| Unit | Course Content | Instruction Hours: 60Hrs |
|------|----------------|--------------------------|
|------|----------------|--------------------------|

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|------------|---|-----------|
| I | Classical Political Thinkers <ul style="list-style-type: none"> • Plato's Theory of Forms; Aristotle's Classification of Government and Slavery • St. Thomas Aquinas's Scholasticism and Classification of Laws • Al Ghazali: Spiritual State and Good Governance | 15 |
| II | Modern Political Thinkers <ul style="list-style-type: none"> • Niccolo Machiavelli • Thomas Hobbes; John Locke; Jean Jacques Rousseau • Jeremy Bentham; John Stuart Mill | 15 |
| III | Socialist Political Thinkers <ul style="list-style-type: none"> • Karl Marx' Dialectical and Historical Materialism and State • Mao Tse-tung's Ideology and Cultural Revolution • Antonio Gramsci's Hegemony | 15 |
| IV | Contemporary Political Thinkers <ul style="list-style-type: none"> • John Rawls's Justice and Civil Disobedience • Michel Foucault's Power and Governmentality • Juregan Habermas' Public Sphere and Deliberative Politics | 15 |

Examination and Evaluation Pattern:

- University General Examination rules, 2016-17
- Examination Regulations under Choice Based Credit System, 2016-17.

Text Books and References:

1. A.R. Murray, *An Introduction to Political Philosophy* (Routledge & Kegan, 2010).
2. Abdul Quayum, *Siasiphalsapha*, (Nisab, 2009).
3. Antony Black, *The History of Islamic Political Thought* (Edinberg, 2011).
4. C.L. Wayper, *Political Thought*, (Philosophical Library, 1987).
5. G.H. Sabine, *A History of Political Theory* (Oxford & I.B.H., 1971).
6. Hashim Qidwai, *Europe Ke Azeem Siyasi Mufakkareen* (Taraqqi Urdu Board).
7. Jonathan Wolff, *An Introduction to Political Philosophy* (Oxford, 2007).
8. Mohd. Mujeeb, *Tareeq Phalsapha Siyasiyat* (Taraqqi Urdu Board)

CBCS Curriculum – M.A., (Political Science) 2016-17

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|--------------------|-----------------------|-----------------|
| Course Code | Course Title | Semester |
| MAPS102CCT | Administrative Theory | I |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

The purpose of the course is to provide the students about the conceptual learning of the administrative theories and critically analyze to use it in practice.

Course Outcomes:

- The students will understand and demonstrate the basic understanding of theories, concepts and practices relevant to administrative theory.
- The students will acquire critical thinking about the theories propounded by classical and behavioral thinkers.

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| Unit | Course Content | Instruction Hours: 60Hrs |
|-------------|-----------------------|---------------------------------|

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|------------|--|-----------|
| I | Introduction <ul style="list-style-type: none"> • Public Administration: Nature. Scope and Relevance • Evolution of Public Administration as a Discipline • State of the Discipline | 15 |
| II | Classical Theories <ul style="list-style-type: none"> • Bureaucracy – Karl Marks, Max Weber, Robert Mitchels • Principles of Organisation – Henry Fayol, Luther Gullick and Lyndal Urwick • Scientific Management- F.W. Taylor | 15 |
| III | Behavioural Theory <ul style="list-style-type: none"> • Human Relations Theory - Elton Mayo • Decision Making Theory – H.A. Simon • Socio Psychological Approach- Abraham Maslow | 15 |
| IV | Emerging Theoretical Perspective <ul style="list-style-type: none"> • New Public Management • Critical Theory – William N. Dunn • Post Modernism & Public Administration – Contribution of Charter T. Fox | 15 |

Examination and Evaluation Pattern:

- University General Examination rules, 2016-17
- Examination Regulations under Choice Based Credit System, 2016-17.

Text Books and References:

1. Mohit Bhattacharya, *Public Administration: Structure, Process and Behaviour* (World Press, 1987)
2. Rumki Basu, *Public Administration: Concept and Theories* (Sterling, 1989)
3. Avasthi and Maheshwari, *Public administration* (Laxmi Naryan, 1993).
4. Nicholas Henry, *Public Administration and Public Affairs* (Prentice-Hall, 1998).
5. Abdul Quayum, *Nazmo-Nasq-Aamma* (Nisaab, 2006).

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|--------------------|-------------------------|-----------------|
| Course Code | Course Title | Semester |
| MAPS103CCT | International Relations | I |

Scheme of Instructions

Total Duration : 60 Hrs
 Periods / Week : 4
 Credits : 4
 Instruction Mode: Lecture

Scheme of Examination

Maximum Marks : 100
 Internal Evaluation : 30
 End Semester : 70
 Exam Duration : 3 Hrs

Course Objectives:

The object of this course is to provide students the background and conceptual tools they need to understand contemporary international relations.

Course Outcomes:

After completing this course, the students will be able to:

- Understand a wide range of issues involved in the study of international relations including the workings of the state system, the causes of international conflict and violence, and international economic relations.
- Explain global politics using an historical approach which allows students to understand continuity as well as change.
- Develop critical and independent thought on the contemporary trends of international politics.

| | | |
|-------------|-----------------------|---------------------------------|
| Unit | Course Content | Instruction Hours: 60Hrs |
|-------------|-----------------------|---------------------------------|

| | | |
|------------|---|-----------|
| I | <p>Introduction to International Relations</p> <ul style="list-style-type: none"> • Evolution, Nature, and Scope of International Relations • Approaches to the Study of International Relations – Idealistic, Realistic, Neo Realist, Functionalist, Neo Functionalist and Political Economy Approach • Power, Elements of Power, Balance of Power, Collective Security, National Interest | 15 |
| II | <p>International Relations after the II World War</p> <ul style="list-style-type: none"> • Cold War and its Implication • Emergency of Bi- Polarity • Colonialism, New Colonialism | 15 |
| III | <p>International Securities Issues</p> <ul style="list-style-type: none"> • War & Peace, Security and Conflict Resolution Mechanics • Disarmament and Arms Control • Problems of Terrorism in International Relation | 15 |
| IV | <p>Economic Issues in the Present Worlds</p> <ul style="list-style-type: none"> • Rise and Fall of the Concept of Third World • NIEO, and Transfer of Technology and Aid • WTO, G8 and G 20 | 15 |

Examination and Evaluation Pattern:

University General Examination rules, 2016-17

Examination Regulations under Choice Based Credit System,2016-17.

Text Books and References:

1. John Baylis, Steve Smith and Patricia Owens, *The Globalisation of World Politics* (Oxford, 2011).
2. Keith L. Shimko, *International Relations*, 4th Edition (Houghton Mifflin Company, 2012).
3. Joshua S. Goldstein and Jon C. Pevehouse, *International Relations*, 11th Ed. (Pearson, 2016).
4. Joseph S. Nye, *Understanding International Conflicts*, 6th Ed., (Longman, 2007).
5. Richard W. Mansbach and Kirsten L. Rafferty, *Introduction to Global Politics*, 2nd Ed (Routledge, 2011).
6. Abdul Qayoom, *Bainul-Aqwaami Taaluqaat* (Nisaab Publishers, 2005)

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|--------------------|---------------------|-----------------|
| Course Code | Course Title | Semester |
|--------------------|---------------------|-----------------|

MAPS104CCT

Contemporary Political Theory

I**Scheme of Instructions**

Total Duration : 60 Hrs
 Periods / Week : 4
 Credits : 4
 Instruction Mode: Lecture

Scheme of Examination

Maximum Marks : 100
 Internal Evaluation : 30
 End Semester : 70
 Exam Duration : 3 Hrs

Course Objectives:

The central object of this course is to provide sound knowledge, skills and disposition amongst students of M.A. on some of the contemporary discourses that dominate the contemporary political thinking.

Course Outcomes:

At the end of this course, students will be able to:

- Understand the nature of contemporary political discourse as a separate academic discipline and its practical dimensions.
- Distinguish between classical and contemporary dimensions of politics.
- Understand some of fundamental aspects of contemporary political discourses, particularly ‘feminism’, ‘multiculturalism’, ‘post-modernism’, pluralism, development, victimhood, identity and difference.
- Articulate their own positions in a clear, coherent and logical manner concerning the theories and concepts covered in this course

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|-------------|-----------------------|---------------------------------|
| Unit | Course Content | Instruction Hours: 60Hrs |
|-------------|-----------------------|---------------------------------|

| | | |
|------------|---|-----------|
| I | Contemporary Political Theory: An Introduction 1. Meaning, Nature and Significance of Contemporary Political Theory 2. Distinction between Classical and Contemporary Political Theory 3. Political Theory: Decline and Revival | 15 |
| II | Contemporary Political Ideologies 1. Behaviouralism and Post-Behaviouralism 2. Modernism and Post-Modernism 3. Multiculturalism and Feminism | 15 |
| III | Contemporary Political Issues 1. Democracy and Deliberative Politics 2. Theories of Political Development 3. Identity, Difference and Victimhood | 15 |
| IV | Contemporary Political Thinkers 1. Robert Nozick 2. Isaiah Berlin 3. Amartya Sen | 15 |

Examination and Evaluation Pattern:

- University General Examinations Rules, 2016-17
- Examination Regulations under Choice Based Credit System, 2016-17

Text Books and References:

1. Alan Finlayson (ed.), *Contemporary Political Thought: A Reader and Guide*, Edinburgh: Edinburgh University Press, 2003
2. Amartya Sen, *Idea of Justice*, Cambridge: Harvard University Press, 2011
3. Amartya Sen, *Identity and Violence: The Illusion of Destiny*, New Delhi: Penguin, 2006
4. Colin Farrelly, *An Introduction to Contemporary Political Theory*, New Delhi: Sage Publications, 2004
5. J.C. Johari, *Contemporary Political Theory*, New Delhi: Sterling Publishers Pvt.Ltd, 2012
6. John Hoffman and Paul Graham, *Introduction to Political Theory*, Pearson, 2006
7. O.P. Gauba, *An Introduction to Political Theory*, Noida: Mayur Paperback, 2015
8. S.P. Verma, *Modern Political Theory*, New Delhi: Vikas Publication, 1975
9. Will Kymlicka, *Contemporary Political Philosophy: An Introduction*, 2nd Ed., New Delhi: Oxford University Press
10. Will Kymlicka, *Contemporary Political Philosophy: An Introduction*, 2nd Ed., New Delhi: Oxford University Press

| | | |
|--------------------|-------------------------------------|-----------------|
| Course Code | Course Title | Semester |
| MAPS201CCT | Comparative Government and Politics | II |

Scheme of Instructions

Total Duration : 60 Hrs
 Periods / Week : 4
 Credits : 4
 Instruction Mode: Lecture

Scheme of Examination

Maximum Marks : 100
 Internal Evaluation : 30
 End Semester : 70
 Exam Duration : 3 Hrs

Course Objectives:

The object of this course is to introduce students to the political institutions and processes of the various countries in a comparative context.

Course Outcomes:

At the end of this course, students will be able to:

- Gain useful knowledge about the institutions, processes, policies and Constitutions of various countries in a comparative context.
- Understand the political consequences of economic wellbeing by comparing the political institutions and practices of wealthy and poor countries.

| Unit | Course Content | Instruction Hours: 60Hrs |
|------------|---|--------------------------|
| I | Introduction <ul style="list-style-type: none"> • Nature, Scope and Importance of Comparative Government and Politics • Traditional Approaches to the Study of Comparative Politics • Modern Approaches to the Study of Comparative Politics | 15 |
| II | Comparing Constitutions <ul style="list-style-type: none"> • Evolutions and Kinds of Constitutions • Forms of Government: Unitary, Federal, Parliamentary and Presidential • Branches of the Government - Legislature, Executive and Judiciary -Theory of Separation of Power and Check and Balance | 15 |
| III | Important Concept of Comparative Politics <ul style="list-style-type: none"> • Political Environment • Interest Articulation and Political Socialisation • Political Culture • Political Development and Modernisation | 15 |
| IV | Political Process in Comparative Perspectives <ul style="list-style-type: none"> • Comparative Study of Political Systems of the following countries 1. USA, 2. UK, 3. France, 4. China, 5. Switzerland | 15 |

Examination and Evaluation Pattern:

- University General Examination rules, 2016-17
- Examination Regulations under Choice Based Credit System,2016-17.

Text Books and References:

1. G. Almond et.al, *Comparative Politics Today: A World View* (Haper Collins, 2000).
2. J. Blond, *An Introduction to Comparative Government* (Weidens & Nicholson, 1980).
3. H. Finer, *Theory and Practice of Modern Government* (Methune, 1969).
4. V.N. Khanna, *Comparative Study of the Government and Politics* (R.C. Chand, 2004).
5. I. Debryshree, *Politics in China* (Chambers, 1991).
6. A. Heywood, *Parties and Party System in Politics* (Palgrave, 2002).
7. M. Kamrava, *Understanding Comparative Politics: A Framework of Analysis* (Routledge, 2003).
8. Abdul Quayum, *Taqubuli Sisyasat* (Nisaab, 2012).

| Course Code | Course Title | Semester |
|-------------|---------------------|----------|
| MAPS202CCT | Political Sociology | II |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

To provide the understanding of the social structure, socialization and political practices in the society

Course Outcomes:

- To understand the major tools of analysis and methods of political sociology to work in the society.
- To understand the process of socialization how it operates in our society.
- To understand the different social groups that function in our society.

| Unit | Course Content | Instruction Hours |
|------------|---|-------------------|
| I | Introduction <ul style="list-style-type: none"> • Meaning and Importance of Political Sociology • Paradigm of Political Sociology – Class, Group and Elite • Agenda of Political Socialization | 15 |
| II | Political Participation and Political Culture <ul style="list-style-type: none"> • Political Participation- Forms, Techniques and Problems • Instruments of Political Participation • Modernity and Tradition – Political Modernisation and Political Development | 15 |
| III | Political Sociology in India <ul style="list-style-type: none"> • Nature of Indian Society • Nature of State in India • Politics of Identity in India | 15 |
| IV | Political Socialization and Practices <ul style="list-style-type: none"> • Civil Society Movements • Pressure Groups and Interest Groups • Political Mobilisations and Political Parties | 15 |

Examination and Evaluation Pattern:

- University General Examination rules, 2016-17
- Examination Regulations under Choice Based Credit System, 2016-17.

Text Books and References:

1. Rajeev Bhargava, Rajeev, *Secularism and its Critics* (Oxford, 1999)..
2. S.H. Lipset, *Political Man* (Heinemann, 1959).
3. A.R. Desai, *State and Society* (Popular, 2000).
4. Atul Kohli, *The State and Poverty in India –The Politics of Reform* (Cambridge, 1987).
5. Rajendra Sharma, *Power Elite in Indian Society* (Rawat, 1999).
6. Kate Nash, *Contemporary Political Sociology* (Blackwell, 2000).
7. Rajni Kothari, *Caste in Indian Politics* (1973).
8. Moin Shakir, *State and Politics in Contemporary India* (Ajanta, 1986).

CBCS Curriculum – M.A., (Political Science) 2016-17

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|--------------------|-----------------------|-----------------|
| Course Code | Course Title | Semester |
| MAPS203CCT | Indian Foreign Policy | II |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

This course aims to offer a general introduction to the history, traditions, and theories of Indian foreign policy and give students the tools to analyse, interpret and understand the dynamics of India's foreign policy in the overall context of international affairs.

Course Outcomes:

At the end of this course, students will be able to:

- Identify and critically assess the processes involved in foreign policy decision making in general.
- Apply theories of international relations to explain and understand the Indian foreign policy making process and its outcomes.
- Develop practical knowledge of several pressing Indian foreign policy challenges and be able to assess strategies for managing these issue areas.

| | | |
|-------------|-----------------------|------------------------------|
| Unit | Course Content | Instruction Hours: 60 |
|-------------|-----------------------|------------------------------|

| | | |
|------------|--|-----------|
| I | Foundation of India's Foreign Policy <ul style="list-style-type: none"> • Foreign Policy: Meaning and Determinants. • Evolution of India's Foreign Policy • Philosophical foundation of India's Foreign Policy | 15 |
| II | India and World Politics <ul style="list-style-type: none"> • India's Policy towards Arab World. • India's Foreign Policy towards EU and ASEAN • India's Policy towards Neighbouring Countries". | 15 |
| III | India's Response to Global Issues <ul style="list-style-type: none"> • India's Nuclear Policy. • Terrorism • Human Rights | 15 |
| IV | India and Its relations with Major Powers <ul style="list-style-type: none"> • Indo – US Relations • Indo – Russian Relations • India's Relations with China | 15 |

Examination and Evaluation Pattern:

1. University General Examinations Rules, 2016-17
2. Examination Regulations under Choice Based Credit System, 2016-17

Text Books and References:

1. J. Bandyopadhyaya, *The Making of India's Foreign Policy* (Allied Publishers, 1970).
2. Achin Vinayak, *India in a Changing World* (Sangam, 1995).
3. C. Raja Mohan, *Crossing the Rubicon: The Shaping of India's New Foreign Policy* (Penguin Books, 2005).
4. J.N. Dixit, *Indian Foreign Policy and its Neighbours* (Gyan Publishing, 2001).
5. A. Appadorai, *Domestic Roots of India's Foreign Policy* (Oxford, 1981).
6. V.P. Dutt, *India's Foreign Policy* (NBT, 2011)
7. Muchkund Dube, *India's Foreign Policy: Coping with the Changing World* (Orient Blackswan, 2017)
8. Shivshankar Menon, *Choices: Inside the Making of Indian Foreign Policy* (Penguin, 2016)
9. Sumit Ganguly, *Indian Foreign Policy* (Oxford, 2015)
10. Kanti P. Bajpai and Harsh V. Pant, *India's Foreign Policy: A Reader* (Oxford, 2013)

| Course Code | Course Title | Semester |
|-------------|----------------------|----------|
| MAPS204CCT | Research Methodology | II |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

The goal of this course is to familiarize students with the basic principles of research in Political Science.

Course Outcomes:

After completing this course, students will be able to:

- Learn meaning, nature, importance and problems of research in social sciences.
- Learn how to take a scientific approach to questions about political phenomena and how to ask empirical questions about the political world.
- Learn how to formulate research problem, prepare research design, formulate research questions and hypothesis, and to collect and analyze data leading to meaningful and defensible conclusions.

| Unit | Course Content | Instruction Hours: 60 |
|------|----------------|-----------------------|
|------|----------------|-----------------------|

| | | |
|------------|--|-----------|
| I | Introduction <ul style="list-style-type: none"> • Nature and Importance of Social Science Research • Research Methods in Social Sciences and Characteristics of Scientific Research • Social Science Research Problems and Perspectives | 15 |
| II | Research Design <ul style="list-style-type: none"> • Preparation of Research Design • Selection of Research Problems and Review of Literature • Hypothesis- Meaning and Importance, Formulation Methods of Testing | 15 |
| III | Methods of Data Collections and Use of Statistical Methods <ul style="list-style-type: none"> • Nature and Importance of Primary and Secondary Sources of Data • Methods of Data Collection – Case Study Methods, Questionnaire, and Interview Methods, Observations • Statistical Tools – Sampling Methods and Scale of Measurement | 15 |
| IV | Data Analysis and Reports Writings <ul style="list-style-type: none"> • Methods of Data Analysis - Use of Relevant Computer Programme and Quantitative Tools • Report Writings, Type of Research Reports, Format of Research Reports • Accessories of Report Writings- Footnotes, References, Bibliography, Indexes | 15 |

Examination and Evaluation Pattern:

1. University General Examinations Rules, 2016-17
2. Examination Regulations under Choice Based Credit System, 2016-17

Text Books and References:

1. David E. McNabb, *Research Methods for Political Science: Quantitative and Qualitative Methods* (PHI 2009).
2. Zina O’Leary, *The Essential Guide to Doing Your Research Project* (Sage, 2010).
3. Abdul Qayoom, *Samaji Tahqeeq Ke tarike, (Nisan Publishers, 2010)*
4. Janet Buttolph Johnson, H.T. Reynolds, and Jason D. Mycoff, *Political Science Research Methods* (CQ Press, 2008).
5. Peter Burnham, Karin Gilland Lutz, Wyn Grant and Zig Layton-Henry, *Research Methods in Politics, 2nd Edition* (Palgrave Macmillan, 2008).
6. Dimiter Toshkov, *Research Design in Political Science* (Palgrave Macmillan, 2016).
7. Jason Seawright, *Multi-Method Social Science: Combining Qualitative and Quantitative Tools* (Cambridge, 2016).

| Course Code | Course Title | Semester |
|-------------|---------------------------|----------|
| PGPS201GET | Indian Politics (Generic) | II |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

The object of this course is to provide students a meaningful overview of the Indian Political system in its historical and contemporary setting.

Course Outcomes:

At the end of this course, students will be able to:

- Learn the basic frame work of Indian Constitution.
- Describe and think critically about the institutional features of Indian politics.
- Explain Indian politics using historical approach.
- Make informed judgments about current political controversies.

| Unit | Course Content | Instruction Hours: 60 |
|------|----------------|-----------------------|
|------|----------------|-----------------------|

| | | |
|------------|---|-----------|
| I | Introduction <ul style="list-style-type: none"> • Indian Constitution: Philosophy, Basic Framework and Salient Features • Fundamental Rights • Directive Principles of the State Policy | 15 |
| II | Union Government- Institutional Structure <ul style="list-style-type: none"> • Legislature • Executive • Judiciary | 15 |
| III | Union - State Relation <ul style="list-style-type: none"> • Unitary and Federal Features of Indian Constitution • Union State Relation • Democratic Decentralization- Local Government | 15 |
| IV | Indian Political Process <ul style="list-style-type: none"> • Party Politics; Regional Politics • Challenges to National Integration; Issues of Social Justice • Civil Society Movement | 15 |

Examination and Evaluation Pattern:

1. University General Examinations Rules, 2016-17
2. Examination Regulations under Choice Based Credit System, 2016-17

Text Books and References:

1. K.K.Ghai, *Indian Government and Politics* (Sage, 2016)
2. D.D.Basu, *Introduction to the Constitution of India* (Prentice Hall, 2015)
3. M.V. Pylee, *Introduction to the Constitution of India* (Viksh, 2009)
4. B.L. Fadia, *Indian Government and Politics* (Sahitya Bhawan, 2016)
5. Niraja Gopal Jayal and Pratap Bhanu Mehra, Eds., *The Oxford Companion to Politics in India* (Oxford, 2011)
6. Sujit Choudhry, I. Michael Heyman, Madhav Khosla and Pratap Bhanu Mehta, Eds., *The Oxford Handbook of the Indian Constitution* (Oxford, 2016)
7. Abdul Quayum, *Hindustan ki Huqumat aur Siyasat* (Nisaab, 2011)
8. Granville Austin *Working a Democratic Constitution: The Indian Experience* (Oxford, 1999).

| Course Code | Course Title | Semester |
|-------------|--------------------------|----------|
| MAPS301CCT | Indian Political Thought | III |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

The main object of this course is to introduce the evolution of political ideas in India from ancient period to modern period political thinkers.

Course Outcomes:

After going through this course, students will be able to:

- Understand the political ideas of ancient thinkers
- Understand the ideas of the renaissance period to understand the socio-political situations of the society.
- Develop the ideas of the great thinkers to understand the secular and nationalist form of society.

| Unit | Course Content | Instruction Hours |
|------|----------------|-------------------|
|------|----------------|-------------------|

| | | |
|------------|--|-----------|
| I | Ancient Thought <ul style="list-style-type: none"> • Political Ideas of Manu • Political Ideas of Kautilya • Medieval Thinkers: Basava and Al Beruni | 15 |
| II | Renaissance Thinkers <ul style="list-style-type: none"> • Raja Ram Mohan Roy • Sir Syed Ahmad Khan • Jyotibha Phule | 15 |
| III | Socio-Political Thinkers <ul style="list-style-type: none"> • Sir Mohd. Iqbal • V.D. Sawarkar • Dr. B.R. Ambedkar | 15 |
| IV | Secular Nationalist Thinkers <ul style="list-style-type: none"> • Mahatama Gandhi • Jawaharlal Nehru • Maulana Abul Kalam Azad | 15 |

Examination and Evaluation Pattern:

- University General Examination rules, 2016-17
- Examination Regulations under Choice Based Credit System, 2016-17.

Text Books and References:

1. Partha Chatterjee, *Nationalist Thought and the Colonial World: A Derivative Discourse?* (Zed Books, 1986).
2. Partha Chatterjee (ed.), *State and Politics in India* (Oxford, 2005).
3. M.N. Srinivas, *Social Change in Modern India* (Orient Longman, 1967).
4. V.P. Verma, *Modern Indian Political Thought* (Lakshmi Narayan, 1974).
5. V.R. Mehata, *Indian Political Thought*, (Manohar 1996).

| Course Code | Course Title | Semester |
|-------------|--------------|----------|
| MAPS302CCT | Human Rights | III |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

The purpose of the course is to provide the students about the importance and use of Human Rights. This course aims at introducing the students to the philosophical foundations of human rights and their relevance in contemporary society.

Course Outcomes:

Students will understand/acquire the knowledge about Introduction to Human Rights, Evolution, Theories, Issues and Problems, Vulnerable Sections and Violation of Human Rights, Instruments and Institutions. Students will be able to explain the use and need of human rights.

| Unit | Course Content | Instruction Hours: 60 |
|------|----------------|-----------------------|
|------|----------------|-----------------------|

| | | |
|------------|--|-----------|
| I | Human Rights: An Introduction <ul style="list-style-type: none"> • Evolution of Human Rights • Liberal Theories of Human Rights • Marxian Theories of Rights | 15 |
| II | Human Rights Violations: Issues and Problems <ul style="list-style-type: none"> • Communal Violence as Violation of Human Rights • Caste and Class Conflict as Violation of Human Rights • Terrorism and Insurgency as Violation of Human Rights | 15 |
| III | Human Rights Violations: Vulnerable Sections <ul style="list-style-type: none"> • Human Rights : Women and Children • Human Rights : Dalits and Adivasis • Human Rights : Minorities | 15 |
| IV | Human Rights: Instruments and Institutions <ul style="list-style-type: none"> • Universal Declaration of Human Rights (UNDHR) 1948, • National Human Rights Commission (NHRC) • People's Union for Democratic Rights (PUDR), and People Union for Civil Liberties (PUCL) | 15 |

Examination and Evaluation Pattern:

1. University General Examinations Rules, 2016-17
2. Examination Regulations under Choice Based Credit System, 2016-17

Text Books and References:

1. Amartya Sen (2009)- Idea of Justice, New Delhi: Penguin Books
2. Upendra Baxi,(2002), The Future of Human Rights, New Delhi: Oxford University
3. Waldron Germy (1984)- Theories of Rights ,Oxford university Press
4. Ronald Dworkin (1978), Taking Rights Seriously, London: Duckworth
5. Will Kymlika (1995) Rights of Minority Culture, Oxford: Clarendon.
6. Michael Freeman (1992), Human Rights an inter disciplinary Approach, Oxford Polity Press.

| Course Code | Course Title | Semester |
|-------------|--------------------------------|----------|
| MAPS303CCT | Indian Government and Politics | III |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

The object of this course is to provide students a meaningful overview of Indian Constitution, the formal and informal institutions, processes, and actors that comprise the Indian political system in their proper historical setting.

Course Outcomes:

At the end of this course, students will be able to:

- Learn the basic frame work of Indian Constitution.
- Describe and think critically about the institutional features of Indian politics.
- Explain Indian politics using historical approach.
- Make informed judgments about current political controversies.

| Unit | Course Content | Instruction Hours: 60 |
|------|----------------|-----------------------|
|------|----------------|-----------------------|

| | | |
|------------|---|-----------|
| I | Introduction <ul style="list-style-type: none"> • Indian Constitution: Philosophy, Basic Framework and Salient Features • Fundamental Rights • Directive Principles of the State Policy | 15 |
| II | Union Government- Institutional Structure <ul style="list-style-type: none"> • Legislature • Executive • Judiciary | 15 |
| III | Union - State Relation <ul style="list-style-type: none"> • Unitary and Federal Features of Indian Constitution • Union State Relation • Democratic Decentralisation- Local Government | 15 |
| IV | Indian Political Process <ul style="list-style-type: none"> • Party Politics; Regional Politics • Challenges to National Integration; Issues of Social Justice • Civil Society Movement | 15 |

Examination and Evaluation Pattern:

- University General Examinations Rules, 2016-17
- Examination Regulations under Choice Based Credit System, 2016-17

Text Books and References:

1. K.K.Ghai, *Indian Government and Politics* (Sage, 2016)
2. D.D.Basu, *Introduction to the Constitution of India* (Prentice Hall, 2015)
3. M.V. Pylee, *Introduction to the Constitution of India* (Viksh, 2009)
4. B.L. Fadia, *Indian Government and Politics* (Sahitya Bhawan, 2016)
5. Niraja Gopal Jayal and Pratap Bhanu Mehra, Eds., *The Oxford Companion to Politics in India* (Oxford, 2011)
6. Sujit Choudhry, I. Michael Heyman, Madhav Khosla and Pratap Bhanu Mehta, Eds., *The Oxford Handbook of the Indian Constitution* (Oxford, 2016)
7. Abdul Quayum, *Hindustan ki Huqumat aur Siyasat* (Nisaab, 2011)
8. Granville Austin *Working a Democratic Constitution: The Indian Experience* (Oxford, 1999).

| Course Code | Course Title | Semester |
|-------------|----------------------------|----------|
| MAPS301DST | International Organization | III |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

The objective of this course is to provide students a theoretical as well as practical understanding of international organisations and the international governance.

Course Outcomes:

Upon successful completion of this course, the student will be able to:

1. Understand the meaning, nature and origin of International Organisations.
2. Discuss various theories of international governance and regional integration.
3. Discuss the United Nations' effectiveness with respect to addressing global issues such as armed conflict, human rights and environmental crises and examine the role of EU, ASEAN, SAARC and OIC in their regional context.

| Unit | Course Content | Instruction Hours: 60 |
|------|----------------|-----------------------|
|------|----------------|-----------------------|

| | | |
|------------|--|-----------|
| I | Introduction <ul style="list-style-type: none"> • Meaning, Nature and Characteristics of International Organisation • Historical Development of International Organisation <ul style="list-style-type: none"> • Theories of Regional Integration | 15 |
| II | International Organisations <ul style="list-style-type: none"> • League of Nations: Composition, Functions, Causes of Failure and Legacy • United Nations: Evolution, Aims and Objectives <ul style="list-style-type: none"> • United Nations: Organs and their Functions | 15 |
| III | UN and its Specialized Agencies <ul style="list-style-type: none"> • United Nations Education, Scientific and Cultural Organisation (UNESCO) • United Nations Development Programme (UNDP) • International Monetary Fund (IMF); World Bank; and World Trade Organisation (WTO) | 15 |
| IV | Organizations for Regional Cooperation <ul style="list-style-type: none"> • European Union (EU) • Association of South East Asian Nations (ASEAN) and South Asian Association for Regional Cooperation (SAARC) • Organisation of Islamic Cooperation (OIC) | 15 |

Examination and Evaluation Pattern:

1. University General Examinations Rules, 2016-17
2. Examination Regulations under Choice Based Credit System, 2016-17

Text Books and References:

1. Brian Frederking and Paul F. Diehl, eds., *The Politics of Global Governance: International Organizations in an Interdependent World*, fifth edition (Lynne Rienner, 2015).
2. Margaret P. Karns, Karen A. Mingst, and Kendall W. Stiles, *International Organizations: The Politics and Processes of Global Governance*, third edition (Lynne Rienner, 2015).
3. LeRoy Bennett, *International Organisations: Principles and Issues* (Prentice Hall Inc., 1998)
4. Kalpana Rajaram, ed., *International Organisations, Conferences and Treaties* (Spectrum Books, 2005).
5. F.S. Northedge, *The League of Nations: Its Life and Times, 1920-1946* (Holmes, 1986).
6. Jean E. Krasno, ed., *The United Nations* (Lynne Rienner, 2004)
7. John Baylis, Steve Smith and Patricia Owens, *The Globalisation of World Politics* (Oxford, 2011)
8. Jeffry A. Frieden and David A. Lake, *International Political Economy* (Routledge, 2003)

| Course Code | Course Title | Semester |
|-------------|-------------------------|----------|
| MAPS302DST | State and Civil Society | III |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

The object of this course is to offer an understand of relationship between civil society, state and various other social institutions and processes

Course Outcomes:

On the completion of this course the students will be able to:

- Understand different approaches to civil society, democracy and the relationship between these two concepts
- Understand impact of civil society in the democratic form of government
- Understand how civil society interacts with other social institutions such as the state, religion and gender in society

| Unit | Course Content | Instruction Hours: 60 |
|------|----------------|-----------------------|
|------|----------------|-----------------------|

| | | |
|------------|--|-----------|
| I | CIVIL SOCIETY: AN INTRODUCTION <ul style="list-style-type: none"> • Meaning, Nature and Scope of Civil Society • Pressure Group • Public Opinion | 15 |
| II | DYNAMICS OF DEMOCRACY AND CIVIL SOCIETY <ul style="list-style-type: none"> • Diverse Perspective of State • Civil Liberties Movements • Media and NGOs | 15 |
| III | GLOBALIZATION AND HUMAN RIGHTS <ul style="list-style-type: none"> • Dynamics of Globalization • Development and Dependency • Emergence of Market Force and Social Impact of Liberalization | 15 |
| IV | SOCIETY MOVEMENT IN INDIA <ul style="list-style-type: none"> • Human Rights Movement • Tribal and Women Movements • Peasant, Dalit Movement and Environmental Movement | 15 |

Examination and Evaluation Pattern:

- University General Examination rules, 2016-17
- Examination Regulations under Choice Based Credit System,2016-17.

Text Books and References:

1. Amrita Basu and Kohli, *Community Conflict and the State in India* (Oxford, 1998).
2. Rumki Basu, *Globalization and Changing Role of State* (Sterling, 2000).
3. Andre Beitle, *Civil Society and its Institution in his Antinomies of Society* (Oxford, 2000).
4. Michael Freeman, *Human Rights*, (Polity, 2011).
5. Atul Kohali, *The Success of India's Democracy* (Cambridge, 2001).
6. M.S.A. Rao, *Social Movements in India* (Manohar, 2000).
7. Ghansayam Shah, *Social Movements in India* (Sage, 2004).

| Course Code | Course Title | Semester |
|-------------|---------------------------|----------|
| PGPS301GET | Global Politics (Generic) | III |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

The object of this course is to provide students an overview of the key changes in current global politics in order to help them make sense of major trends that are shaping our world.

Course Outcomes:

At the end of this course, students will be able to:

- Explain global politics using the historical approach which allows them to understand continuity as well as change.
- Examine and assess several types of theory so that they become aware of what theory is and why it is necessary for understanding global politics.
- Give students the background to make informed judgments about current global controversies.

| Unit | Course Content | Instruction Hours: 60 |
|------|----------------|-----------------------|
|------|----------------|-----------------------|

| | | |
|------------|---|-----------|
| I | Contextualizing Global Politics and Governance during Cold War <ul style="list-style-type: none"> • Introduction: Global Politics in Historical Perspective • Global Politics during Cold War • End of Cold War: Collapse of Soviet Union | 15 |
| II | Theories of Global Politics <ul style="list-style-type: none"> • Theories of Global Politics: Why do we need them? • Realism and Neo-realism • Liberalism and Neo-liberalism | 15 |
| III | United Nations and Global Governance <ul style="list-style-type: none"> • Historical Context of United Nations • Principal Organs of United Nations • The UN and the future | 15 |
| IV | Post-Cold War International Order <ul style="list-style-type: none"> • International Political Economy: IMF and WTO • US Hegemonic Designs and New World Order • US' War against Terror | 15 |

Examination and Evaluation Pattern:

- University General Examinations Rules, 2016-17
- Examination Regulations under Choice Based Credit System, 2016-17

Text Books and References:

1. John Baylis, Steve Smith and Patricia Owens, *The Globalisation of World Politics* (Oxford, 2011).
2. Keith L. Shimko, *International Relations: Perspectives and Controversies*, 4th Ed. (Houghton Mifflin, 2012).
3. Joshua S. Goldstein and Jon C. Pevehouse, *International Relations*, 11th Ed. (Pearson, 2016).
4. Joseph S. Nye, *Understanding International Conflicts*, 6th Ed., (Longman, 2007).
5. Richard W. Mansbach and Kirsten L. Rafferty, *Introduction to Global Politics*, 2nd Ed. (Routledge, 2011).
6. Jeffrey A. Frieden, David A. Lake, and Kenneth A. Schultz, *World Politics* (Norton, 2009).
7. Abdul Qayoom, *Bainul-Aqwaami Taaluqaat* (Nisaab, 2005).

| Course Code | Course Title | Semester |
|-------------|--------------------|----------|
| MAPS401CCT | West Asian Studies | IV |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

The object of this course is to offer students a thematic and comprehensive introduction to the politics, historical and contemporary developments in West Asian region.

Course Outcomes:

After completing this course, the students will be able to:

- Define the West Asia as a geopolitical region and distinguish the unique politics of different states in this region.
- Understand the broad trends in the political, social and economic development of the West Asia.
- Demonstrate an understanding on Arab Nationalism, Political Islam, sectarian violence, economic development and underdevelopment and the Arab Spring.

| Unit | Course Content | Instruction Hours |
|------------|---|-------------------|
| I | Introduction: Region and its Importance <ul style="list-style-type: none"> • West Asia and its Geo-Strategic significance. • West Asia: Issues and Problems • Gulf Co-operation Council (GCC). | 15 |
| II | Emergence of Different theories in West Asia <ul style="list-style-type: none"> • Arab Nationalism and Pan-Islamism • Islamic Revivalism in Egypt, Saudi Arabia, Syria and Iraq; Phenomenon of Arab Spring. • Zionism and its Impact. | 15 |
| III | Conflicts, Wars and Peace Processes in West Asia <ul style="list-style-type: none"> • Arab-Israel Conflicts of 1948, 1967 and 1973 and their implications. • Iran-Iraq War. • Gulf War 1990-1991 and aftermath. | 15 |
| IV | West Asia and Super Powers Interests <ul style="list-style-type: none"> • United States Interests in West Asia. • Russian Interests in West Asia. • India and West Asia. | 15 |

Examination and Evaluation Pattern:

- University General Examinations Rules, 2016-17
- Examination Regulations under Choice Based Credit System, 2016-17

Text Books and References:

1. W. L. Cleveland, *A History of the Modern Middle East* (Westview, 2014).
2. James Gelvin, *The Modern Middle East: A History*, 4th Edition (Oxford, 2015).
3. Michele Penner Angrist, ed., *Politics and Society in the Contemporary Middle East*, (Lynne Rienner, 2013).
4. Aziz Al-Azmeh and Fokas Effie, ed., *Islam in Europe: Diversity, Identity and Influence* (Cambridge, 2007).
5. Hamid Dabashi, *The Arab Spring: The End of Postcolonialism* (Zed Books, 2012).
6. Roy R. Anderson, Robert F. Seibert and Jon G. Wagner, *Politics and Change in the Middle East* (Longman, 2012).
7. Mehran Kamrava, *The Modern Middle East* (California, 2013).

| Course Code | Course Title | Semester |
|-------------|---------------------------|----------|
| MAPS402CCT | Social Movements in India | IV |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

The object of this course is to provide students the relation between civil society, contemporary social movement and development agendas.

Course Outcomes:

On the completion of the course the students will be able to:

- Develop a working knowledge on how the people of India are organizing to achieve social justice and working to find solutions to economic, social and political problems.
- Learn about the history and contemporary forms of several key social movements in India, including the women's movement, minorities' movement, child rights movement, environmental movement, and tribal (adivasi) movement and others movements.
- Examine the tools for social change such as alternative education, grassroots media, alternative law practices and conflict resolution groups.

| Unit | Course Content | Instruction Hours |
|------|--|-------------------|
| I | Introduction to Social Movement <ul style="list-style-type: none"> • Meaning, Objectives and Constraints • Social Movement: Theoretical Perspectives • Social Change in India: Secularization Westernization ,Sanskritization, and Dalitization. | 15 |
| II | Social Movement and Development <ul style="list-style-type: none"> • State, Civil Society and Social Change • Social Movements and Developmental Process • Social Movements and the Democratic Process | 15 |
| III | Social Movements in India <ul style="list-style-type: none"> • Peasant Movement • OBC Movement • New Rights Movement | 15 |
| IV | Social Issues and Political Challenges <ul style="list-style-type: none"> • Issues of Social Inequality: Gender, Caste, Class and Ethnicity • Issues of Religious Minorities • Issues of Disadvantaged Groups – Dalit-Adivasi | 15 |

Examination and Evaluation Pattern:

- University General Examination rules, 2016-17
- Examination Regulations under Choice Based Credit System,2016-17.

Text Books and References:

1. Ghanshyam Shah (ed.), *Social Movement and the State* (Sage, 2002).
2. Gail Omvedt, *Reinventing Revolution* (Sharpe, 1993).
3. T.K. Oommen, (ed.), *Social Movements* (Vol I and II) (Oxford, 2010).
4. A. Beteille, *Society and Politics in India* (Oxford, 1992).
5. Sudipta Kaviraj, *Politics in India* (Oxford, 1997).
6. S. Tarrow, *Power in Movement: Social Movements and Contentious Politics* (Cambridge, 1998).
7. T. Weiss and C. Gordenker (ed.), *Nongovernmental Organizations, the United Nations and Global Governance* (Lynne Rienner, 1996).
8. U. Baxi, *Political Justice, Legislative Reservation for Scheduled Castes, and Social Change*, (Madras, 1996)

| Course Code | Course Title | Semester |
|-------------|-------------------|----------|
| MAPS401DST | International Law | IV |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:

The main object of this course is to enhance knowledge and understanding of the students on the purpose, substance and scope of international law as a tool to achieve and maintain peace and create awareness in the society.

Course Outcomes:

- Understand the capacity of international law through its role.
- Provide the platform for discussion about the problems faced by international community.

| Unit | Course Content | Instruction Hours |
|------|--|-------------------|
| I | <ul style="list-style-type: none"> • International Law: Nature and Evolution • Sources of International Law: Treaties, Customs etc. • Differences between International Law and Municipal Law. | 15 |
| II | <ul style="list-style-type: none"> • Recognition of State • International Personality: Sovereignty • International Treaties. | 15 |
| III | <ul style="list-style-type: none"> • Extradition and Asylum • Jurisdiction of States: Basic Principles and Issues • Problems of Jurisdiction over Waters, Land, Air Space and Outer Space | 15 |
| IV | <ul style="list-style-type: none"> • Diplomatic Personnel: Classification, Privileges and Immunities. • Individual as a Subject of International Law: Nationality, Citizenship, Aliens, Extradition, Exile, Asylum, Statelessness, Refugees and Immigrants. • War and Prisoners of War. | 15 |

Examination and Evaluation Pattern:

- University General Examination rules, 2016-17
- Examination Regulations under Choice Based Credit System, 2016-17.

Text Books and References:

1. R.P. Anand, *New States and International Law* (Vikas,).
2. Adda Bozeman, *The Future of Law in a Multicultural Work* (Princeton,)
3. Charles De Visscher, *Theory and Reality in Public International Law*, trans. Percy E. Corbett (Princeton,)
4. David P. Forsythe, *The Politics of International Law* (Lynn Rienner,)

| Course Code | Course Title | Semester |
|-------------|-------------------------|----------|
| MAPS402DST | Environment and Society | IV |

Scheme of Instructions

| | |
|-------------------|---------|
| Total Duration : | 60 Hrs |
| Periods / Week : | 4 |
| Credits : | 4 |
| Instruction Mode: | Lecture |

Scheme of Examination

| | |
|-----------------------|-------|
| Maximum Marks : | 100 |
| Internal Evaluation : | 30 |
| End Semester : | 70 |
| Exam Duration : | 3 Hrs |

Course Objectives:**Course Outcomes:**

| Unit | Course Content | Instruction Hours |
|------|----------------|-------------------|
|------|----------------|-------------------|

| | | |
|------------|--|-----------|
| I | Introduction <ul style="list-style-type: none"> Industrial Revolution and its Impact on Environment Environmental Protection – Causes and Effects Environmental Policies and laws in India. | 15 |
| II | Global Warming: Dimensions and Issues <ul style="list-style-type: none"> Environment: Perspectives from Developed and underdeveloped countries. Global Warming: Human courses, its Impact on Mankind and consequences International Organization for Environmental Protection and Cooperation – UNEP | 15 |
| III | Environmental Policy – Making Processes <ul style="list-style-type: none"> Environmental Policy – making at UNO Globalization, Globalization and Environment Environmental Protection: Administrative machinery at the Central, State and district levels. | 15 |
| IV | Environmental Protection: Conferences & Movements <ul style="list-style-type: none"> Earth Summits, Kyoto Protocol Sustainable Development, and Club of Rome Reports Role of NGOs in Environmental protection (National & International) People’s Movements Vis-à-vis Environmental Protection in India (Chipko Narmada Bachao Andholan, etc | 15 |

Examination and Evaluation Pattern:**Text Books and References:**

1. Geoffrey Lean & Don Hinrichsen, Atlas of the Environment, Harper Perennial, New York.
2. Wade Rowland, The Plot to Save the World, Irwin & Co., Toronto
3. Michael Grubb et al., The Earth Summit Agreements: A Guide and Assessment Earthscan, London.
4. Pratap Chatterjee & Matthias Finger, The Earth Brokers – Power, Politics and World Development, Routledge, New York.
5. Garth Porter & Janet Welsh Brown, Global Environmental Politics, West view Press.
6. Quayum Abdul, Mahooliyati Science, Nisaab Publishers Hyderabad, 2006