Course Code		Course Title	Sem	ester
PHHS101CCT		Research Methodology in History	1	1
Scheme of Instruction			Scheme of Examina	tion
Total Duration	:	60 Hrs	Maximum Score	: 100
Periods/ Week	:	4	Internal Evaluation	: 30
Credits	:	4	End Semester	: 70
Instruction Mode	:	Lecture	Exam Duration	: 3 Hrs
Course Objectives:		nsitise the students to the subject of histonology pursued for its teaching and rese	•	the

Unit	Course Content	Instruction Hours		
I	History as a Subject A. History & Its Relevance B. Relation with Other Subjects C. Causation in History	15		
	Historical Methodology			
II	A. Primary & Secondary SourcesB. Authenticity of SourcesC. Interpretation of Facts	15		
	Principles & Types of Research			
	A. Principles & Objectives of Research			
III	B. Types of Research	15		
	• Theoretical Study			
	Historical StudyEmpirical Study			
	Reading the Historical Material through the Text			
	A. Arthasastra			
IV	B. Rajatarangni	15		
	C. Tarikh-i-Feroz Shahi			
	D. Ain-i-Akbari			
E. Das Capital Examination and Evaluation Pattern:				
Text Books	and Reference:			

Course Code		Course Title	Sen	est	er
PHHS102CCT	Expl	oring Different Facets of Indian His	tory	1	
Scheme of Instruction			Scheme of Examin	atio	n
Total Duration	:	60 Hrs	Maximum Score	:	100
Periods/ Week	:	4	Internal Evaluation	:	30
Credits	:	4	End Semester	:	70
Instruction Mode	:	Lecture	Exam Duration	:	3 Hrs
Course Objectives:	To fa	miliarize the students to the existing and	l upcoming strands in	Inc	lian

History.

Unit	Course Content	Instruction		
		Hours		
	Coinage, Currency and the Mint			
ı	A. Evolution of Currency SystemB. Coins and CultureC. Coins and EconomyD. Typology & Mints	15		
	Economic History of India			
II	 A. Economic History of India during 19th and 20th Centuries. B. Approaches to study economic History of India C. Debates in India's economic History D. Maritime History of India 	15		
	Intellectual History in India			
III	 A. Intellectual History: Issues and Paradigms B. Knowledge Production: Modes and Processes C. Different Approaches D. Trends in the dissemination of knowledge during the pre-colonial times. 	15		
	Understanding Gender and Gender History			
IV	 A. Gender History: Issues and Paradigms B. Different approaches to study Gender History C. Women in Pre Modern India D. Women in Modern India. 	15		
Examination and Evaluation Pattern:				
Text Books a	and Reference:			

Course Code	Course Title Semo		Semester
PHHS101DST		Sources of Indian History	1
Scheme of Instruction			Scheme of Examination
Total Duration	:	60 Hrs	Maximum Score : 100
Periods/ Week	:	4	Internal Evaluation : 30
Credits	:	4	End Semester : 70
Instruction Mode	:	Lecture	Exam Duration : 3 Hrs
Course Objectives:	To fam	iliarise the students to different sources	used for the study of the
	Indian	History.	

Unit	Course Content	Instruction Hours
I	Ancient Indian Sources A. Literary Sources Indian Foreign Archaeological Sources Archaeology Epigraphy Numismatics Sculpture & Painting Art & Architecture	15
II	Medieval Indian Sources A. Literary Sources Persian Arabic European Regional B. Archaeological Sources Epigraphy Numismatics Art and Architecture Paintings	15
III	Modern Indian Sources A. Archival Records B. Private Papers: Official and Non-official C. Newspapers and Periodicals D. Visit to Telangana State Archives, Salarjung Museum and any other Research Institute.	15
IV	Different Approaches to Indian History A. Colonial B. Nationalist C. Marxist D. Subaltern E. New Trends in Research.	15
Examination a Text Books an	and Evaluation Pattern:	
TEXT POOKS an	iu neierence:	

Course Code		Course Title	Semester
PHHS102DST		Historiography	1
Scheme of Instruction			Scheme of Examination
Total Duration	:	60 Hrs	Maximum Score : 100
Periods/ Week	:	4	Internal Evaluation : 30
Credits	:	4	End Semester : 70
Instruction Mode	:	Lecture	Exam Duration : 3 Hrs

Course Objectives: To sensitise the students to the Art of History writing.

Unit	Course Content	Instruction	
		Hours	
	Origin & Growth of Historiography		
l	E. Greeks	15	
	F. Romans		
	G. Chinese		
	Medieval Historiography		
II	E. Christian Historiography	15	
	F. Arab Historiography		
	G. Persian Historiography		
	Indian Historiography		
1111	A. Ancient	15	
""	B. Medieval	15	
	C. Colonial		
	D. Regional		
	Historical Approaches		
	A. Annales School		
IV	B. Nationalist School	15	
	C. Marxist School		
	D. Subaltern School		
Examination and Evaluation Pattern:			
Toyt Rool	ks and Reference:		
TEXT DOOR	3 dilu Nelelelice.		