


Al-Beruni Centre for the Study of Social Exclusion and Inclusive Policy
Maulana Azad National Urdu University
Detailed Syllabus

CBCS Curriculum-M.A. Generic Courses- SEIP			
Course Code	Course Title		Semester
MASE302GET	Social Groups in India: Marginalization and Exclusion Offered By Dr. K. M. Ziyauddin		3
Scheme of Instruction		Scheme of Examination	
Total Duration	: 60 Hrs	Maximum Marks	: 100
Periods / Week	: 4	Internal Evaluation	: 30
Credits	: 4	End Semester	: 70
Instruction Mode	: Lectures, Seminars and Tutorials	Exam Duration	: 3 Hrs

Course Objectives: The programme is aimed at enabling the students of at the level of Masters' courses to explore and understand, through teaching and other possible modes that Studying the area of social exclusion does enable to understand the Marginalized, Deprived and the Social groups lagging behind; The debate on inequality, equity, inclusion and role of civil society's interventions; How social groups in India experiences the process of marginalization, social exclusion.

Course Outcome: The course is also aimed at helping and orienting the students on arena of perspectives and methodology to study the social group's visa vise marginalization and exclusion. The students are expected to develop an understanding on the basic concept and theories on social groups in India and their historical background. They will also be enabled to contextualize the perspectives of social exclusion and marginalization process as an important paradigm to understand the inclusive policies in India and global.

Unit	Course Content	Instruction Hours
I	Social Groups In India: 1.1 Social Groups: Concepts, Meanings and Definitions 1.2 Social Groups: Genesis, History and Theoretical Perspectives	15
II	Social Exclusion 2.1 Social Exclusion: Concepts, Meanings and Scope. 2.2 Social Exclusion in India: Forms and Perspectives, 2.3 Social Exclusion of Various Social Groups: Historical and Comparative Debates	15
III	Marginalization and Discrimination 3.1 Marginalization and Discrimination: Historicity, process and challenges 3.2 Causes and Consequences of both Marginalization and Discrimination 3.3 Sociology of Marginalization and Discrimination	15
IV	New Challenges: Minorities, Dalits and Instruments of Inclusion 4.1 Reading the Inclusive Policies and Constitutional Provisions in India – Past and Future 4.2 Minorities and Dalits: Concepts, Challenges and Forms 4.3 Issues of Health, Sanitation and Housing	15
Examination and evaluation pattern: It includes both Internal evaluation (30 marks) comprising class test/assignments/book review/presentations/tutorials, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.		


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Readings

- Acharya, S.S., Sen, S., Punia, M., Reddy, S. (Eds.), 2017, *Marginalization in Globalizing Delhi: Issues of Land, Livelihoods and Health*, Delhi: Springer India.
- Anderson, I. and D. Sim (ed.), 2000, *Social Exclusion: Context and Challenges*, Coventry: Chartered Institute of Housing.
- Burchardt, T., Le Grand, J. and Piachaud, D., 2002, "Introduction", in: Hills, J., Le Grand, J. and Piachaud, D. (eds.), *Understanding Social Exclusion*, Oxford: University Press, pp. 1-12.
- Byrne, D. S., 1999, *Social Exclusion*, Issues in Society Series, Open University Press, Buckingham.
- Cannan, C., 1997, "The Struggle against Social Exclusion: Urban Social Development in France", *IDS Bulletin*, April, pp.77-85.
- de Haan, Arjan, 1998, "Social Exclusion: an Alternative Concept for the Study of Deprivation?", *IDS Bulletin*, Vol. 29, No. 1, p.
- Dumont, Louis. 1966, 1981. *Homo Hierarchicus*. Chicago: University of Chicago Press
- Fazal, Tanweer, 2012, *Minority Nationalism in South Asia* (ed.), Delhi and London: Routledge, 2012
- Gardener, J. and Subrahmanian, R., 2005, *Tackling Social Exclusion in Health and Education in South Asia*, Delhi: DFID report.
- Gisbert, Pascual , Third edition (2010), *Fundamentals of Sociology*, Delhi: Orient BlackSwan.
- Gurpreet Mahajan and Surinder S. Jodhka (eds) 2010, *Religion, Community and Development: Changing Contours of Politics and Policy in India*, Delhi: Routledge.
- Holman, Robert, 1978, *Poverty: Explanations of Social Deprivation*, Oxford: Martin Robertson.
- Jaffrelot , Christophe and Laurent Gayer, 2012, *Muslims In Indian Cities : Trajectories Of Marginalisation* Paperback. Harpercollins.
- Jamil, Ghazala, 2017, *Accumulation by Segregation: Muslim Localities in Delhi*, New Delhi: Oxford University Press.
- Johnson, Harry Morton. 2011. *Sociology: A Systematic Introduction*. New Delhi: Routledge.
- L Sharma and T.K. Oommen (eds.), 2000, *Nation and National Identity in South Asia*, Delhi: Orient Longman.
- Lal, A. K., (ed.) 2003, *Social Exclusion in: Essay in Honour of Dr. Bindeshwar Pathak*, New Delhi: Concept Publishing Co.
- Levitas, R., 2000, "What is Social Exclusion?", in Gordon, D. and Townsend, P. (eds.), *Breadline Europe: The Measurement of Poverty* Bristol: Policy Press, pp. 357—83.
- Matin, Abdul, Farida Siddiqui, and K.M. Ziyauddin, 2013, *Muslims of India : Exclusionary Processes and Inclusionary Measures*, New Delhi: Manak. ISBN 10: 9378313108 / ISBN 13: 9789378313103.
- Sen. Amartya, 2000, 'Social Exclusion: Concept, Application, and Scrutiny', Asian Development Bank Working.
- Silver, Hilary, 1994, "Social Exclusion and Social Solidarity: Three Paradigms", ILS Discussion Papers, No 69, Geneva: ILO.
- Thorat, Sukhadeo and Katherine S. Newman, 2007, "Caste and Economic Discrimination: Causes, Consequences, and Remedies", National Conference on Social Exclusion and Inclusive Policies, IIDS - Princeton University Collaboration on Labor Market Discrimination, 26-27 Oct.
- Ziyauddin, K.M. & Kasi, Eswarappa, 2009, *Dimensions of Social Exclusion: An Ethnographic explorations*, New Castle Upon Tyne: Cambridge Scholars Publishing.
- Ziyauddin, K.M. 2012, *Sociology of Health in a Dalit Community: Axes of Exclusion of Hadis*, UK: CSP.