## Maulana Azad National Urdu University

### PhD in Social Exclusion and Inclusive Policy (CBCS Curriculum)

| Course Code | Course Title | Semester |
|---|---|---|
| PHSE102CCT | Theoretical Dimensions of Social Exclusion and Strategies for Inclusion | 1 |

| Scheme of Instruction | | | Scheme of Examination | | |
|---|---|---|---|---|---|
| Total Duration | : | 60 Hrs | Maximum Marks | : | 100 |
| Periods / Week | : | 4 | Internal Evaluation | : | 30 |
| Credits | : | 4 | End Semester | : | 70 |
| Instruction Mode | : | Lectures, Seminars and Tutorials | Exam Duration | : | 3 Hrs |

### Objectives of the Course

- Conceptualizing and understanding, exclusion and inclusion based on religion, ethnicity/race and caste
- Formulating the understandings on the nature and dynamics of discrimination and exclusion
- Contextualizing and problematizing discrimination, exclusion and inclusion empirically and Working towards the formulation of policies towards inclusive policies and help the government agencies with the studies on exclusion and inclusion

### Course Outcomes

On the successful completion of the course the students will be able to:

- Understand the Excluded and Marginalized sections of Indian society through social exclusion framework
- Understand how certain Social and Constitutional categories of people in India face discrimination and exclusion and constitutional provisions taken as protective measures
- Acquire the knowledge on the measures for inclusive policies.

| Unit | Course Content | Instruction Hours |
|---|---|---|
| I | **Social Exclusion – An Introduction**<br>1. Social Exclusion: Concepts, Meanings and Scope<br>2. Social Exclusion in India: Forms and Perspectives<br>3. Instruments of Exclusion: Education, Health, Housing, Sanitation and Occupation<br>4. Structures of Exclusion: Caste, Religion, Race/Ethnicity and Gender | 15 |
| II | **Discrimination and Marginalization of Socio-Religious Communities**<br>1. Scheduled Castes and Scheduled Tribes<br>2. Other Backward Classes<br>3. The Idea of Minority-religious minorities<br>4. Debating Gender and new minorities | 15 |
| III | **Struggles for Inclusion**<br>1. Modern thinkers for Inclusive India- I (Jyotirao Phule & B R Ambedkar)<br>2. Modern thinkers for Inclusive India- II (Maulana Abul Kalam Azad)<br>3. Safeguards for the Minorities in India- Historical and Contemporary Process<br>4. National and State Commissions: Select Studies | 15 |
| IV | **Measures of Social Inclusion**<br>1. Evolving inclusive Policies: Programs and Policy Interventions<br>2. Affirmative Action and Reservations<br>3. Equal Opportunity Commission<br>4. Challenges for Inclusion | 15 |

**Examination and evaluation pattern**: The paper will be evaluated for 100 marks. The internal assessment will be of 30 marks divided into 15 marks for Test, 10 marks for seminar/assignment and 5 marks for attendance.
The end semester examination will be of 70 marks; it consists of three sections objective type, very short questions, short questions.
The student has to score 40 per cent marks in internal as well as external exams to clear the paper.

# Essential Readings

Anderson, I. and D. Sim (ed.), 2000, Social Exclusion: Context and Challenges, Coventry: Chartered Institute of Housing.

Arjan, de Haan, 1999, *Social Exclusion: Towards a Holistic Understanding of Deprivation*, London: Department for International Development.

Basu, Durga Das, 2015, *Introduction to the Constitution of India*, LexisNexis, Gurgaon.

Benjamin, Joseph, 2006, *Minorities in Indian Social System*, (Vol.-1) New Delhi: Gyan Publishing House

Bose, Shankar, M. A. Javed, K. N. Jahangir, (eds.) 2004, *Minorities of India, Problem and Prospects*, New Delhi: Manak Publications.

Bowling, Ann . 1991. Measuring Health: A Review of Quality of Life Measurement Scales, Open University Press, Milton Keynes.

Deshpande, Ashwani, 2005, Affirmative action in India and the United States' *World Development Report* 2006 Background papers.

Engineer, Asghar Ali, 2008, *Muslim Minority: Continuity and Change*, New Delhi: Gyan Books

Evans, Martin., (1998), Behind the Rhetoric: The Institutional Basis of Social Exclusion and Poverty.

Gerry Rodgers et al. 1995: Social exclusion; rhetoric, reality, responses. International Institute of Labour studies. Geneva.

Ghurye, G.S., (2000) Caste and Race in India, Popular Prakasan, Bombay.

Hasan, Zoya, 2009, *Politics of Inclusion: Caste, Minorities, and Affirmative Action*, New Delhi: Oxford University Press

Kabeer, Naila, 2000, 'Social Exclusion, Poverty and Discrimination: Towards an Analytical Framework' IDS Bulletin, vol. 31. no.4, Pp. 83—97.

Kabir, Humayun, 1968, *Minorities in a Democracy*, Calcutta: Firma KL Mukhopadhayay

Lal, A. K., (ed.) 2003, *Social Exclusion in: Essay in Honour of Dr. Bindeshwar Pathak*, New Delhi: Concept Publishing Co. (2 Volumes)

Levitas, R., 1998, *The Inclusive Society: Social Exclusion and New Labour*, London: Macmillan Publications.

Momin, A. R., 2004, *Empowerment of Muslims in India*, New Delhi: Institute of Objective Studies

Robin Peace. 2001. Social Exclusion: A Concept in Need of Definition? Knowledge Management Group Ministry of Social Policy. Social Policy Journal of New Zealand, Issue 16, July.

Santosh Mehrotra and Ankita Gandhi. 2012. India's Human Development in the 2000s: Towards Social Inclusion. Economic and Political Weekly, Vol. 47, No. 14 (APRIL 7, 2012), pp. 59-64

Sen, Amartya, 1999, *Development as Freedom*, New York and Oxford: Oxford University Press.

Sen, Amartya. 2016. The Argumentative Indian: Writings on Indian History, Culture and IdentityPaperback – 27 Jul 2006. Penguin UK; 1St Edition edition.

Sen. Amartya, 2000, 'Social Exclusion: Concept, Application, and Scrutiny', Asian Development Bank Working Paper No.

Sikand, Yoginder, 2004, *Muslims in India since 1947*, New Delhi: Routledge.

Silver, Hillary, 1994, "Social Exclusion and Social Solidarity: Three Paradigms", International Labour Review, 133: 53 1—78.

Silver, Hillary. 2015. The Contexts of Social Inclusion. Department of Economic & Social Affairs. DESA Working Paper No. 144. www.ST/ESA/2015/DWP/144. un.org/esa/desa/papers/2015/wp144_2015.pdf.

Srinivas, Shah and Ramaswamy. 2004; The field worker and the field, Oxford University press,

Sudhir, G. 2016. Report of the Commission of Inquiry on Socio-Economic and Educational Conditions of Muslim, Hyderabad: Government of Telangana.

Sukhadeo Thorat and Naredra Kumar, 2008, B.R.Ambedkar: Perspectives on Social Exclusion and Inclusive Policies, Oxford University Press.

Thorat, Sukhadeo and Prash Negi, 2007, Exclusion and Discrimination — Civil Rights Violation and Atrocities in Maharashtra, Working Paper Series, Vol. 02, New Delhi Indian Institute of Dalit Studies

Weisskopf, Thomas E., 2004, *Affirmative Action in the United States and India: A Comparative Perspective*, New York: Routledge.

Ziyauddin, K.M. and Eswarapa Kasi. 2009. Dimensions of Social Exclusion: Ethnographic explorations: New Castle upon Tyne: Cambridge Scholars Publishing.