

## Suggested Readings

- Ahuja, Ram, *Research Methodology*, Rawat Publications, Jaipur, 2001.
- Blondel, J., *Thinking Politically*, London: Wild-Wood House, 1976.
- Brenner, M.J., J. Brown and D. Canter, eds., *The Research Interview - Uses and Approaches*, London: Academic Press, 1985.
- Bulmer, M. eds., *Sociological Research Methods -An Introduction*, London: Macmillan, 1984.
- Burgess, R., *In the Field - An Introduction to Field Research*, London: Allen and Unwin, 1984.
- Burton, T.L. and G.L. Cherry, *Social Research Techniques*, London: Unwin and Hyman, 1989.
- Cohen, N.R. and Ernest Nigel, *Introduction to Logic*, New York, NY: Macmillan, 1972.
- Desai Vandana and Robert B.Potter, (eds.), *Doing Development Research*, Vistar Publications, New Delhi, 2006.
- Dogan, M. and S. Rokkan, eds., *Quantitative Ecological Analysis in the Social Sciences*, Cambridge, Massachusetts: MIT Press, 1969.
- Eazarsteld, P.P. and M. Rosenberg, *The Language of Social Research*, New York, NY: FP, 1995.
- Gestinger, L. and D. Katz, eds., *Research Methods in the Behavioural Sciences*, New Delhi: Amerind, 1976.
- Goode, W.J. and P.K. Hatt, *Methods of Social Research*, New York, NY: McGraw Hill, 1952.
- Johnson, J.B. and R.A. Joslyn, *Political Science Research Methods*, Washington, DC: CQ Press, 1986.
- Kuhn, Thomas, *The Structure of Scientific Revolution*, Chicago: University of Chicago Press, 1970.
- Kumari, Arunima, *An Introduction to Research Methodology*, Agrotech Publishing Academy, Udaipur, 2008.
- Lal Das, D.K., *Design of Social Research*, Rawat Publications, Jaipur, 2005.
- Matin, Abdul, *Research Methods, Statistics, IT and e-Methods*, Icon Publications, New Delhi, 2004.
- May Tim, *Social Research Issues, Methods and Process*, Open University Press, Buckingham, 2001.
- Palekar S.A., *Research Methods in Social Science*, Current Publications, Agra, 2007.
- Popper, K.R., *Conjectures and Refutations - The Growth of Scientific Knowledge*, London: Routledge and Kegan Paul, 1963.
- Popper, K.R., *The Logic of Scientific Discovery*, London: Hutchinson, 1959. Russel, Langley, *Practical Statistics*, London: Pan Books, 1970.
- Quayum, Abdul, *Samaji Thaqeeq ke Tareeqe*, Nisab Publishers, Hyderabad, 2010.
- Seale Clive (ed.), *Social Research Methods: A Reader*, Routledge, London, 2008.
- Shively, W.P., *The Craft of Political Research*, Englewood Cliffs, NJ: Prentice Hall, 1980.
- Young, Pauline V., *Scientific Social Surveys and Research*, New Delhi, Prentice Hall, 1968.

**Al Beruni Centre for the Study of Social Exclusion and Inclusive Policy**  
**Maulana Azad National Urdu University**

**PhD in Social Exclusion and Inclusive Policy**  
**(CBCS Curriculum)**

Course Code	Course Title		Semester
PHSE101CCT	Research Methodology		1
<b>Scheme of Instruction</b>		<b>Scheme of Examination</b>	
Total Duration	:	60 Hrs	Maximum Marks : 100
Periods / Week	:	4	Internal Evaluation : 30
Credits	:	4	End Semester : 70
Instruction Mode	:	Lectures, Seminars and Tutorials	Exam Duration : 3 Hrs

**Objectives of the Course**

The Course is aimed at enabling the students of at the level of PhD course to understand the subject of research methodology in social sciences in general and methodological concepts of social exclusion studies in particular.

**Course Outcomes**

On the successful completion of the course the students will be able to:

- Understand the research methods used for social science research through social exclusion framework
- Understand the philosophy, science and methodology to carry out research in the field area
- Acquire the knowledge on using research techniques at PhD level.

Unit	Course Content	Instruction Hours
I	<b>Approaches to Social Science Research</b> 1.1 Social Science Research and its Scope 1.2 Epistemological Approaches- Philosophical, Historical, Legal, Institutional 1.3 Scientific and Behavioral studies- Structural and Functional	15
II	<b>Research Design and Methods of Data Collection</b> 2.1 Scheduled Castes, Scheduled Tribes and Other Backward Classes 2.2 Religious Minorities 2.3 Gender	15
III	<b>Assessment of Social Exclusion and Inclusion</b> 3.1 Articles/Provisions for Social Justice and Social Inclusion 3.2 Constitutional and Statutory Provisions for SCs, STs, OBCs and Minorities 3.3 National and State Commissions for SCs, STs, OBCs and Minorities	15
IV	<b>Sampling Techniques and Data Processing</b> 4.1 Evolving inclusive Policies: Programs and Policy Interventions 4.2 Affirmative Action, Reservations, Equal Opportunity Commission and Public Institutions 4.3 Challenges for Inclusion: Access to Education, Employment, Health, Housing and Credit	15

**Examination and evaluation pattern:** The paper will be evaluated for 100 marks. The internal assessment will be of 30 marks divided into 15 marks for Test, 10 marks for seminar/assignment and 5 marks for attendance.

The end semester examination will be of 70 marks; it consists of three sections very short questions, short questions and essay type questions.

The student has to score 40 per cent marks in internal as well as external exams to clear the paper.