Course Title	Course Code	Seme	ster	
Women and Health	MAWS401CCT	4		
Scheme of Instruction			Scheme of Examinat	ion
Total Duration :	60 Hrs		Maximum Score	: 100
Periods/Week :	4		Internal evaluations	: 30
Credits :	4		End Semesters	: 70
Instruction Mode:	Lecture		Exam Duration	: 3 Hrs

- 1. To introduce the gender perspectives in health.
- 2. To identify various factors impinging upon women's health.
- 3. To provide analytical understanding of relation between patriarchy, power and violence.
- 4. To analyze the various aspects of reproductive technologies from feminist perspective.
- 5. To enable the students to understand and analyze the need for gender sensitive policies.

### **Course Outcomes:**

After completion of this course, the participants will be able to;

- 1: to understand the health inequalities in girl children and women
- 2: to analyse the factors affecting women's health
- 3: to identify health problems of adolescent girls and adult women.
- 4: to analyse and understand need for gender sensitive health care services.
- 5: to develop critical understanding about the health care infrastructure in India.

6: to locate the issues related to violence against women and understand its multifarious dimensions and contexts.

7: to understand the relationship between patriarchy, power and violence.

8: to interpret the relationship between violence and health.

9: To understand the challenges and critically examine the gaps in health policies.

Unit	Course Content	Instruction Hours
I	<b>Unit-I</b> Conceptual understanding of Health and an overview of Health. Health indicators and gender gap. Feminist perspectives on health.	15Hrs
	Role of International and National agencies in Women's Health. WHO, NHRM, NHM.	

	Unit –II	15Hrs
II	Life-cycle approach to women's health.	
	Status of Girl Child Health and the influencing factors	
	Girl Child Neglect – Nutrition, mortality and morbidity	
	Adolescent health, sexual and reproductive health.	
	Hygiene & Sanitation Programmes -WASH, ODF, SWATCH BHARATH.	
	Unit-III	15Hrs
Ш	Health Status of Women in Reproductive Age Group, Access to Health care Maternal health and deaths among women of reproductive age. Fertility, family planning unmet needs and abortion. STIs/RTIs and HIV/AIDs	
	Assisted Reproductive Technology	
	Surrogacy.	
IV	<b>Unit - IV</b> Health issues relating to Violence: Sexual Abuse, Immoral Trafficking, Rape	15Hrs
	Female Foeticide and Infanticide, Child Abuse, Child Marriage, Domestic Violence, , Cybercrime. Eve teasing – Acid Throwing, Violence in Workplace.	
	Gender Responsive Health Care Services.	
	Lack of Access to Health Care Services, (Census 2011).	
	Under Utilization of Health Care Services, (Census 2011).	
	Need for Gender Sensitive Health Care Services.	

Internal Assessment - Seminar, Tests, Project work, Project report, end Semester examination.

# **Text Books and Reference:**

1.Jejeebhoy, S. J., & Santhya, K. G. (2014). Sexual and reproductive health: Current status and future needs. In S. J. Jejeebhoy, P. M. Kulkarni, K. G. Santhya et al. (Eds.), Population and Reproductive Health in India: An Assessment of the Current Situation and Future Needs (pp. 175–246). New Delhi, India: Oxford University Press.

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17. Kumar, R. 2014. Overview of Rashtriya Kishor Swasthya Karyakram. Presentation made at the launch of Rashtriya Kishor Swasthya Karyakarm and National Consultation on Adolescent Health, New Delhi, January 2014.

18.Ministry of Health and Family Welfare (MOHFW). 2006a. Implementation Guide on RCH II Adolescent Reproductive Sexual Health Strategy for State and District Programme Managers, New Delhi: MOHFW, Government of India.

19. Ministry of Health and Family Welfare (MOHFW). 2012. Update on the ASHA Programme. New Delhi: MOHFW, Government of India.

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21. Santhya, K.G., S.J. Jejeebhoy, R. Acharya et al. 2011. Effects of the Janani Suraksha Yojana on Maternal and Newborn Care Practices: Women's Experience in Rajasthan. New Delhi: Population Council.

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45. Santhya, K.G., S.J. Jejeebhoy, R. Acharya et al. 2011. Effects of the Janani Suraksha Yojana on Maternal and Newborn Care Practices: Women's Experience in Rajasthan. New Delhi: Population Council.

<b>Course Title</b>		<b>Course Code</b>	Seme	ester
Women Development an	nd Empowerment	MAWS402CCT	4	
Scheme of Instruction			Scheme of Examinat	tion
Total Duration :	60 Hrs		Maximum Score	: 100
Periods/Week :	4		Internal evaluations	: 30
Credits :	4		End Semesters	: 70
Instruction Mode:	Lecture		Exam Duration	: 3 Hrs

- 1. To introduce the concept and issues related to Women's Development and Empowerment.
- 2. To equip the students to analyze the major aspects, policies and programs of development and empowerment through gender lens.

### **Course Outcome:**

After completion of this paper, students will get acquainted with the basic concepts of development and Empowerment in a Gender perspective. This paper will equip the students with the knowledge of various Development models and Schemes of women Empowerment.

Unit	Course Contents	Instruction Hours
Ι	Unit-I	16 Hrs
	Women and Development Introduction Women's Development: Definition,	
	Meaning and Scope. Women's Development under Five Year Plans:	
	a) Welfare Perspective (I – Vth Plan)	
	b) Development Perspective (VI – VIIth Plan)	
	c) Empowerment Perspective (VIIth Plan and onwards).	
	Paradigm shift from women's well being to development as a process of	
	transformation that leads to gender equality and women's empowerment:	
	WID, WAD, GAD.	
	Unit-II	14 Hrs
II	Women and Empowerment:	
	Meaning and Concepts of Empowerment - power, Dominance, decision	
	making, Entitlement, approach to resources.	
	Importance and need of Socio - economic and Political empowerment of	
	Women - Issues, Subordination, Secondary Status, Education and	
	Empowerment.	
	Unit-III	15 Hrs
III	Determinants of Women's Development and Empowerment: Education,	
	Health. Economic Determinants of Women's Development and	

	Empowerment .Concept of work -productive &reproductive work, Problems	
	of Women workers: Wage differentials, Role conflict, Harassment at	
	workplace, Gender bias in recruitment. Impact of liberalization, privatization	
	and globalization on women workers, including the impact of technological	
	change on women, Feminization of poverty.	
	Unit-IV	15 Hrs
IV	Perspectives and interventions for Women's Development and	
	Empowerment: Policies of Government	
	a) National Policy for the Empowerment of Women-2000	
	b) New Economic Policy and its impact on Women	
	c) Other Central Policies	
	Towards equality Report, Shrama shakti Report, Programs of Women's	
	Development and Empowerment: ICDS, BSY, KGBV, NPEGL, STEP,	
	IRDP, DWACRA, IAY, SHG, RMK.	

Internal Assessment - Seminar, Tests, Project work, Project report, end Semester examination.

#### **Text Books and Reference:**

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- 14. Sushma aSahay Empowerment of Women Approaches and strategies, Discovery Publications New Delhi, 1998.

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Course Title		Course Code	Semo	ester
Women Entrepreneurship & Skill development	ż	MAWS402DST		4
Scheme of Instruction			Scheme of Examination	tion
Total Duration :	60 Hrs		Maximum Score	: 100
Periods/Week :	4		Internal evaluations	: 30
Credits :	4		End Semesters	: 70
Instruction Mode:	Lecture		Exam Duration	: 3 Hrs

- 1. To provide students in depth knowledge of entrepreneurship.
- 2. To provide information about the various policies and programmes targeting empowerment of women entrepreneurs.
- 3. To enable them to understand the procedure involved in establishing their own ventures.
- 4. To equip them with skills necessary to establish enterprise.

### **Course Outcomes:**

After completion of this paper the students will be equipped with knowledge about the significance of technology for women advancement and the role of entrepreneurship for their development. The students will get knowledge of various ED Agencies and government schemes available.

Unit	Course Content	Instruction
		Hours
Ι	Unit- I:	15Hrs
	Entrepreneurship	
	Meaning, Definition and Concept of Entrepreneurship, Evolution of Entrepreneurship in India, Entrepreneurship and Economic Development;	
	Characteristics and Functions of Women Entrepreneurship; Problems and Strategies for the Development of Women Entrepreneurship, Growth and Recent Trends of Women Entrepreneurship in India; SWOT Analysis.	
	Unit-II:	15Hrs
II	Institutional and Organizational Support for Entrepreneurs;	
	Training Institutions:	
	National Skill Development Corporation - (NSDC), National Institute of	
	Micro Small and Medium Enterprises (NIMSME), Entrepreneurship	
	Development Institute of India (EDII), Telangana Industrial and Training	
	Corporation (TITCO), National Science and Technology Entrepreneurship	
	Development Board (NSTEDB), National Institute of Small Industry	

	Extension and Training (NISIET), Telangana Skill Development Corporation (TSDC).	
III	Unit-III:   Funding Agencies:   Small Industries Development Bank of India (SIDBI), Small Industries Development Organization (SIDO), Districts Rural Development Agency (DRDA), District Industries Centers (DIC), State Bank of India (SBI).   Incentives and Subsidies – Central and State Governments.	15Hrs
IV	Unit –IV:Skill Development and Capacity BuildingNeed for the Development of Skills, Types – Communication Skills – Verbaland Non Verbal, Barriers to Communication; Leadership Skills – Individualand Group Dynamics; Personality Development; Types of Leadership andTraits; Automatic, Democratic Participative, Laissez-faire.	15Hrs

Internal Assessment - Seminar, Tests, Project work, Project report, end Semester examination.

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12.

Course Title	Course Code	e	Semester
Women's Movement in Inc	dia PGWS401Gl	ET	4
Scheme of Instruction		Scheme of Examinat	ion
Total Duration :	60 Hrs	Maximum Score	: 100
Periods/Week :	4	Internal evaluations	: 30
Credits :	4	End Semesters	: 70
Instruction Mode:	Lecture	Exam Duration	: 3 Hrs

- 1. To provide an opportunity to the students to acquire knowledge of Gender issues and the emergence of Women's movement in the west.
- 2. To familiarize the students about the history of Women's movements in colonial and post-colonial India.
- 3. To sensitize the students about contemporary gender issues and the Women's struggle for their rights.

# **Course Outcome:**

The students shall get well equipped with various Women's Movements in the West and in India. After completion of this paper, students will gain knowledge of Gender Issues and the participation of Women in contemporary movements. This paper would provide an opportunity to understand the changing character of gender ideologies, gender relations and the image of Indian Women.

Unit	Course Content	Instruction Hours
Ι	Gender issues and emergence of women movements in the west:-	
	Gender-meaning, definitions, concepts and issues. Women's	15 Hrs
	Movements and rise of Feminism.Emergence of Women's movements	
	in the west (with reference to US and UK)- Anti slavery Movement,	
	Suffrage Movement, Movements for equal rights.	
-	Genesis of Women's movements in India:-	
II	Gender issues and Social reformmovement in colonial India -	15 Hrs

Contribution of Brahma samaj, Arya samaj, Prartl	hna samaj,
theosophical society and Aligarh Movement for the	ne emancipation of
women.	
Rise of feminist movement in India and the Partic	ipation of women -
Pandita Rama Bai, Savetri Bai Phule, Tarabai Shi	nde,Ramabai Ranade,
Sultan Jahan Begum, Ruqayya Saqafat Hussain, S	Sughra Humayun
Mirza, Aala Bi	
Women and National Movements:-	
III Emergence of National Women's organizations and	nd the rise of debates 15 Hrs
on women rights in colonial India. Struggle of Ir	ndian women against
colonialism-participation of women in independent	nce movementand
revolutionary movements in India.	
Contemporary Women's movement in India:-	
IV Autonomous women's movements for transforming	ng laws(With 15 Hrs
reference to Mathura, Vishaka and Nirbhaya cases	s)
participation of women in ecological movements-	Chipko movement,
Narmada bachao Andolan, Appico movement.	
Struggle of marginalized women for their rights (	With reference to
Dalit and Muslim women).	

Internal Assessment - Assignment, Seminar, Tests, Project work,,End Semester examination.

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