

(Revised syllabus-2020)

Ph. D (Women's Studies) Course Work

Course Title: Research Methodology

Course Code: PHWS101CCT

Scheme of Instruction

Total Duration : 60 Hrs

Periods/Week : 4

Credits : 4

Instruction Mode: Lecture

Scheme of Examination

Maximum Score : 100

Internal evaluations : 30

End Semesters : 70

Exam Duration : 3 Hrs

Course Objectives: Annexure attached

1. To enable students to have an understanding of tools of research and basic statistical techniques
2. To help students to conceptualize the research problems and to use them in their research work.
3. To provide knowledge about the data processing and style of thesis writing.

Course Outcomes:

After completion of the course paper, the students shall be able to-Conceptualize the Research problems. Select tools and techniques for collecting data. Analyze the data and systematically present it.

Unit	Course Content	Instruction Hours
I	Unit – 1: Research in social Science Objectives, Use and scope, interdisciplinary approaches in Social Science, Relationship between theory and research, Scientific Method: Meaning, importance and steps, Ethics in Research, Feminist Research, Epistemology, Ethno methodology.	12Hrs
II	Unit – II: Research Design: Problem formulation, Conceptualizing hypothesis, pilot study, Descriptive, experimental, exploratory.	12Hrs
III	Unit – III: Sampling: a) Definition of sample; importance of sampling in social science research, advantage and disadvantage of sampling. b) Probability sampling - Random sampling, multistage stage sampling. Cluster sampling,	12Hrs

	Stratified Sampling, Systematic Sampling. c) Non-Probability sampling - Purposive Sampling, Convenience Sampling, Quota Sampling, Snowball Sampling.	
IV	<p>Unit – 4 Sources and Methods of Data Collection:</p> <p>1) Sources. a) Primary. b) Secondary.</p> <p>2) Tools and techniques of Research. Observation, Interview, Questionnaire, Participatory Research, Action Research, Case Study, Oral History.</p> <p>3) Statistical Techniques:</p> <p>a) Measures of central Tendency. Mean, Median, Mode.</p> <p>b) Measures of Dispersion-Types of Dispersion. Range, Quartile Deviation, Mean Deviation. Standard Deviation</p> <p>c) Simple Co-relation. Graphic Method, Kari Pearson Co-efficient of Co-relation, Spearman’s rank Order Correlation.</p> <p>d) Tests of Significance. T-tests (students distribution test with simple mean) ,Chi- square, F-test.</p> <p>e) Simple Regression. Definition and uses of Regression Analysis, Regression lines- Regression equation x or y and y or x, Normal Equation method limitation of regression analysis.</p>	12Hrs
V	<p>Unit – 5 Data processing and Analysis:</p> <p>a) Schedules. Data coding- Frequency- two way/ three way tables Graphical and Diagrammatic representation of data tables, Bar Diagram, Histogram, Frequency Polygon, Frequency curve (ogive) Pie Diagram.</p> <p>b) Report Writing. a) Project Report. b) Dissertation.</p>	12Hrs

Examination and Evaluation Pattern:

Internal Assessment. Course work. Tests.end Semester. Dissertation. Viva Voce.

Text Books and Reference:

1. Kothari, C. R. (2009). Research Methodology, Methods and Techniques. New Age International Publishers, New Delhi.
2. Singh, Y. K. (2006). Fundamentals of Research methodology and Statistics. New Age International Pvt Ltd Publishers.
3. Earl R. Babbie: The Basics of Social Research,2013.
4. Earl R. Babbie: The Practice of Social Research,6th Edition,2012.
5. Manfred & Maxneef. Human Scale Development. The Apex Press, N. 1991.
6. Pandey,D. Empowerment of Women: Participatory Action Research Approach, R CWS, 1995.
7. Roberts,Helen. (ed.). Feminist Research. Routledge & Kegan Paul London, 1988.
8. Harding,Sandra. Feminism & Methodology. Indiana: Indiana University Press, 1987.
9. Goode W.J and Hatt P K: Methods in Social Research.
10. Babbie Earl: Methodology and Techniques of social research.
11. SNTD women's university, contribution to women's studies series-44, Oral history in women's studies concept, Method and use {Bombay, SNTD University, 1990}.
12. Neera Desai and Vibhuti Patel: Critical Review of research in women's studies, {Bombay research centre for women's studies, SNTD University, 1989}.
13. James A Black , & Dean J Champion : Methods and Issues in social research ,Martin D. Schwants {ed} Researching Sexual violence against Women.

(Revised syllabus-2020)

Ph. D (Women's Studies) Course Work

Course Title

Course Code

Feminism and the Genesis of Women Studies

PHWS102CCT

Scheme of Instruction

Scheme of Examination

Total Duration: 60 Hrs

Maximum Score: 100

Period / Week: 4

Internal evaluations: 30

Credits: 4

End Semesters: 70

Instruction Mode: Lecture

Exam Duration: 3 Hrs

Course Objectives:

1. To familiarize the students with key concepts and theories of Feminism.
2. To acquaint the students with the genesis and growth of Women Studies as an academic discipline.
3. To sensitize the students about Gender issues and to provide the knowledge of feminist movements for the rights of women.

Course Outcome:

After completion of this paper, the students will get familiarized with the key concepts and Theories of feminism. The student will learn about the genesis and growth of WomenStudies. The students further get acquainted with the gender issues and feminism in India.

Unit	Course Content	Instruction Hours
1	Feminism & Women Studies – Concepts and Genesis Feminism: Meaning , Definition, Concepts – Patriarchy, Subordination and subjugation of Women, Sex Vs Gender, Femininity & Masculinity, Socialization of Gender, Gender equity and Equality, Gender roles , Gender discrimination, Private and Public dichotomy.	15 Hrs

	Feminist movements& Women Studies: Inter relationship, Genesis of Women Studies, Women Studies as an academic discipline, objectives and Scope. Growth & Challenges of Women Studies in India.	
II	<p>Feminist Theories-An Overview Liberal Feminism: Rationality, Equality, and Freedom.</p> <p>Radical Feminism: Dialectic of sex, Reproduction, Androgyny, Patriarchy, Violence, Motherhood, Women-hood.</p> <p>Marxist Feminism: Theory of Society, Marriage and Family, Production and Reproduction. Women’s work and capitalism.</p> <p>Socialist Feminism: Theory of Society, Marriage and Family, Production and Reproduction. Women’s work and capitalism.</p> <p>Post modern Feminism: Deconstruction, Subaltern groups, Culture, Intersectionality.</p>	15 Hrs
III	<p>Gender issues in India</p> <p>Gender Inequality: Demographic indicators-Sex ratio, Literacy rate, Life expectancy, MMR, IMR, Work participation rate.</p> <p>Gender violence: Cast, Class, Female feoticide, Infanticides, Early marriages, Dowry system, Domestic violence, Sexual Harassment at work place.</p> <p>Gender and womanhood: Customary laws, Cultural norms, Widowhood, Problems of specially challenged, elderly and Single Women, Portrayal of Women in Media.</p>	15 Hrs
IV	<p>Feminism in India:</p> <p>Feminist Movements in Colonial India:- Social Reform Movement and the Emergence of Women Questions,Participation of Women in Social reform movement, Socio -legal reforms and Women’s rights in colonial India. Participation of Women in National Movement.</p> <p>Feminist Movements in post Colonial India:- Issue base Movements: Chipko, Narmada, Anti Arrack and Telangana Movement.</p> <p>Movements for transforming laws – (with reference to Mathura Case, Shabanu Case, Nirbhaya Case)</p>	15 Hrs

Examination and Evaluation Pattern:

Internal Assessment tests, Assignment, Book review, Seminar presentation, End Semester Examination.

Reference Books:

1. John, Mary .Women's Studies in India: A Reader. Penguin: New Delhi.2008
2. Mies, Maria Indian Women and Patriarchy. Delhi: 1980.
3. Maithreyi Krishna Raj Women Studies in India – Some Perspectives (Bombay: Popular Prakasham, 1986).
4. Desai, Neera and Maithrey Krishna Raj. Women and Society in India. Delhi: Ajantha, 1987.
5. Krishnaraj, Maithreyi (Edc). Women and Development: The India Experience. Mumbai, Rawat, 1988.
6. Omvedt, Gail. Violence against Women: New Movements and New Theories in India. New Delhi: 1990.
7. Veen Mazumdar: Emergence of the Indian Association of Women Studies-IAW News Letter- January 1991.
8. Ahuja, Ram (1993/2002) India Social System, Rawat, Jaipur.
9. Desai, Neera, A Decade of Women’s Movement in India, Meena Pandev, Bombay, 1988
10. Shah, Nandita, Women’s Movement in India, Kali, New Delhi, 1992
11. Kuumba, M. Bahati, Gender and Social Movements, Rawat Publication, New Delhi, 2003
12. Kumar, Radha, The History of Doing, Kali for Women, New Delhi, 1993
13. Rao, MSA, Social Movements in India, Vol. I, Manohar, New Delhi, 1979
14. Chattopadyayay, Kamala Devi, Indian Women’s Battle for Freedom, Abhinav Publications, New Delhi, 1990
15. Farooqui, Vimla, A Short History of Women Movement in India, Communist Pary Pub., New Delhi, July, 1996
16. Shah, Ghanshyam, Social Movements in India: A Review of Literature, Sage, New Delhi, 1990
17. Rege, Sharmila (ed), Sociology of Gender: The Challenge of Feminist Sociological Knowledge, Sage, New Delhi, 2003



(Revised syllabus-2020)

Ph. D (Women's Studies) Course Work

Course Title

Course Code

Feminism and Feminist Movements

PHWS101DST

Scheme of Instruction

Scheme of Examination

Total Duration : 60 Hrs

Maximum Score : 100

Periods/Week : 4

Internal evaluations : 30

Credits : 4

End Semesters : 70

Instruction Mode: Lecture

Exam Duration : 3 Hrs

Course Objectives: Annexure attached

1. To examine the various theories that feminists have offered to explain the matrix of domination from the nineteenth century to the present.
2. To introduce the student to the key debates within feminist theorizing as well as the shift in the terrain of the debates.
3. To acquaint the student with the Indian feminist traditions which has arisen out of the heterogeneity of Indian experience?

Course Outcomes:

The student at the end of the course shall be able to understand the basic concepts of feminism and learn about various feminist movements both in India and in the West. The students further acquire the knowledge about various theories of Feminism.

Unit	Course Content	Instruction Hours
I	Unit –I Defining Feminism Objectives – goals, phases of feminist movement – Seneca Fall convention, First wave, second wave, third wave of feminist movement.	15Hrs
II	Unit –II Tracing the history of liberty, equality, freedom and justice. Worker's movement and suffrage's movement. History of women's struggle for equality in the west.	15Hrs
III	Unit –III Women's Issues in Colonial India. Sati, Bride-price, child marriage and the concerns brought about with teenaged mothers, plight of widows, religious	15Hrs

	dedication and prostitution etc. social reform movement. Contribution of women in colonial India. Women in Nationalist movement. Gandhi and women. Women leaders	
IV	Unit –IV Post Independence and the birth of the autonomous women’s movements, NGOization and growth of self help groups (SHGs). Critique of SHGs.	15Hrs

Examination and Evaluation Pattern:

Internal Assessment. Course work, Tests, end Seminar . Dissertation. Viva Voce.

Text Books and Reference:

1. Bhasin, Kamla, What is Patriarchy?, Kali For Women, New Delhi, 1993.
2. Butler, Judith and Joan W Scott, eds. Feminist Theorize the Political, Routledge, New York,1992.
3. Mary Eagleton, (ed) A concise companion to Feminist Theory, Blackwell publishing, 2003
4. Rosemarie Tong: Feminist Thought: A comprehensive Introduction, western press, Boulder and san Francisco
5. Bhagawat Vidyut, 2004, Introduction to Feminist Social Thought.

(Revised syllabus-2020)

Ph. D (Women's Studies) Course Work

Course Title

Course Code

Gender and Society in India

PHWS102DST

Scheme of Instruction

Scheme of Examination

Total Duration : 60 Hrs

Maximum Score : 100

Periods/Week : 4

Internal evaluations : 30

Credits : 4

End Semesters : 70

Instruction Mode: Lecture

Exam Duration : 3 Hrs

Course Objectives: Annexure attached

1. To make the students have familiarity with the existing socialization pattern in the society.
2. Functioning of institutions and disseminate gender sensitive approaches.

Course Outcomes:

After completing the Course, the student will get equipped with the knowledge of various social Institutions which construct gender and promote gender discrimination. The student will understand the process of socialisation and its dynamics.

Unit	Course Content	Instruction Hours
I	Unit –I Gender Concepts Sex & Gender, Social construction of Gender, Gender Socialization, Gender discrimination, gender stereotyping, Androgyny, Gender Roles.	15Hrs
II	Unit –II Structures of gender Inequality. Patterns of Gender inequality in terms of caste, class and religion patterns of violence against women- Female foeticide, Female Infanticide, child marriage. Dowry, Widowhood, Female commercial sex workers, Domestic violence, problems of Elderly and single women.	15Hrs
III	Unit –III Gender and Institutions: Kinship and Family: Patriarchy: Concept, origin, Matriliney, Matrilocality, Joint and Nuclear family. Marriage- Concept and Definition, Monogamy, Polygamy Polyandry, Multiple Roles, Role conflict.	15Hrs

IV	Unit –IV Issues related to marginalized Women Status of Dalit women, Tribal women, Minority women, physically challenged women, victims of violence, devdasis.	15Hrs
----	---	-------

Examination and Evaluation Pattern:

Internal Assessment. Course work, Tests, end Seminar . Dissertation. Viva Voce.

Text Books and Reference:

1. Rege, Sharmila (ed), Sociology of Gender: The Challenge of Feminist Sociological Knowledge, Sage, New Delhi, 2003.
2. Singh, Indu Prakash, Indian Women: The Power Trapped, Galaxy Pub, New Delhi, 1991.
3. Mohanty, Manoranjan, (eds), Class, Caste, Gender, Sage, New Delhi, 2004
4. Census Document Karve, Irawati 1961: Hindu Society: An Interpretation Poona : Deccan College
5. Ahuja, Ram (1993/2002) Indian Social System, Rawat, Jaipur.

(Revised syllabus-2020)

Ph. D (Women's Studies) Course Work

Course Title	Course Code	
Women and Health	PHWS103DST	
Scheme of Instruction		Scheme of Examination
Total Duration :	60 Hrs	Maximum Score : 100
Periods/Week :	4	Internal evaluations : 30
Credits :	4	End Semesters : 70
Instruction Mode:	Lecture	Exam Duration : 3 Hrs
Course Objectives:	Annexure attached	

1. This Course will include an analysis of health issues which concern women throughout the life cycle.
2. The psychological, Physiological, cultural and political impact upon women's well being will be addressed.
3. It will create awareness about the importance of Nutrition and Health to improve the quality of life for women in particular.

Course Outcomes:

After completion of the Course the student become informed about the concept of health and its various determinants. The students will get knowledge of Reproductive Health related issues; the various impediments in achieving the reproductive health in particular and overall health in general. The students will get equipped with the various Policies and initiatives Govt. has floated for the achievement of Reproductive Goals as enshrined in the sustainable development goals by UN.

Unit	Course Content	Instruction Hours
I	Unit-I Social, economic & political determinants of Women's Health. Reproductive Health: Menarche, Menstruation pregnancy, child birth, pre-menstrual syndrome and menstrual disorder. Pregnancy- Ailment related to pregnancy, Anaemia Unwanted pregnancy – sex determination tests & termination of pregnancy, abortion, MTP Act, delivery.	15Hrs

II	Unit-II Reproductive Technologies: Family planning –birth control permanent and temporary contraceptives effect on women’s health –gender bias in reproductive technology, health education. Government initiatives; Sustainable Development Goals (SDG).	15Hrs
III	Unit-III Health and Nutritional Programme National and international agencies; Cairo conference; International conference on population and development (ICPD).	15Hrs
IV	Unit-IV National health policy of India. MCH programmes Immunization programme. Small Family norm – Family welfare programme International organizations – WHO (World Health Organization).	15Hrs

Examination and Evaluation Pattern:

Internal Assessment. Course work, Tests, end Seminar . Dissertation. Viva Voce.

Text Books and Reference:

1. Das Gupts Monica & Krishnan T.N. (1998). “Women and Health”. Oxford, New Delhi.
2. Government of India. “Census Reports”.
3. J.R. Park and K.Prak. (1983). “Text Book of Preventive and Social Medicines”.
Habalpure, M.S.Banarside.
4. K.AjitDalal and Subha Ray. (2005). “Social Dimensions of Health”. Rawat Publications, Jaipur.
5. KrishnarajMaithrey (ed). (1999). “Gender, population and development”. Oxford, New Delhi.
6. Mohan Rao (Ed). (2004). “The Unheard Scream: Reproductive Health and Women?s Rights in India”. Zubaan, New Delhi.
7. National Family Health Survey Report.
8. Rosalind Pollack Petchesky. (2003). “Gendering Health and Human Rights”. Jed Book,London.
9. Shukla P.K. (1982). “Nutritional Problems of India”. Prentice Hall of India, New Delhi.
10. Swaminathan M. (1986). “Principles of Nutrition and dietetics”. Bangalore printing and publishing,
Bangalore.
11. Tulsi Patel, (Ed.). (2007). “Sex selective Abortion in India: Gender, Society and New Reproductive Technologies”. Sage, New Delhi.
12. United Nations. “Human Development Report”.

(Revised syllabus-2020)

Ph. D (Women's Studies) Course Work

Course Title

Course Code

Development: Gender Perspective

PHWS104DST

Scheme of Instruction

Scheme of Examination

Total Duration : 60 Hrs
Periods/Week : 4
Credits : 4
Instruction Mode: Lecture

Maximum Score : 100
Internal evaluations : 30
End Semesters : 70
Exam Duration : 3 Hrs

Course Objectives:

1. To focus on the issues related to the processes of development and to analyze its impact on women.
2. To equip the student to understand major aspects of critique of development through a gender lens and its global and local contexts

Course Outcomes:

After completion of this paper the students will understand the development concepts and the perspective of engendering development, gender mainstreaming. Students may learn gender analysis frameworks.

Unit	Course Content	Instruction Hours
I	Gender and development Development: changing concept – from growth to development, concept of human development, Women's role in Development, Different approaches to development: WID, WAD, GAD , Paradigm shift of Women's Development to Empowerment. Globalization and Women's Development.	15 Hrs
II	Women's Development and Empowerment – policies & programmes women development and empowerment – policies programmes of central and state government, IRDP – DWACRA – SGSY – ICDS, Streeshakti, MGNREGA	15 Hrs
III	Support Services to Women Employment Employment Generation Schemes, Approaches and Access to Credit From traditional form of credit to micro credit), Micro finance Revolution – SHGs and Economic Empowerment, Structural Adjustment Program and Employment of Women.	15 Hrs
	Gender Planning Human development Index Methods of Activity at Gender Based Analysis:	

IV	Gender Related Development Index, Gender Empowerment Measures Mainstreaming Gender development policies – Gender needs– practical and strategic	15 Hrs
----	---	--------

Examination and Evaluation Pattern:

Internal Assessment. Course work, Tests, end Seminar. Dissertation. Viva Voce.

Text Books and Reference:

1. IAWS, Feminist Approaches to Economic Theories A Report, IAWS, New Delhi, 1995.
2. Promilla Kapur (ed), Empowering Indian Women, Publication Division , Government of India, New Delhi, 2000.
3. Kaila H.L, Women, Work and the Family, Rawat Publications, Jaipur, 2005.
4. Malcom Harper, Profit for the Poor - Cases in Micro Finance, Oxford and IBH publishing House, New Delhi, 1998.
5. Sheela Varghese, Employment of Women in the unorganized manufacturing sector, University Book House Private limited, Jaipur, 2003.
6. Balakrishnan A., Rural Landless women Labourers- Problems and Prospects, Kalpaz Publications, New Delhi, 2005.
7. Dr. Meenu Agrawal (2009) Women Empowerment and Globalization – A Modern Perspective, New Delhi: Kanishka Publishers
8. Bhaswati Das and Vimal Khawas (2011) Gender Issues in Development- Concerns for the 21st Century Jaipur: Rawat Publications
9. Bipin Kumar (2009) Globalization and Women Empowerment- Multidimensional Approaches New Delhi: Deep & Deep