

**Course Structure and Detailed Syllabus of B.A. Sociology  
(Regular and distance mode)**

**MAULANA AZAD NATIONAL URDU UNIVERSITY**

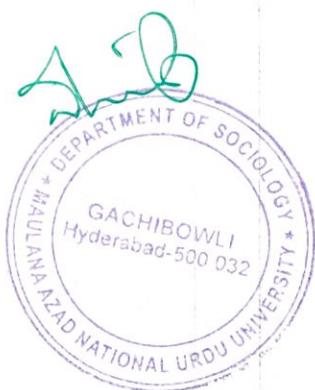
School of Arts and Social Sciences

**Department of Sociology**

**Scheme For Courses For BA (Program) Sociology under CBCS**

(Effective for Batches Admitted from 2019-2020 Academic Year Onwards)

Semester	(A) CORE COURSES (4 Courses) (5 Lectures+ 1 Tutorial per Course) 6 Credits per Course 4x6=24 Credits	(B) Ability Enhancement Courses (AIECC) (2 Courses) 2 Credits per Course 2x2=4 Credits	(C) Skill Enhancement Course (SEC) (4 Courses) (2 Lectures) (2 Credits per Course) 2x4=8 Credits	Elective: Discipline Specific (DSE) (2 Courses) (5 Lectures+1 Tutorial Per Course) 4x6=24 Credits (One course to be Chosen from two on offer each semester)	(E) Elective: Generic Elective (GE) (2 Courses) (5 Lectures+1 Tutorial Per Course) 2x6=12 Credits
I	Sociology Core 01 Introduction to Sociology	(English/ MHL Communication)/ Environmental Science			
II	Sociology Core 02 Sociology of India	(English/ MHL Communication)/ Environmental Science			
III	Sociology Core 03 Sociological Theories		Sociology SEC 01 Techniques of Social Research		
IV	Sociology Core 04 Methods of Sociological Enquiry		Sociology SEC 02 Gender Sensitization		
V			Sociology SEC 03 Society through the Visual	Sociology DSE 01 Religion and Society Sociology DSE 02 Marriage, Family and Kinship	Sociology GE 01 Polity and Society in India
VI			Sociology SEC 04 Theory and Practice of Development	Sociology DSE 03 Social Stratification Sociology DSE 04 Gender and Sexuality	Sociology GE 02 Economy and Society



BA (Program) Sociology under CBCS	
S. No	Name of the Course
<b>Core Courses</b>	
C 01	Introduction to Sociology
C 02	Sociology of India
C 03	Sociological Theories
C 04	Methods of Sociological Enquiry
<b>Discipline Specific Electives(DSE)</b>	
DSE 01	Religion and Society
DSE 02	Marriage, Family and Kinship
DSE 03	Social Stratification
DSE 04	Gender and Sexuality
<b>Generic Electives (GE)</b>	
GE 01	Polity and Society in India
GE 02	Economy and Society
<b>Skill Enhancement courses</b>	
SEC 01	Techniques of Social Research
SEC 02	Gender Sensitization
SEC 03	Society through the Visual
SEC 04	Theory and Practice of Development

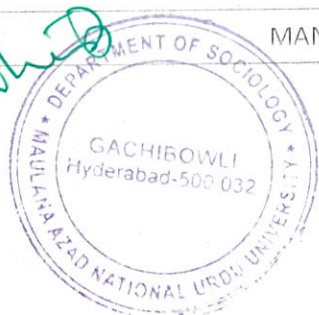


Course Code	Course Title	Semester
BASO11ICCT	Introduction to Sociology	I
<b>Scheme of Instruction</b>		<b>Scheme for Examination</b>
Total Duration	: 90 hours	Maximum Score : 100
Periods/Week	: 6	Internal Evaluation : 30
Credits	: 6	End Semester : 70
Instruction mode	: Lecture	Exam Duration : 3 Hrs
<b>Course Objectives:</b> This course aims to make students familiar with the basics of sociology. It covers emergence of sociology, concepts, and various processes to make sense of society and its functioning.		
<b>Course Outcomes:</b> The students are expected to make a complete sense of sociology as a discipline and its basic defining concepts and themes. They would develop a comprehensive sociological understanding of society with regard to its structure, functioning and the developmental processes.		
Unit	Course Content	Instruction Hours
I	<b>Introducing sociology</b> 1.1 Definition, nature and scope of sociology 1.2 French Revolution 1.3 Industrial Revolution 1.4 Sociology and its relationship with Anthropology, Psychology, Economics, Political Science and History	15
II	<b>Basic concepts</b> 2.1 Society, community, association and institutions 2.2 Groups: Definition and types 2.3 Norms and values 2.4 Status and role	15
III	<b>Social institutions</b> 3.1 Marriage: Definition and types 3.2 Family: Definition and types 3.3 Kinship: Definition and functions 3.4 Economy	15
IV	<b>Culture and socialization</b> 4.1 Culture 4.2 Culture and personality 4.3 Socialization 4.4 Agencies of socialization	15
V	<b>Social structure and stratification</b> 5.1 Social structure: concepts and forms 5.2 Social stratification: Definition, forms and functions 5.3 Functionalist Theories of social stratification 5.4 Marxist and Weberian theories of Social stratification	15
VI	<b>Social mobility and change</b> 6.1 Social change: concept and factors of change 6.2 Theories of social change 6.3 Social mobility: Forms and functions 6.4 Factors of social mobility	15

**Examination and Evaluation Pattern:** It includes both Internal evaluation (30 marks) comprising class test/assignments/book review/presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

#### Text Books and References

- Beattie, J., 1951, *Other Cultures*, New York: The Free Press, Chapter 2, pp. 16-34.  
 Beteille, A. 2002, *Sociology: Essays on Approach and Method*, Oxford University Press. (Chap. 1 and 2).  
 Bierstedt, R., 1974, *The Social Order*, New York: McGraw Hill, Chapter 5,6, 9, 10.  
 Bottomore, T. B. 1972, *Sociology: A Guide to Problems and Literature*, Bombay: George Allen and Unwin



(India). (Selected chaps)

Giddens, A., 2006 (5th ed.). *Sociology*. London: Oxford University Press, Chapter 1, pp. 2-29.

Horton, P.B. and C.L. Hunt, 1985, *Sociology*. New York: McGraw Hill. Chapter 4, pp. 79-103, and Chapter 7 & 20, pp. 154-181, 509-540.

Inkles, A. 1982, *What is Sociology: An Introduction to the Discipline and Profession*. New Delhi: Prentice Hall of India. (Selected chapters)

Johnson, Harry M. 1995, *Sociology: A Systematic Introduction*, Allied Publishers, New Delhi

Linton, R., 1936, *The Study of Man*, New York: Appleton Century Crofts, Chapter 8, pp. 113-131.

Radcliffe-Brown, A.R., 1976, *Structure and Function in Primitive Society*, London: Cohen and West, Chapter 9 & 10, pp. 178-204.





**Course Code**  
BASO211CCT

**Course Title**  
Sociology of India 2

**Semester**

**Scheme of Instruction**

Total duration : 90 hours

Periods/Week : 6

Credits : 6

Instruction mode : Lecture

**Scheme for Examination**

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

**Course Objectives:** This paper aims to familiarize students about the nature and structure of Indian society. It includes contents about diversity in Indian society and the nature of various social institutions in India.

**Course Outcome:** Students are expected to be able to reflect upon various aspects of Indian society, its structure, continuities and contemporary changes.

Unit	Course Content	Instruction Hours
I	<b>India as a Plural Society</b> 1.1 Diversity and pluralism 1.2 Unity in diversity 1.3 Idea of nation-society 1.4 Harmonic and disharmonic regimes	15
II	<b>Caste and tribe</b> 2.1 Varna system 2.2 Caste: Definitions, features and functions 2.3 Tribal societies: structure 2.4 Change in tribal societies	15
III	<b>Family and kinship</b> 3.1 Family and household in India 3.2 Changes in structure and functions of family 3.3 Kinship types 3.4 Changes in kinship structure	15
IV	<b>Village society in India</b> 4.1 Village society 4.2 Rural-urban continuum 4.3 Agrarian structure 4.4 Panchayat raj system	15
V	<b>Identities and Change</b> 5.1 Dalits' movement 5.2 Women's movement 5.3 Reform movements (Aligarh and Tablighi movement) 5.4 Environmental movement (Chipko movement)	15
VI	<b>Challenges to State and Society</b> 6.1 Communalism 6.2 Secularism 6.3 Cultural nationalism 6.4 Media and polity	15

**Examination and Evaluation Pattern:** It includes both Internal evaluation (30 marks) comprising class test/assignments/book review/presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

**Text Books and References**

- Alavi, Hamaza and John Harriss (eds.) 1989. *Sociology of 'Developing Societies': South Asia*. London: Macmillan.
- John Harriss. „The Formation of Indian society: Ideology and Power”. pp. 126 – 133.
- Deshpande, Satish, 2003. *Contemporary India : A Sociological View*. New Delhi: Viking. pp. 125-150
- Dumont, L. 1997. *Religion, Politics and History in India*. Paris: Mouton. Chapter 5
- Haimendorf, C.V.F.. 1967. „The Position of Tribal Population in India”, in Philip Mason (ed.). *India and Ceylon : Unity*



- and Diversity, New York: Oxford University Press, Chapter 9.
- Karve, Irvati, 1994, "The Kinship map of India", in Patricia Uberoi (ed.) *Family, kinship and marriage in India*, Delhi: Oxford University Press, pp.50-73.
- Kumar, Radha, 1999, "From Chipko to sati: The Contemporary women's movement", in Nivedita Menon (ed.) *Gender and Politics in India*, Delhi: Oxford University Press, pp. 342-369.
- Madan, T.N., 1997, *Modern Myths and Locked Minds*, Delhi: Oxford University Press, Chapter 8.
- Mason, Philip 1967, "Unity and Diversity : An Introductory Review" in Philip Mason (ed.) *India and Ceylon: Unity and Diversity*, London: Oxford University Press, Introduction.
- Shah, A. M., 1998, *The Family in India: Critical Essays*, New Delhi: Orient Longman, pp.52-63.
- Shah, Ghanshyam, 2001, *Dalit identity and politics*, Delhi: Sage Publications, Chapter 1 and 7.
- Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", *The Far Eastern Quarterly*, Volume 15, No. 4, pp. 481-496.
- Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) *Social Inequality: Selected Readings*, Harmondsworth: Penguin Books, pp.265-272.
- Srinivas, M.N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, pp.20-59.
- Stern, Robert W, 2003, *Changing India*, Cambridge: CUP, Introduction, *Change, societies of India and Indian Society*, pp. 1-31.
- Thorner, Daniel, 1992, "Agrarian Structure" in Dipankar Gupta (ed.), *Social Stratification in India*, New Delhi: Oxford University Press, pp. 261-270.
- Village



Course Code  
BASO3HCCT

Course Title  
Sociological theories

Semester  
3

#### Scheme of Instruction

Total Duration : 90 hours  
Periods/Week : 6  
Credits : 6  
Instruction mode : Lecture

#### Scheme for Examination

Maximum Score : 100  
Internal Evaluation : 30  
End Semester : 70  
Exam Duration : 3 Hrs

**Course Objectives:** The course focused on classical sociological thinkers. It begins with introducing basic ideas of the founding fathers such as Comte, Khaldun, Marx, Durkheim and Weber. The idea is to unpack the very context of sociological theories and the sociological lens to understand the social reality.

**Course Outcomes:** The students will get to know the very historical context within which sociological theories ideas emerged, and thus in turn to understand the complexity of human society through sociological perspectives.

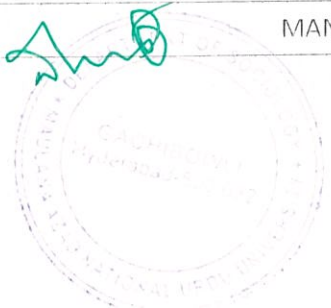
Unit	Course Content	Instruction Hours
I	<b>Introduction to Sociological Theories and Approaches</b>	15
	1.1 What is theory?	
	1.2 Theory, science and common sense	
	1.3 Emergence of sociological theory	
	1.4 Types of sociological theories	
II	<b>Auguste Comte</b>	15
	2.1 Life and history of Comte	
	2.2 Law of three stages	
	2.3 Hierarchy of sciences	
	2.4 Positivism	
III	<b>Ibn Khaldun</b>	15
	3.1 Life and history of Khaldun	
	3.2 Types of society	
	3.3 <i>Assabiyyah</i> (Group-solidarity)	
	3.4 Social change	
IV	<b>Karl Marx</b>	15
	4.1 Life and history of Marx	
	4.2 Historical materialism	
	4.3 Class and class Struggle	
	4.4 Alienation	
V	<b>Emile Durkheim</b>	15
	5.1 Life and history of Durkheim	
	5.2 Social fact	
	5.3 Suicide	
	5.4 Forms of solidarity	
VI	<b>Max Weber</b>	15
	6.1 Life and history of Weber	
	6.2 Ideal types and Social action	
	6.3 Religion and society	
	6.4 Types of authority	

**Examination and Evaluation Pattern:** It includes both Internal evaluation (30 marks) comprising class test/assignments/book review/presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

#### Text Books and References

Alatas, Syed Farid. 2014. Applying Ibn Khaldun: The recovery of lost tradition, London and New York, Routledge.  
Aron, R. 1967. Main Currents in Sociological Thought. London: Weidenfield and Nicholson. Vol. 1. & Vol. 2  
Calhoun, J. Craig. 2007. Classical Sociological Theory 2nd Edition. Blackwell. pp.131-180.

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- Coser L.A. 1979, *Masters of Sociological Thought Ideas in Historical & Social Context*, New York: Harcourt Brace Jovonorich inc.
- Durkheim, E. 1958. *The Rules of Sociological Method*. Glencoe: Free Press, Chapters 1 and 3.
- Forms of Solidarity
- Gerth, H.H. and C. Wright Mills (eds.) 1948. *From Max Weber: Essays in Sociology*. London: Routledge and Kegan Paul
- Introduction.
- Giddens, Anthony 1971, *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Weber*. Cambridge University Press. (selected chapters)
- Jayapalan, N. 2001. *Sociological Theories*. Atlantic Publisher
- Jones R.A. 1986. *Emile Durkheim: An Introduction to Four Major Works*. London: Sage. Chapters 3 and 4.
- Khaldun, Ibn 1970. *The Muqaddimah*. Eng. Tr. Franz Rosenthal as An Introduction to History. New Jersey Princeton University Press.
- Marx, K. and Friedrich Engels. 2002. *The Communist Manifesto*. Harmondsworth :Penguin.
- Ritzer, George 1992. *Sociological Theory*. London: McGraw Hill.





Course Code  
BASO311SEC

Course Title  
Techniques of Social Research

Semester  
3

**Scheme of Instruction**

Total Duration : 30 hours  
Periods/Week : 2  
Credits : 2  
Instruction mode : Lecture

**Scheme for Examination**

Maximum Score : 50  
Internal Evaluation : 15  
End Semester : 35  
Exam Duration : 2Hrs

**Course Objectives:** This course aims to enhance the skills of students to understand and use techniques employed by social scientists to investigate social phenomena. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research. The focus is on understanding through suggested exercises.

**Course Outcomes:** The students will get to know and understand various techniques of social science research.

Unit	Course Content	Instruction Hours
I	<b>Research Design</b>	15
	1.1 Concepts & Hypotheses	
	1.2 Framing questions	
	1.3 Quantitative & Qualitative: Surveys & Ethnographies	
	1.4 Sampling Frameworks	
II	<b>Data Collection and analysis</b>	15
	2.1 Primary and secondary Sources	
	2.2 Content Analysis and narrative Analysis	
	2.3 Statistical Analysis: frequency distribution, cross tabulation, measures of central tendency, measures of dispersion, correlation	
	2.4 Measurement, Reliability & Validity	

**Examination and Evaluation Pattern:** It includes both Internal evaluation (35 marks) comprising class test/assignments/book review/presentations, etc. and external evaluation (35 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

**Text Books and References**

- Amir B. Marvasti, 2004. *Qualitative Research in Sociology*. London: Sage, Chapter 2, 3, 4, 5, 6 & 7, pp. 14-144  
 Bailey, K.D. 1978. *Methods of Social Research*. New York: The Free Press. (selected chapters)  
 Bryman, A. 2008. *Social Research Methods*. Oxford: Oxford University Press. Chapter 2, 3, 4 & 5, pp. 29-136  
 Burgess, Robert G. 1982. *Field Research: A Sourcebook and Field Manual*. George Allen & Unwin: London Ch. 18.  
 Goode & Hatt 2006. *Methods in Social Research*. Surjeet Publications: Delhi  
 Lofland J. and Lofland L. 1984. *Analysing Social Settings: A Guide to Qualitative Observation and Experiment*. California: Wadsworth  
 Morgan, David L. 1996, "Focus Groups", *Annual Review of Sociology* 22, pp. 29-37



Course Code  
BASO411DST

Course Title  
Methods of Sociological Inquiry

Semester  
4

**Scheme of Instruction**

Total duration : 90 hours

Periods/Week : 6

Credits : 6

Instruction mode : Lecture

**Scheme for Examination**

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

**Course Objectives:** This paper aims to explain appropriateness / inappropriateness of research designs, various tools for data collections and analysis.

**Course Outcome:** Students are expected to learn different techniques of data collection which they may use in their own research or project for data collection, interpretation and report writing.

Unit	Course Content	Instruction Hours
I	<b>The Logic of Social Research</b> 1.1 What is sociological research? 1.2 Theory and research 1.3 Research design: Qualitative and quantitative 1.4 Sources of data: Primary and secondary	15
II	<b>Modes of sociological inquiry</b> 2.1 Social fact 2.2 Objectivity in Social Sciences 2.3 Reflexivity 2.4 Hypothesis: Need and formulation	15
III	<b>Methodological perspectives</b> 3.1 Comparative method 3.2 Ethnographic method 3.3 Mixed method 3.4 Content analysis	15
IV	<b>Techniques of Data Collection</b> 4.1 Observation 4.2 Schedule and questionnaire 4.3 Interview 4.4 Case Study	15
V	<b>Sampling and data presentation</b> 5.1 Sampling: Concept, types and significance 5.2 Sample selection: Sampling unit, universe, size, error, 5.3 Statistical data: Coding and processing 5.4 Presentation of data: Tabulation, interpretation and analysis	15
VI	<b>Data analysis and report writing</b> 6.1 Application of statistics in social research 6.2 Measurements of central tendency (Mean, median and mode) 6.3 Measures of Variance 6.4 Report writing	15

**Examination and Evaluation Pattern:** It includes both Internal evaluation (30 marks) comprising class test assignments/book review/presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

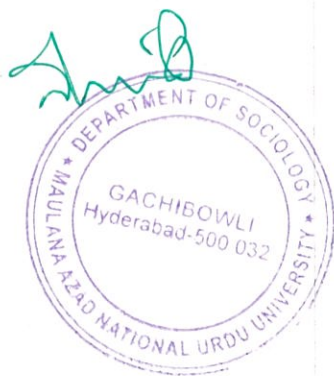
**Text Books and References**

Bailey, K.D. 1978, *Methods of Social Research*. New York: The Free Press. (selected chapters)

Beteille, A. 2002, *Sociology: Essays on Approach and Method*. New Delhi: Oxford University Press. Chapter 4, pp. 72-94.



- Bryman, Alan. 2004. *Quantity and Quality in Social Research*. New York: Routledge. Chapter 2 & 3, pp. 11-70.
- Durkheim, E. 1958. *The Rules of Sociological Method*. New York: The Free Press, Chapter 1 & 2, pp. 1-46.
- Geertz, Clifford. 1973. *Interpretation of Cultures*. New York: Basic Books. Chapter 1, pp. 3-30.
- Gluckman, M. 1978. 'Introduction', in A. L. Epstein (ed.), *The Craft of Social Anthropology*. Delhi: Hindustan Publishing Corporation, pp. xv-xxiv.
- Goode & Hatt 2006. *Methods in Social Research*. Surjeet Publications: Delhi
- Gouldner, Alvin. 1970. *The Coming Crisis of Western Sociology*. New York: Basic Books. Chapter 13, pp. 481-511.
- Merton, R. K. 1972. *Social Theory and Social Structure*. Delhi: Arvind Publishing House. Chapters 4 & 5, pp. 139-171.
- Mills, C. W. 1959. *The Sociological Imagination*. London: Oxford University Press, Chapter 1, pp. 3-24.
- Objectivity in the Social Sciences
- Radcliffe Brown, A. R. 1958. *Methods in Social Anthropology*. Delhi: Asia Publishing Corporation, Chapter 5, pp. 91-108.
- Scale, Clive 2004. *Social Research Methods*. Routledge. (Selected readings)
- Srinivas, M.N. et. al. 2002(reprint). *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation*. New Delhi: OUP. Introduction, pp. 1-14.
- Weber, Max. 1949. *The Methodology of the Social Sciences*. New York: The Free Press, Foreword, pp. iii-x.





Course Code  
BASO411SEC

Course Title  
Gender Sensitization

Semester  
4

**Scheme of Instruction**

Total Duration : 30 hours  
Periods/Week : 2  
Credits : 2  
Instruction mode : Lecture

**Scheme for Examination**

Maximum Score : 50  
Internal Evaluation : 15  
End Semester : 35  
Exam Duration : 2Hrs

**Course Objectives:** The course is aimed to provide students with the tools and skills to develop and integrate a gendered perspective in work and life. In particular, students will be acquainted with laws that have an immediate bearing on gender relations.

**Course Outcomes:** This course will sensitize students to issues related to gender and equality among all sexes.

Unit	Course Content	Instruction Hours
I	<b>Sex, Gender and Sexuality</b>	15
	1.1 Introduction to debates on the social construction of sex and gender	
	1.2 Cultural construction of masculinity and femininity	
	1.3 Understanding sexual preference as a right	
	1.4 Introducing feminist perspectives	
II	<b>Gender Rights and the Law</b>	15
	2.1 Right to property	
	2.2 Violence against women: Sexual harassment, rape, domestic violence	
	2.3 Gender rights and movements	
	2.4 Gender legislations: Personal laws, Nirbhaya Act	

**Examination and Evaluation Pattern:** It includes both Internal evaluation (15 marks) comprising class test/assignments/book review/presentations, etc. and external evaluation (30 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

**Text Books and References**

- Geetha, V. 2002. Gender. Calcutta: Stree  
Menon, Nivedita. 2012. Seeing like a Feminist. New Delhi: Zubaan/Penguin Books  
Bhasin, Kamala. Patriarchy. New Delhi: Kali for Women  
Murty, Laxmi and Rajshri Dasgupta. 2012. 'Our Pictures, Our Words A Visual Journey Through The Women's Movement'. New Delhi: Zubaan  
Shah, Chayanika et al. 2005. Marriage, Family and Community: A Feminist Dialogue. Economic and Political Weekly February 19: 709-722





**Course Code**  
**BASO511DST**

**Course Title**  
**Religion and Society**

**Semester**  
**5**

**Scheme of Instruction**

Total Duration : 90 hours  
Periods/Week : 6  
Credits : 6  
Instruction mode : Lecture

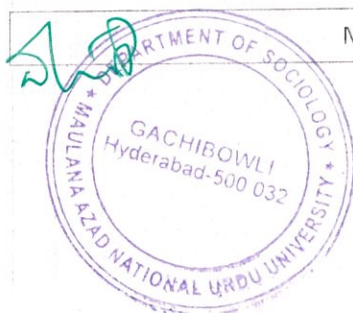
**Scheme for Examination**

Maximum Score : 100  
Internal Evaluation : 30  
End Semester : 70  
Exam Duration : 3 Hrs

**Course Objectives:** This course explains conceptual and theoretical understanding of the relationship between religion and society. It also explains various changes, transformations and debates with regards religion in Indian context as well.

**Course Outcome:** This course aims develop a critical understanding of learners various religious practices and issues in the context of different social forces, change and contemporary developments in Indian context as well.

Unit	Course Content	Instruction Hours
I	<b>Introduction to Religion and Society</b> 1.1 Religion: Concept and definition 1.2. Religious institutions and rituals 1.3 Religion, magic and science 1.4 Evolutionary forms of Religion: Tylor and Max Muller	15
II	<b>Theories and Perspectives</b> 2.1 Malinowski and Radcliffe Brown 2.2 Karl Marx 2.3 Emile Durkheim 2.4 Max Weber	15
III	<b>Religion and various processes</b> 3.1 Religion and Rationalization 3.2 Rites of Passage 3.3 Individual religiosity and new religiosity 3.4 Islamisation	15
IV	<b>Religions in India</b> 4.1 Hinduism 4.2 Islam 4.3 Christianity and Sikhism 4.4 Jainism and Buddhism	15
V	<b>Aspects of Religion in India</b> 5.1 Multiculturalism and pluralism 5.2 Secularism 5.3 Religion and violence 5.4 Religion, state and civil society	15
VI	<b>Social Change and Religion in India</b> 6.1 Religious movement and change 6.2 Modernization and religion	15



- 6.3 Popular religion, emerging cults and religion in the public sphere
- 6.4 Religion, politics and polarisation

**Examination and Evaluation Pattern:** It includes both Internal evaluation (30 marks) comprising class tests/assignments/book reviews/seminar presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

#### Text Books and References

- Asad, T. 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*. John Hopkins Press: Baltimore, pp 27-54.
- Berger, 1967. *The Sacred Canopy*. Garden City: New York, pp175-186.
- Béteille, A. 2002. *Sociology: Essays on Approach and Method*. OUP: New Delhi, pp134-150.
- Chadwick, Owen. *The Secularization of the European Mind in the Nineteenth Century*. Cambridge: Cambridge University Press, 1975, pp 120.
- Durkheim, E. 2001. *The Elementary Forms of the Religious Life*. Carol Cosman (trans). Oxford: Oxford University Press, pp 25-46; 87-100; 153-182.
- Fuller, C. J. 2004. *The Camphor Flame: Popular Hinduism and Society in India*. New Jersey: Princeton University Press, Introduction.
- Genep A. V. 1960. *Rites of Passage*. London: Routledge and Kegan and Paul, pp 1-14; 65-70; 74-77; 85-90; 101-107; 116-128; 130-135&141-165.
- Madan, T.N. 1991. 'Secularism in its Place' in T. N. Madan, T.N. (ed.) *Religion in India*. New Delhi : OUP, pp 394-413.
- Momin, A.R., 2004. 'The Indo-Islamic Tradition' in Robinson, R. (ed.) *Sociology of Religion in India*. New Delhi: Sage, pp 84-99.
- Omvedt, G. 2003. *Buddhism in India: Challenging Brahmanism and Caste*. New Delhi : Sage, pp 23-53.
- Robinson, R. 2003. 'Christianity in the Context of Indian Society and Culture' in Das Veena (ed.), *Oxford Indian Companion to Sociology and Social Anthropology*, OUP: New Delhi, pp. 884-907.
- Saberwal, S. 1991. 'Elements of Communalism' in T. N. Madan, (ed.) *Religion in India*. OUP: New Delhi, pp 339-350.
- Sontheimer, Gunther-Dietz, and Hermann Kulke. *Hinduism Reconsidered*. New Delhi: Manohar, 2001. *Hinduism: The Five Components and their Interaction*, pp. 305-322.
- Srinivas, M.N. 1952. *Religion and Society among the Coorgs of South India*. Clarendon: Oxford, pp 100-122.
- Uberoi, J.P.S. 1991. 'The Five Symbols of Sikhism' in Madan, T.N. (ed.) *Religion in India*. New Delhi : OUP, pp 320-333.
- Weber Max. 1905. *The Protestant Ethic and the Spirit of Capitalism*. New York: Free Press, pp 39-50.

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**Course Code**  
BASO511SEC

**Course Title**  
Sociology through Visual

**Semester**  
5

**Scheme of Instruction**

Total Duration : 30 hours  
Periods/Week : 2  
Credits : 2  
Instruction mode : Lecture

**Scheme for Examination**

Maximum Score : 50  
Internal Evaluation : 15  
End Semester : 35  
Exam Duration : 2Hrs

**Course Objectives:** This course intends to train students in the specialized technique of conducting visual research and analysis of visual data. It focuses on the broad fields of Photography, Film and Multimedia as significant tools, used in contemporary research practices

**Course Outcomes:** This course will learn and grasp the importance of visuals as tools in the study of society.

Unit	Course Content	Instruction Hours
I	<b>Visuals in the Study of Society</b>	15
	1.1 What is sociology?	
	1.2 What is visual sociology?	
	1.3 Sociology and the practice of photography	
	1.4 Visual data	
II	<b>Sociology and Media Forms</b>	15
	2.1 Video and film in sociology	
	2.2 Sociology, multimedia and hypermedia	
	2.3 Visual ethnography	
	2.4 Visual arts and sociological interpretations	

**Examination and Evaluation Pattern:** It includes both Internal evaluation (15 marks) comprising class test/assignments/book review/presentations, etc. and external evaluation (35 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

**Text Books and References**

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**Course Code**

BASO512DST

**Course Title**

Marriage, Family and Kinship

**Semester**

5

**Scheme of Instruction**

Total duration : 90 hours

Periods/Week : 6

Credits : 6

Instruction mode : Lecture

**Scheme for Examination**

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

**Course Objectives:** This course aims to highlight and critically examine contemporary concerns in the fields of marriage, family and kinship. It considers theoretical issues and ethnographies with particular emphasis on diversity of practices.

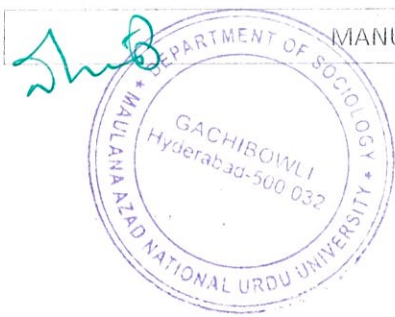
**Course Outcome:** The students would be make a sense of concepts of family, marriage and kinship and its processes, structures and related theoretical frameworks.

Unit	Course Content	Instruction Hours
I	<b>Introduction</b> 1.1. Kinship: Concept and types 1.2. Approaches to the study of kinship (descent, alliance and recent theorizations) 1.3. Marriage as an expression of exchange and alliance 1.4. Kinship in north and south India	15
II	<b>Descent, Alliance</b> 2.1 Descent 2.2 Filiation and complementary filiation 2.3. Marriage, alliance, prestations 2.4 Monogamy and plural marriages	15
III	<b>Family and Household</b> 3.1 Concept of family and household 3.2 Structure and change 3.3. Reimagining families 3.4 Relevance of family in contemporary society	15
IV	<b>Power and Discrimination in the Family</b> 4.1 Gender roles 4.2 Patriarchy 4.3 Discrimination 4.4 Violence	15
V	<b>Choice and Regulation in Marriage in India</b> 5.1 Hindu marriage act 5.2 Muslim, Sikh and Christian's marriage acts 5.3 Bride-wealth and dowry 5.4 Divorce	15
VI	<b>Contemporary debates</b> 6.1 New reproductive technologies 6.2 Marriage migration 6.3 Issues of choice and agency 6.4 Lesbian and gay perspectives	15

**Examination and Evaluation Pattern:** It includes both Internal evaluation (30 marks) comprising class test/assignments/book review/presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

**Text Books and References**

- Carsten, J., 2004, 'Assisted Reproduction' in After Kinship, Cambridge: Cambridge University Press, pp. 1-30 & 163-183.  
 Charsley, K., 2005, 'Unhappy Husbands: Masculinity and Migration in Transnational Pakistani Marriages', Journal of the Royal Anthropological Institute, (N.S.) 11, pp. 85-105.  
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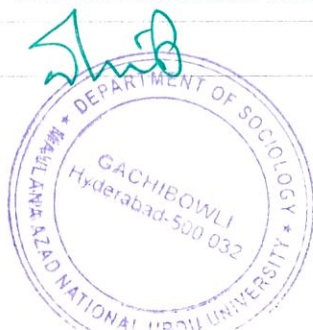
Course Code	Course Title	Semester
<b>BASO511GET</b>	<b>Polity and Society in India</b>	<b>5</b>
<b>Scheme of Instruction</b>		<b>Scheme for Examination</b>
Total Duration : 90 hours		Maximum Score : 100
Periods/Week : 6		Internal Evaluation : 30
Credits : 6		End Semester : 70
Instruction mode : Lecture		Exam Duration : 3 Hrs

**Course Objectives:** This course seeks to introduce the students to the study of Indian politics from a sociological Perspective. In the process, it attempts to give the students theories, categories and conceptual tools to understand politics in relation to society in general.

**Course Outcomes:** The students are expected to develop an understanding on the basic concepts of Indian politics form a sociological perspective.

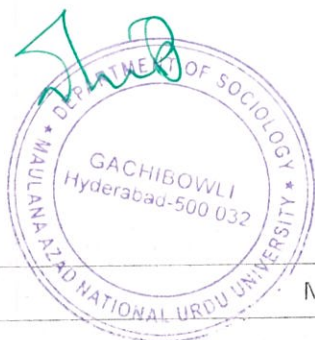
Unit	Course Content	Instruction Hours
I	<b>Studying Politics and Society in India</b> 1.1 Defining society 1.2 Relationship between society and polity 1.3 Political Culture 1.4 State and Politics	15
II	<b>Themes in Politics and Society in India</b> 2.1 Political Economy 2.2 Polity and governance 2.3 Non-state actors 2.4 Civil Society	15
III	<b>Political Identities and Processes</b> 3.1 Interest group 3.2 Caste and politics 3.3 Religion and politics 3.4 Democracy and decentralization	15
IV	<b>State and Society</b> 4.1 Changing role of state 4.2 State policies for women, dalits and tribal 4.3 People's movements and the state 4.4 State and rights of minorities	15
V	<b>Local Governance</b> 5.1 Panchayat raj institutions and its social impact 5.2 MNREGA 5.3 Role of civil society 5.4 People's Movements	15
VI	<b>Contemporary Debates in Indian Politics</b> 6.1 Casteism 6.2 Communalism 6.3 Secularism 6.4 Caste, Class and violence	15

**Examination and Evaluation Pattern:** It includes both Internal evaluation (30 marks) comprising class test/assignments/book review/seminar presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.



**Text Books and References**

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- Baruah, Sanjib. 'Politics of Subnationalism: Society versus State in Assam', From ParthaChatterjee (ed.) State and Politics in India, Delhi:OUP, pp. 496 – 520
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Course Code  
BASO611DST

Course Title  
Gender and sexuality

Semester  
6

**Scheme of Instruction**

Total Duration : 90 hours

Periods/Week : 6

Credits : 6

Instruction mode : Lecture

**Scheme for Examination**

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

**Course Objectives:** This course aims to introduce students to a basic understanding of gender by interrogating the categories of gender, sex and sexuality. The complexity of gender relations in contemporary societies are further explored by looking in the areas of work and family.

**Course Outcomes:** The learners shall develop a critical understanding about different dimensions of gender, its theoretical underpinnings, existing inequalities and development of women in India.

Unit	Course Content	Instruction Hours
I	<b>Social Construction of Gender</b> 1.1 Gender as social construct 1.2 Sex and gender 1.3 Structure of patriarchy 1.4 Gender and discrimination	15
II	<b>Gender, Sex, Sexuality</b> 2.1 Production of gender and sexuality 2.2 Gendered inequalities: Caste and class 2.3 Women's role and participation: Family and work 2.4 Sex selection, female foeticide and surrogacy	15
III	<b>Perspectives of Gender Inequality</b> 3.1 Liberal 3.2 Marxist 3.3 Radical 3.4 Postmodern	15
IV	<b>Gender: Issues of Inequalities and Development</b> 4.1 Liberalisation and globalisation and their impact on women 4.2 Politics of gender 4.3 Eco-feminism 4.4 Women's role in development discourse	15
V	<b>Women and Development in India</b> 5.1 Tradition, modernity and gender 5.2 Civil society and women empowerment 5.3 States' efforts and policy for women's empowerment 5.4 Women's movements in India	15
VI	<b>Contemporary debates</b> 6.1 Women, media and violence 6.2 Resistance and voices of Muslim women 6.3 Contemporary LGBT plus movements 6.4 Women and communal violence	15

**Examination and Evaluation Pattern:** It includes both Internal evaluation (30 marks) comprising class tests/assignments/book reviews/seminar presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.





**Text Books and References**

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**Course Code**  
BASO611SEC

**Course Title**  
Theory and Practice of Development

**Semester**  
6

**Scheme of Instruction**

Total Duration : 30 hours  
Periods/Week : 2  
Credits : 2  
Instruction mode : Lecture

**Scheme for Examination**

Maximum Score : 50  
Internal Evaluation : 15  
End Semester : 35  
Exam Duration : 2 Hrs

**Course Objectives:** This course aims to familiarise students with the arguments of development theory in the decades of 80s onwards and equip them with some of the methodology in development practices adopted since then.

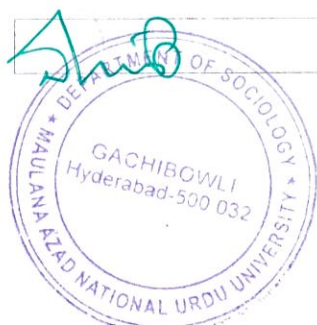
**Course Outcomes:** This course will help in learning concepts of development, its evolutions and contemporary discontents.

Unit	Course Content	Instruction Hours
I	<b>Concept of Development and Recent Trends</b>	15
	1.1 What is development?	
	1.2 Neo-liberalism: Growth as Development	
	1.3 Re-emergence of Neo-classical perspective	
	1.4 Structural Adjustment Program (SAP) and its Critique	
II	<b>Contemporary Debates</b>	15
	2.1 Colonial and post-colonial perspectives of development	
	2.2 Post development Theory	
	2.3 Sustainable development goals, Millennium Development Goals	
	2.4 Environmental movements	

**Examination and Evaluation Pattern:** It includes both Internal evaluation (15 marks) comprising class test/assignments/book review/presentations, etc. and external evaluation (35 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

**Text Books and References**

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**Course Code**  
BASO612DST

**Course Title**  
Social Stratification

**Semester**  
6

**Scheme of Instruction**

Total Duration : 90 hours  
Periods/Week : 6  
Credits : 6  
Instruction mode : Lecture

**Scheme for Examination**

Maximum Score : 100  
Internal Evaluation : 30  
End Semester : 70  
Exam Duration : 3 Hrs

**Course Objectives:** The course introduces the student to various ideas of Social inequality and their sociological study. The different forms and institutional manifestations of social stratification are explored here both theoretically and through case studies.

**Course Outcomes:** The students are expected to develop an understanding of the issues of existing social stratification and related inequalities. The students will be able to make a critical reflection on the same.

Unit	Course Content	Instruction Hours
I	<b>Social Stratification: Concepts and Approaches</b> 1.1 Concept of social stratification 1.2 Approaches to the study of social stratification 1.3 Understanding concepts of hierarchy and inequality 1.4 Forms of stratification: Caste, class, gender, race, tribe and ethnicity	15
II	<b>Caste</b> 2.1 Varna and jati 2.2 Caste: rural and urban context 2.3 Dominant caste and Sanskritisation 2.4 Social division among Muslims	15
III	<b>Class in India</b> 3.1 Definition and concept of class 3.2 Emergence of middle class in India 3.3 Caste versus class debate 3.4 Caste among Muslims in India	15
IV	<b>Gendered inequalities in India</b> 4.1 Socialisation 4.2 Patriarchy 4.3 Family and work place 4.4 Gender, employment and inequalities	15
V	<b>Poverty and Social Exclusion</b> 5.1 Poverty: Concept and forms 5.2 Social exclusion: Concepts and approaches 5.3 Discrimination and deprivation 5.4 Education and unemployment	15
VI	<b>Social mobility</b> 6.1 Concept of social mobility 6.2 Forms of social mobility 6.3 Issues of mobility and marginalization of SC/STs 6.4 Muslim minorities: Issues of mobility and marginalization	15

**Examination and Evaluation Pattern:** It includes both Internal evaluation (30 marks) comprising class test/assignments/book review/presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

**Text Books and References**

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**Course Code**  
**BASO611GET**

**Course Title**  
**Economy and Society**

**Semester**  
**6**

**Scheme of Instruction**

Total Duration : 90 hours

Periods/Week : 4

Credits : 4

Instruction mode : Lecture

**Scheme for Examination**

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

**Course Objectives:** This course focuses to introduce theme of economy and society as sub-field of Sociology. It explains various concepts of economics in sociological perspective and contexts. The course while introduces various theoretical aspects also takes learners to understand issues of global economy and its implications to the local.

**Course Outcomes:** The learners are expected to make a sociological understanding of various economic institutions, practices and critical issues both local and global in nature.

Unit	Course Content	Instruction Hours
I	<b>Sociological Aspects of Economic Phenomenon</b> 1.1 Introducing economic sociology, new economic sociology 1.2 Sociological aspect of Economic Processes 1.3 Formal and informal organization of work 1.4 Gender and labour process	15
II	<b>Market and other Economic Process</b> 2.1 Market: Concept, role and functions 2.2 Factory and Industry 2.3 Welfarism and neo-liberalism 2.4 Market and emerging competitive global economy	15
III	<b>Modes of Production</b> 2.1 Ancient 2.2 Agrarian 2.3 Capitalism 2.4 Socialism	15
IV	<b>Perspectives on Economy and Society</b> 2.1 Class, religion and economic life (Marx) 2.2 Protestant ethic and the spirit of capitalism (Weber) 2.3 Money and rationality (Simmel) 2.4 Conspicuous consumption (Veblen)	15
V	<b>State, Market and Society</b> 3.1 Role of state in market economy 3.2 Markets, politics and morality 3.4 Trade Unionism and conflict resolution 3.5 Neoliberalism and the shifting role of state (A case study of India)	15
VI	<b>Contemporary Concerns and Debates</b> 4.1 Economic growth to human development 4.2 Digital economy 4.3 Changing nature of labour relations 4.4 Poverty and exclusion	15



**Examination and Evaluation Pattern:** It includes both Internal evaluation (30 marks) comprising class tests/assignments/book reviews/seminar presentations, etc. and external evaluation (70 marks) which is mainly end semester examination comprising objective (MCQs)/short/long answer questions.

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