

Course Title: **Ancient India from Earliest Times to the Mauryas**

Course Code: MAHS101CC

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To sensitise the students to the rich historical legacy of India

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<p><b>A. Sources of Ancient Indian History: A Survey</b></p> <ul style="list-style-type: none"> <li>• Archaeology;</li> <li>• Epigraphy;</li> <li>• Numismatics ;</li> <li>• Literary Sources: Normative and Creative</li> </ul> <p><b>B. Pre-History</b></p> <ul style="list-style-type: none"> <li>• Palaeolithic and Mesolithic Cultures</li> <li>• Neolithic Culture</li> </ul> <p><b>C. Proto-History</b></p> <ul style="list-style-type: none"> <li>• Chalcolithic Culture;</li> <li>• Harappan Culture &amp; Civilization</li> </ul>	15
II	<p><b>Vedic Period</b></p> <p><b>A.</b> Early Vedic Age: Religion, Society, Economy &amp; Polity</p> <p><b>B.</b> Later Vedic Age: Change and Continuity</p> <p><b>C.</b> The Aryans: Historical Debate</p>	15
III	<p><b>A. Towards Complex Society</b></p> <ul style="list-style-type: none"> <li>• Urban Centres, Society and Economy: Iron and Social Change</li> </ul> <p><b>B. Janapadas &amp; Mahajanapadas</b></p> <ul style="list-style-type: none"> <li>• Emergence of State System: Monarchical and Republican</li> <li>• Iranian and Macedonian Invasions and Impact on India</li> </ul> <p><b>C. Religious Movements</b></p> <ul style="list-style-type: none"> <li>• Jainism, Buddhism and Ajivikism</li> </ul>	15
IV	<p><b>Mauryas</b></p> <ul style="list-style-type: none"> <li>• India at the Time of the Mauryas;</li> <li>• Understanding the Mauryan State;</li> <li>• Socio-economic Foundations;</li> <li>• Dhamma, Art and Architecture;</li> <li>• Decline of the Mauryan Empire</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

**CBCS Curriculum – M.A., [History – Semester – I] 2017-18**

Course Title: Medieval India : Political and Administrative Institutions

Course Code: MAHS102CC

**Scheme of Instruction**

Total Duration	:	60 Hrs
Periods/ Week	:	4
Credits	:	4
Instruction Mode	:	Lecture

**Scheme of Examination**

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To familiarize the students to the evolutionary process of India's political & administrative institution.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>Medieval Era in Indian History</b> <ul style="list-style-type: none"> <li>• Sources of the Delhi Sultanate;</li> <li>• Sources of the Mughal Empire</li> </ul>	15
II	<b>Growth and Expansion of the Delhi Sultanate</b> <ul style="list-style-type: none"> <li>• India on the Eve of Turkish Conquest;</li> <li>• Nature of State;</li> <li>• Administrative Institutions;</li> <li>• Social Groups;</li> <li>• Regional Sultanates</li> </ul>	15
III	<b>The Mughal Empire</b> <ul style="list-style-type: none"> <li>• Foundation and Nature of the Mughal State;</li> <li>• Monarchy and Theory;</li> <li>• Mughal Nobility and Administrative System</li> </ul>	15
IV	<b>Post-Mughal</b> <ul style="list-style-type: none"> <li>• Decline of the Mughal Empire ;</li> <li>• Rise of Regional Powers;</li> <li>• Eighteenth Century India: A Debate</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Modern World-I**

Course Code: MAHS104CC

Scheme of Instruction

Total Duration	:	60 Hrs
Periods/ Week	:	4
Credits	:	4
Instruction Mode	:	Lecture

Scheme of Examination

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To expose the students to the changing international historical developments.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>Early Modern Europe</b> <ul style="list-style-type: none"> <li>• Understanding Early Modern Europe;</li> <li>• Renaissance, Reformation and Counter-reformation;</li> <li>• Geographical Discoveries and its Consequences;</li> <li>• Early Colonialism</li> </ul>	15
II	<b>Political &amp; Technological Development</b> <ul style="list-style-type: none"> <li>• Rise of Nation States;</li> <li>• Absolutism in Europe;</li> <li>• Industrial Revolution</li> </ul>	15
III	<b>Dawn of Democracy</b> <ul style="list-style-type: none"> <li>• Democratic Concept &amp; Constitutional Development;</li> <li>• The American Revolution;</li> <li>• The French Revolution;</li> <li>• Napoleonic France</li> </ul>	15
IV	<b>Nationalism in Ascendance</b> <ul style="list-style-type: none"> <li>• Eastern Question;</li> <li>• The Unification of Italy;</li> <li>• The Unification of Germany;</li> <li>• Intellectual trends: Liberalism, Nationalism and Socialism</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

**Course Title: Historiography: Ancient and Medieval World****Course Code: MAHS103CC**

## Scheme of Instruction

Total Duration	:	60 Hrs
Periods/ Week	:	4
Credits	:	4
Instruction Mode	:	Lecture

## Scheme of Examination

Maximum Score	:	100
Internal Evaluation	:	30
End Semester	:	70
Exam Duration	:	3 Hrs

Course Objectives: To trains the students becoming historians.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>A. Ancient Historiography</b> <ul style="list-style-type: none"> <li>• Greek and Roman Traditions;</li> <li>• Chinese Traditions;</li> <li>• Ancient Indian Traditions with special reference to Kalhana's Rajatarangni</li> </ul>	15
II	<b>B. Medieval Historiography</b> <ul style="list-style-type: none"> <li>• Arab Historiography;</li> <li>• Persian Traditions</li> </ul>	15
III	<b>C. Medieval Indian Historiography</b> <ul style="list-style-type: none"> <li>• Traditions of the Delhi Sultanate;</li> <li>• Traditions of the Regional Sultanates</li> </ul>	15
IV	<b>A. Mughal Historiography</b> <ul style="list-style-type: none"> <li>• Traditions of the Mughal Empire</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Ancient India: Post-Mauryas to the Early Medieval Times**

Course Code: MAHS201CC

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To enable the students understanding the Socio-economic & cultural dynamics of Indian society under the external influences.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<p><b>Post-Mauryan Context</b></p> <p><b>A. North India</b></p> <ul style="list-style-type: none"> <li>• Sungas and Kanvas: State and Society;</li> <li>• Central Asian Contacts: Greeks, Sakas (Scythians), Parthians and the Kushans;</li> <li>• Socio-Economic and Cultural Impact on North India</li> </ul> <p><b>B. Central India, Deccan and the Far South</b></p> <ul style="list-style-type: none"> <li>• Satavahanas and Western Kshatrapas: State and Society;</li> <li>• Society in Early Historical South India with Reference to the Sangam Literature;</li> <li>• Agricultural Production and Land revenue; Beginning of Land Grants;</li> <li>• Craft Production, Trade, Urban Growth and Guilds</li> </ul>	15
II	<p><b>Situating the Age of Guptas</b></p> <ul style="list-style-type: none"> <li>• Political Consolidation and Administrative Organisation;</li> <li>• Agrarian and Non-Agrarian Economy;</li> <li>• Socio-Religious Milieu ;</li> <li>• Science and Technology;</li> <li>• Art, Architecture and Literature</li> </ul>	15
III	<p><b>Towards the early Medieval</b></p> <ul style="list-style-type: none"> <li>• Vakatakas, Pallavas and Chalukyas: Polity, Economy, Society, Religion &amp; Art</li> <li>• Harsha: State, Society and Religion</li> </ul>	15
IV	<p><b>Interpreting early Medieval India</b></p> <ul style="list-style-type: none"> <li>• Economy and Society in North India;</li> <li>• Cholas: Polity, Society, Economy and Culture;</li> <li>• Transition from early Medieval to the Medieval Period</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Medieval India: Society and Culture**

Course Code: MAHS202CC

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To make the students understand the changing socio-cultural patterns of Medieval India

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>Defining Medieval India</b> <ul style="list-style-type: none"> <li>● Indian Society on the eve of the Turkish Conquest;</li> <li>● Technology, Institutions and Social Change;</li> <li>● Impact of Islam on North Indian Society and Culture</li> </ul>	15
II	<b>Medieval Indian Cultural Pluralities</b> <ul style="list-style-type: none"> <li>● Art and Architecture and Regional Styles ;</li> <li>● Indo-Central Asian Architecture ;</li> <li>● Music and Fine Arts ;</li> <li>● Languages and Literature;</li> <li>● Educational System</li> </ul>	15
III	<b>Mughal India</b> <p><b>A. Society</b></p> <ul style="list-style-type: none"> <li>● Social Stratification: Regional Settings ;</li> <li>● Position of Women and Mughal <i>Harem</i> ;</li> <li>● Technological Development and Social Mobility</li> </ul> <p><b>B. Art &amp; Architecture</b></p> <ul style="list-style-type: none"> <li>● The Mughal Architecture;</li> <li>● Painting and Regional Styles;</li> <li>● Languages and Literature ;</li> <li>● Centres of Learning ;</li> <li>● Composite Culture</li> </ul>	15
IV	<b>Religious Developments</b> <ul style="list-style-type: none"> <li>● Bhakti Movement and the Regional Strands;</li> <li>● Sufism: Major Orders and Role;</li> <li>● Sikhism;</li> <li>● Muslim Revivalist Movements</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Modern India (1757-1857)**

Course Code: MAHS203CC

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To post the students about the impact of early British Colonialism on India.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>Eighteenth Century India: Plassey and After</b> <ul style="list-style-type: none"> <li>• Emergence of Regional Powers;</li> <li>• European Colonial Powers: Struggle for Hegemony;</li> <li>• Foundation of the British Rule</li> </ul>	15
II	<b>British Indian Empire</b> <p><b>A. The Imperial Ideology:</b></p> <ul style="list-style-type: none"> <li>• Liberalism and the Empire;</li> <li>• Orientalism, Utilitarianism and Native Response</li> </ul> <p><b>B. Instruments of Expansion</b></p> <ul style="list-style-type: none"> <li>• War and Diplomacy ;</li> <li>• Apparatus of Rule: Structures and Institutions;</li> <li>• Parliament and the Empire: Constitutional Development;</li> <li>• Frontier Policy</li> </ul>	15
III	<b>Impact of British Rule</b> <p><b>A. The Colonial Economy:</b></p> <ul style="list-style-type: none"> <li>• Land Revenue Settlements: Permanent, <i>Ryotwari</i> and <i>Mahalwari</i> Settlements ;</li> <li>• Drain of Wealth and Decline of Indigenous Industries ;</li> <li>• Characterising Colonial Economy</li> </ul> <p><b>B. Rise and Growth of Modern Education</b></p> <p><b>C. Socio-Religious Reform Movements</b></p>	15
IV	<b>Resistance to the British Rule</b> <ul style="list-style-type: none"> <li>• Nature and Forms of Resistance;</li> <li>• Major Peasant and Tribal Uprisings;</li> <li>• 1857 Rebellion and Transition to the British Raj</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Modern Historiography**

Course Code: MAHS204CC

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To aware the students about the art of history writing in light of the changing scenario in Historiography.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>Approaches to History</b> <ul style="list-style-type: none"> <li>• Renaissance and Evolution of Scientific Historiography;</li> <li>• Legacy of the Enlightenment;</li> <li>• Positivism and Ranke;</li> <li>• Marx and the Materialistic Interpretation of History; Gramsci ;</li> <li>• E. H. Carr on “What is History” ;</li> <li>• French Annalists; History of Mentalities</li> </ul>	15
II	<b>Philosophy of History</b> Spengler and Decline of the West; Toynbee and History of Civilizations	15
III	<b>Post-Modernist Approach</b> Post-Modernism: Foucault, Derrida and Hayden White	15
IV	<b>Indian Approaches</b>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		



Course Title: **Medieval India: Economic History**

Course Code: MAHS301CC

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To introduce the students to different facets of Medieval Indian economy

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>Economy of Delhi Sultanate</b> <ul style="list-style-type: none"> <li>● Indian Economy on the Eve of Turkish Conquest;</li> <li>● Economic Consequences of Turkish Conquest</li> </ul>	15
II	<b>Agrarian Economy</b> <ul style="list-style-type: none"> <li>● Village Structure ;</li> <li>● Agricultural Production and Technology;</li> <li>● Agrarian Taxation and Mode of Assessment and Payment;</li> <li>● Revenue Assignments and Grants;</li> </ul>	15
III	<b>Non Agrarian Economy</b> <p><b>A. Crafts and Urbanization</b></p> <ul style="list-style-type: none"> <li>● Major Crafts, Organization, Technology and Urbanization</li> </ul> <p><b>B. Trade Structure and currency</b></p> <ul style="list-style-type: none"> <li>● Internal and External Trade;</li> <li>● Coins &amp; Currency System</li> </ul>	15
IV	<b>Economic History of Mughal India</b> <p><b>A. Agrarian Economy</b></p> <ul style="list-style-type: none"> <li>● Village Community;</li> <li>● Agricultural Production and Technology;</li> <li>● Agrarian Taxation and Mode of Assessment and Payment;</li> <li>● Revenue Assignments and Grants;</li> <li>● Agrarian Crisis</li> </ul> <p><b>B. Agrarian Economy: Regional States of Marathas , Deccan &amp; Kashmir</b></p> <p><b>C. Crafts and Urbanization</b></p> <ul style="list-style-type: none"> <li>● Major Industries; Organization; Technology and Urbanization ;</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Modern India (1858-1964)**

Course Code: MAHS302CC

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To brief the students about the underlying objectives of British Colonial strategy.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>The Colonial State</b> <ul style="list-style-type: none"> <li>• Consolidation of the British Rule: New Administrative Apparatus;</li> <li>• Relations with the Native States</li> </ul>	15
II	<b>Economy under the British Rule -I</b> <ul style="list-style-type: none"> <li>• Railways, Transport &amp; Communication;</li> <li>• Commercialization of agriculture: the Making of a Colonial Economy;</li> <li>• Famine Policy</li> </ul>	15
III	<b>Economy under the British Rule -II</b> <ul style="list-style-type: none"> <li>• Indian Capitalist Development: Industry &amp; Finance;</li> <li>• Changing Nature of External Trade;</li> <li>• Monetary Policy, Credit System and Price Movements</li> </ul>	15
IV	<b>Socio-cultural Profile of British India</b> <ul style="list-style-type: none"> <li>• Socio-legal Intervention by the Raj;</li> <li>• Revivalist &amp; Reform Movements;</li> <li>• Education a&amp; the Emergence of Middle Class;</li> <li>• Coming of Print &amp; Public Spheres : English &amp; Vernacular;</li> <li>• Women's Organizations &amp; Struggle for Women's Rights</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Women in Modern India**

Course Code: MAHS301DS

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To sensitise the students to the challenges, role and contribution of Indian women during colonial period.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<ul style="list-style-type: none"> <li>• Need for the Study of Women's History;</li> <li>• Approaches and Sources;</li> <li>• Women in Pre-modern India</li> </ul>	15
II	<p><b>Women during the Colonial Period</b></p> <ul style="list-style-type: none"> <li>• Colonial Perception of Indian Women;</li> <li>• Reform Movements &amp; Women's Question;</li> <li>• Social Reform &amp; Muslim Women;</li> <li>• Education &amp; Women;</li> <li>• Discussion on Widowhood &amp; Sati</li> </ul>	15
III	<p><b>Indian Politics &amp; Women</b></p> <ul style="list-style-type: none"> <li>• Self-respect Movement;</li> <li>• Devdasis and Courtesans;</li> <li>• Participation of the Women in the Freedom Struggle: Their Experiences &amp; Perceptions;</li> <li>• Congress, Left Parties &amp; Muslim Women;</li> <li>• Civil and Political Rights &amp; Women;</li> <li>• Hindu Code Bill &amp; Women</li> </ul>	15
IV	<p><b>Women &amp; Knowledge Production in the Colonial Period</b></p> <ul style="list-style-type: none"> <li>• Intellectuals: Rassundari Devi; Rokeya Sakhawat Hossain; Sugra Humayun Mirza; Pandita Ramabai Saraswati; and Durgabhai Deshmukh;</li> <li>• Medicine;</li> <li>• Journalism: Hindi &amp; Urdu;</li> <li>• Dalit Women</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Medieval Deccan and Far South**

Course Code: MAHS303CC

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To highlight importance of regional history in the context of Deccan & Far South of India.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>Political Process &amp; the Structure of Politics</b> <ul style="list-style-type: none"> <li>• Kakatiya Legacy;</li> <li>• Administrative Apparatus &amp; Nature of State: Continuity &amp; Change</li> </ul>	15
II	<b>Vijayanagara Empire</b> <ul style="list-style-type: none"> <li>• Foundation and Expansion;</li> <li>• Society &amp; Economy including trade;</li> <li>• Administrative Structure &amp; Nature of State;</li> <li>• Art &amp; Architecture;</li> <li>• Decline of Vijayanagara Empire</li> </ul>	15
III	<b>Bahmani Kingdom: Politico-administrative Set Up</b> <ul style="list-style-type: none"> <li>• Foundation and Expansion;</li> <li>• Administrative Organisation &amp; Nature of State;</li> <li>• Decline of Bahmani Kingdom</li> </ul>	15
IV	<b>Regional Formations in the Deccan &amp; far South</b> <ul style="list-style-type: none"> <li>• Consolidation of the Five Deccani Sultanates: Society, Polity &amp; Economy;</li> <li>• Rise of Asaf Jahis;</li> <li>• Emergence of Kingdoms in Far South;</li> <li>• Evolution of a Deccani Culture</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **History of Applied Tourism**

Course Code: PGHS301GET

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To project various facets of history for promoting Indian tourism and guide the students becoming ambassadors of Indian tourism.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>Understanding Tourism</b> <ul style="list-style-type: none"> <li>• Tourism; History, Concepts and Characteristics</li> <li>• World Heritage Sites in India</li> <li>• History as a Catalyst to Tourism Development</li> </ul>	15
II	<b>Indian Heritage and Tourism</b> <ul style="list-style-type: none"> <li>• Pilgrimage Tourism: Festivals and Religions</li> <li>• Indian Monuments</li> <li>• Historical Sites</li> </ul>	15
III	<b>Promoting Tourism</b> <ul style="list-style-type: none"> <li>• Eco and Medical Tourism</li> <li>• Cultural Tourism: Art, Music, Dance etc.</li> <li>• Tourism and Cottage Industries</li> </ul>	15
IV	<b>Relevance of Tourism</b> <ul style="list-style-type: none"> <li>• Skill Development</li> <li>• Sensitising Locals to the Heritage</li> <li>• Institutions for Heritage Preservation: ASI and INTACH</li> <li>• Visit to Historical Sites: Challenges and Prospects</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Modern World-II**

Course Code: MAHS401CC

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To make the students aware of the developments in the 20<sup>th</sup> Century world politics.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>A. Understanding the Nineteenth Century</b> <ul style="list-style-type: none"> <li>• Capitalism; Imperialism;</li> <li>• Liberalism; Socialism and Nationalism</li> </ul> <b>B. World Order Up To 1919</b> <ul style="list-style-type: none"> <li>• Origins of the First World War;</li> <li>• Paris Peace Settlement: An Appraisal;</li> <li>• Russian Revolution of 1917 and its Consequences</li> </ul>	15
II	<b>World between the Two Wars</b> <ul style="list-style-type: none"> <li>• League of Nations and Collective Security;</li> <li>• Crisis in Capitalism &amp; the Great Depression;</li> <li>• Nazism in Germany ;</li> <li>• Fascism in Italy</li> </ul>	15
III	<b>A. Second World War and the New Order</b> <ul style="list-style-type: none"> <li>• Causes &amp; Effects of the Second World War;</li> <li>• Nationalist Movements &amp; De-colonization ;</li> <li>• Chinese Communist Revolution &amp; its Impact</li> </ul> <b>B. Cold War and its Effects</b> <ul style="list-style-type: none"> <li>• Ideological and Political Basis of Cold War;</li> <li>• Non-Aligned Movement and the Third World;</li> <li>• UNO: Achievements &amp; Challenges</li> </ul>	15
IV	<b>A. Progressive Popular Movements</b> <ul style="list-style-type: none"> <li>• Apartheid;</li> <li>• Civil Rights Movement;</li> <li>• Feminism</li> </ul> <b>B. Collapse of the Soviet Union &amp; the End of Cold War</b> <ul style="list-style-type: none"> <li>• Fall of the Socialist Experience;</li> <li>• New World Order;</li> <li>• Globalization: Economic &amp; cultural Dimensions</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **Medieval Indian Numismatics**

Course Code: **MAHS402CC**

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To highlight the importance of coins as a primary source for understanding Medieval Indian history.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>Beginning of a New Coinage Tradition in India</b> <ul style="list-style-type: none"> <li>• Introduction of Islamic Coinage: Transition from Ancient to Medieval;</li> <li>• Medieval Indian Coinage as a Source of History;</li> <li>• Language and Script of Coins;</li> <li>• Date, Mints &amp; Minting Techniques</li> </ul>	15
II	<b>Coin Series of the Delhi Sultanate</b> <ul style="list-style-type: none"> <li>• Pre-Sultanate Coins;</li> <li>• Bull and Horseman Type coins;</li> <li>• Introduction of Bilingual Coins;</li> <li>• Mamluk Coins;</li> <li>• Khalji Coins;</li> <li>• Tughluq Coins; and</li> <li>• Coins of the Saiyyids , Lodis and Suris</li> </ul>	15
III	<b>A. Coinage of Provincial Sultanates</b> <ul style="list-style-type: none"> <li>• Bengal, Malwa, Jaunpur, Gujarat, Khandesh, Madurai and Kashmir;</li> </ul> <b>B. Coins of Deccani Sultanate</b> <ul style="list-style-type: none"> <li>• Bahamanis;</li> <li>• Bahamani Successors;</li> </ul> <b>C. Coins of Vijaynagar</b>	15
IV	<b>A. Mughal Coinage and Currency System</b> <ul style="list-style-type: none"> <li>• Babar and Humayun;</li> <li>• Coinage and Metrology of Akbar;</li> <li>• Coins of Jahangir, Shahjahan Aurangzeb and Later Mughals</li> </ul> <b>B. Coinage of Successor States</b>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **India and its Central Asian Neighbourhood**

Course Code: MAHS401DS

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To give students a feeling of constructing contemporary India–Central Asian relations on the basis of their shared past.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>India and Central Asia: Common Legacy</b> <ul style="list-style-type: none"> <li>● Connected Histories Through Time;</li> <li>● Political Linkages;</li> </ul>	15
II	<b>Interactions &amp; Mutual Cultural Adaptations</b> <ul style="list-style-type: none"> <li>● Paganism;</li> <li>● Hinduism;</li> <li>● Buddhism;</li> <li>● Islam &amp; Sufism;</li> <li>● Mutual Diaspora;</li> <li>● Cultural Synergy</li> </ul>	15
III	<b>Trade Dynamics</b> <ul style="list-style-type: none"> <li>● Silk Route Networks;</li> <li>● Commodity Structure;</li> <li>● Trade Interdependence;</li> <li>● Merchant Community;</li> <li>● State Policy</li> </ul>	15
IV	<b>Future Continuum &amp; Areas of Strategic Cooperation</b> <ul style="list-style-type: none"> <li>● Security;</li> <li>● Energy;</li> <li>● Trade</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		



Course Title: **Project**

Course Code: MAHS403CC

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To brace the students for future research in history.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I		15
II		15
III		15
IV		15
Examination and Evaluation Pattern:		
Text Books and Reference:		

Course Title: **An Introduction to Historic Indian Coinage.**

Course Code: PGHS401GET

Scheme of Instruction

Total Duration : 60 Hrs

Periods/ Week : 4

Credits : 4

Instruction Mode : Lecture

Scheme of Examination

Maximum Score : 100

Internal Evaluation : 30

End Semester : 70

Exam Duration : 3 Hrs

Course Objectives: To familiarise the students to the changing varieties of coins as important constituents of Indian economy.

Course Outcomes: To write anything about the outcome, is at the moment, difficult since it is our first course for first batch.

Unit	Course Content	Instruction Hours
I	<b>Studying Indian Numismatics</b> <ul style="list-style-type: none"> <li>• Numismatics as source of History</li> <li>• Minting Techniques: Terms and Terminology of Numismatics</li> </ul>	15
II	<b>Survey of Coin Series in India</b> <ul style="list-style-type: none"> <li>• Punch Marked</li> <li>• Inscribed</li> <li>• Kushanas and Guptas</li> <li>• Satavahanas</li> </ul>	15
III	<b>Medieval Indian Numismatics</b> <ul style="list-style-type: none"> <li>• Beginning of new Coinage Tradition;</li> <li>• The Sultanate;</li> <li>• Provincial Sultanates;</li> <li>• The Mughals</li> </ul>	15
IV	<b>Coinage &amp; Currency in colonial and independent India</b> <ul style="list-style-type: none"> <li>• Pre-colonial</li> <li>• Colonial</li> <li>• Independent India</li> </ul>	15
Examination and Evaluation Pattern:		
Text Books and Reference:		