



**CBCS Curriculum- M.Phil / Ph.D., (Women's Studies) 2016-17**

	<p><b>2) Tools and techniques of Research.</b> Observation, Interview, Questionnaire, Participatory Research, Action Research, Case Study, Oral History.</p> <p><b>3) Statistical Techniques:</b></p> <p><b>a) Measures of central Tendency.</b> Mean, Median, Mode.</p> <p><b>b) Measures of Dispersion-Types of Dispersion.</b> Range, Quartile Deviation, Mean Deviation. Standard Deviation.</p>	
IV	<p><b>Unit – 4</b></p> <p><b>Data processing and Analysis:</b></p> <p><b>a) Schedules.</b> Data coding- Frequency- two way/ three way tables Graphical and Diagrammatic representation of data tables, Bar Diagram, Histogram, Frequency Polygon, Frequency curve (ogive) Pie Diagram.</p> <p><b>b) Report Writing.</b></p> <p>a) Project Report.                      b) Dissertation.</p>	15Hrs

**Examination and Evaluation Pattern:**

Internal Assessment. Course work. Tests.end Semester. Dissertation. Viva Voce.

**Text Books and Reference:**

1. Kothari, C. R. (2009). Research Methodology, Methods and Techniques. New Age International Publishers, New Delhi.
2. Singh, Y. K. (2006). Fundamentals of Research methodology and Statistics. New Age International Pvt Ltd Publishers.
3. Earl R. Babbie: The Basics of Social Research,2013.
4. Earl R. Babbie: The Practice of Social Research,6<sup>th</sup> Edition,2012.
5. Manfred & Maxneef. Human Scale Development. The Apex Press, N. 1991.
6. Pandey,D. Empowerment of Women: Participatory Action Research Approach, R CWS, 1995.
7. Roberts,Helen. (ed.). Feminist Research. Routledge & Kegan Paul London, 1988.
8. Harding,Sandra. Feminism & Methodology. Indiana: Indiana University Press, 1987.
9. Goode W.J and Hatt P K: Methods in Social Research.
10. Babbie Earl: Methodology and Techniques of social research.
11. SNTD women's university, contribution to women's studies series-44, Oral history in women's studies concept, Method and use {Bombay, SNTD University, 1990}.
12. Neera Desai and Vibhuti Patel: Critical Review of research in women's studies, {Bombay research centre for women's studies, SNTD University, 1989}.
13. James A Black , & Dean J Champion : Methods and Issues in social research ,Martin D. Schwants {ed} Researching Sexual violence against Women.



**CBCS Curriculum- M.Phil / Ph.D., (Women's Studies) 2016-17**

	Pandita Rama Bai, Rama Bai Ranade, Karve and Mrs. Anni Besant. Contemporary Movements and Women Issues-Dalit, Adivasi and Minority Women.	
III	<b>Feminism and Women's Studies</b> Definition, Meaning, Genesis, Growth, objectives , Concepts and Scope . Women's Studies – an international perspective, Women's Studies in India.	15 Hrs
IV	<b>Unit – V: Women and Law:</b> Acts framed prior to India Independence; Constitutional Provisions: Fundamental Rights and Directive Principles, Acts Framed after Independence Law Implementing Machinery: Court, Family Courts and Women's Courts. <b>Personal Law:</b> Muslim personal law, Family related laws of Christians – Landmarks in Legal provisions regarding Women: Dowry Prohibition Act 1961, National Commission for women 1990, Sexual harassment of women at Work place guidelines 1997 & Act 2013, protection of women from Domestic Violence Act 2005, Criminal Law ( Amendment) Act 2013 ( Nirbhaya Act).	15 Hrs

**Examination and Evaluation Pattern:**

Internal Assessment. Course work. Tests.end Semester. Dissertation. Viva Voce.

**Text Books and Reference:**

1. Ed. Mary John , (2008). Women's Studies in India: A Reader. Penguin: New Delhi
2. Mies, Maria Indian Women and Patriarchy. Delhi: 1980.
3. Maithreyi Krishna Raj Women Studies in India – Some Perspectives (Bombay: Popular Prakasham, 1986).
4. Desai, Neera and Maithrey Krishna Raj. Women and Society in India. Delhi: Ajantha, 1987.
5. Krishnaraj, Maithreyi (Edc). Women and Development: The India Experience. Mumbai, Rawat, 1988.
6. Omvedt, Gail. Violence against Women: New Movements and New Theories in India. New Delhi: 1990.
7. Veen Mazumdar: Emergence of the Indian Association of Women Studies-IAW News Letter-January 1991.
8. Lotika Barkar: Law and status of women in India.
9. Singh Indu Prakash: Women Law and Social Chance in India.
10. Madan C.Pant: Dowry and position of women in India .

**CBCS Curriculum- M.Phil / Ph.D., (Women's Studies) 2016-17**  
**Course Code**

**Course Title**

**Feminism and Feminist Movements**

**PHWS101DST**

**Scheme of Instruction**

**Scheme of Examination**

Total Duration : 60 Hrs

Maximum Score : 100

Periods/Week : 4

Internal evaluations : 30

Credits : 4

End Semesters : 70

Instruction Mode: Lecture

Exam Duration : 3 Hrs

**Course Objectives: Annexure attached**

1. To examine the various theories that feminists have offered to explain the matrix of domination from the nineteenth century to the present.
2. To introduce the student to the key debates within feminist theorizing as well as the shift in the terrain of the debates.
3. To acquaint the student with the Indian feminist traditions which has arisen out of the heterogeneity of Indian experience?

**Course Outcomes:**

The student at the end of the course shall be able to understand the basic concepts of feminism and learn about various feminist movements both in India and in the West. The students further acquire the knowledge about various theories of Feminism.

<b>Unit</b>	<b>Course Content</b>	<b>Instruction Hours</b>
I	<b>Unit –I</b> Defining Feminism Objectives – goals, phases of feminist movement – Seneca Fall convention, First wave, second wave, third wave of feminist movement.	15Hrs
II	<b>Unit –II</b> Tracing the history of liberty, equality, freedom and justice. Worker's movement and suffrage's movement. History of women's struggle for equality in the west.	15Hrs
III	<b>Unit –III</b> Women's Issues in Colonial India. Sati, Bride-price, child marriage and the concerns brought about with teenaged mothers, plight of widows, religious dedication and prostitution etc. social reform movement. Contribution of women in colonial India. Women in Nationalist movement. Gandhi and women. Women leaders	15Hrs

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IV	<b>Unit –IV</b> Post Independence and the birth of the autonomous women's movements, NGOization and growth of self help groups (SHGs). Critique of SHGs.	15Hrs
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**Examination and Evaluation Pattern:**

Internal Assessment. Course work, Tests, end Seminar . Dissertation. Viva Voce.

**Text Books and Reference:**

1. Bhasin, Kamla, What is Patriarchy?, Kali For Women, New Delhi, 1993.
2. Butler, Judith and Joan W Scott, eds. Feminist Theorize the Political, Routledge, New York,1992.
3. Mary Eagleton, (ed) A concise companion to Feminist Theory, Blackwell publishing, 2003
4. Rosemarie Tong: Feminist Thought: A comprehensive Introduction, western press, Boulder and san Francisco
5. Bhagawat Vidyut, 2004, Introduction to Feminist Social Thought.

**CBCS Curriculum- M.Phil / Ph.D., (Women's Studies) 2016-17**  
**Course Code**

**Course Title**

**Gender and Society in India**

**PHWS102DST**

**Scheme of Instruction**

**Scheme of Examination**

Total Duration : 60 Hrs

Maximum Score : 100

Periods/Week : 4

Internal evaluations : 30

Credits : 4

End Semesters : 70

Instruction Mode: Lecture

Exam Duration : 3 Hrs

**Course Objectives: Annexure attached**

1. To make the students have familiarity with the existing socialization pattern in the society.
2. Functioning of institutions and disseminate gender sensitive approaches.

**Course Outcomes:**

After completing the Course, the student will get equipped with the knowledge of various social Institutions which construct gender and promote gender discrimination. The student will understand the process of socialisation and its dynamics.

<b>Unit</b>	<b>Course Content</b>	<b>Instruction Hours</b>
I	<b>Unit –I</b> Gender Concepts Sex & Gender, Social construction of Gender, Gender Socialization, Gender discrimination, gender stereotyping, Androgyny, Gender Roles.	15Hrs
II	<b>Unit –II</b> Structures of gender Inequality. Patterns of Gender inequality in terms of caste, class and religion patterns of violence against women- Female foeticide, Female Infanticide, child marriage. Dowry, Widowhood, Female commercial sex workers, Domestic violence, problems of Elderly and single women.	15Hrs
III	<b>Unit –III</b> Gender and Institutions: Kinship and Family: Patriarchy: Concept, origin, Matriliney, Matrilocality, Joint and Nuclear family. Marriage- Concept and Definition, Monogamy, Polygamy Polyandry, Multiple Roles, Role conflict.	15Hrs
IV	<b>Unit –IV</b> Issues related to marginalized Women Status of Dalit women, Tribal women, Minority women, physically challenged women, victims of violence, devdasis.	15Hrs

**Examination and Evaluation Pattern:**

Internal Assessment. Course work, Tests, end Seminar . Dissertation. Viva Voce.

**Text Books and Reference:**

1. Rege, Sharmila (ed), Sociology of Gender: The Challenge of Feminist Sociological Knowledge, Sage, New Delhi, 2003.
2. Singh, Indu Prakash, Indian Women: The Power Trapped, Galaxy Pub, New Delhi, 1991.
3. Mohanty, Manoranjan, (eds), Class, Caste, Gender, Sage, New Delhi, 2004
4. Census Document Karve, Irawati 1961: Hindu Society: An Interpretation Poona : Deccan College
5. Ahuja, Ram (1993/2002) Indian Social System, Rawat, Jaipur.

**CBCS Curriculum- M.Phil / Ph.D., (Women's Studies) 2016-17**  
**Course Code**

**Course Title**

**Women and Health**

**PHWS103DST**

**Scheme of Instruction**

**Scheme of Examination**

Total Duration :	60 Hrs	Maximum Score :	100
Periods/Week :	4	Internal evaluations :	30
Credits :	4	End Semesters :	70
Instruction Mode:	Lecture	Exam Duration :	3 Hrs

**Course Objectives:           Annexure attached**

1. This Course will include an analysis of health issues which concern women throughout the life cycle.
2. The psychological, Physiological, cultural and political impact upon women's well being will be addressed.
3. It will create awareness about the importance of Nutrition and Health to improve the quality of life for women in particular.

**Course Outcomes:**

After completion of the Course the student become informed about the concept of health and its various determinants. The students will get knowledge of Reproductive Health related issues; the various impediments in achieving the reproductive health in particular and overall health in general. The students will get equipped with the various Policies and initiatives Govt. has floated for the achievement of Reproductive Goals as enshrined in the sustainable development goals by UN.

<b>Unit</b>	<b>Course Content</b>	<b>Instruction Hours</b>
I	<b>Unit-I</b> Social, economic & political determinants of Women's Health. Reproductive Health: Menarche, Menstruation pregnancy, child birth, pre-menstrual syndrome and menstrual disorder. Pregnancy- Ailment related to pregnancy, Anaemia Unwanted pregnancy – sex determination tests & termination of pregnancy, abortion, MTP Act, delivery.	15Hrs
II	<b>Unit-II</b> Reproductive Technologies : Family planning –birth control permanent and temporary contraceptives effect on women's health –gender bias in reproductive technology, health education. Government initiatives; Sustainable Development Goals (SDG).	15Hrs

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III	<b>Unit-III</b> Health and Nutritional Programme National and international agencies; Cairo conference; International conference on population and development (ICPD).	15Hrs
IV	<b>Unit-IV</b> National health policy of India. MCH programmes Immunization programme. Small Family norm – Family welfare programme International organizations – WHO (World Health Organization).	15Hrs

**Examination and Evaluation Pattern:**

Internal Assessment. Course work, Tests, end Seminar . Dissertation. Viva Voce.

**Text Books and Reference:**

1. Das Gupts Monica & Krishnan T.N. (1998). "Women and Health". Oxford, New Delhi.
2. Government of India. "Census Reports".
3. J.R. Park and K.Prak. (1983). "Text Book of Preventive and Social Medicines".  
Habalpure, M.S.Banarside.
4. K.AjitDalal and Subha Ray. (2005). "Social Dimensions of Health". Rawat Publications, Jaipur.
5. KrishnarajMaithrey (ed). (1999). "Gender, population and development". Oxford, New Delhi.
6. Mohan Rao (Ed). (2004). "The Unheard Scream: Reproductive Health and Women's Rights in India". Zubaan, New Delhi.
7. National Family Health Survey Report.
8. Rosalind Pollack Petchesky. (2003). "Gendering Health and Human Rights". Jed Book,London.
9. Shukla P.K. (1982). "Nutritional Problems of India". Prentice Hall of India, New Delhi.
10. Swaminathan M. (1986). "Principles of Nutrition and dietetics". Bangalore printing and publishing,  
Bangalore.
11. Tulsi Patel, (Ed.). (2007). "Sex selective Abortion in India: Gender, Society and New Reproductive Technologies". Sage, New Delhi.
12. United Nations. "Human Development Report".

**CBCS Curriculum- M.Phil / Ph.D., (Women's Studies) 2016-17**  
**Course Code**

**Course Title**

**Development: Gender Perspective**

**PHWS104DST**

**Scheme of Instruction**

**Scheme of Examination**

Total Duration : 60 Hrs

Maximum Score : 100

Periods/Week : 4

Internal evaluations : 30

Credits : 4

End Semesters : 70

Instruction Mode: Lecture

Exam Duration : 3 Hrs

**Course Objectives:**

1. To focus on the issues related to the processes of development and to analyze its impact on women.
2. To equip the student to understand major aspects of critique of development through a gender lens and its global and local contexts

**Course Outcomes:**

After completion of this paper the students will understand the development concepts and the perspective of engendering development, gender mainstreaming. Students may learn gender analysis frameworks.

<b>Unit</b>	<b>Course Content</b>	<b>Instruction Hours</b>
I	<b>Gender and development</b> Development: changing concept – from growth to development, concept of human development, Women's role in Development, Different approaches to development: WID, WAD, GAD , Paradigm shift of Women's Development to Empowerment. Globalization and Women's Development.	15 Hrs
II	<b>Women's Development and Empowerment – policies &amp; programmes</b> women development and empowerment – <b>policies programmes</b> of central and state government, IRDP – DWACRA – SGSY – ICDS, Streeshakti, MGNREGA	15 Hrs
III	<b>Support Services to Women Employment</b> Employment Generation Schemes, Approaches and Access to Credit From traditional form of credit to micro credit), Micro finance Revolution – SHGs and Economic Empowerment, Structural Adjustment Program and Employment of Women.	15 Hrs

IV	<p><b>Gender Planning</b>                  Human development Index Methods of Activity at Gender Based Analysis:                  Gender Related Development Index, Gender Empowerment Measures                  Mainstreaming Gender development policies – Gender needs– practical and strategic</p>	15 Hrs
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**Examination and Evaluation Pattern:**

Internal Assessment. Course work, Tests, end Seminar . Dissertation. Viva Voce.

**Text Books and Reference:**

1. IAWS, Feminist Approaches to Economic Theories A Report, IAWS, New Delhi, 1995.
2. Promilla Kapur (ed), Empowering Indian Women, Publication Division , Government of India, New Delhi,2000.
3. Kaila H.L, Women, Work and the Family, Rawat Publications, Jaipur, 2005.
4. Malcom Harper, Profit for the Poor - Cases in Micro Finance, Oxford and IBH publishing House, New Delhi, 1998.
5. Sheela Varghese, Employment of Women in the unorganized manufacturing sector, University Book HousePrivate limited , Jaipur, 2003.
6. Balakrishnan A., Rural Landless women Labourers- Problems and Prospects, Kalpaz Publications, New Delhi, 2005.
7. Dr. Meenu Agrawal (2009) Women Empowerment and Globalization – A Modern Perspective, New Delhi: Kanishka Publishers
8. Bhaswati Das and Vimal Khawas (2011) Gender Issues in Development- Concerns for the 21st Century Jaipur: Rawat Publications
9. Bipin Kumar (2009) Globalisation and Women Empowerment- Multidimensional Approaches New Delhi: Deep & Deep